

TRUMPET

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What to practice first...

WINTERFEST SET LIST (Semester 1)

- 1) The Tempest
- 2) Can't Stop The Feeling
- 3) Danza Kuduro
- 4) Angels We Have Heard On High
- 5) Santa Claus Is Comin' To Town
- 6) Don't Let Me Down
- 7) Sponsor Song (What Is Love)
- INTERMISSION
- 8) Canon Remix- (Combined Band)
- 9) My Way (Small Ensemble)
- 10) 12 Bar Blues

ARTS ALIVE SET LIST (Semester 2)

- 1) Danza Kuduro
- 2) Viva La Vida
- 3) Largo
- 4) Optional Additions
- 5) Sponsor Song (What Is Love)
- INTERMISSION (Combined Bands)
- 6) The Tempest
- 7) Can't Stop The Feeling
- 8) Crazy Jam VI
- 9) Original Student Composition
- 10) Don't Let Me Down
- 11) 12 Bar Blues

Graduation - **Pomp & Circumstance**

Optional Additions: (a) Original Student Compositions, (b) Blue Moon (c) Blues By Five, (d) Cold Duck Time, (e) Counting Stars, (f) Don't Stop Till You Get Enough, (g) Great Gate of Kiev, (h) Happy, (i) Legend of Super Mortal Tetris, (j) Mr. P.C., (k) Over The Rainbow, (l) Take The A Train

FINGERING CHART

B $\flat$ TRUMPET/B $\flat$ CORNET

Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

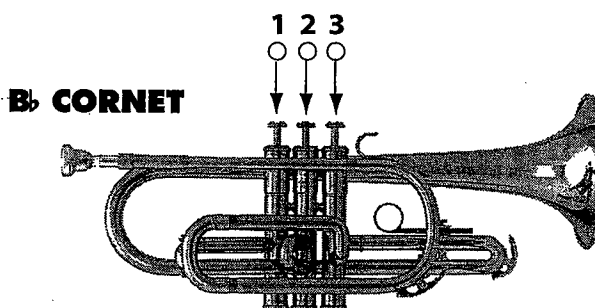
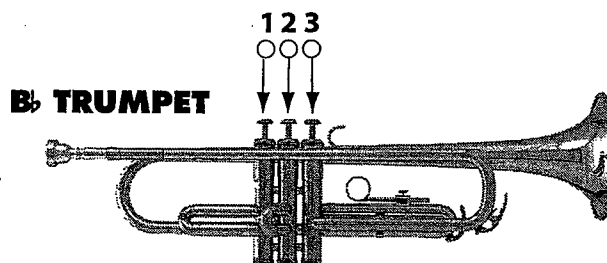
- Use the water key to empty water from the instrument. Blow air through it.
- Remove the mouthpiece. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Wipe off the instrument with a clean soft cloth. Return the instrument to its case.

Trumpet valves occasionally need oiling. To oil your trumpet valves:

- Unscrew the valve at the top of the casing.
- Lift the valve half-way out of the casing.
- Apply a few drops of special brass valve oil to the exposed valve.
- Carefully return the valve to its casing. When properly inserted, the top of the valve should easily screw back into place.

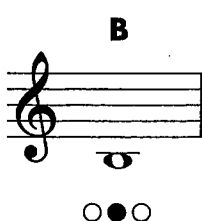
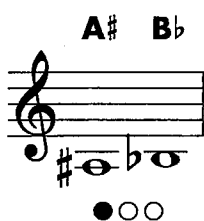
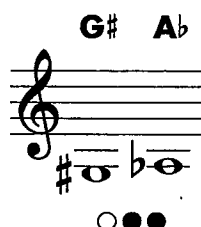
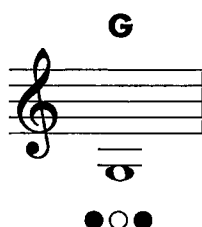
Be sure to grease the slides regularly. Your director will recommend special slide grease and valve oil, and will help you apply them when necessary.

CAUTION: If a slide, a valve or your mouthpiece becomes stuck, ask for help from your band director or music dealer. Special tools should be used to prevent damage to your instrument.



○ = Open
● = Pressed down

Instruments courtesy of Yamaha Corporation of America,
Band and Orchestral Division



FINGERING CHART

B $\flat$ TRUMPET / B $\flat$ CORNET

D



D $\sharp$ E $\flat$



E



F



F $\sharp$ G $\flat$



G



G $\sharp$ A $\flat$



A



A $\sharp$ B $\flat$



B



C



C $\sharp$ D $\flat$



D



D $\sharp$ E $\flat$



E



F



F $\sharp$ G $\flat$



G



G $\sharp$ A $\flat$



A



A $\sharp$ B $\flat$



B



C



SCI-TECH BAND 2017-2018 CALENDAR

DRAFT UPDATED 6-4-17

~ August 2017 ~							Sep 2017 ▶
◀ Jul 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3		4 Younglife Camp Info Meeting 4:00-7:00pm	5
6 Younglife Camp @ Saranac, NY	7 Younglife Camp @ Saranac, NY	8 Younglife Camp @ Saranac, NY	9 Younglife Camp @ Saranac, NY	10 Younglife Camp @ Saranac, NY	11 Younglife Camp @ Saranac, NY		12
13	14	15	16	17 Teachers' First Day	18		19
20	21 Teachers' First Day	22	23	24	25		26
27	28 First Day of School	29 Open Practice @ 2:30-3:30pm	30 Leadership Meeting #1 @ Band Room 2:30-4:00pm	31 Open Practice @ 2:30-3:30pm			
Notes: (1) SciTech New Student Meet & Greet (Wed - July 26) (2) TBD - 2017-2018 Community Music School of Springfield Private Lesson Schedule & Performance Collaborations (3) TBD - 2017-2018 SciTech Band Documentary Road Show Series							

***BOLD PERFORMANCES ARE MANDATORY**

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ September 2017 ~						Oct 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Open Practice @ 2:30-3:30pm -Younglife Campaigners Friday Night Chillfest #1 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	2
3	4 No School	5 Extended Day For Teachers 2:35-3:35pm	6 MTM Mentor Training Session #1 @ Band Room 2:30-4:00pm (Leadership Team Only)	7 Road Crew Load Truck & Reset Band Room For Friday & Monday's Rehearsal w/ Spare Equipment. 2:30-4:00pm Pick Up Truck @ 7:00am	8 Basketball Hall of Fame Enshrinement Ceremony Performance @ Court Square (Across From Mass Mutual Center) Meet @ Court Square @ 5pm Meet in the band room @ 2:30pm if you need a ride. Perform 6:30-7:00pm during stroll. MANDATORY for Advanced Band ETA: Late	9
10	11 Road Crew Unload Truck & Reset Band Room 2:30-4:00pm Return Truck After School ETA: 5:00pm	12 Open Practice @ 2:30-3:30pm Instrument Inventory Check #1 @ 2:30-5:00pm ETA: 6:00pm	13 MTM Mentor Training Session #2 & Leadership Team Meeting #2 @ Band Room 2:30-4:00pm (Leadership Team Only) ETA: 5:00pm	14 Younglife Film Shoot #1 @ Band Room 2:30-4:30pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm Road Crew Load Van For Band Cookout After School ETA: 5:00pm	16 Band Family Cookout @ Mr. Bernice's House 1:00-4:00pm *Family Members invited! *Free 60 Fairfield Street, Springfield, MA 01108 (Near Forest Park Middle School) Raindate 9/23
17	18 Leadership Team Meeting #2 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 MTM #1 @ Band Room 2:30-4:00pm ETA: 5:00pm	21 Open Practice @ 2:30-3:30pm ETA: 5:30pm	22 Younglife Club #1 @ Band Room 2:30-4:00pm ETA: 6:00pm	23
24	25 Open Practice @ 2:30-3:30pm Instrument Inventory Check #2 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00pm	27 MTM #2 @ Band Room 2:30-4:00pm ETA: 5:00pm	28 Band Fun Night 1 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	29 SciTech Football Game @ Central Field Meet @ 6:00pm w/ black pants & instrument Game @ 7:00pm MANDATORY for Advanced Band Road Crew Set Up @ 2:30pm ETA: Late	30
Notes: (1) TBD - Puerto Rican Parade Small Ensemble Performance outside Springfield Schools Central Office (1550 Main Street, Springfield, MA 01103) Meet @ 10am - Was Sat 9/11 (2) TBD - Classical High Open House Small Ensemble Performance @ 2:00-5:00pm Meet @ 1:00pm (Classical High Condominiums 235 State St, Springfield, MA 01103) - Was Sat 9/3 (3) TBD - Road Crew Load Truck For Classical High Small Ensemble Performance 2:30-3:30pm - Was Fri 9/2 (4) TBD - Younglife Leader Weekend @ Saranac Lake, NY						

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TBD = To Be Determined

◀ Sep 2017		~ October 2017 ~					Nov 2017 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
1	2 Leadership Team Meeting #3 @ Band Room 2:30-3:30pm	3 Extended Day For Teachers 2:35-3:35pm TBD - Full School Open House (Gym) Meet in band room @ 3:30pm; Perform 4:15-5:15pm; Road Crew set up after school @ 2:30pm & break down after show; MANDATORY for Advanced Band	4 MTM #3 @ Band Room 2:30-4:00pm	5 Open Practice @ 2:30-3:30pm	6 Younglife Campaigners Friday Night Chillfest #2 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108)	7		
8	9 No School	10 Younglife Film Shoot #2 @ Band Room 2:30-4:30pm	11 MTM #4 @ Band Room 2:30-4:00pm (TBD)	12 Trip to visit the UMass Minuteman Marching Band @ UMass 4:40-6:10 (Meet @ 2:30pm in band room) - Return to SciTech by 8:00pm	13 Open Practice @ 2:30-3:30pm	14		
15	16 Leadership Team Meeting #4 @ Band Room 2:30-3:30pm Instrument Inventory Check #3 @ 2:30-5:00pm Move Unused To Back Room	17 Extended Day For Teachers 2:35-3:35pm	18 MTM #5 @ Band Room 2:30-4:00pm	19 Multiband Pops Concert Field Trip @ UMass 8:00am-1:30pm Road Crew Load Truck for Northampton Performance & Reset Band Room for Friday & Monday's Rehearsal 2:30-3:30pm Pick Up Truck @ 7:00am	20 Live Art Magazine #5 Performance @ Northampton 7:30pm Academy of Music Theater (274 Main Street, Northampton, MA 01060) Meet in band room @ 2:30pm; MANDATORY for Advanced Band Road Crew Load Truck After Show	21		
22	23 Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	24 Open Practice @ 2:30-3:30pm	25 MTM #6 @ Band Room 2:30-4:00pm	26 Open Practice @ 2:30-3:30pm	27 Younglife Club #2 @ Band Room 2:30-4:00pm	28		
29	30 Leadership Team Meeting #5 @ Band Room 2:30-3:30pm Instrument Inventory Check #4 @ 2:30-5:00pm Move Unused To Back Room	31 Open Practice @ 2:30-3:30pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti					

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TBD = To Be Determined

~ November 2017 ~						Dec 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 MTM #7 @ Band Room 2:30-4:00pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm ETA: 5:00pm	3 Band Fun Night 2 - Band Movie Night @ Band Room 2:30-4:30pm Younglife Campaigners Friday Night Chillfest #3 @ The Bernice's 6:00-9:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	4
5	6 Younglife Film Shoot #3 @ Band Room 2:30-4:30pm ETA: 5:30pm	7 No School - Teacher Day	8 MTM #8 @ Band Room 2:30-4:00pm ETA: 5:00pm	9 Open Practice 2:30-3:30pm ETA: 5:00pm	10 No School	11
12	13 Leadership Team Meeting #6 @ Band Room 2:30-3:30pm ETA: 5:00pm	14 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	15 MTM #9 @ Band Room 2:30-4:00pm ETA: 5:00pm	16 Road Crew Load Truck & Reset Band Room w/ Spare Equipment 2:30-4:00pm Pickup Truck @ 7:00am ETA: 5:00pm	17 Younglife Club #3 @ Band Room 2:30-4:00pm Potential Road Crew @ Central High School 5:00-8:00pm ETA: 6:00pm or Late	18 SPS Sports Hall of Fame Induction Ceremony @ Central High School 5:00pm: Road Crew Meet @ 12:00pm: Band Arrive @ 4:30pm: Perform @ 5:15-8:30pm -MANDATORY for Advanced Band Road Crew Load Truck After ETA: Late
19	20 Instrument Inventory Check #5 @ 2:30-5:00pm ETA: 6:00pm	21 Road Crew Prep Truck & Set Up For Quadrangle Lighting Ceremony After School 2:30-5:00pm @ Springfield Museum Drop off Truck @ Museum ETA: 6:00pm	22 No School	23 No School	24 No School Springfield Quadrangle Lighting Ceremony @ Springfield Museum/Quadrangle (21 Edwards Street, Springfield, MA 01103) Band Meet @ 4:00pm -MANDATORY for Advanced Band -Road Crew Meet @ 2:00pm -Perform @ 5:00-6:30pm -Road Crew Load Truck After @ 6:30pm ETA: Late	25
26	27 Leadership Team Active Meeting #7 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	28 Open Practice @ 2:30-3:30pm ETA: 5:00pm	29 MTM #10 @ Band Room 2:30-4:00pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm Younglife Executive (Exec) Team Meeting #2 @ Room 106 2:30-3:30pm ETA: 5:00pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti (2) TBD - High School Choice Night @ Location TBD - Meet in Band Room @ 2:30pm (Leadership Team) ETA: Late (3) TBD - Performance with Zanetti Elementary School Chorus (4) TBD - Younglife Fall Weekend (Was 17, 18, 19)	

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TBD = To Be Determined

◀ Nov 2017		~ December 2017 ~					Jan 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
3 A "Classical Holiday" Concert @ Classical Condominiums, 3:00- 5:00pm (235 State St; Springfield, MA 01103) Leadership Road Crew Meet @ 12:00pm MANDATORY for Advanced Band ETA: Late	4 Leadership Team Active Meeting #8 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	5 Extended Day For Teachers 2:35-3:35pm	6 MTM #11 @ Band Room 2:30-4:00pm Zanetti MTM @ Band Room 4:15-5:30pm ETA: 5:00pm	7 Younglife Film Shoot #4 @ Band Room 2:30-4:30pm ETA: 5:30pm	8 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	9		
	10	11 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	12 Road Crew Load Truck For Winterfest After School @ 2:30-4:00pm Pick Up Truck @ 7:00am ETA: 5:00pm	13 Road Crew Set Up For Winterfest After School @ Chestnut Middle School 2:30- 7:00pm Extreme Road Crew 7:00- 10:00pm ETA: Late	14 Winterfest Dress Rehearsal Field Trip @ Chestnut Middle School 7:35- 12:30pm 11th Annual Winterfest Concert @ Chestnut Middle School 7:00pm (Arrive @ 6:00pm) 355 Plainfield Street; Springfield, MA 01107 MANDATORY FOR ALL Road Crew Move All Band Equipment From Front & Back Hallway In Auditorium After Concert ETA: Late	15 Road Crew Break Down For Winterfest (Field Trip For Leaders Only) @ Chestnut 7:35-12:00pm Instrument Inventory Check #6 During School Day Play all instruments from back room & check for repairs Return Truck After School ETA: 5:00pm	16	
17	18 Band Auditions Prep/Video & Watch Winterfest Video Westfield Professor Ed Orgill Visits the SciTech Band Leadership Team Meeting #9 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm Band Auditions Prep/Video & Watch Winterfest Video ETA: 5:00pm	20 Band Auditions Prep/Video & Early Auditions ETA: 5:00pm	21 Band Auditions Prep/Video & Early Auditions Younglife Club #4 @ Band Room 2:30-4:00pm ETA: 6:00pm	22 Half Day Band Auditions Prep/Video ETA: 3:00pm	23		

Notes: (1) TBD - Small Ensemble Performance For Court Square Lighting Ceremony 4:30-6:00pm - Was Tues 12/6

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◀ Dec 2017	~ January 2018 ~					Feb 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 No School	2 Band Auditions Extended Day For Teachers 2:35-3:35pm	3 Band Auditions MTM #12 @ Band Room 2:30-4:00pm	4 Band Auditions Open Practice @ 2:30-3:30pm	5 Confirm all back room instruments are checked for repairs & all repairs sent out. Younglife Campaigners Friday Night Chillfest #5 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	6
7	8 Band Auditions Leadership Team Meeting #10 @ Band Room 2:30-3:30pm ETA: 5:00pm	9 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	10 Band Auditions MTM #13 @ Band Room 2:30-4:00pm ETA: 5:00pm	11 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	12 No School – Teacher Day ETA: 5:00pm	13
14	15 No School Martin Luther King Day Celebration @ Mass Mutual Center 11:00am-1:00pm (1277 Main St, Springfield, MA 01103) – Stage Crew & Mentors/Leaders/Volunteers Meet @ 10:00am-1:30pm	16 Band Auditions Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	17 Band Auditions Final Day MTM #14 @ Band Room 2:30-4:00pm ETA: 5:00pm	18 Audition Results Posted Band Auditions (if necessary) Open Practice @ 2:30-3:30pm ETA: 5:00pm	19 Audition Results Posted Younglife Club #5 @ Band Room 2:30-4:00pm ETA: 5:00pm	20
21	22 Leadership Team Meeting #11 @ Band Room 2:30-3:30pm Instrument Inventory Check #7 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 MTM #15 @ Band Room 2:30-4:00pm ETA: 5:00pm	25 Open Practice @ 2:30-3:30pm ETA: 5:00pm	26 Band Fun Night 3 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	27
28	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm ETA: 5:00pm	31 MTM #16 @ Band Room 2:30-4:00pm Music Selection Party – Open To All ETA: 5:00pm			

Notes: (1) TBD - The Brianna Fund Benefit Concert @ Evangelical Covenant Church, 95 Plumtree Road, Springfield, MA 01118) – was Saturday, January 14th or Sunday, January 15th
 (2) TBD – AP Night – Wes 1/23

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TBD = To Be Determined

~ February 2018 ~					Mar 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Open Practice @ 2:30-3:30pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm Younglife Campaigners Friday Night Chillfest #6 @ The Berpice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	3
4	5 Leadership Team Meeting #12 @ Band Room 2:30-3:30pm ETA: 5:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #17 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Younglife Film Shoot #6 @ Band Room 2:30-4:30pm ETA: 6:00pm	9 Rehearsal For UMass Honor Band @ SciTech 2:30-4:00pm MANDATORY FOR SELECTED MEMBERS ETA: 5:00pm	10 UMass Honor Band @ UMASS Fine Arts Center (Meet @ SciTech 5:15am) MANDATORY FOR SELECTED MEMBERS ETA: Late
11	12 Instrument Inventory Check #8 @ 2:30-5:00pm ETA: 6:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #18 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Younglife Club #6 @ Band Room 2:30-4:00pm ETA: 6:00pm	16 No Practice ETA: 5:00pm	17
18	19 No School	20 No School	21 No School	22 No School	23 No School ETA: 5:00pm	24
25	26 Leadership Team Meeting #13 @ Band Room 2:30-3:30pm New Student Outreach Calling Party @ Band Room 3:30-6:00pm ETA: 7:00pm	27 TBD - Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	28 MTM #19 @ Band Room 2:30-4:00pm ETA: 5:00pm			
Notes: (1) TBD - Small Ensemble Performance for The Pioneer Valley Project (Select Students) @ Cedars (375 Island Pond Rd, Springfield, MA 01118) Meet @ 4:00pm, Event 5:00pm, Perform Sat 1:500-6:10pm (Social Hour) Perform Sat 2:6:30-7:30pm (Dinner)						

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TBD = To Be Determined

~ March 2018 ~						Apr 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 SPS Youth Art Month Small Ensemble Performance @ Eastfield Mall @ 5:00-6:00pm; Meet in band room @ 2:30pm	2 Band Fun Night 4 – Jengaship Championship @ Band Room 2:30-4:30pm	3 MMEA All State Conference - World Trade Center, Boston, MA (For Teachers)
				MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: Late	MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: 6:00pm	
4	5 Younglife Film Shoot #7 @ Band Room 2:30-4:30pm ETA: 6:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #20 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Open Practice @ 2:30-3:30pm	9 No School – Teacher Day	10
11	12 Leadership Team Meeting #14 @ Band Room 2:30-3:30pm ETA: 5:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #21 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm ETA: 6:00pm	16 Younglife Club #7 @ Band Room 2:30-4:00pm ETA: 5:00pm	17
18	19 We Want You Letters Distributed Instrument Inventory Check #9 @ 2:30-5:00pm ETA: 6:00pm	20 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	21 MTM #22 @ Band Room 2:30-4:00pm ETA: 5:00pm	22 Open Practice @ 2:30-3:30pm ETA: 5:00pm	23 Younglife Campaigners Friday Night Chillfest #7 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	24
25	26 Leadership Team Meeting #15 @ Band Room 2:30-3:30pm ETA: 5:00pm	27 Open Practice @ 2:30-3:30pm ETA: 5:00pm	28 New Leadership Team Info Session @ 2:30-4:00pm ETA: 5:00pm	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 No School	31
Notes: (1) TBD - Middle School Scheduling & Recruiting Visits (2) TBD - UMASS Music Education Students visit Jazz Band – Was Thurs. 3/2						

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TBD = To Be Determined

◀ Mar 2018		~ April 2018 ~					May 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
1	2 2017-2018 Leadership Letters of Intent Distributed (Letters Due Friday, April 13, 2018) ETA: 5:00pm	3 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	4 Final SciTech MTM #23 @ Band Room 2:30-4:00pm ETA: 5:00pm	5 Open Practice @ 2:30-3:30pm ETA: 6:00pm	6 Younglife Club #8 @ Band Room 2:30-4:00pm ETA: 6:00pm	7		
8	9 Leadership Team Meeting #16 @ Band Room 2:30-3:30pm TBD - Road Crew Load Truck For SciTech Band Day @ 3:30-4:30pm TBD - Pick Up Truck @ 7:00am ETA: 5:00pm	10 TBD 3rd Annual SciTech Band Day @ Basketball Hall of Fame (1000 Hall of Fame Ave, Springfield, MA 01105); 6:00-7:45pm; Meet In Band Room @ 2:25pm MANDATORY FOR ALL Road Crew Take 1st Lunch then in Band Room ETA: Late	11 TBD - Reset Band Room During Day, Organize Band Room & Return Truck After School @ 2:30-3:30pm Instrument Inventory Check #10 @ During Day ETA: 5:00pm	12 Instrument Inventory #10 Finalize @ 2:30-3:30pm ETA: 5:00pm	13 Leadership Letters of Intent Due ETA: 5:00pm	14		
15	16 No School ETA: 5:00pm	17 No School	18 No School ETA: 5:00pm	19 No School ETA: 5:00pm	20 No School ETA: 5:00pm	21		
22	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	25 Outreach MTM #24 @ Gerena Elementary School 2:30-6:00pm; Meet @ 2:30 in the band room ETA: 7:30pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00	27 Younglife Campaigners Friday Night Chillfest #8 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	28		
29	30 2018-2019 Leadership Team Interviews After School 2:30-6:00pm ETA: Late							

Notes: (1) TBD - Middle School Scheduling & Recruiting Visits

(2) TBD - Young@Heart Performance, Meet @ SciTech Sports Complex @ 10:00am; Road Crew Meet @ SciTech @ 7:00am; Perform @ 3:00pm - John M. Greene Hall (60 Elm Street, Northampton, MA 01060) MANDATORY for Advanced Band - Was Sun. 4/24

(3) TBD - Young@Heart In-School Library Rehearsal #1 (9:10-12:20 (Periods 2-3)) / TBD - Young@Heart In-School Library Rehearsal #2 (9:10-12:20 (Periods 2-3))

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
3		4 Next Year Prep 2:30-3:30pm ETA: 5:00pm	5 Extended Day For Teachers 2:35-3:35pm	6 Next Year Prep 2:30-3:30pm ETA: 5:00pm	7 Next Year Prep 2:30-3:30pm ETA: 5:00pm	8 Road Crew Set Up For Band Banquet After School 2:30-4:00pm @ SciTech Cafeteria Annual Band Family Banquet @ SciTech Cafeteria 6:00pm Road Crew Break Down After Band Banquet @ SciTech Cafeteria 9:00pm Next Year Prep 2:30-3:30pm ETA: Late	9 1 New Team Leadership Barbeque @ Mr. Bernice's House 3:00-6:00pm MANDATORY FOR NEW LEADERS 60 Fairfield Street; Springfield, MA 01108 (Near Forest Park Middle School) ETA: Late
10		11 Pick Up Truck @ 7:00am Load truck for graduation during school day. ETA: 5:00pm	12 Leadership Road Crew Field Trip For Graduation Set Up @ Symphony Hall 7:35am-12:00pm Graduation @ Symphony Hall 6:00pm (Meet in Band Room @ 2:30pm or Arrive @ Symphony Hall @ 3:45pm) - 34 Court Street; Springfield, MA 01103 MANDATORY FOR ALL Road Crew Break Down After Graduation (Put All Equipment In Loading Dock) @ Symphony Hall 8:00pm ETA: Late	13 Leadership Road Crew Field Trip For Graduation Break Down @ Symphony Hall 7:35am-12:00pm Reset Band Room For 2017-2018 Final Instrument Inventory Check #12 During School Day & After School 2:30-4:30pm Return Truck After School ETA: 5:00pm	14 Next Year Prep 2:30-3:30pm ETA: 5:00pm	15 Younglife Campaigners Friday Night Chillfest #10 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	16
17		18 Next Year Prep 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 Last Day of School (Half Day) ETA: 3:00pm	21 ETA: 5:00pm	22	23
24		25 ETA: 5:00pm	26 ETA: 5:00pm	27 ETA: 3:00pm	28	29	30

Notes: (1) TBD - Road Crew Load Truck for Forest Park Performance During School Day. Pick Up Truck @ 7:00am - Wednesday, June 6th
(2) TBD - Road Crew Meet @ 2:30pm in Band Room. Concert in the Park Performance Series @ Forest Park Amphitheater. Meet @ 5:30pm. Perform 6:30-7:45pm MANDATORY FOR ALL. Road Crew load truck after performance
(3) TBD - Road Crew Unload Truck & Reset Band Room During School Day. Return Truck After School - Friday, June 8th

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE** **TBD = To Be Determined**

SCI-TECH BAND / MTM MASTER PRACTICE CHECKLIST

FIRST 5 NOTES

☐ Do ☐ Re ☐ Mi ☐ Fa ☐ So ☐ La ☐ Ti ☐ Do

MAJOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

NATURAL MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

HARMONIC MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

BLUES SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

CHROMATIC SCALES

☐ 1 Octave Chromatic Scale (Concert Bb) ☐ 2 Octave Chromatic Scale (Concert Bb)

SUETA RHYTHM CHARTS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65

RHYTHM CHARTS (in Band Handbook)

☐ Unit I Rhythm Exercise ☐ Beginning Rhythms ☐ Rhythm Sheet I
☐ Quarters, Eighths, & Rests ☐ Offbeats 1 ☐ Offbeats 2 ☐ Rhythm Grid

FUNDAMENTAL RHYTHMS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

ALFRED'S DRUM METHOD, BOOK 1 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39

ALFRED'S DRUM METHOD, BOOK 2 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33

A FRESH APPROACH TO THE SNARE DRUM, APPENDIX (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20

Exercises p. 77: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐
☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

Essential Rudiments p. 82: ☐ Single Stroke Rudiments ☐ Roll Rudiments
☐ Paradiddle Rudiments ☐ Flam Rudiments ☐ Drag Rudiments

ESSENTIAL ELEMENTS, BOOK 1

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187

Pg. 40 – Key of Concert Bb ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Eb ☐ #1 ☐ #2 ☐ #3 ☐ #4

Concert F ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Ab ☐ #1 ☐ #2 ☐ #3 ☐ #4

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 2

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 3

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

☐ Pg. 38-39 – Rhythm Studies

OTHER

☐ Band Repertoire ☐ Solo Repertoire ☐ Chamber Ensemble Repertoire ☐ Improvisation

SCALE CHECKLIST

KEY	MAJOR	MINOR	HARMONIC MINOR	BLUES	CHROMATIC (1 Octave)	CHROMATIC (2 Octaves)
Bb						
B						
C						
C#/Db						
D						
D#/Eb						
E						
F						
F#/Gb						
G						
G#/Ab						
A						

SCALE ASSIGNMENTS

CONCERT & JAZZ BAND

QUARTER 1

Bb Blues
Bb Major
Bb Minor
C Major
C Minor
C Harmonic Minor
Bb Chromatic (1 Octave)

QUARTER 2

Eb Major
D#/Eb Minor
F Major
F Minor
Ab Major
G# Minor
G Major
G Minor

QUARTER 3

D Major
D Minor
C#/Db Major
C# Minor
E Major
E Minor
F Blues

QUARTER 4

F#/Gb Major
F# Minor
A Major
A Minor
B Major
B Minor

SYMPHONIC BAND

QUARTER 1

First Note – Concert Bb (Do)
First 5 Notes – Do-Re-Mi-Fa-So
Bb Major – Do-Re-Mi-Fa-So-La-Ti-Do

QUARTER 2

Bb Blues

QUARTER 3

Bb Chromatic (1 Octave)
C Major

QUARTER 4

C Minor

*Scale assignments subject to change

SCITECH BAND GROOVE CHART

-CHORD PROGRESSIONS FOR IMPROV-

Scale	C	D	E	F	G	A	B
Number	1	2	3	4	5	6	7
Major	I	ii	iii	IV	V	vi	vi ^o
Minor	i	ii ^o	III	iv	v	VI	VII

-Uppercase roman numerals = Major Chords (ex. III)

-Lowercase roman numerals = Minor Chords (ex. iii)

Number	Groove	Example in C Major/C Minor/Bb Blues	Scale	Write In New Key
1	i-III-VII-iv	Cm-Eb-Bb-Fm	Minor	
2	i-iv-ii ^o -V	Cm-Fm-Ddim-G	Minor	
3	i-iv-VI-V ⁷	Cm-Fm-Ab-G ⁷	Minor	
4	i-v-v-i	Cm-Gm-Gm-Cm	Minor	
5	i-V-V-i	Cm-G-G-Cm	Minor	
6	i-v-vii-iv	Cm-Gm-Bbm-Fm	Minor	
7	i-V-vii-iv	Cm-G-Bbm-Fm	Minor	
8	i-VI-III-VII	Cm-Ab-Eb-Bb	Minor	
9	i-VI-iv-V	Cm-Ab-Fm-G	Minor	
10	i-VI-iv-v	Cm-Ab-Fm-Gm	Minor	
11	i-VI-VII-i	Cm-Ab-Bb-Cm	Minor	
12	i-VI-VII-iv	Cm-Ab-Bb-Fm	Minor	
13	i-VI-VII-V	Cm-Ab-Bb-G	Minor	
14	i-VI-VII-v	Cm-Ab-Bb-Gm	Minor	
15	i-VII-v-VI	Cm-Bb-Gm-Ab	Minor	
16	I-ii-IV-V	C-Dm-F-G	Major	
17	I-iii-ii-V	C-Em-Dm-G	Major	
18	I-iii-vi-IV	C-Em-Am-F	Major	
19	I-IV-I-V	C-F-C-G	Major	
20	I-V-vi-IV	C-G-Am-F	Major	
21	I-vi-ii-V	C-Am-Dm-G	Major	
22	I-vi-IV-V	C-Am-F-G	Major	
23	ii-vi-vii ^o -I	Dm-Am-Bdim-C	Major	
24	ii-V-I-I	Cm-F-Bb-Bb	Blues	
25	ii-v-i-i	Cm-Fm-Bbm-Bbm	Blues	

-Chord progressions can be used in any key

SMART MUSIC

HOW TO LOGIN TO SMART MUSIC

- 1) Open Smart Music
- 2) Click "Create Login"
- 3) Complete Login Information & Click Next
- 4) Complete Contact Information & Click Next
- 5) Click "Student"
- 6) Click "Add School"
 - Choose "Springfield Science & Tech Hs"
 - If the school does not appear, expand the mile range
- 7) Select how many years you have been performing & your instrument
- 8) Under "Classes", click "Enroll in a class..."
- 9) Concert Band & Jazz Band Students Choose "Concert & Jazz Band"
Symphonic Band Students Choose "Symphonic Band"
- 10) You are ready to use Smart Music

HOW TO USE SMART MUSIC

- 1) Login & make sure the microphone is connected
- 2) Click on your class to access specific playing assignments (or)
- 3) Click the playlist(s) to access all class music
 - Repertoire playlists contain music recordings that you can listen to and/or play along with
 - Smart Music playlists include specific recordings that allow you to access the sheet music as well (make sure you choose your instrument at the top)
 - You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
 - For certain Smart Files, make sure you click off "Follow Me" off before playing along
- 4) Click "Find Music" to find thousands of other solos, exercises, method books, jazz improvisation exercises, sight-reading exercises, and band selections.
- 5) Have fun & practice hard!

