

PERCUSSION

Table of Contents

1. Note Map/Fingering Chart
2. Band Calendar
3. Practice Checklist
4. Scale Checklist
5. Scale Assignments
6. SciTech Band Groove Chart
7. Smart Music Instructions
8. Holiday Solo Options
9. 12 Bar Blues
10. Advanced College Audition Solo Repertoire
11. Amazing Grace
12. Audition Instructions
13. Audition Scale List
14. Audition Score Sheet
15. Audition Prepared Solo – Symphonic Band
16. Audition Prepared Solo – Advanced Band
17. Angels We Have Heard On High
18. Blue Moon
19. Blues By Five
20. Can't Stop The Feeling
21. Canon Remix
22. Careless Whisper
23. Carol Of The Bells
24. Chameleon
25. Cheer # 1
26. Cold Duck Time
27. Counting Stars
28. Danza Kuduro
29. Don't Let Me Down
30. Don't Stop Believin'
31. Don't Stop Till You Get Enough
32. Forever Young
33. Great Gate of Kiev, The
34. Happy
35. Happy Birthday (?)
36. Heart & Soul
37. Largo (New World Symphony)
38. Legend of Super Mortal Tetris, The
39. Move The Joy / Move It / Winterfest
40. Mr. P.C.
41. My Way
42. Over The Rainbow
43. Pep Band Music
44. Pomp & Circumstance (Two Ceremonial Marches)
45. Santa Claus Is Comin' To Town
46. Sight Reading Exercises
47. Simple Gifts (District Determined Measure)
48. District Determined Measure Score Sheet
49. Sponsor Song (What Is Love)
50. Star Spangled Banner
51. Take The A Train
52. Tempest, The
53. Viva La Vida
54. Blank Staff Paper
55. Twinkle Twinkle Note Test
56. Essential Elements Method Book
57. Note Map/Fingering Chart

What to practice first...

WINTERFEST SET LIST (Semester 1)

- 1) The Tempest
- 2) Can't Stop The Feeling
- 3) Danza Kuduro
- 4) Angels We Have Heard On High
- 5) Santa Claus Is Comin' To Town
- 6) Don't Let Me Down
- 7) Sponsor Song (What Is Love)
- INTERMISSION
- 8) Canon Remix- (Combined Band)
- 9) My Way (Small Ensemble)
- 10) 12 Bar Blues

ARTS ALIVE SET LIST (Semester 2)

- 1) Danza Kuduro
- 2) Viva La Vida
- 3) Largo
- 4) Optional Additions
- 5) Sponsor Song (What Is Love)
- INTERMISSION (Combined Bands)
- 6) The Tempest
- 7) Can't Stop The Feeling
- 8) Crazy Jam VI
- 9) Original Student Composition
- 10) Don't Let Me Down
- 11) 12 Bar Blues

Graduation - Pomp & Circumstance

Optional Additions: (a) Original Student Compositions, (b) Blue Moon (c) Blues By Five, (d) Cold Duck Time, (e) Counting Stars, (f) Don't Stop Till You Get Enough, (g) Great Gate of Kiev, (h) Happy, (i) Legend of Super Mortal Tetris, (j) Mr. P.C., (k) Over The Rainbow, (l) Take The A Train

SCI-TECH BAND 2017-2018 CALENDAR

DRAFT UPDATED 6-4-17

~ August 2017 ~							Sep 2017 ▶
◀ Jul 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3		4 Younglife Camp Info Meeting 4:00-7:00pm	5
6 Younglife Camp @ Saranac, NY	7 Younglife Camp @ Saranac, NY	8 Younglife Camp @ Saranac, NY	9 Younglife Camp @ Saranac, NY	10 Younglife Camp @ Saranac, NY		11 Younglife Camp @ Saranac, NY	12
13	14	15	16		17 Teachers' First Day	18	19
20	21 Teachers' First Day	22	23		24	25	26
27	28 First Day of School	29 Open Practice @ 2:30-3:30pm	30 Leadership Meeting #1 @ Band Room 2:30-4:00pm		31 Open Practice @ 2:30-3:30pm		
Notes: (1) SciTech New Student Meet & Greet (Wed. July 26) (2) TBD -- 2017-2018 Community Music School of Springfield Private Lesson Schedule & Performance Collaborations (3) TBD -- 2017-2018 SciTech Band Documentary Road Show Series							

***BOLD PERFORMANCES ARE MANDATORY**

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ September 2017 ~						Oct 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Open Practice @ 2:30-3:30pm -Younglife Campaigners Friday Night Chillfest #1 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	2
3	4 No School	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 MTM Mentor Training Session #1 @ Band Room 2:30-4:00pm (Leadership Team Only)	7 Road Crew Load Truck & Reset Band Room For Friday & Monday's Rehearsal w/ Spare Equipment. 2:30-4:00pm Pick Up Truck @ 7:00am	8 Basketball Hall of Fame Enshrinement Ceremony Performance @ Court Square (Across From Mass Mutual Center) Meet @ Court Square @ 5pm Meet in the band room @ 2:30pm if you need a ride. Perform 6:30-7:00pm during stroll. MANDATORY for Advanced Band ETA: Late	9
10	11 Road Crew Unload Truck & Reset Band Room 2:30-4:00pm Return Truck After School ETA: 5:00pm	12 Open Practice @ 2:30-3:30pm Instrument Inventory Check #1 @ 2:30-5:00pm ETA: 6:00pm	13 MTM Mentor Training Session #2 & Leadership Team Meeting #2 @ Band Room 2:30-4:00pm (Leadership Team Only) ETA: 5:00pm	14 Younglife Film Shoot #1 @ Band Room 2:30-4:30pm ETA: 5:30pm	15 Open Practice @ 2:30-3:30pm Road Crew Load Van For Band Cookout After School ETA: 5:00pm	16 Band Family Cookout @ Mr. Bernice's House 1:00-4:00pm *Family Members Invited! *Free 60 Fairfield Street, Springfield, MA 01108 (Near Forest Park Middle School) Raindate 9/23
17	18 Leadership Team Meeting #2 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 MTM #1 @ Band Room 2:30-4:00pm ETA: 5:00pm	21 Open Practice @ 2:30-3:30pm ETA: 5:00pm	22 Younglife Club #1 @ Band Room 2:30-4:00pm ETA: 6:00pm	23
24	25 Open Practice @ 2:30-3:30pm Instrument Inventory Check #2 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00pm	27 MTM #2 @ Band Room 2:30-4:00pm ETA: 5:00pm	28 Band Fun Night 1 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	29 SciTech Football Game @ Central Field Meet @ 6:00pm w/ black pants & instrument Game @ 7:00pm MANDATORY for Advanced Band Road Crew Set Up @ 2:30pm ETA: Late	30
Notes: (1) TBD - Puerto Rican Parade Small Ensemble Performance outside Springfield Schools Central Office (1550 Main Street, Springfield, MA 01103) Meet @ 10am - Was Sat 9/11 (2) TBD - Classical High Open House Small Ensemble Performance @ 2:00-5:00pm Meet @ 1:00pm (Classical High Condominiums 235 State St, Springfield, MA 01103) - Was Sat 9/3 (3) TBD - Road Crew Load Truck For Classical High Small Ensemble Performance 2:30-3:30pm - Was Fri 9/2 (4) TBD - Younglife Leader Weekend @ Saratoga Lake, NY						

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ October 2017 ~						Nov 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Leadership Team Meeting #3 @ Band Room 2:30-3:30pm	3 Extended Day For Teachers 2:35-3:35pm TBD - Full School Open House (Gym) Meet in band room @ 3:30pm; Perform 4:15-5:15pm; Road Crew set up after school @ 2:30pm & break down after show; MANDATORY for Advanced Band	4 MTM #3 @ Band Room 2:30-4:00pm	5 Open Practice @ 2:30-3:30pm	6 Younglife Campaigners Friday Night Chillfest #2 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108)	7
8	9 No School	10 Younglife Film Shoot #2 @ Band Room 2:30-4:30pm	11 MTM #4 @ Band Room 2:30-4:00pm (TBD)	12 Trip to visit the UMASS Minuteman Marching Band @ UMASS 4:40-6:10 (Meet @ 2:30pm in band room) - Return to SciTech by 8:00pm	13 Open Practice @ 2:30-3:30pm	14
15	16 Leadership Team Meeting #4 @ Band Room 2:30-3:30pm Instrument Inventory Check #3 @ 2:30-5:00pm Move Unused To Back Room	17 Extended Day For Teachers 2:35-3:35pm	18 MTM #5 @ Band Room 2:30-4:00pm	19 Multiband Pops Concert Field Trip @ UMASS 8:00am-1:30pm Road Crew Load Truck for Northampton Performance & Reset Band Room for Friday & Monday's Rehearsal 2:30-3:30pm Pick Up Truck @ 7:00am	20 Live Art Magazine #5 Performance @ Northampton 7:30pm Academy of Music Theater (274 Main Street, Northampton, MA 01060) Meet in band room @ 2:30pm; MANDATORY for Advanced Band Road Crew Load Truck After Show	21
22	23 Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	24 Open Practice @ 2:30-3:30pm	25 MTM #6 @ Band Room 2:30-4:00pm	26 Open Practice @ 2:30-3:30pm	27 Younglife Club #2 @ Band Room 2:30-4:00pm	28
29	30 Leadership Team Meeting #5 @ Band Room 2:30-3:30pm Instrument Inventory Check #4 @ 2:30-5:00pm Move Unused To Back Room	31 Open Practice @ 2:30-3:30pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti			

*BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ November 2017 ~							Dec 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1 MTM #7 @ Band Room 2:30-4:00pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm ETA: 5:00pm	3 Band Fun Night 2 - Band Movie Night @ Band Room 2:30-4:30pm Younglife Campaigners Friday Night Chillfest #3 @ The Bernice's 6:00-9:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	4	
5	6 Younglife Film Shoot #3 @ Band Room 2:30-4:30pm ETA: 5:30pm	7 No School – Teacher Day	8 MTM #8 @ Band Room 2:30-4:00pm ETA: 5:00pm	9 Open Practice 2:30-3:30pm ETA: 5:00pm	10 No School	11	
12	13 Leadership Team Meeting #6 @ Band Room 2:30-3:30pm ETA: 5:00pm	14 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	15 MTM #9 @ Band Room 2:30-4:00pm ETA: 5:00pm	16 Road Crew Load Truck & Reset Band Room w/ Spare Equipment 2:30-4:00pm Pickup Truck @ 7:00am ETA: 5:00pm	17 Younglife Club #3 @ Band Room 2:30-4:00pm Potential Road Crew @ Central High School 5:00-8:00pm ETA: 6:00pm or Late	18 SPS Sports Hall of Fame Induction Ceremony @ Central High School 5:00pm; Road Crew Meet @ 12:00pm; Band Arrive @ 4:30pm; Perform @ 5:15-8:30pm -MANDATORY for Advanced Band Road Crew Load Truck After ETA: Late	
19	20 Instrument Inventory Check #5 @ 2:30-5:00pm ETA: 6:00pm	21 Road Crew Prep Truck & Set Up For Quadrangle Lighting Ceremony After School 2:30-5:00pm @ Springfield Museum Drop off Truck @ Museum ETA: 6:00pm	22 No School	23 No School	24 No School Springfield Quadrangle Lighting Ceremony @ Springfield Museum/Quadrangle (21 Edwards Street, Springfield, MA 01103) Band Meet @ 4:00pm -MANDATORY for Advanced Band -Road Crew Meet @ 2:00pm -Perform @ 5:00-6:30pm -Road Crew Load Truck After @ 6:30pm ETA: Late	25	
26	27 Leadership Team Active Meeting #7 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	28 Open Practice @ 2:30-3:30pm ETA: 5:00pm	29 MTM #10 @ Band Room 2:30-4:00pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm Younglife Executive (Exec) Team Meeting #2 @ Room 106 2:30-3:30pm ETA: 5:00pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti (2) TBD - High School Choice Night @ Location TBD - Meet in Band Room @ 2:30pm (Leadership Team) ETA: Late (3) TBD - Performance with Zanetti Elementary School Chorus (4) TBD - Younglife Fall Weekend (Was 17, 18, 19)		
BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE							TBD = To Be Determined

*BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ December 2017 ~							Jan 2018 ▶
◀ Nov 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Pickup Truck @ 7:00am Road Crew Load Truck for Classical Performance & Reset Band Room for Monday's Rehearsal 2:30- 4:00pm Younglife Campaigners Friday Night Chillfest #4 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	2
3 A "Classical Holiday" Concert @ Classical Condominiums, 3:00- 5:00pm (235 State St, Springfield, MA 01103) Leadership Road Crew Meet @ 12:00pm MANDATORY for Advanced Band ETA: Late	4 Leadership Team Active Meeting #8 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 MTM #11 @ Band Room 2:30-4:00pm Zanetti MTM @ Band Room 4:15-5:30pm ETA: 5:00pm	7 Younglife Film Shoot #4 @ Band Room 2:30-4:30pm ETA: 5:30pm	8 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	9	
10	11 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	12 Road Crew Load Truck For Winterfest After School @ 2:30-4:00pm Pick Up Truck @ 7:00am ETA: 5:00pm	13 Road Crew Set Up For Winterfest After School @ Chestnut Middle School 2:30- 7:00pm Extreme Road Crew 7:00- 10:00pm ETA: Late	14 Winterfest Dress Rehearsal Field Trip @ Chestnut Middle School 7:35- 12:30pm 11 th Annual Winterfest Concert @ Chestnut Middle School 7:00pm (Arrive @ 6:00pm) 355 Plainfield Street; Springfield, MA 01107 MANDATORY FOR ALL Road Crew Move All Band Equipment From Front & Back Hallway In Auditorium After Concert ETA: Late	15 Road Crew Break Down For Winterfest (Field Trip For Leaders Only) @ Chestnut 7:35-12:00pm Instrument Inventory Check #6 During School Day Play all instruments from back room & check for repairs Return Truck After School ETA: 5:00pm	16	
17	18 Band Auditions Prep/Video & Watch Winterfest Video Westfield Professor Ed Orgill Visits the SciTech Band Leadership Team Meeting #9 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm Band Auditions Prep/Video & Watch Winterfest Video ETA: 5:00pm	20 Band Auditions Prep/Video & Early Auditions ETA: 5:00pm	21 Band Auditions Prep/Video & Early Auditions Younglife Club #4 @ Band Room 2:30-4:00pm ETA: 6:00pm	22 Half Day Band Auditions Prep/Video ETA: 3:00pm	23	
Notes: (1) TBD - Small Ensemble Performance For Court Square Lighting Ceremony 4:30-6:00pm - Was Tues. 12/8							

*BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

◀ Dec 2017		~ January 2018 ~					Feb 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
	1 No School	2 Band Auditions Extended Day For Teachers 2:35-3:35pm	3 Band Auditions MTM #12 @ Band Room 2:30-4:00pm	4 Band Auditions Open Practice @ 2:30-3:30pm	5 Confirm all back room instruments are checked for repairs & all repairs sent out Younglife Campaigners Friday Night Chillfest #5 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	6		
7	8 Band Auditions Leadership Team Meeting #10 @ Band Room 2:30-3:30pm ETA: 5:00pm	9 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	10 Band Auditions MTM #13 @ Band Room 2:30-4:00pm ETA: 5:00pm	11 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	12 No School – Teacher Day ETA: 5:00pm	13		
14	15 No School Martin Luther King Day Celebration @ Mass Mutual Center 11:00am-1:00pm (1277 Main St., Springfield, MA 01103) – Stage Crew & Mentors/Leaders/Volunteers Meet @ 10:00am-1:30pm	16 Band Auditions Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	17 Band Auditions Final Day MTM #14 @ Band Room 2:30-4:00pm ETA: 5:00pm	18 Audition Results Posted Band Auditions (if necessary) Open Practice @ 2:30-3:30pm ETA: 5:00pm	19 Audition Results Posted Younglife Club #5 @ Band Room 2:30-4:00pm ETA: 5:00pm	20		
21	22 Leadership Team Meeting #11 @ Band Room 2:30-3:30pm Instrument Inventory Check #7 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 MTM #15 @ Band Room 2:30-4:00pm ETA: 5:00pm	25 Open Practice @ 2:30-3:30pm ETA: 5:00pm	26 Band Fun Night 3 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	27		
28	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm ETA: 5:00pm	31 MTM #16 @ Band Room 2:30-4:00pm Music Selection Party – Open To All ETA: 5:00pm					
Notes: (1) TBD - The Brianna Fund Benefit Concert @ Evangelical Covenant Church (95 Plumtree Road, Springfield, MA 01118) – was Saturday, January 14 th or Sunday, January 15 th (2) TBD – AP Night – was 1/23								

*BOLD PERFORMANCES ARE MANDATORY

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

◀ Jan 2018		~ February 2018 ~				Mar 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1 Open Practice @ 2:30-3:30pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm Younglife Campaigners Friday Night Chillfest #6 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	3	
4	5 Leadership Team Meeting #12 @ Band Room 2:30-3:30pm ETA: 5:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #17 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Younglife Film Shoot #6 @ Band Room 2:30-4:30pm ETA: 6:00pm	9 Rehearsal For UMASS Honor Band @ SciTech 2:30-4:00pm MANDATORY FOR SELECTED MEMBERS ETA: 5:00pm	10 UMASS Honor Band @ UMASS Fine Arts Center (Meet @ SciTech 5:15am) MANDATORY FOR SELECTED MEMBERS ETA: Late	
11	12 Instrument Inventory Check #8 @ 2:30-5:00pm ETA: 6:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #18 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Younglife Club #6 @ Band Room 2:30-4:00pm ETA: 6:00pm	16 No Practice ETA: 5:00pm	17	
18	19 No School	20 No School	21 No School	22 No School	23 No School ETA: 5:00pm	24	
25	26 Leadership Team Meeting #13 @ Band Room 2:30-3:30pm New Student Outreach Calling Party @ Band Room 3:30-6:00pm ETA: 7:00pm	27 TBD - Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	28 MTM #19 @ Band Room 2:30-4:00pm ETA: 5:00pm				
Notes: (1) TBD - Small Ensemble Performance for The Pioneer Valley Project (Select Students) @ Cedars (375 Island Pond Rd, Springfield, MA 01118) Meet @ 4:00pm Event 5-9pm, Perform Sat 1:500-6:10pm (Social Hour), Perform Sat 2:6:30-7:30pm (Dinner)							

***BOLD PERFORMANCES ARE MANDATORY**

***PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ March 2018 ~						Apr 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 SPS Youth Art Month Small Ensemble Performance @ Eastfield Mall @ 5:00-6:00pm; Meet in band room @ 2:30pm MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: Late	2 Band Fun Night 4 – Jengaship Championship @ Band Room 2:30-4:30pm MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: 6:00pm	3 MMEA All State Conference - World Trade Center, Boston, MA (For Teachers)
4	5 Younglife Film Shoot #7 @ Band Room 2:30-4:30pm ETA: 6:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #20 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Open Practice @ 2:30-3:30pm ETA: 5:00pm	9 No School – Teacher Day ETA: 5:00pm	10
11	12 Leadership Team Meeting #14 @ Band Room 2:30-3:30pm ETA: 5:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #21 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm ETA: 6:00pm	16 Younglife Club #7 @ Band Room 2:30-4:00pm ETA: 6:00pm	17
18	19 We Want You Letters Distributed Instrument Inventory Check #9 @ 2:30-5:00pm ETA: 6:00pm	20 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	21 MTM #22 @ Band Room 2:30-4:00pm ETA: 5:00pm	22 Open Practice @ 2:30-3:30pm ETA: 5:00pm	23 Younglife Campaigners Friday Night Chillfest #7 @ The Berrice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 6:00pm	24
25	26 Leadership Team Meeting #15 @ Band Room 2:30-3:30pm ETA: 5:00pm	27 Open Practice @ 2:30-3:30pm ETA: 5:00pm	28 New Leadership Team Info Session @ 2:30-4:00pm ETA: 5:00pm	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 No School	31
Notes: (1) TBD - Middle School Scheduling & Recruiting Visits (2) TBD - UMASS Music Education Students visit Jazz Band – Was Thurs. 3/2						

*BOLD PERFORMANCES ARE MANDATORY

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

◀ Mar 2018		~ April 2018 ~					May 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
1	2 2017-2018 Leadership Letters of Intent Distributed (Letters Due Friday, April 13, 2018) ETA: 5:00pm	3 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	4 Final SciTech MTM #23 @ Band Room 2:30-4:00pm ETA: 5:00pm	5 Open Practice @ 2:30-3:30pm ETA: 6:00pm	6 Younglife Club #8 @ Band Room 2:30-4:00pm ETA: 6:00pm	7		
8	9 Leadership Team Meeting #16 @ Band Room 2:30-3:30pm TBD - Road Crew Load Truck For SciTech Band Day @ 3:30-4:30pm TBD - Pick Up Truck @ 7:00am ETA: 5:00pm	10 TBD 3rd Annual SciTech Band Day @ Basketball Hall of Fame (1000 Hall of Fame Ave, Springfield, MA 01105); 6:00-7:45pm; Meet In Band Room @ 2:25pm MANDATORY FOR ALL Road Crew Take 1st Lunch then in Band Room ETA: Late	11 TBD - Reset Band Room During Day, Organize Band Room & Return Truck After School @ 2:30-3:30pm Instrument Inventory Check #10 @ During Day ETA: 5:00pm	12 Instrument Inventory #10 Finalize @ 2:30-3:30pm ETA: 5:00pm	13 Leadership Letters of Intent Due ETA: 5:00pm	14		
15	16 No School ETA: 5:00pm	17 No School	18 No School ETA: 5:00pm	19 No School ETA: 5:00pm	20 No School ETA: 5:00pm	21		
22	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	25 Outreach MTM #24 @ Gerena Elementary School 2:30-6:00pm; Meet @ 2:30 in the band room ETA: 7:30pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00	27 Younglife Campaigners Friday Night Chillfest #8 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	28		
29	30 2018-2019 Leadership Team Interviews After School 2:30-6:00pm ETA: Late							

Notes: (1) TBD - Middle School Scheduling & Recruiting Visits
 (2) TBD - Young@Heart Performance, Meet @ SciTech Sports Complex @ 10:00am; Road Crew Meet @ SciTech @ 7:00am; Perform @ 3:00pm - John M. Greene Hall (60 Elm Street, Northampton, MA 01060)
 MANDATORY for Advanced Band - Was Sun 4/24
 (3) TBD - Young@Heart In-School Library Rehearsal #1 9:10-12:20 (Periods 2-3) / TBD - Young@Heart In-School Library Rehearsal #2 9:10-12:20 (Periods 2-3)

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE** TBD = To Be Determined

~ June 2018 ~					Jul 2017 ▶	
◀ May 2017	Sun	Mon	Tue	Wed	Thu	Sat
						1 New Team Leadership Barbeque @ Mr. Bernice's House 3:00-6:00pm MANDATORY FOR NEW LEADERS 60 Fairfield Street; Springfield, MA 01108 (Near Forest Park Middle School) ETA: Late
3		4 Next Year Prep 2:30-3:30pm ETA: 5:00pm	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 Next Year Prep 2:30-3:30pm ETA: 5:00pm	7 Next Year Prep 2:30-3:30pm ETA: 5:00pm	8 Road Crew Set Up For Band Banquet After School 2:30-4:00pm @ SciTech Cafeteria Annual Band Family Banquet @ SciTech Cafeteria 6:00pm Road Crew Break Down After Band Banquet @ SciTech Cafeteria 9:00pm Next Year Prep 2:30-3:30pm ETA: Late
10		11 Pick Up Truck @ 7:00am Load truck for graduation during school day. ETA: 5:00pm	12 Leadership Road Crew Field Trip For Graduation Set Up @ Symphony Hall 7:35am-12:00pm Graduation @ Symphony Hall 6:00pm (Meet in Band Room @ 2:30pm or Arrive @ Symphony Hall @ 3:45pm) - 34 Court Street; Springfield, MA 01103 MANDATORY FOR ALL Road Crew Break Down After Graduation (Put All Equipment In Loading Dock) @ Symphony Hall 8:00pm ETA: Late	13 Leadership Road Crew Field Trip For Graduation Break Down @ Symphony Hall 7:35am-12:00pm Reset Band Room For 2017-2018 Final Instrument Inventory Check #12 During School Day & After School 2:30-4:30pm Return Truck After School ETA: 5:00pm	14 Next Year Prep 2:30-3:30pm ETA: 5:00pm	15 Younglife Campaigners Friday Night Chillfest #10 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108)
17		18 Next Year Prep 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 Last Day of School (Half Day) ETA: 3:00pm	21 ETA: 5:00pm	22 ETA: 5:00pm
24		25 ETA: 5:00pm	26 ETA: 5:00pm	27 ETA: 3:00pm	28	29
						30
Notes: (1) TBD - Road Crew Load Truck for Forest Park Performance During School Day, Pick Up Truck @ 7:00am - Wednesday, June 6 th (2) TBD - Road Crew Meet @ 2:30pm in Band Room, Concert in the Park Performance Series @ Forest Park Amphitheater, Meet @ 5:30pm, Perform 6:30-7:45pm, MANDATORY FOR ALL , Road Crew load truck after performance (3) TBD - Road Crew Unload Truck & Reset Band Room During School Day, Return Truck After School - Friday, June 8 th						

*BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

SCI-TECH BAND / MTM MASTER PRACTICE CHECKLIST

FIRST 5 NOTES

☐ Do ☐ Re ☐ Mi ☐ Fa ☐ So ☐ La ☐ Ti ☐ Do

MAJOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

NATURAL MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

HARMONIC MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

BLUES SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

CHROMATIC SCALES

☐ 1 Octave Chromatic Scale (Concert Bb) ☐ 2 Octave Chromatic Scale (Concert Bb)

SUETA RHYTHM CHARTS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65

RHYTHM CHARTS (in Band Handbook)

☐ Unit I Rhythm Exercise ☐ Beginning Rhythms ☐ Rhythm Sheet I
☐ Quarters, Eighths, & Rests ☐ Offbeats 1 ☐ Offbeats 2 ☐ Rhythm Grid

FUNDAMENTAL RHYTHMS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

ALFRED'S DRUM METHOD, BOOK 1 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39

ALFRED'S DRUM METHOD, BOOK 2 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33

A FRESH APPROACH TO THE SNARE DRUM, APPENDIX (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20

Exercises p. 77: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐
☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

Essential Rudiments p. 82: ☐ Single Stroke Rudiments ☐ Roll Rudiments

☐ Paradiddle Rudiments ☐ Flam Rudiments ☐ Drag Rudiments

ESSENTIAL ELEMENTS, BOOK 1

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187

Pg. 40 – Key of Concert Bb ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Eb ☐ #1 ☐ #2 ☐ #3 ☐ #4

Concert F ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Ab ☐ #1 ☐ #2 ☐ #3 ☐ #4

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 2

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 3

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

☐ Pg. 38-39 – Rhythm Studies

OTHER

☐ Band Repertoire ☐ Solo Repertoire ☐ Chamber Ensemble Repertoire ☐ Improvisation

SCALE CHECKLIST

KEY	MAJOR	MINOR	HARMONIC MINOR	BLUES	CHROMATIC (1 Octave)	CHROMATIC (2 Octaves)
Bb						
B						
C						
C#/Db						
D						
D#/Eb						
E						
F						
F#/Gb						
G						
G#/Ab						
A						

SCALE ASSIGNMENTS

CONCERT & JAZZ BAND

QUARTER 1

Bb Blues
Bb Major
Bb Minor
C Major
C Minor
C Harmonic Minor
Bb Chromatic (1 Octave)

QUARTER 2

Eb Major
D#/Eb Minor
F Major
F Minor
Ab Major
G# Minor
G Major
G Minor

QUARTER 3

D Major
D Minor
C#/Db Major
C# Minor
E Major
E Minor
F Blues

QUARTER 4

F#/Gb Major
F# Minor
A Major
A Minor
B Major
B Minor

SYMPHONIC BAND

QUARTER 1

First Note – Concert Bb (Do)
First 5 Notes – Do-Re-Mi-Fa-So
Bb Major – Do-Re-Mi-Fa-So-La-Ti-Do

QUARTER 2

Bb Blues

QUARTER 3

Bb Chromatic (1 Octave)
C Major

QUARTER 4

C Minor

*Scale assignments subject to change

SCITECH BAND GROOVE CHART

-CHORD PROGRESSIONS FOR IMPROV-

Scale	C	D	E	F	G	A	B
Number	1	2	3	4	5	6	7
Major	I	ii	iii	IV	V	vi	vi ^o
Minor	i	ii ^o	III	iv	v	VI	VII

-Uppercase roman numerals = Major Chords (ex. III)

-Lowercase roman numerals = Minor Chords (ex. iii)

Number	Groove	Example in C Major/C Minor/Bb Blues	Scale	Write In New Key
1	i-III-VII-iv	Cm-Eb-Bb-Fm	Minor	
2	i-iv-ii ^o -V	Cm-Fm-Ddim-G	Minor	
3	i-iv-VI-V ⁷	Cm-Fm-Ab-G ⁷	Minor	
4	i-v-v-i	Cm-Gm-Gm-Cm	Minor	
5	i-V-V-i	Cm-G-G-Cm	Minor	
6	i-v-vii-iv	Cm-Gm-Bbm-Fm	Minor	
7	i-V-vii-iv	Cm-G-Bbm-Fm	Minor	
8	i-VI-III-VII	Cm-Ab-Eb-Bb	Minor	
9	i-VI-iv-V	Cm-Ab-Fm-G	Minor	
10	i-VI-iv-v	Cm-Ab-Fm-Gm	Minor	
11	i-VI-VII-i	Cm-Ab-Bb-Cm	Minor	
12	i-VI-VII-iv	Cm-Ab-Bb-Fm	Minor	
13	i-VI-VII-V	Cm-Ab-Bb-G	Minor	
14	i-VI-VII-v	Cm-Ab-Bb-Gm	Minor	
15	i-VII-v-VI	Cm-Bb-Gm-Ab	Minor	
16	I-ii-IV-V	C-Dm-F-G	Major	
17	I-iii-ii-V	C-Em-Dm-G	Major	
18	I-iii-vi-IV	C-Em-Am-F	Major	
19	I-IV-I-V	C-F-C-G	Major	
20	I-V-vi-IV	C-G-Am-F	Major	
21	I-vi-ii-V	C-Am-Dm-G	Major	
22	I-vi-IV-V	C-Am-F-G	Major	
23	ii-vi-vii ^o -I	Dm-Am-Bdim-C	Major	
24	ii-V-I-I	Cm-F-Bb-Bb	Blues	
25	ii-v-i-i	Cm-Fm-Bbm-Bbm	Blues	

-Chord progressions can be used in any key

SMART MUSIC

HOW TO LOGIN TO SMART MUSIC

- 1) Open Smart Music
- 2) Click "Create Login"
- 3) Complete Login Information & Click Next
- 4) Complete Contact Information & Click Next
- 5) Click "Student"
- 6) Click "Add School"
 - Choose "Springfield Science & Tech Hs"
 - If the school does not appear, expand the mile range
- 7) Select how many years you have been performing & your instrument
- 8) Under "Classes", click "Enroll in a class..."
- 9) Concert Band & Jazz Band Students Choose "Concert & Jazz Band"
Symphonic Band Students Choose "Symphonic Band"
- 10) You are ready to use Smart Music

HOW TO USE SMART MUSIC

- 1) Login & make sure the microphone is connected
- 2) Click on your class to access specific playing assignments (or)
- 3) Click the playlist(s) to access all class music
 - Repertoire playlists contain music recordings that you can listen to and/or play along with
 - Smart Music playlists include specific recordings that allow you to access the sheet music as well (make sure you choose your instrument at the top)
 - You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
 - For certain Smart Files, make sure you click off "Follow Me" off before playing along
- 4) Click "Find Music" to find thousands of other solos, exercises, method books, jazz improvisation exercises, sight-reading exercises, and band selections.
- 5) Have fun & practice hard!

HOW TO COMPLETE ASSIGNMENTS

- 1) Click on your assignment
- 2) You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
- 3) Click "Start Take" and record
- 4) When complete, click "Submit"

Holiday Solos – Duets – Trios – Quartets

SOLOS (1+people)

Up On The Housetop
The Hanukkah Song
A Holly Jolly Christmas
Frosty The Snow Man
Rockin' Around The Christmas Tree
Jingle Bell Rock
Rudolph The Red-Nosed Reindeer
Let It Snow! Let It Snow! Let It Snow!
The Christmas Song (Chestnuts Roasting)

DUETS

Angels We Have Heard On High
Away In A Manger
Deck The Halls
The First Noel
God Rest Ye Merry Gentlemen
Hark! The Herald Angels Sing
It Came Upon A Midnight Clear
Jolly Old St. Nicholas
Joy To The World
O Holy Night
O Little Town Of Bethlehem
Silent Night
We Wish You A Merry Christmas

SOLOS, DUETS, TRIOS, QUARTETS

Angels We Have Heard On High
Away In A Manger
O Little Town of Bethlehem
God Rest Ye Merry Gentlemen
It Came Upon A Midnight Clear
O Come, All Ye Faithful
O Come, O Come, Emmanuel
Silent Night
We Three Kings of Orient Are
Good king Wenceslas
Hark! The Herald Angels Sing
The First Noel
We Wish You A Merry Christmas

CIRCLE YOUR CHOICE ABOVE

Names: _____

Instruments: _____

12 BAR BLUES

Blues Scale

	1	b3	4	b5	5	b7	8
C Instruments	Bb	Db	Eb	E	F	Ab	Bb
Bb Instruments	C	Eb	F	Gb	G	Bb	C
Eb Instruments	G	Bb	C	Db	D	F	G

12 Bar Blues Progression

Chords: I I IV I V IV I
Measures: 2 2 2 2 1 1 2

12 Bar Blues Licks

1) 1-1-4-1-5-4-1

2) 4-b3-1

3) 1-b3-4

4) 4-b5-4-b5-4-b3-1

5) Descending Blues Scale 8-b7-5-b5-4-b3-1

6) 1-b3-4-b5-5

Solos

1) 1-1-4-1-5-4-1

2) 4-b3-1

1') 1-1-4-1-5-4-1 (with improv)

Ending) 8-8-8-b7-5-b5-4-b3-1

Walking Bass Line - C Instruments

- (I) B $\flat$ D F G A $\flat$ G F D
- (I) B $\flat$ D F G A $\flat$ G F D
- (IV) E $\flat$ G B $\flat$ C D $\flat$ C B $\flat$ G
- (I) B $\flat$ D F G A $\flat$ G F D
- (V) F A C D
- (IV') E $\flat$ G B $\flat$ C
- (I) B $\flat$ D F G A $\flat$ G F D

Walking Bass Line - B $\flat$ Instruments

- (I) C E G A B $\flat$ A G E
- (I) C E G A B $\flat$ A G E
- (IV) F A C D E $\flat$ D C A
- (I) C E G A B $\flat$ A G E
- (V) G B D E
- (IV') F A C D
- (I) C E G A B $\flat$ A G E

Walking Bass Line - E $\flat$ Instruments

- (I) G B D E F E D B
- (I) G B D E F E D B
- (IV) C E G A B $\flat$ A G E
- (I) G B D E F E D B
- (V) D F $\sharp$ A B
- (IV') C E G A
- (I) G B D E F E D B

ADVANCED MUSIC

1. Fantasia for Flute and Piano, Gabriel Faure
2. Concerto in G for Flute, Wolfgang Amadeus Mozart
3. Sonate for Clarinet and Piano, Camille Saint-Saens
4. Sonata in G Minor for Alto Saxophone, Henri Eccles
5. Rapsodie for Orchestra and Tenor Saxophone, Claude Debussy
6. Trumpet Concerto for Bb Trumpet and Piano, Johann Nepomuk Hummel
7. Trumpet Concerto in Eb, Franz Joseph Haydn
8. Concerto for Trombone and Piano, Rimsky-Korsakov
9. Concerto for Bass Tuba, Ralph Vaughan Williams

Amazing Grace

John Newton

Traditional

arr. R. Rodriguez & Bernice

(Eb) Eb Bb7 Cm Ab Eb Bb7

Soprano

Alto

Tenor

Bass

7 Eb Bb Eb Eb Ab Eb Cm Eb

S

A

T

B

14 Eb Bb7 Eb Eb^{sus4}/Ab Eb

S

A

T

B

C INSTRUMENTS

Amazing Grace

John Newton

Traditional

arr. R. Rodriguez & Bernice

(Eb) Eb Bb7 Cm Ab Eb Bb7

Soprano

Alto

Tenor

Bass

7 Eb Bb Eb Eb Ab Eb Cm Eb

S

A

T

B

14 Eb Bb7 Eb Eb^{sus4}/Ab Eb

S

A

T

B

SciTech Band Audition

SYMPHONIC BAND AUDITION REQUIREMENTS

- 1) Concert B^b Major Scale (One Octave, Memorized) – See p. 43 in Band Handbook
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Symphonic Band play prepared solo for “Symphonic Band”
 - Extra points for playing “Concert Band/Jazz Band” solo
 - Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or
a new song from the binder
-

CONCERT BAND & JAZZ BAND AUDITION REQUIREMENTS

- 1) One scale selected randomly; district style - See p. 43/44 in Band Handbook
(Bb Major, C Major, or C Minor)
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 and/or Solo 12 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Concert Band/Jazz Band play prepared solo for “Concert Band/Jazz Band”
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or
a new song from the binder



SYMPHONIC BAND AUDITION SCALE LIST

Instrument Key

C Instruments: Flute, Trombone, Baritone, Tuba, Piano, Mallets

Bb Instruments: Clarinet Trumpet, Tenor Sax

Eb Instruments: Alto Sax, Baritone Sax

Concert Bb Major Scale

C Instruments: Bb C D Eb F G A Bb

Bb Instruments: C D E F G A B C

Eb Instruments: G A B C D E F# G

Concert Bb Blues Scale

C Instruments: Bb Db Eb E F Ab Bb

Bb Instruments: C Eb F Gb G Bb C

Eb Instruments: G Bb C Db D F G

Concert Bb Chromatic Scale

C Instruments: Bb B C C# D D# E F F# G G# A Bb

Bb Instruments: C C# D D# E F F# G G# A Bb B C

Eb Instruments: G G# A Bb B C C# D D# E F F# G



SciTech Band

THE PRIDE OF SPRINGFIELD

AUDITION SCORE SHEET

(or Test Score Sheet)

Name: _____

I am auditioning for ☐ Concert Band ☐ Jazz Band

☐ Stomp Percussion Ensemble ☐ Other _____

Please check all that apply.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)
TONE QUALITY (4 Points)				
RHYTHMIC ACCURACY (4 Points)				
NOTE ACCURACY (4 Points)				
DYNAMICS (4 Points)				
ARTICULATION (4 Points)				
INTONATION (4 Points)				
EXPRESSION (4 Points)				
SIGHT-READING (4 Points)				
PERCUSSION TECHNIQUE -Posture for Wind Players- (4 Points)				
TOTAL POINTS 36 Points Possible	COMMENTS _____ _____ _____ _____			

SOLO #11

Moderato ♩ = 108

f

p

ff

pp

mf

D.S. al Fine

1. 2.

