A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITORS' REPORTS THEREON

As of and For the Year Ended June 30, 2013

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2013

Management of Innovations Charter Middle School (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2013. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- The School ended fiscal year 2013 with net assets of \$648,987
- For the fiscal year ended June 30, 2013, the School's revenues exceeded expenses by \$111,993

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components; 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of the School.

Government-wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to the financial statements of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net assets and the current year changes. Net assets are the difference between the School's total assets and total liabilities. Measuring net assets is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are services the School charges for which are not directly related to the School's mission. For the year ended June 30, 2013, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2013

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash, flow in and out, and what monies are left at year-end available for spending in the next year. Governmental funds are reported using an accounting method called modified accrual accounting. This method has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedules show four columns: 1) the original budget as adopted by the board, 2) the final budget as amended by the board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges. During the year ended June 30, 2013, there were no amendments to the original budget.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 14 of this report.

Other Reports

This report also included the Independent Auditors' Report on Internal Controls Over Financial Reporting and On Compliance and Other Matters Required by Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter, 10.850, Audits of Charter Schools and Similar Entities.

Restatement of Prior Year Balances

As more fully described in Note G in the notes to financial statements, subsequent to the issuance of the prior year's audited financial statements, some errors were detected relating to capital assets and the cutoff of expenditures. Accordingly, for purposes of comparison, herein, the fiscal 2012 balances have been restated.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2013

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The table below provides a comparative summary of the School's net position for fiscal years 2013 and 2012.

	2013	As Restated 2012	Increase (Decrease)
Assets			(500,000)
Current Assets	\$ 563,420	\$ 444,649	\$ 118,771
Capital Assets, net	117,171	137,159	(19,988)
Total Assets	\$ 680,591	\$ 581,808	\$ 98,783
Liabilities Current Liabilities	\$ 31,604	\$ 44,814	\$ (13,210)
Net Position			
Invested in Capital Assets	\$ 114,617	\$ 117,635	\$ (3,018)
Unrestricted	534,370	419,359	115,011
	\$ 648,987	\$ 536,994	\$ 111,993

The increase in current assets is related to an increased cash balance resulting from operations during the fiscal year. Unrestricted net position increased as a direct result of the increase in cash related to current year revenues exceeding expenditures.

Change in Net Position

The table below shows the comparative summary of changes in net position, revenues and expenses for fiscal years 2013 and 2012.

Change in Net Position

	2013	As Restated 2012	(Decrease)
Devenue			(Decrease)
Revenues			
Federal Sources	\$ 125,336	\$ 166,728	\$ (41,392)
State and local sources	1,113,351	1,083,029	30,322
Other revenues	536	332	204
Total Revenues	1,239,223	1,250,089	(10,866)

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2013

Expenditures			
Instruction	507,065	675,322	(168,257)
Board	19,353	1,488	17,865
General administration	53,635	54,151	(516)
School administration	239,403	189,907	49,496
Fiscal services	11,573	21,683	(10,110)
Food services	4,656	12,291	(7,635)
Pupil transportation services	19,385	13,197	6,188
Operation of plant	272,160	179,291	92,869
Total expenditures	1,127,230	1,147,330	(20,100)
Change in Net Position	\$ 111,993	\$ 102,759	\$ 9,234

The decrease in instruction expenses is primarily due to the purchasing of textbooks done in the prior year in comparison to the current year. The net change has been consistent from year to year due to careful fiscal oversight of expenses throughout the year by the Board of Directors and administration of the school.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. This information is useful in assessing the School's financing requirements. Specifically, unrestricted fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the completion of the School's fiscal year, its governmental funds reported a combined fund balance of \$534,370.

General Fund Budgetary Highlights

Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates used to prepare the original budget; 2) amendments made to recognize changes in funding amounts; 3) changes in appropriations necessary to maintain services. During the fiscal year, the School did not amend its original budget.

In the general fund, actual revenues were approximately \$40,500 less than budget revenues. On the expenditure side, actual expenditures were approximately \$102,300 less than budget expenditures. As a result, there was a favorable variance of approximately \$61,800.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2013

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2013, the School had \$184,493 invested in capital assets. For the year ended June 30, 2013, the School's capital assets consisted of the following:

	(Governme	ntal A	cti	vities		
		Gross Ca	pital <i>A</i>	Ass	ets		
		2013			012 as estated	•	 crease ecrease)
Capital Assets							
Leasehold improvements	\$	32,479		\$	32,479		\$ -
Furniture and equipment		60,812			48,632		12,180
Vehicle		27,284			27,284		-
Computer and computer software		63,918			63,918		-
	\$	184,493		\$	172,313		\$ 12,180

There were no major capital asset additions during the year ended June 30, 2013.