HOW TO COMPLETE ASSIGNMENTS

- 1) Click on your assignment
- 2) You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
- 3) Click "Start Take" and record
- 4) When complete, click "Submit"

Holiday Solos – Duets – Trios – Quartets

SOLOS (1+people)

Up On The Housetop
The Hanukkah Song
A Holly Jolly Christmas
Frosty The Snow Man
Rockin' Around The Christmas Tree
Jingle Bell Rock
Rudolph The Red-Nosed Reindeer
Let It Snow! Let It Snow! Let It Snow!
The Christmas Song (Chestnuts Roasting)

DUETS

Angels We Have Heard On High
Away In A Manger
Deck The Halls
The First Noel
God Rest Ye Merry Gentlemen
Hark! The Herald Angels Sing
It Came Upon A Midnight Clear
Jolly Old St. Nicholas
Joy To The World
O Holy Night
O Little Town Of Bethlehem
Silent Night
We Wish You A Merry Christmas

SOLOS, DUETS, TRIOS, QUARTETS

Angels We Have Heard On High
Away In A Manger
O Little Town of Bethlehem
God Rest Ye Merry Gentlemen
It Came Upon A Midnight Clear
O Come, All Ye Faithful
O Come, O Come, Emmanuel
Silent Night
We Three Kings of Orient Are
Good king Wenceslas
Hark! The Herald Angels Sing
The First Noel
We Wish You A Merry Christmas

CIRCLE YOUR CHOICE ABOVE

Names: _____

Instruments: _____

12 BAR BLUES

Blues Scale		1	b3	4	b5	5	b7	8
	C Instruments	Bb	Db	Eb	E	F	Ab	Bb
	Bb Instruments	C	Eb	F	Gb	G	Bb	C
	Eb Instruments	G	Bb	C	Db	D	F	G

12 Bar Blues Progression

Chords: I I IV I V IV I

Measures: 2 2 2 2 1 1 2

12 Bar Blues Licks

1) 1-1-4-1-5-4-1

2) 4-b3-1

3) 1-b3-4

4) 4-b5-4-b5-4-b3-1

5) Descending Blues Scale 8-b7-5-b5-4-b3-1

6) 1-b3-4-b5-5

Solos

1) 1-1-4-1-5-4-1

2) 4-b3-1

1') 1-1-4-1-5-4-1 (with improv)

Ending) 8-8-8-b7-5-b5-4-b3-1

Walking Bass Line - C Instruments

- (I) Bb D F G Ab G F D
- (I) Bb D F G Ab G F D
- (IV) Eb G Bb C Db C Bb G
- (I) Bb D F G Ab G F D
- (V) F A C D
- (IV') Eb G Bb C
- (I) Bb D F G Ab G F D

Walking Bass Line - Bb Instruments

- (I) C E G A Bb A G E
- (I) C E G A Bb A G E
- (IV) F A C D Eb D C A
- (I) C E G A Bb A G E
- (V) G B D E
- (IV') F A C D
- (I) C E G A Bb A G E

Walking Bass Line - Eb Instruments

- (I) G B D E F E D B
- (I) G B D E F E D B
- (IV) C E G A Bb A G E
- (I) G B D E F E D B
- (V) D F# A B
- (IV') C E G A
- (I) G B D E F E D B

ADVANCED MUSIC

1. Fantasia for Flute and Piano, Gabriel Faure
2. Concerto in G for Flute, Wolfgang Amadeus Mozart
3. Sonate for Clarinet and Piano, Camille Saint-Saens
4. Sonata in G Minor for Alto Saxophone, Henri Eccles
5. Rapsodie for Orchestra and Tenor Saxophone, Claude Debussy
6. Trumpet Concerto for Bb Trumpet and Piano, Johann Nepomuk Hummel
7. Trumpet Concerto in Eb, Franz Joseph Haydn
8. Concerto for Trombone and Piano, Rimsky-Korsakov
9. Concerto for Bass Tuba, Ralph Vaughan Williams

Trumpet Concerto in E $\flat$

Solo Trumpet in B $\flat$

Franz Joseph Haydn

Allegro

7 4

f

16 20 Solo

f

41 *tr*

47

53

59 *tr* *tr*

65

71

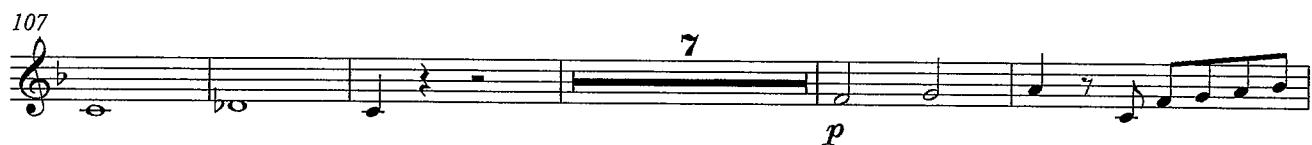
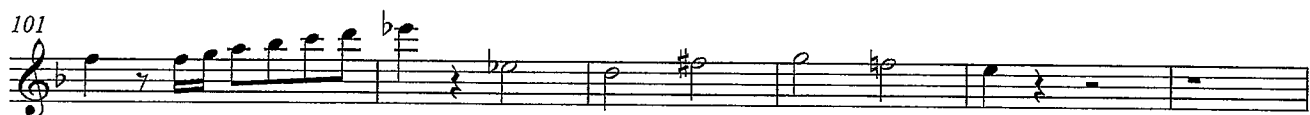
77 *tr*

83 *p*

89

92

Notated by S.S. Ellis
Please Distribute Freely





305

Musical notation for measure 305. The staff is in treble clef with a key signature of one flat (B-flat). The measure contains four eighth notes with trills (tr) above them: B-flat, A, G, and F. This is followed by a quarter rest, then another set of four eighth notes with trills: E, D, C, and B-flat. The measure concludes with a half note G-sharp.

311

3

319

Exercise 319 is a single staff in treble clef with a key signature of one flat (B-flat). The melody consists of eighth and quarter notes, including a slur over the first three notes and a final quarter note with a fermata.

325



331

Example 10

[illegible]

345



351

f

362



369

Measure 369: Treble clef, eighth notes, and sixteenth notes.

376

f

385

6

p

398

404

7

416

422

428

tr

436

4

447

5

6

tr

465

tr

472

14

3

($\smile$)

498

cresc.

505

f

Trumpet Concerto in Eb

for Solo Trumpet & Orchestra

Solo Bb Trumpet

1 - Allegro con spirito ♩ = 135

Johhan Nepomuk Hummel (1778 - 1837)
Arrangement & Cadenza - Michel Rondeau

The musical score is written for a Solo Bb Trumpet in E-flat major, 2/4 time, with a tempo of Allegro con spirito (♩ = 135). The score includes measures 13 through 111. The key signature has two flats (Bb and Eb). The score is divided into sections marked A, B, C, D, and E. The dynamics range from *f* (forte) to *p* (piano). The score includes various musical notations such as slurs, ties, and triplets. The score is arranged and caded by Michel Rondeau.

13 **A** 17 **B** 23 **C** 12

D

73 *p*

79 *mp* *f*

E

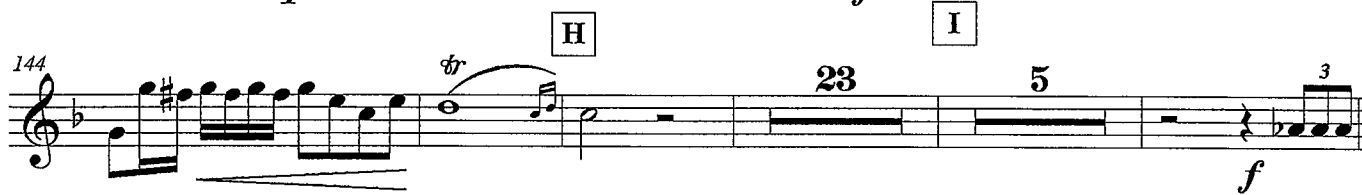
6 *p*

96

102 **F** *f* 4

111 *mp*

Hummel - Trumpet Concerto in Eb - Solo Bb Trumpet



3

230

p

Hummel - Trumpet Concerto in Eb - Solo Bb Trumpet

235 M

240 *f*

246 N *f* *mf*

255

261 *sf sf*

269 O *mp legato*

276

280 *mf p mf p*

Detailed description of the musical score: The score consists of eight staves of music. Staff 1 (measures 235-240) starts with a treble clef, a key signature of two flats, and a 2/4 time signature. It contains eighth and sixteenth notes, with a rehearsal mark 'M' above measure 235. Staff 2 (measures 240-246) features a forte 'f' dynamic, triplets, and a half note. Staff 3 (measures 246-255) includes a forte 'f' dynamic, a mezzo-forte 'mf' dynamic, a fourth note, and slurs. Staff 4 (measures 255-261) continues with eighth and sixteenth notes. Staff 5 (measures 261-269) includes sf (sforzando) dynamics and triplets. Staff 6 (measures 269-276) starts with a mezzo-piano 'mp' dynamic and 'legato' marking, followed by triplets. Staff 7 (measures 276-280) continues with triplets and alternating mezzo-forte 'mf' and piano 'p' dynamics. Staff 8 (measures 280-285) concludes with eighth and sixteenth notes, maintaining the 'mf' and 'p' dynamics.

285 *ff* *mf*

291 *p* 3 3 3 3 3 3

296 *cresc.* *f* **P** 12

312 2 - Adante ♩ = 70 2 *p* **Q**

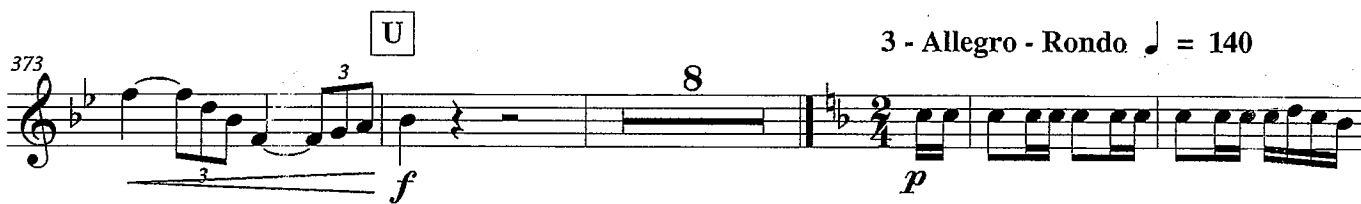
320

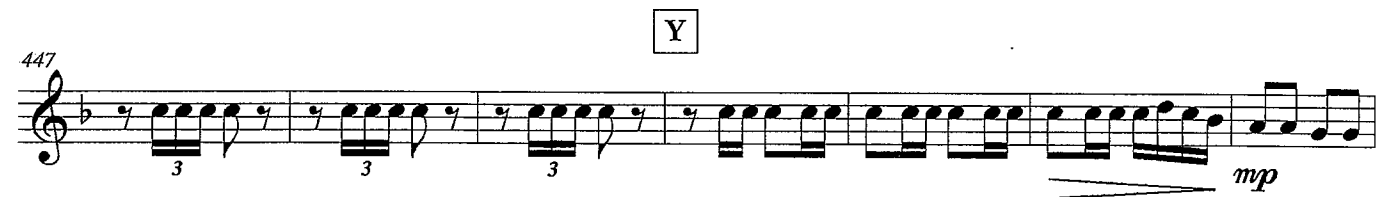
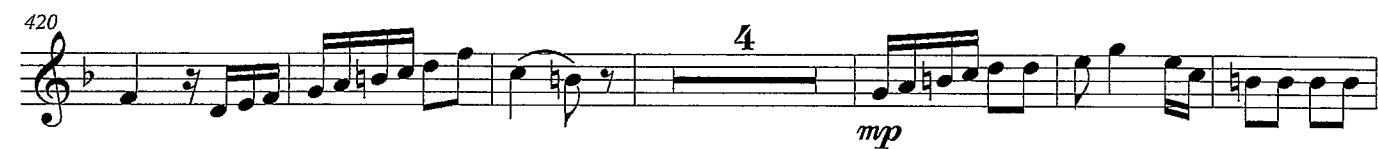
326 3 3 3

331 3 3 3 3 3 3 3 3

336 3 3 3 3 **R**

Hummel - Trumpet Concerto in Eb - Solo Bb Trumpet





Hummel - Trumpet Concerto in Eb - Solo Bb Trumpet

Z

469 **10** **Minore**

f *mp*

486

AA

495 **3**

504

BB

mp

CC

522 *cresc.* *f* *mf* **3**

533 **9** *f* **3** **3**

Majore

548 *mp* *pp* *p* **3**

Hummel - Trumpet Concerto in Eb - Solo Bb Trumpet

9

557 DD 6 *mp*

570 *f*

578 *p* EE *f*

583 *p* *f* *mp* 3 3 3 3

589 *mf* 3 3 3 3 *decresc...*

599 FF *cresc.* *cresc.*

612 *f* Cadenza - ad Lib.

620 3 3

Hummel - Trumpet Concerto in Eb - Solo Bb Trumpet

626

631

637

a tempo
ff

f *ff* *f*

646

GG

f

654

7

Detailed description of the musical score: The score is for a solo Bb trumpet part. It begins at measure 626 with a triplet of eighth notes (Bb4, A4, G4) followed by another triplet (F4, Eb4, D4). This is followed by a half note G4 with a fermata. Measure 631 starts with a triplet of eighth notes (Bb4, A4, G4) and continues with a series of eighth-note patterns. Measure 637 features a triplet of eighth notes (Bb4, A4, G4) followed by a half note G4 with a fermata. A slur covers measures 637-640, with a dynamic marking of *f* at the start and *ff* in the middle. Measure 646 has a dynamic marking of *f*. A 'GG' (Da Capo) instruction is placed above measure 646. Measure 654 begins with a fermata over a whole note G4, followed by a series of eighth-note patterns.

Bb INSTRUMENTS
-LOW

Amazing Grace

John Newton

Traditional

arr. R. Rodriguez & Bernice

(F) F C7 Dm B^b F C7

Soprano

Alto

Tenor

Bass

7 F C F F B^b F Dm F

S

A

T

B

14 F C7 F F sus4/B^b F

S

A

T

B

SciTech Band Audition

SYMPHONIC BAND AUDITION REQUIREMENTS

- 1) Concert B^b Major Scale (One Octave, Memorized) – See p. 43 in Band Handbook
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Symphonic Band play prepared solo for “Symphonic Band”
- Extra points for playing “Concert Band/Jazz Band” solo
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder

CONCERT BAND & JAZZ BAND AUDITION REQUIREMENTS

- 1) One scale selected randomly; district style - See p. 43/44 in Band Handbook
(Bb Major, C Major, or C Minor)
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 and/or Solo 12 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Concert Band/Jazz Band play prepared solo for “Concert Band/Jazz Band”
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder



SYMPHONIC BAND AUDITION SCALE LIST

Instrument Key

C Instruments: Flute, Trombone, Baritone, Tuba, Piano, Mallets

Bb Instruments: Clarinet Trumpet, Tenor Sax

Eb Instruments: Alto Sax, Baritone Sax

Concert Bb Major Scale

C Instruments: Bb C D Eb F G A Bb

Bb Instruments: C D E F G A B C

Eb Instruments: G A B C D E F# G

Concert Bb Blues Scale

C Instruments: Bb Db Eb E F Ab Bb

Bb Instruments: C Eb F Gb G Bb C

Eb Instruments: G Bb C Db D F G

Concert Bb Chromatic Scale

C Instruments: Bb B C C# D D# E F F# G G# A Bb

Bb Instruments: C C# D D# E F F# G G# A Bb B C

Eb Instruments: G G# A Bb B C C# D D# E F F# G



AUDITION SCORE SHEET

(or Test Score Sheet)

Name: _____

I am auditioning for ☐ Concert Band ☐ Jazz Band

☐ Stomp Percussion Ensemble ☐ Other _____

Please check all that apply.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)
TONE QUALITY (4 Points)				
RHYTHMIC ACCURACY (4 Points)				
NOTE ACCURACY (4 Points)				
DYNAMICS (4 Points)				
ARTICULATION (4 Points)				
INTONATION (4 Points)				
EXPRESSION (4 Points)				
SIGHT-READING (4 Points)				
PERCUSSION TECHNIQUE -Posture for Wind Players- (4 Points)				
TOTAL POINTS 36 Points Possible	COMMENTS _____ _____ _____ _____			

Audition Prepared Solo - Symphonic Band

Trumpet

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score is written for a Trumpet in 4/4 time, marked Moderato. It consists of three staves of music. The first staff begins with a treble clef and a 4/4 time signature. The melody starts with a quarter rest, followed by a series of eighth and quarter notes. A dynamic marking of *mf* (mezzo-forte) is placed below the first measure. A slur covers the first two measures of the first staff and the first measure of the second staff. The second staff continues the melody with eighth and quarter notes, ending with a half note. A dynamic marking of *p* (piano) is placed below the final measure of the second staff. The third staff begins with a treble clef and continues the melody with eighth and quarter notes. A dynamic marking of *f* (forte) is placed below the first measure of the third staff. The piece concludes with a double bar line.

Audition Prepared Solo - ADVANCED BAND

Trumpet in B $\flat$

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score is written for a Trumpet in B $\flat$ and consists of four staves of music. The key signature has two flats (B $\flat$ and E $\flat$), and the time signature is 4/4. The tempo is marked 'Moderato'. The first staff begins with a measure rest, followed by a melodic line starting on G $\flat$ 4, marked with a mezzo-forte (*mf*) dynamic. A slur covers measures 1 through 6. The second staff starts at measure 7, continuing the melodic line with a slur through measure 11. A piano (*p*) dynamic is indicated at the start of measure 7. Below the staff, the instruction 'Swing!' is written, followed by a triplet notation: a quarter note followed by two eighth notes beamed together, with a '3' over the eighth notes. The third staff begins at measure 12, featuring a more rhythmic, eighth-note pattern. A forte (*f*) dynamic is marked at the start of measure 12. The fourth staff starts at measure 17, continuing the melodic line with a slur through the final measure. The score includes various musical notations such as slurs, dynamics, and articulation marks.

ANGELS WE HAVE HEARD ON HIGH

Soprano

Trumpet

Traditional French Carol

Staff 1 (Soprano Trumpet): Measures 1-21. Measures 1-7: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 8: Quarter note G4. Measures 9-14: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 15: Quarter note G4. Measures 16-18: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19: Quarter note G4. Measures 20-21: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19 is marked with a black box containing the text ***Intro**.

Alto

Staff 2 (Alto): Measures 1-21. Measures 1-7: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 8: Quarter note G4. Measures 9-14: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 15: Quarter note G4. Measures 16-18: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19: Quarter note G4. Measures 20-21: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19 is marked with a black box containing the text ***Intro**.

Tenor

Staff 3 (Tenor): Measures 1-21. Measures 1-7: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 8: Quarter note G4. Measures 9-14: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 15: Quarter note G4. Measures 16-18: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19: Quarter note G4. Measures 20-21: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19 is marked with a black box containing the text ***Intro**.

Bass

Staff 4 (Bass): Measures 1-21. Measures 1-7: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 8: Quarter note G4. Measures 9-14: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 15: Quarter note G4. Measures 16-18: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19: Quarter note G4. Measures 20-21: Quarter notes G4, A4, B4, C5, B4, A4, G4. Measure 19 is marked with a black box containing the text ***Intro**.

Bb

BLUE MOON

31.

Handwritten musical score for "Blue Moon" in Bb major, 4/4 time. The score consists of 11 staves of music with various chords and melodic lines. The key signature has two flats (Bb and Eb). The time signature is 4/4. The music is written in a single system with multiple staves. The chords are: F, Dmi, Gmi, C7, F, Dmi, Gmi, C7, F, Bb, F, C7, F, Dmi, Gmi, C7, F, Dmi7, Gmi, C7, F, Gmi7, F, Gmi7, C7, F, Bbmi7, Eb7, Ab, C, G7, Gmi7, C7, F, Dmi, Gmi7, C7, F, Dmi, Gmi, C7, F, Dmi, Gmi7, F, Gmi7, F, C7, 2. F, Gmi7, F.



Blues By Five

Red Garland

The musical score for "Blues By Five" is written in 4/4 time and consists of 12 bars. The key signature is B-flat major (two flats). The score is divided into three systems, each with a treble clef. The first system contains the first four bars, with a C7 chord indicated above the staff. The second system contains the next four bars, with F7 and C7 chords indicated. The third system contains the final four bars, with G7, C7, and G7 chords indicated. The melody is composed of eighth and quarter notes, with some bars featuring ties and rests.

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Blues By Five is a 12-bar blues where sections of the motivic melody are transposed to match the chord changes. This was originally played with a medium-swing feel.

For your use

Four sets of empty musical staves, each consisting of five lines, provided for practice or transcription. The staves are arranged vertically and are currently blank.

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

Basic 3-note voicings: C⁷, F⁷, G⁷. Rootless voicings: C⁷, F⁷, G⁷.

Fingerings for Basic 3-note voicings: C⁷ (3, b7, 1), F⁷ (b7, 3, 1), G⁷ (b7, 3, 1). Fingerings for Rootless voicings: C⁷ (9, b7, 3), F⁷ (13, 3, b7), G⁷ (5, 3, b7).

Useful Scales

C Blues Scale

C Blues Scale: 1, b3, 4, b5, 5, b7, 1.

Sample Bass Line

Sample Bass Line: C⁷, F⁷, C⁷, G⁷, C⁷, G⁷.

Fingerings: 1 3 4 #4 5 4 3 2 1 5 6 b7 1 3 6 5; 1 3 5 3 3 1 b7 6 b6 1 2 3 2 1 b7 6 b6; 1 3 5 1 b7 6 5 b5 1 3 4 #4 1 b7 6 5.

Melody B $\flat$
LOW

Can't Stop The Feeling

As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118

A



B



C



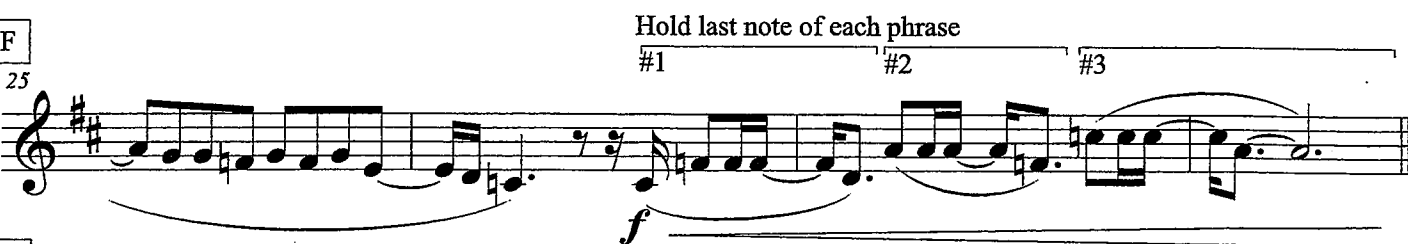
D



E



F



G



H



Melody Bb (LOW), p. 2

Can't Stop The Feeling

35 optional 8va **I** optional 8va

39 1. 2. optional 8va **J**

44 optional 8va **K** 3 optional 8va **L**

52

M 56 optional 8va **N**

59

62 **O** optional 8va Repeat 3X **P**

66 optional 8va **Q**

71

Melody B $\flat$
HIGH

Can't Stop The Feeling

As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118

A



B



C



D



E



F



G



H



34 I

38 J 1. K 2. *mp* *f*

43 L *mf* 3

50 M *ff*

56 N

59 O Repeat 3X *mf*

62 P *ff*

66 Q

71

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

Countermelody Bb (LOW)

With Feeling ♩ = 116-118

Musical score for Countermelody Bb (LOW) in 4/4 time, key of D major (F# and C#). The score consists of ten staves of music, each containing a measure number, a key signature, a time signature, and a series of notes. The notes are grouped into measures, with some measures containing a '4' indicating a four-measure rest. The score is divided into sections labeled A through Q, with some sections marked 'optional 8va'.

Staff 1: Measure 1 (A) 4, Measure 2 (B) 3, Measure 3 (C) 4, Measure 4 (D) 4, Measure 5 (E) 4.

Staff 2: Measure 6 (F) 4, Measure 7 (G) 4, Measure 8 (H) 4, Measure 9 (I) 4, Measure 10 (optional 8va) f.

Staff 3: Measure 11 (J) 1., Measure 12 (K) 4.

Staff 4: Measure 13 (L) 2., Measure 14 (M) 4, Measure 15 (N) ff, Measure 16 (O) optional 8va.

Staff 5: Measure 17 (P) optional 8va, Measure 18 (Q) optional 8va, Measure 19 (optional 8va) mf, Measure 20 (optional 8va) ff, Measure 21 (optional 8va).

Staff 6: Measure 22 (optional 8va) mf, Measure 23 (optional 8va) ff, Measure 24 (optional 8va).

Staff 7: Measure 25 (optional 8va) mf, Measure 26 (optional 8va) ff, Measure 27 (optional 8va).

Staff 8: Measure 28 (optional 8va) mf, Measure 29 (optional 8va) ff, Measure 30 (optional 8va).

Staff 9: Measure 31 (optional 8va) mf, Measure 32 (optional 8va) ff, Measure 33 (optional 8va).

Staff 10: Measure 34 (optional 8va) mf, Measure 35 (optional 8va) ff, Measure 36 (optional 8va).

Repeat 3X

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

Counter melody Bb (HIGH)

With Feeling ♩ = 116-118

Musical score for Counter melody Bb (HIGH) in G major, 4/4 time. The score consists of 10 staves of music, each with a letter label in a box above it. The key signature is one sharp (F#), and the time signature is 4/4. The tempo is marked as 116-118 beats per minute. The score includes various musical notations such as rests, eighth notes, quarter notes, and beamed eighth notes. Dynamics include *f* (forte), *ff* (fortissimo), and *mf* (mezzo-forte). The score is divided into sections by letter labels A through Q. Section A is the first measure. Section B is the second measure. Section C is the third measure. Section D is the fourth measure. Section E is the fifth measure. Section F is the sixth measure. Section G is the seventh measure. Section H is the eighth measure. Section I is the ninth measure. Section J is the tenth measure. Section K is the eleventh measure. Section L is the twelfth measure. Section M is the thirteenth measure. Section N is the fourteenth measure. Section O is the fifteenth measure. Section P is the sixteenth measure. Section Q is the seventeenth measure. The score ends with a repeat sign and the instruction "Repeat 3X".

A **B** **C** **D**

E **F** **G** **H** **I**

J **K**

L **M** **N** **O**

P **Q**

Repeat 3X

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

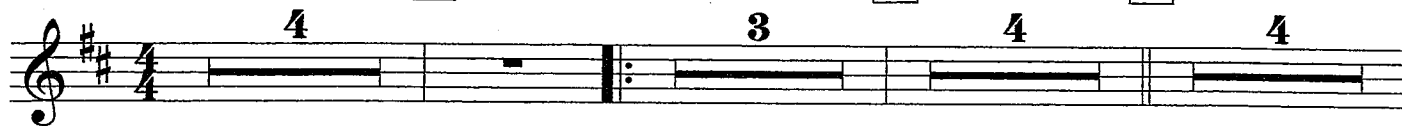
Horn Part Bb (Optional 8va For Tenor & Clarinet)

With Feeling ♩ = 116-118

A

B

C



D

E

F

G

H



I

play 2nd time only



J

K



L

M



N

O



Repeat 3X

P



Q



Trumpet in B $\flat$

Canon Remix

Pachelbel / Arr. Bernice

4 5 8 13 8 21

mf

24 29

31 37

38

45 45

f

51 53 61 69

8 8

f

71 77

78 83

Careless Whisper – Melody

Melody C – Flute



Melody Bb – Trumpet, Clarinet, Tenor Sax



Melody Eb – Alto Sax, Bari Sax



Melody Bass Clef – Trombone, Baritone



Piano – Chords

Dm, Gm, Bb, Am

Lyrics

You really gotta sponsor us,
All of the SciTech Band.
We really need your money now,
Just lend us a hand

Careless Whisper – Horn Lick

Horn Lick C – Flute



D F G F E D D F G F E D

Horn Lick Bb (Low) – Clarinet, Trumpet, Tenor Sax



E G A G F# E E G A G F# E

Horn Lick Bb (High) – Clarinet, Trumpet, Tenor Sax



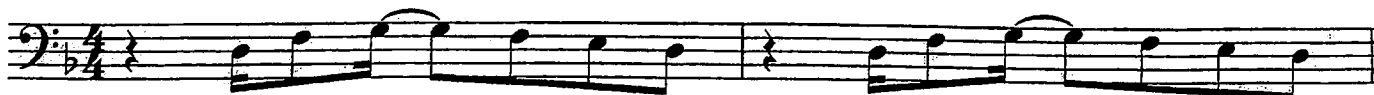
E G A G F# E E G A G F# E

Horn Lick Eb – Alto Sax, Bari Sax



B D E D C# B B D E D C# B

Horn Lick Bass Clef – Trombone, Baritone



D F G F E D D F G F E D

Melody - Bb
-Trumpet
-Clarinet
-Tenor Sax

Carol of The Bells

Quartet Version

arr. Turgeon & Bernice

The musical score is written for a single melodic line in B-flat major, 4/4 time. It consists of several staves of music with various notations and section markers.

- Staff 1:** Starts with a whole rest, followed by a half note G4, quarter notes A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *mp*. Marking: *Soli*.
- Staff 2:** Continues the melody with quarter notes D4, C4, B3, A3, G3, F3, E3, D3, C3, B2, A2, G2, F2, E2, D2, C2.
- Staff 3:** Continues the melody with quarter notes B2, A2, G2, F2, E2, D2, C2, B1, A1, G1, F1, E1, D1, C1, B0, A0, G0, F0, E0, D0, C0.
- Staff 4:** Starts with a half note G4, quarter notes A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *mp*. Marking: *rit.*. Section marker **A** is above the staff. The music then changes to a 3/4 time signature and continues with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *f*. Marking: *a tempo - Repeat 4x*.
- Staff 5:** Continues the melody with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *f*. Section marker **B** is to the left of the staff.
- Staff 6:** Continues the melody with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *f*. Section marker **C** is above the staff.
- Staff 7:** Continues the melody with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *mf*. Section marker **D** is above the staff. The music then changes to a 3/4 time signature and continues with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *f*. Marking: *Repeat 3x*.
- Staff 8:** Continues the melody with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *f*. Section marker **E** is above the staff. The music then changes to a 3/4 time signature and continues with quarter notes G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Dynamics: *f*. Marking: *rit.*.

Bass Line - Bb
-Clarinet
-Bass Clarinet
-Trumpet
-Tenor Sax

Carol of The Bells

Quartet Version

arr. Turgeon & Bernice

The musical score is written for a Bass Line in Bb, suitable for Clarinet, Bass Clarinet, Trumpet, or Tenor Sax. It consists of seven staves of music. The first staff begins with a treble clef, a key signature of one flat (Bb), and a common time signature (C). The music starts with a whole rest, followed by a series of eighth notes with ties, marked *mp*. The second staff continues the melodic line, marked *rit.* (ritardando). The third staff features a key signature change to two sharps (F# and C#) and a time signature change to 3/4, marked *f* (forte). It includes a repeat sign and is labeled with a boxed 'A' and the instruction 'a tempo - Repeat 4x'. The fourth staff is labeled with a boxed 'B'. The fifth staff is labeled with a boxed 'C'. The sixth staff is labeled with a boxed 'D' and the instruction 'Repeat 3x', marked *mf* (mezzo-forte). The seventh staff is labeled with a boxed 'E' and ends with a double bar line. The score includes various musical notations such as rests, ties, and repeat signs.

79
- HERBIE HANCOCK /
PAUL JACKSON /
JASON / BENNIE MAUPIN

(MED. FUNK)

INTRO

(BASS)

N.C.

(BASS) N.C.

Handwritten musical notation for the bass line of "N.C." in 4/4 time. The key signature has two flats (B-flat and E-flat). The notation starts with a bass clef and a 4/4 time signature. The first measure contains a quarter note B-flat, a quarter note A, and a half note G. The second measure contains a quarter note F, a quarter note E, and a half note D. The third measure contains a quarter note C, a quarter note B, and a half note A. The fourth measure contains a quarter note G, a quarter note F, and a half note E. The fifth measure contains a quarter note D, a quarter note C, and a half note B. The sixth measure contains a quarter note A, a quarter note G, and a half note F. The seventh measure contains a quarter note E, a quarter note D, and a half note C. The eighth measure contains a quarter note B, a quarter note A, and a half note G. The piece ends with a double bar line and repeat dots.

A

C-7

F7

C-7

F7

[A] C-7 F7 C-7 F7

BASS CONT. SIM.

C-7

F7

C-7

F7

B

C-7

F7

C-7

F7

(PLAY 3x)

C-7

F7

N.C.

Handwritten musical notation for a 12-measure piece. The notation is on two staves, treble and bass. Above the staves are the chord symbols C-7, F7, and N.C. The melody in the treble staff starts with a quarter rest, followed by eighth and quarter notes, then a half note, and finally a whole note. The bass staff has a more active line with eighth and quarter notes. The piece concludes with a whole note on both staves.

Chameleon Bass Line

Score

C

Bb

Eb

Bass Clef
High

Bass Clef
Low

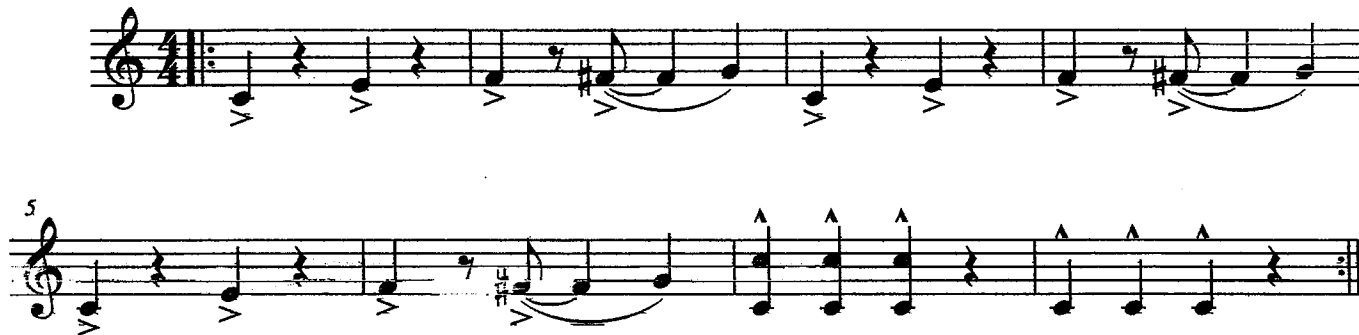
The musical score is written for five staves. The first three staves use treble clefs with key signatures of C, Bb, and Eb respectively. The last two staves use bass clefs, labeled 'High' and 'Low'. All staves are in 4/4 time. The notation includes eighth and sixteenth notes, rests, and repeat signs. The melody is consistent across all staves, with the pitch shifted according to the instrument's key signature.