Percussion

SOLO #12

Moderato $\text{♩} = 108$

ff

f

p

p-f

mf

f

mf-f

ff

pp

ff

ANGELS WE HAVE HEARD ON HIGH

Percussion

Traditional French Carol

Timpani

1. Eb & Bb

2

3

3

*Intro

Snare Drum Bass Drum

1-8

8

8

*Intro

C

31.

BLUE MOON

Handwritten musical score for "Blue Moon" in C major, 4/4 time. The score consists of 11 staves of music with handwritten notes and chords. The key signature has one sharp (F#) and the time signature is 4/4. The chords are written above the notes. The score includes a first ending and a second ending.

Chords and notes (from top to bottom):

- Staff 1: Eb, Cmi, Fmi, Bb7, Eb, Cmi, Fmi, Bb7
- Staff 2: Eb, Cmi, Fmi7, Eb, Ab, Eb, Bb7
- Staff 3: Eb, Cmi, Fmi, Bb7, Eb, Cmi, Fmi, Bb7
- Staff 4: Eb, Cmi, Fmi7, Eb, Fmi7, Eb
- Staff 5: Fmi7, Bb7, Eb, Fmi7, Bb7, Eb
- Staff 6: Abmi, Db7, Gb, Bb, F7, Fmi7, Bb7
- Staff 7: Eb, Cmi, Fmi7, Bb7, Eb, Cmi, Fmi, Bb7
- Staff 8: Eb, Cmi, Fmi7, 1. Eb, Fmi7, Eb, Bb7
- Staff 9: 2. Eb, Fmi7, Eb



Blues By Five

Red Garland

©1965 Prestige Music Co. Used by Permission.

Blues By Five is a 12-bar blues where sections of the motivic melody are transposed to match the chord changes. This was originally played with a medium-swing feel.

For your use



Supplemental Material - Blues By Five

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

B^b7 E^b7 $F7$ B^b7 E^b7 $F7$

3 $b7$ $b7$ 9 13 5
 $b7$ 3 3 $b7$ 3 3
 1 1 1 3 $b7$ $b7$

Useful scales

B^b Blues Scale

1 $b3$ 4 $b5$ 5 $b7$ 1

Sample Bass Line

B^b7

1 3 4 $\#4$ 5 4 3 2 1 5 6 $b7$ 1 3 6 5

E^b7 B^b7

1 3 5 3 3 1 $b7$ 6 $b6$ 1 2 3 2 1 $b7$ 6 $b6$

$F7$ B^b7 $F7$

1 3 5 1 $b7$ 6 5 $b5$ 1 3 4 $\#4$ 1 $b7$ 6 5

Guitar Voicings

B^b7 E^b7 $F7$ $F7$ $F7$

6fr. 4fr. 6fr. 6fr. 6fr.

Snare Drum

Canon Remix

Pachelbel / Arr. Bernice

On rim

p

5

6

12

13

18

21

29

24

f

30

37

36

42

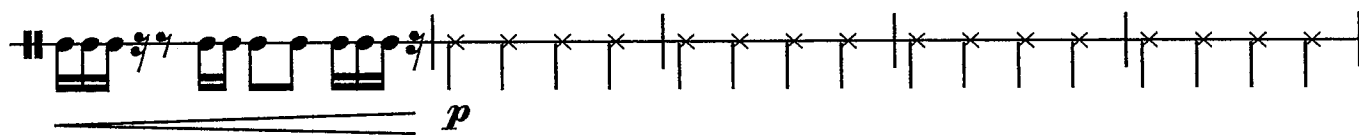
45

46

49

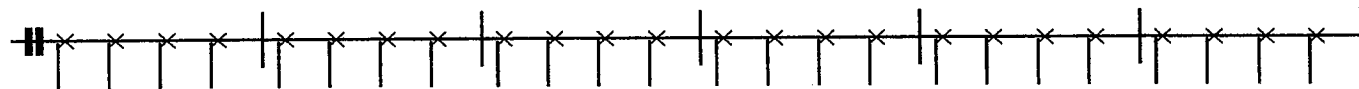
2
52

53

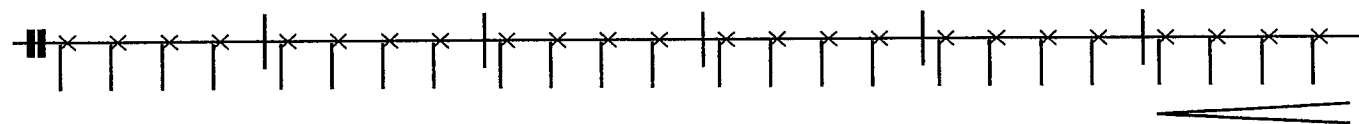


57

61

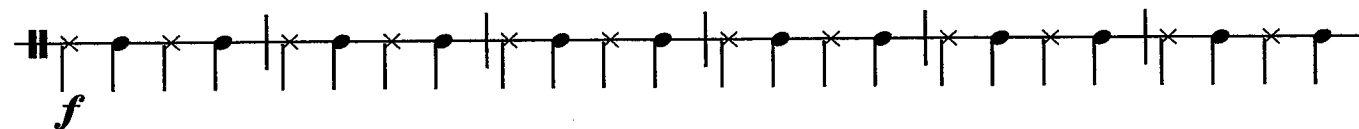


63



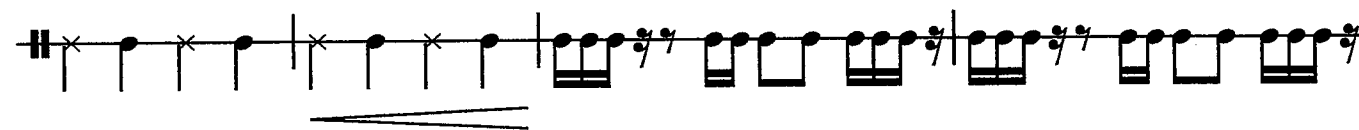
69

69



77

75



79



83

82



Bass Drum

Canon Remix

Pachelbel /Arr. Bernice

5

p

6

12

13

18

21

24

29

f

30

36

37

42

f

45

48

53

8

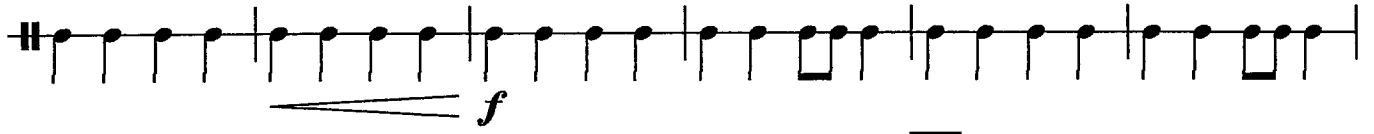
61

p

The image displays a musical score for a Bass Drum, titled "Canon Remix" by Pachelbel, arranged by Bernice. The score is written in 4/4 time and consists of ten staves of music. The notation uses a single line with a double bar line and a 4/4 time signature. The notes are represented by vertical stems with dots, indicating the timing of the drum hits. The score includes various musical markings such as dynamics (*p* for piano, *f* for forte), articulation (accents), and repeat signs. Boxed numbers (5, 13, 21, 29, 37, 45, 53, 61) are placed above the staves, likely indicating measure numbers or specific musical phrases. The score begins with a piano (*p*) dynamic and ends with a piano (*p*) dynamic. There are also markings for *f* (forte) at measures 29 and 42. The score concludes with a final measure marked with a double bar line and the number 8.

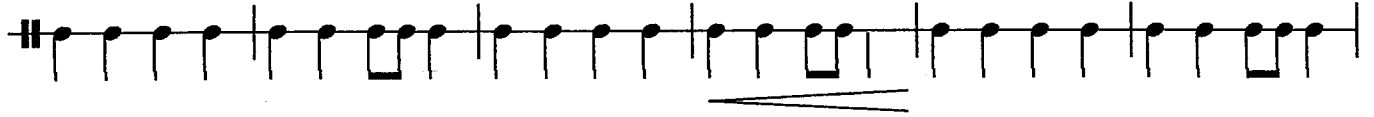
2
67

69



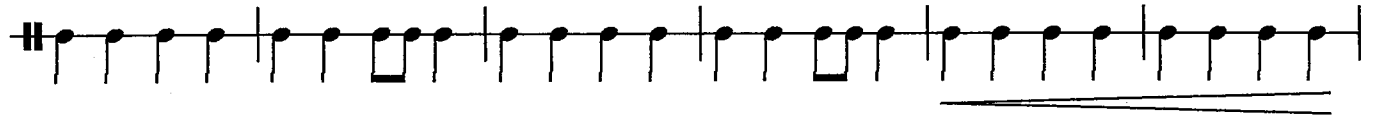
73

77



79

83



85



Timpani

Canon Remix

Pachelbel / Arr. Bernice

Timpani score for Canon Remix, Pachelbel / Arr. Bernice. The score is written in bass clef, 4/4 time, and B-flat major. It consists of five staves of music, each with a starting measure number and a box containing a measure number. The staves are numbered 11, 13, 6, 21, 29, 6, 37, 45, 6, 53, 61, 69, 6, 76, 77, 5, 83. The music features various rhythmic patterns, including eighth and sixteenth notes, and rests. Dynamics include *mp*, *mf*, and *f*. The score ends with a double bar line and a repeat sign.

11 13 6

21 29 6

37 45 6

53 61 69 6

76 77 5 83

mp *mf* *mf* *mf* *f* *f*

Chimes

Canon Remix

Pachelbel /Arr. Bernice

5

39

f

45

8

53

33

45

The image shows a musical score for a piece titled "Chimes Canon Remix" by Pachelbel, arranged by Bernice. The score is written for a single melodic line in 4/4 time, featuring a key signature of one flat (B-flat). The first staff contains measures 1 through 39, with a dynamic marking of *f* (forte) at the beginning. A box containing the number 5 is positioned above the staff. The second staff contains measures 40 through 45, with a box containing the number 45 at the start. Measure numbers 8, 53, and 33 are also indicated above the staff. The score concludes with a double bar line at measure 45.

Percussion 1 - Suspended Cymbal

Canon Remix

Pachelbel / Arr. Bernice

5

6

p *mf*

12

13

21

6

6

p *mf* *p* *mf* *p*

29

29

37

45

6

6

f *p* *f* *p* *f*

46

53

61

6

7

7

p

Choke

69

69

77

7

f

82

83

f

Drum Set

Canon Remix

Pachelbel /Arr. Bernice

Drum set notation for Canon Remix, Pachelbel /Arr. Bernice. The notation is written on a single staff with a 4/4 time signature. The notation uses various symbols to represent different drum parts: a vertical line for the bass drum, a horizontal line for the snare drum, and 'x' marks for the hi-hat. The notation is divided into measures, with some measures containing multiple notes. The notation is written in a simplified, rhythmic style, focusing on the timing and pattern of the drum parts rather than specific drum types. The notation is written in a single staff, with the 4/4 time signature at the beginning. The notation is divided into measures, with some measures containing multiple notes. The notation is written in a simplified, rhythmic style, focusing on the timing and pattern of the drum parts rather than specific drum types. The notation is written in a single staff, with the 4/4 time signature at the beginning. The notation is divided into measures, with some measures containing multiple notes. The notation is written in a simplified, rhythmic style, focusing on the timing and pattern of the drum parts rather than specific drum types.

Measures 4, 5, 8, 13, 21, 29, 37, 45 are marked with boxes.

Measures 21, 29, 37, 45 are marked with *hi hat*.

Measure 21 is marked with *mf*.

Measures 46-49 are marked with a double bar line and a repeat sign.

2
49

[Title]

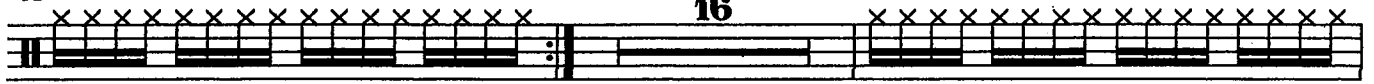


52

53

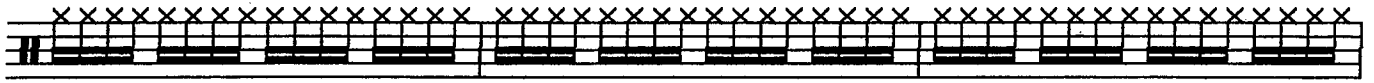
16

69

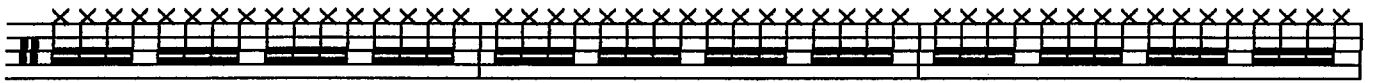


mf

70



73

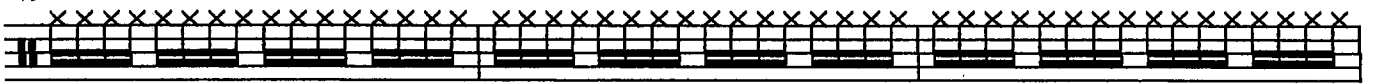


77

76



79



83

82

ride

crash

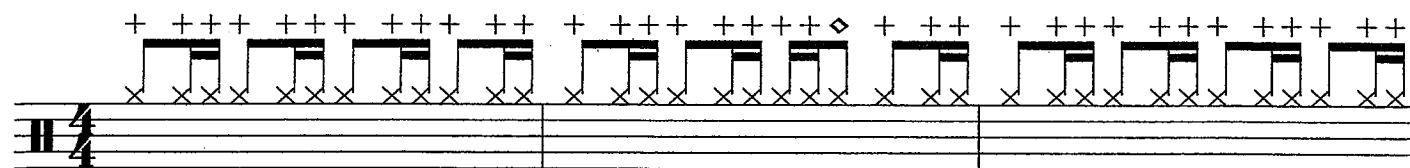


Drum
Set

Can't Stop The Feeling

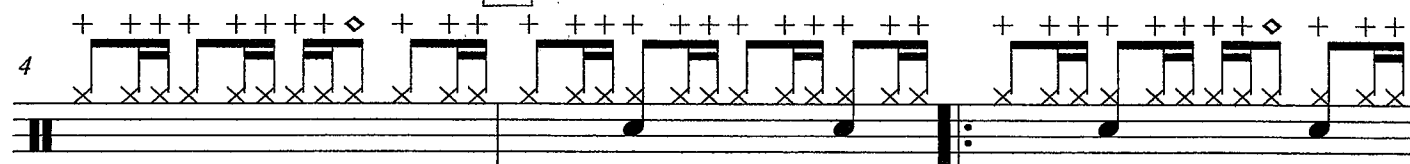
As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118

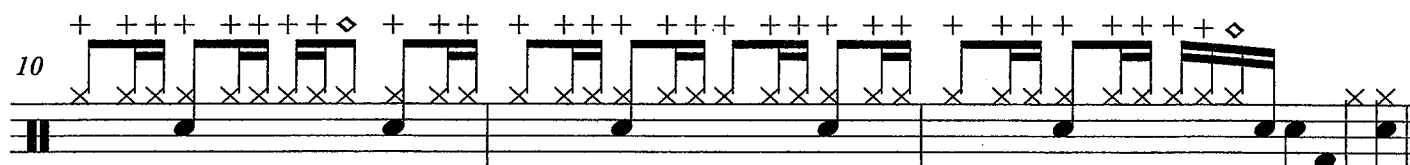
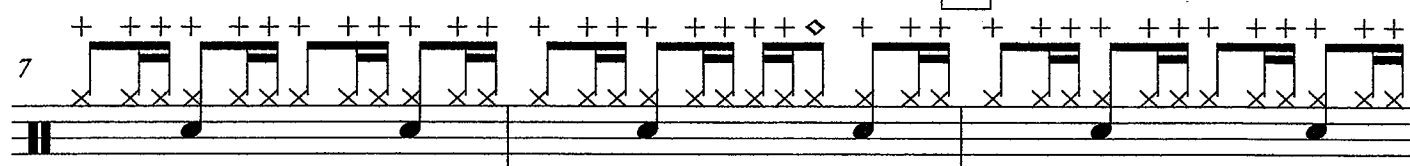


mp

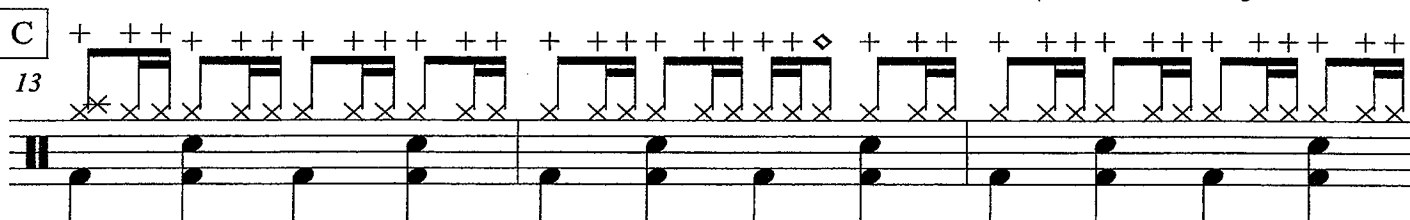
A



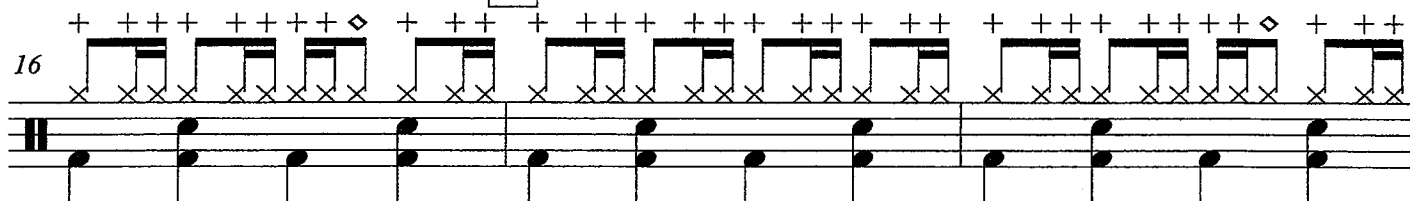
B



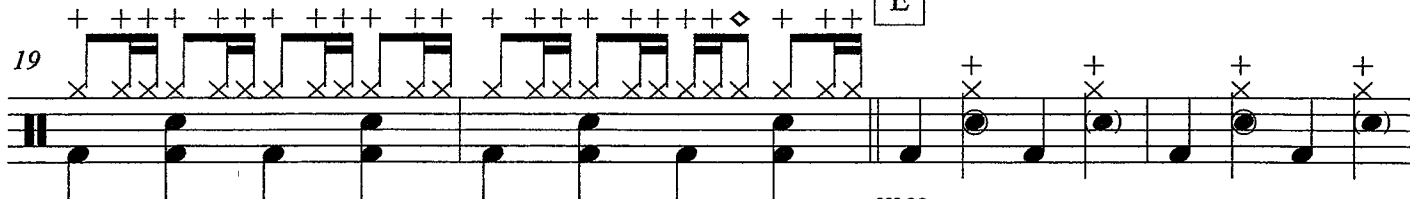
mf



D



E



mp

Drum Set, p. 2

Can't Stop The Feeling

23

F

27

G

30

f

H

33

35

I

37

39

1.

mp

Drum Set, p. 3

Can't Stop The Feeling

2. J

42 *f*

44

K

46 *mp*

L

49 *mf*

52

M

55 *ff*

58

The image displays a drum set score for the song 'Can't Stop The Feeling'. It consists of seven systems of music, each with a staff for the drum set and a corresponding notation line. The notation includes various drum symbols (diamonds, crosses, and dots) and dynamic markings (*f*, *mp*, *mf*, *ff*). The score is divided into sections labeled J, K, L, and M. The first system (measures 42-43) is marked *f*. The second system (measures 44-45) is marked *mp*. The third system (measures 46-47) is marked *mf*. The fourth system (measures 48-49) is marked *ff*. The fifth system (measures 50-51) is marked *ff*. The sixth system (measures 52-53) is marked *ff*. The seventh system (measures 54-55) is marked *ff*. The eighth system (measures 56-57) is marked *ff*. The ninth system (measures 58-59) is marked *ff*.

Drum Set, p. 4

Can't Stop The Feeling

N

60

62

mf

Repeat 3X

65

ff

P

68

70

Q

72

74

Tambourine
Cymbal

Can't Stop The Feeling

As Recorded by
Justin Timberlake

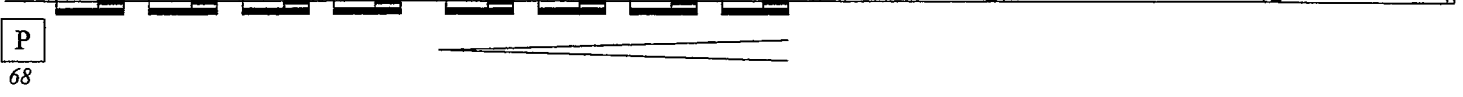
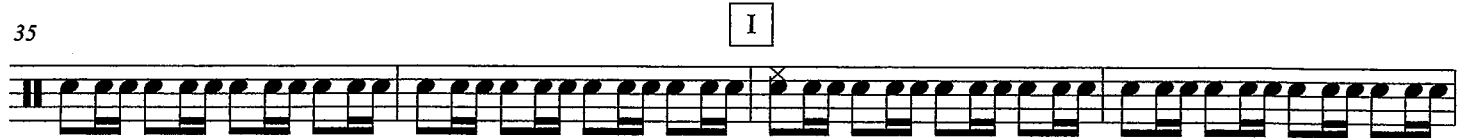
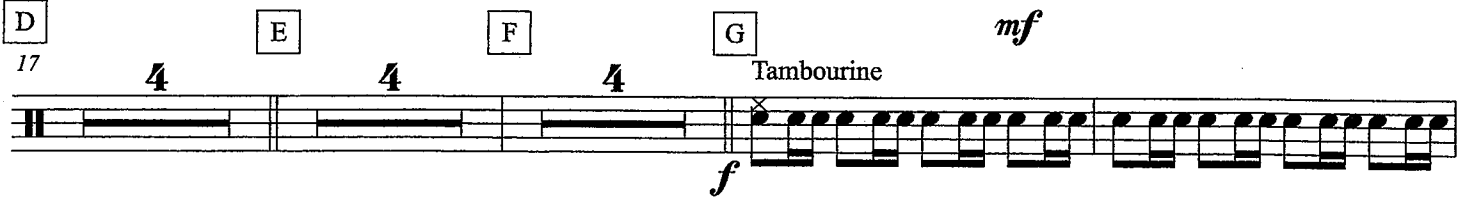
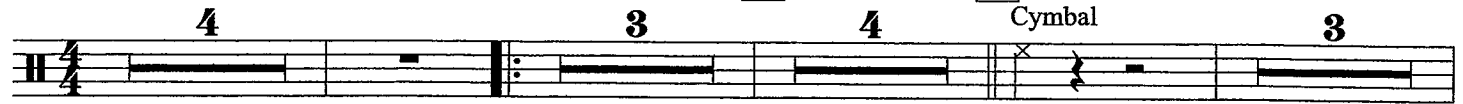
arr. Bernice

With Feeling ♩ = 116-118 [A]

[B]

[C]

Cymbal



Can't Stop The Feeling

Snare Drum

Bass Drum

Floor Tom (snare part on rim)

With Feeling ♩ = 116-118

As Recorded by
Justin Timberlake

arr. Bernice

4

A

B

9

mp

C

14

D

mf

19

E

24

F

mp

G

29

H

f

34

I

39

1.

mp

This musical score is for a drum part in 4/4 time, featuring a variety of rhythmic patterns and dynamics. The score is divided into nine measures, each with a letter label (A-I) in a box. Measure A (measures 1-4) starts with a 4-measure rest, followed by a pattern of eighth notes and quarter notes. Measure B (measures 5-8) continues the eighth-note pattern. Measure C (measures 9-12) introduces a more complex pattern with eighth and sixteenth notes. Measure D (measures 13-16) features a pattern of eighth notes and quarter notes. Measure E (measures 17-20) continues the eighth-note pattern. Measure F (measures 21-24) features a pattern of eighth notes and quarter notes. Measure G (measures 25-28) continues the eighth-note pattern. Measure H (measures 29-32) features a pattern of eighth notes and quarter notes. Measure I (measures 33-36) continues the eighth-note pattern. The score concludes with a first ending bracket over measures 37-40, which includes a repeat sign and a final cadence. Dynamics include *mp* (measures 5-8, 21-24), *mf* (measures 13-16), *f* (measures 29-32), and *mp* (measures 37-40).

Snare Drum, Bass Drum, & Foor Tom

Can't Stop The Feeling

42 2. J

f

47 K L

mp *mf*

52 *ff*

56 M N

61 O Repeat 3X 2

67 P *ff*

71 Q

Careless Whisper – Melody

Melody C – Flute



Melody Bb – Trumpet, Clarinet, Tenor Sax



Melody Eb – Alto Sax, Bari Sax



Melody Bass Clef – Trombone, Baritone



Piano – Chords

Dm, Gm, Eb, Am

Lyrics

You really gotta sponsor us,
All of the SciTech Band.
We really need your money now,
Just lend us a hand

Careless Whisper – Horn Lick

Horn Lick C – Flute



D F G F E D D F G F E D

Horn Lick Bb (Low) – Clarinet, Trumpet, Tenor Sax



E G A G F# E E G A G F# E

Horn Lick Bb (High) – Clarinet, Trumpet, Tenor Sax



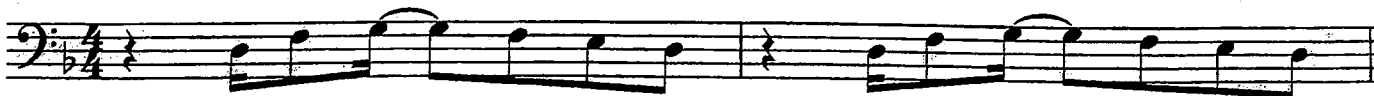
E G A G F# E E G A G F# E

Horn Lick Eb – Alto Sax, Bari Sax



B D E D C# B B D E D C# B

Horn Lick Bass Clef – Trombone, Baritone



D F G F E D D F G F E D

Carol of The Bells

Melody - C
-Flute

Quartet Version

arr. Turgeon & Bernice

optional 8va

Soli

mp

6

12

18 *rit.* **A** *a tempo - Repeat 4x* *f*

B 24

C 31 *mf* **D** *Repeat 3x* *f*

E 37 *rit.*

C
(MED. FUNK)

CHAMELEON

79
- HERBIE HANCOCK /
PAUL JACKSON /
HARVEY MASON / BENNIE MAUPIN

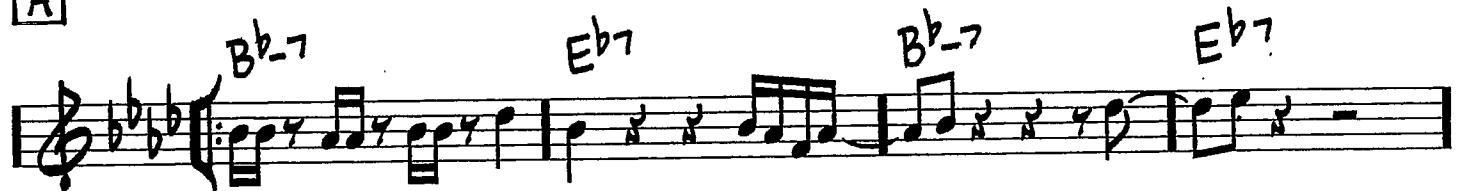
INTRO

(BASS) N.C.



A

B $\flat$ -7 E $\flat$ 7 B $\flat$ -7 E $\flat$ 7



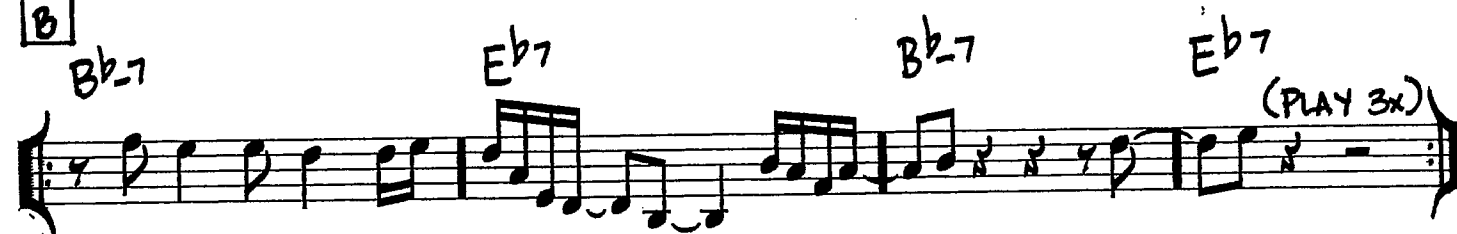
BASS CONT. SIM.

B $\flat$ -7 E $\flat$ 7 B $\flat$ -7 E $\flat$ 7



B

B $\flat$ -7 E $\flat$ 7 B $\flat$ -7 E $\flat$ 7 (PLAY 3x)



B $\flat$ -7 E $\flat$ 7 N.C.



Chameleon Bass Line

Score

C

Bb

Eb

Bass Clef
High

Bass Clef
Low

The musical score is written for five staves. The first three staves use treble clefs and are labeled C, Bb, and Eb. The last two staves use bass clefs and are labeled 'Bass Clef High' and 'Bass Clef Low'. All staves are in 4/4 time and have a key signature of three flats (Bb, Eb, Ab). The notation includes eighth and sixteenth notes, rests, and repeat signs. The 'Bass Clef Low' staff contains notes that extend below the standard bass clef staff lines, indicating a very low register.

Snare Drum

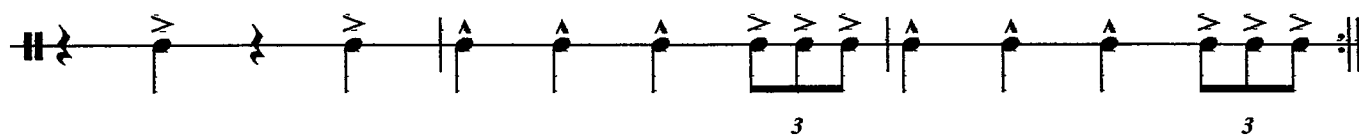
Cheer # 1

arr. Bernice

Watch Conductor
Slow-Fast



6



Bass Drum

Cheer # 1

arr. Bernice

Watch Conductor
Slow-Fast

6

Quad Toms

Cheer # 1

arr. Bernice

Watch Conductor
Slow-Fast

The musical score for "Quad Toms, Cheer # 1" is arranged by Bernice. It consists of two staves. The first staff is in 4/4 time and contains 8 measures of music. The second staff is in 4/4 time and contains 8 measures of music, starting with a measure rest labeled '6'. The second staff includes triplet markings and accents.



Cold Duck Time

Eddie Harris

Chords: F⁷, B^b7, F⁷, B^b7, F⁷, B^b7, F⁷, B^b7, F⁷, B^b7, F⁷, B^b7, D^bm⁷, E^bm⁷, F⁷.

©1969 Hargrove Music Corp. Copyright Renewed and Assigned to Seventh House Ltd. All Rights Reserved. Used by Permission.

Cold Duck Time has a 12-bar form, but it does not use the typical 12-bar blues chord progression. It was originally played with a straight-eighth feel.

For your use



Supplemental Material - Cold Duck Time

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

F⁷ B^{b7} D^{bMA7} E^{bMA7} F⁷ B^{b7} D^{bMA7} E^{bMA7}

b7 3 3 3 5 9 7 7
 3 b7 7 7 3 b7 5 5
 1 1 1 1 b7 3 3 3

Useful scales

F Blues Scale D^b Major (D^{bMA7}) E^b Major (E^{bMA7})

1 b3 4 b5 5 b7 1 1 2 3 4 5 6 7 1 1 2 3 4 5 6 7 1

Sample Bass Line

F⁷ B^{b7} F⁷ B^{b7}

1 5 1 5 b7 1 1 1 b7 1 5 1 5 b7 1 1 1 b7

D^{bMA7} E^{bMA7} F⁷

1 1 1 1 1 1 1 1 1 1 1 1 1 1 5 b7 1

Guitar Voicings

F⁷ B^{b7} D^{bMA7} E^{bMA7}

6fr. 6fr. 4fr. 6fr.