Depreciation expense of \$31,973 was allocated to the school administration function in the Statement of Activities.

More detailed information about the School's capital assets is presented in Note B to the Basic Financial Statements.

Long Term Debt

As of June 30, 2013, long term debt consisted of a note on the School's vehicle with an original maturity of November 29, 2016. During fiscal 2013, the School made prepayments of principal on the note reducing the year-end balance to \$2,554, which is shown as current based on the monthly payment schedule. More detailed information on long term debt are in Note C to the School's Basic Financial Statements.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the funding it receives. Should additional information be required, please contact the School's administrative offices at 2768 Hiawassee Road, Orlando, Florida 32818.

Report of Independent Auditors on Basic Financial Statements and Supplementary Information

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Innovations Middle Charter School (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting polices used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund of the School, as of June 30, 2013, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-5 and 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

L.F. Harris & Associate

In accordance with Government Auditing Standards, we have also issued our report dated September 24, 2013, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Governmental Auditing Standards in considering the School's internal control over financial reporting and compliance.

L. F. Harris & Associates, CPA, P. A.

Orlando, Florida September 24, 2013



Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Net Position June 30, 2013

	Governmental Activities
ASSETS	
Cash and cash equivalents	433,369
Accounts receivable	119,429
Prepaid Expenses	10,622
Capital assets:	
Leasehold improvements	32,479
Furniture and equipment	60,812
Vehicle	27,284
Computer and computer software	63,918
Less: accumulated depreciation	(67,322)
Total capital assets, net	117,171
Total assets	680,591
LIABILITIES	
Accounts payable and accrued expenses Long-term debt:	29,050
Portion due or payable within one year:	
Note payable	2,554
Total liabilities	31,604
NET POSITION	
Invested in capital assets, net of related debt	114,617
Unrestricted	534,370
Total net position	648,987
Total liabilities and net position	680,591

A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Activities June 30, 2013 **Innovations Middle Charter School**

		P.	Program Specific Revenues	venues	S	Net (Expenses) Revenues and Changes in Net Position	Reven let Po	ues and sition	
		Charges for	Operating Grants and	Capital Grants and	900	Governmental			
	Expenses	Services	Contributions	Contributions	⋖	Activities		Total	
Governmental Activities:									
Instruction	\$ 507,065		\$ 125,336		ഗ	(381,729)	υ	(381,729)	
Board	19,353					(19,353)		(19,353)	
General administration	53,635					(53,635)		(53,635)	
School administration	239,403					(239,403)		(239,403)	
Fiscal services	11,573					(11,573)		(11,573)	
Food services	4,656					(4,656)		(4,656)	
Pupil transportation services	19,385					(19,385)		(19,385)	
Operation of plant	272,160					(272,160)		(272,160)	
	\$ 1,127,230	- \$	\$ 125,336	· \$	ઝ	(1,001,894)) \$	(1,001,894)	
	General revenues:	es:							
	State and loca	al sources			↔	1,113,351	↔	1,113,351	
	Other Contributions	utions				250		250	
	Interest Earnings	sbu				286		286	
	Total Gener	Total General Revenues				1,113,887		1,113,887	
	i	;							
	Changes	Changes in net position				111,993		111,993	
	Net position at k	beginning of the	Net position at beginning of the year - as restated			536,994		536,994	
	Net position at end of the year	end of the year			↔	648,987	↔	648,987	

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Balance Sheet - Governmental Fund June 30, 2013

	General Fund
ASSETS	<u> </u>
Cash and cash equivalents Accounts receivable Prepaid and other assets	433,369 119,429 10,622
Total assets	563,420
LIABILITIES	
Accounts payable and accrued expenses	29,050
Total liabilities	29,050
FUND BALANCE	
Nonspendable: Prepaid and other assets	10,622
Spendable:	10,022
Unassigned	523,748
Total fund balance	534,370
Total fund balance and fund balance	563,420

