A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITORS' REPORTS THEREON

As of and For the Year Ended June 30, 2015

Table of Contents

	Page
Management's Discussion and Analysis	1
Report of Independent Auditors on Basic Financial Statements and Supplementary Information	7
Basic Financial Statements:	
Statement of Net Position Statement of Activities Balance Sheet - Governmental Fund Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Notes to the Financial Statements	9 10 11 12 13 14
Required Supplementary Information	
Budgetary Comparison Schedule - General Fund	24
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Additional Information Required by Rules of the Florida Auditor General,	25
Chapter 10.850, Audits of Charter Schools and Similar Entities:	
Management Letter	27

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

Management of Innovations Charter Middle School (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2015. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- The School ended fiscal year 2015 with a total net position of \$717,787.
- For the fiscal year ended June 30, 2015, the School's total fund balances decreased as expenses exceeded revenues by \$112,412.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. The basic financial statements present two different views of the financial condition of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of the School. This supplemental information includes the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an Audit of Financial Statements in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

Government-wide Financial Statements

The government-wide financial statements, similar in format to the financial statements of a private-sector business are designed to provide a broad overview of the School's finances. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net assets and the current year changes. Net assets are the difference between the School's total assets and total liabilities. Measuring net assets is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities; 2) business-type activities; and 3) component units. The governmental activities include the School's basic services. The business-type activities are services the School charges for which are not directly related to the School's mission. For the year ended June 30, 2015, the School had no business-type activities or component units.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end available for spending in the next year. Governmental funds are reported using an accounting method called modified accrual accounting. This method has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board; 2) the final budget as amended by the Board; 3) the actual resources, charges and ending balances in the general fund; and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

Other Reports

This report also includes the Independent Auditors' Report on Internal Controls Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* as well as the management letter required by the Rules of the Auditor General, Chapter, 10.850, *Audits of Charter Schools and Similar Entities*.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The School's combined net position as of June 30, 2015 and 2014 are summarized as follows:

	2015	2014	Increase (Decrease)
Assets			(Decrease)
	6740.000	ć 772 720	ć (ca.co z)
Current assets	\$710,833	\$ 773,720	\$ (62,887)
Capital assets, net	105,008	120,102	(15,094)
Total assets	\$ 815,841	\$ 893,822	\$ (77,981)
Liabilities Current liabilities	\$98,054	\$ 48,529	\$ 49,525
Net Position			
Invested in capital assets	\$105,008	\$ 120,102	\$ (15,094)
Unrestricted	612,779	725,191	(112,412)
Total net position	\$ 717,787	\$ 845,293	\$ (127,506)

The decrease in current assets is related to the decrease in revenue which resulted from a decline in enrollment during the fiscal year ended June 30, 2015. The increase in current liabilities stems from an overpayment of FTE funds received during the fiscal year. Unrestricted net position decreased as a direct result of the decrease in revenues which is related to the current year expenses exceeding revenues as a result of the decline in enrollment.

(INTENTIONALLY LEFT BLANK)

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

Change in Net Position

The School's total expenses exceeded revenues by \$127,507 in fiscal year 2015. Please see table below.

Change in Net Position GOVERNMENTAL ACTIVITIES

			Increase
	2015	2014	(Decrease)
Revenues			
Federal Sources	\$ 210,321	\$ 133,439	\$ 76,882
State and Local Sources	1,301,165	1,484,757	(183,592)
Other Revenues	1,269	1,308	(39)
Total Revenues	\$ 1,512,755	1,619,504	\$ (106,749)
Expenditures			
Instruction	668,638	573,946	94,692
Board	11,643	5,513	6,130
General Administration	58,333	70,017	(11,684)
School Administration	316,008	326,950	(10,942)
Fiscal Services	40,897	14,170	26,727
Food Services	113,799	97,462	16,337
Pupil Transportation Services	64,736	16,855	47,881
Operation of Plant	354,233	318,285	35,948
Community Service	11,975		11,975
Total Expenditures	1,640,262	1,423,198	217,064
Change in Net Position	\$ (127,507)	\$ 196,306	\$(323,813)