Recorded by OneRepublic
COUNTING STARS

DRUMS

Words and Music by RYAN TEDDER
 Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)

4/4 H.H. + 4

(B) (CROSS STICK)

4/4 mf f

(MEDIUM DANCE GROOVE)

4/4 H.H. + mf

4/4

4/4 9 10 11 12

4/4 13 14 15 16

4/4 17 18 19 20

4/4 21 22 23 24

DRUMS

25

(RIDE)

29

37

TO CODA

(CROSS STICK)

47

(TOMS) D.S. AL CODA

CODA

(CR.)

Recorded by OneRepublic
COUNTING STARS

AUX. PERCUSSION
 TAMBOURINE, SYNTH (OR REAL) CLAPS

Words and Music by RYAN TEDDER
 Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)

(TAMBOURINE & SYNTH (OR REAL) CLAPS)



(B) (TAMBOURINE & SYNTH (OR REAL) CLAPS)



(MEDIUM DANCE GROOVE)



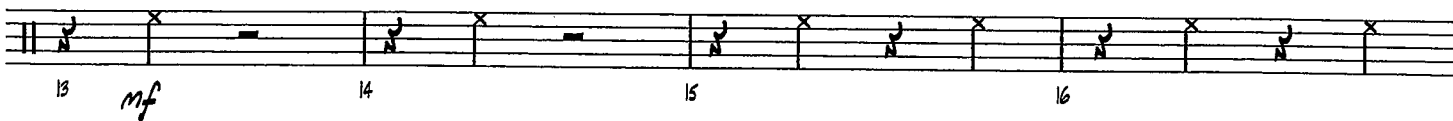
(TAMBOURINE & SYNTH (OR REAL) CLAPS)



(9)



(TAMB. ONLY)



(17)

(+CLAPS)



AUX. PERCUSSION

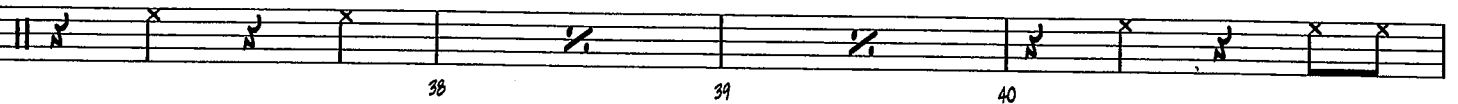
25



29



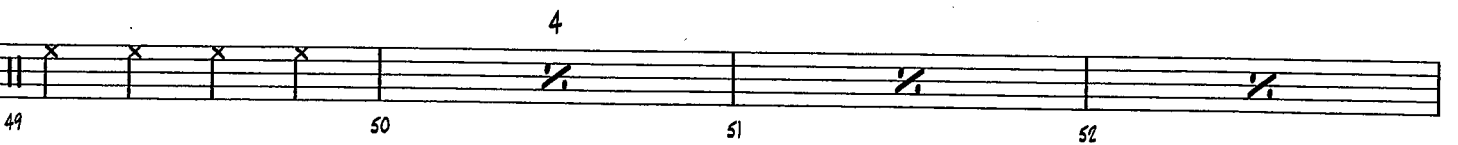
37



TO CODA



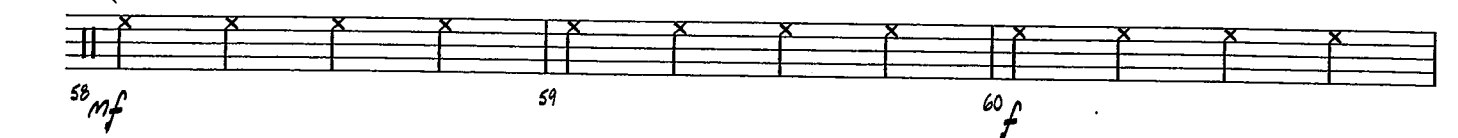
47



D.S. AL CODA



CODA
(-CLAPS)



Drum Set

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

A Double Time ♩ = 126

cymbal "sprinkles"

The notation is written on a single staff with a treble clef and a 4/4 time signature. It includes various drum symbols: a cymbal (marked with an asterisk), a closed high hat (marked with an 'x'), and a snare drum (marked with a dot). The piece is divided into sections A through E, each with a specific tempo and pattern. Section A is in Double Time (126 BPM) and features a cymbal 'sprinkles' pattern. Section B is in Slow (63 BPM) and features a closed high hat pattern. Section C is in Double Time (126 BPM) and features a cymbal 'sprinkles' pattern. Section D is in Double Time (126 BPM) and features a cymbal 'sprinkles' pattern. Section E is in Double Time (126 BPM) and features a cymbal 'sprinkles' pattern. The notation includes measure numbers 12, 16, 20, 24, 28, 32, and 36, indicating the start of each section. The piece concludes with a final measure marked with a double bar line.

12 Closed High Hat...

16

20

24

28

32

36

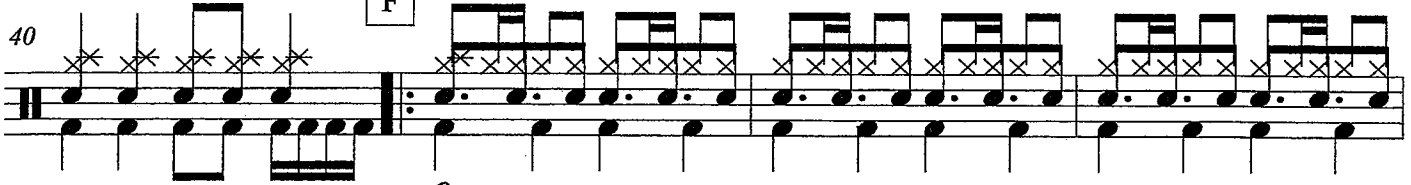


Danza Kuduro

Drum Set, p. 2

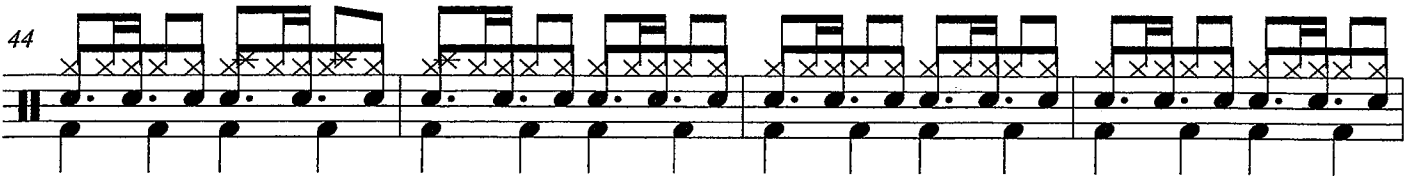
F

40



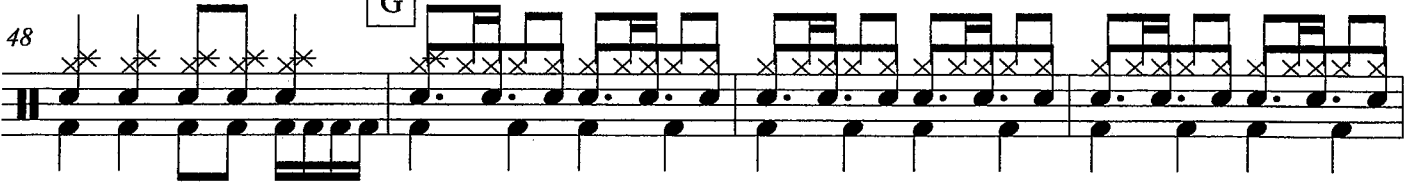
f

44

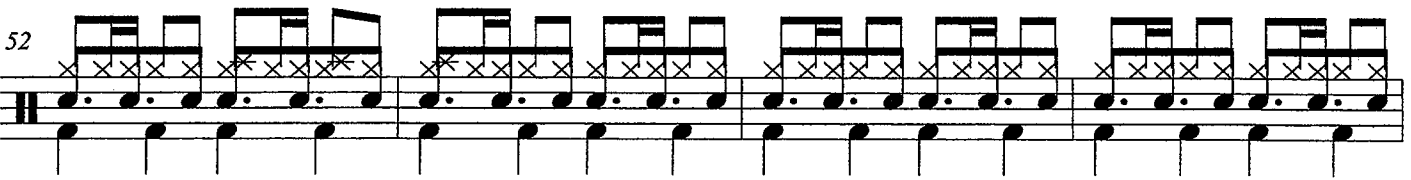


G

48

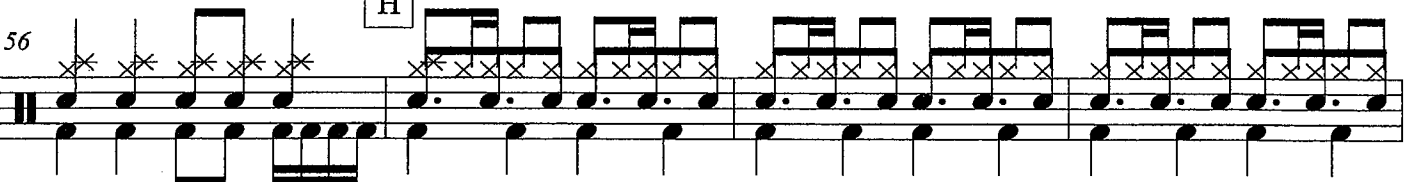


52



H

56



60



To Coda ⊕

I

**Solo Section
-Drum Feature On Cue**

Bass Drum
Quarter Only &
Cymbal "Sprinkles"
Until Drum Feature

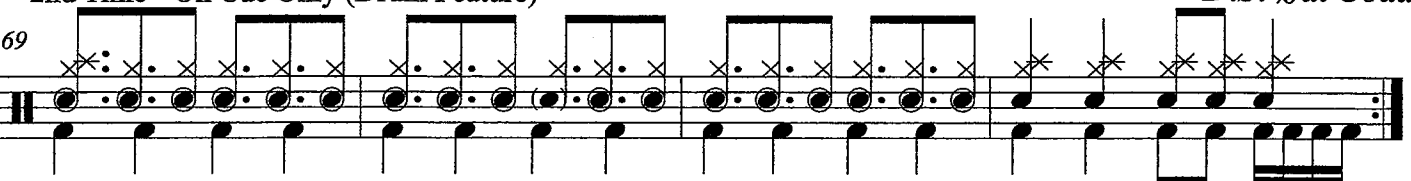
64



2nd Time - On Cue Only (Drum Feature)

D.S. % al Coda

69



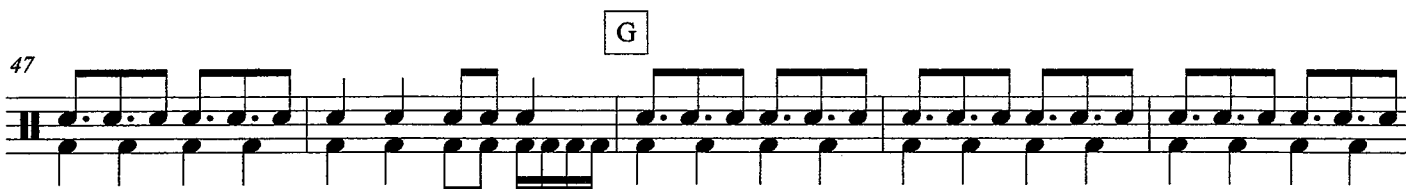
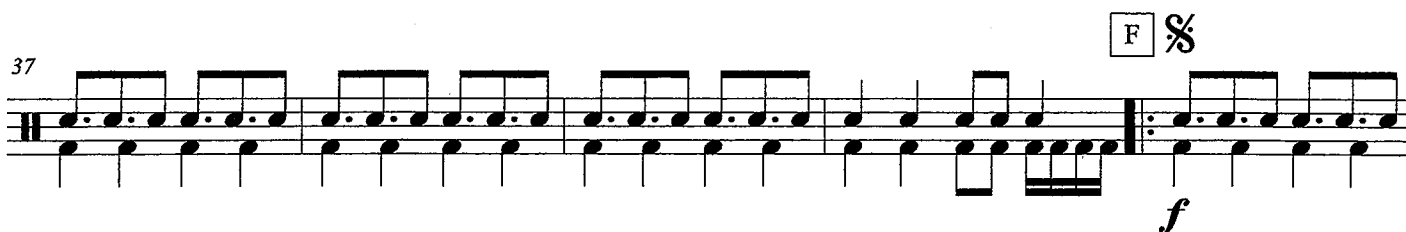
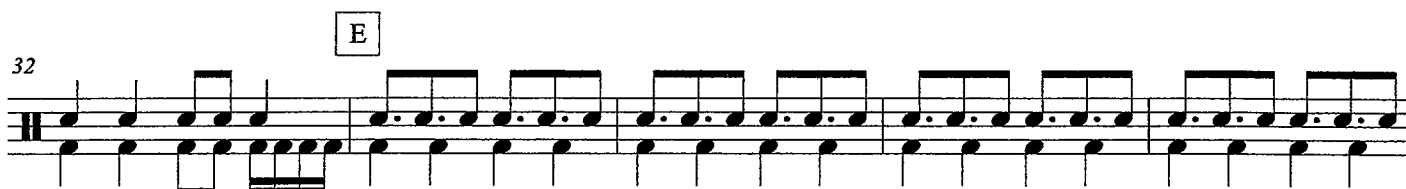
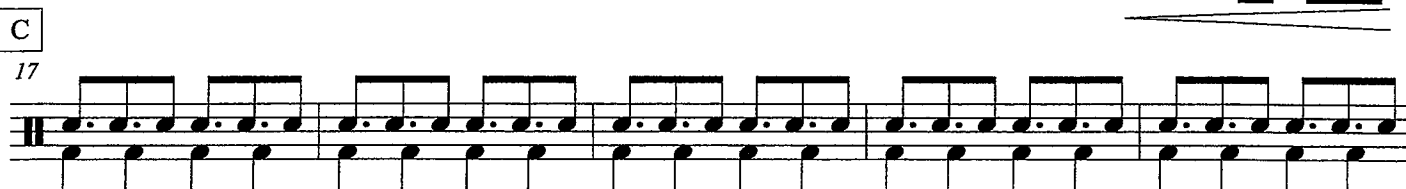
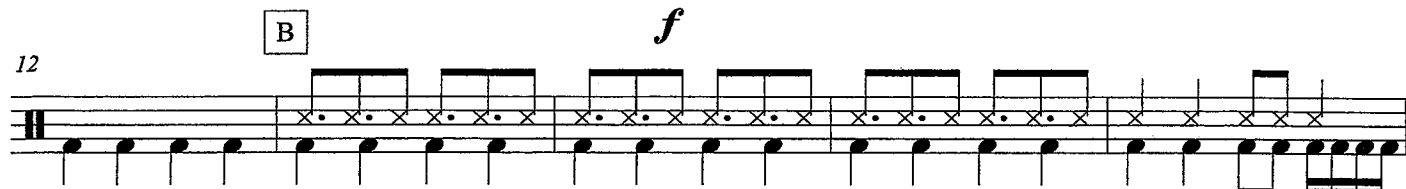
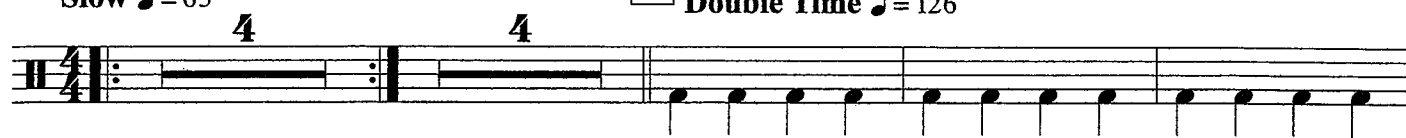
Snare Drum
Bass Drum

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

A Double Time ♩ = 126



52



H

57



To Coda $\oplus$ I Solo Section
-Drum Feature On Cue

62



Bass Drum

Quarters Only

2nd Time - On Cue Only (Drum Feature)

67

Until Drum Feature



72

D.S. % al Coda

J

 $\oplus$ Coda

73

*f*

K

79

*ff*

84



89

2.



Congas
Bongos

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

Double Time ♩ = 126

4 4 A 4 B

15 C *mf*

20 *f*

25 D

30 E

35

40 F % *f*

45 G

50

This musical score is for the Congas and Bongos parts of the song 'Danza Kuduro'. It is written in 4/4 time and consists of 50 measures. The tempo is marked as 'Slow' with a quarter note equal to 63 beats per minute, and 'Double Time' with a quarter note equal to 126 beats per minute. The score is divided into sections labeled A through G. Section A (measures 1-4) is marked with a '4' above the staff. Section B (measures 5-8) is also marked with a '4' above the staff. Section C (measures 9-14) is marked with a '4' above the staff and a 'mf' dynamic. Section D (measures 15-24) is marked with a '4' above the staff and a 'f' dynamic. Section E (measures 25-34) is marked with a '4' above the staff. Section F (measures 35-44) is marked with a '4' above the staff and a 'f' dynamic. Section G (measures 45-50) is marked with a '4' above the staff. The score includes various musical notations such as eighth notes, sixteenth notes, and rests, as well as dynamic markings like *mf* and *f*. A repeat sign is present at the end of measure 40.

Floor Tom

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

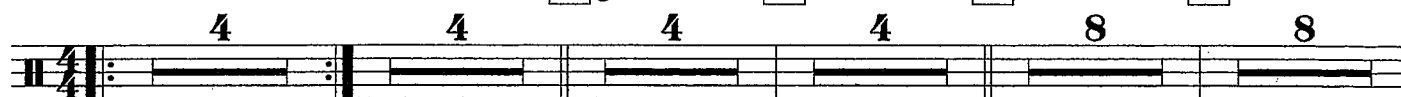
Double Time

A ♩ = 126

B

C

D



E
33

F

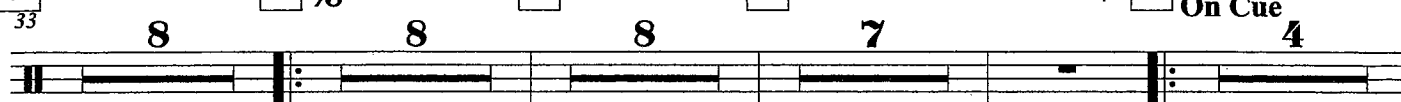
G

H

To Coda

I

Solo Section
-Drum Feature
On Cue



69 2nd Time - On Cue Only (Drum Feature)



71

D.S. al Coda



J Coda

73



79

K



85 2nd Time Only



88

1.

2.



Suspended Cymbal &
Crash Cymbal

arr. Bernice

Double Time ♩ = 126

Slow ♩ = 65 Double Time ♩ = 120

4 4 A 2 B

14 2 C 2

22 2 D 2

30 2 E 2

38 2 F 2

46 2 G 2

54 2 H 2

62 2 I Solo Section - Drum Feature On Cue 6 2nd Time / On Cue Only D.S. % al Coda

J Coda 73 6 2nd Time / On Cue Only K 2

85 2 1. 2.

Drum Set

Expressive ♩ = 160

Don't Let Me Down

As Recorded by
The Chainsmokers

arr. Bernice

cymbal "sprinkles"

4

A

B

mf

mp

10

C

D

E

16

mp

F

22

G

mf

H

28

I

cresc.

34

J

f

40

K

45

1.

L

M

49

2.

N

55

The image shows a drum set score for the song 'Don't Let Me Down' by The Chainsmokers, arranged by Bernice. The score is written on a single staff with a 4/4 time signature. It begins with a tempo of 160 beats per minute and an expressive feel. The notation includes various drum sounds, including cymbal 'sprinkles' (marked with 'x' and a star), snare, and kick. The score is divided into sections labeled A through N, with measures 4, 10, 16, 22, 28, 34, 40, 45, 49, and 55 marked. Dynamics such as mf (mezzo-forte), mp (mezzo-piano), f (forte), and cresc. (crescendo) are indicated. The score includes repeat signs and first/second endings. The notation is written on a single staff with a 4/4 time signature.

Don't Let Me Down

Drum Set, p. 2

O
60 *f*

P
63

Q cymbal "sprinkles" **R**
66 3 4

S *mf cresc.* **T**
76

U *ff*
82

V
87

W
92

X
95

Y cymbal "sprinkles" **Z**
98 3 5 *rit.*

Snare Drum
Bass Drum

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

A

B

4

mf

C

mp

10

D

15

E

mp

20

F

25

G

mf

30

H

I

cresc.

35

J

40

f

K

45

1.

L

49

2.

The image shows a drum score for 'Don't Let Me Down' by The Chainsmokers, arranged by Bernice. The score is written for Snare Drum and Bass Drum in 4/4 time, with a tempo of 160 beats per minute. The notation includes various drum symbols (snare, bass, hi-hat, cymbal) and rests. The score is divided into sections labeled A through L. Section A starts at measure 4 and ends at measure 10. Section B starts at measure 10 and ends at measure 15. Section C starts at measure 15 and ends at measure 20. Section D starts at measure 20 and ends at measure 25. Section E starts at measure 25 and ends at measure 30. Section F starts at measure 30 and ends at measure 35. Section G starts at measure 35 and ends at measure 40. Section H starts at measure 40 and ends at measure 45. Section I starts at measure 45 and ends at measure 49. Section J starts at measure 49 and ends at measure 53. Section K starts at measure 53 and ends at measure 57. Section L starts at measure 57 and ends at measure 61. The score includes dynamic markings such as *mf* (mezzo-forte), *mp* (mezzo-piano), and *f* (forte). It also includes articulation markings like accents (>) and a crescendo (*cresc.*). The score is written in a standard musical notation style with a treble clef and a key signature of one flat (B-flat).

Don't Let Me Down

Snare & Bass Drum, p. 2

M

54

N



O

59



f

P

64

Q



R

72

S



mf cresc.

T

80

U



ff

85

V



W

90



X

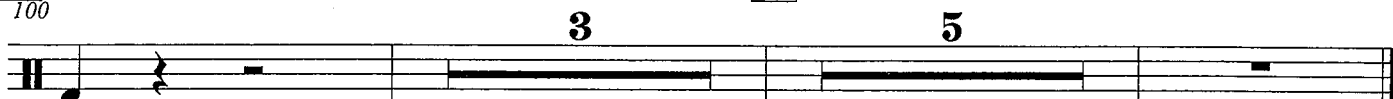
95



Y

100

Z



rit.

Floor Tom

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

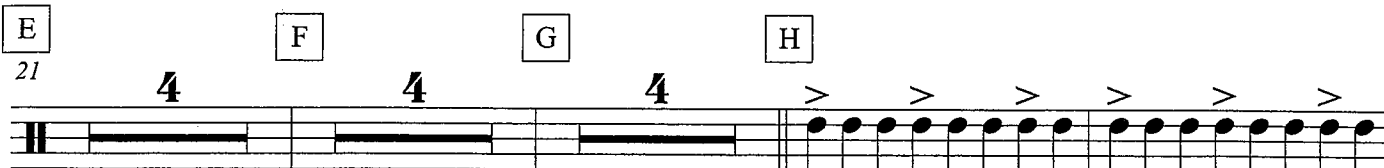
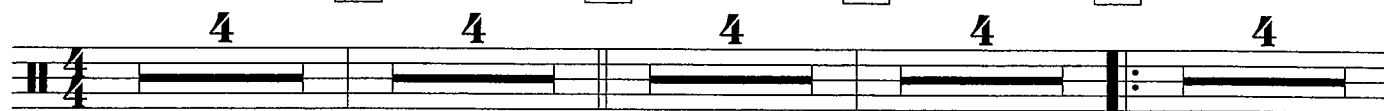
Expressive ♩ = 160

A

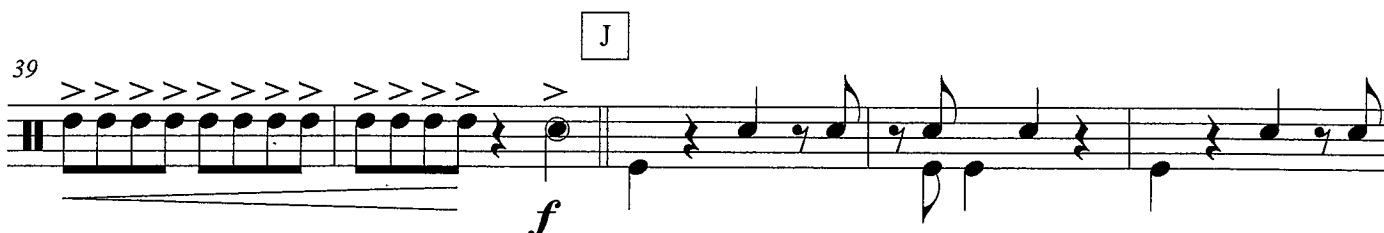
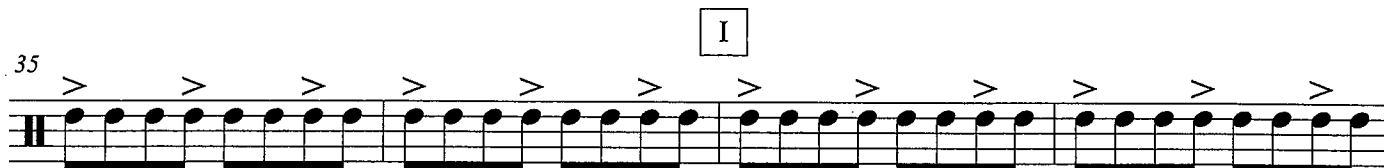
B

C

D



cresc.



Floor Tom, p. 2

Don't Let Me Down

P 64 **Q**

R 72 **S** *mf cresc.*

79 **T**

83 **U** *ff*

V 88 **W**

93 **X**

98 **Y** **Z** 3 5 *rit.*

Bongo Drums

Expressive ♩ = 160

Don't Let Me Down

As Recorded by
The Chainsmokers

arr. Bernice

4

A

B

mf

C

mp

10

D

E

17

mp

F

G

24

mf

H

30

I

cresc.

35

J

K

40

4

1. 3

L

f

M

N

O

P

49

2. 3

2

3

3

4

4

Q

R

S

68

4

4

T

mf cresc.

79

U

V

W

X

Y

Z

5

ff

84

4

4

4

4

4

4

4

5

rit.

The image displays a bongo drum score for the song 'Don't Let Me Down'. It consists of 11 staves of music, each with a key signature of one sharp (F#) and a 4/4 time signature. The notation includes various rhythmic patterns, rests, and dynamic markings. The score is divided into sections labeled A through Z, with some sections having multiple endings (e.g., 1. and 2. for section L). The tempo is marked as 'Expressive ♩ = 160'. The arrangement is by Bernice, based on the original recording by The Chainsmokers. The score begins with a 4-measure rest, followed by a series of eighth and quarter notes. The dynamics range from mezzo-forte (mf) to fortissimo (ff). The piece concludes with a 5-measure rest and a 'rit.' (ritardando) marking.

Suspended Cymbal
Hand Clap

Don't Let Me Down

As Recorded by
The Chainsmokers

arr. Bernice

Expressive ♩ = 160

3 3 choke 4 4 4

E 27 3 4 4 4

mp mp

Hand Clap cresc.

35 I choke -3

J 41 2 vibra slap K 1. 2

f f f vibra slap

49 2. 2 vibra slap L M vibra slap

f f Hand Clap

56 N O 3

P 64 3 4 4 S

Hand Clap mf cresc.

78 T choke -3

U 84 3 V 3 W 3 X

ff ff ff ff

97 3 3 5

ff rit.

Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

DRUMS

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN

Arranged by PAUL MURTHA

(ROCK)

Drum score for 'Don't Stop Believin'' in 4/4 time. The score is written on a single staff with various drum notations and measures numbered 1 through 40. The notation includes quarter notes, eighth notes, and rests, with some measures containing a double bar line and a slash, indicating a repeat or a specific drum pattern. The score is divided into sections by measure numbers and includes specific drum part instructions in parentheses: (HI-HAT. W/FOOT), (FLOOR TOM), (+ S.D.), (HI-HAT), (TOMS), and (TOMS). The score ends with a double bar line and a slash, indicating the end of the piece.

(HI-HAT. W/FOOT) *mf*

(9)

(17)

(FLOOR TOM) *mf*

(+ S.D.) (HI-HAT) (TOMS)

(33)

(TOMS) ----- 1

DRUMS

41

(RIDE)

Measures 41-44: Ride cymbal pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 44.

45

Measures 45-48: Ride cymbal pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 48.

Measures 49-52: Ride cymbal pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 52.

53

(HI-HAT)

(TOMS)

Measures 53-56: Hi-hat and Tom pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 56.

Measures 57-61: Hi-hat and Tom pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 61.

Measures 62-66: Hi-hat and Tom pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 66.

(TOMS)

(69)

Measures 67-70: Tom pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 70.

Measures 71-74: Hi-hat and Tom pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 74.

Measures 75-79: Hi-hat and Tom pattern. The notation shows a continuous eighth-note pattern on a single line, with a double bar line at the end of measure 79.

Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

AUX. PERCUSSION
TAMBOURINE

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN
Arranged by PAUL MURTHA

The musical score is written for a Tambourine in 4/4 time. It consists of several systems of music, each starting with a measure number in a box. The first system (measures 1-40) features a repeating eighth-note pattern with rests, marked with circled numbers 8, 9, 17, 25, 33, and 40. The second system (measures 41-46) shows a more complex rhythmic pattern with eighth notes and rests, marked with circled numbers 41 and 45. The third system (measures 47-52) continues the pattern, marked with circled numbers 47 and 52. The fourth system (measures 53-68) is a single measure of rest, marked with a circled number 53 and a large number 16. The fifth system (measures 69-74) shows a repeating eighth-note pattern with rests, marked with a circled number 69. The sixth system (measures 75-79) shows a repeating eighth-note pattern with rests, marked with a circled number 75. The score ends with a double bar line and a final measure (79) marked with a circled number 79.

DON'T STOP 'TIL YOU GET ENOUGH

R&B/ROCK $\text{♩} = 112$

3

Drum set notation for the song "Don't Stop 'Til You Get Enough". The notation is written on a single staff with a 4/4 time signature. The key signature is one flat (Bb). The tempo is R&B/ROCK $\text{♩} = 112$. The notation includes various drum symbols: a slash for a drum, a cross for a cymbal, and a dot for a snare. The notation is divided into measures, with some measures containing a "3" indicating a triplet. The notation is divided into systems, with measures 5, 9, 13, 17, 21, 25, 29, and 33 marked. The notation includes a "Fill" instruction at the end of measure 25. The notation is written in a style that is common for drum set notation, with a focus on the rhythm and timing of the drums.

DON'T STOP 'TIL YOU GET ENOUGH - DRUM SET - PG. 2

57

mf

41

Fill

45

49

Fill

53

57

Fill

61

65

Fill

DON'T STOP 'TIL YOU GET ENOUGH - DRUM SET - PG. 3

69

73

Fill

77

81

Solo

85

89

93

97

100

JALEN JAZZ BAND

ACCESSORIES

DON'T STOP 'TIL YOU GET ENOUGH

WRITTEN BY MICHAEL JACKSON

ARR. DALLAS C. BURKE

REB/ROCK ♩=112

SHAKERS AD LIB THROUGHOUT

4

7

13

15

21

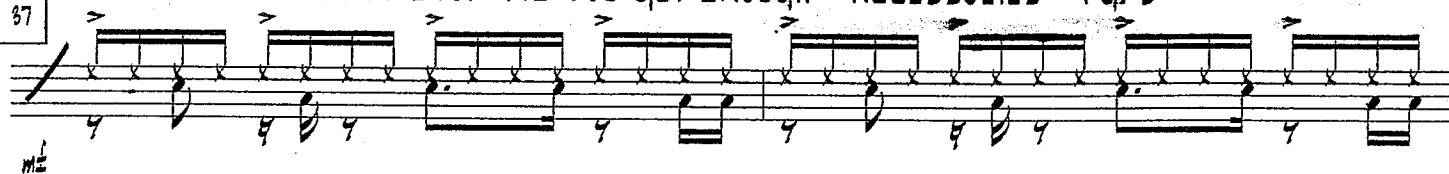
25

29

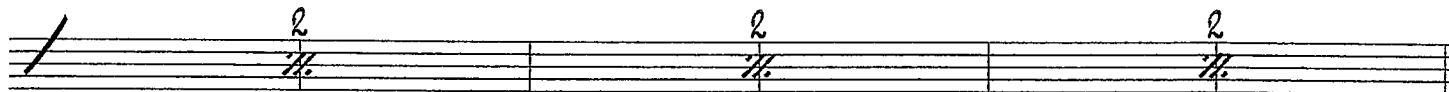
35

DON'T STOP 'TIL YOU GET ENOUGH - ACCESSORIES - PG. 2

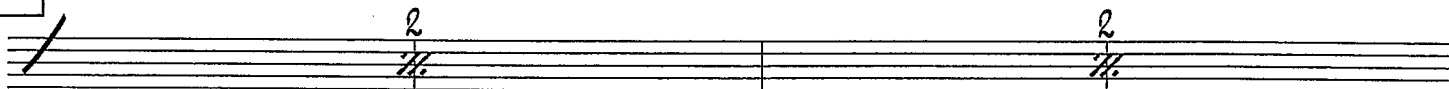
37



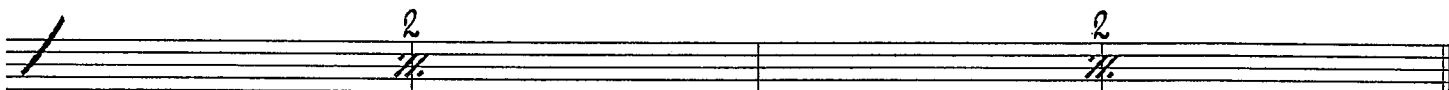
39



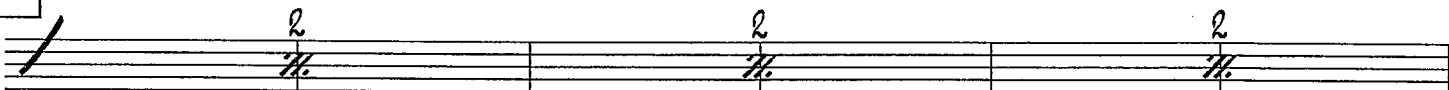
45



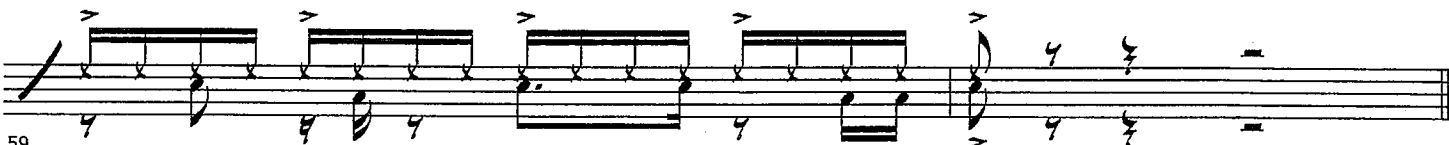
49



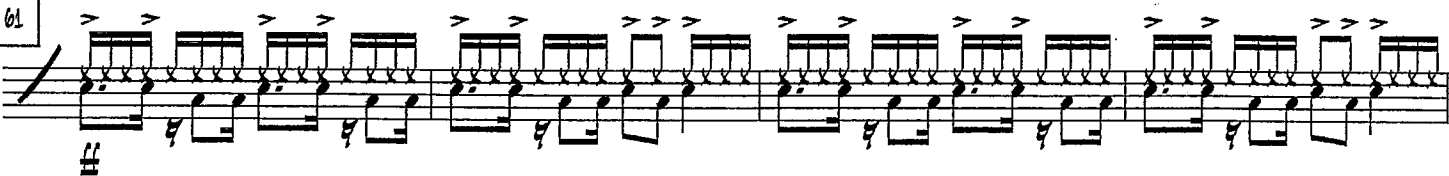
53



59



61



65

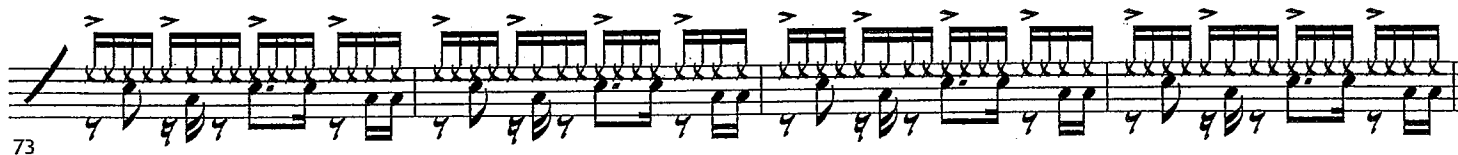


DON'T STOP 'TIL YOU GET ENOUGH - ACCESSORIES - PG. 3

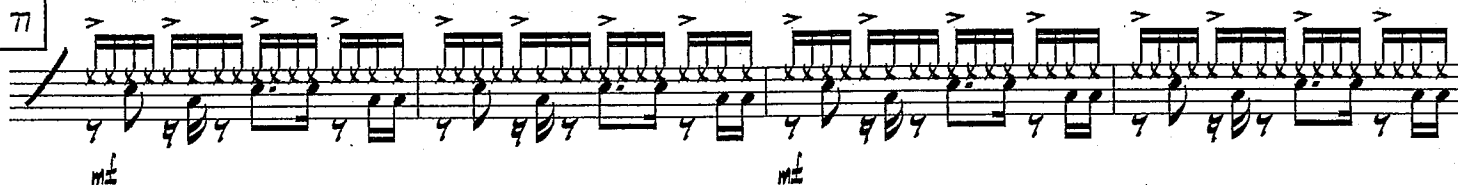
69



73



77



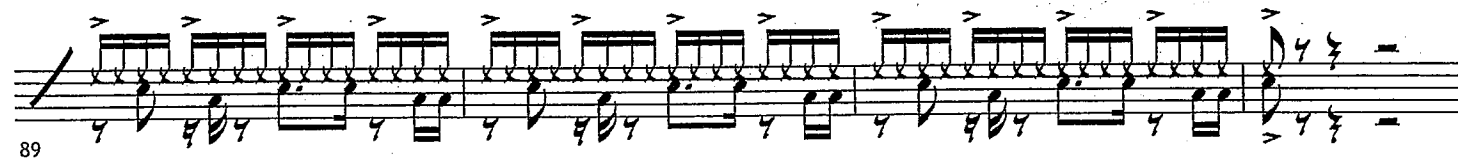
81



85



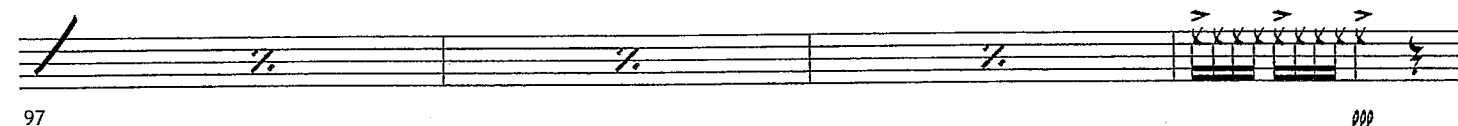
89



93



97



ppp

First Five Note Exercises

The first staff of music begins with a treble clef and a key signature of one sharp (F#). The melody consists of a sequence of eighth and sixteenth notes, starting on G4 and moving in a stepwise fashion, with some notes beamed together in pairs.