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2013

Total fund balances - governmental funds	\$ 534,370
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of fixed assets is \$184,493 and the accumulated depreciation is \$67,322	117,171
Long-term liabilities, including notes payable, are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at the end of the period consist of: Notes payable	 (2,554)
Total net position - governmental activities	\$ 648,987

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds June 30, 2013

REVENUES	General Fund	Other Governmental Fund	Total Governmental Funds
State and local sources	\$ 1,113,351	\$ -	\$ 1,113,351
Federal - Title I	φ 1,113,331 -	τ - 125,336	φ 1,113,331 -
Contributions and other revenue	536	125,550	536
Total revenue	1,113,887	125,336	1,113,887
EXPENDITURES Current Instruction Board General administration School administration Fiscal services Food services Pupil transportation	393,909 19,353 53,635 239,403 11,573 4,656 19,385	125,336	519,245 19,353 53,635 239,403 11,573 4,656 19,385
Operation of plant	240,187		240,187
Total expenditures	982,101	125,336	1,107,437
Excess (deficiency) of revenues over expenditures	131,786		6,450
Net change in fund balances	131,786	_	6,450
Fund balances at beginning of year as restated	402,584	-	402,584
Fund balances at end of year	\$ 534,370	\$ -	\$ 409,034

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities June 30, 2013

Net changes in fund balances - total governmental funds	\$ 6,450
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expenses (\$31,973) exceeds capital outlays (\$12,180) in the current period	(19,793)
Change in net assets of governmental activities	\$ (13,343)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Innovations Middle Charter School (the "School") is a not-for-profit corporation organized pursuant to chapter 617, Florida Statues, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes.

The School is a small, community based charter school that focuses on the success of each and every student. The School is designed to provide a high quality education with an individualized personalized approach for students in grades 6-8 who have been less than successful, are in danger of failing, have failed, are deemed at risk, in need of dropout prevention, in need of academic intervention, are referred by another school in the district, or are over-aged in middle school or prefer to be in a small school setting.

The School functions through a board of directors which designed it for the success of middle school students by offering individualized student learning plans and creative, flexible options for students to succeed. The School is perfect for the student who wants to get back to academics and away from the pressure of larger schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statues. The School operates under a charter of the sponsoring school district, the District School Board of Orange County Florida, (the "School District").

Charter Contract

The current charter under audit expires June 30, 2015 and may be renewed by mutual written agreement between the School and the School District. However, the School District may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the School District. The School is considered a component unit of the School District and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits for States and Local Governments and provisions in the Florida Statutes. The School is presented as a governmental organization for financial statement reporting purposes.

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The government-wide financial statements of the School consist of governmental activities. The School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federals grants finance most of these activities.

Fund Financial Statements

The fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues and expenditures. Resources are allocated to and accounted for in individual funds based on the purpose for which they are spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

- General Fund is the School's primary operating fund accounting for all financial resources of the school, except those required to be accounted for in another fund.
- Special Revenue Fund to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

For purpose of these statements, the general fund constitutes a major fund. The special revenue fund is a non-major fund and is presented as an other governmental fund in the basic financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and are reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalent

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions. For purposes of presentation on the Statement of Net Position and the Balance Sheet – Governmental Fund, investments with an original maturity of three months or less at any time they are purchased are considered to be cash equivalents.

Under current regulations, cash deposits at FDIC-insured institutions are covered up to the limits of \$250,000 per institution. At June 30, 2013 this amount was exceeded by \$32,084 at one financial institution.

Capital Assets and Depreciation

The School's purchased capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net assets in the government-wide financial statements. Donated

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

capital assets are recorded at their estimated fair value on the date of donation. The school capitalizes assets with a cost or fair value of \$1,000 or more. Expenditures for normal maintenance and repairs that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Leasehold Improvements	15
Furniture and Equipment	7
Computer Software	3

Recently Issued Accounting Principles

In June 2011, the GASB issued Statement 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflow of Resources, and Net Position. GASB 63 provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in the statement of financial position and related disclosures. The statement of net assets has been renamed the statement of net position and includes four components: assets, deferred outflows of resources, liabilities and deferred inflows of resources. The provisions of the Statement were effective for financial statements for periods beginning after December 15, 2011.