The decrease in revenues is a function of a decline in enrollment during the current year due to increased competition. In order to provide first quality educational services, the school invested additional resources during the fiscal year in the functional areas of instruction and operation of plant. These investments were primarily in facilities, and an increase in the number of teachers and tutors. Transportation cost increased in comparison to the prior year as a result of the school contracting with a bus company to provide bus service to its' students. The School also hired additional administrative staff including a bookkeeper, which is the primary reason for the increase in Fiscal Services expense.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. This information is useful in assessing the School's financing requirements. Specifically, unrestricted fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year. At the completion of the School's fiscal year, its governmental funds reported a combined fund balance of \$612,779.

General Fund Budgetary Highlights

Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates used to prepare the original budget; 2) amendments made to recognize changes in funding amounts; and 3) changes in appropriations necessary to maintain services. During the fiscal year, the School amended its original budget once.

In the general fund, actual revenues exceeded budgeted revenues by approximately \$26,000. This was due to budgeted enrollments exceeding actual amounts. On the expenditure side, actual expenditures were approximately \$27,000 less than budgeted expenditures. As a result, there was a favorable variance of approximately \$53,000.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2015, the School had \$249,448 invested in capital assets. For the year ended June 30, 2015, the School's capital assets consisted of the following:

	Government	al Activities	
	Gross Capi		
	2015	2014	Increase (Decrease)
Capital Assets			
Leasehold improvements	\$32,479	\$ 32,479	\$ -
Furniture and equipment	79,442	69,956	9,486
Vehicle	27,284	27,284	-
Computer and computer software	110,243	91,372	18,871
	\$249,448	\$ 221,091	\$ 28,357

There were no major capital asset additions during the year ended June 30, 2015. Depreciation expense of \$43,452 was allocated to the administration, instruction, and operation of plant function in the Statement of Activities in the amounts of \$3,898, \$26,663, and \$12,891 respectively. More detailed information about the School's capital assets is presented in Note B to the Basic Financial Statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

Long Term Debt

As of June 30, 2015, the school had no long term debt.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The student enrollment is expected to increase as a result of an aggressive marketing plan by the School as well as the addition of the 9th grade. The School has increased its investment in facilities and instructional offerings. With these investments it is anticipated that the amounts available for appropriation in the general fund is approximately \$1,600,000 which is an increase of approximately \$374,000 from 2015. The change is due to a budgeted increase in student population.

Budgeted expenditures are expected to increase by approximately \$100,000 to approximately \$1,500,000. The overall change is attributed to the anticipated increase in salaries, related benefits, and facility expenditures. If these estimates are realized, the School's general fund balance is expected to increase at the close of Fiscal 2016.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the funding it receives. Should additional information be required, please contact the School's administrative offices at 2768 Hiawassee Road, Orlando, Florida 32818.

Report of Independent Auditors on Basic Financial Statements and Supplementary Information

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Innovations Middle Charter School (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting polices used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund of the School, as of June 30, 2015, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statement (see pages 1-6 and 24). Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

L.F. Harris & Associate

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the School's internal control over financial reporting and compliance.

L. F. Harris & Associates, CPA, P. A.

Orlando, Florida September 29, 2015



Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Net Position June 30, 2015

	Governmental Activities	
ASSETS		
Cash and cash equivalents	\$	697,788
Accounts receivable		3,644
Prepaid expenses		9,401
Total Current Assets		710,833
Capital assets:		
Leasehold improvements		32,479
Furniture and equipment		79,442
Vehicle		27,284
Computer and computer software		110,243
Less: accumulated depreciation		(144,440)
Total capital assets, net		105,008
Total assets	\$	815,841
LIABILITIES		
Accounts payable and accrued expenses	\$	98,054
Total liabilities		98,054
NET POSITION		
Invested in capital assets, net of related debt		105,008
Unrestricted		612,779
Total net position		717,787
Total liabilities and net position	\$	815,841

