

BARITONE SAX

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What to practice first...

WINTERFEST SET LIST (Semester 1)

- 1) The Tempest
- 2) Can't Stop The Feeling
- 3) Danza Kuduro
- 4) Angels We Have Heard On High
- 5) Santa Claus Is Comin' To Town
- 6) Don't Let Me Down
- 7) Sponsor Song (What Is Love)
- INTERMISSION
- 8) Canon Remix- (Combined Band)
- 9) My Way (Small Ensemble)
- 10) 12 Bar Blues

ARTS ALIVE SET LIST (Semester 2)

- 1) Danza Kuduro
- 2) Viva La Vida
- 3) Largo
- 4) Optional Additions
- 5) Sponsor Song (What Is Love)
- INTERMISSION (Combined Bands)
- 6) The Tempest
- 7) Can't Stop The Feeling
- 8) Crazy Jam VI
- 9) Original Student Composition
- 10) Don't Let Me Down
- 11) 12 Bar Blues

Graduation - Pomp & Circumstance

Optional Additions: (a) Original Student Compositions, (b) Blue Moon (c) Blues By Five, (d) Cold Duck Time, (e) Counting Stars, (f) Don't Stop Till You Get Enough, (g) Great Gate of Kiev, (h) Happy, (i) Legend of Super Mortal Tetris, (j) Mr. P.C., (k) Over The Rainbow, (l) Take The A Train

FINGERING CHART

E♭ BARITONE SAXOPHONE

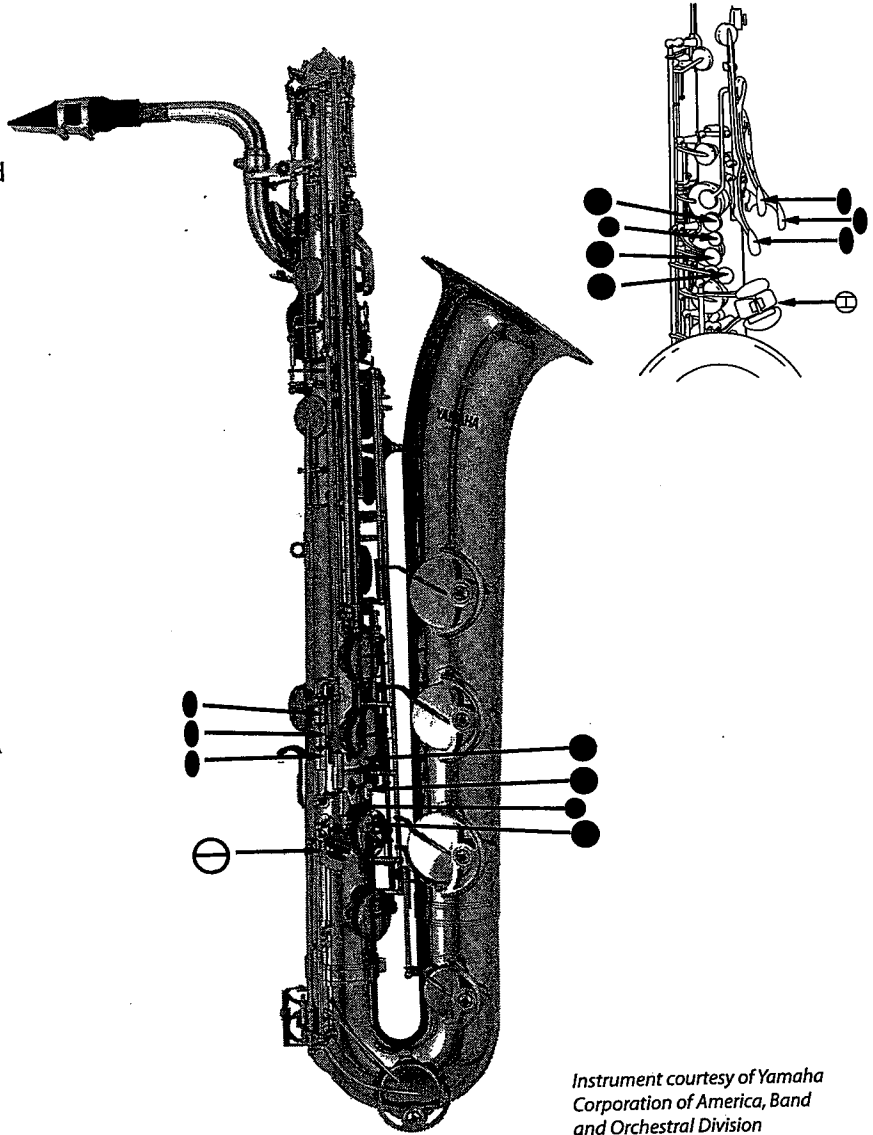
Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Loosen the neck screw and remove the neck. Shake out excess moisture and dry the neck with a neck cleaner.
- Use a body swab to dry the inside of your instrument. Or, drop the weight of a chamois or cotton swab into the bell. Pull the swab through the body several times. Return the instrument to its case.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.