Trumpet in B $\flat$

Cheer # 1

arr. Bernice

*Watch Conductor
Slow-Fast*



Bb

Cold Duck Time

Eddie Harris

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Cold Duck Time has a 12-bar form, but it does not use the typical 12-bar blues chord progression. It was originally played with a straight-eighth feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

G^7 C^7 $E^b_{MA^7}$ F_{MA^7} G^7 C^7 $E^b_{MA^7}$ F_{MA^7}

$\begin{matrix} b7 \\ 3 \\ 1 \end{matrix}$ $\begin{matrix} 3 \\ b7 \\ 1 \end{matrix}$ $\begin{matrix} 3 \\ 7 \\ 1 \end{matrix}$ $\begin{matrix} 3 \\ 7 \\ 1 \end{matrix}$ $\begin{matrix} 5 \\ 3 \\ b7 \end{matrix}$ $\begin{matrix} 9 \\ b7 \\ 3 \end{matrix}$ $\begin{matrix} 7 \\ 5 \\ 3 \end{matrix}$ $\begin{matrix} 7 \\ 5 \\ 3 \end{matrix}$

Useful Scales

G Blues Scale E^b Major ($E^b_{MA^7}$) F Major (F_{MA^7})

1 $b3$ 4 $b5$ 5 $b7$ 1 1 2 3 4 5 6 7 1 1 2 3 4 5 6 7 1

Sample Bass Line

G^7 C^7 G^7 C^7

1 5 1 5 $b7$ 1 1 1 $b7$ 1 5 1 5 $b7$ 1 1 1 $b7$

$E^b_{MA^7}$ F_{MA^7} G^7

1 1 1 1 1 1 1 1 1 1 1 1 5 $b7$ 1

Recorded by OneRepublic
COUNTING STARS

TRUMPET I

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)



(9) (PNO.)



(PLAY)



(17)

(LOWER NOTES OPT.)



TRUMPET I

(25)

26 27-28

(29) $\times$

30 31-32

33 34 35-36

(37)

38 39 40

TO CODA $\oplus$

41 42 43 44

(47)

45 46 *mp* 47-50

51 *f* 52 53

D.S. AL CODA

54 55 56-57

$\oplus$ CODA

58 *mf* 59 60 *f*

61 62 *mf* 63 *f*

Recorded by OneRepublic
COUNTING STARS

TRUMPET 2

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)



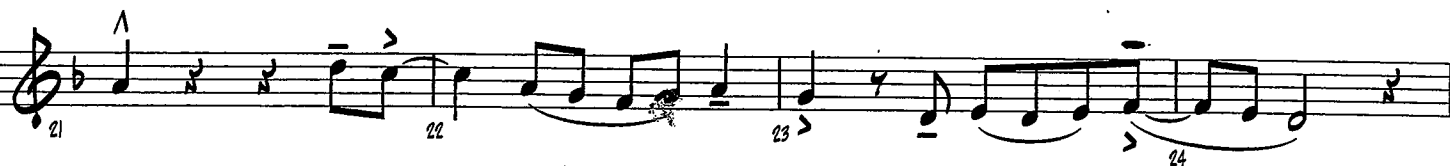
(9) (PNO.)



(PLAY)



(17)



TRUMPET 2

25



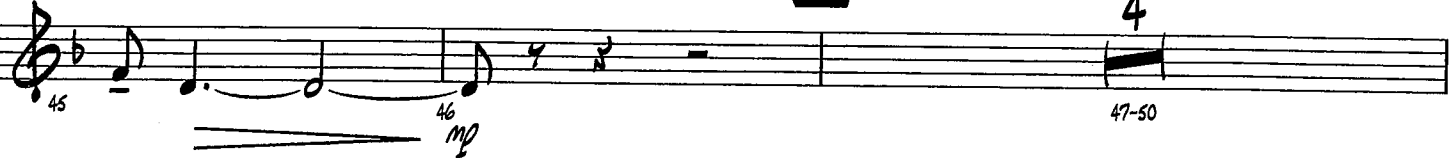
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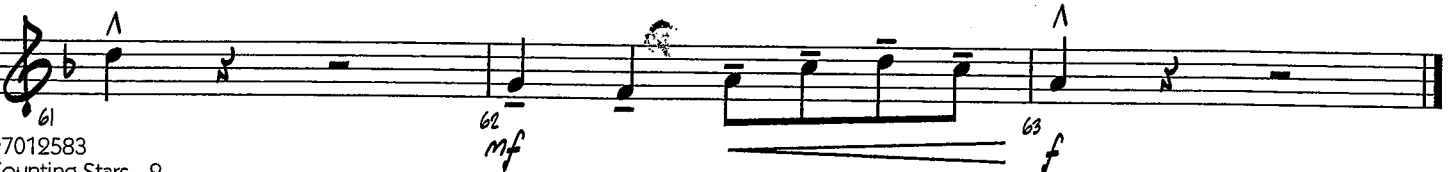
37



47



CODA



Recorded by OneRepublic
COUNTING STARS

TRUMPET 3

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



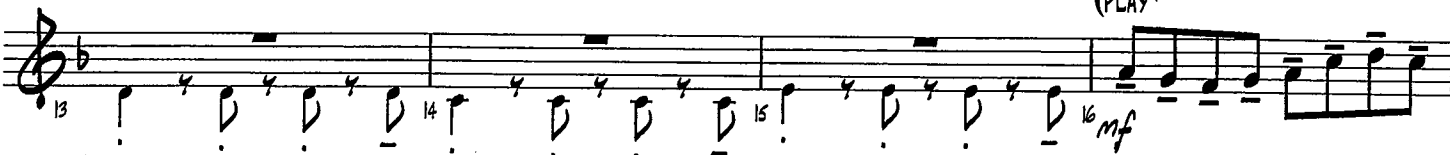
(MEDIUM DANCE GROOVE)



(9) (PNO.)



(PLAY)



(17)



TRUMPET 3

(25) 27-28

(29) 31-32

33 34 35-36

(37) 38 39 40

41 42 43 44 TO CODA

(47) 45 46 mp 47-50

51 f 52 53

54 55 56-57 D.S. AL CODA

58 mf 59 60 f

61 62 mf 63 f

Melody Bb (LOW)

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

play 2nd time only
Duet



Melody Bb (LOW), p. 2

Danza Kuduro

42

Staff 42-45: Treble clef, key of D major (two sharps). Measures 42-45 show a melodic line with eighth and quarter notes, some beamed together. Measure 45 ends with a repeat sign.

46

Staff 46-49: Continuation of the melodic line. Measure 49 ends with a repeat sign.

G solo/soli
optional 8va

50

Staff 50-53: Continuation of the melodic line. Measure 53 ends with a repeat sign.

54

Staff 54-57: Continuation of the melodic line. Measure 57 ends with a repeat sign.

H

tutti

58

Staff 58-62: Continuation of the melodic line. Measure 62 ends with a repeat sign.

optional
solo/soli

tutti

Top Notes Melody
Bottom Harmony

optional
solo/soli

63

Staff 63-66: Continuation of the melodic line. Measure 66 ends with a repeat sign.

To Coda $\oplus$ I Solo Section
-Drum Feature On Cue

6

D.S. $\%$ al Coda

1st time only

J $\oplus$ Coda

73

Staff 73-83: Continuation of the melodic line. Measure 83 ends with a repeat sign.

K

ff

84

Staff 84-87: Continuation of the melodic line. Measure 87 ends with a repeat sign.

1.

2.

Melody Bb (HIGH)

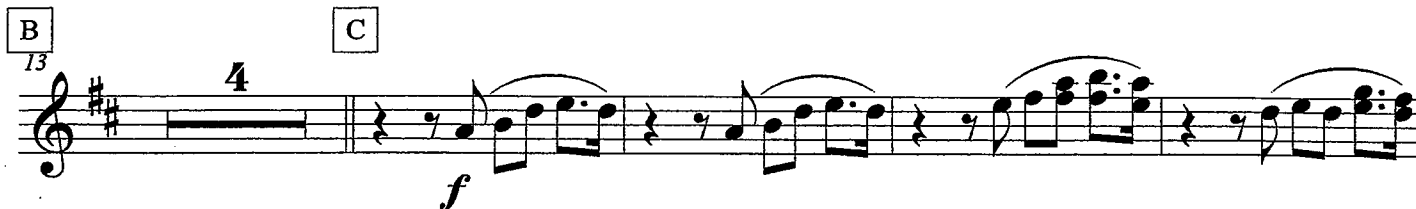
Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63
play 2nd time only
Duet



Double Time
A ♩ = 126
4

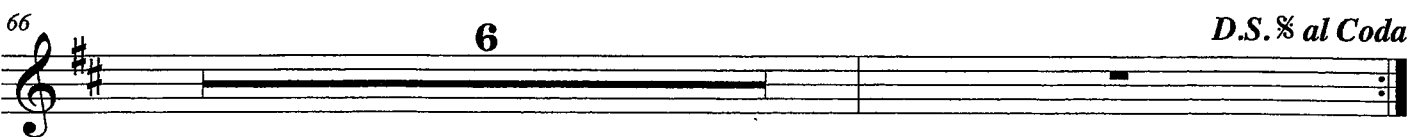
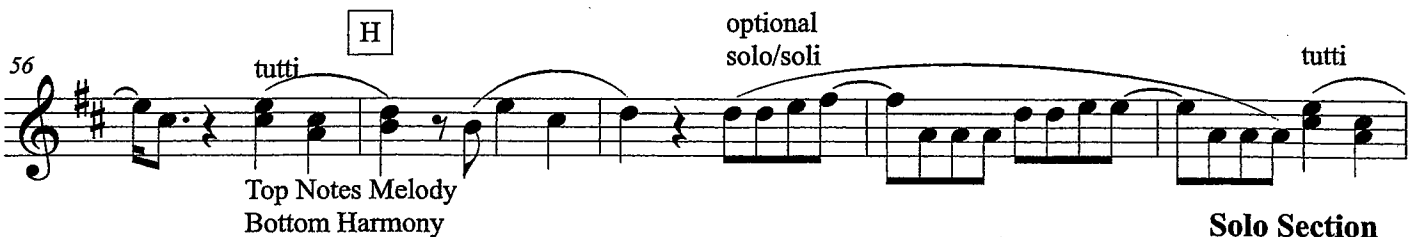


F %



Melody Bb (HIGH), p. 2

Danza Kuduro



J ⊕ Coda

K



Countermelody Bb

LOW

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

Double Time

A  = 126

B

C

D

E

F

§

[illegible]

G

H

To Coda ~~⊕~~

47 8 7 To Coda

I

Solo Section

-Drum Feature On Cue

7

D.S. al Coda

65 **-Drum Feature On Cue** 7 *D.S. al Coda*

65 **-Drum Feature On Cue** 7 *D.S. al Coda*

J

⊕ Coda

K

[illegible]

84

88

1. 2.

88

1. 2.

89

Accordian
Horn Lick Bb (LOW)
OPTIONAL

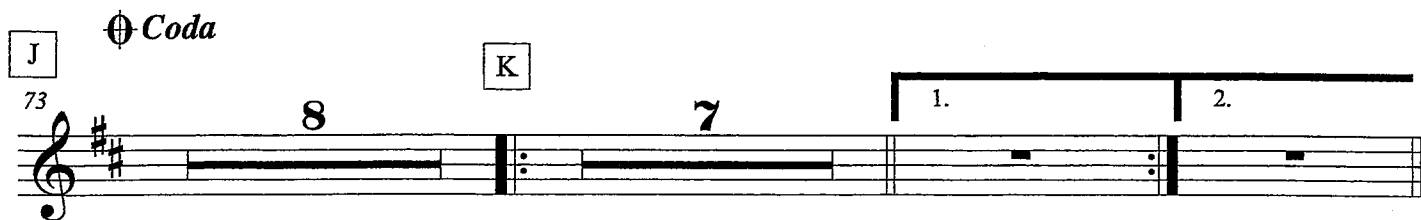
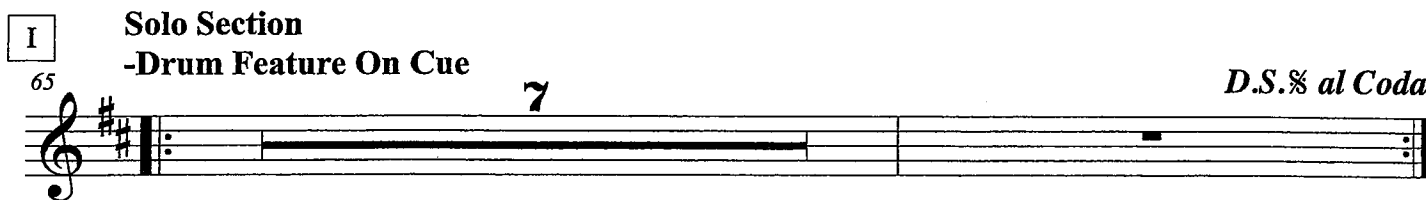
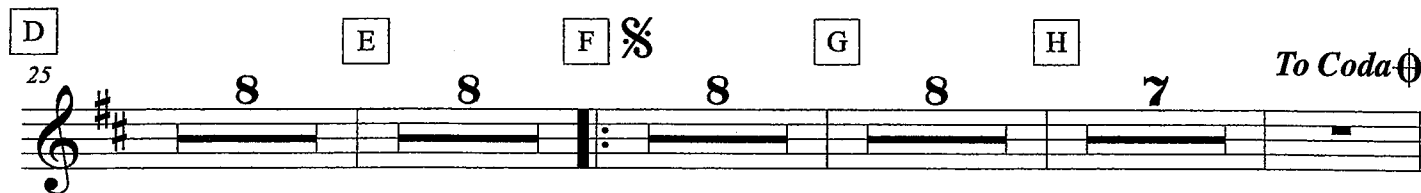
Danza Kuduro

As Recorded by
Don Omar & Lucenzo

arr. Bernice

Slow ♩ = 63

A Double Time ♩ = 126



Accordion

Horn Lick Bb (HIGH)

OPTIONAL

Danza Kuduro

As Recorded by
Don Omar & Lucenzo

arr. Bernice

Slow ♩ = 63

A Double Time $\text{♩} = 126$

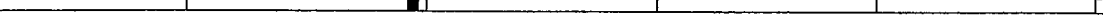
The musical score for 'The Rose Tree' is written on a single staff in treble clef with a key signature of two sharps (F# and C#). The time signature is 4/4. The piece begins with a repeat sign followed by two measures of whole rests, each labeled with a '4' above it. This is followed by a double bar line and another two measures of whole rests, also labeled with a '4'. The melody then begins with a forte (*f*) dynamic. The first melodic phrase consists of a quarter note G4, an eighth note A4, a quarter note B4, and a quarter note C5. This is followed by a quarter rest, then a quarter note B4, an eighth note A4, a quarter note G4, and a quarter note F#4. The next phrase starts with a quarter note E4, followed by a quarter note D4, a quarter note C4, and a quarter note B3. This is followed by a quarter rest, then a quarter note B3, an eighth note A3, a quarter note G3, and a quarter note F#3. The piece concludes with a final phrase: a quarter note E3, a quarter note D3, a quarter note C3, and a quarter note B2.

14

8

C

25 D E F $\frac{8}{8}$ G H *To Coda* $\frac{7}{8}$



I Solo Section
-Drum Feature On Cue

65

7

D.S. al Coda

The Coda section of the musical score for 'The Rose Tree' is shown. It begins with a treble clef and a key signature of two sharps (F# and C#). The tempo is marked '73'. The section is divided into two parts, labeled '1.' and '2.'. Above the staff, there are two boxes labeled 'J' and 'K'. The first part of the Coda is marked with a large '8' and the second part with a large '7'. The Coda symbol is at the beginning of the section.

Melody Bb
(LOW)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

Sheet music for the melody of "Don't Let Me Down" (Bb, LOW), arranged by Bernice. The tempo is marked as Expressive ♩ = 160. The key signature is Bb (one flat).

The music is divided into measures, with measure numbers 13, 19, 25, 30, 35, 40, 46, and 49 indicated. The melody is written in treble clef.

Chord progressions are indicated by letters A through M in boxes above the staff:

- A: 4 measures
- B: 4 measures
- C: 13 measures
- D: 2 measures
- E: 19 measures
- F: 25 measures
- G: 30 measures
- H: 35 measures
- I: 40 measures
- J: 46 measures
- K: 49 measures
- L: 2 measures
- M: 3 measures

Dynamic markings include *mp* (mezzo-piano), *mf* (mezzo-forte), *cresc.* (crescendo), and *f* (forte).

Articulation includes triplets (marked with '3') and slurs.

Section I (measures 35-40) includes the instruction: Top Notes Melody, Bottom Harmony.

Section J (measures 46-49) includes the instruction: 1. (first ending) and 2. (second ending).

Don't Let Me Down

Melody Bb (LOW), p. 2

56 N O

62 P

67 Q solo/soli R *mp*

72 S tutti *mf cresc.*

77 T Top Notes Melody Bottom Harmony *f* optional 8vb

83 U optional 8va V *ff*

89 W

94 X

99 Y Z solo/soli *mp* *rit.* Fade

107 Root = Bottom Note *mp*

Melody Bb
(HIGH)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

Sheet music for "Don't Let Me Down" (Melody Bb, HIGH), arranged by Bernice. The piece is in 4/4 time, marked "Expressive" with a tempo of 160 beats per minute. The music is written for a single melodic line in treble clef, featuring various musical notations including rests, eighth notes, quarter notes, and triplets. The score is divided into measures, with measure numbers 13, 19, 25, 30, 35, 40, 46, and 49 indicated. The music is organized into sections labeled A through M, with some sections (A, B, C, D, E, F, G, H, I, J, K, L, M) enclosed in boxes. Dynamics include *mp* (mezzo-piano), *mf* (mezzo-forte), and *f* (forte). The piece includes a crescendo section marked "cresc." and a first ending marked "1." and a second ending marked "2.".

Sections A through M are marked with measure numbers and dynamics:

- Section A: Measures 1-4, *mp*
- Section B: Measures 5-8, *mp*
- Section C: Measures 9-12, *mp*
- Section D: Measures 13-16, *mp*
- Section E: Measures 17-19, *mf*
- Section F: Measures 20-24, *mf*
- Section G: Measures 25-29, *mf*
- Section H: Measures 30-34, *cresc.*
- Section I: Measures 35-39, *f*
- Section J: Measures 40-45, *f*
- Section K: Measures 46-48, *f*
- Section L: Measures 49-51, *f*
- Section M: Measures 52-54, *f*

Don't Let Me Down

Melody Bb (HIGH), p. 2

56 N O

62 P *f*

67 Q solo/soli *mp* S *tutti* *mf cresc.*

72 R *mf* T Top Notes Melody Bottom Harmony *f* optional 8va

77 *f*

83 U *ff* V

89 W

94 X

99 Y Z *mp* *rit.* *Fade*

107 *mp*

Root = Bottom Note

2 3 2

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Counter melody Bb
LOW

Expressive ♩ = 160

1

A B C D

E F G H I

J

f

K optional 8vb (4 measures)

1.

L

2.

M

optional 8vb (4 measures)

N

O

Countermelody Bb (LOW), p. 2 Don't Let Me Down

61 *f* P

66 Q R S 4 4 4

80 T U solo/soli 4 *ff* 3

88 V W 3

94 X 3 3

99 Y *mp dim.* 3

104 Z 3 *rit.* *mp* Root = Bottom Note

Don't Let Me Down

As Recorded by
The Chainsmokers

arr. Bernice

Counter melody Bb

HIGH

Expressive $\text{♩} = 160$

Sheet music for the counter melody of "Don't Let Me Down" in Bb, HIGH. The music is written in 4/4 time and consists of 60 measures, divided into 12 measures per system. The key signature is Bb (one flat).

The music is divided into sections labeled A through O, with measures indicated by a box and a number:

- A**: Measures 1-4
- B**: Measures 5-8
- C**: Measures 9-12
- D**: Measures 13-16
- E**: Measures 17-20
- F**: Measures 21-24
- G**: Measures 25-28
- H**: Measures 29-32
- I**: Measures 33-36
- J**: Measures 37-40
- K**: Measures 41-44 (optional 8vb (4 measures))
- L**: Measures 45-48
- M**: Measures 49-52
- N**: Measures 53-56
- O**: Measures 57-60

The music is marked **Expressive** and **f** (forte). The tempo is $\text{♩} = 160$. The notation includes various musical symbols such as notes, rests, and dynamic markings.

Countermelody Bb (HIGH), p. 2 Don't Let Me Down

61 P

f

66 Q R S

4 *4* *4*

T U solo/soli

80 *4* *ff* *3*

V W

88 *3*

X

94 *3* *3* *3*

Y

99 *3* *mp dim.*

Z

104 *3* Root = Bottom Note *mp*

rit.

Countermelody Bb (HIGH), p. 2 Don't Let Me Down

Block Chords Bb
-optional

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

optional 8va

Guitar Riff

(Don't Play)

5 *mf* A B C D E

25 F G H I J K

46 1. 3

49 2. L M N O P

68 Q R S T U

86 V W

94 X Y

102 Z

ff

mp dim.

Root = Bottom Note

rit. *mp*

The musical score is written for guitar in 4/4 time. It begins with a melodic line in the treble clef, marked 'Expressive' and 'mf'. Below this, the guitar riffs are shown as horizontal lines on a staff, with measure numbers and letter labels (A through Z) indicating specific points. The riffs are grouped into two main sections: measures 5-24 and 49-101. The first section includes a first ending (1.) and a second ending (2.). The second section includes a first ending (1.) and a second ending (2.). The score concludes with a final measure (102) marked 'mp' and 'rit.'. Dynamics include 'mf', 'ff', 'mp dim.', and 'mp'. A note indicates 'Root = Bottom Note' for the final measure.

Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

TRUMPET 1

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN
Arranged by PAUL MURTHA

(Rock)

1-8

9-16

17-23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

The musical score for Trumpet 1 is written in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The score is divided into measures, with measure numbers 1 through 40 indicated below the staff. The first measure is marked with a circled '9' and the word '(Rock)' above it. The second measure is marked with a circled '17'. The third measure is marked with a circled '25'. The fourth measure is marked with a circled '33'. The fifth measure is marked with a circled '41'. The sixth measure is marked with a circled '49'. The seventh measure is marked with a circled '57'. The eighth measure is marked with a circled '65'. The ninth measure is marked with a circled '73'. The tenth measure is marked with a circled '81'. The eleventh measure is marked with a circled '89'. The twelfth measure is marked with a circled '97'. The thirteenth measure is marked with a circled '105'. The fourteenth measure is marked with a circled '113'. The fifteenth measure is marked with a circled '121'. The sixteenth measure is marked with a circled '129'. The seventeenth measure is marked with a circled '137'. The eighteenth measure is marked with a circled '145'. The nineteenth measure is marked with a circled '153'. The twentieth measure is marked with a circled '161'. The twenty-first measure is marked with a circled '169'. The twenty-second measure is marked with a circled '177'. The twenty-third measure is marked with a circled '185'. The twenty-fourth measure is marked with a circled '193'. The twenty-fifth measure is marked with a circled '201'. The twenty-sixth measure is marked with a circled '209'. The twenty-seventh measure is marked with a circled '217'. The twenty-eighth measure is marked with a circled '225'. The twenty-ninth measure is marked with a circled '233'. The thirtieth measure is marked with a circled '241'. The thirty-first measure is marked with a circled '249'. The thirty-second measure is marked with a circled '257'. The thirty-third measure is marked with a circled '265'. The thirty-fourth measure is marked with a circled '273'. The thirty-fifth measure is marked with a circled '281'. The thirty-sixth measure is marked with a circled '289'. The thirty-seventh measure is marked with a circled '297'. The thirty-eighth measure is marked with a circled '305'. The thirty-ninth measure is marked with a circled '313'. The fortieth measure is marked with a circled '321'. The score includes various musical notations such as eighth notes, quarter notes, and rests, as well as dynamic markings like 'f' (forte) and 'p' (piano).

TRUMPET 1

41



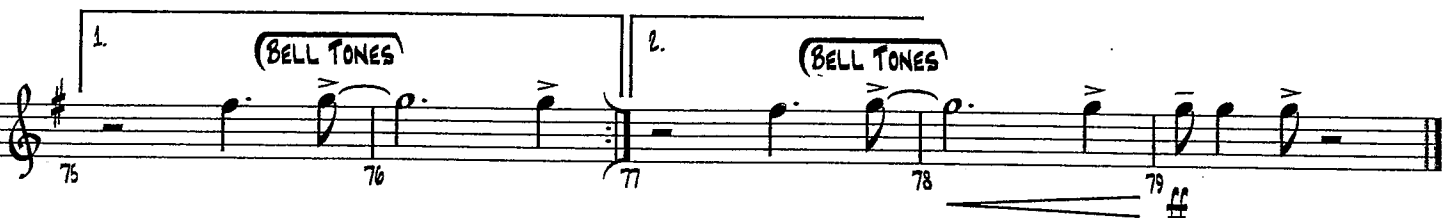
45



53



69



Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

TRUMPET 2

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN

Arranged by PAUL MURTHA

The musical score for Trumpet 2 is written on a single staff in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The score is divided into measures, with measure numbers 1 through 40 indicated below the staff. The first measure (measure 1) is marked with a circled '1' and the word '(Rock)' in parentheses. The second measure (measure 2) is marked with a circled '2'. The third measure (measure 3) is marked with a circled '3'. The fourth measure (measure 4) is marked with a circled '4'. The fifth measure (measure 5) is marked with a circled '5'. The sixth measure (measure 6) is marked with a circled '6'. The seventh measure (measure 7) is marked with a circled '7'. The eighth measure (measure 8) is marked with a circled '8'. The ninth measure (measure 9) is marked with a circled '9'. The tenth measure (measure 10) is marked with a circled '10'. The eleventh measure (measure 11) is marked with a circled '11'. The twelfth measure (measure 12) is marked with a circled '12'. The thirteenth measure (measure 13) is marked with a circled '13'. The fourteenth measure (measure 14) is marked with a circled '14'. The fifteenth measure (measure 15) is marked with a circled '15'. The sixteenth measure (measure 16) is marked with a circled '16'. The seventeenth measure (measure 17) is marked with a circled '17'. The eighteenth measure (measure 18) is marked with a circled '18'. The nineteenth measure (measure 19) is marked with a circled '19'. The twentieth measure (measure 20) is marked with a circled '20'. The twenty-first measure (measure 21) is marked with a circled '21'. The twenty-second measure (measure 22) is marked with a circled '22'. The twenty-third measure (measure 23) is marked with a circled '23'. The twenty-fourth measure (measure 24) is marked with a circled '24'. The twenty-fifth measure (measure 25) is marked with a circled '25'. The twenty-sixth measure (measure 26) is marked with a circled '26'. The twenty-seventh measure (measure 27) is marked with a circled '27'. The twenty-eighth measure (measure 28) is marked with a circled '28'. The twenty-ninth measure (measure 29) is marked with a circled '29'. The thirtieth measure (measure 30) is marked with a circled '30'. The thirty-first measure (measure 31) is marked with a circled '31'. The thirty-second measure (measure 32) is marked with a circled '32'. The thirty-third measure (measure 33) is marked with a circled '33'. The thirty-fourth measure (measure 34) is marked with a circled '34'. The thirty-fifth measure (measure 35) is marked with a circled '35'. The thirty-sixth measure (measure 36) is marked with a circled '36'. The thirty-seventh measure (measure 37) is marked with a circled '37'. The thirty-eighth measure (measure 38) is marked with a circled '38'. The thirty-ninth measure (measure 39) is marked with a circled '39'. The fortieth measure (measure 40) is marked with a circled '40'. The score includes various musical notations such as eighth notes, quarter notes, and rests, as well as dynamic markings like 'p' (piano) and 'f' (forte).

TRUMPET 2

(41)



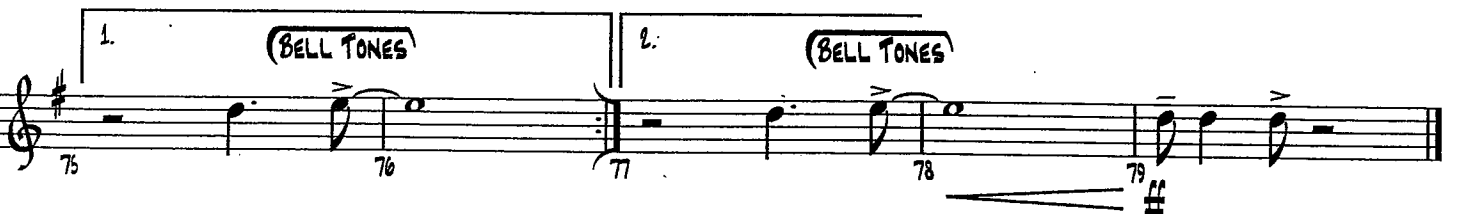
(45)



(53)



(69)



Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

TRUMPET 3

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN
Arranged by PAUL MURTHA

(Rock)

1-8

9-16

17-23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

The musical score for Trumpet 3 is written on a single staff in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The score is divided into measures, with measure numbers 1 through 40 indicated below the staff. Measures 1 through 8 are marked with a '1-8' bracket. Measures 9 through 16 are marked with a '9-16' bracket. Measures 17 through 23 are marked with a '17-23' bracket. Measures 24 through 32 are marked with a '24' bracket. Measures 33 through 40 are marked with a '33' bracket. The score includes various musical notations such as eighth notes, quarter notes, and rests, with some measures containing dynamic markings like 'f' (forte) and 'p' (piano). The word '(Rock)' is written above the staff at the beginning of the score.

TRUMPET 3

(41)

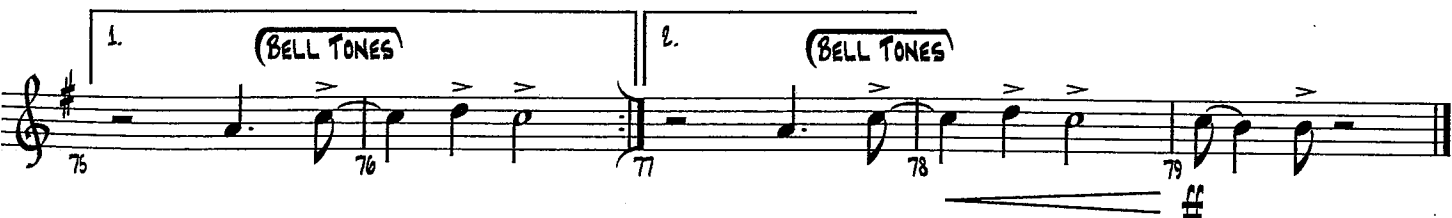


(45)

(53)



(69)



Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

TRUMPET 4

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN
Arranged by PAUL MURTHA

The musical score for Trumpet 4 is written on a single staff in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The score is divided into measures, with measure numbers 1 through 40 indicated below the staff. The score includes various musical notations such as eighth notes, quarter notes, and rests. There are several dynamic markings, including *p* (piano) and *f* (forte). There are also some performance instructions, such as *(Rock)* and *(w/ TENS.)*. The score is divided into sections by measure numbers: 1-8, 9-15, 16-24, 25-32, 33-40. The score ends with a double bar line at measure 40.

TRUMPET 4

(41)

41 42 43 44

(45)

7

(53)

45-51 52 53 54

55 56 57 58

59 60 61 62

63 64 65 66

(69)

67 68 69 70

71 72 73 74

1. (BELL TONES)

2. (BELL TONES)

75 76 77 78 79

Bb LOW
(Doubles Alto Sax)

Don't Stop Belevin'

arr. Murtha

Rock 8 9 SOLO *mf*

13 17

19 25 *f*

29 33

35 41 45 *mf*

49 53 *f*

©

Bb LOW (Doubles Alto Sax), p. 2

Don't Stop Belevin'

65

69

Musical notation for measures 65-69. Measure 65 starts with a treble clef and a key signature of one sharp (F#). The melody consists of quarter and eighth notes. Measures 66-68 continue the melody with various note values and rests. Measure 69 is a repeat sign followed by a measure with a treble clef and a key signature of one sharp (F#). The melody consists of quarter and eighth notes.