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Activities June 30, 2015

				Program Specific Revenues			N	let (Expenses) Changes in N			
	Expen	ses	1	arges for vices	Gr	perating rants and ntributions	Gra	apital ints and ributions		overnmental Activities	Total
Governmental Activities:											
Instruction	\$ 668	,638	\$	-	\$	144,105	\$	-	\$	(524,533)	\$ (524,533)
Board	11	,643		-		-		-		(11,643)	(11,643)
General administration	58	,333		-		-		-		(58,333)	(58,333)
School administration	316	,008		-		-		-		(316,008)	(316,008)
Fiscal services	40	,897		-		-		-		(40,897)	(40,897)
Food services	113	,799		-		66,216		-		(47,583)	(47,583)
Pupil transportation services	64	,736		-		-		-		(64,736)	(64,736)
Operation of plant		,233		-		-		76,772		(277,461)	(277,461)
Community service		,975						-		(11,975)	(11,975)
	\$ 1,640	,262	\$	-	\$	210,321	\$	76,772	\$	(1,353,169)	\$ (1,353,169)
		and loca	al sour	ces					\$	1,224,393	\$ 1,224,393
		contribu t earnir								1,269	 1,269
	Total	l Gener	al Rev	enues						1,225,662	1,225,662
		•		position	o voor					(127,507)	(127,507)
	Net posit	แบบสโ	egirin	ing or th	e year					845,294	 845,294
	Net posit	tion at e	end of	the year					\$	717,787	\$ 717,787

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Balance Sheet - Governmental Fund June 30, 2015

	General Fund	
ASSETS		
Cash and cash equivalents Accounts receivable Prepaid and other assets	\$	697,788 3,644 9,401
Total assets	\$	710,833
LIABILITIES		
Accounts payable and accrued expenses	\$	98,054
Total liabilities		98,054
FUND BALANCE		
Nonspendable:		
Prepaid and other assets Spendable:		9,401
Unassigned		603,378
Total fund balance		612,779
Total liabilities and fund balance	\$	710,833

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2015

\$ 612,779
105,008
\$ 717,787
\$

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds June 30, 2015

	Genera	l Fund	Gov	Other ernmental Funds	Capit	al Projects	Go	Total vernmental Funds
REVENUES			_		_		_	
State and local sources	, ,	24,393	\$	-	\$	76,772	\$	1,301,165
Federal sources		66,216		144,105		-		210,321
Contributions and other revenue		1,269						1,269
Total revenue	1,2	91,878		144,105		76,772		1,512,755
EXPENDITURES								
Current	_							
Instruction		16,741		144,105		-		660,846
Board		11,643		-		-		11,643
General administration		58,333		-		-		58,333
School administration		21,596		-		-		321,596
Fiscal services		40,897		-		-		40,897
Food services		13,799		-		-		113,799
Pupil transportation		64,736		-		-		64,736
Community service		11,975		-		-		11,975
Operation of plant	2	64,570		-		76,772		341,342
Total expenditures Excess (deficiency) of revenues	1,4	04,290		144,105		76,772		1,625,167
over expenditures	(1	12,412)						(112,412)
Net change in fund balances		12,412)		-		-		(112,412)
Fund balances at beginning of year	7	25,191		-		-		725,191
Fund balances at end of year	\$ 6	12,779	\$	-	\$	-	\$	612,779

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities June 30, 2015

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays (\$28,357) exceeds depreciation (\$43,452) in the current period

Net changes in fund balances - total governmental funds

(15,095)

Change in net assets of governmental activities

\$ (127,507)

\$ (112,412)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Innovations Middle Charter School (the "School") is a not-for-profit corporation organized pursuant to chapter 617, Florida Statutes, and the Florida Not For Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of at least seven members.

The School is a small, community based charter school that focuses on the success of each and every student. The School is designed to provide a high quality education with an individualized personalized approach for students in grades 6-8 who have been less than successful, are in danger of failing, have failed, are deemed at risk, are in need of dropout prevention, are in need of academic intervention, are referred by another school in the district, are over-aged in middle school, or prefer to be in a small school setting.