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

Drums and Bells

Maestoso con grandezza

The musical score for "Drums and Bells" is written for a percussion ensemble. It consists of seven staves of music, each with specific instrument assignments and dynamic markings.

- Staff 1:** Bass clef. Instruments: Cym. (Cymbal), S.D. (Snare Drum). Dynamic: *f* (forte). The staff contains a series of eighth and sixteenth notes.
- Staff 2:** Bass clef. Instruments: Cym., S.D. The staff continues the rhythmic pattern.
- Staff 3:** Treble clef. Instruments: Bells. Markings: [A], 3, [B], 2, Cym., S.D., *ff* (fortissimo). The staff includes a triplet of eighth notes and a half note.
- Staff 4:** Bass clef. Markings: [C], 15. The staff features a long horizontal line indicating a sustained sound.
- Staff 5:** Bass clef. Instruments: Tom Tom (Chinese gong), Gong, B.D. (Bass Drum). Markings: [D], 2, 1, 1, *p* (piano), *f*. The staff includes a half note and a long horizontal line.
- Staff 6:** Bass clef. Instruments: Cym. Markings: 3. The staff features a long horizontal line.
- Staff 7:** Bass clef. Instruments: Gong, B.D. Markings: [E], 17, [F], 1, 1, 1, 1, *p*. The staff includes a long horizontal line and a half note.

Drums and Bells

G

Bells

Section G consists of two staves. The top staff is a bass line with a series of eighth and sixteenth notes, mostly on a single pitch. The bottom staff is labeled 'Bells' and contains a sequence of notes, including some with accidentals (sharps and flats), in a treble clef.

Cym. roll

ff

This block continues the musical score for section G. The top staff features a 'Cym. roll' (cymbal roll) indicated by a long horizontal line with a wavy pattern. The bottom staff continues the bell part. A dynamic marking of *ff* (fortissimo) is present at the end of the section.

H Meno mosso

Tri.

B.D. & Cym.

Bells

Bells

Section H is marked 'Meno mosso'. It features two staves. The top staff is labeled 'Tri.' (triangle) and contains a series of eighth notes with a triplet marking. The bottom staff is labeled 'B.D. & Cym.' (bass drum and cymbal) and 'Bells', showing a sequence of notes with various accidentals.

Tri.

3 3

2 3 4

I Cym. & S.D.

poco rall.

rit.

Section I begins with a triplet of eighth notes on the top staff, marked with a '3' and a bracket. This is followed by more triplets and a sequence of notes marked '2', '3', and '4'. The section is labeled 'Cym. & S.D.' (cymbal and snare drum). The tempo changes to 'poco rall.' (poco rallentando) and then 'rit.' (ritardando) towards the end of the section.

J Grave

Cym. & S.D.

fff

Bells

Section J is marked 'Grave'. It features two staves. The top staff is labeled 'Cym. & S.D.' and contains a series of notes with a dynamic marking of *fff* (fortississimo). The bottom staff is labeled 'Bells' and contains a sequence of notes with various accidentals and a dynamic marking of *fff*.

Recorded by PHARRELL
HAPPY
 from DESPICABLE ME 2

Words and Music by
 PHARRELL WILLIAMS
 Arranged by MIKE TOMARC

DRUMS (ROCK)

10 (10) (SIM.) 11 12 13 4

14 15 16 17 18 (RIDE) 19

20 21 22 23 24 25 8

26 (SIM.) 27 28 29 30 31 32 33 4 8

34 35 36 37 38 39 40 41 4 8

42 (SIM.) 43 44 45 46 47 48 49 (FILL)

50 (RIDE CYM. & SNARE (LIKE M. 18)) (BRASS) 51 52 53 54 55 f

56 57 58 59 60 61

DRUMS

62 63 64 65 67

mf

66

68 69 70 71 72 73

4 8

74 75 76 77 78 79 80 81

mf

(SIM.)

4

(FILL)

82 83 84 85 86 87 88 89

f

4 8

90 91 92 93 94 95 96 97

(SIM.)

TO CODA

(ENS.)

98 99 100 101 103 104 105

(OPEN FOR SOLOS)

(TIME)

mf

102 (BACKS ON CUE - LAST SOLOIST CONTINUES)

4 (PLAY KICKS 2ND TIME ONLY)

106 107 108 109 110 112

1. 2.

(END SOLO)

113 114 115 116 117 118 120

4

(BIG FILL)

ff

121 122 123 124 125 126

(FILL)

D.S. AL CODA

CODA

127 128 129 130 131 132

8

(TOMS)

(CR.)

mp

f

?

Piano



1) Name _____

2) Write in note names...

3) What notes (if any) are in your key signature? _____

4) Play the piece...

142

(MED.)

HEART AND SOUL

 -HOAGY CARMICHAEL/
FRANK LESSER

Handwritten musical score for "Heart and Soul" in 4/4 time. The score consists of seven staves of music with various chords and melodic lines. The chords are written above the notes. The key signature has one flat (Bb). The tempo is marked "(MED.)".

Staff 1: F D-7 G-7 C7 Fmaj7 D-7 G-7 C7

Staff 2: A-7 D-7 G-7 C7 1. F D-7 G-7 C7

Staff 3: 2. F G-7 C7 Fmaj7 C-7 F7 Bbmaj7 A7 D7 G7

Staff 4: C7 F7 Bb7 A7 Bbmaj7 A7 D7 G7

Staff 5: C7 F7 Bb7 C7 F D-7 G-7 C7

Staff 6: Fmaj7 D-7 G-7 C7 A-7 D-7 G-7 C7

Staff 7: A7#5 D7 G-7 C7 F (D-7 G-7 C7)

LARGO

From NEW WORLD SYMPHONY

PERCUSSION 1

Snare Drum, Bass Drum

ANTONIN DVORÁK

Arranged by JOHNNIE VINSON

Largo

5 S.D. *p* *f* B.D.

[9] 8 [17] 8 [25] 5

S.D. 4 [35] 8 *p* *mf*

[43] 3 [47] 5 *rit.* *a tempo*

S.D. 4 [57] 5 *p* *mf*

S.D. 2 *p* *mf* *rit.*

LARGO

From NEW WORLD SYMPHONY

PERCUSSION 2
Sus. Cym., Triangle

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

Largo $\frac{4}{4}$ 4 Sus. Cym. w. Soft Mallets

p *f*

9 8 17 Triangle *p* 3 3 25 4

Sus. Cym. 3 35 Tri. *p*

43 3 *rit.*

47 4 Sus. Cym. *a tempo* *p* *f* 3 57 4

Sus. Cym. *p* *f* *rit.*

The Legend of Super Mortal Tetris

Drum Set (Bass Drum, Snare Drum, High Hat, Crash Cymbals)

arr. Bernice

Each note cued

A TETRIS (♩ = 140)

f *fp*

B

C **D**

E

F **G** MARIO (♩ = 100) **H**

mf

I MORTAL KOMBAT (♩ = 126)

mp

J **K** **L**

mp *f*

A drum score for a drum set (Bass Drum, Snare Drum, High Hat, Crash Cymbals). The score is written on a single staff in 4/4 time. It consists of several measures, each labeled with a letter in a box (A through L). Measure A is titled 'TETRIS (♩ = 140)' and features a series of eighth notes with cued symbols (a circle with an 'x') and a dynamic marking of 'f'. Measure B is a continuation of the eighth note pattern. Measures C and D are also eighth note patterns. Measure E is a continuation of the eighth note pattern. Measure F is a continuation of the eighth note pattern. Measure G is titled 'MARIO (♩ = 100)' and features a series of eighth notes with a dynamic marking of 'mf'. Measure H is a continuation of the eighth note pattern. Measure I is titled 'MORTAL KOMBAT (♩ = 126)' and features a series of eighth notes with a dynamic marking of 'mp'. Measure J is a continuation of the eighth note pattern. Measure K is a continuation of the eighth note pattern. Measure L is a continuation of the eighth note pattern with a dynamic marking of 'f'. The score includes various musical notations such as cued symbols, dynamic markings, and repeat signs.

Drum Set, p. 2

The Legend of Super Mortal Tetris

Don't Play
2nd Time (Tacet)

M

N

ZELDA
(♩ = 80)
4

O Faster (♩ = 120)

P

Q

R

S

T

U

The Legend of Super Mortal Tetris

Snare Drum
w/ High Hat

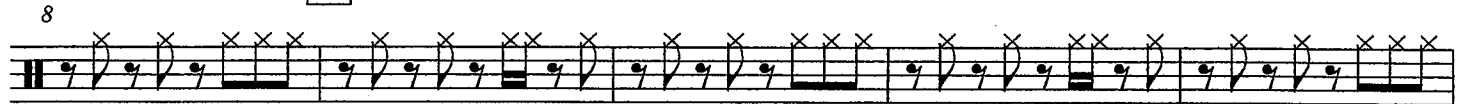
arr. Bernice

Each note cued

A TETRIS (♩ = 140)
Rim (or) Closed High Hat



B



C



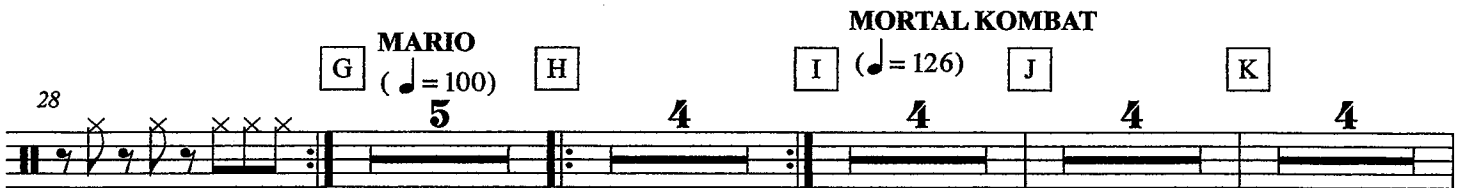
D



E



F



G MARIO
(♩ = 100)

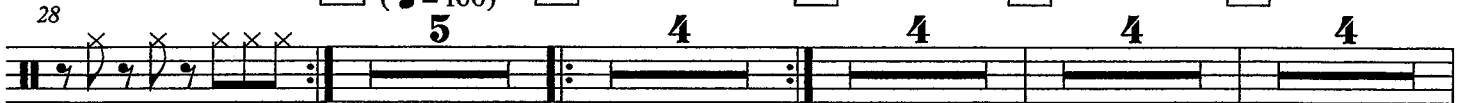
H

MORTAL KOMBAT

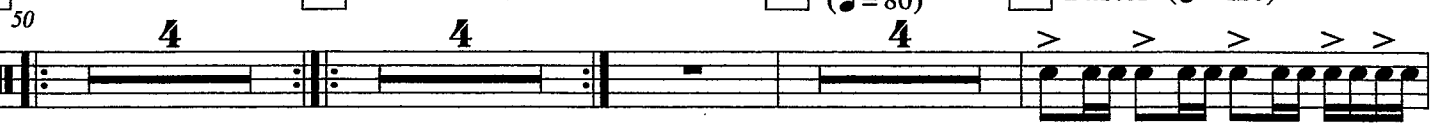
I (♩ = 126)

J

K



L



M

N ZELDA
(♩ = 80)

O Faster (♩ = 120)



P



Snare Drum w/ High Hat, p. 2 The Legend of Super Mortal Tetris

Q

67



70



R

73



S

76



T

79



82



U

85



88



The Legend of Super Mortal Tetris

Synth Drum

arr. Bernice

Each note cued

TETRIS ($\text{♩} = 140$)

MARIO ($\text{♩} = 100$)

MORTAL KOMBAT ($\text{♩} = 126$)

ZELDA ($\text{♩} = 80$)

Faster ($\text{♩} = 120$)

The musical score is written on a single staff with a key signature of two flats and a 4/4 time signature. It consists of 10 measures, each representing a different game. Measures 1-5 are for Tetris, 6-10 for Mario, 11-15 for Mortal Kombat, 16-20 for Zelda, and 21-25 for Faster. The score includes various musical notations such as rests, notes, and dynamic markings like 'f'.

The Legend of Super Mortal Tetris

Timpani
F, Bb

arr. Bernice

Each note cued

TETRIS (♩ = 140)

MARIO (♩ = 100)

MORTAL KOMBAT (♩ = 126)

ZELDA (♩ = 80)

Faster (♩ = 120)

YELL!

Spon sor the band!

optional roll

A **B** **C** **D** **E** **F** **G** **H** **I** **J** **K** **L** **M** **N** **O** **P** **Q** **R** **S** **T** **U**

21 4 4 5 4 4 3

45 YELL! 4 4 4

58 Spon sor the band! 3 mf f

65 3 4 3 f

78 2 f 2 3

88 optional roll

arr. Bernice

arr. Bernice

2009

Conga Drums

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

♩ = 82

Majestically

6

5

mf

9

10

14

18

22

24

28

Ode To Joy

p

32

36

38

40

f

44

48

52

2
53

Conga Drum

56



58



Drum Set

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

♩ = 82

Majestically

6 *f* 10

mf 11 14

16 18

21 22

26 28 *Ode To Joy*

p 31 32

36 40

41 42 *f*

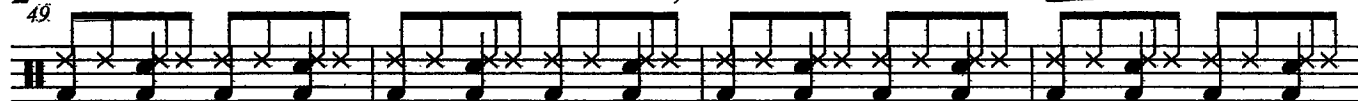
45 48

The drum set notation is written on a single staff with a key signature of one sharp (F#) and a 4/4 time signature. The notation includes various rhythmic patterns, including eighth and sixteenth notes, and rests. The piece is divided into two main sections: 'Gloria In Excelsis Deo' and 'Ode To Joy'. The 'Gloria In Excelsis Deo' section is marked 'Majestically' and 'f' (forte). The 'Ode To Joy' section is marked 'p' (piano). The notation includes measure numbers in boxes (6, 10, 11, 14, 16, 18, 21, 22, 26, 28, 31, 32, 36, 40, 41, 42, 45, 48) and dynamic markings (*f*, *mf*, *p*). The piece concludes with a double bar line and repeat dots.

2
49

Winterfest, Drum Set 2

52



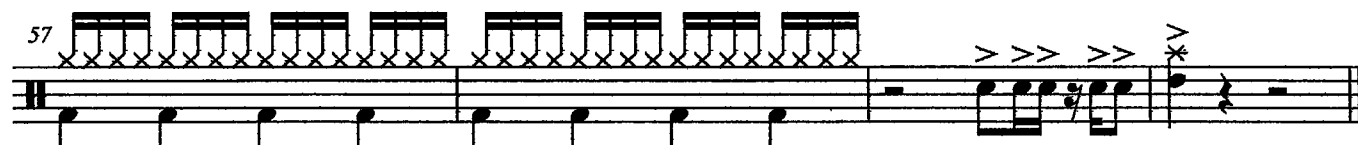
53

56



Cresc.

57



Snare Drum

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

♩ = 82

Majestically

6 *f* 10

12 *mf* 14

18 22

23

28 *Ode To Joy* 32

33 *p* 36

38 40

43 *f* 44

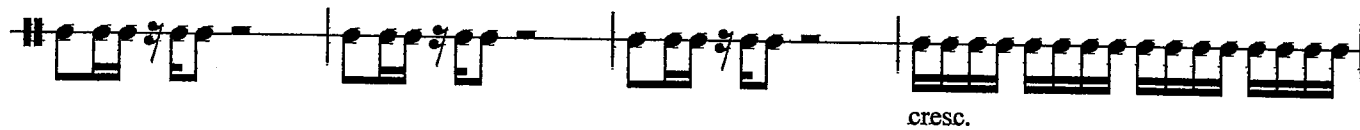
48 52

Detailed description: This is a snare drum score for a piece titled 'Winter Fest'. The score is written on ten staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The tempo is marked as '♩ = 82' and the performance instruction is 'Majestically'. The first section, 'Gloria In Excelsis Deo', starts at measure 6 with a forte (*f*) dynamic and continues through measure 23. The second section, 'Ode To Joy', begins at measure 28 with a piano (*p*) dynamic and includes the instruction 'on rim'. The score includes various drum notations such as eighth notes, sixteenth notes, and rests, as well as dynamic markings like *f*, *mf*, and *p*. Measure numbers are indicated in boxes at the start of each line: 6, 10, 12, 14, 18, 22, 23, 28, 32, 33, 36, 38, 40, 43, 44, 48, and 52. The score concludes with a double bar line at the end of the final staff.

2
53

Snare Drum

56



57



Bass Drum

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

♩ = 82

Majestically

6

7

10

13

14

18

19

22

25

28

Ode To Joy

32

36

3

40

44

48

50

52

56

f

f

>

The notation is for a bass drum part in 4/4 time. It begins with a key signature of one sharp (F#) and a tempo of 82 beats per minute. The piece is titled 'Winter Fest' and is a traditional piece arranged by Bernice. The notation is divided into measures, with measure numbers 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 48, 50, 52, and 56 marked. The piece is marked 'Majestically' and includes dynamic markings such as *f* (forte) and *>* (accent). The notation includes various rhythmic values, including quarter notes, eighth notes, and rests. There are also repeat signs and a double bar line. The piece concludes with a final measure marked 56.

Cymbals

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

♩ = 82

Majestically Crash Cymbal

The musical score for Cymbals in 'Winter Fest' is written on a single staff with a 4/4 time signature. The tempo is marked as 82 beats per minute (♩ = 82). The piece is titled 'Gloria In Excelsis Deo' and is arranged by Bernice. The score is divided into measures, with measure numbers 7, 12, 17, 22, 27, 40, 45, 50, and 55 indicated. The dynamics range from *f* (forte) to *mf* (mezzo-forte) to *p* (piano). The score includes various cymbal techniques: Crash Cymbal, Susp. Cymbal (with Sticks), and Cowbell. The 'Ode To Joy' section is marked with measure numbers 28, 32, and 36. The score also includes a 'choke' instruction at measure 55. The piece concludes with a final *f* dynamic marking.

7 *f* 10 Susp. Cymbal (with Sticks) 6 Cowbell *mf*

12 14 17 18 22 27 28 *Ode To Joy* 32 36 3 4 4 3 *p* *f*

40 Susp. Cymbal (with sticks) 44 45 48 50 52 55 56 choke *p* *f*

Timpani

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

$\text{♩} = 82$

Majestically

Timpani score for *Winter Fest*, featuring *Gloria In Excelsis Deo* and *Ode To Joy*. The score is written in bass clef, 4/4 time, with a key signature of one flat (B-flat). The tempo is marked $\text{♩} = 82$ and the style is *Majestically*.

The score consists of nine staves of music, with measures numbered in boxes and measure numbers written below the staff:

- Staff 1: Measures 1-6. Measure 6 is boxed. Dynamics: *f*.
- Staff 2: Measures 10-14. Measure 10 is boxed. Dynamics: *mf*.
- Staff 3: Measures 16-18. Measure 18 is boxed.
- Staff 4: Measures 22-28. Measure 22 is boxed. Measure 28 is boxed and labeled *Ode To Joy*. Dynamics: *p*. A bracket indicates "Play 2nd Time Only" for measures 22-28.
- Staff 5: Measures 31-36. Measures 32 and 36 are boxed.
- Staff 6: Measures 37-40. Measure 40 is boxed. Dynamics: *f*.
- Staff 7: Measures 43-48. Measures 44 and 48 are boxed. A bracket indicates a triplet for measures 47-48.
- Staff 8: Measures 51-56. Measures 52 and 56 are boxed. A bracket indicates a triplet for measures 54-56.
- Staff 9: Measures 59-64. Measures 60, 61, 62, 63, and 64 are marked with accents (>).



Mr. P.C.

John Coltrane

Chord progression: C_{MI}^7 F_{MI}^7 C_{MI}^7 A^b7 G^7 C_{MI}^7

©1977 Jowcol Music Co. International Copyright Secured. All Rights Reserved. Used by Permission.

Mr. PC is a 12-bar minor blues. Segments of the motific melody are transposed to match the chord changes. It was originally played with a fast swing feel.

For your use

Supplemental Material - Mr. P.C.

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

C_{MI}^7 F_{MI}^7 A^{b7} G^7 C_{MI}^7 F_{MI}^7 A^{b7} G^7

$\begin{matrix} b3 \\ b7 \\ 1 \end{matrix}$
 $\begin{matrix} b7 \\ b3 \\ 1 \end{matrix}$
 $\begin{matrix} b7 \\ 3 \\ 1 \end{matrix}$
 $\begin{matrix} b7 \\ 3 \\ 1 \end{matrix}$
 $\begin{matrix} 9 \\ b7 \\ b3 \end{matrix}$
 $\begin{matrix} 5 \\ b3 \\ b7 \end{matrix}$
 $\begin{matrix} 5 \\ 3 \\ b7 \end{matrix}$
 $\begin{matrix} 5 \\ 3 \\ b7 \end{matrix}$

Useful scales

C Blues Scale C Dorian (C_{MI}^7) F Dorian (F_{MI}^7)

1 $b3$ 4 $b5$ 5 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1

A^{b7} Mixolydian (A^{b7}) G Mixolydian (G^7)

1 2 3 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1

Sample Bass Line

C_{MI}^7

F_{MI}^7 C_{MI}^7

A^{b7} G^7 C_{MI}^7

Guitar Voicings

C_{MI}^7 F_{MI}^7 A^{b7} G^7

3fr. 4fr. 3fr.

My Way

And now the end is near,
And so I face the final curtain,
My friends I'll say it clear,
I'll state my case of which I'm certain,
I've lived a life that's full,
I traveled each and every highway,
And more much more than this,
I did it my way...

My Way

1 8 8 8 7 3
 Snare 1 8 8 8 7 3
 Tenor 1 8 8 8 7 3
 Bass 1 8 8 8 7 3
 Cymbals 1 8 8 8 7 3

The musical score for 'The Rose Tree' is presented in a system of four staves. The first staff is for the vocal melody, featuring a treble clef, a key signature of one flat (B-flat), and a 2/4 time signature. The melody consists of eighth and sixteenth notes, with triplets and accents. The second staff is for the piano accompaniment, featuring a bass clef and a key signature of one flat. It includes a continuous eighth-note bass line and chords. The third staff is for the piano accompaniment, featuring a treble clef and a key signature of one flat. It includes a continuous eighth-note bass line and chords. The fourth staff is for the piano accompaniment, featuring a bass clef and a key signature of one flat. It includes a continuous eighth-note bass line and chords. The score is divided into four measures, with a repeat sign at the end of the first measure. The tempo and dynamics are marked as 'Allegretto' and 'ff/imp'.

11 2

11 2

11 2

11 2

Two Plate Roll

cres. ff fff ffff

cres. ff fff ffff

cres. ff fff ffff

cres. ff fff ffff

OVER THE RAINBOW

DRUMS

Music by HAROLD ARLEN
Lyric by E.Y. HARBURG
Arranged by PAUL COOK

MODERATELY SLOW BALLAD

Drum score for 'Over the Rainbow' in 7/8 time. The score is written on a single staff with various drum notations including eighth notes, quarter notes, and rests. The tempo is 'MODERATELY SLOW BALLAD'. The score includes a 'ME' (mellophone) part at the beginning, followed by a 'RIT.' (ritardando) section. The tempo then changes to 'A TEMPO' with the instruction 'BRUSHES'. The score continues with 'SIMILE' and 'CONTINUE BRUSHES'. At measure 19, the instruction changes to 'STICKS'. The score concludes with 'TO CODA' and a 'TENOR SOLO' section starting at measure 27. The score is numbered 1 through 30.

ME

RIT.

BRUSHES

A TEMPO

SIMILE

CONTINUE BRUSHES

STICKS

TO CODA (27) (TENOR SOLO)

Drums - 2

(35) (PIANO SOLO)

32 33 34 35

36 37 38 39

(40) (PIANO & GUITAR)

40 41 42 43

44 45 46 47

D.S. AL CODA

48 49 50

CODA

51 52 53 54

55 56 57 58

59 60 61 62

PEP BAND CHEERS

Superman So So Do So So Do So Do / So So Do So So Mi Re Re

Imperial March Mi Mi Mi Do So Mi Do So Mi

Iron Man Mi So So La La Do Ti Do Ti Do Ti So So La La (Repeat)

Mari Bros Mi Mi Mi Do Mi So So

Malaguena Mi Mi Mi Mi Fa Fa Fa Fa So Fa (Repeat)

Harmony Ti Ti Ti Ti Do Do Do Do Re Do (Repeat)

Get Ready For This So So So Do Do Re Re

So So So Te Te Do Do

So So So Do Do Re Re

So So So Te Te Do Re

Eye of The Tiger So So Fa So So Fa So So Fa Me (Repeat)

Harmony Te Te La Te Te La Te Te La So (Repeat)

More...

Suavemente: Groove (Cm – G – G – Cm)

C Minor Groove: (C Minor)

Antonio Groove: Do Te Le So (Bb Blues)

Harmony: So Fa Me Re

12 Bar Groove: (Bb Blues)

Two Ceremonial Marches

1. Processional

Percussion 1

Snare Drum, Bass Drum,
Crash Cymbal, Suspended Cymbal

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen

YBS 54

Maestoso
Snare Drum
Bass Drum
Crash Cym.
Suspended Cymbal

f *rit.*

A Andante

8 6

8 6

Sus.Cym. (yarn mallets) *p*

C

25

mf

mf *l.v.*

D

32

f

E

39

mf

f *l.v.*

Sus.Cym.

2. rit.

49

f

Sus.Cym. *f*

Percussion 2

Timpani

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39
Arranged by James Swearingen

Maestoso
Tune F & Bb

rit.

YBS 54

Triumphal March from "Aida"

\$4.00

GIUSEPPE VERDI

Arranged by James Swearingen

Moderato
(med. hård mallets)

A

B Marcato

YBS 54

YBS 54

Moderato
(med. hard mallets)

A 11

B Marcato

17 2

26 3 **C** *mf* *f*

32 **D** 1. 3

38 2. 3 3 3 3 $\wedge$ 3 $\wedge$

Santa Claus Is Comin' To Town

Melody - C

Coots & Gillespie
arr. Bernice

Moderate Swing



mf

A

B

C

To Coda **D**

D.S. al Coda **E**

f

Santa Claus Is Comin' To Town

C Bass Line

Coots & Gillespie
arr. Bernice

Moderate Swing



B $\flat$

E $\flat$

B $\flat$

B $\flat$ 7

E $\flat$

E $\flat$ m

B $\flat$

Gm

mf

A

B $\flat$

E $\flat$

B $\flat$

B $\flat$ 7

E $\flat$

E $\flat$ m

B $\flat$

Gm

B

B $\flat$ 7

E $\flat$

B $\flat$ 7

E $\flat$

C7

C

B $\flat$

E $\flat$

B $\flat$

B $\flat$ 7

E $\flat$

E $\flat$ m

B $\flat$

Gm

To Coda

D

E

B $\flat$

Gm

Cm7

F7

B $\flat$

D.S. al Coda

f

Sight Reading Exercises



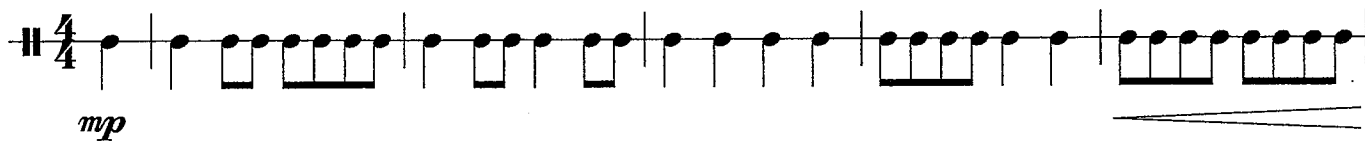
Snare Drum
BEGINNING

Simple Gifts

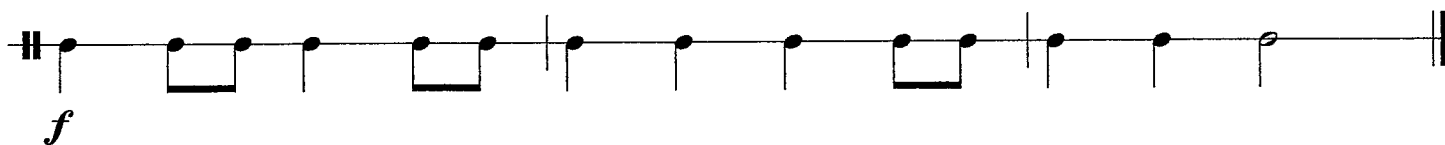
from Appalachian Spring

Traditional
Aaron Copland (1900-1990)

♩ = 72



6



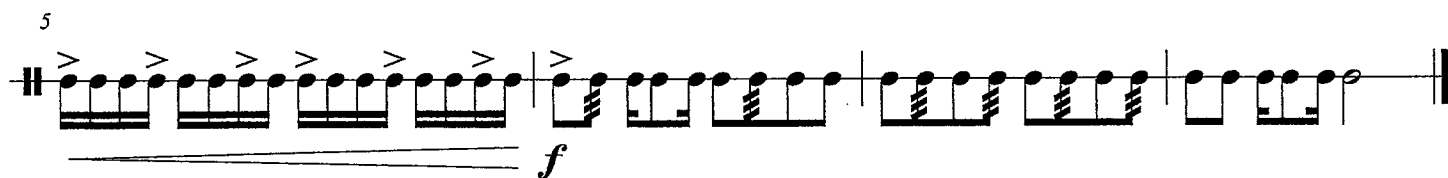
Snare Drum
INTERMEDIATE/
ADVANCED

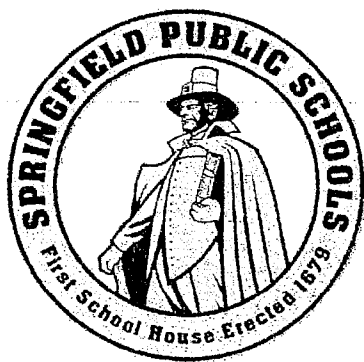
Simple Gifts

from Appalachian Spring

Traditional
Aaron Copland (1900-1990)

♩ = 72





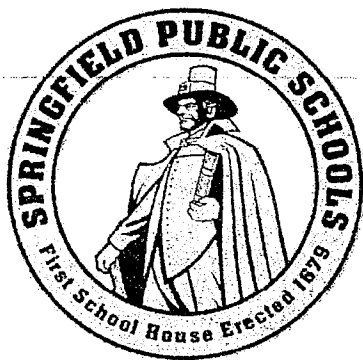
SPS District Determined Measure

Music Performance Rubrics

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
TONE QUALITY	- The tone is always full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. The tone has professional quality. - Air is always used efficiently to support a quality tone.	- The tone is usually full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. Extremes in range may cause the tone to be less controlled. - Air is usually used efficiently to support a quality tone.	- The tone is somewhat full, resonant, open, supported, focused, controlled, clear, or centered throughout the range of the instrument. The tone is occasionally uncontrolled and harsh in the normal and extreme playing range. - Air is somewhat used efficiently to support a quality tone.	- The tone is rarely full, resonant, open, supported, focused, controlled, clear, or centered regardless of the range being played. Tone quality is harsh, distorted, inconsistent, thin or airy. - Air is rarely used efficiently to support a quality tone.
RHYTHMIC ACCURACY	- The beat is always secure (steady). - Rhythms are always accurate. - There are no duration errors that detract from the overall performance.	- The beat is usually secure (steady). - Rhythms are usually accurate. - There are a few duration errors, but these do not detract from the overall performance.	- The beat is somewhat secure (steady). - Rhythms are somewhat accurate. - There are frequent or repeated duration errors that occasionally detract from the overall performance.	- The beat is rarely secure (steady). Lack of internal pulse. - Rhythms are rarely accurate. - There are constant duration errors that significantly detract from the overall performance.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
NOTE ACCURACY	- Notes are always accurate. - Finger/slide/sticking combinations are always smooth and completed without hesitation. - There are no pitch errors that detract from the overall performance.	- Notes are usually accurate, though there might be an isolated error. - Finger/slide/sticking combinations are usually smooth and completed without hesitation. - There are a few pitch errors, but these do not detract from the overall performance.	- Notes are somewhat accurate. - Finger/slide/sticking combinations are occasionally smooth or completed without hesitation. - There are frequent or repeated pitch errors that occasionally detract from the overall performance.	- Notes are rarely accurate. - Finger/slide/sticking combinations are rarely smooth or completed without hesitation. - There are constant pitch errors that significantly detract from the overall performance.
DYNAMICS	- Dynamic levels are always obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are always executed accurately as directed by the music and/or the conductor.	- Dynamic levels are usually obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Dynamic levels are somewhat obvious and consistent. Levels fluctuate, but can be discerned. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Dynamic levels are rarely obvious or consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are rarely executed accurately as directed by the music and/or the conductor.
ARTICULATION	- Articulations are always secure. - Markings (staccato, legato, slur, accents, etc.) are always executed accurately as directed by the music and/or the conductor.	- Articulations are usually secure, though there might be an isolated error. - Markings (staccato, legato, slur, accents, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Articulations are somewhat secure. - Markings (staccato, legato, slur, accents, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Articulations are rarely secure. - Markings (staccato, legato, slur, accents, etc.) are rarely executed accurately as directed by the music and/or the conductor.
INTONATION	- The performance is always in tune in all registers and dynamic levels. - Intonation is always consistent. - There are no pitch problems due to range or dynamic extremes.	- The performance is usually in tune in all registers and dynamic levels. - Intonation is usually consistent. - There are occasional pitch problems due to range or dynamic extremes.	- The performance is somewhat in tune in all registers and dynamic levels. - Intonation is somewhat inconsistent. - There are several pitch problems due to range or dynamic extreme.	- The performance is rarely in tune in all registers and dynamic levels. - Intonation rarely consistent. - There are constant pitch problems due to range or dynamic extremes.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
EXPRESSION	• The student always performs with a creative nuance and expressive style in response to the music. • Attention is always given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is always performed with feeling—artfully, meaningfully, and emotionally.	• The student usually performs with a creative nuance and expressive style in response to the music. • Attention is usually given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is usually performed with feeling—artfully, meaningfully, and emotionally.	• The student occasionally performs with a creative nuance and expressive style in response to the music. • Attention is occasionally given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is occasionally performed with feeling—artfully, meaningfully, and emotionally.	• The student rarely performs with a creative nuance and expressive style in response to the music. • Attention is rarely given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is rarely performed with feeling—artfully, meaningfully, or emotionally.
SIGHT-READING (if applicable)	• The student always responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is smooth and completed without hesitation.	• The student usually responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is mostly smooth and completed without much hesitation.	• The student occasionally responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is somewhat smooth and completed with some hesitation.	• The student rarely responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is not smooth and completed with much hesitation.
PERCUSSION TECHNIQUE	• Correct technique is always used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is usually used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is somewhat used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is rarely used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)



SPS District Determined Measure

Music Performance Rubric

Name: _____ Date: _____

Course: _____

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1	NOT ATTEMPTED 0
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.	Did not complete or attempt.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)	F (59-0)
TONE QUALITY (4 Points)					
RHYTHMIC ACCURACY (4 Points)					
NOTE ACCURACY (4 Points)					
TECHNIQUE -Posture- (4 Points)					
DYNAMICS (4 Points)					
ARTICULATION (4 Points)					
INTONATION (4 Points)					
EXPRESSION (4 Points)					
TOTAL POINTS Beginning - 16 Points Possible) (Advanced/Intermediate 32 Points Possible)	COMMENTS _____ _____ _____ _____ _____ _____				

Sponsor Song 2017 - Melody

C INSTRUMENTS (TREBLE)



B-FLAT INSTRUMENTS (HIGH)



B-FLAT INSTRUMENTS (LOW)



E-FLAT INSTRUMENTS



C INSTRUMENTS (BASS)



TUBA



Lyrics

SciTech Band! We need your money, your money right now.