[illegible]

DON'T STOP 'TIL YOU GET ENOUGH

R&B/ROCK ♩=112

4



5



13

(SOLO)



21



29

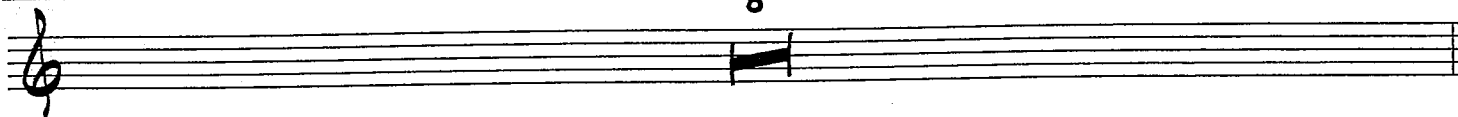


33

DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 1 - PG. 2

8

37



45



49



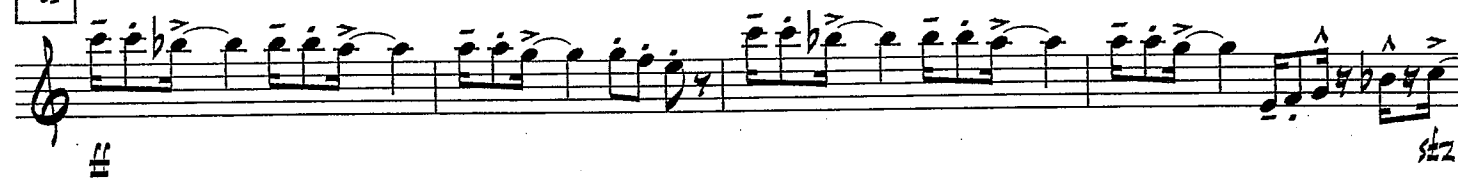
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57



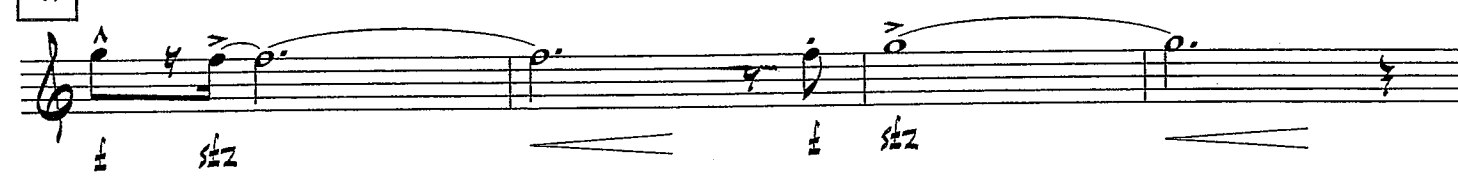
61



65



69



73



DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 1 - PG. 3

77



79



81



83



85



88



91



94



97



DON'T STOP 'TIL YOU GET ENOUGH

R&B/ROCK ♩=112

4



5



9 (SOLO - CUES)



17

21



25 (PLAY)



33

DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 2 - Pg. 2

37

8

45

53

61

69

73

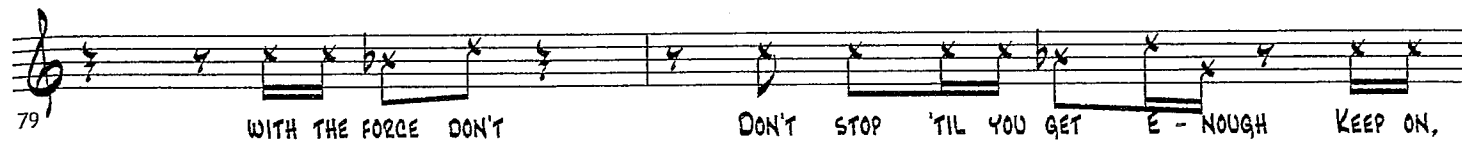
KEEP ON,

DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 2 - PG. 3

77



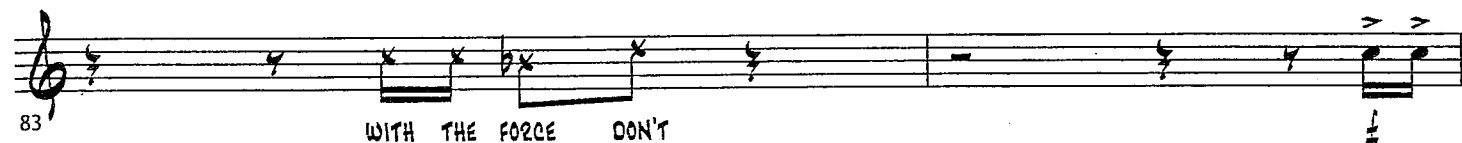
79



81



83



85



88



91



94



97



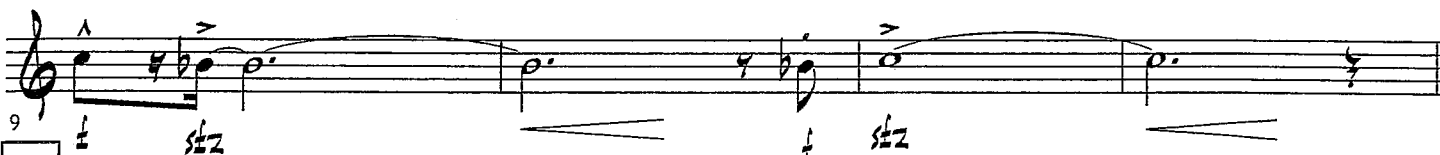
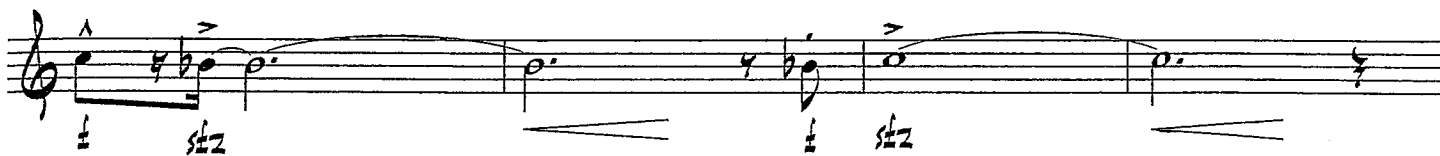
DON'T STOP 'TIL YOU GET ENOUGH

R&B/ROCK ♩=112

4



5



(SOLO - CUES)



21



29 (PLAY)



33

DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 3 - PG. 2

37

8



46



49



53



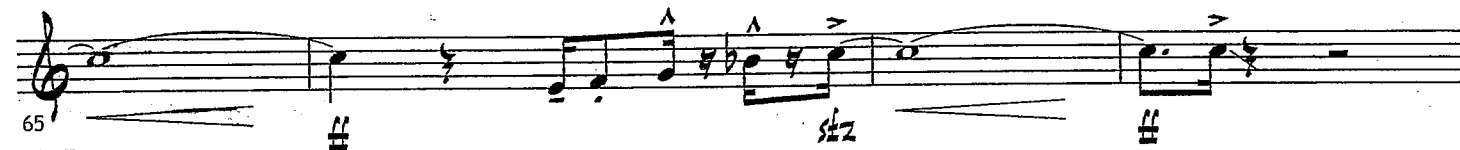
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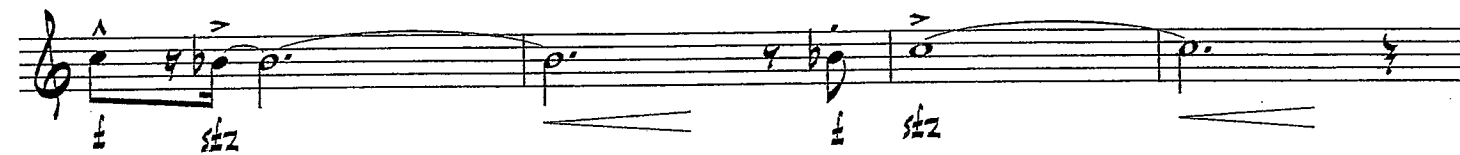
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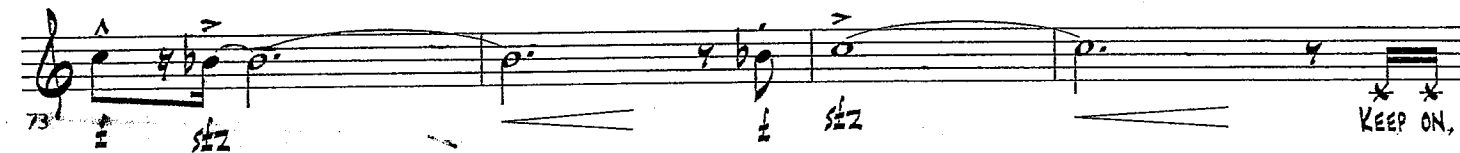
65



69

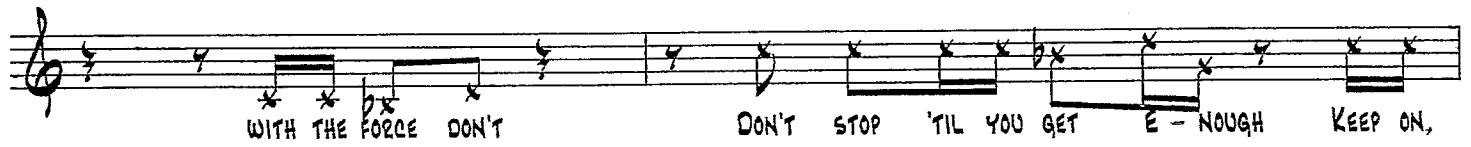


73

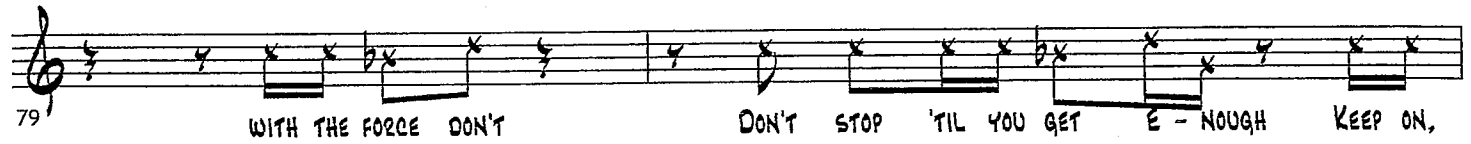


DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 3 - PG. 3

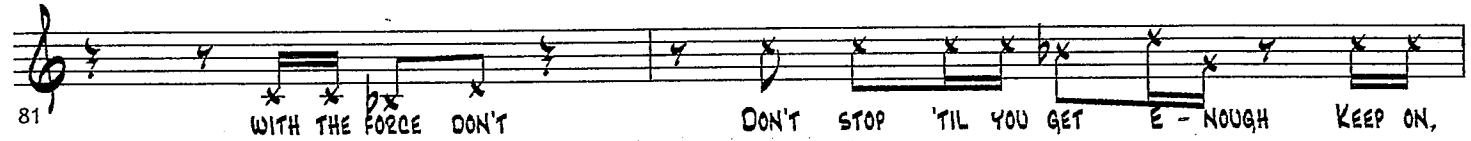
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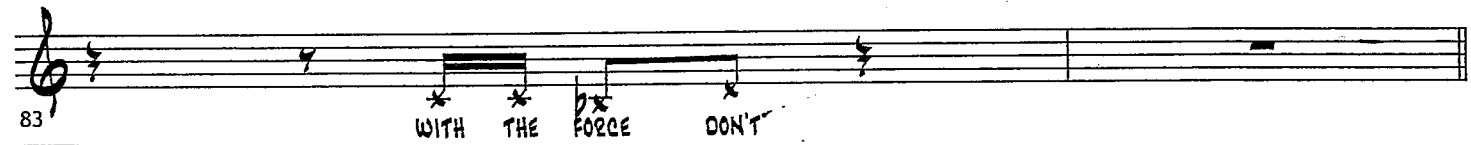
79



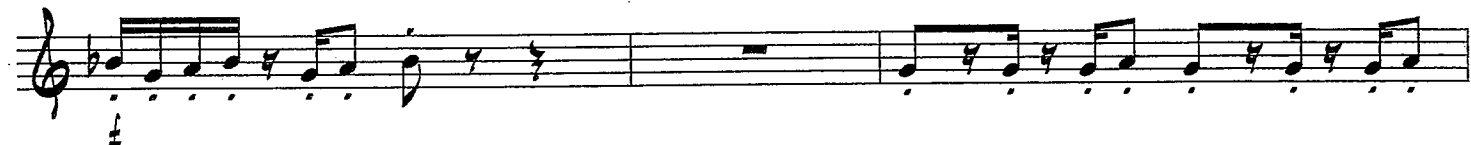
81



83



85



88



93



92



95



98



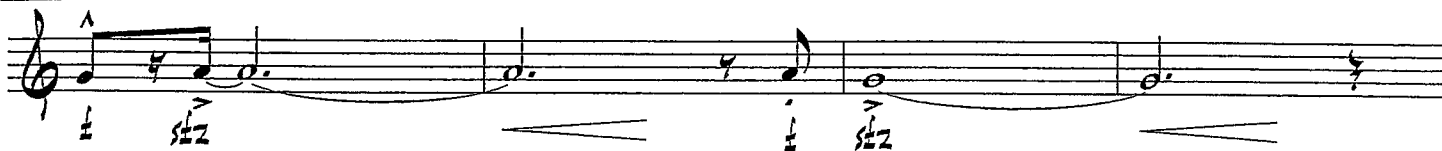
DON'T STOP 'TIL YOU GET ENOUGH

R&B/ROCK ♩=112

4



5



13

(SOLO - CUES

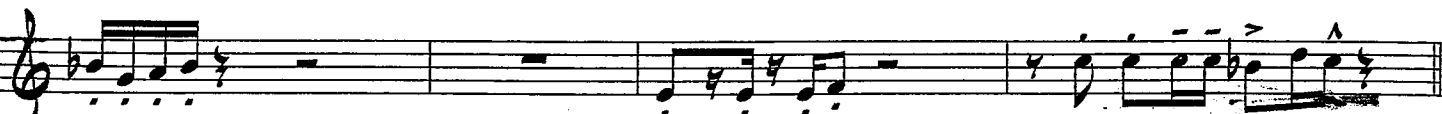


21



29

(PLAY

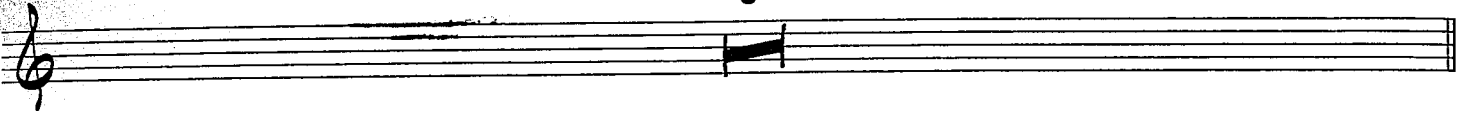


33

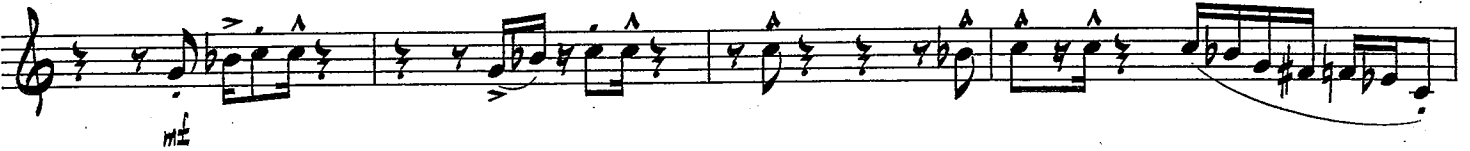
DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 4 - PG. 2

8

37



45



49



53



57



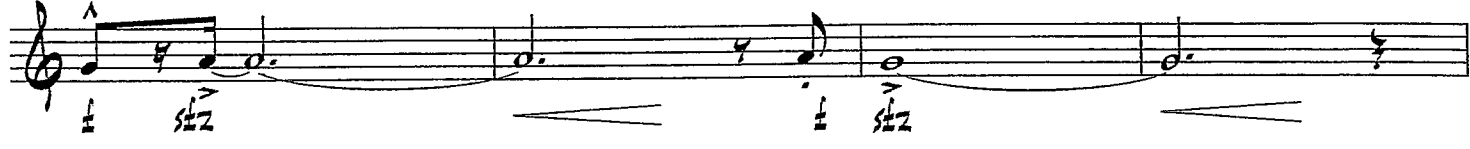
61



65



69



73



DON'T STOP 'TIL YOU GET ENOUGH - TRUMPET 4 - PG. 3

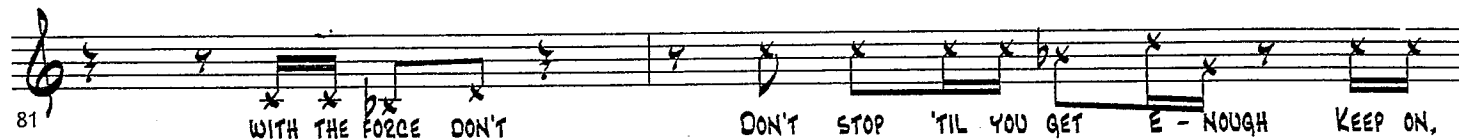
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79

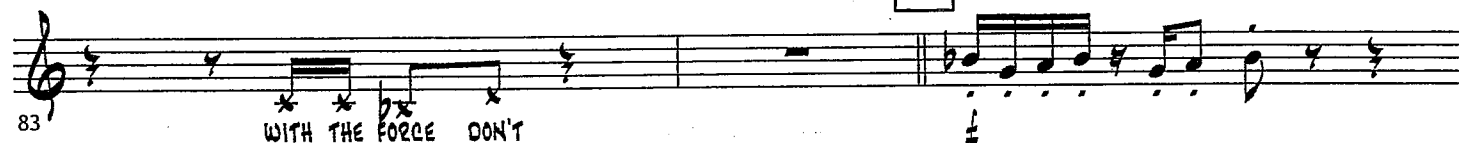


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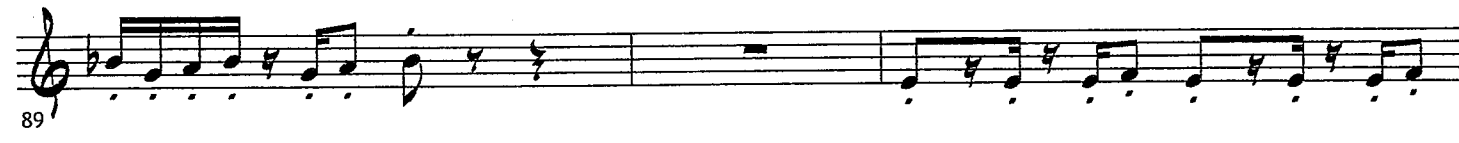
83



86



89



93

92



95

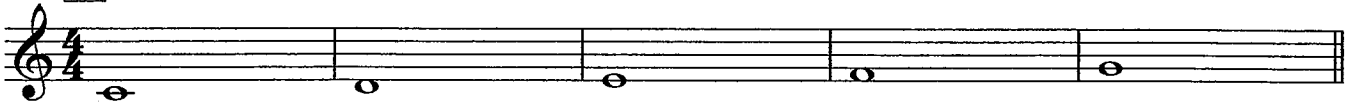


2

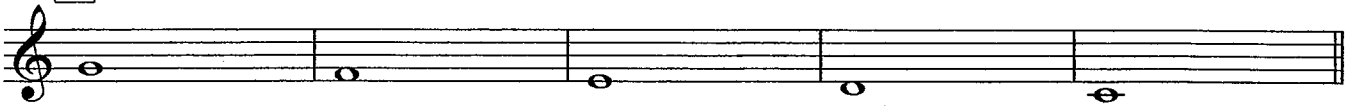
98



A



6 B



11 C

D

Forever Young

Measure 1 guitar only

B♭ Trumpet

The musical score is written for a B♭ Trumpet in 4/4 time. The key signature has two sharps (F# and C#). The score consists of two staves. The first staff contains measures 1 through 8. Measure 1 has a guitar-only instruction. Measures 2-8 feature a melodic line with eighth and quarter notes, including a triplet in measure 2. The second staff contains measures 9 through 19. Measures 9-15 continue the melodic line with eighth and quarter notes. Measures 16-19 feature a sustained note in each measure, marked with a fermata.

3 2

3 4 5 6 7 8

9 10 11 12 13 14 15 16 17 18 19

Forever Young

Tenor Saxophone

Measure 1 guitar only

The musical score is written for Tenor Saxophone in G major (two sharps) and 4/4 time. It consists of two staves. The first staff contains measures 1 through 8. Measure 1 includes a guitar-only instruction. Measures 2 through 8 feature a melodic line with eighth and quarter notes, including a triplet in measure 2 and a quarter rest in measure 8. The second staff contains measures 9 through 19. Measure 9 begins with a triplet of eighth notes. Measures 10 through 16 continue the melodic line with various note values and rests. Measures 17, 18, and 19 feature half notes with fermatas. The score concludes with a double bar line at the end of measure 19.

9 10 11 12 13 14 15 16 17 18 19

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

1st B♭ Cornet

Maestoso con grandezza

f

A

mf *f* *p* *ff*

B

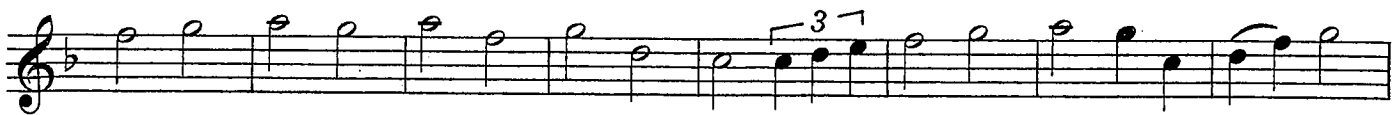
C 5

D

pp *f*

ff

1st B♭ Cornet



THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

2nd B $\flat$ Cornet

Maestoso con grandezza

The musical score for the 2nd B $\flat$ Cornet part of 'The Great Gate of Kiev' consists of seven staves of music. The key signature is one flat (B $\flat$) and the time signature is common time (C). The tempo/mood is 'Maestoso con grandezza'. The score includes various dynamic markings: *f* (forte), *mf* (mezzo-forte), *p* (piano), *ff* (fortissimo), and *pp* (pianissimo). It also features articulation marks such as accents and slurs. Rehearsal marks A, B, C, and D are placed above the staves. A fingering '5' is indicated above a note in the fourth staff. The music is written in a single melodic line for the cornet.

2nd B♭ Cornet

[illegible]

H Meno mosso



The first staff of music is in G major (one sharp) and 3/2 time. It begins with a treble clef and a key signature of one sharp (F#). The melody consists of the following notes: G4 (quarter), A4 (quarter), B4 (quarter), A4-G4 (beamed eighth notes), F#4 (quarter), E4 (quarter), D4 (half). The final measure contains a double bar line, a 3/2 time signature, and a repeat sign.

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

3rd B $\flat$ Cornet

Maestoso con grandezza



A



B



C



D



3rd B♭ Cornet

E *p* 11 *p*

F *mf* **G** *f*

H *f* **Meno mosso**

I *poco rall.* **J** *rit.* *ff* **Grave**

Recorded by PHARRELL
HAPPY
from DESPICABLE ME 2

TRUMPET I

Words and Music by
PHARRELL WILLIAM
Arranged by MIKE TOMARK

(ROCK)

10

18

26

34

42

TRUMPET I

(50)



(58)



(66)



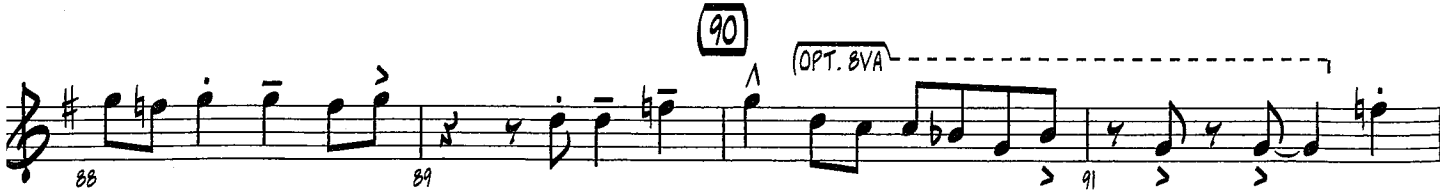
(74)



(82)



(90)



TRUMPET I

TO CODA ⊕

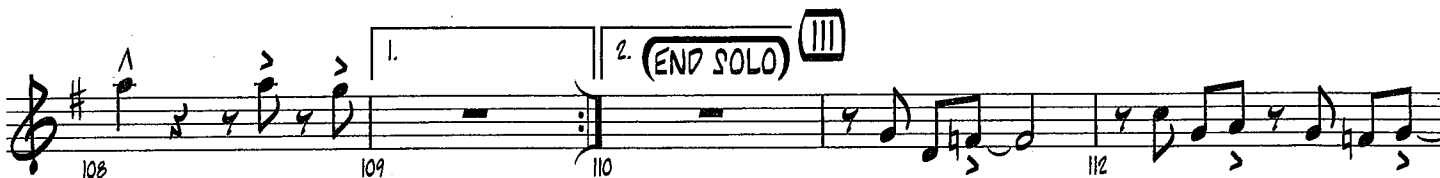


(98) (OPEN FOR SOLOS)

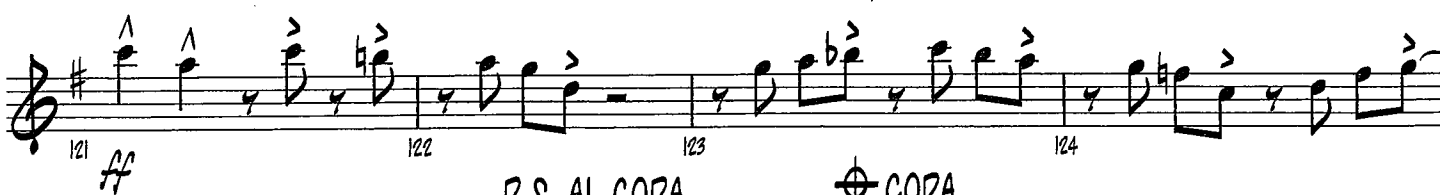


(102) (BACKS ON CUE - LAST SOLOIST CONTINUES)

(PLAY 2ND TIME ONLY)



(119)



D.S. AL CODA

⊕ CODA



Recorded by PHARRELL
HAPPY
 from DESPICABLE ME 2

Words and Music by
 PHARRELL WILLIAM
 Arranged by MIKE TOMARK

TRUMPET 2

(ROCK)

The musical score for Trumpet 2 is written in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The score is divided into measures, with measure numbers 2, 8, 10, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35-36, 37, 38-40, 41, 42, 43, 44, 45, 46, and 47-48 indicated. The score includes various musical notations such as eighth notes, quarter notes, and rests. Dynamic markings include *mf* (mezzo-forte) and *f* (forte). The score is marked with a '7' above measure 3-4, an '8' above measure 10-17, and a '2' above measure 35-36. The score is also marked with a '3' above measure 38-40 and a '2' above measure 47-48. The score is marked with a '10' above measure 10 and a '18' above measure 18. The score is marked with a '26' above measure 26 and a '34' above measure 34. The score is marked with a '42' above measure 42. The score is marked with a '2' above measure 47-48. The score is marked with a '3' above measure 38-40. The score is marked with a '2' above measure 47-48. The score is marked with a '10' above measure 10 and a '18' above measure 18. The score is marked with a '26' above measure 26 and a '34' above measure 34. The score is marked with a '42' above measure 42. The score is marked with a '2' above measure 47-48. The score is marked with a '3' above measure 38-40. The score is marked with a '2' above measure 47-48.

TRUMPET 2

(50)



(58)



(66)

(CLAP)



(74)

(CLAP)



(82)

(PLAY)



(90)



TRUMPET 2

TO CODA ⊕

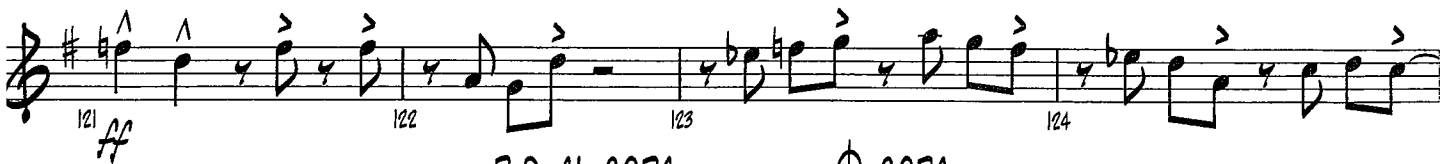
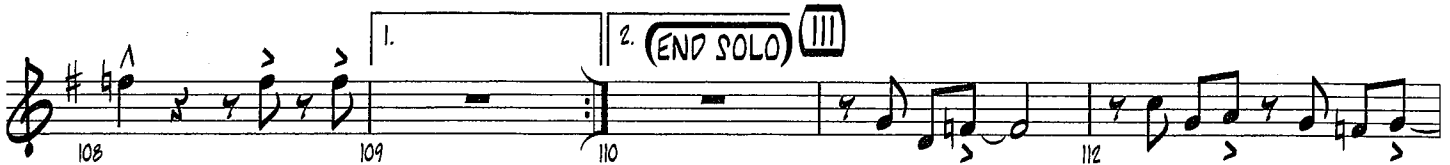
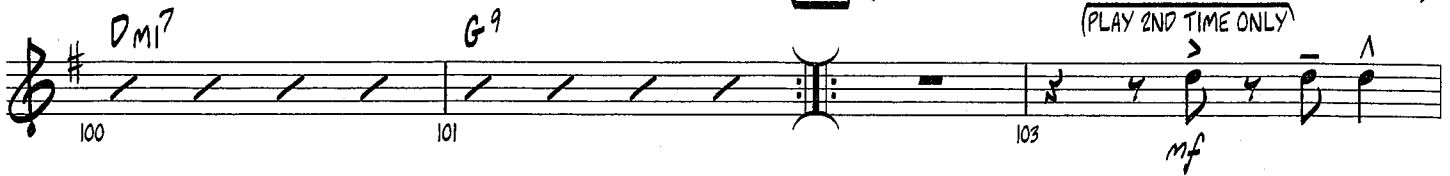


(98) (OPEN FOR SOLOS)



(102) (BACKS ON CUE - LAST SOLOIST CONTINUES)

(PLAY 2ND TIME ONLY)



D.S. AL CODA

⊕ CODA



Recorded by PHARRELL
HAPPY
from DESPICABLE ME 2

Words and Music by
PHARRELL WILLIAM
Arranged by MIKE TOMARK

TRUMPET 3

(ROCK)

mf

7

3-9

10

8

10-17

18

mf

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35-36

37

38-40

41

42

43

44

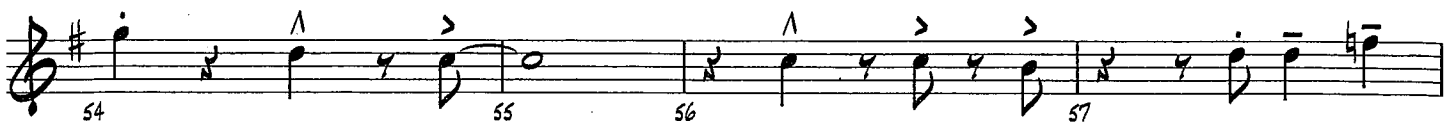
45

46

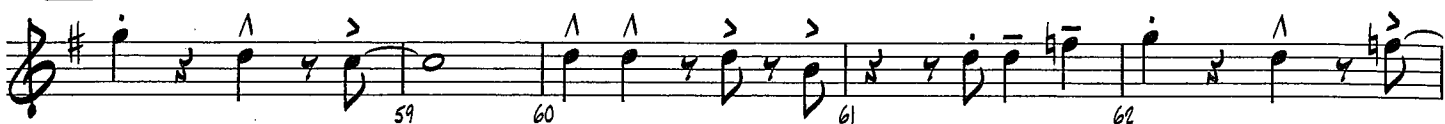
47-48

TRUMPET 3

(50)



(58)



(66)

(CLAP)



(74)

CLAP

(CLAP)

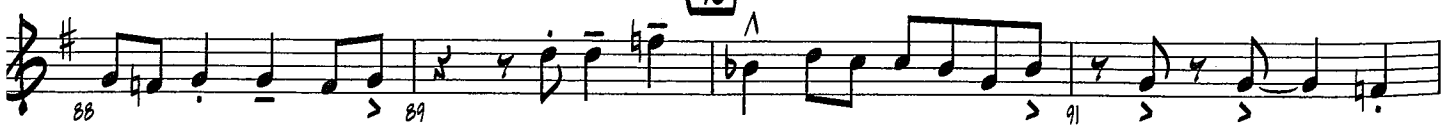


(PLAY)

(82)



(90)



TRUMPET 3

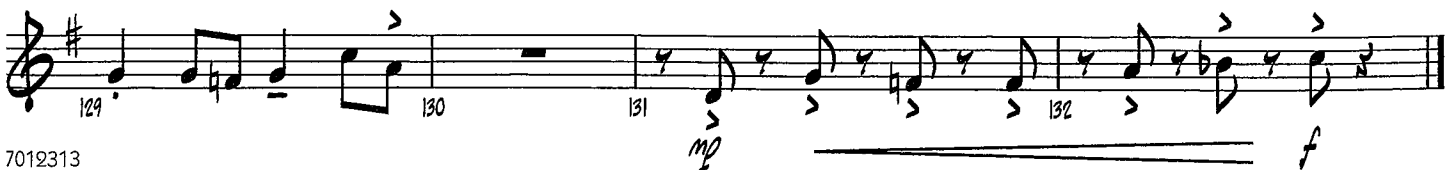
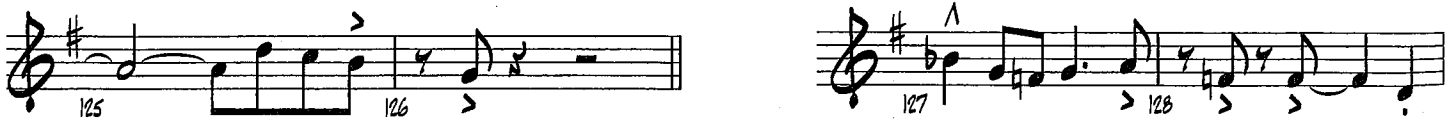
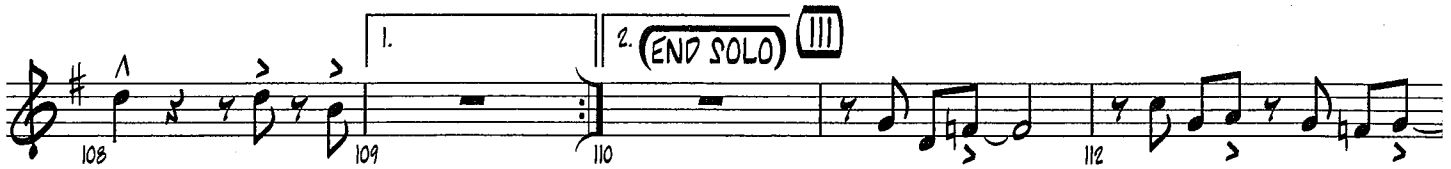
TO CODA



(98) (OPEN FOR SOLOS)



(102) (BACKS ON CUE - LAST SOLOIST CONTINUES)



Recorded by PHARRELL
HAPPY
from DESPICABLE ME 2

TRUMPET 4

Words and Music by
PHARRELL WILLIAM
Arranged by MIKE TOMARK

(ROCK)

TRUMPET 4

(50)



(58)



(66)

(CLAP)



(74)

(CLAP)



(82)

(PLAY)



(90)



TRUMPET 4

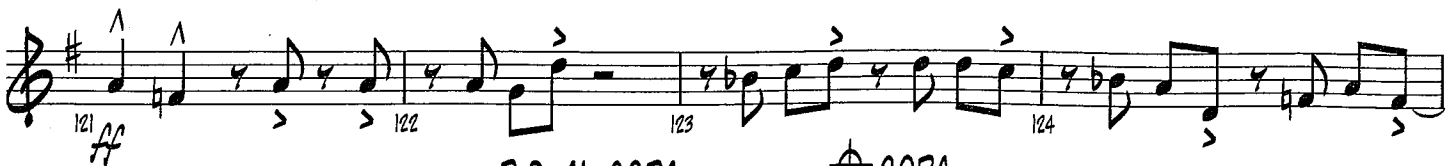
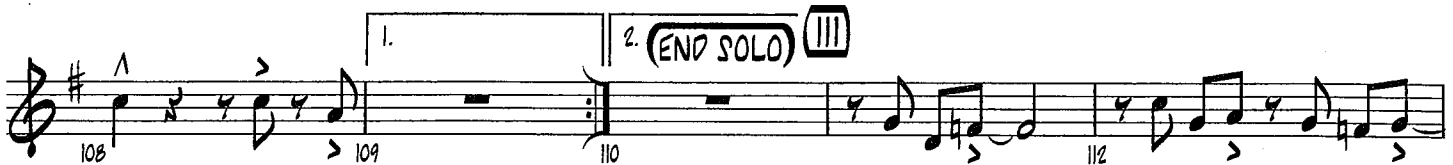
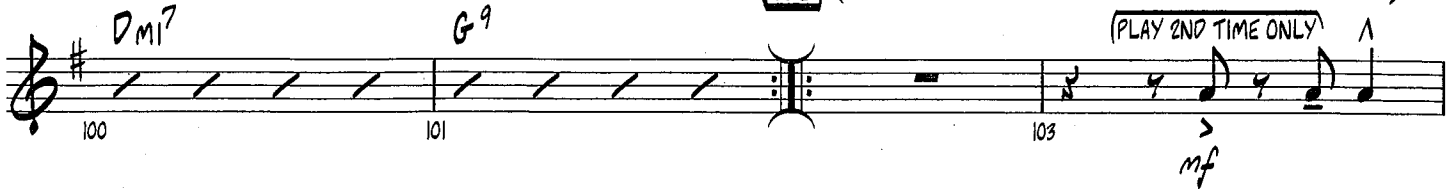
TO CODA



(98) (OPEN FOR SOLOS)



(102) (BACKS ON CUE - LAST SOLOIST CONTINUES)



D.S. AL CODA

CODA



Recorded by PHARRELL
HAPPY
 from DESPICABLE ME 2

Words and Music by
PHARRELL WILLIAM
 Arranged by MIKE TOMARC

SAMPLE SOLOS

B^b INSTRUMENTS

Handwritten musical score for B^b instruments, measures 101-110. The score is written in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. Measure 102 is marked with a box and contains the chord EbMA⁹. A handwritten instruction "(PLAY 2ND TIME)" is written above the staff in measure 102. The score includes various chords and melodic lines, with some measures marked with a "2" indicating a second ending. Chords include EbMA⁹, Dm1⁷, G⁹, and Dm1⁷(ADD11).