The School functions through a board of directors and was designed for the success of middle school students by offering individualized student learning plans and creative, flexible options for students to succeed. The School is perfect for the student who wants to get back to academics and away from the pressure of larger schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County Florida, (the "School District"). The School is considered a component unit of the School District and meets the definition of a governmental entity under the Governmental Accounting Standards Board (GASB). Therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Charter Contract

The current charter was renewed for a period of fifteen (15) years beginning July 1, 2015 through June 30, 2030. Upon expiration of the charter, the School District may elect not to renew the charter under grounds specified in the charter. However, the School District may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the School District.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School District to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE")

Basis of Presentation

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The government-wide financial statements of the School consist of governmental activities. The School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

Fund Financial Statements

The fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues and expenditures. Resources are allocated to and accounted for in individual funds based on the purpose for which they are spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- General Fund the School's primary operating fund accounting for all financial resources of the school, except those required to be accounted for in another fund.
- Capital Project Fund to account for all resources of the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

For purpose of these statements, the general and capital project funds are considered major funds. The special revenue fund is a non-major fund and is presented as any other governmental fund in the basic financial statements.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and are reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within sixty (60) days after the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalent

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions. For purposes of presentation on the Statement of Net Position and the Balance Sheet – Governmental

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund, investments with an original maturity of three months or less at any time they are purchased are considered to be cash equivalents.

Under current regulations, cash deposits at FDIC-insured institutions are covered up to the limits of \$250,000 per institution. At June 30, 2015 this amount was exceeded by \$293,052 at one financial institution.

Capital Assets and Depreciation

The School's purchased capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net assets in the government-wide financial statements.

Donated capital assets are recorded at their estimated fair value on the date of donation. The school capitalizes assets with a cost or fair value of \$1,000 or more. Expenditures for normal maintenance and repairs that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Leasehold Improvements	15
Furniture and Equipment	7
Computer Software	3

Recently Issued Accounting Principles

In June 2011, the GASB issued Statement 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflow of Resources, and Net Position. GASB 63 provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in the statement of financial position and related disclosures. The statement of net assets has been renamed the statement of net position and includes four components: assets, deferred outflows of resources, liabilities and deferred inflows of resources. The provisions of the Statement were effective for financial statements for periods beginning after December 15, 2011.

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

• <u>Investment in capital assets, net of related debt</u> - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings attributed to the acquisition or improvement of those assets.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- Restricted consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulation of other governments.
- <u>Unrestricted</u> all other net assets not meeting the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in a nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the special revenue fund may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year. First non-spendable funds balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for non-general funds to have a negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Sources

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of Full Time Equivalent ("FTE") students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reduction or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes.

Revenues for operations are provided primarily from the School District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statues, the School reports the number of FTE students and related data to the School District. The School District receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative fee is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

The School may receive additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures are incurred.

Income Taxes

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and therefore is exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities, and may change upon examination.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

are potentially subject to income taxes, including state income taxes. The School has not and does not expect to conduct any unrelated business activities.

Use of estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses for the period presented. Actual results could differ significantly from those estimates.

Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for the date, that is, whether that date represents the date the financial statements were issued or were available to be issued.

NOTE B - CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2015, the School's capital assets consisted of the following:

	Beginning			Ending
	Balance	Additions	Disposals	Balance
Capital Assets				
Leasehold improvements	\$ 32,479	\$ -	\$ -	\$ 32,479
Furniture and equipment	69,956	9,486	-	79,442
Computer and computer				
software	91,372	18,871	-	110,243
Vehicle	27,284	-	-	27,284
	\$ 221,091	\$ 28,357	\$ -	\$249,448
Less Accumulated Depreciation:				
Leasehold improvements	\$ (6,886)	\$ (2,166)	\$ -	\$ (9,052)
Furniture and equipment	(23,417)	(10,725)	-	(34,142)
Vehicle	(9 <i>,</i> 745)	(3,898)	-	(13,643)
Computer and computer				
software	(60,940)	(26,663)	-	(87,603)
	\$(100,988)	\$ (43,452)	\$ -	\$144,440