Show us love, come be a sponsor, a sponsor, right now.

Sponsor Song 2017 - Horn Lick

C INSTRUMENTS (TREBLE)



G F G Bb G F G G F G Bb G F G

B-FLAT INSTRUMENTS (HIGH)



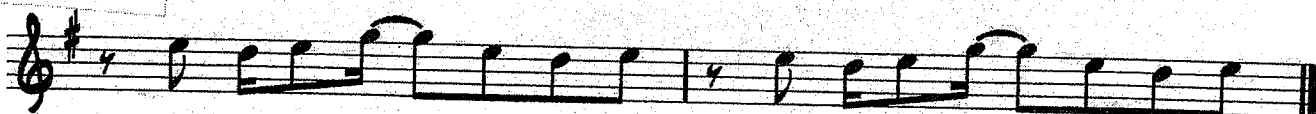
A G A C A G A A G A C A G A

B-FLAT INSTRUMENTS (LOW)



A G A C A G A A G A C A G A

E-FLAT INSTRUMENTS



E D E G E D E E D E G E D E

C INSTRUMENTS (BASS)



G F G Bb G F G G F G Bb G F G

TUBA



G F G Bb G F G G F G Bb G F G

Chords

Gm, Bb, Dm, F

THE STAR SPANGLED BANNER

Percussion 1
Snare Drum, Bass Drum

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

f *mp*

11

19

pp

27

mf

6

THE STAR SPANGLED BANNER

Percussion 2
Crash Cymbals,
Suspended Cymbal

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

Sus. Cym. *p* *f*

Cr. Cyms. >

2

11

19

27

f *pp* *mp* *pp*

mp *p* *f* *p* *f*

THE STAR SPANGLED BANNER

Timpani

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

f

2

11

2

19

p

27

f

2

TAKE THE "A" TRAIN

DRUMS

Words and Music by
BILLY STRAYHORN

Arranged by **MICHAEL SWEENEY**

(MEDIUM SWING) (♩ = $\frac{3}{4}$ ♩)
LOOSE HI-HAT

(5) $\frac{3}{4}$

The drum score is written on a single staff with a treble clef and a 4/4 time signature. It includes various drum notations: 'X' for cymbals, 'o' for snare, and '♩' for bass. The score is divided into measures, with measure numbers 1 through 61 indicated below the staff. Key sections and markings include:

- Measures 1-7:** Starts with a 'LOOSE HI-HAT' pattern. Measure 5 is marked with a circled '5' and a 3/4 time signature.
- Measures 8-13:** Measure 8 is marked with a circled '4'. Measures 11-12 are marked with a circled '1' and 'BRASS'.
- Measures 14-15:** Measure 15 is marked with a circled '15' and 'FILL'.
- Measures 16-22:** Measures 16-22 are marked with a circled '23' and 'FILL'.
- Measures 23-30:** Measure 23 is marked with a circled '23' and 'f'. Measures 31-32 are marked with a circled '31' and 'LOOSE HI-HAT'.
- Measures 33-38:** Measures 33-38 are marked with a circled '41' and 'SOLO FOR ANY INSTRUMENT'.
- Measures 39-44:** Measures 39-44 are marked with a circled '49' and 'LOOSE HI-HAT'.
- Measures 45-50:** Measures 45-50 are marked with a circled '49' and 'LOOSE HI-HAT'.
- Measures 51-56:** Measures 51-56 are marked with a circled '49' and 'LOOSE HI-HAT'.
- Measures 57-61:** Measures 57-61 are marked with a circled '49' and 'LOOSE HI-HAT'.

Other markings include 'RIDE', 'LIGHT FILL', 'D.S. AL CODA (WITH REPEAT)', and '(OPT. FILL)'.

Copyright © 1941; Renewed 1969 DreamWorks Songs (ASCAP) and Billy Strayhorn Songs, Inc. (ASCAP) for the U.S.A.

This arrangement Copyright © 2003 DreamWorks Songs (ASCAP) and Billy Strayhorn Songs, Inc. (ASCAP) for the U.S.A.

07010925

Rights for DreamWorks Songs and Billy Strayhorn Songs, Inc. Administered by Cherry Lane Music Publishing Company, Inc.

International Copyright Secured All Rights Reserved

DRUMS

Rhythm Workout

RIDE

H.H. W/FOOT

(SIM.)

(4) (8)

Melody Workout

RIDE

H.H. W/FOOT

(SIM.)

(4) (8)

Chord/Scale Workout

RIDE

H.H. W/FOOT

(SIM.)

(4) (8)

Demonstration Solo

(31)

3

Cm7 F7 Bb Cm7 F7

(31) - 2ND TIME

4

Cm7 F7 Bb Fm7 Bb7

(41) Ebma7 C9 Cm7

(F7) (49) 4 Cm7 F7 Bb

THE TEMPEST

PERCUSSION I
(Snare Drum, Bass Drum, Triangle)

ROBERT W. SMITH

With energy!

1 6 7 opt. Snare roll 8 9 10 11 12 13

pp *f* *p* *f*

14 15 16 17 18 Triangle 19 20 21 22 23

p *ff* *mf*

24 25 26 27 28 29 30 31 32

33 34 35 opt. Snare roll 36 37 38 39 40 41 42

p *f* *p* *f*

43 44 45 Snares off 46 47 48

p *ff* *mf*

49 50 51 52 53

54 55 56 57 58

59 Snares on 60 2 62 opt. Snare roll 63 64 65 66 67 68

p *f* *p* *f*

69 70 71 72 73 74 75 76 2 78 opt. Snare roll 79

p *cresc. poco a poco* *f* *mp* *ff*

THE TEMPEST

PERCUSSION II
(Wind Chimes, Suspended Cymbal,
Tambourine)

ROBERT W. SMITH

With energy!

2 Wind chimes 2 Susp. Cym. 9

1 3 4 5 7 8 10 11 12 13

pp *f* *p* *f*

18 Tambourine

14 15 16 17 19 20 21

p *f* *mp*

22 23 24 25 26 27

28 29 30 31 32 33

36 To Susp. Cym.

34 35 37 38 39 40 41 42 43 44

f *p* *f* *p* *f*

45 Tambourine

46 47 48 49 50

mf

51 52 53 54 55 56

63 Susp. Cym. 2

57 58 59 60 62 64 65 66 67

p *f* *p* *f*

69

68 71 72 73 74 75 76 78 79

p *f* no ring *mp* *ff*

THE TEMPEST

TIMPANI

ROBERT W. SMITH

With energy!

1 6 7 8 9 10 11 12

pp *f* *p*

13 14 15 16 17 18 17 35 36 37

f *p* *ff* *p* *f*

38 39 40 41 42 43 44

p *f* *p* *ff*

45 46 47 48 49 50 51

mp

52 53 54 55 56 57 58

59 60 61 62 63 64 65 66 67 68

f *p* *f*

69 70 71 72 73 74 75 76 2 78 79

p *cresc. poco a poco* *f* *mp* *ff*

Bass Drum &

Crash Cymbal (on downbeats only)

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

4 A 4 B

12 C D

18 E

24 F G

30 H

36 I J

42 K

48 L M

54 N

60 O P

66

Q



72

R

S



78

T



84

U

V



90

W



96

X

Y

7



108

Z

A2



114

B2



120

C2

D2



126

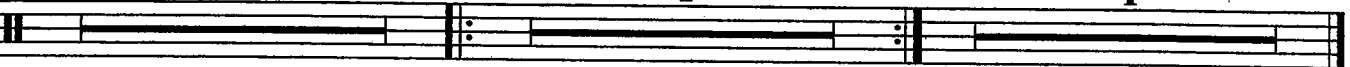
E2

F2

3

4

4



rit.

F, A-flat, D-flat, E-flat

Coldplay
arr. Bernice

(Improvise)

5 **A** *mf* **B** **C** **D** **E**

25 **F** **G** **H** **I** **J** **K**

41 **L** **M** **N** **O** **P** **Q** **R** **S**

61 **T** **U** **V** **W** **X** **Y** **Z** **A2**

114 **B2**

Timpani, p. 2

Viva la Vida

121 C2 **3** D2 **3** E2 **4**

mf

133 F2 **3**

rit. ***p***

Syspended Cymbal

Viva la Vida

Coldplay

Driving, With Intensity

Driving, With Intensity

The musical score is written for a single melodic line in 4/4 time. It consists of 12 measures, each containing a chord and a rhythmic pattern. The chords are labeled A through Z, with some variations (A2, B2, C2, D2, E2, F2). The score includes dynamic markings (mp, mf, p) and articulation (rit.).

Chords and Rhythmic Patterns:

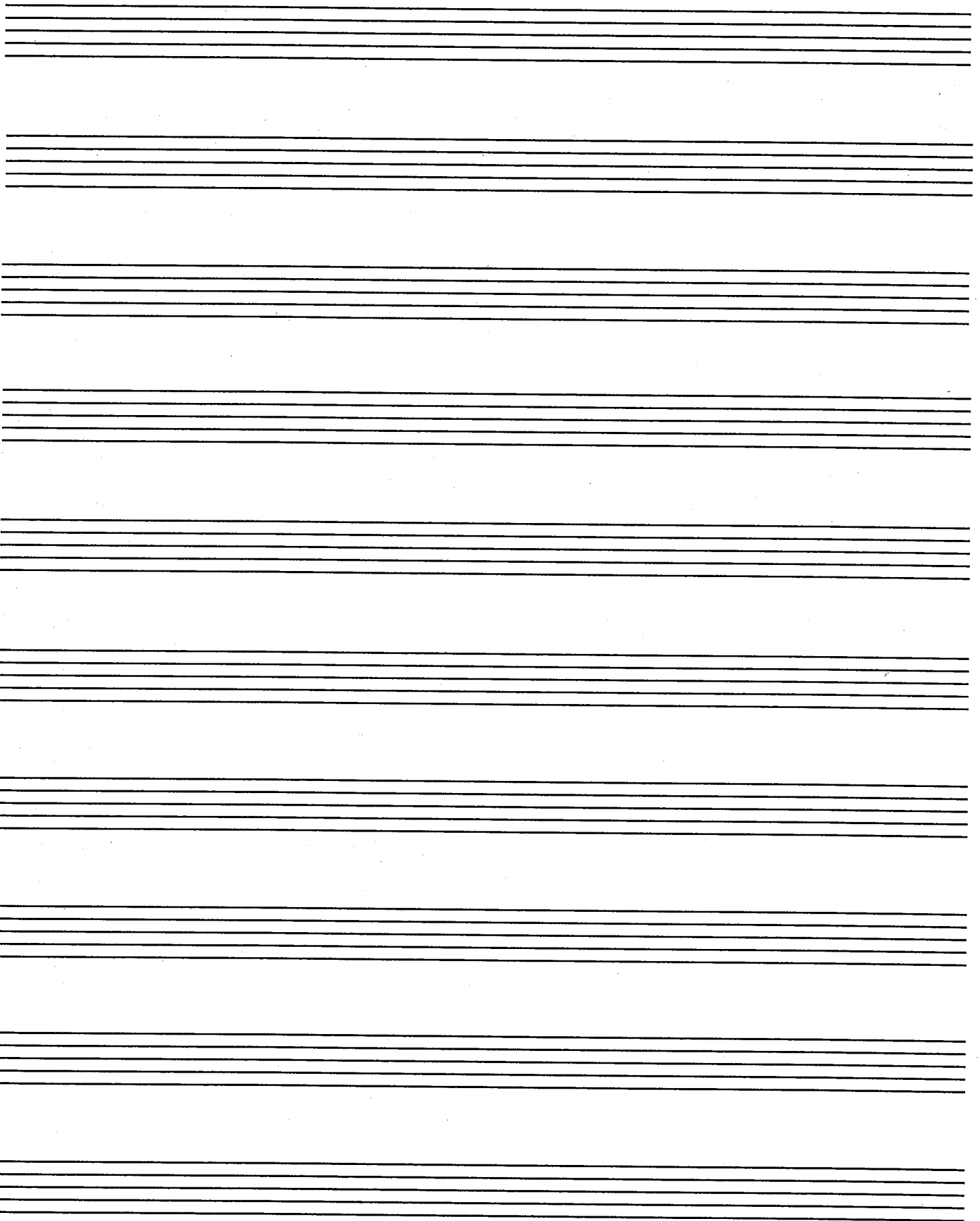
- A: 4/4, mp
- B: 4/4, mp
- C: 4/4, mp
- D: 4/4, mp
- E: 4/4, mp
- F: 4/4, mp
- G: 4/4, mp
- H: 4/4, mp
- I: 4/4, mp
- J: 4/4, mp
- K: 4/4, mp
- L: 4/4, mp
- M: 4/4, mp
- N: 4/4, mp
- O: 4/4, mp
- P: 4/4, mp
- Q: 4/4, mp
- R: 4/4, mp
- S: 4/4, mp
- T: 4/4, mp
- U: 4/4, mp
- V: 4/4, mp
- W: 4/4, mp
- X: 4/4, mp
- Y: 4/4, mp
- Z: 4/4, mp
- A2: 4/4, mp
- B2: 4/4, mp
- C2: 4/4, mp
- D2: 4/4, mp
- E2: 4/4, mp
- F2: 4/4, mp

Dynamic Markings:

- mp (mezzo-piano)
- mf (mezzo-forte)
- p (piano)

Articulation:

- rit. (ritardando)



Flute

Name _____

- Please write the
note names for
#31, measures 1-4

1. A MOZART MELODY



Adaptation

2. ESSENTIAL ELEMENTS QUIZ

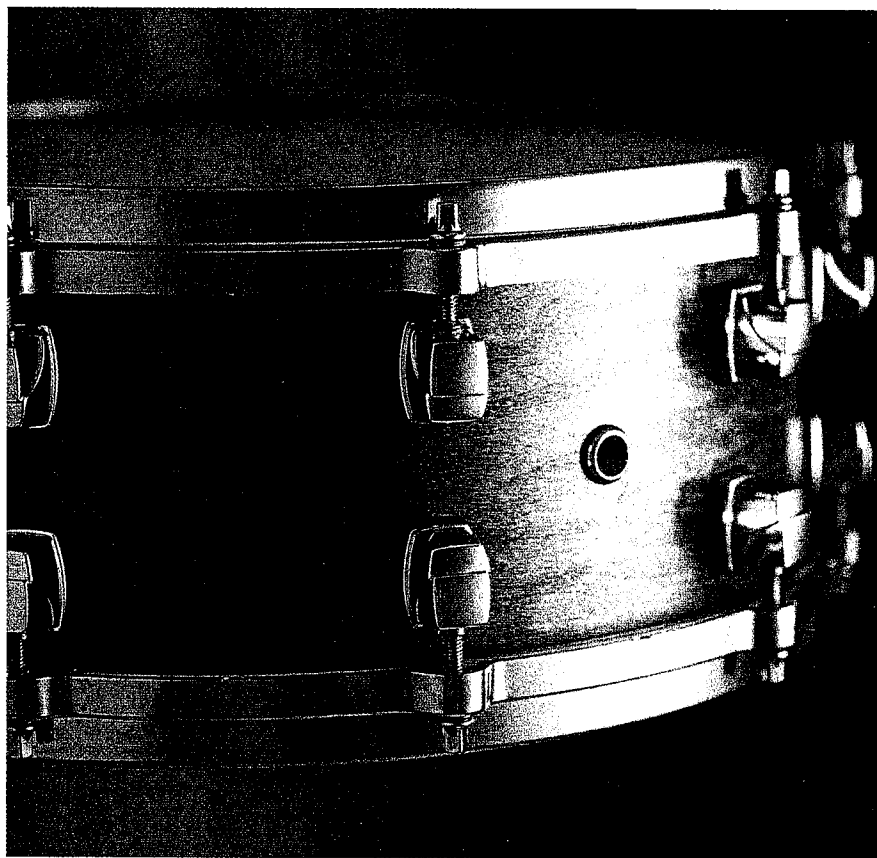
Draw these symbols where they belong and
write in the note names before you play:



PERCUSSION BOOK 1
Includes Keyboard Percussion

ESSENTIAL ELEMENTS 2000 PLUS DVD

COMPREHENSIVE BAND METHOD



**TIM LAUTZENHEISER
JOHN HIGGINS
CHARLES MENGHINI
PAUL LAVENDER
TOM C. RHODES
DON BIRSCHENK**

Percussion consultant and editor
WILL RAPP

The Beat

The **beat** is the pulse of music, and like your heartbeat it should remain very steady. Counting aloud and foot-tapping help us maintain a steady beat. Tap your foot **down** on each number and **up** on each "&."

One beat = 1 &



Notes And Rests

Notes tell us how high or low to play by their placement on a line or space of the music staff, and how long to play by their shape. **Rests** tell us to count silent beats.

 **Quarter Note** = 1 beat

 **Quarter Rest** = 1 silent beat

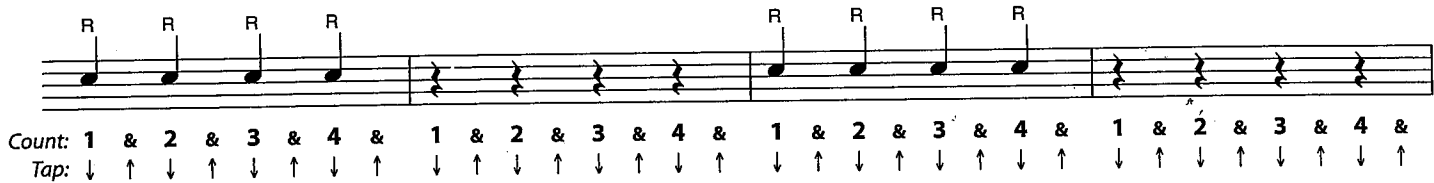
1. THE FIRST NOTE *Play your quarter note as the band plays their long tone.*

Snare Drum



▲ Start with right-hand stick

2. COUNT AND PLAY

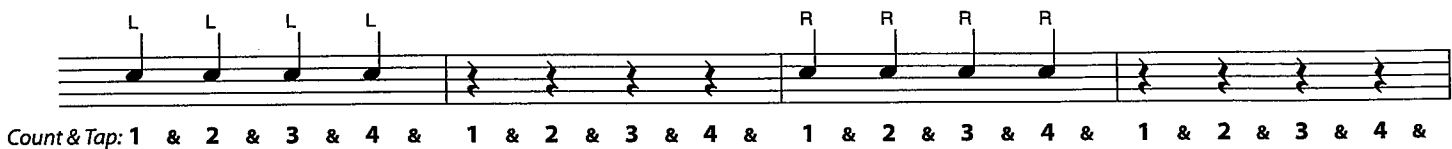


3. A NEW NOTE



▲ Play sticking as marked.

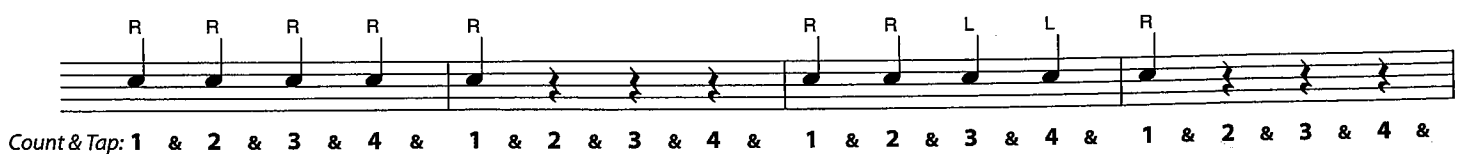
4. TWO'S A TEAM



5. HEADING DOWN *Always stand straight and tall with your shoulders relaxed.*



6. MOVING ON UP



THEORY

Treble Clef



- Snare Drum
- Bass Drum
- Cymbals
- Drum Set
- Accessory Instruments



Bells
Xylophone
Marimba
Vibraphone
Chimes



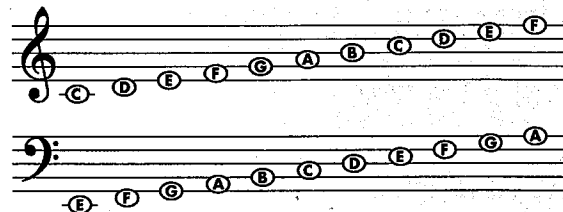
Timpani
Marimba
Older snare drum and
bass drum publications
often use the bass clef.

Note Names

Each note is on a line or space of the staff.
These note names are indicated by the Clef.



- = **4 beats** per measure
- = **Quarter** note gets one beat



#

raises the note and remains in effect for the entire measure.

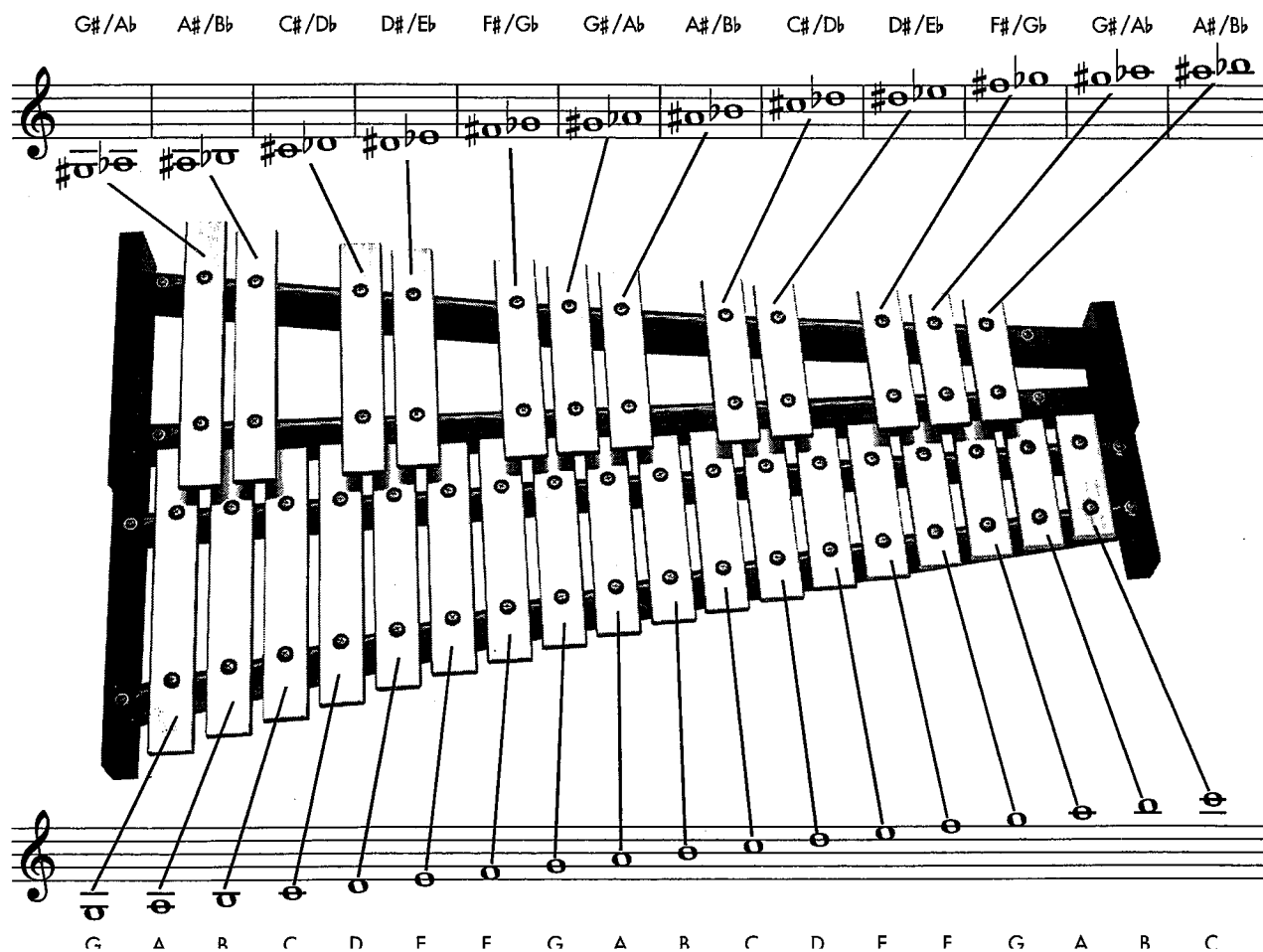
b

lowers the note and remains in effect for the entire measure.

1

cancels a flat (b) or sharp (\$) and remains in effect for the entire measure.

This chart will help you play notes on orchestra bells. Practice all exercises with other percussionists using the keyboard percussion section at the end of this book. Switch parts often!



Double Bar

indicates the end
of a piece of music.

Repeat Sign

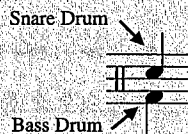
Without stopping, play once
again from the beginning.

7. THE LONG HAUL**8. FOUR BY FOUR** *Practice Right Hand Lead as marked.*

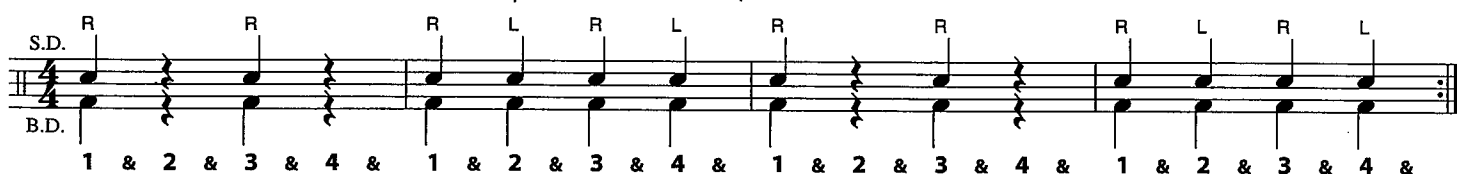
Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

9. TOUCHDOWN**10. THE FAB FIVE** *Right Hand Lead*

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Bass Drum

The bass drum is one of the most important instruments in band. Hold the bass drum mallet with your right hand (matched grip). Place your left hand on the head opposite the striking surface. Strike the bass drum half-way between the center and the top rim, pulling the sound out of the bass drum. **B.D.** is the abbreviation for bass drum.

11. READING THE NOTES *Compare this to exercise 10, THE FAB FIVE.***12. FIRST FLIGHT****13. ESSENTIAL ELEMENTS QUIZ** *Fill in the remaining note names before playing.*

14. ROLLING ALONG

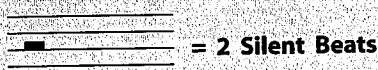
Go to the next line. ▽

Half Note

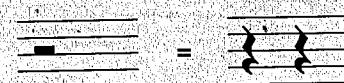


1 & 2 &

Half Rest



1 & 2 &



15. RHYTHM RAP

Clap the rhythm while counting and tapping.

Repeat Sign ▽

Alternate Sticking

A hand to hand sticking pattern usually beginning with the right hand.

Bass Drum

When playing half notes, use a slower stroke to *pull* the sound out of the bass drum.

16. THE HALF COUNTS

Practice Alternate Sticking as marked.

17. HOT CROSS BUNS

Handwritten musical score for 'Hot Cross Buns' in 4/4 time. The score consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The melody is written on the top staff, and the bass line is on the bottom staff. Fingerings are indicated by 'R' (Right) and 'L' (Left) above the notes. The piece ends with a double bar line.

18. GO TELL AUNT RHODIE

American Folk Song

Handwritten musical score for 'Go Tell Aunt Rhodie' in 4/4 time. The score consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The melody is written on the top staff, and the bass line is on the bottom staff. Fingerings are indicated by 'L' (Left) and 'R' (Right) above the notes. The piece ends with a double bar line.

19. ESSENTIAL ELEMENTS QUIZ *Using the note names and rhythms below, draw the melody notes on the staff before playing.*

Handwritten musical score for 'Essential Elements Quiz' in 4/4 time. The score consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The melody is written on the top staff, and the bass line is on the bottom staff. Fingerings are indicated by 'R' (Right) and 'L' (Left) above the notes. The piece ends with a double bar line.

Note names and rhythms for the melody:

Measure	1	2	3	4
Note	E $\flat$	F	E $\flat$	D
Note	E $\flat$	D	C	B $\flat$
Note	C	D	E $\flat$	D
Note	E $\flat$	D	E $\flat$	

Rhythms for the melody:

Measure	1	2	3	4
Rhythm	Quarter	Quarter	Quarter	Quarter
Rhythm	Quarter	Quarter	Quarter	Quarter
Rhythm	Quarter	Quarter	Quarter	Quarter
Rhythm	Quarter	Quarter	Quarter	Quarter

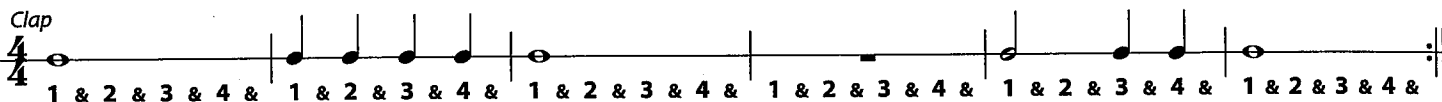
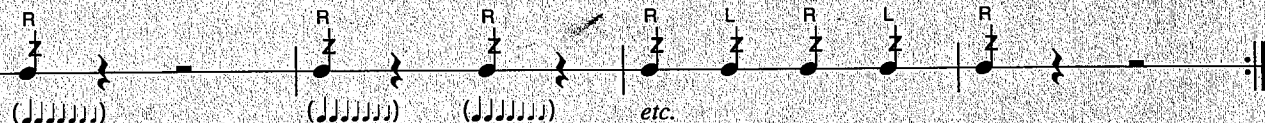
Bass line (B.D.): The bass line is written on the bottom staff. It consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The bass line is written on the bottom staff. Fingerings are indicated by 'R' (Right) and 'L' (Left) above the notes. The piece ends with a double bar line.

Whole Note


1 & 2 & 3 & 4 &

Whole Rest

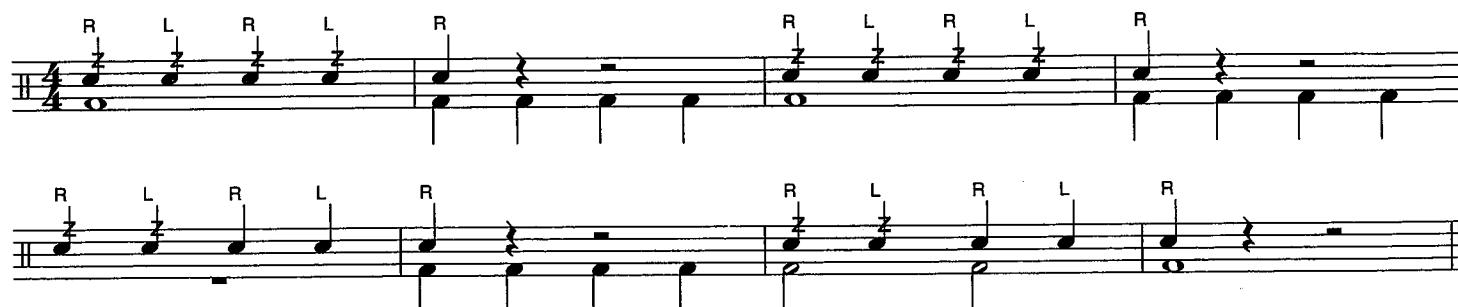
1 & 2 & 3 & 4 &

= A Whole Measure
of Silent Beats**Whole Rest**hangs from
a staff line.**Half Rest**sits on a
staff line.**20. RHYTHM RAP** *Clap the rhythm while counting and tapping.***Multiple Bounce**Multiple bounce sticking is your first step to learning the roll.
Simply let the stick bounce freely on the drum head, like this:Special
Percussion
Exercise

Keep counting and maintain a steady tempo.

