

## CNS Child/Adolescent Neuropsychological History Questionnaire

Patient Name: \_\_\_\_\_ Date: \_\_\_\_\_

Age: \_\_\_\_\_ Birth date: \_\_\_\_\_ Sex: \_\_\_\_\_ Grade: \_\_\_\_\_

School attending: \_\_\_\_\_ Ethnic/ racial background: \_\_\_\_\_

Primary Language: \_\_\_\_\_ Secondary Language: \_\_\_\_\_

Hand used for writing (check one): Right hand: \_\_\_\_\_ Left Hand: \_\_\_\_\_

Medical Diagnosis (if any): \_\_\_\_\_

Mother's name: \_\_\_\_\_ Father's name: \_\_\_\_\_

Briefly describe the problem: \_\_\_\_\_

\_\_\_\_\_

What specific questions would you like answered by this evaluation?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Symptom Survey

For each symptom your child exhibits, place a check in front of that symptom. Then, check if the symptom is NEW (began within the past year) or OLD (began over a year ago). Add any helpful comments next to the item.

#### 1. Problem Solving

	New	Old
_____ Difficulty planning ahead	_____	_____
_____ Difficulty thinking as quickly as needed	_____	_____
_____ Difficulty doing things in the right order (sequencing)	_____	_____
_____ Difficulty changing a plan or activity when needed	_____	_____
_____ Difficulty completing an activity in a timely manner	_____	_____
_____ Difficulty doing more than one thing at a time	_____	_____
_____ Difficulty completing tasks independently	_____	_____

## 2. Speech, Language and Math Skills

	New	Old
_____ Difficulty finding the right word to say	_____	_____
_____ Difficulty relaying thoughts in the proper sequence	_____	_____
_____ Difficulty understanding what others are saying	_____	_____
_____ Speech articulation delays	_____	_____
_____ Language use is excessively literal	_____	_____
_____ Difficulty with basic math facts and calculation	_____	_____
_____ Difficulty with math word problems	_____	_____
_____ Difficulty understanding what he/she reads	_____	_____
_____ Reading excessively slowly		

## 3. Nonverbal Skills

	New	Old
_____ Difficulty telling left from right	_____	_____
_____ Difficulty doing basic motor tasks _	_____	_____
_____ Difficulty reading facial expressions and nonverbal cues	_____	_____
_____ Problems finding his/her way around familiar places	_____	

## 4. Concentration and Awareness

	New	Old
_____ Highly distractible	_____	_____
_____ Loses train of thought	_____	_____
_____ Problems concentrating in school or doing homework	_____	_____
_____ Seems confused, disoriented or “in a fog”	_____	_____
_____ Difficulty completing lengthy tasks	_____	_____
_____ Other focus or awareness issues (specify)	_____	_____

**5. Memory**

	New	Old
_____ Forgetting where he/she leaves things	_____	_____
_____ Forgetting school material that was learned previously	_____	_____
_____ Forgetting items needed for backpack or sports	_____	_____
_____ Excessively asks for repetition or reminders	_____	_____
_____ Forgetting events that happened recently	_____	_____
_____ Relying on notes or reminders to remember	_____	_____
_____ Forgetting facts, but remembering how to do things	_____	_____
_____ Forgetting how to do things, but remembering facts	_____	_____

**6. Sensory**

	New	Old
_____ Loss of feeling or numbness	_____	_____
_____ Problems seeing	_____	_____
_____ Blurred vision	_____	_____
_____ Hearing Loss (which ear? _____)	_____	_____
_____ Ringing in ears or hearing strange sounds	_____	_____
_____ Taste aversions	_____	_____
_____ Temperature (circle: Sensitivity Insensitivity )	_____	_____
_____ Highly sensitive to:	_____	_____
(check all that apply) _____ texture _____ noise/sounds		
_____ light _____ odors/smells		

**7. Physical**

	New	Old
_____ Headaches	_____	_____
_____ Dizziness	_____	_____
_____ Nausea or vomiting	_____	_____
_____ Stomach aches	_____	_____
_____ Incontinence (circle: bladder bowel)	_____	_____
_____ Excessive tiredness	_____	_____