F^b INSTRUMENTS

Handwritten musical score for F^b instruments, measures 101-103. The score is written in treble clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. Measure 102 is marked with a box and contains the chord BbMA⁹. A handwritten instruction "(PLAY 2ND TIME)" is written above the staff in measure 102. The score includes various chords and melodic lines, with some measures marked with a "2" indicating a second ending. Chords include BbMA⁹ and Am1⁷(ADD11).

SAMPLE SOLOS

Handwritten musical notation for guitar solos in treble clef, measures 104-110. Chords are written above the staff.

Measures 104-105: A_{MI}^7 and D^9

Measure 106: Bb_{MA}^9

Measures 107-108: $A_{MI}^7(ADDIII)$

Measures 109-110: D^9 (first ending), D^9 (second ending)

BASS CLEF INSTRUMENTS

Handwritten musical notation for bass clef instruments, measures 101-110. Chords are written above the staff.

Measures 101-102: D_{bMA}^9 (first ending), D_{bMA}^9 (second ending)

Measures 103-104: $C_{MI}^7(ADDIII)$

Measures 105-106: F^9 and D_{bMA}^9

Measures 107-108: $C_{MI}^7(ADDIII)$ and C_{MI}^7

Measures 109-110: F^9 (first ending), F^9 (second ending)

Trumpet / Clarinet / Bass Clarinet

?



1) Name _____

2) Write in note names...

3) What notes (if any) are in your key signature? _____

4) Play the piece...

142 **Bb**
(Med.)

HEART AND SOUL

- HOAGY CARMICHAEL
FRANK LEISSER

Handwritten musical score for "Heart and Soul" in B-flat major, 4/4 time. The score consists of seven staves of music with various chords and melodic lines. The key signature has two flats (Bb and Eb). The time signature is 4/4. The music is written in a simple, handwritten style with some corrections and annotations.

Chords and notes visible in the score:

- Staff 1: G, E-7, A-7, D7, Gmaj7, E-7, A-7, D7
- Staff 2: B-7, E-7, A-7, D7, G, E-7, A-7, D7
- Staff 3: G, A-7, D7, Gmaj7, D-7, G7, Cmaj7, B7, E7, A7
- Staff 4: D7, G7, C7, B7, Cmaj7, B7, E7, A7
- Staff 5: D7, G7, C7, D7, G, E-7, A-7, D7
- Staff 6: Gmaj7, E-7, A-7, D7, B-7, E-7, A-7, D7
- Staff 7: B7#5, E7, A-7, D7, G, (E-7, A-7, D7)

LARGO

From NEW WORLD SYMPHONY

B $\flat$ TRUMPET 1

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

Largo



[9] Solo or Soli



[17]

8

[25] All



[35]

4



[43]

3

rit.



[47]

2

[57]



LARGO

From NEW WORLD SYMPHONY

B $\flat$ TRUMPET 2

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

Largo

mp

9 8 17 8 25

f mp

f

35 4

p p

43 3 47

rit. mp a tempo

f

2 57

mp

f rit. p

The Legend of Super Mortal Tetris

Melody Bb
LOW PART

arr. Bernice

Each note cued

A TETRIS (♩ = 140)

The musical score is written for a low part in B-flat major, 4/4 time. It consists of ten staves of music, each labeled with a letter in a box. The score includes various musical notations such as dynamics (f, fp, mf), articulation (accents, slurs), and specific game references. The tempo for section A is 140 beats per minute, and for section G it is 100 beats per minute. The score includes triplets and rests of 4 and 3 measures.

B

C 13

D

E

F

G MARIO (♩ = 100)

H 34

I (♩ = 126) **J** **K**

MORTAL KOMBAT

YELL!

4 3 4

L 50 **3** YELL! 2nd time only **M**

Spon sor the band! *f*

N ZELDA (♩ = 80) *mf*

56

O Faster (♩ = 120) **P** **2**

61 *f* **Q**

67 **3** **3**

R

72

S **T**

77 **3**

U

83

89

The Legend of Super Mortal Tetris

Counter melody 1 B $\flat$
LOW PART

arr. Bernice

Each note cued

A TETRIS (♩ = 140)

Musical notation for the TETRIS section, measures 1-22. The key signature is B $\flat$ and the time signature is 4/4. The notation includes various musical symbols such as notes, rests, and dynamic markings like *f* and *fp*. The section is divided into measures 1-6, 7-11, 12-16, 17-21, and 22.

G MARIO (♩ = 100)

Musical notation for the MARIO and MORTAL KOMBAT sections, measures 23-41. The key signature is B $\flat$ and the time signature is 4/4. The notation includes various musical symbols such as notes, rests, and dynamic markings like *f* and *fp*. The section is divided into measures 23-32, 33-35, 36-40, and 41. The MORTAL KOMBAT section starts at measure 36 and includes a 4-measure rest and a 3-measure rest.

YELL! K L Don't Play 2nd Time (Tacet)

4

Spon sor the band! *mf*

M N ZELDA (♩ = 80)

4

mf

Faster (♩ = 120) P Q

2

R

3 3

S

3

T U

3

The Legend of Super Mortal Tetris

Bass Line 1 Bb

Counter melody 2 Bb

LOW PART

arr. Bernice

Each note cued

Bass Line 1

A TETRIS (♩ = 140)

The musical score is written for a single melodic line in B-flat major, 4/4 time. It consists of ten systems of music, each labeled with a letter in a box. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings like *f* and *fp*. Some systems include repeat signs and first/second endings. The themes represented are Tetris, Mario, Mortal Kombat, and a vocal line.

System A: TETRIS (♩ = 140). Starts with a *f* dynamic marking. Includes a *fp* marking and a repeat sign.

System B: Continuation of the Tetris theme.

System C: Continuation of the Tetris theme.

System D: Continuation of the Tetris theme.

System E: Continuation of the Tetris theme.

System F: Continuation of the Tetris theme.

System G: MARIO (♩ = 100). Includes a first ending marked with a '5' and a second ending marked with a '4'.

System H: Continuation of the Mario theme.

System I: MORTAL KOMBAT (♩ = 126). Includes a first ending marked with a '4' and a second ending marked with a '3'.

System J: Continuation of the Mortal Kombat theme.

System K: YELL! Includes a first ending marked with a '4' and a second ending marked with a '4'.

System L: Continuation of the Yell! theme.

System M: Spon sor the band! Includes a first ending marked with a '4' and a second ending marked with a '4'.

M N **ZELDA** O **Faster**
(♩ = 80) (♩ = 120)

Counter melody 1

P Q R S T U

mf *f*

The Legend of Super Mortal Tetris

Bass Line 2 Bb
LOW PART

arr. Bernice

Each note cued

A TETRIS (♩ = 140)

The musical score is written for a bass line in 4/4 time, featuring a key signature of two flats (Bb and Eb). The tempo for the Tetris section is 140 beats per minute (♩ = 140). The score is divided into sections labeled A through J, with measures 6, 11, 16, 21, 26, and 35 marked at the beginning of their respective lines. Section A (TETRIS) starts at measure 1 with a forte (f) dynamic and includes a crescendo leading to a fortissimo (fp) dynamic at measure 5. Section B starts at measure 6. Section C starts at measure 11. Section D starts at measure 16. Section E starts at measure 21. Section F starts at measure 26. Section G (MARIO) starts at measure 26 with a tempo change to 100 beats per minute (♩ = 100) and a mezzo-forte (mf) dynamic. Section H starts at measure 31. Section I (MORTAL KOMBAT) starts at measure 35 with a tempo change to 126 beats per minute (♩ = 126). Section J starts at measure 40. The score concludes with a final measure at measure 43.

6

11

16

21

26

35

B

C

D

E

F

G MARIO (♩ = 100)

H

I MORTAL KOMBAT (♩ = 126)

J

mf

5

4

3

YELL! K L Don't Play
2nd Time (Tacet)

45 Spon sor the band! *mf*

M N ZELDA (♩ = 80) *mf*

54 4

O Faster (♩ = 120) P Q

63 *f*

R S

72

T U

80

88

arr. Bernice

2009

Trumpet in B $\flat$

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

$\text{♩} = 82$

Majestically

6 4

10 14 18

22

28 *Ode To Joy* 32 36

40

43 44 48

49 52

56

55

f

f

p

mf

f

Bb

Mr. P.C.

John Coltrane

Chord progression: D_M7, G_M7, D_M7, B^b7, A7, D_M7.

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Mr. PC is a 12-bar minor blues. Segments of the motific melody are transposed to match the chord changes. It was originally played with a fast swing feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

D_{MI}^7 G_{MI}^7 B^b7 A^7 D_{MI}^7 G_{MI}^7 B^b7 A^7

$b3$ $b7$ 1 $b7$ $b3$ 1 $b7$ 3 1 $b7$ 3 1 9 $b7$ $b3$ 5 $b3$ $b7$ 5 3 $b7$ 5 3 $b7$

Useful Scales

D Blues Scale **D Dorian** (D_{MI}^7) **G Dorian** (G_{MI}^7)

1 $b3$ 4 $b5$ 5 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1

B^b Mixolydian (B^b7) **A Mixolydian** (A^7)

1 2 3 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1

Sample Bass Line

D_{MI}^7

1 2 $b3$ 4 5 6 $b7$ 7 1 $b7$ 5 $b3$ 1 5 1 $b3$

G_{MI}^7 D_{MI}^7

1 2 $b3$ 2 1 $b7$ 6 $b6$ 1 $b7$ 6 $b7$ 1 $b3$ 5 $b3$

B^b7 A^7 D_{MI}^7

1 3 2 1 1 $b7$ $b6$ 5 1 $b3$ 5 $b3$ 1 5 $b3$ 2

My Way

And now the end is near,
And so I face the final curtain,
My friends I'll say it clear,
I'll state my case of which I'm certain,
I've lived a life that's full,
I traveled each and every highway,
And more much more than this,
I did it my way...

Trumpet in B $\flat$ 1

My Way

Don Costa
trans. Jerannchris Rivera-Heredia

p

A

f

B

fp *ff*

Trumpet in B $\flat$ 2

My Way

Don Costa
trans. Jerannchris Rivera-Heredia

p

A

f

B

mf *ff*

Trumpet in B $\flat$ 3

My Way

Don Costa
trans. Jerannchris Rivera-Heredia

The musical score is written for a Trumpet in B $\flat$ 3. It consists of five staves of music in 3/4 time, with a key signature of two flats (B $\flat$ and E $\flat$). The score includes various musical notations such as rests, eighth notes, quarter notes, and triplet markings. Dynamics include *p* (piano), *f* (forte), *mf* (mezzo-forte), and *ff* (fortissimo). The score is divided into sections labeled A and B. Section A starts at measure 6 and ends at measure 12. Section B starts at measure 12 and ends at measure 24. The score concludes with a final double bar line at measure 24.

1

p

A

6

12

f

B

24

mf *ff*

OVER THE RAINBOW

1ST B♭ TRUMPET

Music by HAROLD ARLEN
Lyric by E.Y. HARBURG
Arranged by PAUL COOK

MODERATELY SLOW BALLAD

The musical score for the 1st B♭ Trumpet part of "Over the Rainbow" is written in G major, 4/4 time, and marked "MODERATELY SLOW BALLAD". The score consists of ten staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody is written in a single line with a long slur over the first eight measures. The second staff contains measures 9 through 18, with measure numbers 9, 11, and 13 indicated below the staff. The third staff contains measures 19 through 26, with measure numbers 19, 21, 22, and 25 indicated below the staff. The fourth staff contains measures 27 through 34, with measure numbers 27, 32, and 34 indicated below the staff. The fifth staff contains measures 35 through 42, with measure numbers 35, 37, and 42 indicated below the staff. The sixth staff contains measures 43 through 50, with measure numbers 43, 45, and 50 indicated below the staff. The seventh staff contains measures 51 through 58, with measure numbers 51, 52, 55, and 58 indicated below the staff. The eighth staff contains measures 59 through 66, with measure numbers 59, 60, 62, and 64 indicated below the staff. The ninth staff contains measures 67 through 74, with measure numbers 67, 69, 71, and 73 indicated below the staff. The tenth staff contains measures 75 through 82, with measure numbers 75, 77, 79, and 81 indicated below the staff. The score includes various musical notations such as slurs, ties, and dynamic markings like "mezzo-forte" (mf) and "piano" (p). The score concludes with a double bar line and a repeat sign.

OVER THE RAINBOW

2ND B♭ TRUMPET

Music by HAROLD ARLEN
Lyric by E.Y. HARBURG
Arranged by PAUL COOK

MODERATELY SLOW BALLAD

MODERATELY SLOW BALLAD

1. *mf* 217. *f*

(3) 8 (11) 7 (19) *f*

20 21 22 23

24 25 26 **To Coda**

(27) 7 (35) *mf*

34 35

36 37 38 **D.S. *f* AL Coda**

Coda

39 40 41 42 43

44 45 46 47 48

49 50 51 52 53

54 55 56 57 58 59

60 61 *mf* 62 63 64 65

OVER THE RAINBOW

3RD B♭ TRUMPET

Music by HAROLD ARLEN
Lyric by E.Y. HARBURG
Arranged by PAUL COOK

MODERATELY SLOW BALLAD

This musical score is for the 3rd B♭ Trumpet part of the song "Over the Rainbow". It is a moderately slow ballad in C major, 4/4 time. The score consists of nine staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The tempo and mood are indicated as "MODERATELY SLOW BALLAD". The score includes various musical notations such as eighth notes, quarter notes, and half notes, often beamed together. There are several measures with rests, some of which are marked with "rit." (ritardando). The score is divided into sections by bar lines and includes a "CODA" section marked with a double bar line and a circle containing a cross. The score concludes with a final measure marked with a double bar line and a circle containing a cross. The score is arranged by Paul Cook.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000

Bb
-Tenors optional 8va
-Doubles Alto Sax
-Solo @ 35

Over the Rainbow

Harold Arlen

The musical score is written for a Bb instrument in C major, 4/4 time. It consists of ten staves of music. The first staff begins with a treble clef, a key signature of one flat (Bb), and a common time signature (C). The tempo is marked 'rit.' (ritardando). The first measure is marked with a box containing the number 3. The dynamics are marked 'mf' (mezzo-forte) and 'f' (forte). The second staff begins with a measure number 6 and ends with a measure marked with a box containing the number 11. The dynamics are marked 'mf'. The third staff begins with a measure number 12 and ends with a measure marked with a box containing the number 19. The dynamics are marked 'f'. The fourth staff begins with a measure number 17 and ends with a measure marked with a box containing the number 27. The dynamics are marked 'p' (piano). The fifth staff begins with a measure number 24 and ends with a measure marked with a box containing the number 35. The dynamics are marked 'f', 'mf', and 'f'. The sixth staff begins with a measure number 36 and ends with a measure marked with a box containing the number 43. The dynamics are marked 'f'. The seventh staff begins with a measure number 43 and ends with a measure marked with a box containing the number 49. The dynamics are marked 'f'. The eighth staff begins with a measure number 49 and ends with a measure marked with a box containing the number 51. The dynamics are marked 'f'. The ninth staff begins with a measure number 51 and ends with a measure marked with a box containing the number 57. The dynamics are marked 'f'. The tenth staff begins with a measure number 57 and ends with a measure marked with a box containing the number 64. The dynamics are marked 'mf' and 'rit.'.

rit.

mf

f

6

11

mf

12

19

f

17

p

24

To Coda

27

7

35 SOLO

f

mf

f

36

43

43

49

D.S. al Coda

51

Coda

f

57

mf

rit.

PEP BAND CHEERS

Superman So So Do So So Do So Do / So So Do So So Mi Re Re

Imperial March Mi Mi Mi Do So Mi Do So Mi

Iron Man Mi So So La La Do Ti Do Ti Do Ti So So La La (Repeat)

Mari Bros Mi Mi Mi Do Mi So So

Malaguena Mi Mi Mi Mi Fa Fa Fa Fa So Fa (Repeat)

Harmony Ti Ti Ti Ti Do Do Do Do Re Do (Repeat)

Get Ready For This So So So Do Do Re Re

So So So Te Te Do Do

So So So Do Do Re Re

So So So Te Te Do Re

Eye of The Tiger So So Fa So So Fa So So Fa Me (Repeat)

Harmony Te Te La Te Te La Te Te La So (Repeat)

More...

Suavemente: Groove (Cm – G – G – Cm)

C Minor Groove: (C Minor)

Antonio Groove: Do Te Le So (Bb Blues)

Harmony: So Fa Me Re

12 Bar Groove: (Bb Blues)

Two Ceremonial Marches

1st Trumpet
(Cornet)

1. Processional

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen

YBS 54

Maestoso

f

rit.

div.

A Andante 8

B 6

mf

C

D

E unis. **mf**

f

div.

1. **div.** **unis.**

2. rit. **div.** **unis.** **div.**

f

3

Two Ceremonial Marches

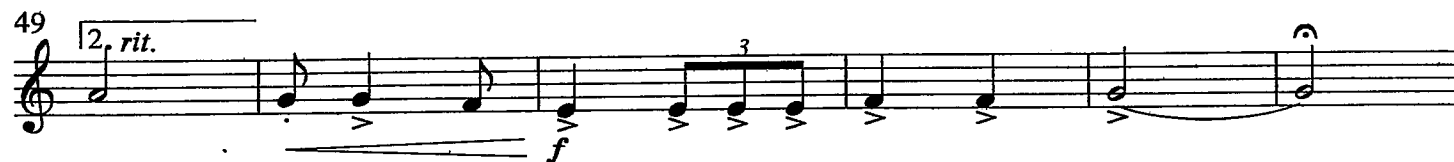
2nd Trumpet
(Cornet)

1. Processional

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen



Santa Claus Is Comin' To Town

Melody - Bb

Coots & Gillespie
arr. Bernice

Moderate Swing



Santa Claus Is Comin' To Town

Bb Bass Line (Low)

Coots & Gillespie
arr. Bernice

Moderate Swing



C F C C7 F Fm C Am



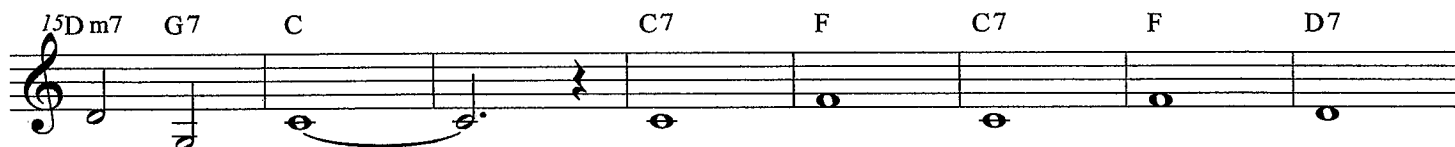
mf

A

C F C C7 F Fm C Am



B



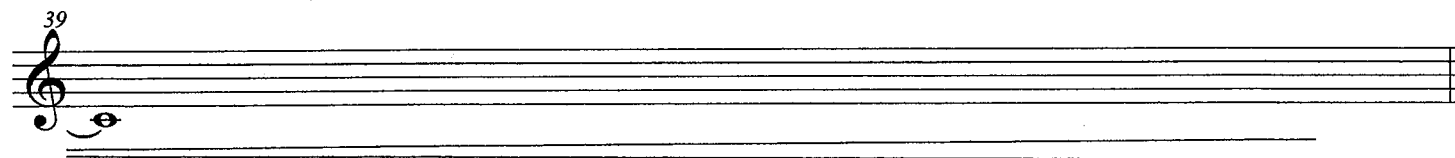
C

To Coda D



D.S. al Coda

E



Bb-Low

Sight Reading Exercises



Bb - High

Sight Reading Exercises

1 

2 

3 

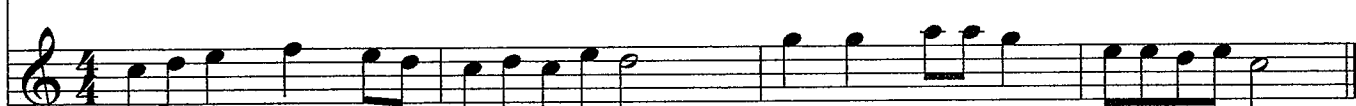
4 

5 

6 

7 

8 

9 

Trumpet in B $\flat$

Simple Gifts

from Appalachian Spring

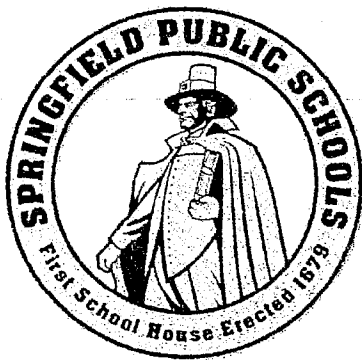
Traditional
Aaron Copland (1900-1990)

$\text{♩} = 72$

mp

5

f



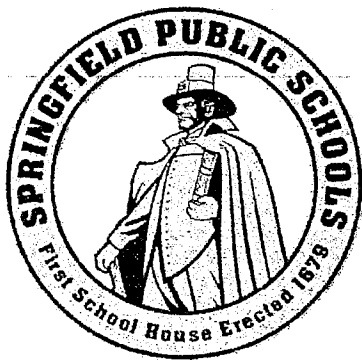
SPS District Determined Measure

Music Performance Rubrics

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	• Indicates a mastery level, exceeding expectations. • Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	• Reaches expected (or proficient) level for this task. • Student produces quality work and occasionally needs assistance with demanding tasks.	• Indicates a developing level for this task. • Student produces required work with teacher direction and support.	• Indicates an emerging level for this task. • Student requires constant teacher direction, support, and assistance.
TONE QUALITY	• The tone is always full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. The tone has professional quality. • Air is always used efficiently to support a quality tone.	• The tone is usually full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. Extremes in range may cause the tone to be less controlled. • Air is usually used efficiently to support a quality tone.	• The tone is somewhat full, resonant, open, supported, focused, controlled, clear, or centered throughout the range of the instrument. The tone is occasionally uncontrolled and harsh in the normal and extreme playing range. • Air is somewhat used efficiently to support a quality tone.	• The tone is rarely full, resonant, open, supported focused, controlled, clear, or centered regardless of the range being played. Tone quality is harsh, distorted, inconsistent, thin or airy. • Air is rarely used efficiently to support a quality tone.
RHYTHMIC ACCURACY	• The beat is always secure (steady). • Rhythms are always accurate. • There are no duration errors that detract from the overall performance.	• The beat is usually secure (steady). • Rhythms are usually accurate. • There are a few duration errors, but these do not detract from the overall performance.	• The beat is somewhat secure (steady). • Rhythms are somewhat accurate. • There are frequent or repeated duration errors that occasionally detract from the overall performance	• The beat is rarely secure (steady). Lack of internal pulse. • Rhythms are rarely accurate. • There are constant duration errors that significantly detract from the overall performance

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
NOTE ACCURACY	- Notes are always accurate. - Finger/slide/sticking combinations are always smooth and completed without hesitation. - There are no pitch errors that detract from the overall performance.	- Notes are usually accurate, though there might be an isolated error. - Finger/slide/sticking combinations are usually smooth and completed without hesitation. - There are a few pitch errors, but these do not detract from the overall performance.	- Notes are somewhat accurate. - Finger/slide/sticking combinations are occasionally smooth or completed without hesitation. - There are frequent or repeated pitch errors that occasionally detract from the overall performance.	- Notes are rarely accurate. - Finger/slide/sticking combinations are rarely smooth or completed without hesitation. - There are constant pitch errors that significantly detract from the overall performance.
DYNAMICS	- Dynamic levels are always obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are always executed accurately as directed by the music and/or the conductor.	- Dynamic levels are usually obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Dynamic levels are somewhat obvious and consistent. Levels fluctuate, but can be discerned. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Dynamic levels are rarely obvious or consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are rarely executed accurately as directed by the music and/or the conductor.
ARTICULATION	- Articulations are always secure. - Markings (staccato, legato, slur, accents, etc.) are always executed accurately as directed by the music and/or the conductor.	- Articulations are usually secure, though there might be an isolated error. - Markings (staccato, legato, slur, accents, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Articulations are somewhat secure. - Markings (staccato, legato, slur, accents, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Articulations are rarely secure. - Markings (staccato, legato, slur, accents, etc.) are rarely executed accurately as directed by the music and/or the conductor.
INTONATION	- The performance is always in tune in all registers and dynamic levels. - Intonation is always consistent. - There are no pitch problems due to range or dynamic extremes.	- The performance is usually in tune in all registers and dynamic levels. - Intonation is usually consistent. - There are occasional pitch problems due to range or dynamic extremes.	- The performance is somewhat in tune in all registers and dynamic levels. - Intonation is somewhat inconsistent. - There are several pitch problems due to range or dynamic extreme.	- The performance is rarely in tune in all registers and dynamic levels. - Intonation rarely consistent. - There are constant pitch problems due to range or dynamic extremes.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
EXPRESSION	• The student always performs with a creative nuance and expressive style in response to the music. • Attention is always given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is always performed with feeling—artfully, meaningfully, and emotionally.	• The student usually performs with a creative nuance and expressive style in response to the music. • Attention is usually given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is usually performed with feeling—artfully, meaningfully, and emotionally.	• The student occasionally performs with a creative nuance and expressive style in response to the music. • Attention is occasionally given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is occasionally performed with feeling—artfully, meaningfully, and emotionally.	• The student rarely performs with a creative nuance and expressive style in response to the music. • Attention is rarely given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is rarely performed with feeling—artfully, meaningfully, or emotionally.
SIGHT-READING (if applicable)	• The student always responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is smooth and completed without hesitation.	• The student usually responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is mostly smooth and completed without much hesitation.	• The student occasionally responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is somewhat smooth and completed with some hesitation.	• The student rarely responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is not smooth and completed with much hesitation.
PERCUSSION TECHNIQUE	• Correct technique is always used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is usually used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is somewhat used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is rarely used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)



SPS District Determined Measure

Music Performance Rubric

Name: _____

Date: _____

Course: _____

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1	NOT ATTEMPTED 0
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.	Did not complete or attempt.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)	F (59-0)
TONE QUALITY (4 Points)					
RHYTHMIC ACCURACY (4 Points)					
NOTE ACCURACY (4 Points)					
TECHNIQUE -Posture- (4 Points)					
DYNAMICS (4 Points)					
ARTICULATION (4 Points)					
INTONATION (4 Points)					
EXPRESSION (4 Points)					
TOTAL POINTS Beginning - 16 Points Possible (Advanced/Intermediate 32 Points Possible)	COMMENTS _____ _____ _____ _____ _____				

Sponsor Song 2017 - Melody

C INSTRUMENTS (TREBLE)



B-FLAT INSTRUMENTS (HIGH)



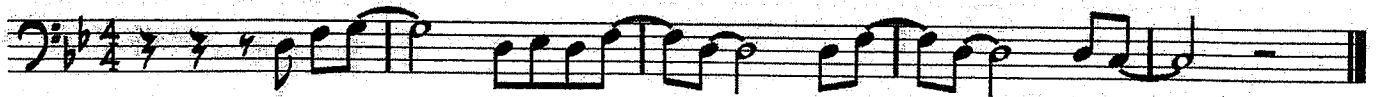
B-FLAT INSTRUMENTS (LOW)



E-FLAT INSTRUMENTS



C INSTRUMENTS (BASS)



TUBA



Lyrics

SciTech Band! We need your money, your money right now.

Show us love, come be a sponsor, a sponsor, right now.

Sponsor Song 2017 - Horn Lick

C INSTRUMENTS (TREBLE)



G F G Bb G F G G F G Bb G F G

B-FLAT INSTRUMENTS (HIGH)



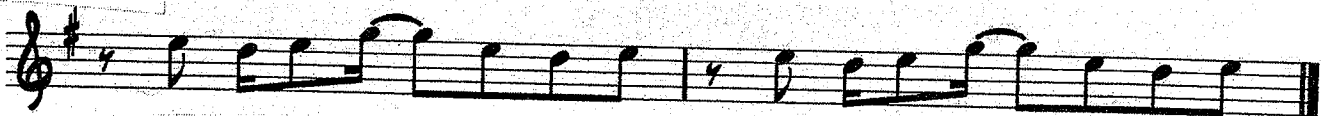
A G A C A G A A G A C A G A

B-FLAT INSTRUMENTS (LOW)



A G A C A G A A G A C A G A

E-FLAT INSTRUMENTS



E D E G E D E E D E G E D E

C INSTRUMENTS (BASS)



G F G Bb G F G G F G Bb G F G

TUBA



G F G Bb G F G G F G Bb G F G

Chords

Gm, Bb, Dm, F

THE STAR SPANGLED BANNER

1st B♭ Trumpet

arr. by **Robert W. Smith**
(ASCAP)

Majestic

3

024-3860-00

$$f$$

11

19

Solo

$$mf$$

tutti

27

(opt.)

 f

THE STAR SPANGLED BANNER

2nd B $\flat$ Trumpet

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

f

11

19

7

27

f

TAKE THE "A" TRAIN

TRUMPET I

Words and Music by
BILLY STRAYHORN

Arranged by MICHAEL SWEENEY

(MEDIUM SWING) (♩ = 3♩)

(CUP MUTE)

5

OPEN ON D.S.

The musical score for Trumpet I is written in 4/4 time with a medium swing feel. It begins with a cup mute and a dynamic of *mf*. The score includes various musical notations such as slurs, accents, and dynamic markings (*f*, *ff*, *mp*, *mf*). Rehearsal marks are placed at measures 5, 15, 23, 31, 41, 49, and the final Coda at measure 57. The score concludes with a final dynamic of *ff* at measure 61.

TRUMPET

Rhythm Workout



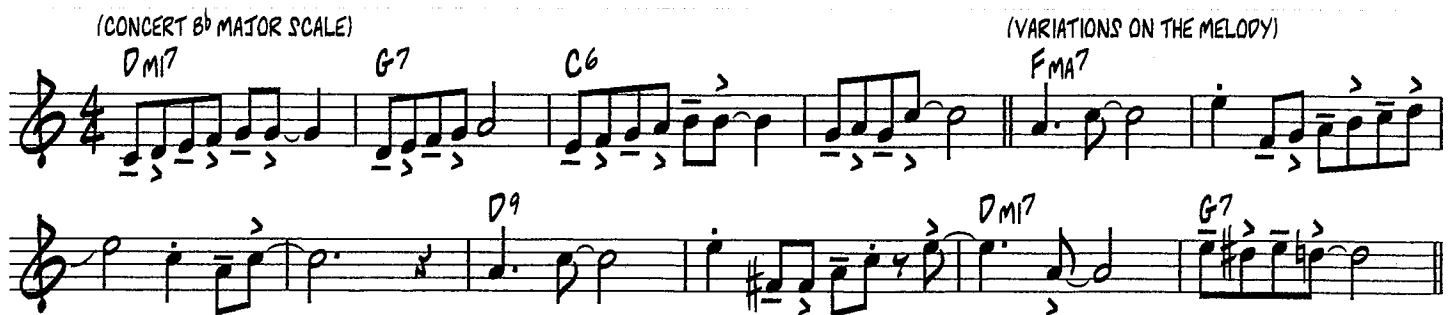
Rhythm Workout musical notation in 4/4 time. The exercise consists of three staves of music. The first staff has a whole note rest followed by eighth notes, quarter notes, and a half note. The second staff has eighth notes, quarter notes, and a half note. The third staff has eighth notes, quarter notes, and a half note. The lyrics are: Doo Bah Dit Dit Doo Bah Doo. Doo Bah Doo Bah Doo Bah Doo Bah Doo Bah Dit Dit. Doo Bah Doo Bah Dit Dit Doo Bah.