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings attributed to the acquisition or improvement of those assets.
- Restricted consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulation of other governments.
- <u>Unrestricted</u> all other net assets not meeting the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in a nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the special revenue fund may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year. First nonspendable funds balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for non-general funds to have negative unassigned fund balance when nonspendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Revenue Sources

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reduction or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes.

Revenues for operations are provided primarily from the School District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statues, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School District receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative fee is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

The School may receive additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

Income Taxes

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and therefore is exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities, and may change upon examination.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes. The School has not and does not expect to conduct any unrelated business activities.

Use of estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses for the period presented. Actual results could differ significantly from those estimates.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for the date, that is, whether that date represents the date the financial statements were issued or were available to be issued.

NOTE B – CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2013, the School's capital assets consisted of the following:

	Beginning Balance as restated	Additions	Disposals	Ending Balance
Capital Assets				
Leasehold improvements	\$ 32,479	\$ -	\$ -	\$ 32,479
Furniture and equipment	48,632	12,180	-	60,812
Vehicle	27,284	-	-	63,918
Computer and computer				
software	63,918	-	-	27,284
	\$ 172,313	\$ 12,180	\$ -	\$ 184,493
Less Accumulated Depreciation:	\$ (2,557)	\$ (2,165)	\$ -	\$ (4,722)
Leasehold improvements	(6,149)	(7,786)	· -	(13,935)
Furniture and equipment	(1,949)	(3,898)	-	(5,847)
Vehicle	(2,557)	(2,165)	-	(4,722)
Computer and computer				
software	(24,695)	(18,123)		(42,818)
	\$ (35,350)	\$ (31,972)	\$ -	\$ (67,322)

Depreciation expense of \$31,973 was allocated and charged to the school administration function in the accompanying statement of activities.

NOTE C - DEBT

On October 15, 2011 the School financed the purchase of a vehicle over a five year period. The note is secured by the vehicle. The total amount financed was \$25,284. Principal and interest payments of \$461 are due monthly at an interest rate of 5.22%. During the year ended June 30, 2013, the School prepaid a substantial amount of the principal. The balance outstanding at June 30, 2013 amounted to \$2,554.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

NOTE C – DEBT (Continued)

Activity during the fiscal year ended June 30, 2013 was as follows:

Balance outstanding at the beginning of the year	\$ 19,525
Additions	-
Reductions	(<u>16,971)</u>
Balance outstanding at the end of year	\$ 2,554

NOTE D – SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

District School Board of Orange County, Florida:

Florida Ed	ducation Finance Program	\$	663,524
Class size	reduction		166,900
Special m	illage		80,630
Discretio	nary millage funds		56,531
Suppleme	ental academic instruction		39,174
Instructio	nal materials		14,138
ESE guara	nteed allocation		44,890
Student t	ransportation		43,367
Compress	sion Adjustment		5,674
Safe scho	ols		4,010
Science L	ab Materials		225
Warehou	se		(2,728)
Proration	FDOE		(2,984)
	Total State and Local Revenue	\$ <u>1</u>	<u>,113,351</u>

The administrative fee paid to the School District during the year ended June 30, 2013 totaled \$53,635, and is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

NOTE E – RISK MANAGEMENT PROGRAM

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the school carries commercial insurance. Under the plan for property insurance, the School's liability is \$1 million. There have been no significant reductions in insurance coverage during the fiscal year ending June 30, 2013. Settled claims resulting from these risks have not historically exceeded commercial coverage. The School is in compliance with coverage parameters dictated by the charter with the School District.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

NOTE F – COMMITMENTS AND CONTINGENCIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management of the School believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School may occasionally become party to various legal actions and proceedings. Management believes the ultimate resolution of any such legal matters will not have a significant adverse effect on the accompanying financial statements.

Lease commitments

Effective August 23, 2010, the School entered into a 5 year lease agreement for its facility under a noncancelable operating lease. The lease expires February 23, 2016. The lease requires the School to pay insurance.