21. THE WHOLE THING *Practice this exercise with Alternate Sticking.***Duet**

A composition with two different parts, played together.

Bass DrumWhen playing whole notes, use a very slow, long stroke to *pull* the sound out.**22. SPLIT DECISION – Duet** *Play your percussion part as the brass and woodwinds play their duet parts.*

Fermata

Hold the note (or rest) longer than normal.

Rudiments

Rudiments are the basic techniques of playing snare drum. You should practice and memorize rudiments to improve your skill. The flam is your first rudiment.

Flam

The small note is a grace note. It has no rhythmic value and sounds just ahead of the regular sized, or primary note. The primary note sounds on the beat.

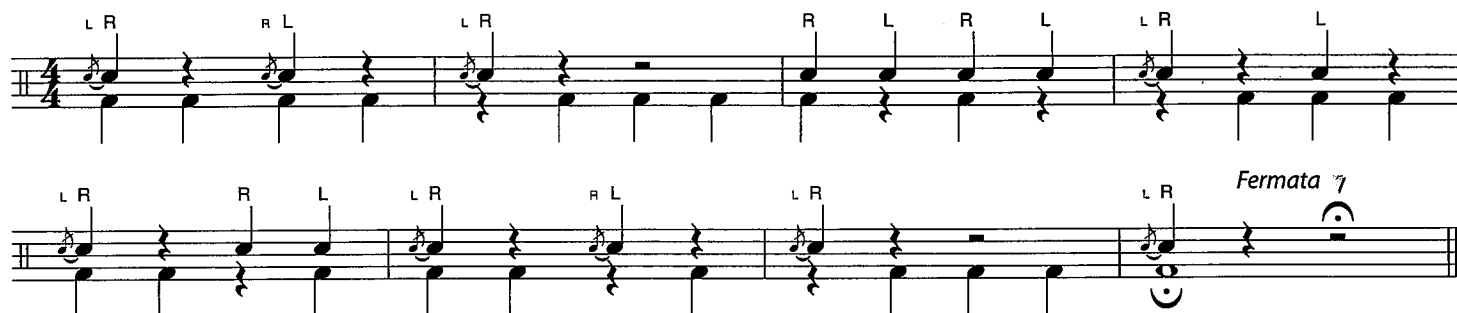
Right Hand Flam

Hold the left stick about 2 inches above the drum head. Hold the right stick in the "up" position. Move both sticks at the same speed. The left stick will hit the drum just before the right stick. Let the left stick rebound to the "up" position, and the right stick rebound to the 2 inch position.

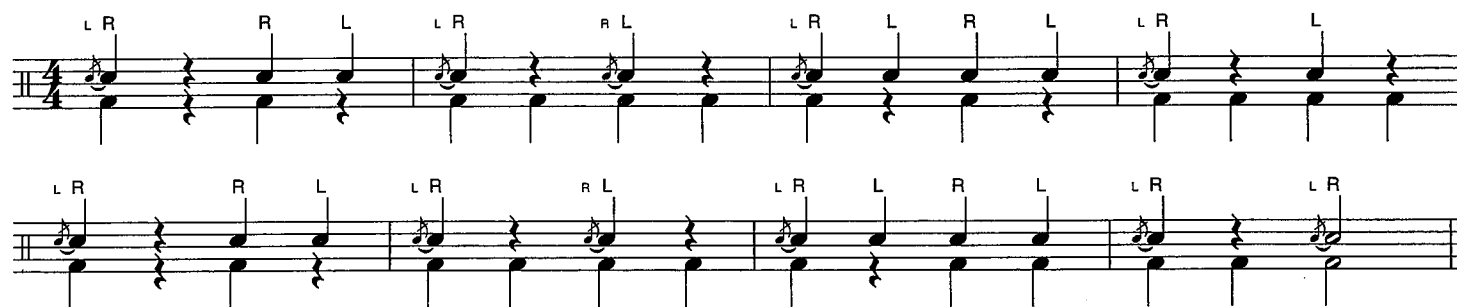
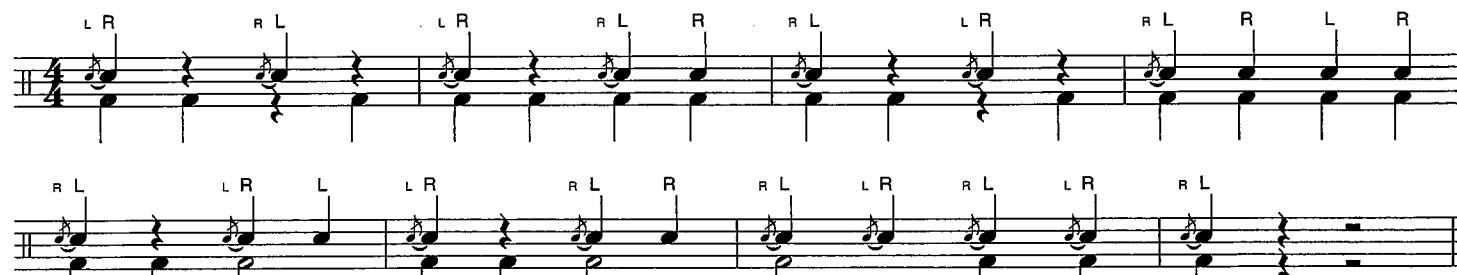
Left Hand Flam

Hold the right stick about 2 inches above the drum head. Hold the left stick in the "up" position. Move both sticks at the same speed. The right stick will hit the drum just before the left stick. Let the right stick rebound to the "up" position and the left stick rebound to the 2 inch position.

A flam produces a sound that is slightly longer than a regular note (a tap). Listen to the difference between flams and taps.

27. REACHING HIGHER**28. AU CLAIRE DE LA LUNE**

French Folk Song

**29. REMIX**

Harmony

Two or more notes played together. Each combination forms a *chord*.
Listen to the band's harmony while you play.

THEORY

30. LONDON BRIDGE

Mark your own sticking before you play.

English Folk Song

Musical score for 'London Bridge' in 4/4 time. The score consists of two systems of staves. The top staff is for the melody, and the bottom staff is for the bass line. The melody is written in treble clef with a key signature of one sharp (F#). The bass line is written in bass clef. The score includes various musical notations such as eighth notes, quarter notes, and rests.

Austrian composer **Wolfgang Amadeus Mozart** (1756–1791) was a child prodigy who started playing professionally at age six, and lived during the time of the American Revolution. Mozart's music is melodic and imaginative. He wrote more than 600 compositions during his short life, including a piano piece based on the famous song, "Twinkle, Twinkle, Little Star."

HISTORY

Triangle

The triangle should be suspended on a clip and held at eye level. Use a metal triangle beater and hit the triangle opposite the open end. To stop the sound, touch the instrument with your fingers. **Tri.** is the abbreviation for triangle.

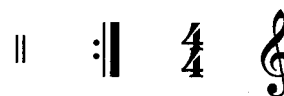
31. A MOZART MELODY

Adaptation

Musical score for 'A Mozart Melody' in 4/4 time. The score is for three parts: S.D. (Soprano Drums), B.D. (Bass Drums), and Triangle. The S.D. and B.D. parts are written on a grand staff (treble and bass clefs). The Triangle part is written on a single staff with a treble clef. The score includes various musical notations such as eighth notes, quarter notes, and rests. The Triangle part includes a key signature of one sharp (F#).

32. ESSENTIAL ELEMENTS QUIZ

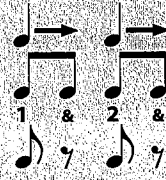
Draw these symbols where they belong and write in the note names before you play:



Musical score for the 'Essential Elements Quiz' in 4/4 time. The score is for three parts: S.D. (Soprano Drums), B.D. (Bass Drums), and Triangle. The S.D. and B.D. parts are written on a grand staff (treble and bass clefs). The Triangle part is written on a single staff with a treble clef. The score includes various musical notations such as eighth notes, quarter notes, and rests. The Triangle part includes a key signature of one sharp (F#).

Eighth Note & Eighth Rest

Each Eighth Note or Rest = 1/2 Beat
2 Eighth Notes or Rests = 1 Beat



Eighth Notes groups have a beam.

2-note beam

4-note beam



33. DEEP POCKETS

34. DOODLE ALL DAY *Mark the sticking before you play.*

Doubling or Double Sticking

A pattern in which two consecutive notes are played with the same hand (R R L L, R R L L).
Double Sticking, or Doubling is an important skill for snare drum.

35. JUMP ROPE *Follow the Double Sticking carefully and strive for a consistent sound.*

Pick-Up Notes

One or more notes that come before the first *full* measure. The beats of Pick-Up Notes are subtracted from the last measure.

Rudiment

Paradiddle



A snare drum rudiment (see measure 7.)

36. A-TISKET, A-TASKET

Dynamics*f* – forte (play loudly)
lift sticks higher*mf* – mezzo forte (play moderately loud)
normal stick height*p* – piano (play softly)
bring sticks close to head**37. LOUD AND SOFT**

Clap

f *mf* *p* *f*

38. JINGLE BELLS

J. S. Pierpont

mf *f*

39. MY DREYDL Practice "Doubling" in this exercise.

Traditional Hanukkah Song

mf *p* *f*

40. RHYTHM RAP

Clap the rhythm while counting and tapping.

Clap

1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 &

Multiple Bounce Eighth Notes

Special Percussion Exercise

1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 &

Connect so the bounces sound even and consistent.

41. EIGHTH NOTE JAM

1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 & | 1 & 2 & 3 & 4 &

Suspended Cymbal

One single cymbal suspended on a stand. Always use yarn mallets, not timpani mallets. **Sus. Cym.** is the abbreviation for suspended cymbal.

42. SKIP TO MY LOU

American Folk Song

S.D. *mf*
B.D.
Sus. Cym. *mf*

43. LONG, LONG AGO

p

Wood Block

Cup your palm to form a resonating chamber under the wood block.

Curved wood block—strike on top near the center using a hard rubber mallet or snare drum stick if necessary.

Flat wood block—the best sound is toward the edge of the top surface near the side with the open slit. You should use a hard rubber mallet or wooden xylophone mallet. A drumstick does not produce a good sound on a flat wood block.

Wd. Blk. is the abbreviation for wood block.

44. OH, SUSANNA

Stephen Collins Foster

S.D.
B.D.
Wood Block

Italian composer **Gioacchino Rossini** (1792–1868) began composing as a teenager and was very proficient on the piano, viola and horn. He wrote "William Tell" at age 37 as the last of his forty operas, and its familiar theme is still heard today on radio and television.

HISTORY

Crash Cymbals

Hold the left cymbal in front of you at a slight angle. Allow the right cymbal to be positioned slightly above and slightly in front of the left cymbal.

Learn the basic stroke for a quarter note. Using a glancing stroke (and gravity), allow the right cymbal to drop into the left cymbal and follow through. This same motion is used for half notes, but slower in speed. For whole notes, the same motion is slower than for half notes.

To stop the sound of the cymbals, bring both edges of the plates against your body.

Choke = muffle (or stop) the sound immediately.

Cr. Cym. is the abbreviation for crash cymbals.

45. ESSENTIAL ELEMENTS QUIZ — WILLIAM TELL

Gioacchino Rossini

S.D.
B.D.
Cr. Cym.

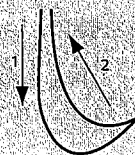
2 Time Signature



= 2 beats per measure
= Quarter note gets one beat

Conducting

Practice conducting this two-beat pattern.



46. RHYTHM RAP

Clap

Rudiment

Flam Tap



After you play a flam, play a tap, always with the low hand. This will keep your hands correctly positioned for the rest of the exercise. Remember, a tap is played with the stick closest to the drum head.

Solo

In ensemble music, *Solo* marks a passage where one instrument takes a leading part. In the next exercise, the Bass Drum is featured in the places marked *Solo*.

47. TWO BY TWO

Be careful to maintain the same tempo when going from flam taps (measures 1 and 2) to the regular flams in measure 3.

Tempo Markings

Tempo is the speed of music. Tempo markings are usually written above the staff, in Italian.

Allegro – Fast tempo

Moderato – Medium tempo

Andante – Slower walking tempo

48. HIGH SCHOOL CADETS – March

Allegro

John Philip Sousa

Use a slower motion on half note crashes.

Tambourine

Hold the tambourine steady in your left hand at a slight upward angle.

Your right hand strikes the head of the instrument according to the written dynamics:

Soft light sounds use one or two fingertips near the edge of the head.

Medium loud sounds use tips of all fingers one-third of the way from the edge to the center.

Loud sounds knuckles on head, half-way between edge and the center.

Use a motion similar to knocking on a door.

49. HEY, HO! NOBODY'S HOME

Moderato
S.D.
B.D.
mf
Tambourine
mf

The musical score for 'HEY, HO! NOBODY'S HOME' is in 2/4 time. It features three staves: S.D. (Snare Drum) in the top staff, B.D. (Bass Drum) in the middle staff, and Tambourine in the bottom staff. The tempo is marked 'Moderato'. The S.D. part consists of eighth-note patterns. The B.D. part has a simple bass line. The Tambourine part uses 'x' marks to indicate strikes, with dynamics ranging from *mf* to *f*. The piece ends with a double bar line.

Dynamics

Crescendo (gradually louder)

Decrescendo or Diminuendo (gradually softer)

50. CLAP THE DYNAMICS

Clap
4/4
p *f* *p*

The musical score for 'CLAP THE DYNAMICS' is in 4/4 time. It features a single staff for Clap. The tempo is marked 'Moderato'. The Clap part consists of eighth-note patterns. The dynamics are marked as *p* (piano), *f* (forte), and *p* (piano) across the measures. The piece ends with a double bar line.

Suspended Cymbal Roll

With yarn mallets on a suspended cymbal, use a rapid series of alternate strokes on the opposite edges of the cymbal (3 o'clock and 9 o'clock). Increase the speed of the roll to build an effective crescendo.

51. PLAY THE DYNAMICS

S.D.
B.D.
p *f* *p*
Sus. Cym.
p *f* *p*

The musical score for 'PLAY THE DYNAMICS' is in 4/4 time. It features three staves: S.D. (Snare Drum) in the top staff, B.D. (Bass Drum) in the middle staff, and Sus. Cym. (Suspended Cymbal) in the bottom staff. The S.D. part consists of eighth-note patterns. The B.D. part has a simple bass line. The Sus. Cym. part uses 'x' marks to indicate strikes, with dynamics ranging from *p* to *f*. The piece ends with a double bar line.

PERFORMANCE SPOTLIGHT

52. PERFORMANCE WARM-UPS

TONE BUILDER

RHYTHM ETUDE

RHYTHM RAP

Remember: how your hand strikes the tambourine is determined by the dynamics.

Let Ring

 = Let the sound continue to "ring" without stopping. It is a common indication for triangle or cymbals. The same effect is sometimes marked *l.v.* (let vibrate) or *l.r.* (let ring).

CHORALE

Andante
Sus. Cym.

Remember: start softly to make an effective crescendo.

 Let the sound continue.

Striking the side opposite the open end will produce a “fundamental” sound. Striking the bottom leg will produce a sound with more overtones (ringing). Listen to the band and decide which sound works best with music. It’s your choice!

George R. Poulton

The image shows three staves of musical notation for percussion instruments. The first staff is for the Suspended Cymbal (Sus. Cym.), the second for the Triangle, and the third for the Tom-tom (Tri.).

- Sus. Cym. Staff:** Features a 4/4 time signature. It includes dynamic markings *p* (piano), *mf* (mezzo-forte), and *f* (forte). The notation consists of vertical strokes with flags, indicating cymbal crashes, and horizontal lines with flags, indicating sustained cymbal sounds.
- Triangle Staff:** Features dynamic markings *mf* (mezzo-forte) and *f* (forte). The notation includes vertical strokes with flags, indicating triangle hits, and horizontal lines with flags, indicating sustained triangle sounds.
- Tri. Staff:** Features dynamic markings *mf* (mezzo-forte) and *p* (piano). The notation includes vertical strokes with flags, indicating tom-tom hits, and horizontal lines with flags, indicating sustained tom-tom sounds.

The score is written in a standard musical notation style, with dynamic markings and articulation marks (flags) used to indicate the intensity and timing of the percussion sounds.

French Folk Song

Moderato

S.D. ①

B.D. *mf*

Wood Block

②

f

f

French Folk Song

The image shows a musical score for a French Folk Song in Moderato tempo. It is written for three parts: Snare Drum (S.D.), Bass Drum (B.D.), and Wood Block. The time signature is 2/4. The score is divided into two systems. The first system has eight measures. The S.D. part plays a melodic line with eighth and quarter notes, marked with a circled 1. The B.D. part plays a steady quarter-note pulse, marked with a circled 2. The Wood Block part is indicated by a 'mf' dynamic. The second system also has eight measures. The S.D. part continues its melodic line, with a forte (f) dynamic starting in the fifth measure. The B.D. part continues its pulse, also marked with a forte (f) dynamic in the fifth measure. The Wood Block part is indicated by a 'f' dynamic. The piece ends with a repeat sign in the final measure of the second system.

13

f

f

Choke

57. ODE TO JOY (from Symphony No. 9)

Ludwig van Beethoven
Arr. by John Higgins

Moderato
S.D.
B.D.

mf

mf

Triangle (Remember: Fundamental or overtones – your choice)

9

13

p

p

f

f

Sus. Cym.
with yarn mallets

58. HARD ROCK BLUES – Encore

John Higgins

Allegro
S.D.
B.D.

f

mf

f

mf

f

mf

Sus. Cym. with sticks

Tambourine

(Solo)

(Solo)

Tie

Pitched Percussion

(Keyboards and Timpani)



A curved line connecting notes of the same pitch.
Play one note for the combined counts of the tied notes.

Other Percussion

(S.D., B.D., Tamb., Cym., etc.)



A curved line connecting two notes on the same staff line or space. Play one note for the combined counts of the tied notes.

59. FIT TO BE TIED

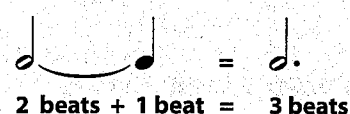
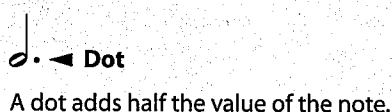
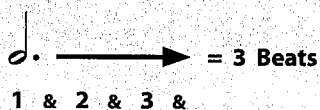


60. ALOUETTE

French-Canadian Folk Song



Dotted Half Note



61. ALOUETTE - THE SEQUEL

French-Canadian Folk Song



62. CAMPTOWN RACES

Practice Flam Taps in this exercise.

Stephen Collins Foster

S.D. L R R L R R

B.D. *mf*

Tri. *mf*

Wd. Blk.

The musical score for 'Camptown Races' is written for three staves: S.D. (Snare Drum), B.D. (Bass Drum), and Tri. (Triangle). The key signature is one sharp (F#) and the time signature is 4/4. The S.D. staff features a melody with eighth and sixteenth notes, including flam taps indicated by 'L' and 'R' above the notes. The B.D. staff provides a steady bass line with eighth notes. The Tri. staff has a pattern of eighth notes and rests. The Wd. Blk. (Wood Block) part is indicated by a bracket. The score consists of two systems of four measures each, ending with a double bar line.

63. NEW DIRECTIONS

R L L R L L

The musical score for 'New Directions' is written for two staves. The key signature is one sharp (F#) and the time signature is 4/4. The top staff features a melody with eighth and sixteenth notes, including flam taps indicated by 'R' and 'L' above the notes. The bottom staff provides a steady bass line with eighth notes. The score consists of two systems of four measures each, ending with a double bar line.

64. THE NOBLES

▽ 3 beats

The musical score for 'The Nobles' is written for two staves. The key signature is one sharp (F#) and the time signature is 4/4. The top staff features a melody with eighth and sixteenth notes. The bottom staff provides a steady bass line with eighth notes. The score consists of two systems of four measures each, ending with a double bar line. A '3 beats' marking is present above the final measure of the second system.

65. ESSENTIAL ELEMENTS QUIZ

The musical score for 'Essential Elements Quiz' is written for two staves. The key signature is one sharp (F#) and the time signature is 4/4. The top staff features a melody with eighth and sixteenth notes. The bottom staff provides a steady bass line with eighth notes. The score consists of two systems of four measures each, ending with a double bar line.

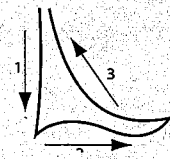
3/4 Time Signature



= 3 beats per measure
= Quarter note gets one beat

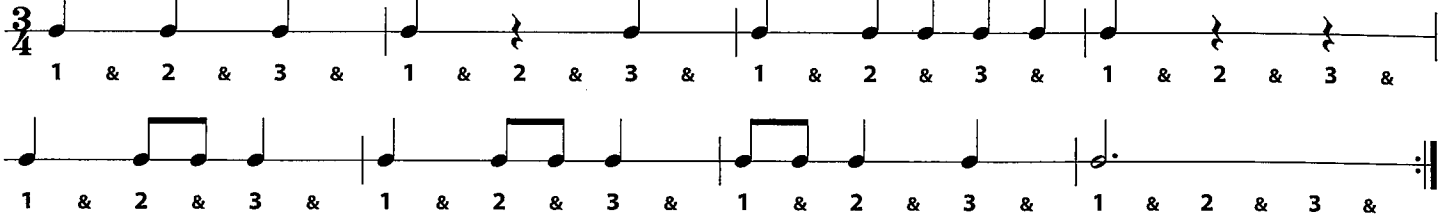
Conducting

Practice conducting this three-beat pattern.



66. RHYTHM RAP

Clap

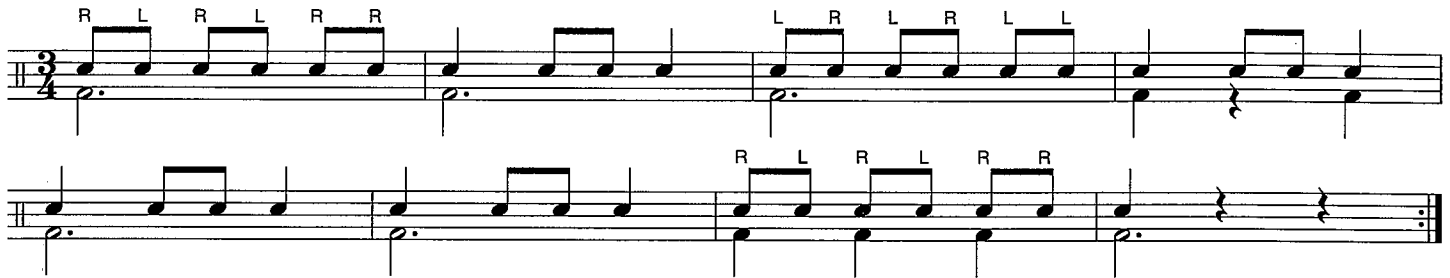


Rudiment

Double Paradiddle



67. THREE BEAT JAM



68. BARCAROLLE

Jacques Offenbach

Moderato



Norwegian composer **Edvard Grieg** (1843–1907) wrote *Peer Gynt Suite* for a play by Henrik Ibsen in 1875, the year before the telephone was invented by Alexander Graham Bell. "Morning" is a melody from *Peer Gynt Suite*. Music used in plays, or in films and television, is called **incidental music**.

Rudiment

Flam Accent

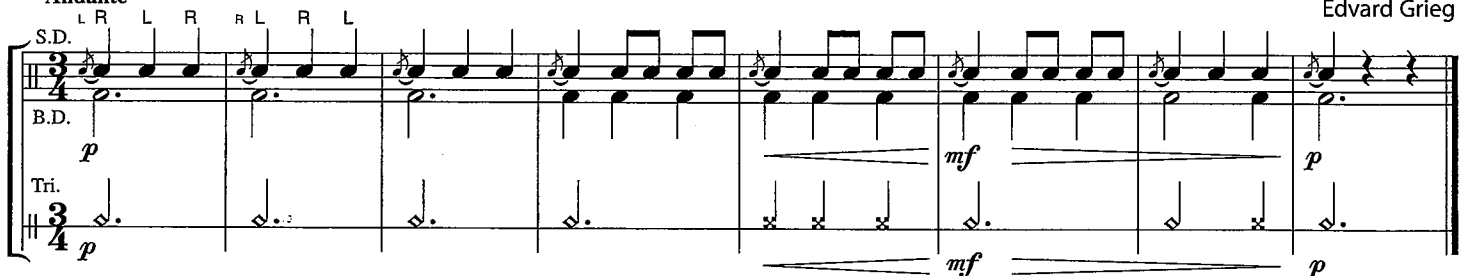


After you play a flam, play two strokes, always with the high hand. This will keep your hands properly positioned.

69. MORNING (from Peer Gynt)

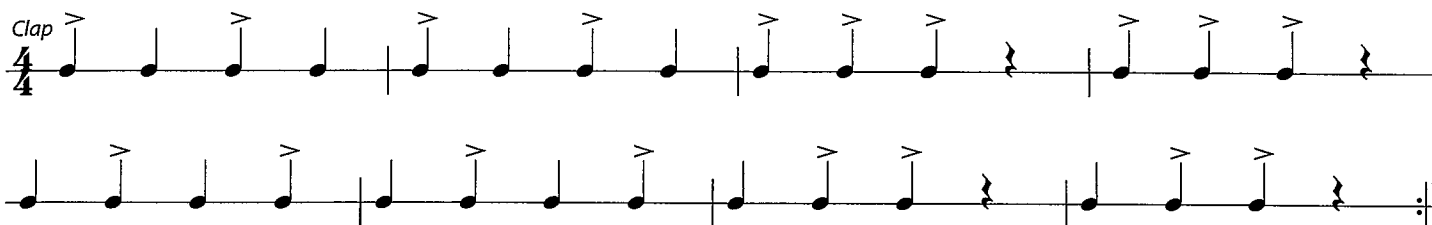
Andante

Edvard Grieg



Accent

Emphasize the note.

70. ACCENT YOUR TALENT

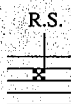
Latin American music has its roots in the African, Native American, Spanish and Portuguese cultures. This diverse music features lively accompaniments by drums and other percussion instruments such as maracas and claves. Music from Latin America continues to influence jazz, classical and popular styles of music. "Chiapanecas" is a popular children's dance and game song.

HISTORY**Maracas**

Hold maracas by the handles. Use a short, precise wrist motion to shake maracas. Maintain a steady tempo.

Claves

Cup your left hand to form a resonating chamber. Hold the lower pitched clave in your left hand. Use the clave in your right hand to strike the center of the left clave.

Rim Shot

Place tip of left stick on center of drum. Rest stick on rim and hold firmly. Strike with right stick about 1/3 away from tip of left stick. **R.S.** is the abbreviation for rim shot.

71. MEXICAN CLIPPING SONG ("Chiapanecas")

Latin American Folk Song

72. ESSENTIAL CREATIVITY

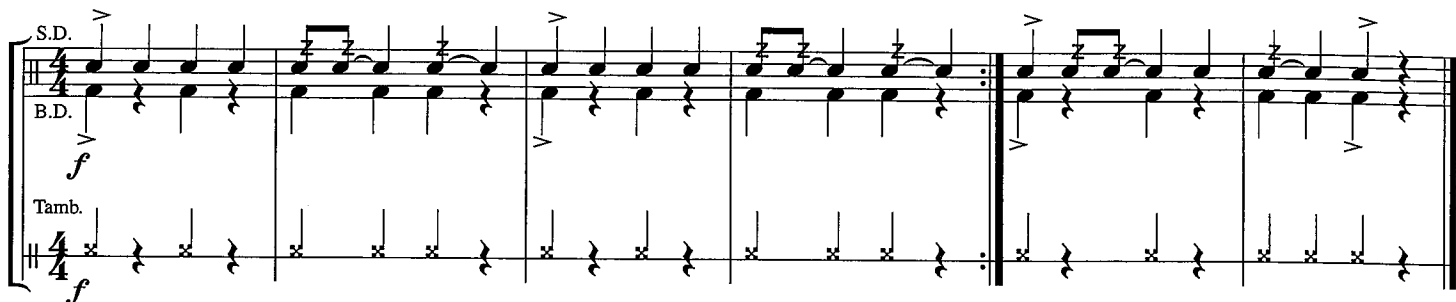
Compose your own melody for measures 3 and 4 using this rhythm:

This percussion part can be played to accompany a band member's melody.

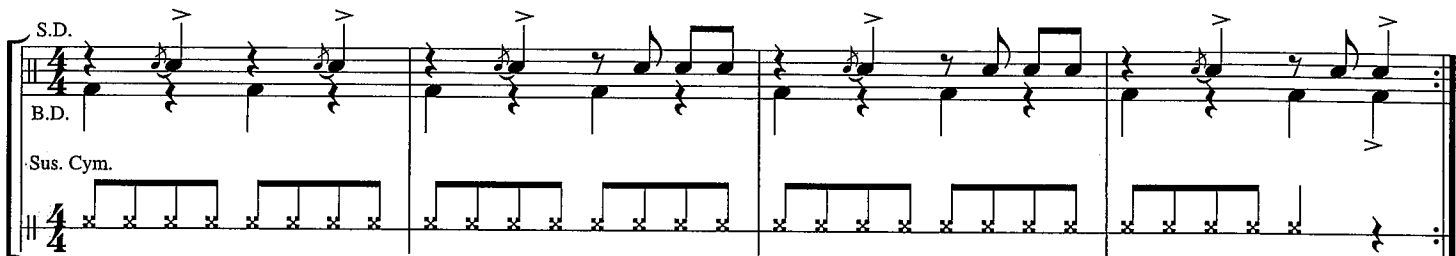
73. HOT MUFFINS



74. COSSACK DANCE



75. BASIC BLUES



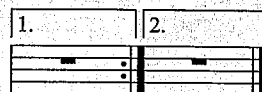
THEORY

Key Signature



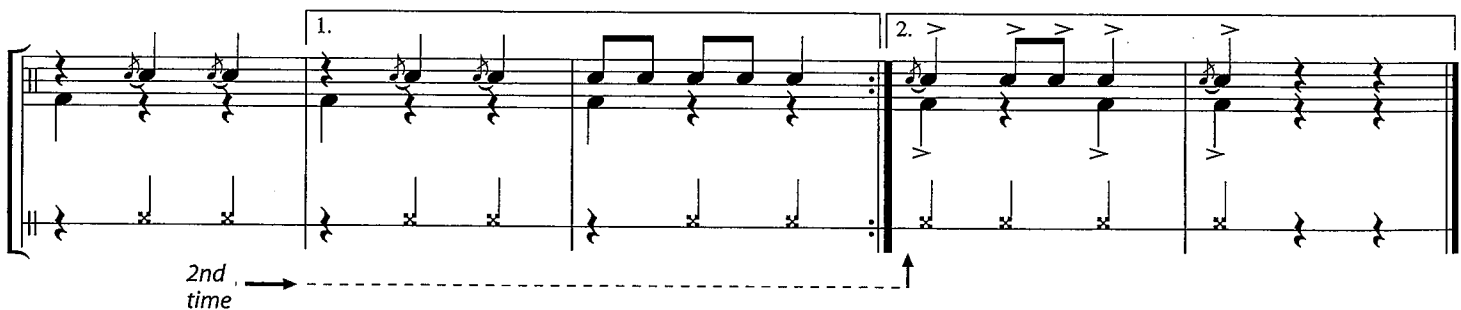
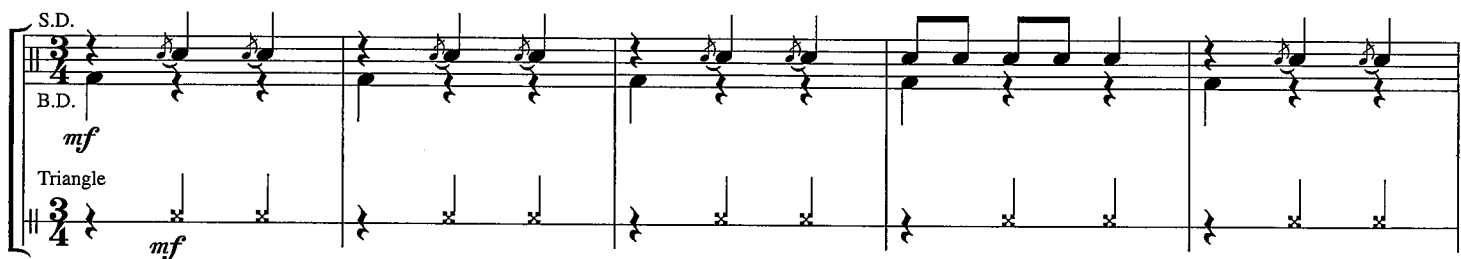
The **Key Signature** tells us which notes to play with sharps or flats throughout the music. For keyboard percussion, this Key Signature indicates the *Key of F* – play all B's as B-flats.

1st & 2nd Endings



Play through the 1st Ending. Then play the repeated section of music, **skipping** the 1st Ending and playing the 2nd Ending.

76. HIGH FLYING



Japanese folk music actually has its origins in ancient China. “Sakura, Sakura” was performed on instruments such as the **koto**, a 13-string instrument that is more than 4000 years old, and the **shakuhachi** or bamboo flute. The unique sound of this ancient Japanese melody results from the pentatonic (or five-note) sequence used in this tonal system.

Snare Drum

Turning the snares off can create an effective, dark sound, similar to a tom-tom.

77. SAKURA, SAKURA – Band Arrangement

Andante

Snare's off

Japanese Folk Song

Arr. by John Higgins

S.D.
 B.D.
 Sus. Cym.
 Triangle
 Wood Block

mf
mf
mf
p

S.D. and B.D. can share the same rest.

The musical score for 'The Rose Tree' is presented in three systems. The first system contains the vocal melody and the first two staves of the piano accompaniment. The second system continues the vocal melody and the piano accompaniment. The third system concludes the piece with the vocal melody and the final two staves of the piano accompaniment. The piano accompaniment features a prominent bass line with a 'mf' dynamic marking and a treble line with a 'mf' dynamic marking. The vocal melody is written in a single staff with a 'mf' dynamic marking. The score is in 2/4 time and G major.

The musical score for 'The Wind' by Gustav Mahler, measures 1-4, is presented in three staves. The first staff (treble clef) begins with a forte (*f*) dynamic and a series of eighth notes. A crescendo hairpin leads to a piano (*p*) dynamic at measure 2. A 'Shared rest' is indicated above the staff in measure 3. The second staff (alto clef) also begins with a forte (*f*) dynamic and features a crescendo hairpin leading to a piano (*p*) dynamic in measure 3. The third staff (bass clef) begins with a forte (*f*) dynamic and a crescendo hairpin leading to a piano (*p*) dynamic in measure 3. A 'Choke' articulation is marked above the final note in measure 4. The score is written in 2/4 time and includes various musical notations such as notes, rests, and dynamic markings.

Sleigh Bells

Sleigh bells are usually shaken on the rhythm indicated. However, handle-mounted sleigh bells can be tapped gently in time with the fist by holding the instrument perpendicular to the floor.

78. UP ON A HOUSETOP

Snares on

S.D.

B.D.

mf

Sleigh Bells

mf

1.

2.

f

The score for 'Up on a Housetop' is in 4/4 time. It features three staves: S.D. (Snare Drum), B.D. (Bass Drum), and Sleigh Bells. The S.D. and B.D. parts are marked *mf* (mezzo-forte). The Sleigh Bells part is marked *mf* and *f* (forte). The piece has a first ending and a second ending. The Sleigh Bells part has a strong accent on the first ending.