Melody Workout



Melody Workout musical notation in 4/4 time. The exercise consists of three staves of music. The first staff has a whole note rest followed by eighth notes, quarter notes, and a half note. The second staff has eighth notes, quarter notes, and a half note. The third staff has eighth notes, quarter notes, and a half note. The lyrics are: Doo Bah Dit Dit Doo Bah Doo Bah Dit Dit Doo Bah.

Chord/Scale Workout



Chord/Scale Workout musical notation in 4/4 time. The exercise consists of two staves of music. The first staff has a whole note rest followed by eighth notes, quarter notes, and a half note. The second staff has eighth notes, quarter notes, and a half note. The lyrics are: Doo Bah Dit Dit Doo Bah Doo Bah Dit Dit Doo Bah.

Demonstration Solo



Demonstration Solo musical notation in 4/4 time. The exercise consists of four staves of music. The first staff has a whole note rest followed by eighth notes, quarter notes, and a half note. The second staff has eighth notes, quarter notes, and a half note. The third staff has eighth notes, quarter notes, and a half note. The fourth staff has eighth notes, quarter notes, and a half note. The lyrics are: Doo Bah Dit Dit Doo Bah Doo Bah Dit Dit Doo Bah.

TAKE THE "A" TRAIN

TRUMPET 2

Words and Music by
BILLY STRAYHORN

Arranged by MICHAEL SWEENEY

(MEDIUM SWING) (♩ = 3♩)

(CUP MUTE)

(5) **OPEN ON D.S.**

(15) **(OPEN)**

(23) **TO CODA**

(31)

SOLO FOR ANY INSTRUMENT

(41)

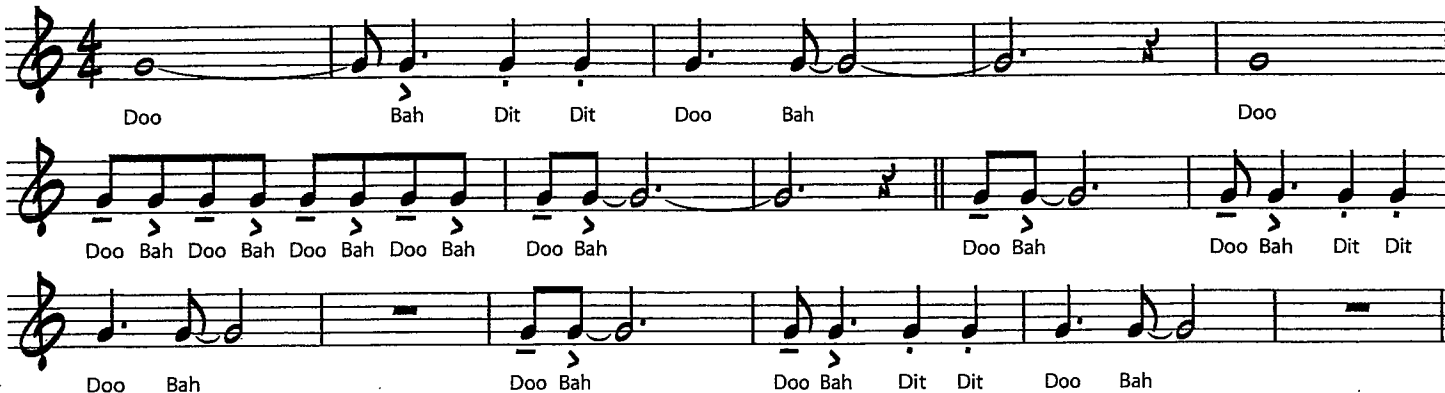
(49)

D.S. AL CODA (WITH REPEAT)

CODA

TRUMPET

Rhythm Workout



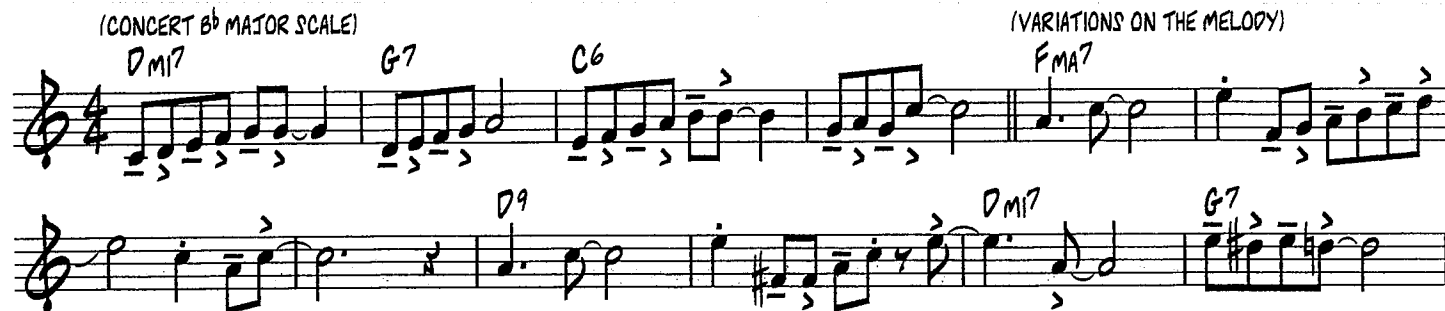
Rhythm Workout musical notation in 4/4 time. The first staff contains a sequence of notes with lyrics: Doo, Bah, Dit, Dit, Doo, Bah, Doo. The second staff contains a sequence of notes with lyrics: Doo Bah, Doo Bah, Doo Bah, Doo Bah, Doo Bah, Doo Bah, Doo Bah, Dit, Dit. The third staff contains a sequence of notes with lyrics: Doo, Bah, Doo Bah, Doo Bah, Dit, Dit, Doo, Bah.

Melody Workout



Melody Workout musical notation in 4/4 time. The first staff contains a sequence of notes. The second staff contains a sequence of notes. The third staff contains a sequence of notes.

Chord/Scale Workout



Chord/Scale Workout musical notation in 4/4 time. The first staff contains a sequence of notes with chord labels: Dm17, G7, C6, Fm7. The second staff contains a sequence of notes with chord labels: D9, Dm17, G7.

Demonstration Solo



Demonstration Solo musical notation in 4/4 time. The first staff contains a sequence of notes with chord labels: Dm17, G7, C6, Dm17, G7. The second staff contains a sequence of notes with chord labels: Dm17, G7, C6, Gm7, C7. The third staff contains a sequence of notes with chord labels: Fm7, D9, Dm17. The fourth staff contains a sequence of notes with chord labels: (G7), (49), Dm17, G7, C6.

TAKE THE "A" TRAIN

TRUMPET 3

Words and Music by

BILLY STRAYHORN

Arranged by **MICHAEL SWEENEY**

(MEDIUM SWING) (♩ = ♩♩)

(CUP MUTE)

(5) (OPEN ON D.S.)

The musical score for Trumpet 3 is written in 4/4 time with a key signature of one sharp (F#). The tempo is marked 'MEDIUM SWING' with a note value of 1/4 = 1/2. The score begins with a 'CUP MUTE' instruction. The first staff contains measures 1 through 14, with measure 5 marked with a circled '5' and the instruction '(OPEN ON D.S.)'. The second staff contains measures 15 through 21, with measure 15 marked with a circled '15' and the instruction '(OPEN)'. The third staff contains measures 22 through 28, with measure 23 marked with a circled '23' and the instruction 'TO CODA' at the end. The fourth staff contains measures 29 through 34, with measure 31 marked with a circled '31'. The fifth staff contains measures 35 through 43, with measure 41 marked with a circled '41' and the instruction 'SOLO FOR ANY INSTRUMENT' above it. The sixth staff contains measures 44 through 49, with measure 49 marked with a circled '49'. The seventh staff contains measures 50 through 56, with measure 56 marked with a circled '56' and the instruction 'D.S. AL CODA (WITH REPEAT)'. The eighth staff contains measures 57 through 61, with measure 57 marked with a circled '57' and the instruction 'CODA' at the beginning. The score includes various dynamics such as *mf*, *f*, *ff*, and *mp*, as well as articulation marks like accents and slurs.

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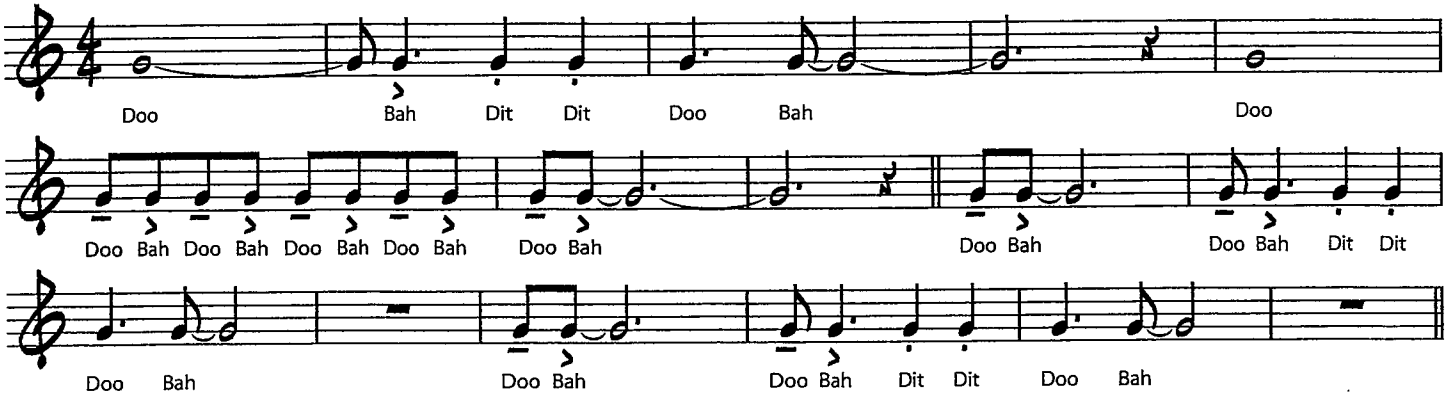
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TRUMPET

Rhythm Workout



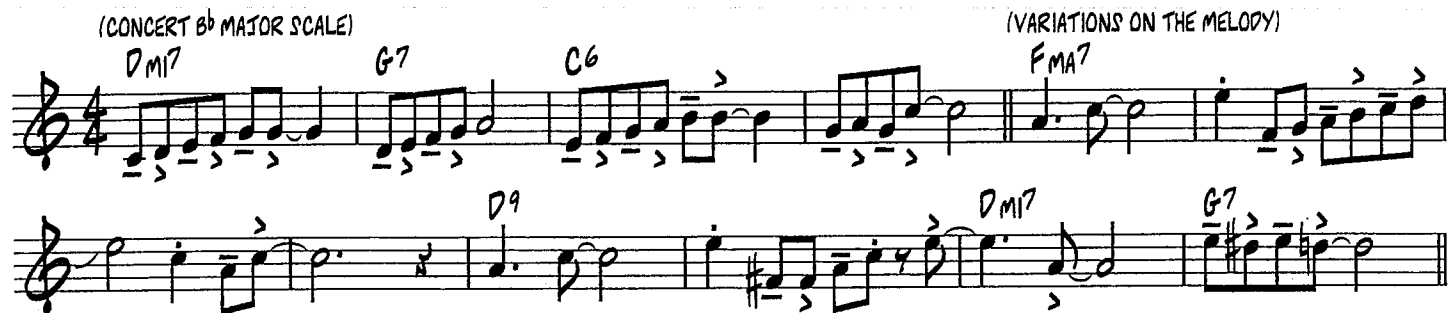
Rhythm Workout musical notation in 4/4 time. The first staff contains a sequence of notes with lyrics: Doo, Bah, Dit, Dit, Doo, Bah, Doo. The second staff contains a sequence of notes with lyrics: Doo Bah, Doo Bah, Doo Bah, Doo Bah, Doo Bah, Doo Bah, Doo Bah, Dit, Dit. The third staff contains a sequence of notes with lyrics: Doo, Bah, Doo Bah, Doo Bah, Dit, Dit, Doo, Bah.

Melody Workout



Melody Workout musical notation in 4/4 time. The first staff contains a sequence of notes. The second staff contains a sequence of notes. The third staff contains a sequence of notes.

Chord/Scale Workout



Chord/Scale Workout musical notation in 4/4 time. The first staff contains a sequence of notes with chord labels: Dm17, G7, C6, Fm7. The second staff contains a sequence of notes with chord labels: D9, Dm17, G7.

Demonstration Solo



Demonstration Solo musical notation in 4/4 time. The first staff contains a sequence of notes with chord labels: Dm17, G7, C6, Dm17, G7. The second staff contains a sequence of notes with chord labels: Dm17, G7, C6, Gm17, C7. The third staff contains a sequence of notes with chord labels: Fm7, D9, Dm17. The fourth staff contains a sequence of notes with chord labels: (G7), Dm17, G7, C6.

THE TEMPEST

B $\flat$ TRUMPETS

ROBERT W. SMITH

With energy!

1 6 7 8 9 10 11 12 13

p *f* *mp*

14 15 16 17 18 36 37 38

ff *f*

39 40 41 42 43 44 45

mp *ff*

46 47 48 49 50 51

52 53 54 55 56 57

58 59 60 61 62 63 64 65 66

f *mp*

67 68 69 70 71 72 73

p *cresc. poco a poco* *f*

74 75 76 77 78 79

ff

THE TEMPEST

B $\flat$ TENOR SAXOPHONE
(BARITONE T.C.)

ROBERT W. SMITH

With energy!

9

T. Sax. only + Bar.

4

1 5 6 7 8 10 11

mp *p* *f*

12 13 14 15 16 17

ff

18 4

T. Sax. only

22 23 24 25 26 27 28 29

mf

30 31 32 33 34 35 36

f

37

36 tutti

38 39 40 41 42 43 44

ff

45

mp

46 47 48 49 50 51 52 53

54 55 56 57 58 59 60 61 62

63

69

2

64 65 66 67 68

f

71 72 73 74 75 76 77 78 79

mf *f* *ff*

Trumpet in B $\flat$ 1

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

The musical score is written for a Trumpet in B $\flat$ 1. It consists of seven staves of music, each containing a system of notation. The key signature is B $\flat$ major (two flats), and the time signature is 4/4. The score is divided into measures, with some measures containing rests or specific musical notations. The measures are labeled with letters A through P, indicating different sections or phrases. The dynamic marking *mf* (mezzo-forte) is used throughout the score, indicating a moderate volume. The score is arranged by Bernice, based on the original by Coldplay.

Measures 1-17: A, B, C, D, E

Measures 18-22: E

Measures 23-36: F, G, H

Measures 37-43: I, J

Measures 44-47: K

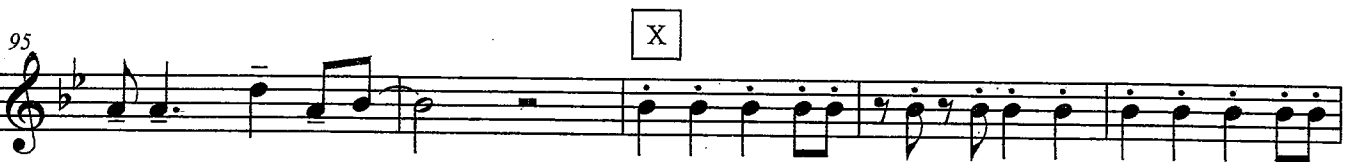
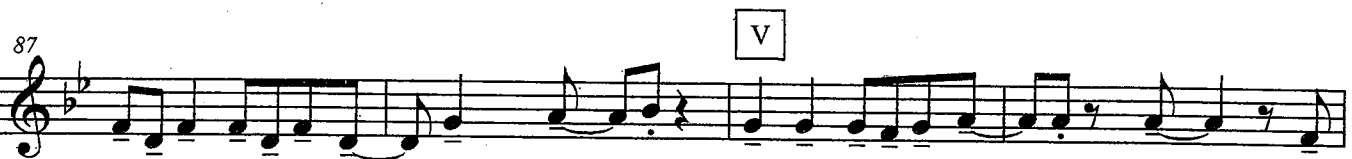
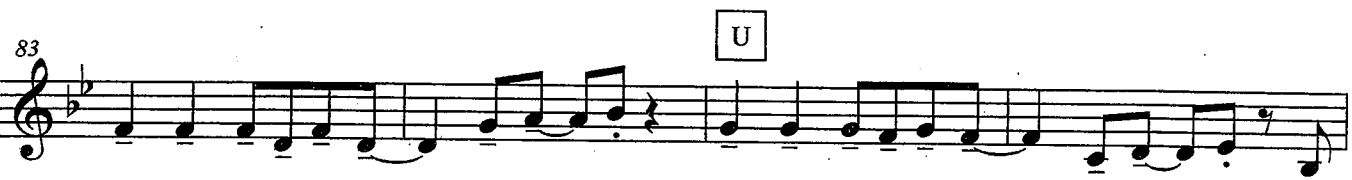
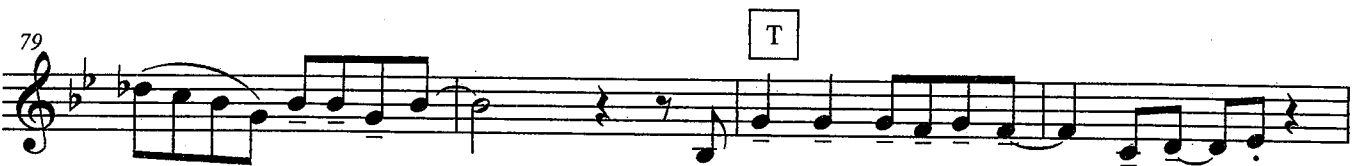
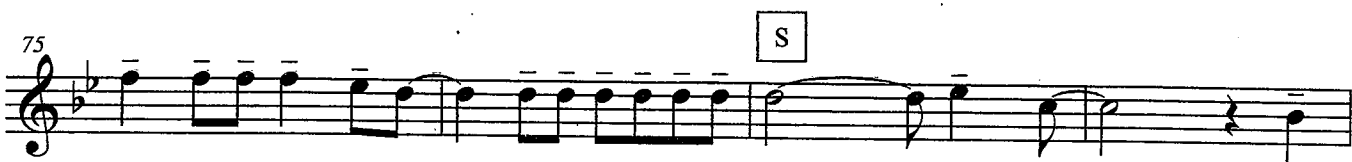
Measures 48-51: L

Measures 52-55: M

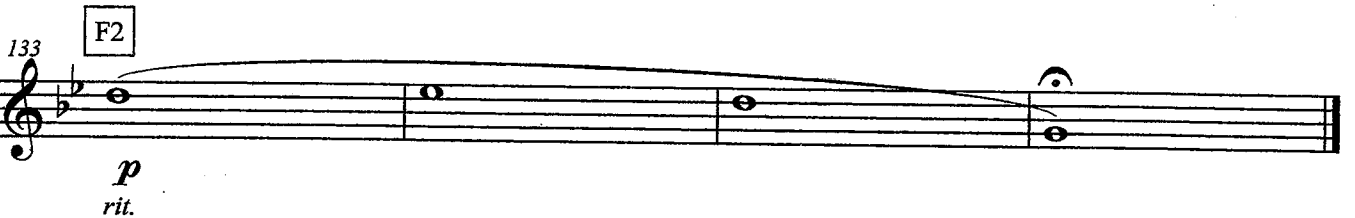
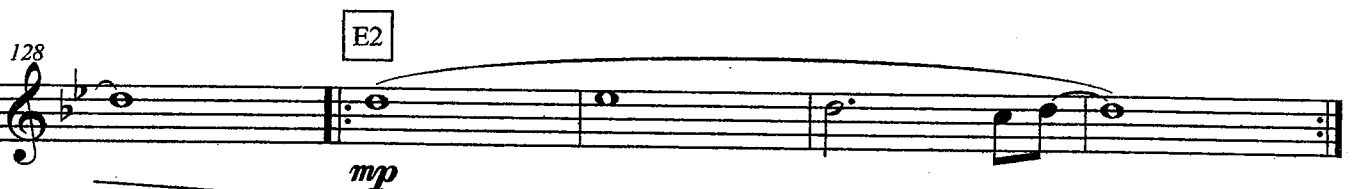
Measures 56-60: N, O, P

Trumpet 1, p. 2

Viva la Vida



mp



Trumpet in B $\flat$ 2

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

Driving, With Intensity arr. Bernice

4 A 4 B 4 C 4 D

mf

18

E

[illegible]

37

I

3

J

mf

44 K

48

52

M

56

N O P Q

73 **R** 4 **S** 3 **T** *mf*

83 **U**

87 **V**

91 **W**

95 **X** *mp*

100 **Y** *f*

105 **Z**

109

113 A2 B2

118 C2

123 D2

128 E2

133 F2

Trumpet in B♭ 3

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

Driving, With Intensity arr. Bernice

A **B** **C** **D**

mf

[illegible]

37

I

3

J

mf

[illegible]

48

L

52 M



Trumpet 3, p. 2

Viva la Vida

73 R 4 S 3 T

83 U

87 V

91 W

95 X

100 Y

104 Z

mf

mp

f

112 A2

117 B2 C2

122 D2

127 E2 *mp*

132 F2 *p* *rit.*

This musical score is for Trumpet 3, page 3 of the piece "Viva la Vida". It contains five staves of music, each starting with a measure number and a key signature box. The key signature is B-flat major (two flats). The staves are numbered 112, 117, 122, 127, and 132. The first staff (112) has a key signature box labeled "A2". The second staff (117) has key signature boxes labeled "B2" and "C2". The third staff (122) has a key signature box labeled "D2". The fourth staff (127) has a key signature box labeled "E2" and a dynamic marking of *mp* (mezzo-piano). The fifth staff (132) has a key signature box labeled "F2" and dynamic markings of *p* (piano) and *rit.* (ritardando). The music is written in treble clef and features various note values, including eighth, quarter, and half notes, as well as rests and slurs. The staves are connected by a continuous line, indicating a single melodic line.

Trumpet

Name _____

- Write the note names for #31, measures 1-4

31. A MOZART MELODY

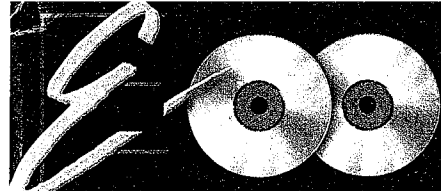
Adaptation



32. ESSENTIAL ELEMENTS QUIZ

Draw these symbols where they belong and write in the note names before you play:





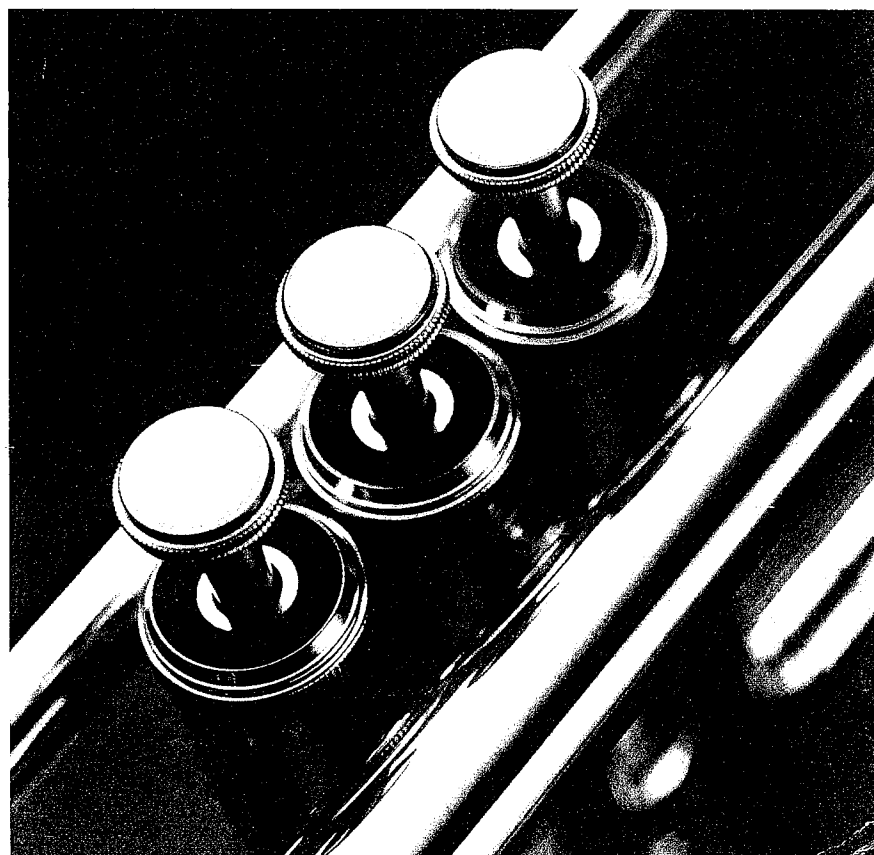
INCLUDES PLAY-ALONG **CD** & **DVD**

B $\flat$ TRUMPET BOOK 1

ESSENTIAL ELEMENTS[®]

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COMPREHENSIVE BAND METHOD



**TIM LAUTZENHEISER
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THE BASICS

Posture

Sit on the edge of your chair, and always keep your:

- Spine straight and tall
- Shoulders back and relaxed
- Feet flat on the floor

Breathing & Airstream

Breathing is a natural thing we all do constantly. To discover the correct airstream to play your instrument:

- Place the palm of your hand near your mouth.
- Inhale deeply through the corners of your mouth, keeping your shoulders steady. Your waist should expand like a balloon.
- Slowly whisper "tah" as you gradually exhale air into your palm.

The air you feel is the airstream. It produces sound through the instrument. Your tongue is like a faucet or valve that releases the airstream.

Producing The Essential Tone

"Buzzing" through the mouthpiece produces your tone. The buzz is a fast vibration in the center of your lips. Your embouchure (*ahm'-bah-shure*) is your mouth's position on the mouthpiece of the instrument. A good embouchure takes time and effort, so carefully follow these steps for success:

BUZZING

- Moisten your lips.
- Bring your lips together as if saying the letter "m."
- Relax your jaw to separate your upper and lower teeth.
- Form a slightly puckered smile to firm the corners of your mouth.
- Direct a full airstream through the center of your lips, creating a buzz.
- Buzz frequently without your mouthpiece.

MOUTHPIECE PLACEMENT

- Form your "buzzing" embouchure.
- Center the mouthpiece on your lips. Your teacher may suggest a slightly different mouthpiece placement.
- Take a full breath through the corners of your mouth.
- Start your buzz with the syllable "tah." Buzz through the center of your lips keeping a steady, even buzz. Your lips provide a cushion for the mouthpiece.

Taking Care Of Your Instrument

Before putting your instrument back in its case after playing, do the following:

- Use the water key to empty water from the instrument. Blow air through it.
- Remove the mouthpiece. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Wipe off the instrument with a clean soft cloth. Return the instrument to its case.

Trumpet valves occasionally need oiling. To oil your trumpet valves:

- Unscrew the valve at the top of the casing.
- Lift the valve half-way out of the casing.
- Apply a few drops of special brass valve oil to the exposed valve.
- Carefully return the valve to its casing. When properly inserted, the top of the valve should easily screw back into place.

Be sure to grease the slides regularly. Your director will recommend special slide grease and valve oil, and will help you apply them when necessary.

MOUTHPIECE WORKOUT

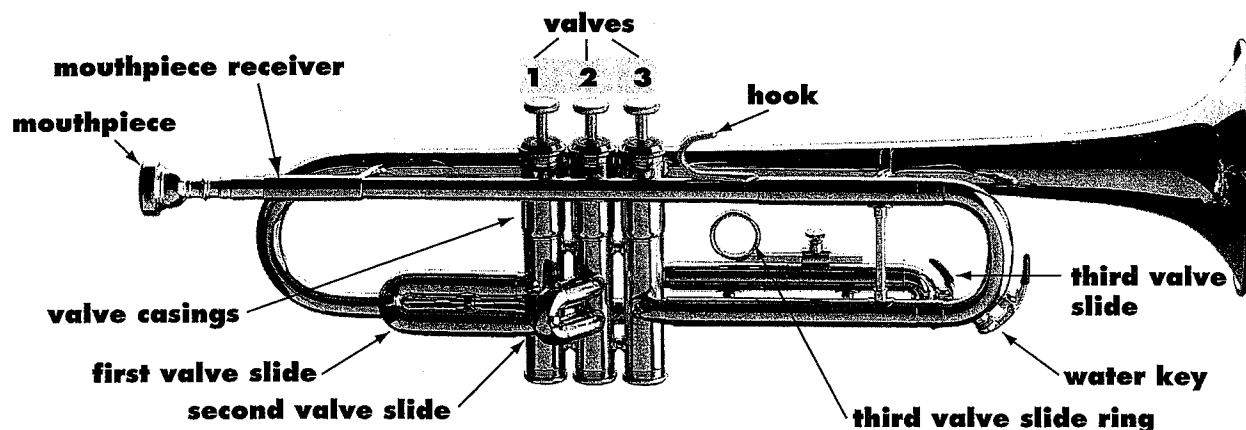
Using only the mouthpiece, form your embouchure carefully. Take a deep breath without raising your shoulders. Begin buzzing your lips by whispering "tah" and gradually exhale your full airstream. Strive for an even tone.



REST



REST |



Getting It Together

Throughout this book, all instructions apply to both cornets and trumpets because they are played exactly the same way.

Step 1 Put your left thumb and fingers around the valve casings and pick up the trumpet. Your left hand supports the weight of the instrument.

Step 2 Place your left ring finger inside the ring of the third valve slide.

Step 3 Hold the mouthpiece at the wide end with your right hand. Gently twist the mouthpiece into the mouthpiece receiver.

Step 4 Arch your right hand to form a backwards "C." Place your thumb between the first and second valve casings. Place your little finger on top of the hook.

Step 5 Always sit or stand tall when playing. Hold the trumpet as shown:



READING MUSIC

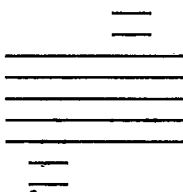
Identify and draw each of these symbols:

Music Staff



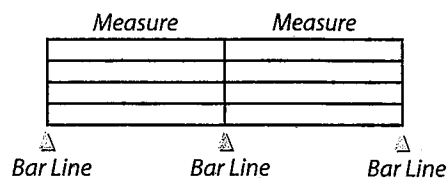
The **music staff** has 5 lines and 4 spaces where notes and rests are written.

Ledger Lines



Ledger lines extend the music staff. Notes on ledger lines can be above or below the staff.

Measures & Bar Lines



Bar lines divide the music staff into **measures**.

Long Tone



To begin, we'll use a special "Long Tone" note. Hold the tone until your teacher tells you to rest. Practice long tones each day to develop your sound.

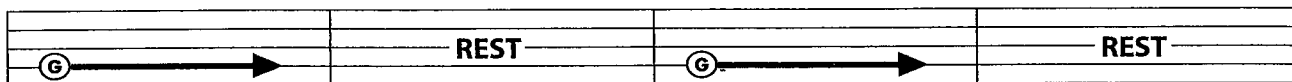
1. THE FIRST NOTE

Hold each long tone until your teacher tells you to rest.



○○○
1 2 3

"G" is played with **open valves**. Just rest your fingers lightly on the valves.



The Beat

The **beat** is the pulse of music, and like your heartbeat it should remain very steady. Counting aloud and foot-tapping help us maintain a steady beat. Tap your foot **down** on each number and **up** on each "&."

One beat = 1 &

↓ ↑

Notes And Rests

Notes tell us how high or low to play by their placement on a line or space of the music staff, and how long to play by their shape. **Rests** tell us to count silent beats.

♪ Quarter Note = 1 beat

⏏ Quarter Rest = 1 silent beat

2. COUNT AND PLAY

Count: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Tap: ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑

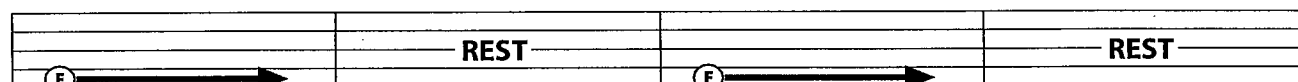
3. A NEW NOTE

Look for the fingering diagram under each new note.



●○○
▲

The black circles tell you which valves to push down. "F" is played with **1st valve**.



4. TWO'S A TEAM

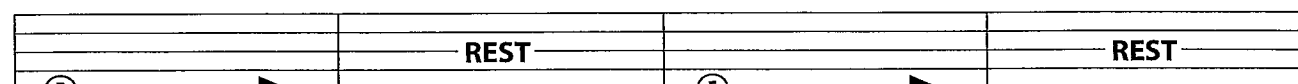
Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

5. HEADING DOWN

Practice long tones on each new note.



●●○



6. MOVING ON UP

Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Double Bar

indicates the end of a piece of music.

Repeat Sign

Without stopping, play once again from the beginning.

7. THE LONG HAUL

Double Bar ▾

8. FOUR BY FOUR

Repeat Sign ▾

Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

9. TOUCHDOWN
10. THE FAB FIVE

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Treble Clef

(G Clef)
indicates the position of note names on a music staff: Second line is G.

Time Signature

indicates how many beats per measure and what kind of note gets one beat.



= 4 beats per measure
= Quarter note gets one beat

Note Names

Each note is on a line or space of the staff. These note names are indicated by the Treble Clef.



THEORY

Sharp

raises the note and remains in effect for the entire measure.

Flat

b lowers the note and remains in effect for the entire measure.

Natural

♮ cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

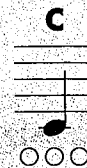
11. READING THE NOTES Compare this to exercise 10, THE FAB FIVE.