○ = Open
● = Pressed down

The most common fingering appears first when two fingerings are shown.

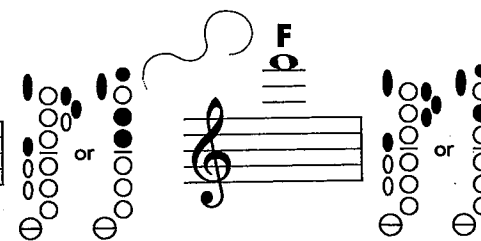
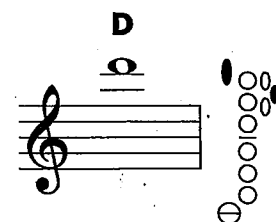
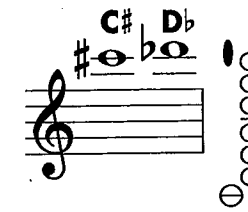
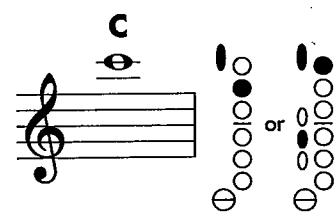
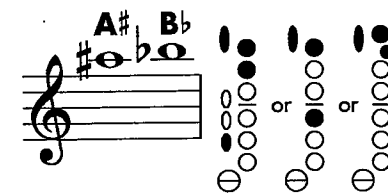
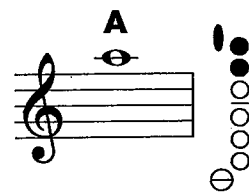
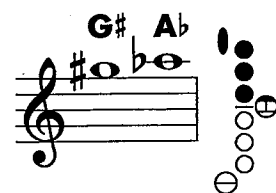
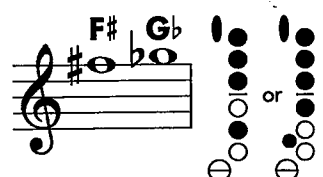
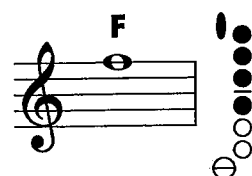
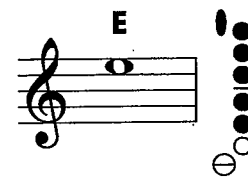
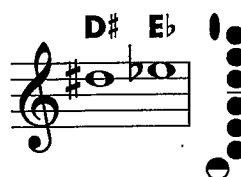
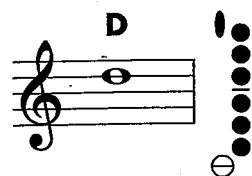
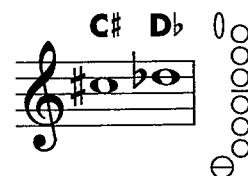
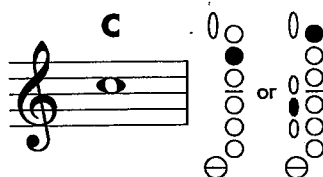
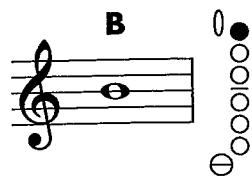
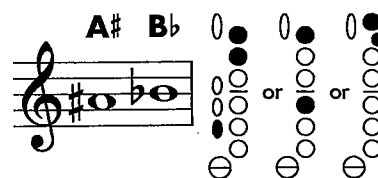
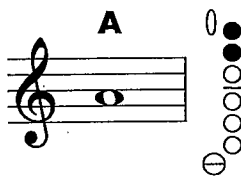
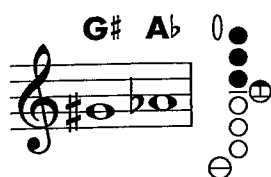