79. JOLLY OLD ST. NICK *Remember to emphasize the accented notes.*

Moderato

S.D.

B.D.

mf

Sleigh Bells

mf

1.

2.

The score for 'Jolly Old St. Nick' is in 2/4 time. It features three staves: S.D. (Snare Drum), B.D. (Bass Drum), and Sleigh Bells. The S.D. and B.D. parts are marked *mf* (mezzo-forte). The Sleigh Bells part is marked *mf*. The piece has a first ending and a second ending. The Sleigh Bells part has a strong accent on the first ending.

80. THE BIG AIRSTREAM

The score for 'The Big Airstream' is in 4/4 time. It features two staves: S.D. (Snare Drum) and B.D. (Bass Drum). The S.D. part is marked *mf* (mezzo-forte). The B.D. part is marked *mf*. The piece has a first ending and a second ending. The S.D. part has a strong accent on the first ending.

81. WALTZ THEME (THE MERRY WIDOW WALTZ)

Moderato

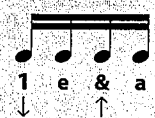
mf

f

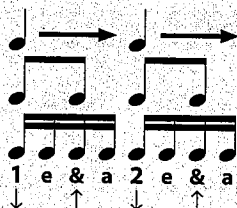
Franz Lehar

The score for 'Waltz Theme (The Merry Widow Waltz)' is in 3/4 time. It features two staves: S.D. (Snare Drum) and B.D. (Bass Drum). The S.D. part is marked *mf* (mezzo-forte). The B.D. part is marked *f* (forte). The piece has a first ending and a second ending. The S.D. part has a strong accent on the first ending.

Sixteenth Notes



Each Sixteenth Note = $\frac{1}{4}$ Beat
4 Sixteenth Notes = 1 Beat



Special Percussion Exercise

82. AIR TIME *Count carefully and maintain a steady tempo.*

83. DOWN BY THE STATION

Allegro
S.D.
B.D.
mf
Wood Block
mf

84. ESSENTIAL ELEMENTS QUIZ

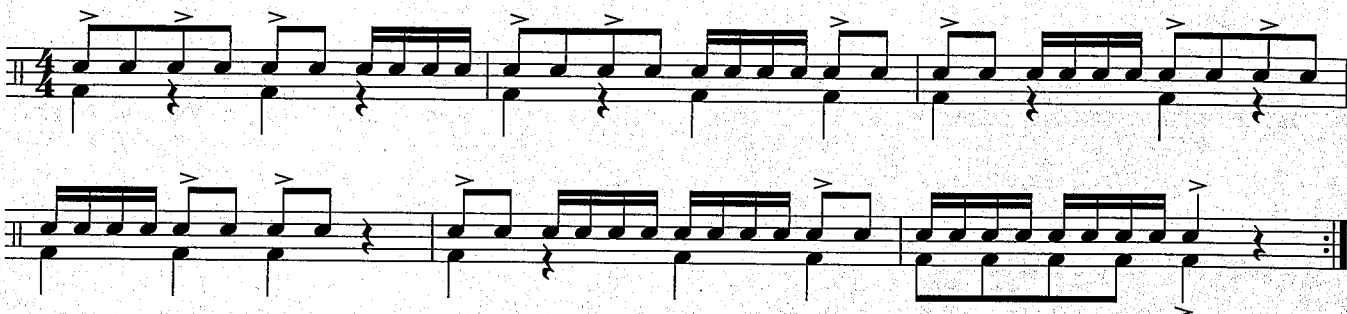
Moderato
S.D.
B.D.
mf *f* *p*
Cr. Cym. *Solo* *Solo*

85. ESSENTIAL CREATIVITY *Improvise your own part for measures 3–8 using these rhythms:*

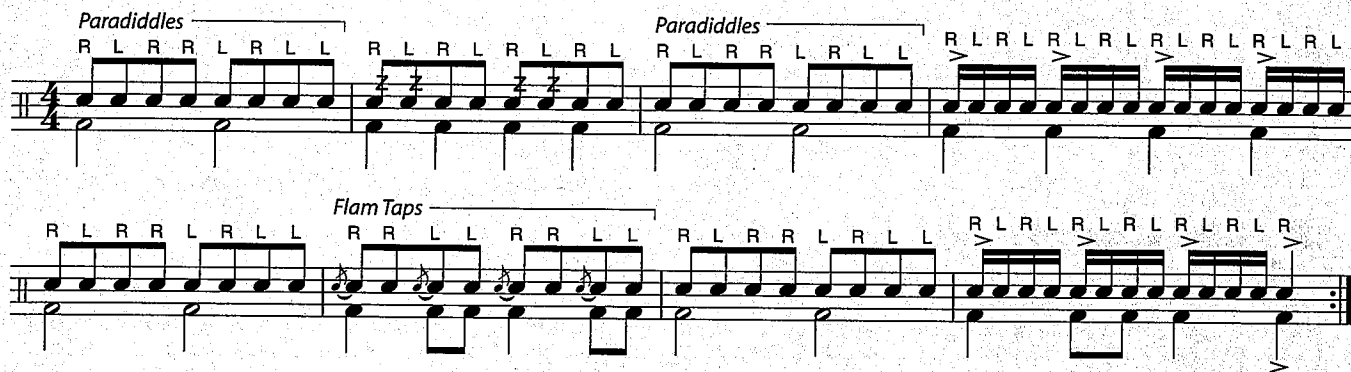
86. TONE BUILDER



87. RHYTHM BUILDER

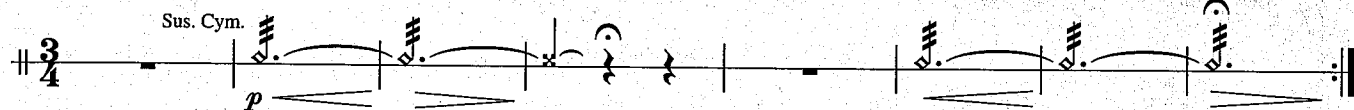


88. TECHNIQUE TRAX



89. CHORALE (Adapted from Cantata 147)

Johann Sebastian Bach



Theme and Variations

A musical form featuring a **theme**, or primary melody, followed by **variations**, or altered versions of the theme.

90. VARIATIONS ON A FAMILIAR THEME

Theme

S.D.
B.D.
mf
Cr. Cym.
mf

Variation 1

Change to Triangle
Tri.
mf

Variation 2

Change to Cr. Cym.
Cr. Cym.
mf

D.C. al Fine

At the **D.C. al Fine** play again from the beginning, stopping at **Fine** (fee'- nay).
D.C. is the abbreviation for **Da Capo**, or "to the beginning," and **Fine** means "the end."

Eighth Note Two Sixteenths

= 1 Beat
Subdivide each beat into 4 equal parts.

=

=

91. BANANA BOAT SONG

Moderato
Snares off

Caribbean Folk Song

S.D.
B.D.
f
Maracas
f

mf

mf

Fine

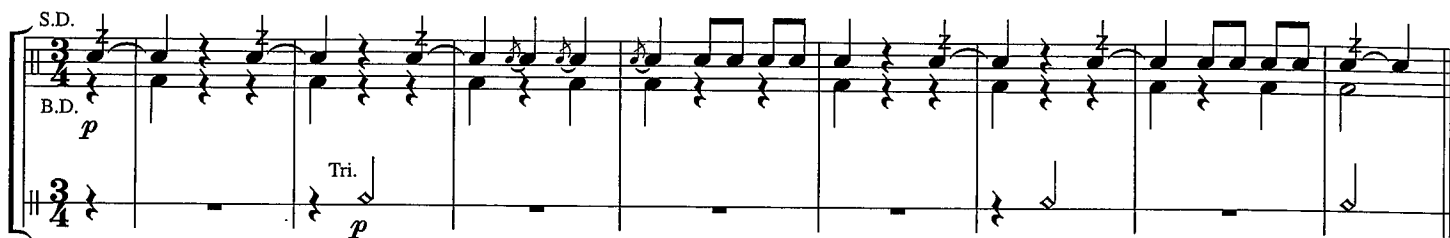
D.C. al Fine

92. RAZOR'S EDGE

Snares on



93. THE MUSIC BOX



HISTORY

African-American spirituals originated in the 1700's, midway through the period of slavery in the United States. One of the largest categories of true American folk music, these primarily religious songs were sung and passed on for generations without being written down. The first collection of spirituals was published in 1867, four years after The Emancipation Proclamation was signed into law.

94. EZEKIEL SAW THE WHEEL

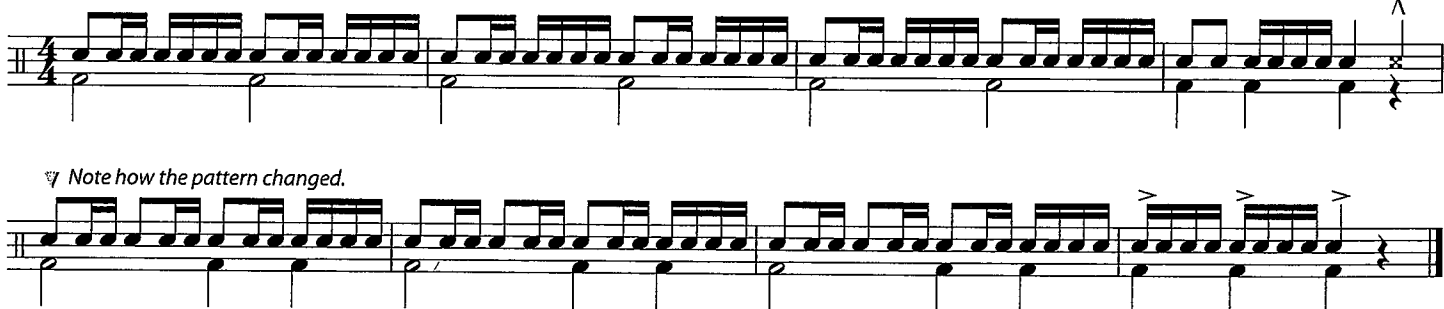
Allegro

African-American Spiritual



95. SMOOTH OPERATOR

Rim Shot



▽ Note how the pattern changed.

[illegible]

HISTORY

Allegro
On Rim

S.D.

B.D.

f

Wood Block

f

1.

2.

Solo

This musical score is for a piece titled 'Allegro'. It features three staves: S.D. (Snare Drum), B.D. (Bass Drum), and Wood Block. The tempo is marked 'Allegro'. The S.D. part is marked 'On Rim' and 'f' (forte). The B.D. part is marked 'f'. The Wood Block part is marked 'f'. The score is in 4/4 time and consists of two systems. The first system has four measures. The second system has four measures, with the last two measures marked '1.' and '2.' indicating first and second endings. The 'Solo' section is marked with a 'Solo' instruction and a 'f' dynamic. The score includes various musical notations such as eighth notes, sixteenth notes, and rests.

Andante

p

D.C. al Fine

Fine

Soli

mf

mf

2

1 - 2 - 3 - 4 2 - 2 - 3 - 4

2

1 - 2 - 3 - 4 2 - 2 - 3 - 4

R L L R L R L R L R L L R L R L R L R

German composer **Johann Sebastian Bach** (1685–1750) was part of a large family of famous musicians and became the most recognized composer of the Baroque era. Beginning as a choir member, Bach soon became an organist, a teacher, and a prolific composer, writing more than 600 masterworks. This *Minuet*, or dance in 3/4 time, was written as a teaching piece for use with an early form of the piano.

HISTORY

103. MINUET

Moderato

mf

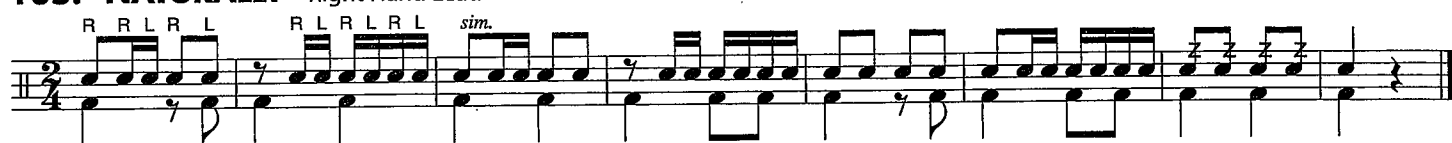
Johann Sebastian Bach

104. ESSENTIAL CREATIVITY

This melody can be played in 3/4 or 4/4. Pencil in either time signature, draw the bar lines and play. Now erase the bar lines and try the other time signature. Do the phrases sound different?

105. NATURALLY

Right Hand Lead



HISTORY

Austrian composer **Franz Peter Schubert** (1797–1828) lived a shorter life than any other great composer, but he created an incredible amount of music: more than 600 art-songs (concert music for voice and accompaniment), ten symphonies, chamber music, operas, choral works and piano pieces. His "March Militaire" was originally a piano duet.

THEORY

One Measure Repeat



Repeat the previous measure.

106. MARCH MILITAIRE

Practice "Doubling" in this exercise.

Franz Schubert

Allegro

S.D. *f* *mf*

B.D. *f* *mf*

Cr. Cym.

107. THE FLAT ZONE



108. ON TOP OF OLD SMOKEY

Allegro

S.D.

American Folk Song

Musical score for "On Top of Old Smokey" in 3/4 time. The score is written for a piano and a snare drum (S.D.). The piano part is in treble clef with a key signature of one sharp (F#). The snare drum part is in bass clef. The tempo is marked "Allegro". The score consists of three systems of staves. The first system shows the piano part with a forte (*f*) dynamic and a triplet of eighth notes. The second system shows the piano part with a forte (*f*) dynamic and a triplet of eighth notes. The third system shows the piano part with a forte (*f*) dynamic and a triplet of eighth notes. The snare drum part is marked with "S.D." and "B.D." (Bass Drum).

Boogie-woogie is a style of the **blues**, and it was first recorded by pianist Clarence "Pine Top" Smith in 1928, one year after Charles Lindbergh's solo flight across the Atlantic. A form of jazz, blues music features altered notes and is usually written in 12-measure verses, like "Bottom Bass Boogie."

HISTORY

109. BOTTOM BASS BOOGIE

Allegro

S.D.

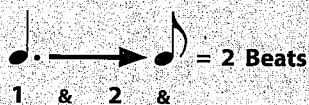
B.D.

f

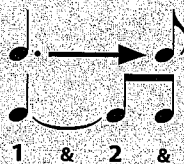
Sus. Cym. (with S.D. stick)

Musical score for "Bottom Bass Boogie" in 4/4 time. The score is written for a piano, snare drum (S.D.), and bass drum (B.D.). The piano part is in treble clef with a key signature of one sharp (F#). The snare drum part is in bass clef. The tempo is marked "Allegro". The score consists of three systems of staves. The first system shows the piano part with a forte (*f*) dynamic and a snare drum part with a forte (*f*) dynamic. The second system shows the piano part with a forte (*f*) dynamic and a snare drum part with a forte (*f*) dynamic. The third system shows the piano part with a forte (*f*) dynamic and a snare drum part with a forte (*f*) dynamic. The snare drum part is marked with "S.D." and "B.D." (Bass Drum). The piano part is marked with "Sus. Cym. (with S.D. stick)".

Dotted Quarter & Eighth Notes

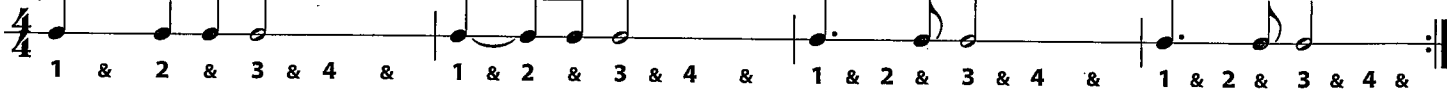


A dot adds half the value of the quarter note.



110. RHYTHM RAP

Clap



111. THE DOT ALWAYS COUNTS



Closed Roll



Subdivide each $\frac{1}{4}$ into 4 equal strokes, and connect the multiple bounces as smoothly as possible. Closed rolls fill each beat with a buzzing sound.



112. ALL THROUGH THE NIGHT



113. SEA CHANTY

Moderato

English Folk Song



114. SCARBOROUGH FAIR

English Folk Song

Andante

S.D.

B.D.

Tri.

mf

f

p

115. RHYTHM RAP

Clap

4/4

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

116. THE TURNAROUND
117. ESSENTIAL ELEMENTS QUIZ - AULD LANG SYNE

Scottish Folk Song

Andante

mf

f

PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

You can perform this snare drum solo with a piano accompaniment. Play it for the band, the school or your family. The theme in the piano part is a well-known melody from a set of orchestral works called **Hungarian Dances**, by the German composer **Johannes Brahms** (1833–1897). Many of Brahms' works include dance and folk styles he learned from touring Europe as a young man.

118. HUNGARIAN DANCE NO. 5 – Snare Drum Solo

Johannes Brahms
Arr. by Will Rapp

Allegro

Snare Drum $\frac{2}{4}$

f

Single Paradiddles

Double Paradiddles

17 Measure Number

Stick Clicks*

p

Rim Shot

f

33

f

*Hit sticks together.

118. HUNGARIAN DANCE NO. 5 – Piano AccompanimentJohannes Brahms
Arr. by Will Rapp

Allegro

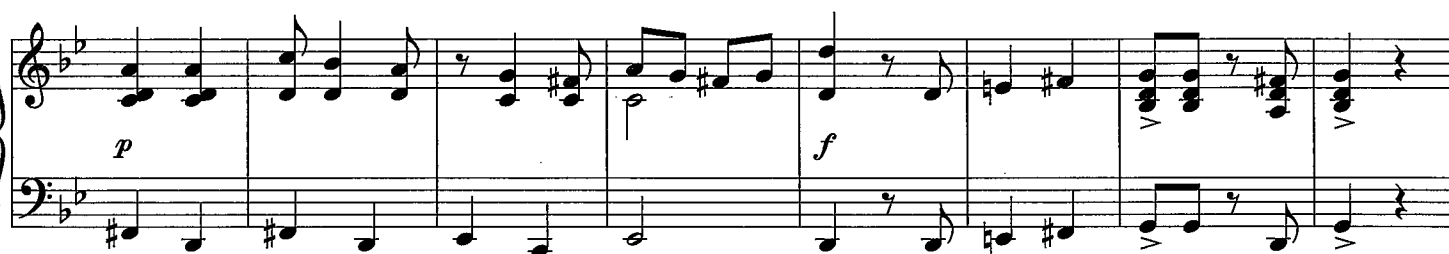
Piano

f

With pedal



17



33



Great musicians give encouragement to fellow performers. On this page, clarinetists learn their instruments' upper register in the "Grenadilla Gorilla Jumps" (named after the grenadilla wood used to make clarinets). Brass players learn lip slurs, a new warm-up pattern and percussionists combine new sticking patterns. The success of your band depends on everyone's effort and encouragement.

Snare Drum

The following exercises will help you develop important skills.
Follow the written sticking very carefully to help build your snare drum technique.

119. GRENADILLA GORILLA JUMP No. 1

120. JUMPIN' UP AND DOWN

121. GRENADILLA GORILLA JUMP No. 2

122. JUMPIN' FOR JOY

123. GRENADILLA GORILLA JUMP No. 3

Two staves of music in 4/4 time. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef. The music consists of eighth and sixteenth notes, with some rests. Above the notes are letters 'R' and 'L' indicating right and left hand movements. The first staff has 'R' above the first four notes, 'R R R R R R R R' above the next four, 'R L R L R L R L R L R L' above the next four, and 'R L' above the last two. The second staff has 'L' above the first four notes, 'L L L L L L L L' above the next four, 'L R' above the next two, and 'L R L R R L' above the last four.

124. JUMPIN' JACKS

Two staves of music in 4/4 time. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef. The music consists of eighth and sixteenth notes, with some rests. Above the notes are letters 'R' and 'L' indicating right and left hand movements. The first staff has 'R L R L R L R L' above the first four notes, 'R L R L R L R L' above the next four, 'R L' above the next two, and 'R L R L R R L' above the last four. The second staff has 'R L R R L R L R L L R' above the first four notes, 'L R L R L L R' above the next four, 'L R' above the next two, and 'L R R L' above the last four.

Interval

The distance between two pitches is an **interval**. Starting with "1" on the lower note, count each line and space between the notes. The number of the higher note is the distance of the interval.

A diagram illustrating musical intervals on a staff. The staff has a treble clef and a key signature of one sharp (F#). The notes are numbered 1 through 8, starting from the bottom line (F#) and going up. The intervals are labeled above the staff: 2nd (between 1 and 2), 3rd (between 2 and 3), 4th (between 3 and 4), 5th (between 4 and 5), 6th (between 5 and 6), 7th (between 6 and 7), and Octave (between 7 and 8). The notes are: 1 (F#), 2 (G), 3 (A), 4 (B), 5 (C), 6 (D), 7 (E), 8 (F#).

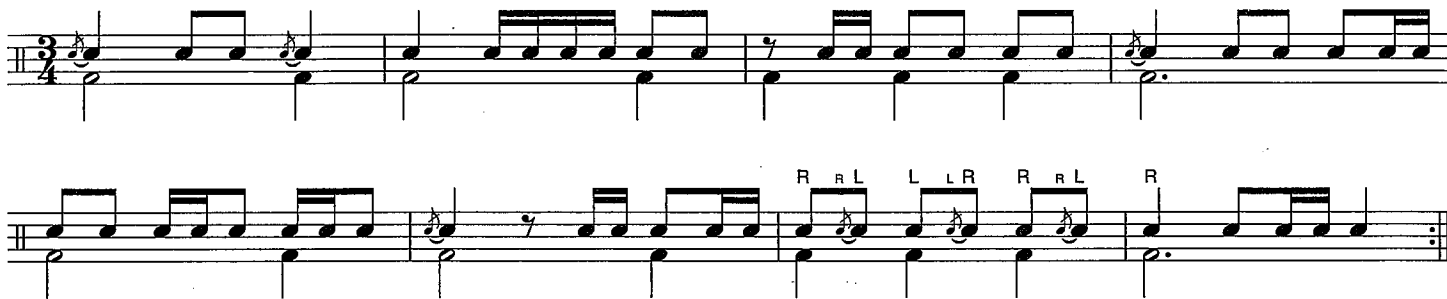
THEORY**125. ESSENTIAL ELEMENTS QUIZ** *A quiz on intervals appears in the keyboard section (page 24).*

Two staves of music in 4/4 time. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef. The music consists of eighth and sixteenth notes, with some rests. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef. The music consists of eighth and sixteenth notes, with some rests.

126. GRENADILLA GORILLA JUMP No. 4 *Practice Alternate Sticking as marked.*



127. THREE IS THE COUNT



128. GRENADILLA GORILLA JUMP No. 5



Closed Roll



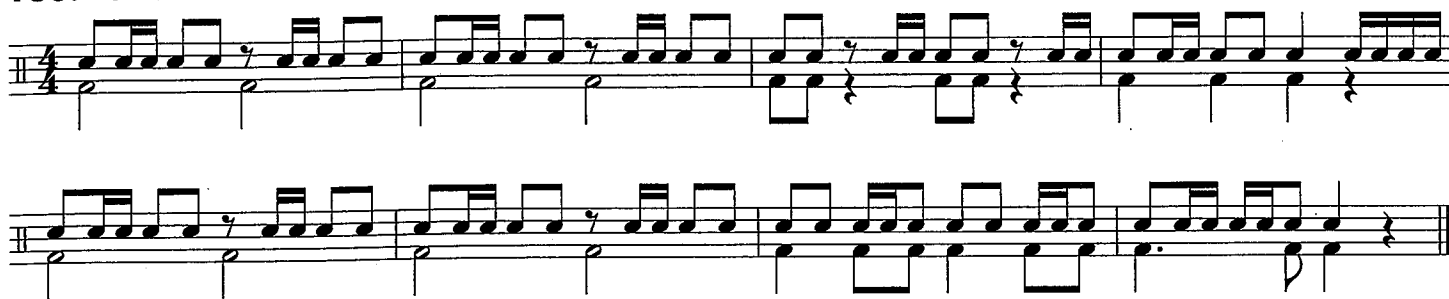
Subdivide each  into 2 equal strokes, and connect the multiple bounces as smoothly as possible.



129. TECHNIQUE TRAX



130. CROSSING OVER



Trio

A trio is a composition with three parts played together.

131. KUM BAH YAH *This percussion part can accompany a trio of players or the full band.*

African Folk Song

Moderato

Snares off

S.D.

B.D.

mf

Tri.

mf

p

p



Repeat Signs



Repeat the section of music enclosed by the **repeat signs**.
(If 1st and 2nd endings are used, they are played as usual — but go back only to the first repeat sign, not to the beginning.)

132. MICHAEL ROW THE BOAT ASHORE

Flam accents can also apply to eighth notes.

African-American Spiritual

Andante Snares on

mf

1. 2.

133. AUSTRIAN WALTZ

Austrian Folk Song

Moderato

S.D.
B.D.
Wd. Blk.

f

134. BOTANY BAY

Australian Folk Song

Allegro

mf

f

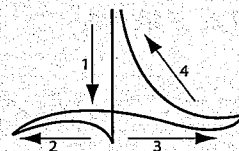
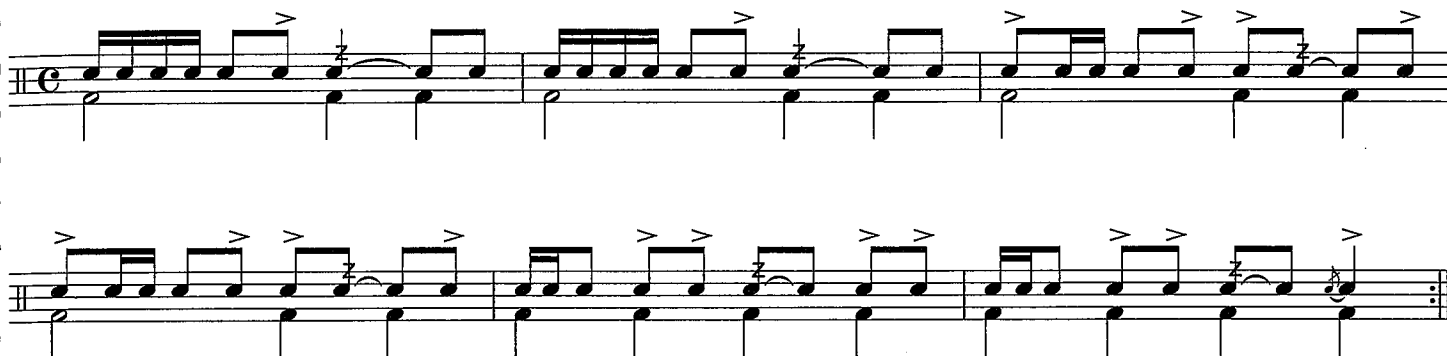
mf

C Time Signature

 = Common Time
(Same as $\frac{4}{4}$)

Conducting

Practice conducting
this four-beat pattern.

**135. TECHNIQUE TRAX** *Practice at all dynamic levels.***136. FINLANDIA**

Jean Sibelius



© Breitkopf & Haertel, Wiesbaden - Leipzig

137. ESSENTIAL CREATIVITY

Create your own variations by penciling in a dot and a flag to change the rhythm of any measure from  to .



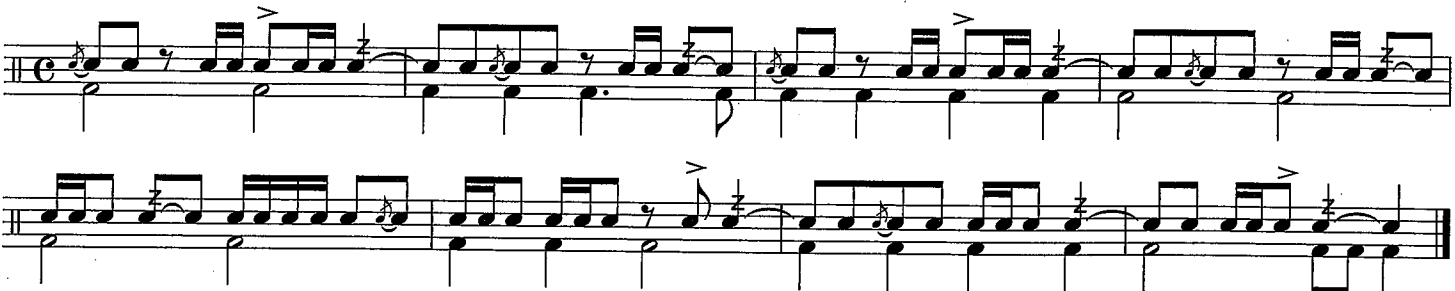
138. EASY GORILLA JUMPS



139. TECHNIQUE TRAX



140. MORE TECHNIQUE TRAX



141. GERMAN FOLK SONG



142. THE SAINTS GO MARCHIN' AGAIN



143. LOWLAND GORILLA WALK

On rim

Two Measure Repeat

Repeat the previous two measures.

THEORY**144. SMOOTH SAILING**

On head

145. MORE GORILLA JUMPS
146. FULL COVERAGE

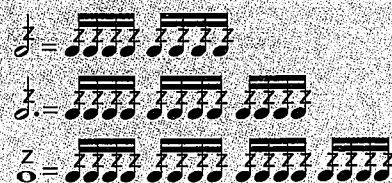
Scale

A **scale** is a sequence of notes in ascending or descending order. Like a musical "ladder," each step is the next consecutive note in the key. See exercise 147 in the keyboard section.

Extended Roll



Subdivide each beat into 4 equal strokes and connect the multiple bounces as smoothly as possible. Extended rolls are closed rolls which fill all beats with a buzzing sound.



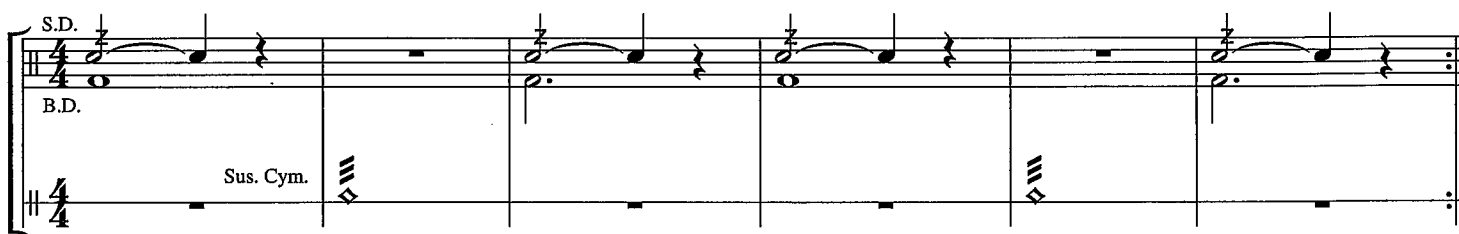
147. CONCERT B $\flat$ SCALE



Chord & Arpeggio

When two or more notes are played together, they form a **chord** or **harmony**. See exercise 148 in the keyboard section.

148. IN HARMONY



149. SCALE AND ARPEGGIO



Austrian composer **Franz Josef Haydn** (1732–1809) wrote 104 symphonies. Many of these works had nicknames and included brilliant, unique effects for their time. His Symphony No. 94 was named “The Surprise Symphony” because the soft second movement included a sudden loud dynamic, intended to wake up an often sleepy audience. Pay special attention to dynamics when you play this famous theme.

150. THEME FROM “SURPRISE SYMPHONY”

Franz Josef Haydn

Andante
On rim

p

f

p

mf

151. ESSENTIAL ELEMENTS QUIZ – THE STREETS OF LAREDO

American Folk Song

S.D.
B.D.
Cr. Cym.

mf

mf

1.

2.

PERFORMANCE SPOTLIGHT

152. SCHOOL SPIRIT – Band Arrangement

W.T. Purdy
Arr. by John Higgins

March Style

5 Measure Number

S.D.
B.D.
Cr. Cym.

f
f
f

Solo

mf

13

21

29

f
f

1. 2.

Soli

When playing music marked **Soli**, you are part of a group "solo" or group feature. Listen carefully in "Carnival of Venice," and name the instruments that play the **Soli** part at each indicated measure number.

153. CARNIVAL OF VENICE - Band Arrangement

Julius Benedict
Arr. by John Higgins

Allegro
S.D.
B.D.
mf

5 Wood Block (or Rim Tap)
Triangle *mf*

13 Sus. Cym. (with S.D. stick)

Tambourine

21 S.D.
f Tamb.

29 B.D.
*Cr. Cym.
f

37 *Soli*
mf

45 *p* *mf*

f

*In some printed music, cymbals appear with the bass drum.

154. RANGE AND FLEXIBILITY BUILDER

Rudiment

Triple Paradiddle

155. TECHNIQUE TRAX *Emphasize the accents.*

156. CHORALE

Johann Sebastian Bach

The traditional Hebrew melody "Hatikvah" has been Israel's national anthem since the nation's inception. At the Declaration of State in 1948, it was sung by the gathered assembly during the opening ceremony and played by members of the Palestine Symphony Orchestra at its conclusion.

Israeli National Anthem

Andante

S.D.

B.D. *mf*

Tri. *mf*

Wd. Blk. *mf*

2. 6

f

f

Tamb.

Wd. Bk.

f

(To Sus. Cym.)

Musical score for "The Rose Tree" in 3/4 time. The score is written for three parts: Treble Clef (top), Middle Clef (middle), and Bass Clef (bottom). The key signature is one sharp (F#). The tempo is marked "Allegretto". The score consists of three measures. The first measure has a treble clef staff with a whole rest, a middle clef staff with a whole rest, and a bass clef staff with a whole note G2. The second measure has a treble clef staff with a half note G4, a middle clef staff with a half note G3, and a bass clef staff with a half note G2. The third measure has a treble clef staff with a half note G4, a middle clef staff with a half note G3, and a bass clef staff with a half note G2. The score is marked with a forte "f" dynamic and a "Sus. Cym." (Sustained Cymbal) effect in the second measure. The bass clef staff is labeled "Wd. Blk." (Wood Block).

Violin I

Violin II

Cello/Double Bass

[14]

2

mf

mf

Tri.

mf

158. RHYTHM RAP

Clap

1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 &

1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 &

159. EIGHTH NOTE MARCH Practice "Doubling" and Paradiddles.

R R L R R L R R L R L R R L R L L

S.D.

B.D.

Cr. Cym.

R R L R R L R R L R L R R L R L L

R R L R R L R R L R L R R L R L L

160. MINUET

Moderato

Johann Sebastian Bach

mf

1. 2.

161. RHYTHM RAP

Clap

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

162. EIGHTH NOTES OFF THE BEAT



Cowbell

Hold the open end of the cowbell away from you, and play on the front edge of the open end with a stick.

163. EIGHTH NOTE SCRAMBLE

164. ESSENTIAL ELEMENTS QUIZ

Andante

S.D.

B.D.

Wd. Blk.

165. DANCING MELODY



HISTORY

American composer and conductor **John Philip Sousa** (1854–1932) wrote 136 marches. Known as "The March King," Sousa wrote *The Stars And Stripes Forever*, *Semper Fidelis*, *The Washington Post* and many other patriotic works. Sousa's band performed all over the country, and his fame helped boost the popularity of bands in America. Here is a melody from his famous *El Capitan* operetta and march.

166. EL CAPITAN

John Philip Sousa

Allegro

S.D.
B.D.
f
Cr. Cym.

f

Musical score for 'El Capitan' in 2/4 time. The score is for a band and includes parts for Snare Drum (S.D.), Bass Drum (B.D.), and Cymbals (Cr. Cym.). The tempo is marked 'Allegro'. The score features a main melody on the top staff and accompaniment on the bottom staff. It includes dynamic markings like *f* (forte) and *fz* (forzando). The piece concludes with a first ending (1.) and a second ending (2.) marked with repeat signs and first/second endings.