Depreciation expense of \$3,898, \$26,663 and \$12,891 was allocated and charged to the school administration, instruction and operation of plant functions respectively, in the accompanying statement of activities.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

NOTE C – SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

District School Board of Orange County, Florida:

Florida Education Finance Program	\$	740,939
Capital outlay		76,772
Class size reduction		166,096
Special millage		87,512
Discretionary millage funds		60,288
Discretionary lottery		614
Supplemental academic instruction		38,807
Instructional materials		14,492
ESE guaranteed allocation		51,095
Student transportation		57,736
Compression adjustment		7,182
Safe schools		4,199
Digital classroom allocation		1,711
Proration FDOE		(6,278)
Total State and Local Revenue	\$ 1	1,301,165

The administrative fee paid to the School District during the year ended June 30, 2015 totaled \$58,333, and is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

NOTE D – RISK MANAGEMENT PROGRAM

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the school carries commercial insurance. Settled claims resulting from these risks have not historically exceeded commercial coverage. The School is in compliance with coverage parameters dictated by the charter with the School District.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

NOTE E – COMMITMENTS AND CONTINGENCIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management of the School believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School may occasionally become party to various legal actions and proceedings. Management believes the ultimate resolution of any such legal matters will not have a significant adverse effect on the accompanying financial statements.

Lease commitments

Effective August 23, 2010, the School entered into a 5 year lease agreement for its facility under a non-cancelable operating lease. The lease expires February 23, 2016. The lease requires the School to pay insurance.

Future minimum payments under this lease agreement are as follows:

Year ended June 30:

2016	\$ 74,134
2016	-
Total lease payments	\$ 74,134

NOTE F – SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2015, which is the date the financial statements were available to be issued.

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Required Supplementary Information Budget Comparison Schedule - General Fund June 30, 2015

	Budgeted	Budgeted Amounts		
	Original	Final	Actual	Variance
REVENUES State and local sources Federal sources Contributions and other revenue	\$ 1,449,312 	\$ 1,200,000	\$ 1,224,393 66,216 1,269	\$ 24,393 1,269
Total revenues	1,449,312	1,200,000	1,291,878	25,662
EXPENDITURES Current:				
Instruction	550,000	520,500	516,741	3,759
Board	15.000	12.100	11.643	457
General administration	78,000	65,886	58,333	7,553
School administration	325,000	325,000	321,596	3,404
Fiscal services	45,000	42,500	40,897	1,603
Food service	115,000	115,000	113,799	1,201
Pupil transportation services	70,000	70,000	64,736	5,264
Community service	15,000	12,000	11,975	25
Operation of plant	275,000	268,000	264,570	3,430
Total expenditures	1,488,000	1,430,986	1,404,290	26,696
Excess of expenditures over				
revenues	(38,688)	(230,986)	(112,412)	118,574
Fund balances at the beginning of year	725,191	725,191	725,191	-
Fund balances at end of year	\$ 686,503	\$ 494,205	\$ 612,779	\$ 118,574

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Innovations Middle Charter School (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2015, and have issued our report thereon dated September 29, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Orlando, Florida September 29, 2015

L.F. Harris & Associate

L.F. Harris & Associates, CPA, P.A.

Certified Public Accountants

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, Charter School Audits

To Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County Florida

Report on the Financial Statements

We have audited the financial statements of the Innovations Middle Charter School as of and for the year ended June 30, 2015, and have issued our report thereon dated September 29, 2015.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller of the United States, and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 29, 2015, should be considered in conjunction with the management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Innovations Middle Charter School.

Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the Innovations Middle Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Innovations Middle Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Innovations Middle Charter School. It is management's responsibility to monitor the Innovations Middle Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the Innovations Middle Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Innovations Middle Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representative, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Orange County, Florida and is not intended to be and should not be used by anyone other than these specific parties.

L.F. Harris & Associate

Orlando, Florida September 29, 2015