Instrument courtesy of Yamaha Corporation of America, Band and Orchestral Division

A# B♭	B	C	C# D♭
D	D# E♭	E	
F	F# G♭	G	

FINGERING CHART

E $\flat$ BARITONE SAXOPHONE



SCI-TECH BAND 2017-2018 CALENDAR

DRAFT UPDATED 6-4-17

~ August 2017 ~						
◀ Jul 2017	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3		4 Younglife Camp Info Meeting 4:00-7:00pm
						5
6 Younglife Camp @ Saranac, NY	7 Younglife Camp @ Saranac, NY	8 Younglife Camp @ Saranac, NY	9 Younglife Camp @ Saranac, NY	10 Younglife Camp @ Saranac, NY	11 Younglife Camp @ Saranac, NY	12
13	14	15	16	17 Teachers' First Day	18	19
20	21 Teachers' First Day	22	23	24	25	26
27	28 First Day of School	29 Open Practice @ 2:30-3:30pm	30 Leadership Meeting #1 @ Band Room 2:30-4:00pm	31 Open Practice @ 2:30-3:30pm		
Notes: (1) SciTech New Student Meet & Greet (Wed - July 26) (2) TBD - 2017-2018 Community Music School of Springfield Private Lesson Schedule & Performance Collaborations (3) TBD - 2017-2018 SciTech Band Documentary Road Show Series						

***BOLD PERFORMANCES ARE MANDATORY**

***PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ September 2017 ~							Oct 2017 ▶
◀ Aug 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Open Practice @ 2:30-3:30pm -Younglife Campaigners Friday Night Chillfest #1 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	2
3		4 No School	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 MTM Mentor Training Session #1 @ Band Room 2:30-4:00pm (Leadership Team Only) ETA: 5:00pm	7 Road Crew Load Truck & Reset Band Room For Friday & Monday's Rehearsal w/ Spare Equipment. 2:30-4:00pm Pick Up Truck @ 7:00am ETA: 5:00pm	8 Basketball Hall of Fame Enshrinement Ceremony Performance @ Court Square (Across From Mass Mutual Center) Meet @ Court Square @ 5pm Meet in the band room @ 2:30pm if you need a ride. Perform 6:30-7:00pm during stroll. MANDATORY for Advanced Band ETA: Late	9
10		11 Road Crew Unload Truck & Reset Band Room 2:30-4:00pm Return Truck After School ETA: 5:00pm	12 Open Practice @ 2:30-3:30pm Instrument Inventory Check #1 @ 2:30-5:00pm ETA: 6:00pm	13 MTM Mentor Training Session #2 & Leadership Team Meeting #2 @ Band Room 2:30-4:00pm (Leadership Team Only) ETA: 5:00pm	14 Younglife Film Shoot #1 @ Band Room 2:30-4:30pm ETA: 5:30pm	15 Open Practice @ 2:30-3:30pm Road Crew Load Van For Band Cookout After School ETA: 5:00pm	16 Band Family Cookout @ Mr. Bernice's House 1:00-4:00pm *Family Members Invited! *Free 60 Fairfield Street, Springfield, MA 01108 (Near Forest Park Middle School) Raindate 9/23
17		18 Leadership Team Meeting #2 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 MTM #1 @ Band Room 2:30-4:00pm ETA: 5:00pm	21 Open Practice @ 2:30-3:30pm ETA: 5:30pm	22 Younglife Club #1 @ Band Room 2:30-4:00pm ETA: 6:00pm	23
24		25 Open Practice @ 2:30-3:30pm Instrument Inventory Check #2 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00pm	27 MTM #2 @ Band Room 2:30-4:00pm ETA: 5:00pm	28 Band Fun Night 1 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	29 SciTech Football Game @ Central Field Meet @ 6:00pm w/ black pants & instrument Game @ 7:00pm MANDATORY for Advanced Band Road Crew Set Up @ 2:30pm ETA: Late	30
Notes: (1) TBD - Puerto Rican Parade Small Ensemble Performance outside Springfield Schools Central Office (1550 Main Street, Springfield, MA 01103) Meet @ 10am - Was Sat 9/11 (2) TBD - Classical High Open House Small Ensemble Performance @ 2:00-5:00pm Meet @ 1:00pm (Classical High Condominiums 235 State St, Springfield, MA 01103) - Was Sat 9/3 (3) TBD - Road Crew Load Truck For Classical High Small Ensemble Performance 2:30-3:30pm - Was Fri 9/2 (4) TBD - Younglife Leader Weekend @ Saranac Lake, NY							