Reproduced by Permission of Boosey & Hawkes Music Publishers Ltd.

HISTORY

"O Canada," formerly known as the "National Song," was first performed during 1880 in French Canada. Robert Stanley Weir translated the English language version in 1908, but it was not adopted as the national anthem of Canada until 1980, one hundred years after its premiere.

167. O CANADA

Maestoso (Majestically)

Calixa Lavalée,
l'Hon. Judge Routhier
and Justice R.S. Weir

Musical score for 'O Canada' in G major, 4/4 time. The score is written for a single melodic line on a grand staff. It begins with a key signature of one sharp (F#) and a common time signature (C). The tempo/mood is marked 'Maestoso (Majestically)'. The score includes dynamic markings: *mf* (mezzo-forte) at the beginning, *f* (forte) in the first system, *mf* in the second system, *p* (piano) in the third system, and *mf* in the fourth system. The score is divided into measures by bar lines, with some measures containing multiple notes and rests. The score ends with a double bar line.

168. ESSENTIAL ELEMENTS QUIZ – METER MANIA

Count and clap before playing. Can you conduct this?

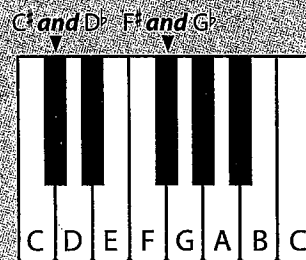
Musical score for 'Essential Elements Quiz - Meter Mania' in G major. The score is written for a single melodic line on a grand staff. It begins with a key signature of one sharp (F#). The score is divided into measures by bar lines, with some measures containing multiple notes and rests. The score includes a variety of meter signatures: 4/4, 3/4, and 4/4. The score ends with a double bar line.

Enharmonics

THEORY

Two notes that are written differently but sound the same (and played with the same fingering) are called **enharmonics**. Your note chart on page 5-A shows the enharmonic notes for keyboard percussion instruments.

On a piano keyboard, each black key is both a flat and a sharp:



169. SNAKE CHARMER

Snares off

S.D.

B.D.

Tamb.

Cowbell

170. DARK SHADOWS

Snares on

171. CLOSE ENCOUNTERS

S.D.

B.D.

Tamb.

172. MARCH SLAV

Snare Drum is *tacet* (do not play). An optional timpani part appears on page 33-B.

Peter Illyich Tchaikovsky

Largo

S.D. (*tacet*)

B.D.

mf

Sus. Cym.

p

1.

2.

mf

f

mf

f

Timpani

One of the most dramatic instruments in the percussion section, *Timpani* combines the rhythms of percussion with the pitch of other instruments. Use felt timpani mallets. For **March Slav** tune the larger drum to F and the smaller drum to B $\flat$.

172. MARCH SLAV - Timpani

Tune to F and B $\flat$.

Largo

173. NOTES IN DISGUISE

Chromatic Notes

Chromatic notes are altered with sharps, flats and natural signs which are not in the key signature. The smallest distance between two notes is a half-step, and a scale made up of consecutive half-steps is called a **chromatic scale**.

THEORY

174. HALF-STEPPIN'

French composer **Camille Saint-Saëns** (1835–1921) wrote music for virtually every medium: operas, suites, symphonies and chamber works. The “Egyptian Dance” is one of the main themes from his famous opera *Samson et Delilah*. The opera was written in the same year that Thomas Edison invented the phonograph—1877.

Tambourine Shake



Shake the tambourine in your left hand. Stop the shake on the release (tied) note with the fist of your right hand.

175. EGYPTIAN DANCE.

Allegro
Snares off

Camille Saint-Saëns

S.D.
B.D.
mf
Tamb. shake
mf
Sleigh Bells

175. EGYPTIAN DANCE – Timpani

Tune the larger drum to A and the smaller drum to E. Watch for accidentals.
Use a light stroke to achieve a dance-like quality in your sound.

Allegro

L R R L R R L R *sim.* 2 2 2
mf

176. SILVER MOON BOAT

Chinese Folk Song

Largo

Tri. *mf*

Wd. Blk. *mf*

Claves

Fine

D.C. al Fine

German composer **Ludwig van Beethoven** (1770–1827) is considered to be one of the world's greatest composers, despite becoming completely deaf in 1802. Although he could not hear his music the way we can, he could "hear" it in his mind. As a testament to his greatness, his Symphony No. 9 (p. 13) was performed as the finale to the ceremony celebrating the reunification of Germany in 1990. This is the theme from his Symphony No. 7, second movement.

HISTORY

177. THEME FROM SYMPHONY NO. 7

While this part looks easy, it is difficult because it is slow. Strive for an even consistent sound.

Ludwig van Beethoven

Allegro (moderately fast)

S.D. Snares off

B.D. *p*

9

mf

1.

2.

177. THEME FROM SYMPHONY NO. 7 - Timpani

Tune to E $\flat$ and A $\flat$.

Ludwig van Beethoven

Allegro (moderately fast)

p

3

9

mf

1.

2.

Russian composer **Peter Illyich Tchaikovsky** (1840–1893) wrote six symphonies and hundreds of other works including *The Nutcracker* ballet. He was a master at writing brilliant settings of folk music, and his original melodies are among the most popular of all time. His *1812 Overture* and *Capriccio Italien* were both written in 1880, the year after Thomas Edison developed the practical electric light bulb.

178. CAPRICCIO ITALIEN

Peter Illyich Tchaikovsky

Allegro
Snares on S.D.
B.D.
f
Cr. Cym.

178. CAPRICCIO ITALIEN – Timpani

Use a slow stroke to “pull” the sound out of the timpani. Tune to F and B♭.

Peter Illyich Tchaikovsky

Allegro

Rudiment

Flamacue



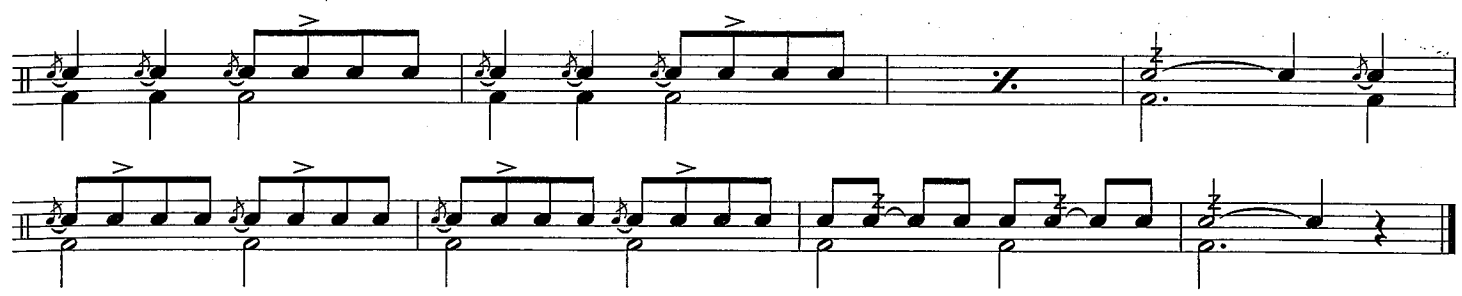
A snare drum rudiment. Emphasize the

179. AMERICAN PATROL

F.W. Meacham

Allegro

Go on to next page



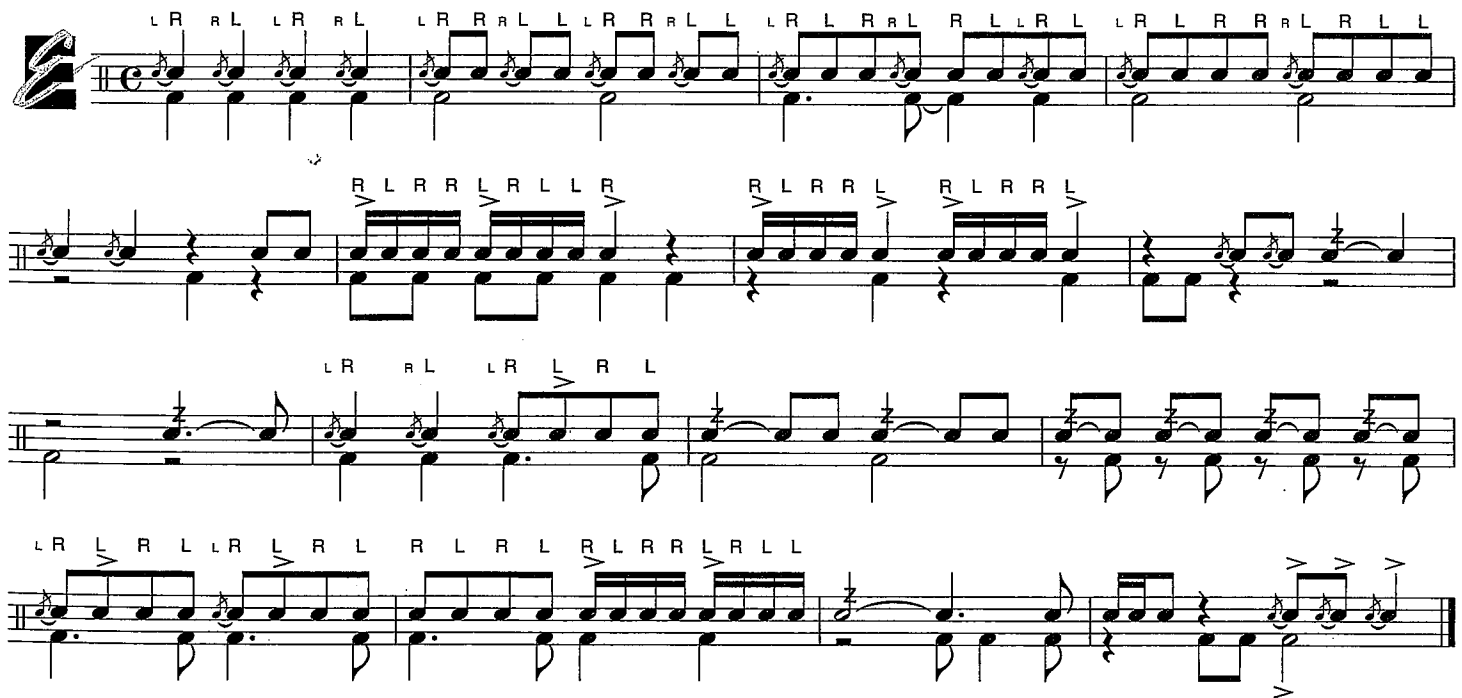
180. WAYFARING STRANGER

Andante

African-American Spiritual



181. ESSENTIAL ELEMENTS QUIZ - RUDIMENT COUNTING CONQUEST



PERFORMANCE SPOTLIGHT

182. AMERICA THE BEAUTIFUL – Band Arrangement

Samuel A. Ward
Arr. by John Higgins

Maestoso
S.D.
B.D.

The first system of music is for the Snare Drum (S.D.) and Bass Drum (B.D.) parts. It is in 4/4 time and marked **Maestoso**. The S.D. part consists of a series of eighth-note patterns with accents. The B.D. part has a few notes, including a half note on the first beat of the second measure, marked with a forte (*f*) dynamic. The system ends with a piano (*p*) dynamic marking.

7 Andante

8

15

The second system of music starts at measure 15. It features a half note on the first beat of the first measure, marked with a forte (*f*) dynamic. The system continues with a series of eighth-note patterns, marked with a mezzo-forte (*mf*) dynamic. The system ends with a half note on the first beat of the last measure.

25 Maestoso

The third system of music starts at measure 25. It is marked **Maestoso** and begins with a forte (*f*) dynamic. The system consists of a series of eighth-note patterns with accents. The system ends with a half note on the first beat of the last measure, marked with a dynamic marking of *f*. A note in the final measure is marked with a circled 'X' and the instruction "(Roll until cut-off)".

PERFORMANCE SPOTLIGHT

182. AMERICA THE BEAUTIFUL – Band Arrangement

Samuel A. Ward
Arr. by John Higgins

Maestoso
Cr. Cym.

[7] Andante

[15]

[25] Maestoso
Cr. Cym.

Timpani Roll



Rapidly alternate single strokes as smoothly as possible. For the best sound, play about one third of the way from the edge to the center of the head.

182. AMERICA THE BEAUTIFUL – Band Arrangement

Samuel A. Ward
Arr. by John Higgins

Maestoso **Timpani** ▽ **Roll**

[7] Andante

[15]

[25] Maestoso

183. LA CUCARACHA - Band Arrangement

Latin American Folk Song
Arr. by John Higgins

Latin Rock

Snares off

B.D.

f

[5]

mf

[13]

p

[25]

f

First ending (1.)

Second ending (2.)

183. LA CUCARACHA - Band Arrangement

Latin American Folk Song
Arr. by John Higgins

Latin Rock

Maracas

Claves
(Opt. Cowbell)

f

5

mf

13

p

(To Tri.)

Tri.

(To Claves)

25

Claves

f

1.

2.

PERFORMANCE SPOTLIGHT

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro
S.D.
B.D.

f

f *p*

p *mf*

f

10 7

18

26

34

42

Cresc.

PERFORMANCE SPOTLIGHT

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro
Cr. Cym.

10 8 18 3 5 26 2 34 42

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro
Timpani

10 18 26 34 42

f *p* *mf* *dampen** *sim.*

*Stop sound with fingertips.

PERFORMANCE SPOTLIGHT

Solo for Percussion Ensemble

Performing for an audience is an exciting part of being involved in music. Percussion ensembles provide a unique solo performing opportunity for all members of the percussion section. This percussion ensemble is written for 5 or more players. It is based on the famous "Can-Can" dance from Jacques Offenbach's operetta *Orpheus in the Underworld*, completed in 1858. Your percussion ensemble can perform for the band or at other school and community events.

185. CAN - CAN

Jacques Offenbach
Arr. by Kevin Lepper

Allegro
S.D.
B.D.
f

5 On rim *mf*

14 *f*

2

Solo

30

Soli - with Cym.

1 On drum

The musical score is written for a percussion ensemble of 5 or more players. It is in 2/4 time and marked 'Allegro'. The score is arranged in 10 systems, each with two staves. The first staff of each system is for Snare Drum (S.D.) and the second is for Bass Drum (B.D.). The score begins with a forte (*f*) dynamic. At measure 5, there is a change to 'On rim' with a mezzo-forte (*mf*) dynamic. Measure 14 is marked with a forte (*f*) dynamic. A 'Solo' section is indicated for measures 14 through 29. At measure 30, the dynamic changes to 'Soli - with Cym.' (Soli with Cymbal). The score includes various rhythmic patterns, including eighth and sixteenth notes, and rests. There are also markings for 'On drum' and 'On rim'. The score ends with a final measure marked with a 'V'.

185. CAN - CAN

Jacques Offenbach
Arr. by Kevin Lepper

Allegro
Cr. Cym. f

5 6 Wd. Blk. 1.

14 Cr. Cym. f Choke 2 Choke 2

Choke Wd. Blk. f Solo Cr. Cym. 30

2

Choke

185. CAN - CAN

Jacques Offenbach
Arr. by Kevin Lepper

Allegro
Tri. f

5 Tamb. 2nd time only mf

14 1. 2. To Triangle 2 Solo Tri. f

30 Tamb. f

To Tambourine 12

DUETS

Swing Low, Sweet Chariot and **La Bamba** are written as duets for woodwinds, brass, and keyboard percussion. These percussion parts can accompany two or more players playing the duet parts.

Rudiment Review

Flam Accent (Eighth Notes)



The snare drum rudiment used in measures 11 and 15. Follow the sticking carefully.

186. SWING LOW, SWEET CHARIOT

African-American Spiritual

Andante

S.D.
B.D.
p

Sus. Cym. with stick
p

Fine

Solo

mf

mf

L R L R R L R L L R

Solo

mf

mf

L R L R R L R L L R

D.C. al Fine

Rim Knock

Hold left stick with butt end facing out. Place tip of stick about 1/3 away from the rim and *knock* the butt end of the stick on the rim. A rim knock is usually written with an  on the snare drum space. The regular notes are played on the drum head with the right hand.

187. LA BAMBA**Allegro**

Rim Knock

Mexican Folk Song

S.D.

B.D.

f

Sus. Cym. dome with stick

Claves

Fine

D.C. al Fine

[illegible][illegible]

E: (concert D) or (concert E major)
L R L R L R L L > R L R L R L R R > L R L R L L R L R L R L R R L R L R L R L L R L R L R L R R

L R L R L L R L R L R R L R L L R L R L R R L R L L R L R L R R L R L L R L

This musical exercise is written on a single staff. It consists of a continuous sequence of eighth and sixteenth notes. The rhythm is indicated by the letter 'L' for eighth notes and 'R' for sixteenth notes. The sequence is: L R L R L L R L, followed by a bar line, then R L R R L R L L R L, followed by a bar line, then R L R R L R L L R L, followed by a bar line, and finally R L R R L R L L R L. There are accents (>) over the first 'L' of the third measure and the first 'L' of the fourth measure.

[illegible]

Musical notation for the second staff, continuing the sequence of eighth and sixteenth notes with fingerings: L R L R R L L R L R R L R L R.

RUBANK® RUDIMENTAL STUDIES

and accompaniment for Full Band Scale and Arpeggio Studies

1. (Concert F or Concert A $\flat$ Major)

Exercise 1 consists of two staves of music in 4/4 time. The first staff contains two measures of eighth-note patterns with fingerings: R R L L, R R L L, R R L L, R R L L, R R L L, and R R L L. The second measure of the first staff ends with a double bar line and a '2' above it, indicating a second ending. The second staff contains two measures of eighth-note patterns with fingerings: R R R R, L L L L, R R R R, L L L L, R L R L, R L R L, R L R L, and R.

2. (Concert F or Concert A $\flat$ Major)

Exercise 2 consists of a single staff of music in 4/4 time. It contains two measures of eighth-note patterns with fingerings: R L R L, R L R L, R L R L, R L R L, R L R L, and R L R L.

3. (Concert F or Concert A $\flat$ Major)

Exercise 3 consists of two staves of music in 4/4 time. The first staff contains two measures of eighth-note patterns with fingerings: R L R L, R L R L, R L R L, R L R L, R L R L, and R L R L. The second measure of the first staff ends with a double bar line and a '2' above it, indicating a second ending. The second staff contains two measures of eighth-note patterns with fingerings: R R L R, L L R L, R R L R, L L R L, R L R L, R L R L, R L R L, and R L R L.

4. (Concert F or Concert A $\flat$ Major)

Exercise 4 consists of four staves of music in 4/4 time. The first staff contains two measures of eighth-note patterns with fingerings: L R R L, L L R R, L L R R, L L R R, L L R R, and L L R R. The second measure of the first staff ends with a double bar line and a '2' above it, indicating a second ending. The second staff contains two measures of eighth-note patterns with fingerings: R L L R, R L L R, R L L R, R L L R, R L L R, and R L L R. The third staff contains two measures of eighth-note patterns with fingerings: R L L R, R L L R, R L L R, R L L R, R L L R, and R L L R. The fourth staff contains two measures of eighth-note patterns with fingerings: R L L R, R L L R, R L L R, R L L R, R L L R, and R L L R.



RHYTHM STUDIES

1 2 3 4

5 6 7 8

9 10 11 12

13 14 15 16

17 18 19 20

21 22 23 24

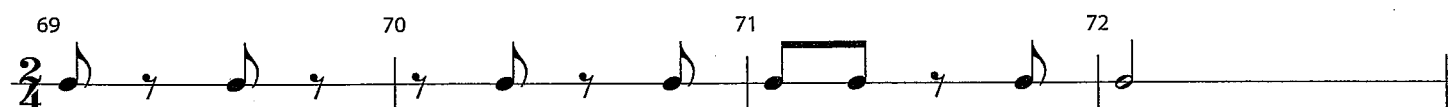
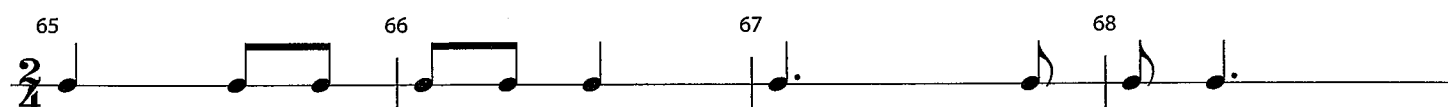
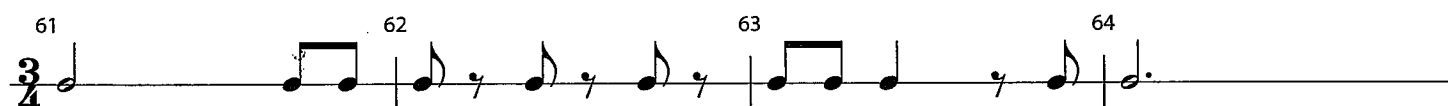
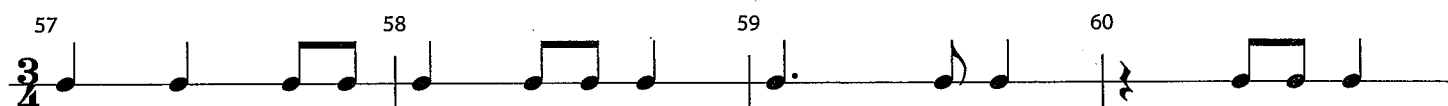
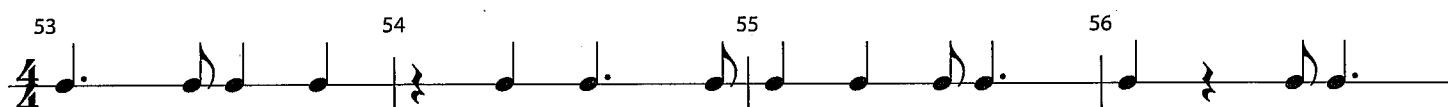
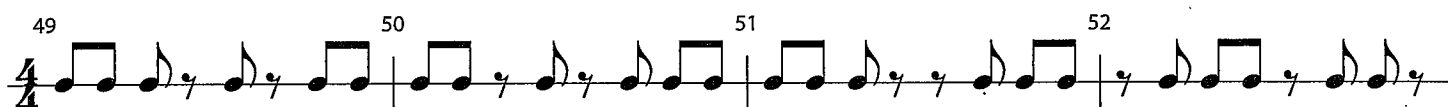
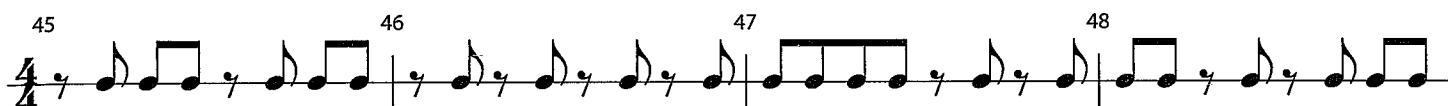
25 26 27 28

29 30 31 32

33 34 35 36



RHYTHM STUDIES



CREATING MUSIC

THEORY

Composition

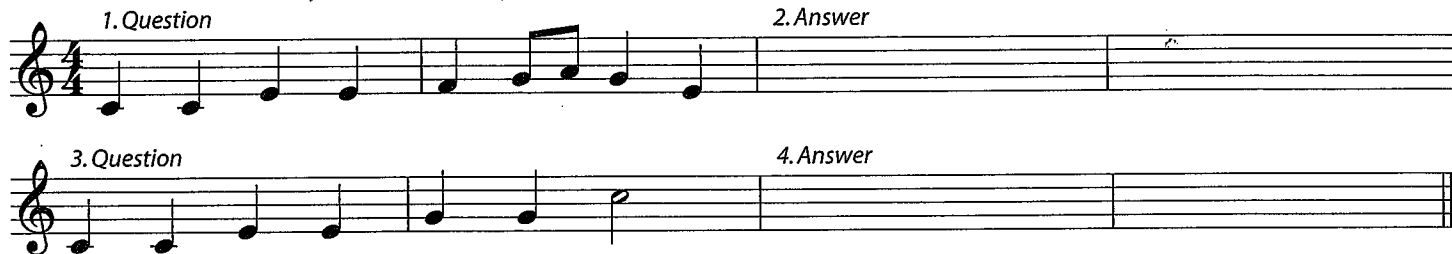
Composition is the art of writing original music. A composer often begins by creating a melody made up of individual **phrases**, like short musical "sentences." Some melodies have phrases that seem to answer or respond to "question" phrases, as in Beethoven's *Ode To Joy*. Play this melody and listen to how phrases 2 and 4 give slightly different answers to the same question (phrases 1 and 3).

1. ODE TO JOY

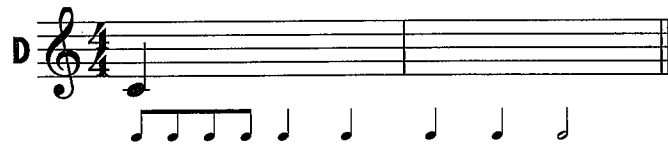
Ludwig van Beethoven



2. Q. AND A. Write your own "answer" phrases in this melody.

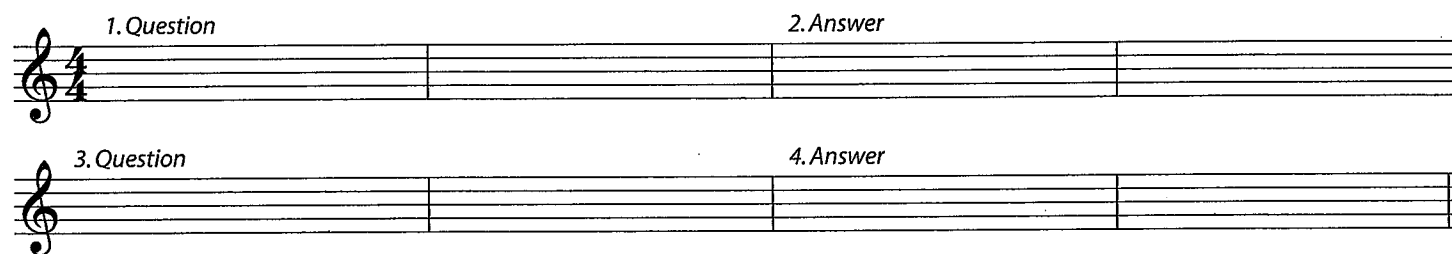


3. PHRASE BUILDERS Write 4 different phrases using the rhythms below each staff.



4. YOU NAME IT:

Pick phrase A, B, C, or D from above, and write it as the "Question" for phrases 1 and 3 below. Then write 2 different "Answers" for phrases 2 and 4.



THEORY

Improvisation

Improvisation is the art of freely creating your own melody *as you play*. Use these notes to play your own melody (Line A), to go with the accompaniment (Line B).



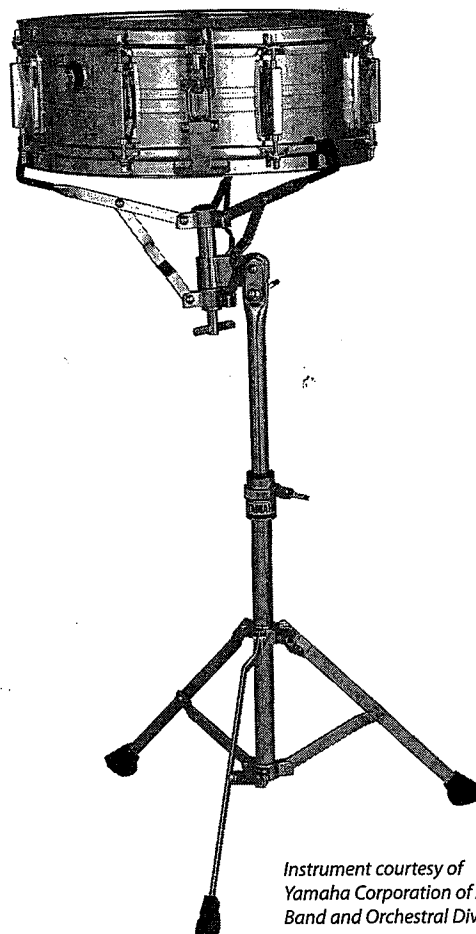
SNARE DRUM INTERNATIONAL DRUM RUDIMENTS

All rudiments should be practiced: open (slow) to close (fast) and/or at an even moderate march tempo.

Instrument Care Reminders

Snare drums occasionally need tuning. Ask your teacher to help you tighten each tension rod equally using a drum key.

- Be careful not to over-tighten the head. It will break if the tension is too tight.
- Loosen the snare strainer at the end of each rehearsal.
- Cover all percussion instruments when not in use.
- Put sticks away in a storage area. Keep the percussion section neat!
- Sticks are the only things which should be placed on the snare drum. NEVER put or allow others to put objects on any percussion instrument.



Instrument courtesy of
Yamaha Corporation of America,
Band and Orchestral Division

I. ROLL RUDIMENTS

A. SINGLE STROKE RUDIMENTS

1. Single Stroke Roll



3. Single Stroke Seven



2. Single Stroke Four



B. MULTIPLE BOUNCE ROLL RUDIMENTS

4. Multiple Bounce Roll



5. Triple Stroke Roll



SNARE DRUM INTERNATIONAL DRUM RUDIMENTS

C. DOUBLE STROKE OPEN ROLL RUDIMENTS

6. Double Stroke Open Roll



11. Ten Stroke Roll



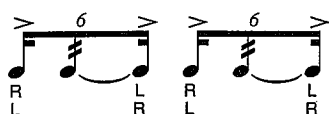
7. Five Stroke Roll



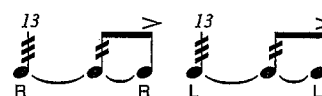
12. Eleven Stroke Roll



8. Six Stroke Roll



13. Thirteen Stroke Roll



9. Seven Stroke Roll



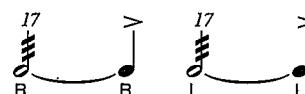
14. Fifteen Stroke Roll



10. Nine Stroke Roll



15. Seventeen Stroke Roll



II. DIDDLE RUDIMENTS

16. Single Paradiddle



18. Triple Paradiddle



17. Double Paradiddle



19. Single Paradiddle-Diddle



SNARE DRUM INTERNATIONAL DRUM RUDIMENTS

III. FLAM RUDIMENTS

20. Flam



25. Single Flamed Mill



21. Flam Accent



26. Flam Paradiddle-Diddle



22. Flam Tap



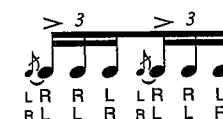
27. Pataflafla



23. Flamacue



28. Siwss Army Triplet



24. Flam Paradiddle



29. Inverted Flam Tap



30. Flam Drag



IV. DRAG RUDIMENTS

31. Drag



36. Drag Paradiddle #1



32. Single Drag Tap



37. Drag Paradiddle #2



33. Double Drag Tap



38. Single Ratamacue



34. Lesson 25



39. Double Ratamacue



35. Single Dragadiddle



40. Triple Ratamacue





REFERENCE INDEX

Definitions (pg.)

Accent 15
 Accidental 16
 Allegro 11
 Andante 11
 Arpeggio 28
 Bass Clef 5 (*Bass clef inst.*)
 Bar Lines 3
 Beat 4
 Blues 21
 Breath Mark 6
 Chord 28
 Chromatic Notes 33
 Chromatic Scale 33
 Common Time 26
 Crescendo 11
 D.C. al Fine 18
 Decrescendo 11
 Diminuendo 11
 Dotted Half Note 14
 Dotted Quarter Note 22
 Double Bar 5
 Duet 7
 Dynamics 9
 Eighth Note 10
 Eighth Rest 31
 Embouchure 2 (*Brass & WW's*)
 Enharmonics 33
 Fermata 8
 1st & 2nd Endings 16
 Flat 5
 Forte (*f*) 9
 Half Note 6
 Half-step 33
 Harmony 8
 Interval 24
 Key Signature 7
 Largo 23
 Ledger Lines 3
 Measure 3
 Mezzo Forte (*mf*) 9
 Moderato 11
 Multiple Measure Rest 20
 Music Staff 3
 Natural Sign 5
 Notes 4
 Phrase 20
 Piano (*p*) 9
 Pick-Up Notes 9
 Quarter Note 4
 Ragtime 19
 Repeat Sign 5, 26
 Rests 4, 6, 7, 31
 Round (Canon) 12
 Scale 28
 Sharp 5
 Simile 20 (*Perc.*), 7 (*Kybd. Perc.*)

Slur 19
 Soli 29
 Solo 23, 38
 Tempo 11
 Theme And Variations 18
 Tie 14
 Time Signature 5
 Treble Clef 5 (*Treble clef inst.*)
 Trio 25
 Whole Note 7

Composers

JOHANN SEBASTIAN BACH
 • Chorale (from Cantata 147) 18
 • Chorale 30
 • Minuet 20
 • Minuet 31
 LUDWIG VAN BEETHOVEN
 • Ode To Joy (from Sym. No. 9) 13
 • Theme From Symphony No. 7 34
 JOHANNES BRAHMS
 • Theme From Sym. No. 1 38
 (*Brass & Low WW's*)
 ANTONIN DVORÁK
 • Theme From "New World Sym." 23
 STEPHEN COLLINS FOSTER
 • Camptown Races 14
 • Oh, Susanna 10
 EDVARD GRIEG
 • Morning (from Peer Gynt) 15
 FRANZ JOSEF HAYDN
 • Theme From "Surprise Symphony" 28
 FRANZ LEHAR
 • Waltz Theme 17
 WOLFGANG AMADEUS MOZART
 • A Mozart Melody 8
 • Eine Kleine Nachtmusik 38
 (*High WW's*)
 JACQUES OFFENBACH
 • Barcarolle 15
 GIOACCHINO ROSSINI
 • William Tell 10
 CAMILLE SAINT-SAËNS
 • Egyptian Dance 34
 FRANZ SCHUBERT
 • March Militaire 21
 JEAN SIBELIUS
 • Finlandia 26
 JOHN PHILIP SOUSA
 • El Capitan 32
 • High School Cadets 11
 PETER ILLYICH TCHAIKOVSKY
 • Capriccio Italien 35
 • March Slav 33
 • 1812 Overture 37

World Music

AFRICAN
 • Kum Bah Yah 25
 AMERICAN
 • American Patrol 35
 • America The Beautiful 36
 • Aura Lee 12
 • Ezekiel Saw The Wheel 19
 • Go Tell Aunt Rhodie 6
 • Michael Row The Boat Ashore 26
 • On Top Of Old Smokey 21
 • Skip To My Lou 10
 • Swing Low, Sweet Chariot 39
 • The Streets Of Laredo 28
 • Wayfaring Stranger 35
 • When The Saints Go Marching In 13, 27
 AUSTRALIAN
 • Botany Bay 26
 AUSTRIAN
 • Austrian Waltz 26
 CANADIAN
 • Alouette 14
 • O Canada 32
 CARIBBEAN
 • Banana Boat Song 18
 CHINESE
 • Silver Moon Boat 34
 ENGLISH
 • London Bridge 8
 • Scarborough Fair 22
 • Sea Chanty 22
 FRENCH
 • Au Claire De La Lune 8
 • Frère Jacques 12
 GERMAN
 • German Folk Song 27
 ISRAELI
 • Hatikva 30
 ITALIAN
 • Carnival Of Venice 29
 JAPANESE
 • Sakura, Sakura 16
 MEXICAN
 • Chiapanecas 15
 • La Bamba 39
 • La Cucaracha 36
 SCOTTISH
 • Auld Lang Syne 22
 TRADITIONAL HOLIDAY MUSIC
 • Jingle Bells 9
 • Jolly Old St. Nick 17
 • My Dreydl 9
 • Up On A Housetop 17