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

12. FIRST FLIGHT
13. ESSENTIAL ELEMENTS QUIZ Fill in the remaining note names before playing.

Notes In Review

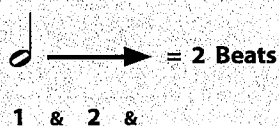
Memorize the fingerings for the notes you've learned:



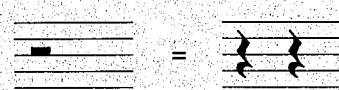
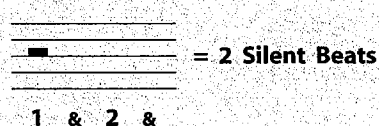
14. ROLLING ALONG



Half Note

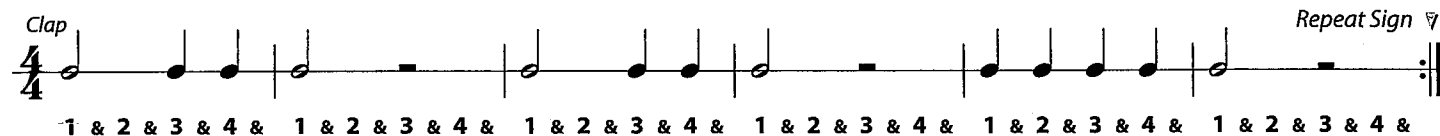


Half Rest



15. RHYTHM RAP

Clap the rhythm while counting and tapping.



16. THE HALF COUNTS



17. HOT CROSS BUNS

Try this song on your mouthpiece only. Then play it on your instrument.



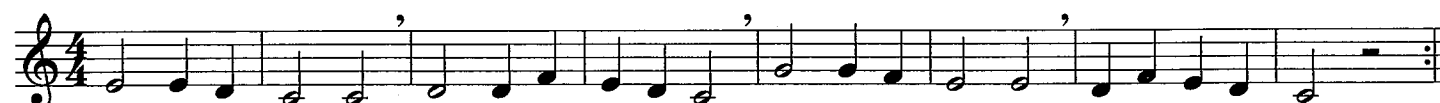
Breath Mark



Take a deep breath through your mouth after you play a full-length note.

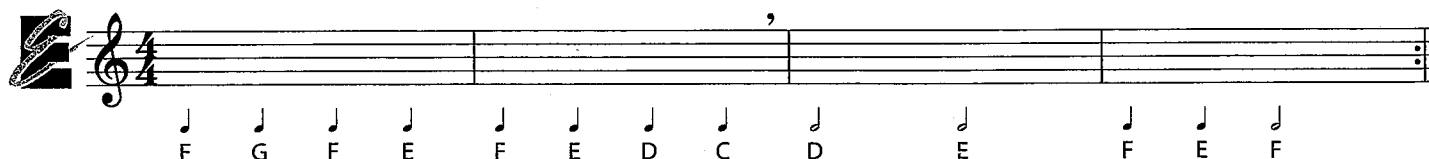
18. GO TELL AUNT RHODIE

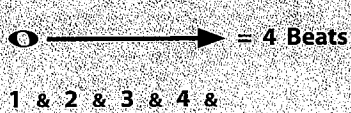
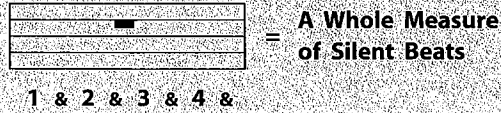
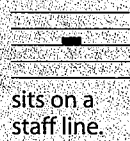
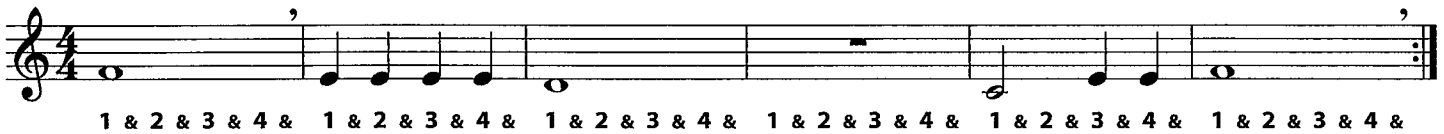
American Folk Song



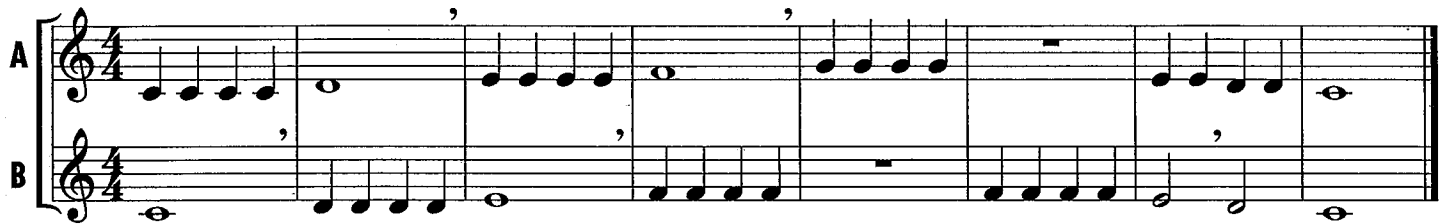
19. ESSENTIAL ELEMENTS QUIZ

Using the note names and rhythms below, draw your notes on the staff before playing.

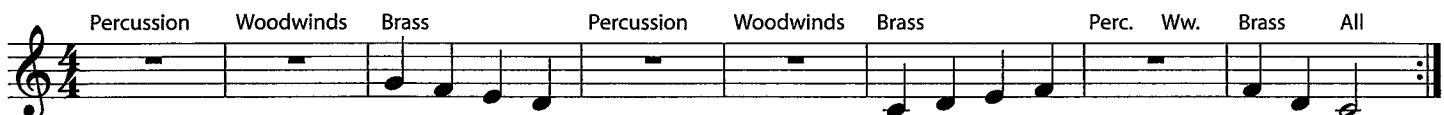
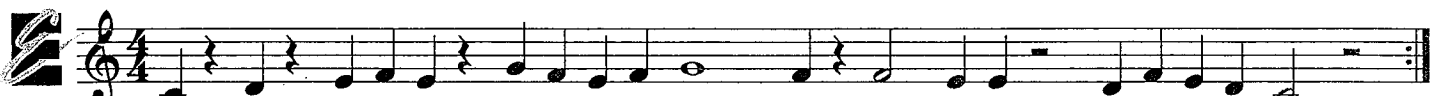


Whole Note**Whole Rest****Whole Rest****Half Rest****20. RHYTHM RAP** *Clap the rhythm while counting and tapping.***21. THE WHOLE THING****Duet**

A composition with two different parts, played together.

22. SPLIT DECISION - Duet**Key Signature**The **Key Signature** tells us which notes to play with sharps (#) or flats (b) throughout the music. Your Key Signature indicates the *Key of C* (no sharps or flats).

THEORY

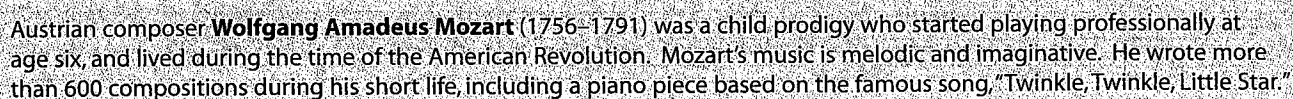
23. MARCH STEPS**24. LISTEN TO OUR SECTIONS****25. LIGHTLY ROW****26. ESSENTIAL ELEMENTS QUIZ** *Draw in the bar lines before you play.*

Practice long tones on each new note.

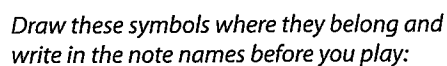
Fermata ♀



English Folk Song



Adaptation



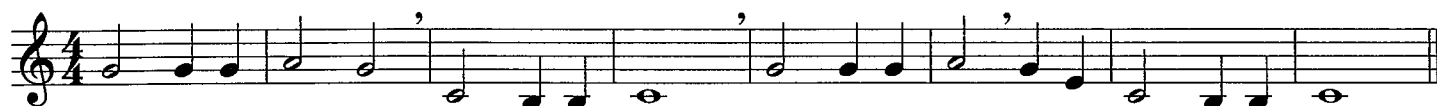
33. DEEP POCKETS – New Note



34. DOODLE ALL DAY



35. JUMP ROPE



Pick-Up Notes

One or more notes that come before the first *full* measure. The beats of Pick-Up Notes are subtracted from the last measure.

36. A-TISKET, A-TASKET



Dynamics

f – forte (play loudly) *mf* – mezzo forte (play moderately loud) *p* – piano (play softly)
Remember to use full breath support to control your tone at all dynamic levels.

37. LOUD AND SOFT



38. JINGLE BELLS

Also practice new music on your mouthpiece only.

J. S. Pierpont



39. MY DREYDL

Use full breath support at all dynamic levels.

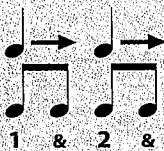
Traditional Hanukkah Song



Eighth Notes



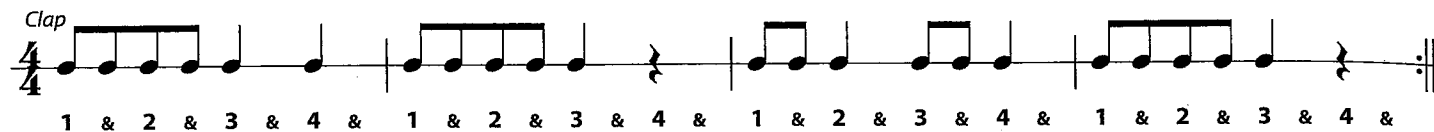
Each Eighth Note = $\frac{1}{2}$ Beat
 2 Eighth Notes = 1 Beat
 Play on down and up taps.



Two or more Eighth Notes have a *beam* across the stems.



40. RHYTHM RAP *Clap the rhythm while counting and tapping.*



41. EIGHTH NOTE JAM



42. SKIP TO MY LOU

American Folk Song



43. LONG, LONG AGO *Good posture improves your sound. Always sit straight and tall.*



44. OH, SUSANNA

Stephen Collins Foster



HISTORY

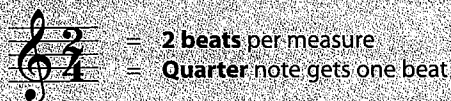
Italian composer **Gioacchino Rossini** (1792–1868) began composing as a teenager and was very proficient on the piano, viola and horn. He wrote "William Tell" at age 37 as the last of his forty operas, and its familiar theme is still heard today on radio and television.

45. ESSENTIAL ELEMENTS QUIZ — WILLIAM TELL

Gioacchino Rossini

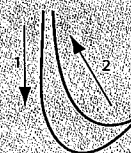


2 Time Signature



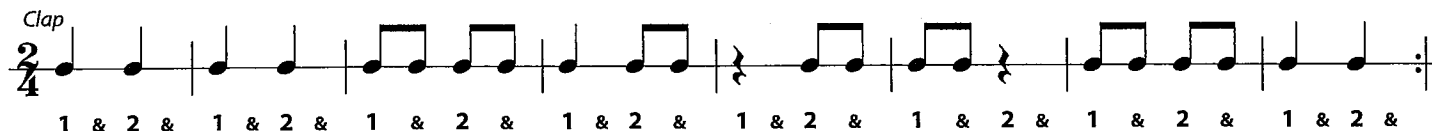
Conducting

Practice conducting this two-beat pattern.



THEORY

46. RHYTHM RAP



47. TWO BY TWO



Tempo Markings

Tempo is the speed of music. Tempo markings are usually written above the staff, in Italian.

Allegro – Fast tempo

Moderato – Medium tempo

Andante – Slower walking tempo

48. HIGH SCHOOL CADETS – March

John Philip Sousa



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49. HEY, HO! NOBODY'S HOME – New Note

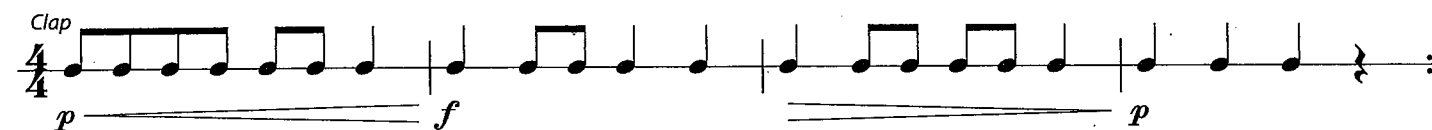


Dynamics

Crescendo (gradually louder)

Decrescendo or Diminuendo (gradually softer)

50. CLAP THE DYNAMICS



51. PLAY THE DYNAMICS



PERFORMANCE SPOTLIGHT

52. PERFORMANCE WARM-UPS

TONE BUILDER



RHYTHM ETUDE



RHYTHM RAP



CHORALE



53. AURA LEE – Duet or Band Arrangement

(Part A = Melody, Part B = Harmony)

George R. Poulton



54. FRÈRE JACQUES – Round (When group A reaches ②, group B begins at ①)

Moderato

French Folk Song



PERFORMANCE SPOTLIGHT

55. WHEN THE SAINTS GO MARCHING IN – Band Arrangement

Arr. by John Higgins

Allegro

3 Measure number

mf

11

19

This musical score is for a band arrangement of 'When the Saints Go Marching In'. It is in 4/4 time and marked 'Allegro'. The score consists of three staves. The first staff begins with a measure rest followed by a half note G4, a quarter note A4, a quarter note B4, and a half note C5. The second staff continues with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The third staff continues with a half note A5, a quarter note B5, a quarter note C6, and a half note D6. Dynamic markings include *mf* at the beginning and *f* at measure 11. Measure numbers 3, 11, and 19 are indicated in boxes.

56. OLD MACDONALD HAD A BAND – Section Feature

Allegro

mf

9

2nd time go on to meas. 13

f

p

13

This musical score is for a section feature of 'Old MacDonald Had a Band'. It is in 4/4 time and marked 'Allegro'. The score consists of three staves. The first staff begins with a half note G4, a quarter note A4, a quarter note B4, and a half note C5. The second staff continues with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The third staff continues with a half note A5, a quarter note B5, a quarter note C6, and a half note D6. Dynamic markings include *mf* at the beginning, *f* at measure 9, and *p* at measure 13. Measure numbers 9 and 13 are indicated in boxes. A repeat sign is present at the end of the second staff, with the instruction '2nd time go on to meas. 13'.

57. ODE TO JOY (from Symphony No. 9)

Ludwig van Beethoven

Arr. by John Higgins

Moderato

mf

9

p

13

This musical score is for a section feature of 'Ode to Joy' from Beethoven's Symphony No. 9. It is in 4/4 time and marked 'Moderato'. The score consists of three staves. The first staff begins with a half note G4, a quarter note A4, a quarter note B4, and a half note C5. The second staff continues with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The third staff continues with a half note A5, a quarter note B5, a quarter note C6, and a half note D6. Dynamic markings include *mf* at the beginning and *p* at measure 9. Measure numbers 9 and 13 are indicated in boxes.

58. HARD ROCK BLUES – Encore

John Higgins

Allegro

f

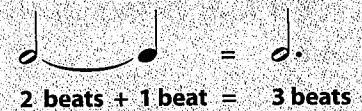
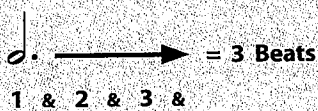
This musical score is for an encore piece titled 'Hard Rock Blues'. It is in 4/4 time and marked 'Allegro'. The score consists of two staves. The first staff begins with a half note G4, a quarter note A4, a quarter note B4, and a half note C5. The second staff continues with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The dynamic marking *f* is at the beginning.

Tie

A curved line connecting notes of the same pitch. Play one note for the combined counts of the tied notes.

**59. FIT TO BE TIED****60. ALOUETTE**

French-Canadian Folk Song

**Dotted Half Note****61. ALOUETTE - THE SEQUEL**

French-Canadian Folk Song

**HISTORY**

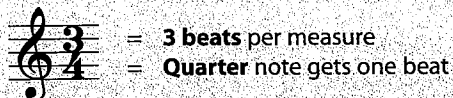
American composer **Stephen Collins Foster** (1826–1864) was born near Pittsburgh, PA. He has become the most recognized song writer of his time for works such as "Oh Susanna," which became popular during the California Gold Rush of 1849. Among his most well-known songs are "My Old Kentucky Home" and "Camptown Races."

62. CAMPTOWN RACES

Stephen Collins Foster

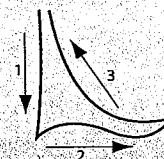
**63. NEW DIRECTIONS****64. THE NOBLES** Always use a full airstream. Keep fingers on top of the valves, arched naturally.**65. ESSENTIAL ELEMENTS QUIZ**

3 Time Signature



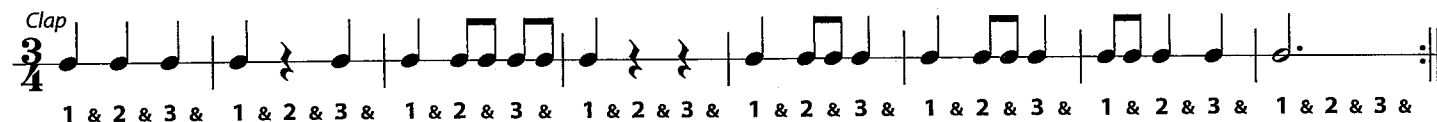
Conducting

Practice conducting this three-beat pattern.



THEORY

66. RHYTHM RAP



67. THREE BEAT JAM



68. BARCAROLLE

Jacques Offenbach



Norwegian composer **Edvard Grieg** (1843–1907) wrote *Peer Gynt Suite* for a play by Henrik Ibsen in 1875, the year before the telephone was invented by Alexander Graham Bell. "Morning" is a melody from *Peer Gynt Suite*. Music used in plays, or in films and television, is called **incidental music**.

HISTORY

69. MORNING (from Peer Gynt)

Edvard Grieg



Accent



Emphasize the note.

70. ACCENT YOUR TALENT



Latin American music has its roots in the African, Native American, Spanish and Portuguese cultures. This diverse music features lively accompaniments by drums and other percussion instruments such as maracas and claves. Music from Latin America continues to influence jazz, classical and popular styles of music. "Chiapanecas" is a popular children's dance and game song.

HISTORY

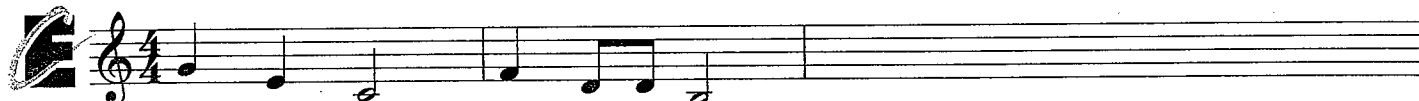
71. MEXICAN CLAPPING SONG ("Chiapanecas")

Latin American Folk Song



72. ESSENTIAL CREATIVITY

Compose your own music for measures 3 and 4 using this rhythm:



Flat

A **flat** sign lowers the pitch of a note by a half-step. The note B-flat sounds a half-step below B, and all B's become B-flats for the rest of the measure where they occur.

73. HOT MUFFINS – New Note

Flat applies to all B's in measure.

74. COSSACK DANCE

Allegro

f

Bb

75. BASIC BLUES – New Note

Flat applies to all B's in measure.

Key Signature

The **Key Signature** tells us which notes to play with sharps or flats throughout the music. This Key Signature indicates the Key of F – play all B's as B-flats.

1st & 2nd Endings

Play through the 1st Ending. Then play the repeated section of music, **skipping** the 1st Ending and playing the 2nd Ending.

76. HIGH FLYING

Moderato

mf

1. 2.

2nd time →

Japanese folk music actually has its origins in ancient China. "Sakura, Sakura" was performed on instruments such as the **koto**, a 13-string instrument that is more than 4000 years old, and the **shakuhachi** or bamboo flute. The unique sound of this ancient Japanese melody results from the pentatonic (or five-note) sequence used in this tonal system.

77. SAKURA, SAKURA – Band Arrangement

Japanese Folk Song
Arr. by John Higgins

Andante

mf

p

f

p

78. UP ON A HOUSETOP

Allegro

mf
Check
Key Signature

1. 2.

f

The score for 'Up on a Housetop' is in 4/4 time, marked Allegro. It features two staves. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a dynamic of *mf*. It includes a 'Check Key Signature' instruction. The melody consists of eighth and quarter notes. After a repeat sign, there are two endings. The first ending leads back to the start, and the second ending concludes with a forte (*f*) dynamic and accented notes.

79. JOLLY OLD ST. NICK – Duet

Moderato

A *mf*

B *mf*

1. 2.

The score for 'Jolly Old St. Nick' is a duet in 2/4 time, marked Moderato. It consists of two staves, A and B. Both staves begin with a treble clef, a key signature of one flat (B-flat), and a dynamic of *mf*. The melody is composed of eighth and quarter notes. After a repeat sign, there are two endings. The first ending leads back to the start, and the second ending concludes with a final cadence.

See page 9 for additional holiday music, MY DREYDL and JINGLE BELLS.

80. THE BIG AIRSTREAM – New Note

C

○○○

mf

f

The score for 'The Big Airstream' is in 4/4 time. It begins with a large 'C' time signature and three empty circles below it. The melody is written on a single staff with a treble clef and a key signature of one flat (B-flat). It starts with a dynamic of *mf* and includes a crescendo leading to a forte (*f*) dynamic.

81. WALTZ THEME (THE MERRY WIDOW WALTZ)

Moderato

mf

f

Franz Lehar

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The score for 'Waltz Theme (The Merry Widow Waltz)' is in 3/4 time, marked Moderato. It consists of two staves. Both staves begin with a treble clef, a key signature of one flat (B-flat), and a dynamic of *mf*. The melody is composed of eighth and quarter notes. After a repeat sign, there are two endings. The first ending leads back to the start, and the second ending concludes with a forte (*f*) dynamic and a crescendo.

82. AIR TIME

The score for 'Air Time' is in 4/4 time. It consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody is composed of eighth and quarter notes, ending with a final cadence.

83. DOWN BY THE STATION

Allegro

mf

The score for 'Down by the Station' is in 2/4 time, marked Allegro. It consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody is composed of eighth and quarter notes, ending with a final cadence.

84. ESSENTIAL ELEMENTS QUIZ

Moderato

mf

f

p

The score for 'Essential Elements Quiz' is in 3/4 time, marked Moderato. It consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody is composed of eighth and quarter notes. It includes a crescendo leading to a forte (*f*) dynamic, followed by a decrescendo leading to a piano (*p*) dynamic.

85. ESSENTIAL CREATIVITY Using these notes, improvise your own rhythms:

The score for 'Essential Creativity' is in 4/4 time. It consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody is composed of whole, half, and quarter notes, providing a rhythmic exercise.

DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

86. TONE BUILDER *Use a steady stream of air.*



87. RHYTHM BUILDER



88. TECHNIQUE TRAX



89. CHORALE *(Adapted from Cantata 147)*

Johann Sebastian Bach



THEORY

Theme and Variations

A musical form featuring a **theme**, or primary melody, followed by **variations**, or altered versions of the theme.

90. VARIATIONS ON A FAMILIAR THEME



D.C. al Fine

At the **D.C. al Fine** play again from the beginning, stopping at **Fine** (fee'- nay).
D.C. is the abbreviation for **Da Capo**, or "to the beginning," and **Fine** means "the end."

91. BANANA BOAT SONG

Caribbean Folk Song



Sharp

A **sharp** sign raises the pitch of a note by a half-step. The note F-sharp sounds a half-step above F, and all F's become F-sharps for the rest of the measure where they occur.

THEORY

92. RAZOR'S EDGE – New Note**93. THE MUSIC BOX**

Moderato



African-American spirituals originated in the 1700's, midway through the period of slavery in the United States. One of the largest categories of true American folk music, these primarily religious songs were sung and passed on for generations without being written down. The first collection of spirituals was published in 1867, four years after The Emancipation Proclamation was signed into law.

HISTORY

94. EZEKIEL SAW THE WHEEL

Allegro

African-American Spiritual

**Slur**

A curved line which connects notes of different pitch. Tongue only the first note in a **slur**.

95. SMOOTH OPERATOR

▲ Slur 2 notes – tongue only the first.

96. GLIDING ALONG

▲ Slur 4 notes – tongue only the first.

Ragtime is an American music style that was popular from the 1890's until the time of World War I. This early form of jazz brought fame to pianists like "Jelly Roll" Morton and Scott Joplin, who wrote "The Entertainer" and "Maple Leaf Rag." Surprisingly, the style was incorporated into some orchestral music by Igor Stravinsky and Claude Debussy. The trombones now learn to play a *glissando*, a technique used in ragtime and other styles of music.

HISTORY

97. TROMBONE RAG

Allegro

**98. ESSENTIAL ELEMENTS QUIZ**

Andante

Fine

D.C. al Fine



99. TAKE THE LEAD – New Note

B

THEORY

Phrase

A musical "sentence" which is often 2 or 4 measures long. Try to play a **phrase** in one breath.

100. THE COLD WIND

101. PHRASEOLOGY *Write in the breath mark(s) between the phrases.*

THEORY

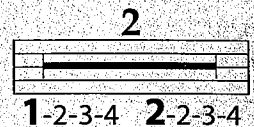
New Key Signature

This **Key Signature** indicates the **Key of G** – play all F's as F-sharps.



Multiple Measure Rest

The number above the staff tells you how many full measures to rest. Count each measure of rest in sequence:



102. SATIN LATIN

Allegro

HISTORY

German composer **Johann Sebastian Bach** (1685–1750) was part of a large family of famous musicians and became the most recognized composer of the Baroque era. Beginning as a choir member, Bach soon became an organist, a teacher, and a prolific composer, writing more than 600 masterworks. This *Minuet*, or dance in 3/4 time, was written as a teaching piece for use with an early form of the piano.

103. MINUET – Duet

Johann Sebastian Bach

Moderato

104. ESSENTIAL CREATIVITY *This melody can be played in 3/4 or 4/4. Pencil in either time signature, draw the bar lines and play. Now erase the bar lines and try the other time signature. Do the phrases sound different?*

Natural

A **natural** sign cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

THEORY

105. NATURALLY

Austrian composer **Franz Peter Schubert** (1797–1828) lived a shorter life than any other great composer, but he created an incredible amount of music: more than 600 art-songs (concert music for voice and accompaniment), ten symphonies, chamber music, operas, choral works and piano pieces. His "March Militaire" was originally a piano duet.

HISTORY

106. MARCH MILITAIRE

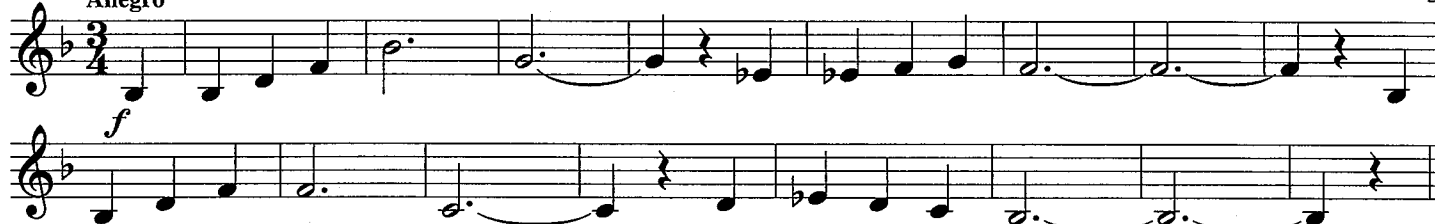
Allegro

Franz Schubert

**107. THE FLAT ZONE - New Note****108. ON TOP OF OLD SMOKEY**

Allegro

American Folk Song



Boogie-woogie is a style of the **blues**, and it was first recorded by pianist Clarence "Pine Top" Smith in 1928, one year after Charles Lindbergh's solo flight across the Atlantic. A form of jazz, blues music features altered notes and is usually written in 12-measure verses, like "Bottom Bass Boogie."

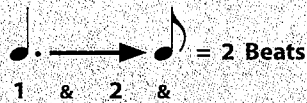
HISTORY

109. BOTTOM BASS BOOGIE - Duet

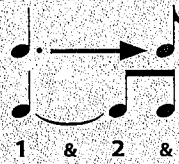
Allegro



Dotted Quarter & Eighth Notes

 = 2 Beats
1 & 2 &

A dot adds half the value of the quarter note.


1 & 2 &

A single eighth note has a flag on the stem.

110. RHYTHM RAP

Clap

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

111. THE DOT ALWAYS COUNTS


1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

112. ALL THROUGH THE NIGHT

mf *Fine* *p* *D.C. al Fine*


113. SEA CHANTY *Always use a full airstream.*

Moderato *f* *mf* *f* *English Folk Song*


114. SCARBOROUGH FAIR

Andante *mf* *f* *mf* *p* *English Folk Song*


115. RHYTHM RAP

Clap

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

116. THE TURNAROUND


1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

117. ESSENTIAL ELEMENTS QUIZ - AULD LANG SYNE

Andante *mf* *f* *Check Rhythm* *Scottish Folk Song*


PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

You can perform this solo with or without a piano accompanist. Play it for the band, the school or your family. It is part of **Symphony No. 9 ("From The New World")** by Czech composer **Antonin Dvorák** (1841–1904). He wrote it while visiting America in 1893, and was inspired to include melodies from American folksongs and spirituals. This is the **Largo** (or "very slow tempo") theme.

118. THEME FROM "NEW WORLD SYMPHONY"

Antonin Dvorák

Largo 4 5 Measure number

p *mf* *p* *p*

Piano Accompaniment

Largo 5

p *f* *p* *mf* *p* *mf* *p*

SPECIAL TRUMPET EXERCISE - Lip Slurs

Lip Slurs are notes that are slurred without changing valves. Brass players practice these to develop a stronger airstream and embouchure, and to increase range. Add this pattern to your daily Warm-Ups:



Great musicians give encouragement to fellow performers. On this page, clarinetists learn their instruments' upper register in the "Grenadilla Gorilla Jumps" (named after the grenadilla wood used to make clarinets). Brass players learn lip slurs, a new warm-up pattern. The success of your band depends on everyone's effort and encouragement.

119. GRENADILLA GORILLA JUMP No. 1



120. JUMPIN' UP AND DOWN



121. GRENADILLA GORILLA JUMP No. 2



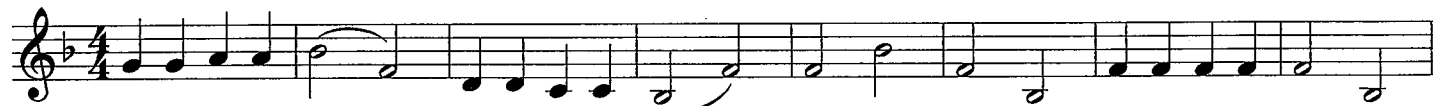
122. JUMPIN' FOR JOY



123. GRENADILLA GORILLA JUMP No. 3

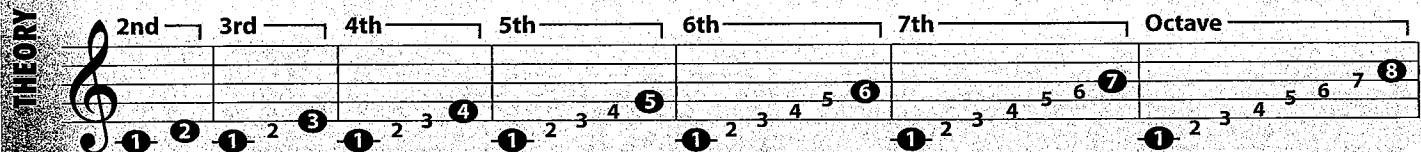


124. JUMPIN' JACKS

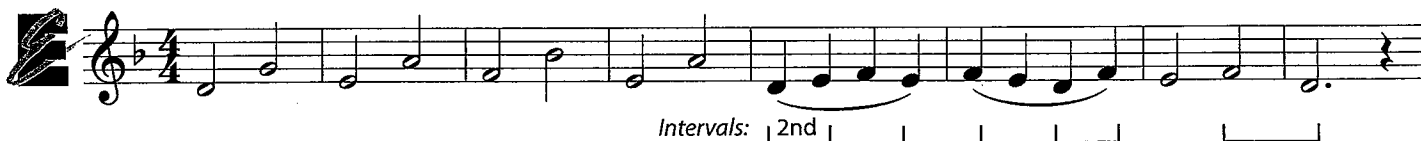


Interval

The distance between two pitches is an **interval**. Starting with "1" on the lower note, count each line and space between the notes. The number of the higher note is the distance of the interval.



125. ESSENTIAL ELEMENTS QUIZ Write in the numbers of the intervals, counting up from the lower notes.



126. GRENADILLA GORILLA JUMP No. 4



127. THREE IS THE COUNT



128. GRENADILLA GORILLA JUMP No. 5



129. TECHNIQUE TRAX



130. CROSSING OVER - New Note



Trio

A **trio** is a composition with three parts played together. Practice this trio with two other players and listen for the 3-part harmony.

131. KUM BAH YAH - Trio *Always check the key signature.*

African Folk Song

Moderato

Repeat Signs



Repeat the section of music enclosed by the **repeat signs**.
(If 1st and 2nd endings are used, they are played as usual — but go back only to the first repeat sign, not to the beginning.)

132. MICHAEL ROW THE BOAT ASHORE

African-American Spiritual

Andante
mf

133. AUSTRIAN WALTZ

Austrian Folk Song

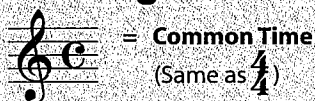
Moderato
f

134. BOTANY BAY

Australian Folk Song

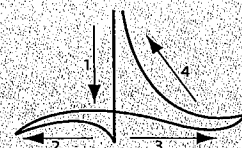
Allegro
mf

C Time Signature



Conducting

Practice conducting this four-beat pattern.



135. TECHNIQUE TRAX *Practice at all dynamic levels.*

136. FINLANDIA

Jean Sibelius

Andante
p

© Breitkopf & Haertel, Wiesbaden - Leipzig

137. ESSENTIAL CREATIVITY

Create your own variations by penciling in a dot and a flag to change the rhythm of any measure from to or .

138. EASY GORILLA JUMPS**139. TECHNIQUE TRAX** *Always check the key signature.***140. MORE TECHNIQUE TRAX****141. GERMAN FOLK SONG****142. THE SAINTS GO MARCHIN' AGAIN**

James Black and Katherine Purvis

**143. LOWLAND GORILLA WALK****144. SMOOTH SAILING****145. MORE GORILLA JUMPS****146. FULL COVERAGE**

Scale

A **scale** is a sequence of notes in ascending or descending order. Like a musical "ladder," each step is the next consecutive note in the key. This scale is in your Key of C (no sharps or flats), so the top and bottom notes are both C's. The interval between the C's is an octave.