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TBD = To Be Determined

~ October 2017 ~							Nov 2017 ▶
◀ Sep 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1		2 Leadership Team Meeting #3 @ Band Room 2:30-3:30pm	3 Extended Day For Teachers 2:35-3:35pm TBD - Full School Open House (Gym) Meet in band room @ 3:30pm; Perform 4:15-5:15pm; Road Crew set up after school @ 2:30pm & break down after show; MANDATORY for Advanced Band	4 MTM #3 @ Band Room 2:30-4:00pm	5 Open Practice @ 2:30-3:30pm	6 Younglife Campaigners Friday Night Chillfest #2 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108)	7
8		9 No School	10 Younglife Film Shoot #2 @ Band Room 2:30-4:30pm	11 MTM #4 @ Band Room 2:30-4:00pm (TBD)	12 Trip to visit the UMASS Minuteman Marching Band @ UMASS 4:40-6:10 (Meet @ 2:30pm in band room) ~ Return to SciTech by 8:00pm	13 Open Practice @ 2:30-3:30pm	14
15		16 Leadership Team Meeting #4 @ Band Room 2:30-3:30pm Instrument Inventory Check #3 @ 2:30-5:00pm Move Unused To Back Room	17 Extended Day For Teachers 2:35-3:35pm	18 MTM #5 @ Band Room 2:30-4:00pm	19 Multiband Pops Concert Field Trip @ UMASS 8:00am-1:30pm Road Crew Load Truck for Northampton Performance & Reset Band Room for Friday & Monday's Rehearsal 2:30-3:30pm Pick Up Truck @ 7:00am	20 Live Art Magazine #5 Performance @ Northampton 7:30pm Academy of Music Theater (274 Main Street, Northampton, MA 01060) Meet in band room @ 2:30pm; MANDATORY for Advanced Band Road Crew Load Truck After Show	21
22		23 Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	24 Open Practice @ 2:30-3:30pm	25 MTM #6 @ Band Room 2:30-4:00pm	26 Open Practice @ 2:30-3:30pm	27 Younglife Club #2 @ Band Room 2:30-4:00pm	28
29		30 Leadership Team Meeting #5 @ Band Room 2:30-3:30pm Instrument Inventory Check #4 @ 2:30-5:00pm Move Unused To Back Room	31 Open Practice @ 2:30-3:30pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, VanSokle, STEM Middle, South End Middle, Conservatory, Zanetti			