Future minimum payments under this lease agreement are as follows:

Year ended June 30:

2014	\$111,377
2015	117,690
2016	<u>81,304</u>
Total lease payments	<u>\$310,371</u>

NOTE G - RESTATEMENT OF BEGINNING BALANCES

General Fund

The beginning fund balance of the general fund has been restated on the fund basis financial statements to record prior period adjustments to correct payroll and expenditure cutoff. A reconciliation of the prior period ending fund balance to the current year beginning fund balance for the general fund is as follows:

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013

NOTE G - RESTATEMENT OF BEGINNING BALANCES (Continued)

Beginning fund balance, as previously reported \$437,698

Adjustments to correct payroll and expenditure cutoff (35,114)

Beginning fund balance, as restated \$402,584

The above adjustments increased the current year change in fund balance by \$35,114 and decreased the prior year change in fund balance by a like amount.

Governmental Activities

The beginning net position of the governmental activities in the government-wide statement of net position has also been restated to record prior period adjustments to correct the School's accounting for textbooks which were treated as capital assets, and to correct for improper cutoff of expenses in the statement of activities. A reconciliation of the prior period ending net position to the current year beginning net position for the governmental activities is as follows:

Beginning net position	\$ 617,848
Adjustment to correct expense	
cutoff	(37,863)
Adjustment to correct textbooks	(42,991)
<u> </u>	<u>-</u>
Beginning net position, as restated	\$ 536,994

The above adjustment decreased the change in net position \$80,854 for the prior year and increased the current year change in net position by \$37,863.

NOTE H – SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 24, 2013, which is the date the financial statement were available to be issued.

Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Required Supplementary Information Budget Comparison Schedule - General Fund June 30, 2013

	Budgeted Amounts			
	Original	Final	Actual	Variance
REVENUES State and local sources Contributions and other revenue	\$1,279,732	\$1,279,732 -	\$1,113,351 536	\$ (166,381) \$ 536
Total revenues	1,279,732	1,279,732	1,113,887	(165,845)
EXPENDITURES				
Current:				
Instruction	640,500	640,500	519,245	121,255
Board	10,500	10,500	19,353	(8,853)
General administration	57,987	57,987	53,635	4,352
School administration	238,750	238,750	239,403	(653)
Fiscal services	8,000	8,000	11,573	(3,573)
Food service	10,000	10,000	4,656	5,344
Pupil transportation services	20,000	20,000	19,385	615
Operation of plant	224,000	224,000	240,187	(16,187)
Total expenditures	1,209,737	1,209,737	1,107,437	102,300
Excess of expenditures over				
revenues	69,995	69,995	6,450	(63,545)
Fund balances at the beginning of year, as restated	402,584	402,584	402,584	-
Fund balances at end of year	\$ 472,579	\$ 472,579	\$ 409,034	\$ (63,545)

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Innovations Middle Charter School (the "School"), a charter school and component unit of District School Board of Orange County, Florida, as of and for the year ended June 30, 2013, and have issued our report thereon dated September 24, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Orlando, Florida September 24, 2013

L.F. Harris & Associate

L.F. Harris & Associates, CPA, P.A.
Certified Public Accountants

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, Charter School Audits

To Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County Florida

We have audited the financial statements of the governmental activities and each major fund of the Innovations Middle Charter School (the "School") as of and for the year ended June 30, 2013, and have issued our report thereon dated September 24, 2013.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller of the United States. We have issued our Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosure in those reports and schedules, which are dated September 24, 2013, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports:

- Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings in the preceding annual financial audit report.
- Section 10.854(1)(e)2., Rules of Auditor General, requires a statement be included as to whether
 or not the charter school has met one or more of the conditions described in Section 218.503(1),
 Florida Statutes, and identification of the specific condition met. In connection with our audit,
 we determined that the School did not meet any of the conditions described in Section
 218.503(1), Florida Statues.
- Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance
 with provisions of contract or grant agreements, or abuse, that have occurred, or are likely to
 have occurred, that have an effect on the financial statements that is less than material but
 which warrants the attention of those charged with governance. In connection with our audit,
 we did not have any such findings.

- Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the school. The official title of the School is Innovations Middle Charter School.
- Pursuant to Sections 10.854(1)(e)6.a and 10.855(11), Rules of the Auditor General, we applied
 financial condition assessment procedures. It is management's responsibility to monitor the
 School's financial condition, and our financial conditional assessment was based in part on
 representations made by management and the review of the financial information provided by
 the same.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representative, the Florida Auditor General and applicable management and is not intended to be and should not be used by anyone other than these specific parties.

L.F. Harris & Associate
Orlando, Florida

September 24, 2013