147. CONCERT B $\flat$ SCALE (Trumpet – C SCALE)

Scale Steps: 1 2 3 4 5 6 7 8 7 6 5 4 3 2 1

Octave

Chord & Arpeggio

When two or more notes are played together, they form a **chord** or **harmony**. This C chord is built from the 1st, 3rd and 5th steps of the C scale. The 8th step is the same as the 1st, but it is an octave higher. An **arpeggio** is a "broken" chord whose notes are played individually.

148. IN HARMONY Divide the notes of the chords between band members and play together. Does the arpeggio sound like a chord?

Chord

Arpeggio

Chord

Arpeggio

149. SCALE AND ARPEGGIO

Scale

Arpeggio

Scale

Arpeggio

Austrian composer **Franz Josef Haydn** (1732–1809) wrote 104 symphonies. Many of these works had nicknames and included brilliant, unique effects for their time. His Symphony No. 94 was named "The Surprise Symphony" because the soft second movement included a sudden loud dynamic, intended to wake up an often sleepy audience. Pay special attention to dynamics when you play this famous theme.

150. THEME FROM "SURPRISE SYMPHONY"

Franz Josef Haydn

Andante

p

f

p

mf

151. ESSENTIAL ELEMENTS QUIZ – THE STREETS OF LAREDO

American Folk Song

Write in the note names before you play.

mf

1.

2.

PERFORMANCE SPOTLIGHT

152. SCHOOL SPIRIT – Band Arrangement

W.T. Purdy
Arr. by John Higgins

March Style

5 Measure Number

f *mf*

13

21

29

1. 2.

f

Detailed description: This musical score is for 'School Spirit' in 2/4 time. It consists of four staves. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a 2/4 time signature. The tempo/style is 'March Style'. The first measure is marked with a forte (*f*) dynamic. The score includes various musical notations such as eighth notes, quarter notes, and rests. A measure number '5' is indicated with a triangle pointing to the start of the second staff. The second staff has a measure number '13' above it. The third staff has a measure number '21' above it. The fourth staff has a measure number '29' above it and includes a first and second ending bracket. Dynamics include *f* and *mf*. There are also accents (>) and slurs throughout the piece.

Soli

When playing music marked **Soli**, you are part of a group "solo" or group feature. Listen carefully in "Carnival of Venice," and name the instruments that play the **Soli** part at each indicated measure number.

153. CARNIVAL OF VENICE – Band Arrangement

Julius Benedict
Arr. by John Higgins

Allegro

5 8

mf *f*

13 7

Soli *f*

21

29

end *Soli*

37 7

45

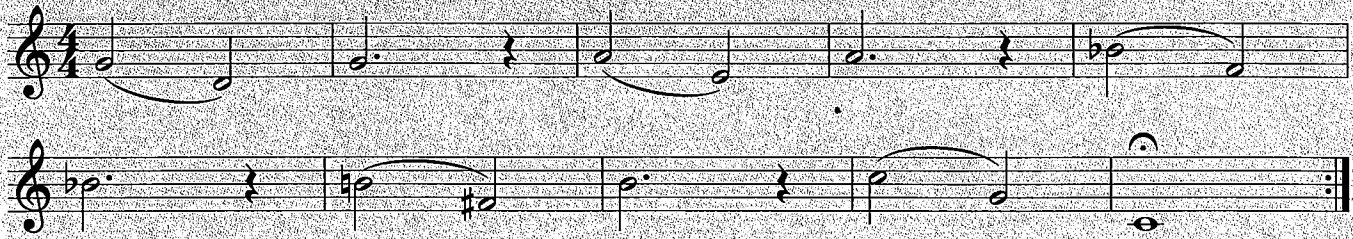
p *mf* *f*

Detailed description: This musical score is for 'Carnival of Venice' in 3/4 time. It consists of six staves. The tempo is 'Allegro'. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a 3/4 time signature. The first measure is marked with a mezzo-forte (*mf*) dynamic. The score includes various musical notations such as eighth notes, quarter notes, and rests. Measure numbers 5, 8, 13, 21, 29, 37, and 45 are indicated with boxes above the staves. Dynamics include *mf*, *f*, and *p*. There are also accents (>) and slurs throughout the piece. A 'Soli' section is marked between measures 13 and 21, and another 'Soli' section is marked between measures 29 and 37. The piece ends with a final measure marked with a forte (*f*) dynamic.

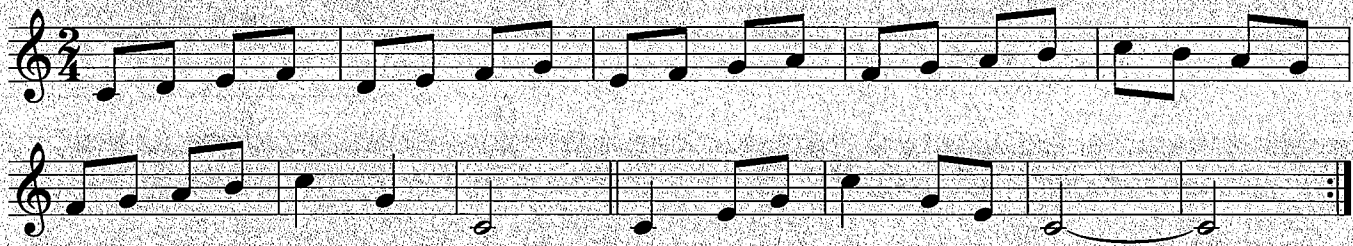
DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

154. RANGE AND FLEXIBILITY BUILDER

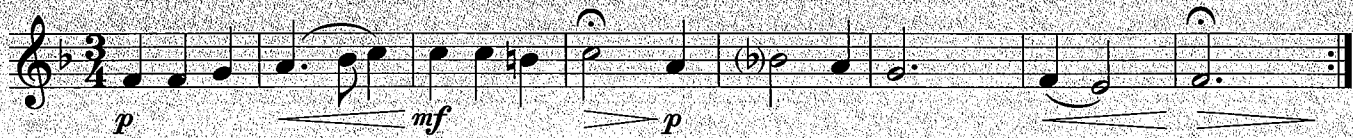


155. TECHNIQUE TRAX



156. CHORALE

Johann Sebastian Bach



HISTORY

The traditional Hebrew melody "Hatikvah" has been Israel's national anthem since the nation's inception. At the Declaration of State in 1948, it was sung by the gathered assembly during the opening ceremony and played by members of the Palestine Symphony Orchestra at its conclusion.

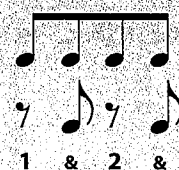
157. HATIKVAH

Israeli National Anthem



Eighth Note & Eighth Rest

 = 1/2 beat of sound
 = 1/2 beat of silence



158. RHYTHM RAP



159. EIGHTH NOTE MARCH



160. MINUET



161. RHYTHM RAP



162. EIGHTH NOTES OFF THE BEAT



163. EIGHTH NOTE SCRAMBLE



164. ESSENTIAL ELEMENTS QUIZ





American composer and conductor **John Philip Sousa** (1854–1932) wrote 136 marches. Known as “The March King,” Sousa wrote *The Stars And Stripes Forever*, *Semper Fidelis*, *The Washington Post* and many other patriotic works. Sousa’s band performed all over the country, and his fame helped boost the popularity of bands in America. Here is a melody from his famous *El Capitan* operetta and march.

Allegro

John Philip Sousa



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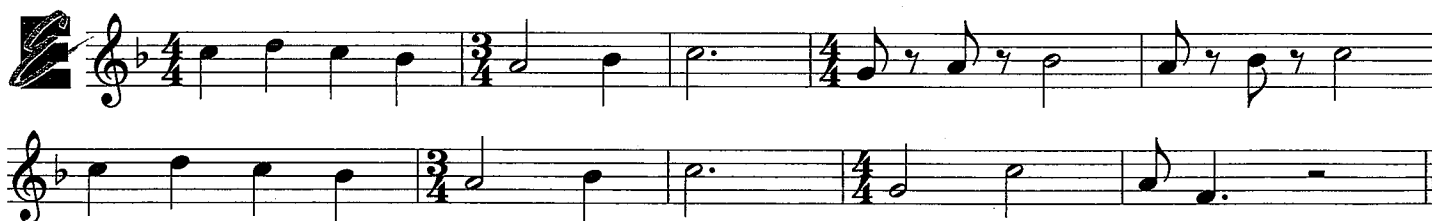
"O Canada," formerly known as the "National Song," was first performed during 1880 in French Canada. Robert Stanley Weir translated the English language version in 1908, but it was not adopted as the national anthem of Canada until 1980, one hundred years after its premiere.

Maestoso (Majestically)

Calixa Lavallee,
l'Hon. Judge Routhier
and Justice R.S. Weir



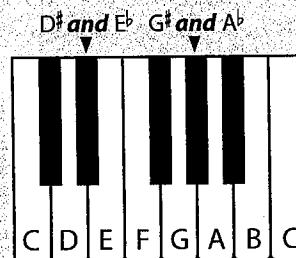
168. ESSENTIAL ELEMENTS QUIZ – METER MANIA



Enharmonics

Two notes that are written differently, but sound the same (and played with the same fingering) are called **enharmonics**. Your fingering chart on pages 46–47 shows the fingerings for the enharmonic notes on your instrument.

On a piano keyboard, each black key is both a flat and a sharp:

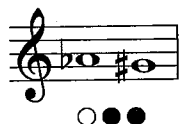


THEORY

169. SNAKE CHARMER

Enharmonic notes use the same fingering.

Ab/G#



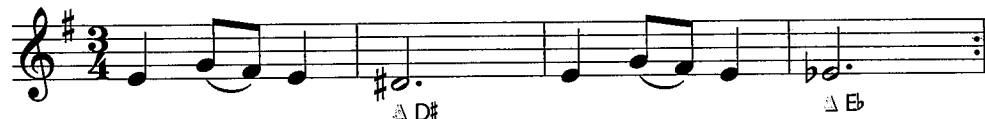
170. DARK SHADOWS



171. CLOSE ENCOUNTERS

Enharmonic notes use the same fingering.

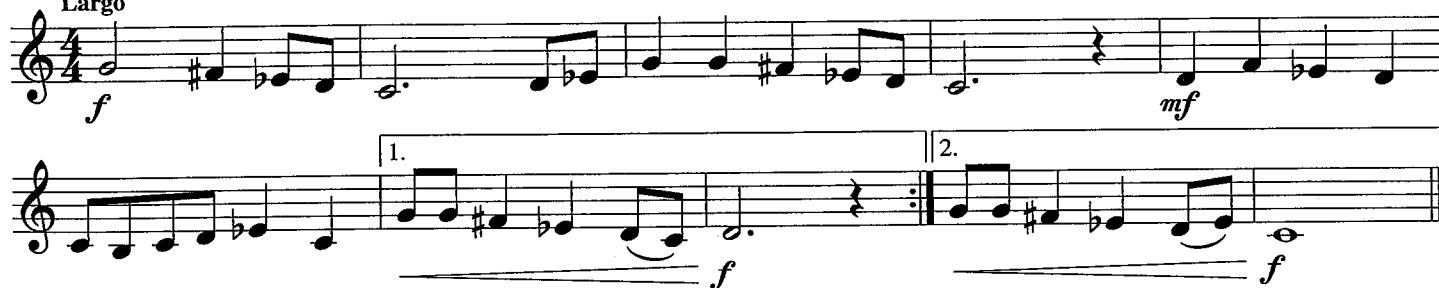
Eb/D#



172. MARCH SLAV

Largo

Peter Illyich Tchaikovsky



173. NOTES IN DISGUISE



Chromatic Notes

Chromatic notes are altered with sharps, flats and natural signs which are not in the key signature. The smallest distance between two notes is a half-step, and a scale made up of consecutive half-steps is called a **chromatic scale**.

THEORY

174. HALF-STEPPIN'



French composer **Camille Saint-Saëns** (1835–1921) wrote music for virtually every medium: operas, suites, symphonies and chamber works. The “Egyptian Dance” is one of the main themes from his famous opera *Samson et Delilah*. The opera was written in the same year that Thomas Edison invented the phonograph—1877.

175. EGYPTIAN DANCE

Watch for enharmonics.

Camille Saint-Saëns

Allegro

176. SILVER MOON BOAT

Chinese Folk Song

Largo

German composer **Ludwig van Beethoven** (1770–1827) is considered to be one of the world's greatest composers, despite becoming completely deaf in 1802. Although he could not hear his music the way we can, he could “hear” it in his mind. As a testament to his greatness, his Symphony No. 9 (p. 13) was performed as the finale to the ceremony celebrating the reunification of Germany in 1990. This is the theme from his Symphony No. 7, second movement.

177. THEME FROM SYMPHONY NO. 7 – Duet

Ludwig van Beethoven

Allegro (moderately fast)

Russian composer **Peter Illyich Tchaikovsky** (1840–1893) wrote six symphonies and hundreds of other works including *The Nutcracker* ballet. He was a master at writing brilliant settings of folk music, and his original melodies are among the most popular of all time. His *1812 Overture* and *Capriccio Italien* were both written in 1880, the year after Thomas Edison developed the practical electric light bulb.

178. CAPRICCIO ITALIEN *Always check the key signature.*

Peter Illyich Tchaikovsky

Allegro

179. AMERICAN PATROL

F.W. Meacham

Allegro

180. WAYFARING STRANGER

African-American Spiritual

Andante

181. ESSENTIAL ELEMENTS QUIZ – SCALE COUNTING CONQUEST

PERFORMANCE SPOTLIGHT

182. AMERICA THE BEAUTIFUL – Band Arrangement

Samuel A. Ward

Arr. by John Higgins

Maestoso

f

[7] Andante

5

p

[15]

f

mf

[25] Maestoso

f

183. LA CUCARACHA – Band Arrangement

Latin American Folk Song

Arr. by John Higgins

Latin Rock

f

[5]

mf

[13]

p

[25]

f

1.

2.

PERFORMANCE SPOTLIGHT

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro

The musical score is written for a single melodic line in 4/4 time. It begins with a treble clef and a key signature of one flat (B-flat). The tempo is marked *Allegro*. The score consists of 42 measures, with measure numbers 10, 18, 26, 34, and 42 indicated in boxes. Dynamics include *f* (forte), *p* (piano), and *mf* (mezzo-forte). Articulations include accents (>) and a *detached* marking. The score features several repeat signs, including a first ending bracket spanning measures 10 to 11, and a second ending bracket spanning measures 18 to 20. The piece concludes with a final cadence in measure 42.

PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

Performing for an audience is an exciting part of being involved in music. This solo is based on *Symphony No. 1* by German composer **Johannes Brahms** (1833–1897). He completed his first symphony in 1876, the same year that the telephone was invented by Alexander Graham Bell. You and a piano accompanist can perform this for the band or at other school and community events.

185. THEME FROM SYMPHONY NO. 1 – Solo (Concert Eb version)

Johannes Brahms
Arr. by John Higgins

Allegro

Trumpet

Piano

3

mf

mf

p

13

f

mf

f

mf

1. 2.

1. 2.

f

DUETS

Here is an opportunity to get together with a friend and enjoy playing music. The other player does not have to play the same instrument as you. Try to exactly match each other's rhythm, pitch and tone quality. Eventually, it may begin to sound like the two parts are being played by one person! Later, try switching parts.

186. SWING LOW, SWEET CHARIOT - Duet

African-American Spiritual

Andante

A

B

p

p

Fine

mf

mf

D.C. al Fine

mf

187. LA BAMBA - Duet

Mexican Folk Song

Allegro

A

B

f

f

Fine

D.C. al Fine

p

p

RUBANK® SCALE AND ARPEGGIO STUDIES

TRUMPET KEY OF C (CONCERT B $\flat$)

1.



2.



3.



4.



TRUMPET KEY OF F (CONCERT E $\flat$) *In this key signature, play all B $\flat$'s.*

1.



2.



3.



4.



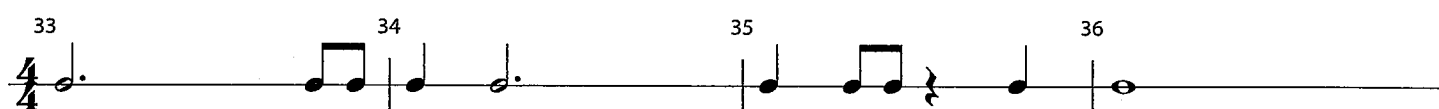
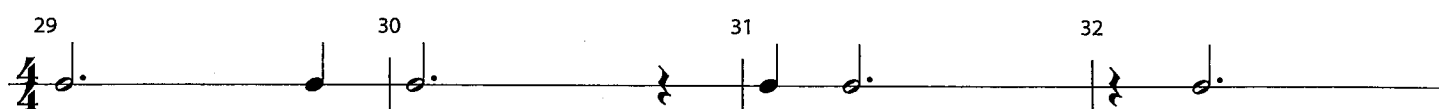
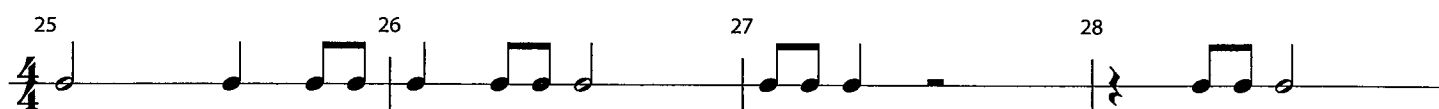
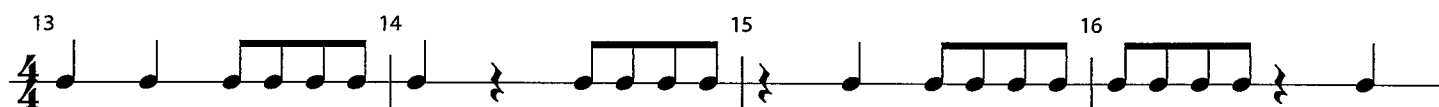
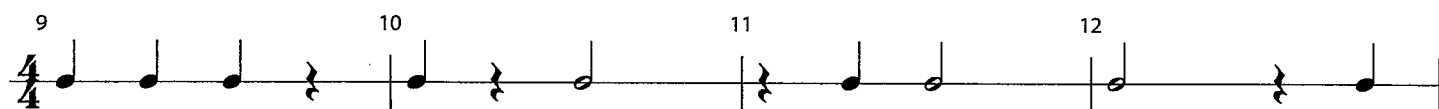
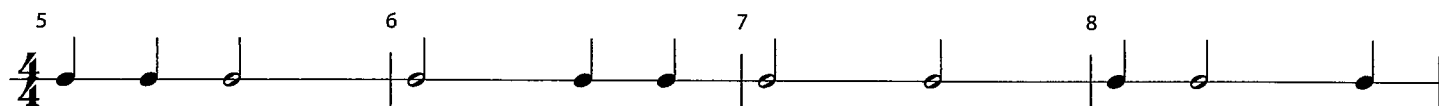
RUBANK® SCALE AND ARPEGGIO STUDIES

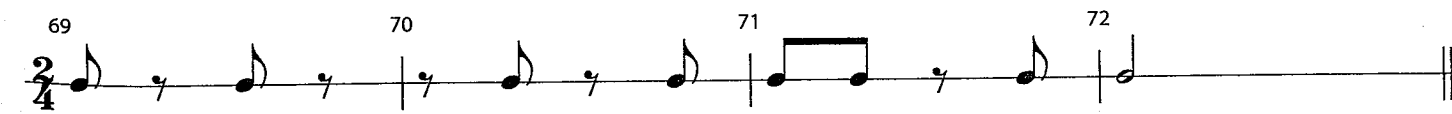
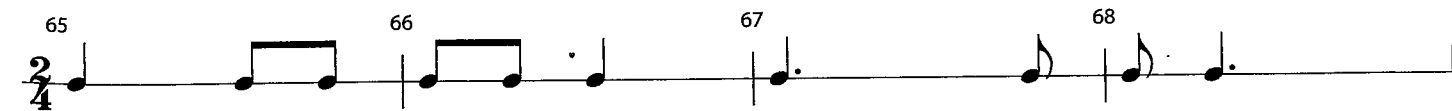
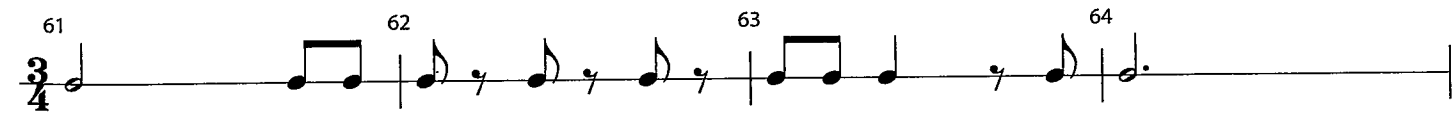
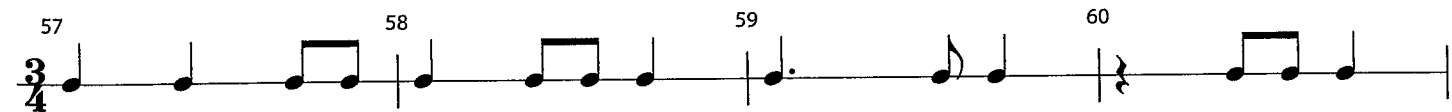
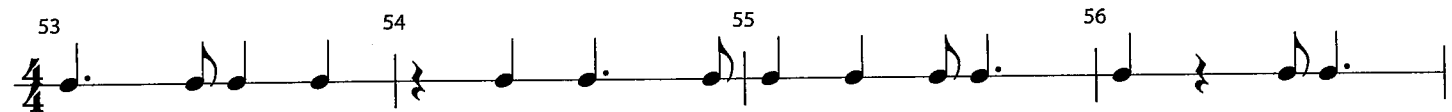
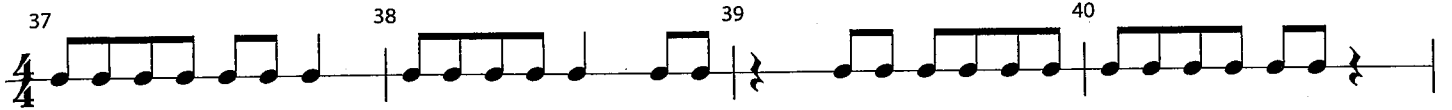
TRUMPET KEY OF G (CONCERT F) *In this key signature, play all F#'s.*



TRUMPET KEY OF B $\flat$ (CONCERT A $\flat$) *In this key signature, play all B $\flat$'s and E $\flat$'s.*



 RHYTHM STUDIES

 RHYTHM STUDIES

CREATING MUSIC

THEORY

Composition

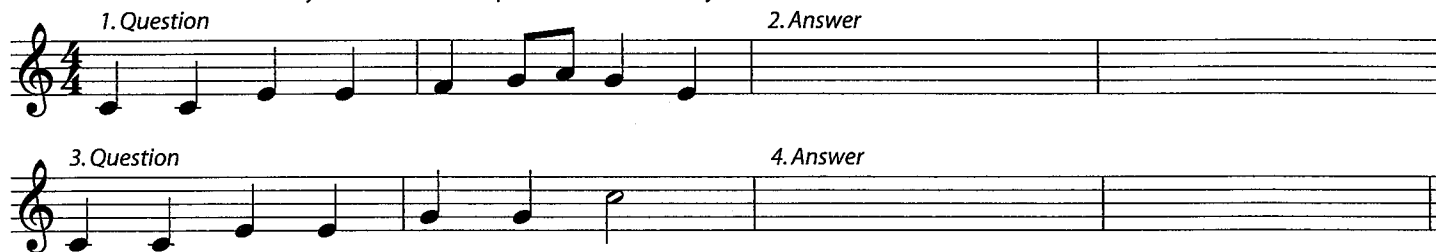
Composition is the art of writing original music. A composer often begins by creating a melody made up of individual **phrases**, like short musical "sentences." Some melodies have phrases that seem to answer or respond to "question" phrases, as in Beethoven's *Ode To Joy*. Play this melody and listen to how phrases 2 and 4 give slightly different answers to the same question (phrases 1 and 3).

1. ODE TO JOY

Ludwig van Beethoven



2. Q. AND A. Write your own "answer" phrases in this melody.

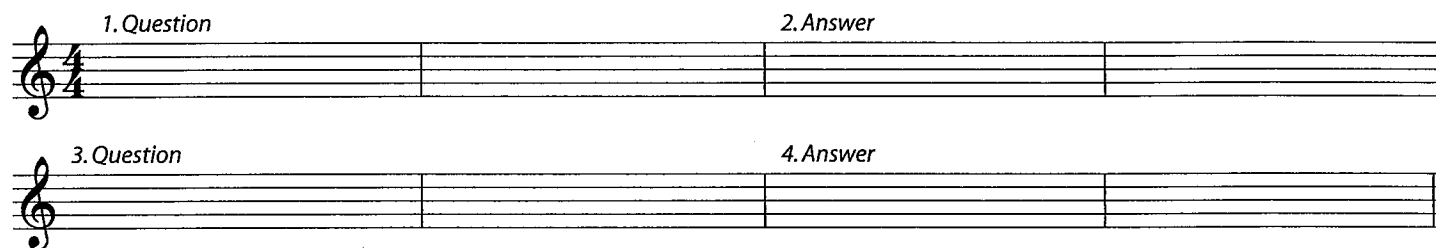


3. PHRASE BUILDERS Write 4 different phrases using the rhythms below each staff.



4. YOU NAME IT:

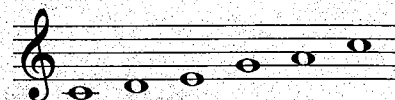
Pick phrase A, B, C, or D from above, and write it as the "Question" for phrases 1 and 3 below. Then write 2 different "Answers" for phrases 2 and 4.



THEORY

Improvisation

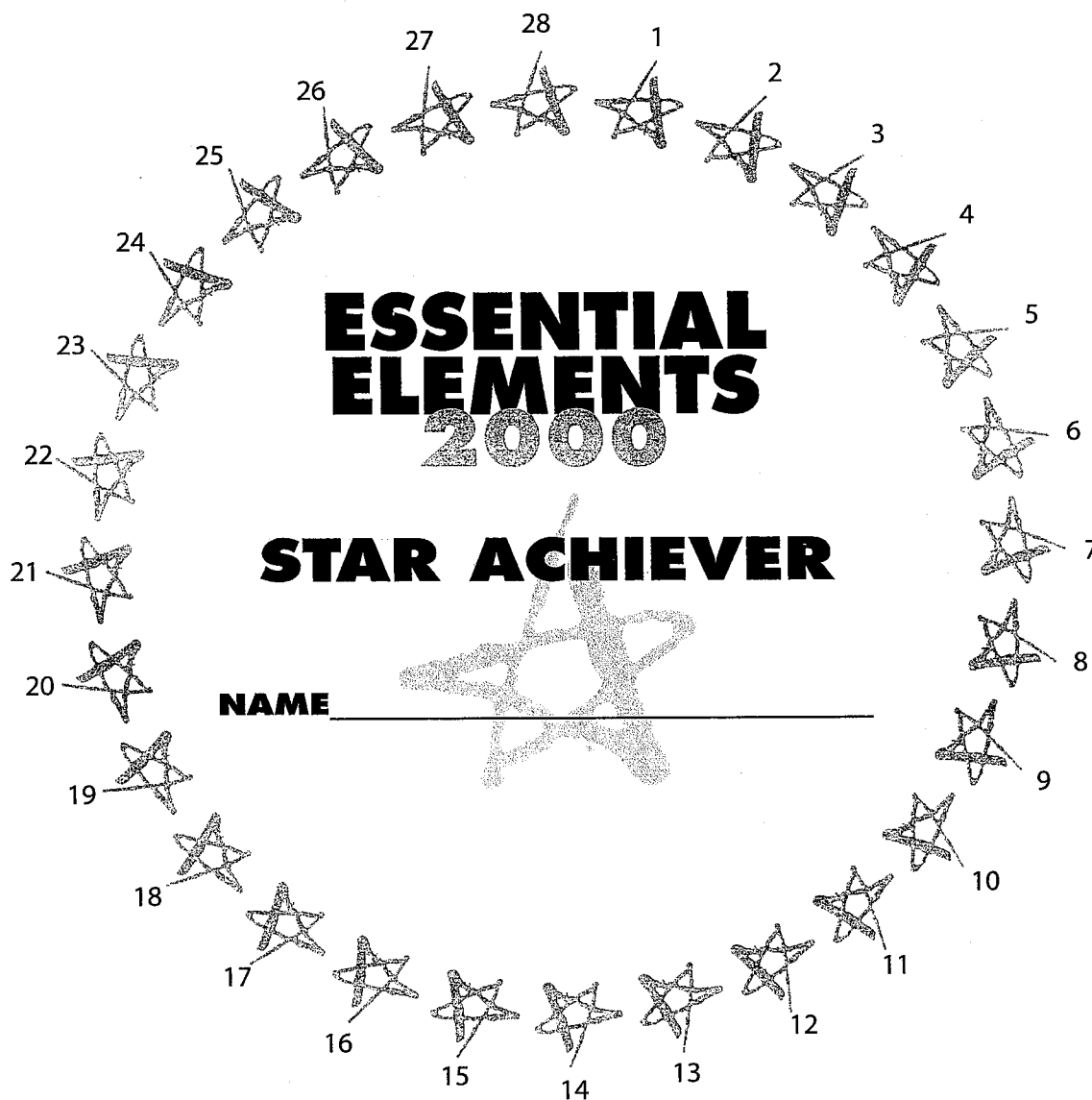
Improvisation is the art of freely creating your own melody *as you play*. Use these notes to play your own melody (Line A), to go with the accompaniment (Line B).



5. INSTANT MELODY



You can mark your progress through the book on this page. Fill in the stars as instructed by your band director.



- | | |
|--|--|
| 1. Page 2-3, The Basics | 15. Page 22, EE Quiz, No. 117 |
| 2. Page 5, EE Quiz, No. 13 | 16. Page 23, Performance Spotlight |
| 3. Page 6, EE Quiz, No. 19 | 17. Page 24, EE Quiz, No. 125 |
| 4. Page 7, EE Quiz, No. 26 | 18. Page 26, Essential Creativity, No. 137 |
| 5. Page 8, EE Quiz, No. 32 | 19. Page 28, No. 149 |
| 6. Page 10, EE Quiz, No. 45 | 20. Page 28, EE Quiz, No. 151 |
| 7. Page 12-13, Performance Spotlight | 21. Page 29, Performance Spotlight |
| 8. Page 14, EE Quiz, No. 65 | 22. Page 31, EE Quiz, No. 164 |
| 9. Page 15, Essential Creativity, No. 72 | 23. Page 32, EE Quiz, No. 168 |
| 10. Page 17, EE Quiz, No. 84 | 24. Page 33, No. 174 |
| 11. Page 17, Essential Creativity, No. 85 | 25. Page 35, EE Quiz, No. 181 |
| 12. Page 19, EE Quiz, No. 98 | 26. Page 36, Performance Spotlight |
| 13. Page 20, Essential Creativity, No. 104 | 27. Page 37, Performance Spotlight |
| 14. Page 21, No. 109 | 28. Page 38, Performance Spotlight |

FINGERING CHART

B $\flat$ TRUMPET/B $\flat$ CORNET

Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

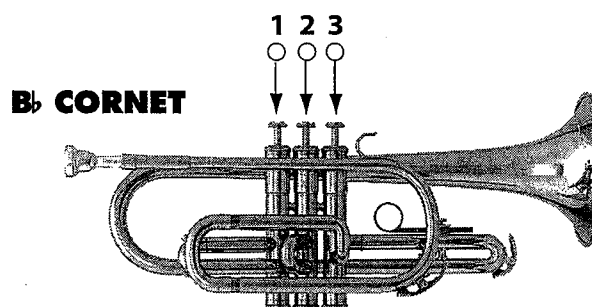
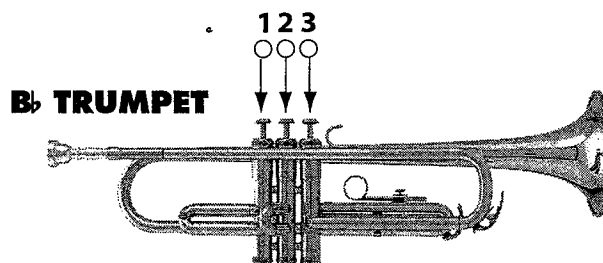
- Use the water key to empty water from the instrument. Blow air through it.
- Remove the mouthpiece. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Wipe off the instrument with a clean soft cloth. Return the instrument to its case.

Trumpet valves occasionally need oiling. To oil your trumpet valves:

- Unscrew the valve at the top of the casing.
- Lift the valve half-way out of the casing.
- Apply a few drops of special brass valve oil to the exposed valve.
- Carefully return the valve to its casing. When properly inserted, the top of the valve should easily screw back into place.

Be sure to grease the slides regularly. Your director will recommend special slide grease and valve oil, and will help you apply them when necessary.

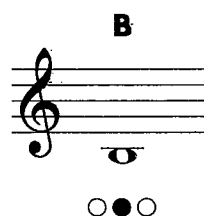
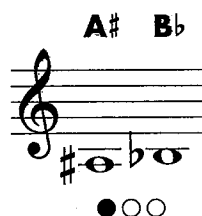
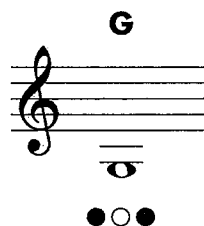
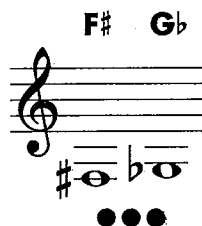
CAUTION: If a slide, a valve or your mouthpiece becomes stuck, ask for help from your band director or music dealer. Special tools should be used to prevent damage to your instrument.



○ = Open

● = Pressed down

*Instruments courtesy of Yamaha Corporation of America,
Band and Orchestral Division*



FINGERING CHART

B $\flat$ TRUMPET/B $\flat$ CORNET