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TBD = To Be Determined

◀ Oct 2017		~ November 2017 ~					Dec 2017 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
			1 MTM #7 @ Band Room 2:30-4:00pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm ETA: 5:00pm	3 Band Fun Night 2 - Band Movie Night @ Band Room 2:30-4:30pm Younglife Campaigners Friday Night Chillfest #3 @ The Bernice's 6:00-9:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	4		
5	6 Younglife Film Shoot #3 @ Band Room 2:30-4:30pm ETA: 5:30pm	7 No School – Teacher Day	8 MTM #8 @ Band Room 2:30-4:00pm ETA: 5:00pm	9 Open Practice 2:30-3:30pm ETA: 5:00pm	10 No School	11		
12	13 Leadership Team Meeting #6 @ Band Room 2:30-3:30pm ETA: 5:00pm	14 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	15 MTM #9 @ Band Room 2:30-4:00pm ETA: 5:00pm	16 Road Crew Load Truck & Reset Band Room w/ Spare Equipment 2:30-4:00pm Pickup Truck @ 7:00am ETA: 5:00pm	17 Younglife Club #3 @ Band Room 2:30-4:00pm Potential Road Crew @ Central High School 5:00-8:00pm ETA: 6:00pm or Late	18 SPS Sports Hall of Fame Induction Ceremony @ Central High School 5:00pm; Road Crew Meet @ 12:00pm; Band Arrive @ 4:30pm; Perform @ 5:15-8:30pm -MANDATORY for Advanced Band Road Crew Load Truck After ETA: Late		
19	20 Instrument Inventory Check #5 @ 2:30-5:00pm ETA: 6:00pm	21 Road Crew Prep Truck & Set Up For Quadrangle Lighting Ceremony After School 2:30-5:00pm @ Springfield Museum Drop off Truck @ Museum ETA: 6:00pm	22 No School	23 No School	24 No School Springfield Quadrangle Lighting Ceremony @ Springfield Museum/Quadrangle (21 Edwards Street, Springfield, MA 01103) Band Meet @ 4:00pm -MANDATORY for Advanced Band -Road Crew Meet @ 2:00pm -Perform @ 5:00-6:30pm -Road Crew Load Truck After @ 6:30pm ETA: Late	25		
26	27 Leadership Team Active Meeting #7 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	28 Open Practice @ 2:30-3:30pm ETA: 5:00pm	29 MTM #10 @ Band Room 2:30-4:00pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm Younglife Executive (Exec) Team Meeting #2 @ Room 106 2:30-3:30pm ETA: 5:00pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti (2) TBD - High School Choice Night @ Location TBD - Meet in Band Room @ 2:30pm (Leadership Team) ETA: Late (3) TBD - Performance with Zanetti Elementary School Chorus (4) TBD – Younglife Fall Weekend (Was 17, 18, 19)			

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TBD = To Be Determined

~ December 2017 ~							Jan 2018 ▶
◀ Nov 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Pickup Truck @ 7:00am Road Crew Load Truck for Classical Performance & Reset Band Room for Monday's Rehearsal 2:30- 4:00pm Younglife Campaigners Friday Night Chillfest #4 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	2
3 A "Classical Holiday" Concert @ Classical Condominiums, 3:00- 5:00pm (235 State St; Springfield, MA 01103) Leadership Road Crew Meet @ 12:00pm MANDATORY for Advanced Band ETA: Late	4 Leadership Team Active Meeting #8 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 MTM #11 @ Band Room 2:30-4:00pm Zanetti MTM @ Band Room 4:15-5:30pm ETA: 5:00pm	7 Younglife Film Shoot #4 @ Band Room 2:30-4:30pm ETA: 5:30pm		8 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	9
10	11 Open Practice @ 2:30- 3:30pm	12 Road Crew Load Truck For Winterfest After School @ 2:30-4:00pm Pick Up Truck @ 7:00am ETA: 5:00pm	13 Road Crew Set Up For Winterfest After School @ Chestnut Middle School 2:30- 7:00pm Extreme Road Crew 7:00- 10:00pm ETA: Late	14 Winterfest Dress Rehearsal Field Trip @ Chestnut Middle School 7:35- 12:30pm 11th Annual Winterfest Concert @ Chestnut Middle School 7:00pm (Arrive @ 6:00pm) 355 Plainfield Street; Springfield, MA 01107 MANDATORY FOR ALL Road Crew Move All Band Equipment From Front & Back Hallway In Auditorium After Concert ETA: Late		15 Road Crew Break Down For Winterfest (Field Trip For Leaders Only) @ Chestnut 7:35-12:00pm Instrument Inventory Check #6 During School Day Play all instruments from back room & check for repairs Return Truck After School ETA: 5:00pm	16
17	18 Band Auditions Prep/Video & Watch Winterfest Video Westfield Professor Ed Orgill Visits the SciTech Band Leadership Team Meeting #9 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm Band Auditions Prep/Video & Watch Winterfest Video ETA: 5:00pm	20 Band Auditions Prep/Video & Early Auditions ETA: 5:00pm	21 Band Auditions Prep/Video & Early Auditions Younglife Club #4 @ Band Room 2:30-4:00pm ETA: 6:00pm		22 Half Day Band Auditions Prep/Video ETA: 3:00pm	23
Notes: (1) TBD - Small Ensemble Performance For Court Square Lighting Ceremony 4:30-6:00pm - Was Tues. 12/8							