<input type="checkbox"/> Balance problems	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Falling/clumsy	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Muscle and/or joint pain	<input type="checkbox"/>	<input type="checkbox"/>

### 8. Mood

	New	Old
<input type="checkbox"/> Sadness or depression	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Anxiety or nervousness	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Stress	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Irritability	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Sleep problems ( <input type="checkbox"/> Falling asleep <input type="checkbox"/> Staying asleep: )	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Become angry more easily	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Euphoria (feeling on top of the world)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> More emotional (e.g. crying or upset more easily)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Emotionally flat/"don't care" attitude	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Finds previously enjoyable tasks to be non-gratifying	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Says life isn't worth living/ wishes was never born	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Changes in eating habits (Circle: Increase Decrease)	<input type="checkbox"/>	<input type="checkbox"/>

### 9. Behavior (check all that apply within the last 6 months)

<input type="checkbox"/> Compliant	<input type="checkbox"/> Teased
<input type="checkbox"/> Tests rules/limits	<input type="checkbox"/> Left Out
<input type="checkbox"/> Impulsive	<input type="checkbox"/> Aggressive/Destructive
<input type="checkbox"/> Impatient	<input type="checkbox"/> Hyperactive

### 10. Overall

My child's symptoms have developed:  Slowly  Quickly

My child's symptoms occur:  Occasionally  Often

Over the past 6 months my child's symptoms have:

Worsened  Stayed the same

## Birth and Developmental

My child's birth was:

On time (within 2 weeks of due date) \_\_\_\_\_ Premature \_\_\_\_\_ Late \_\_\_\_\_

Were there any problems associated with birth (e.g. oxygen deprivation, unusual birth position, wrapped umbilical cord, etc) or the period immediately following (e.g. need for oxygen, special equipment used, convulsions, illness, etc)?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, describe: \_\_\_\_\_

Rate your child's developmental progress by checking one descriptor for each of the following areas:

	Early	Average	Late
Walking	_____	_____	_____
Language	_____	_____	_____
Toilet training	_____	_____	_____

Check any conditions noted in early childhood and elementary school:

_____ Attention problems	_____ Head injury/major falls
_____ Muscle tightness or weakness	_____ Clumsiness
_____ Hearing Loss	_____ Vision
_____ Developmental delay	_____ Speech problems
_____ Learning disability	_____ Frequent ear infections
	_____ Hyperactivity

## Medical History

### Childhood Medical History

Check any conditions below that your child has experienced or been diagnosed with. Add any helpful details (age at diagnosis, treatment provided, etc.) next to the item.

_____ Head Injuries/ Concussions	_____ Epilepsy/Seizures
_____ Fevers (104° and above)	_____ Allergies/Asthma
_____ Cancer/tumor	_____ Cerebral palsy
_____ Diabetes	_____ Meningitis
_____ Oxygen deprivation	_____ Motor/Vocal tics
_____ Headaches/migraines	_____ Chiari malformation

Has your child, had an accident which required a hospital visit? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please explain: \_\_\_\_\_

Has your child ever suffered a serious injury to their head? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please explain circumstances and any problems following injury: \_\_\_\_\_

**Family Medical History**

Check all that apply for your child's parents and siblings (specify who):

- |                           |                           |                        |
|---------------------------|---------------------------|------------------------|
| _____ Epilepsy/seizures   | _____ Stroke/CVA          | _____ Left-handedness  |
| _____ Migraines/headaches | _____ Neurologic disease  | _____ Cancer           |
| _____ Learning disability | _____ ADHD                | _____ School struggles |
| _____ Anxiety             | _____ Depression          | _____ Alcoholism       |
| _____ Parental divorce    | _____ Parental remarriage | _____ Other: _____     |

**List your child's current medications** (over the counter or prescription) and the dosage

Medication and Dosage

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**List all hospitalizations and surgeries your child has had**

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## Family History

The following questions deal with your child's **biological** mother, father, brothers and sisters.