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TBD = To Be Determined

◀ Dec 2017		~ January 2018 ~				Feb 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1 No School	2 Band Auditions Extended Day For Teachers 2:35-3:35pm	3 Band Auditions MTM #12 @ Band Room 2:30-4:00pm	4 Band Auditions Open Practice @ 2:30-3:30pm	5 Confirm all back room instruments are checked for repairs & all repairs sent out. Younglife Campaigners Friday Night Chillfest #5 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	6	
7	8 Band Auditions Leadership Team Meeting #10 @ Band Room 2:30-3:30pm ETA: 5:00pm	9 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	10 Band Auditions MTM #13 @ Band Room 2:30-4:00pm ETA: 5:00pm	11 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	12 No School – Teacher Day ETA: 5:00pm	13	
14	15 No School Martin Luther King Day Celebration @ Mass Mutual Center 11:00am-1:00pm (1277 Main St., Springfield, MA 01103) – Stage Crew & Mentors/Leaders/Volunteers Meet @ 10:00am-1:30pm	16 Band Auditions Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	17 Band Auditions Final Day MTM #14 @ Band Room 2:30-4:00pm ETA: 5:00pm	18 Audition Results Posted Band Auditions (if necessary) Open Practice @ 2:30-3:30pm ETA: 5:00pm	19 Audition Results Posted Younglife Club #5 @ Band Room 2:30-4:00pm ETA: 5:00pm	20	
21	22 Leadership Team Meeting #11 @ Band Room 2:30-3:30pm Instrument Inventory Check #7 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 MTM #15 @ Band Room 2:30-4:00pm ETA: 5:00pm	25 Open Practice @ 2:30-3:30pm ETA: 5:00pm	26 Band Fun Night 3 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	27	
28	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm ETA: 5:00pm	31 MTM #16 @ Band Room 2:30-4:00pm Music Selection Party – Open To All ETA: 5:00pm				
Notes: (1) TBD - The Brianna Fund Benefit Concert @ Evangelical Covenant Church (95 Pluntree Road, Springfield, MA 01118) – was Saturday, January 14 th or Sunday, January 15 th (2) TBD - AP Night – was 1/23							

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TBD = To Be Determined

~ February 2018 ~					Mar 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Open Practice @ 2:30-3:30pm	2 Open Practice @ 2:30-3:30pm Younglife Campaigners Friday Night Chillfest #6 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	3
4	5 Leadership Team Meeting #12 @ Band Room 2:30-3:30pm ETA: 5:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #17 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Younglife Film Shoot #6 @ Band Room 2:30-4:30pm ETA: 6:00pm	9 Rehearsal For UMass Honor Band @ SciTech 2:30-4:00pm MANDATORY FOR SELECTED MEMBERS ETA: 5:00pm	10 UMass Honor Band @ UMass Fine Arts Center (Meet @ SciTech 5:15am) MANDATORY FOR SELECTED MEMBERS ETA: Late
11	12 Instrument Inventory Check #8 @ 2:30-5:00pm ETA: 6:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #18 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Younglife Club #6 @ Band Room 2:30-4:00pm ETA: 6:00pm	16 No Practice ETA: 5:00pm	17
18	19 No School	20 No School	21 No School	22 No School	23 No School ETA: 5:00pm	24
25	26 Leadership Team Meeting #13 @ Band Room 2:30-3:30pm New Student Outreach Calling Party @ Band Room 3:30-6:00pm ETA: 7:00pm	27 TBD - Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	28 MTM #19 @ Band Room 2:30-4:00pm ETA: 5:00pm			
Notes: (1) TBD - Small Ensemble Performance for The Pioneer Valley Project (Select Students) @ Cedars (375 Island Pond Rd, Springfield, MA 01118) Meet @ 4:00pm, Event 5-9pm, Perform Set 1: 5:00-6:10pm (Social Hour), Perform Set 2: 6:30-7:30pm (Dinner)						

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TBD = To Be Determined

◀ Feb 2018		~ March 2018 ~				Apr 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1 SPS Youth Art Month Small Ensemble Performance @ Eastfield Mall @ 5:00-6:00pm; Meet in band room @ 2:30pm	2 Band Fun Night 4 – Jengaship Championship @ Band Room 2:30-4:30pm	3 MMEA All State Conference - World Trade Center, Boston, MA (For Teachers)	
4	5 Younglife Film Shoot #7 @ Band Room 2:30-4:30pm ETA: 6:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #20 @ Band Room 2:30-4:00pm ETA: 5:00pm	ETA: Late 8 Open Practice @ 2:30-3:30pm ETA: 5:00pm	ETA: 6:00pm 9 No School – Teacher Day	10	
11	12 Leadership Team Meeting #14 @ Band Room 2:30-3:30pm ETA: 5:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #21 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm ETA: 6:00pm	16 Younglife Club #7 @ Band Room 2:30-4:00pm ETA: 6:00pm	17	
18	19 We Want You Letters Distributed Instrument Inventory Check #9 @ 2:30-5:00pm ETA: 6:00pm	20 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	21 MTM #22 @ Band Room 2:30-4:00pm ETA: 5:00pm	22 Open Practice @ 2:30-3:30pm ETA: 5:00pm	23 Younglife Campaigners Friday Night Chillfest #7 @ The Berrice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 6:00pm	24	
25	26 Leadership Team Meeting #15 @ Band Room 2:30-3:30pm ETA: 5:00pm	27 Open Practice @ 2:30-3:30pm ETA: 5:00pm	28 New Leadership Team Info Session @ 2:30-4:00pm ETA: 5:00pm	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	ETA: 6:00pm 30 No School	31	
Notes: (1) TBD - Middle School Scheduling & Recruiting Visits (2) TBD - UMASS Music Education Students visit Jazz Band – Was Thurs. 3/2							

*BOLD PERFORMANCES ARE MANDATORY

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ April 2018 ~							May 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2 2017-2018 Leadership Letters of Intent Distributed (Letters Due Friday, April 13, 2018) ETA: 5:00pm	3 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	4 Final SciTech MTM #23 @ Band Room 2:30-4:00pm ETA: 5:00pm	5 Open Practice @ 2:30-3:30pm ETA: 6:00pm	6 Younglife Club #8 @ Band Room 2:30-4:00pm ETA: 6:00pm	7	
8	9 Leadership Team Meeting #16 @ Band Room 2:30-3:30pm TBD - Road Crew Load Truck For SciTech Band Day @ 3:30-4:30pm TBD - Pick Up Truck @ 7:00am ETA: 5:00pm	10 TBD 3rd Annual SciTech Band Day @ Basketball Hall of Fame (1000 Hall of Fame Ave, Springfield, MA 01105); 6:00-7:45pm; Meet In Band Room @ 2:25pm MANDATORY FOR ALL Road Crew Take 1st Lunch then In Band Room ETA: Late	11 TBD - Reset Band Room During Day, Organize Band Room & Return Truck After School @ 2:30-3:30pm Instrument Inventory Check #10 @ During Day ETA: 5:00pm	12 Instrument Inventory #10 Finalize @ 2:30-3:30pm ETA: 5:00pm	13 Leadership Letters of Intent Due ETA: 5:00pm	14	
15	16 No School ETA: 5:00pm	17 No School	18 No School ETA: 5:00pm	19 No School ETA: 5:00pm	20 No School ETA: 5:00pm	21	
22	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	25 Outreach MTM #24 @ Gerena Elementary School 2:30-6:00pm; Meet @ 2:30 in the band room ETA: 7:30pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00	27 Younglife Campaigners Friday Night Chillfest #8 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	28	
29	30 2018-2019 Leadership Team Interviews After School 2:30-6:00pm ETA: Late						
Notes: (1) TBD - Middle School Scheduling & Recruiting Visits (2) TBD - Young@Heart Performance, Meet @ SciTech Sports Complex @ 10:00am; Road Crew Meet @ SciTech @ 7:00am; Perform @ 3:00pm - John M. Greene Hall (60 Elm Street, Northampton, MA 01060) MANDATORY for Advanced Band - Was Sun 4/24 (3) TBD - Young@Heart In-School Library Rehearsal #1 9:10-12:20 (Periods 2-3) / TBD - Young@Heart In-School Library Rehearsal #2 9:10-12:20 (Periods 2-3)							