Is your child adopted? \_\_\_\_\_ Yes \_\_\_\_\_ No    If yes, at what age? \_\_\_\_\_

### **Mother**

Mother's name (include maiden name): \_\_\_\_\_

Child lives with mother? \_\_\_\_\_ Yes \_\_\_\_\_ No    See's regularly? \_\_\_\_\_

Mother's occupation: \_\_\_\_\_ Education level: \_\_\_\_\_

Mother's age at time of child's birth: \_\_\_\_\_

Briefly describe mother's health history: \_\_\_\_\_

\_\_\_\_\_

### **Father**

Father's name? \_\_\_\_\_

Child lives with father? \_\_\_\_\_ Yes \_\_\_\_\_ No    Sees regularly? \_\_\_\_\_

Father's occupation: \_\_\_\_\_ Education level: \_\_\_\_\_

Father's age at time of child's birth: \_\_\_\_\_

Briefly describe father's health history: \_\_\_\_\_

\_\_\_\_\_

### **Siblings**

How many brothers and sisters does your child have? \_\_\_\_\_

Where is your child in the birth order? \_\_\_\_\_

Are there any unusual problems (physical, academic, psychological) associated with any of your child's brothers or sisters? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please describe: \_\_\_\_\_

\_\_\_\_\_

**Child is being raised by?** \_\_\_\_\_

### Child's Educational History

Highest grade completed so far: \_\_\_\_\_

How would you describe your child's performance as a student?

\_\_\_\_\_ Above average (A) \_\_\_\_\_ Average (B-C) \_\_\_\_\_ Below average (D-F)

Best subject(s): \_\_\_\_\_ Weakest subject(s): \_\_\_\_\_

Has your child ever repeated a grade? \_\_\_\_ Yes \_\_\_\_ No What Grade?: \_\_\_\_\_

Has your child ever skipped a grade? \_\_\_\_ Yes \_\_\_\_ No What Grade?: \_\_\_\_\_

Has your child been placed in special classes or received any special services?

\_\_\_\_\_ Yes \_\_\_\_\_ No If yes, Describe: \_\_\_\_\_

Type of classes your child takes: \_\_\_\_ Standard \_\_\_\_\_ Honors \_\_\_\_ AP/IB \_\_\_\_ Self Contained

### Recreation and Social History

Briefly list what types of recreation (sports, games, TV, hobbies, etc.) your child enjoys: .

\_\_\_\_\_

Does your child exercise regularly? \_\_\_\_\_ Yes \_\_\_\_ No Type: \_\_\_\_\_

If your child plays sports in school, have they ever have a sport-related head injury?

\_\_\_\_\_ Yes \_\_\_\_\_ No If yes, please describe: \_\_\_\_\_

Which of the following does your child attend regularly?

\_\_\_\_\_ Church/youth group \_\_\_\_\_ Scouts \_\_\_\_ YMCA \_\_\_\_\_ 4H

\_\_\_\_\_ Music lessons \_\_\_\_\_ CASL \_\_\_\_ Indian Guides/Princesses

About how many close friends does your child have (Circle) : None 1 or 2 3+

How often does your child do things with friends each week (include sports)?

\_\_\_\_\_ Less than 1 time/week \_\_\_\_\_ 1 or 2 times/week \_\_\_\_\_ > 3 times/week

Which of the following apply to your child's peer status? (mark all that apply)

\_\_\_\_ Shy \_\_\_\_ Follower \_\_\_\_ Leader \_\_\_\_ Liked \_\_\_\_ Loner \_\_\_\_ Peacemaker

\_\_\_\_ Would like more friends \_\_\_\_ makes, but doesn't keep friends \_\_\_\_ Bossy

My child gets along best with children who are: \_\_\_\_ Younger \_\_\_\_\_ Older \_\_\_\_ Same age

**FORM COMPLETED BY** (Please Print: \_\_\_\_\_)

Relation to Child: \_\_\_\_\_

**Thank you for taking the time to carefully complete this questionnaire**