Notes: (1) TBD - Middle School Scheduling & Recruiting Visits

(2) TBD - Young@Heart Performance, Meet @ SciTech Sports Complex @ 10:00am; Road Crew Meet @ SciTech @ 7:00am; Perform @ 3:00pm - John M. Greene Hall (60 Elm Street, Northampton, MA 01060)
MANDATORY for Advanced Band - Was Sun. 4/24

(3) TBD - Young@Heart In-School Library Rehearsal #1 9:10-12:20 (Periods 2-3) / TBD - Young@Heart In-School Library Rehearsal #2 9:10-12:20 (Periods 2-3)

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ June 2018 ~				Jul 2017 ▶		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 New Team Leadership Barbeque @ Mr. Bernice's House 3:00-6:00pm MANDATORY FOR NEW LEADERS 60 Fairfield Street; Springfield, MA 01108 (Near Forest Park Middle School) ETA: Late	2
3	4 Next Year Prep 2:30-3:30pm ETA: 5:00pm	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 Next Year Prep 2:30-3:30pm ETA: 5:00pm	7 Next Year Prep 2:30-3:30pm ETA: 5:00pm	8 Road Crew Set Up For Band Banquet After School 2:30-4:00pm @ SciTech Cafeteria Annual Band Family Banquet @ SciTech Cafeteria 6:00pm Road Crew Break Down After Band Banquet @ SciTech Cafeteria 9:00pm Next Year Prep 2:30-3:30pm ETA: Late	9
10	11 Pick Up Truck @ 7:00am Load truck for graduation during school day. ETA: 5:00pm	12 Leadership Road Crew Field Trip For Graduation Set Up @ Symphony Hall 7:35am-12:00pm Graduation @ Symphony Hall 6:00pm (Meet in Band Room @ 2:30pm or Arrive @ Symphony Hall @ 3:45pm) - 34 Court Street; Springfield, MA 01103 MANDATORY FOR ALL Road Crew Break Down After Graduation (Put All Equipment In Loading Dock) @ Symphony Hall 8:00pm ETA: 5:00pm	13 Leadership Road Crew Field Trip For Graduation Break Down @ Symphony Hall 7:35am-12:00pm Reset Band Room For 2017-2018 Final Instrument Inventory Check #12 During School Day & After School 2:30-4:30pm Return Truck After School ETA: 5:00pm	14 Next Year Prep 2:30-3:30pm ETA: 5:00pm	15 Younglife Campaigners Friday Night Chillfest #10 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108)	16
17	18 Next Year Prep 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 Last Day of School (Half Day) ETA: 3:00pm	21 ETA: 5:00pm	22 ETA: 5:00pm	23
24	25	26	27	28	29	30
Notes: (1) TBD - Road Crew Load Truck for Forest Park Performance During School Day; Pick Up Truck @ 7:00am - Wednesday, June 6 th (2) TBD - Road Crew Meet @ 2:30pm in Band Room; Concert in the Park Performance Series @ Forest Park Amphitheater; Meet @ 5:30pm; Perform 6:30-7:45pm MANDATORY FOR ALL; Road Crew load truck after performance (3) TBD - Road Crew Unload Truck & Reset Band Room During School Day; Return Truck After School - Friday, June 8 th						

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE** TBD = To Be Determined

SCI-TECH BAND / MTM MASTER PRACTICE CHECKLIST

FIRST 5 NOTES

☐ Do ☐ Re ☐ Mi ☐ Fa ☐ So ☐ La ☐ Ti ☐ Do

MAJOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

NATURAL MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

HARMONIC MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

BLUES SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

CHROMATIC SCALES

☐ 1 Octave Chromatic Scale (Concert Bb) ☐ 2 Octave Chromatic Scale (Concert Bb)

SUETA RHYTHM CHARTS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65

RHYTHM CHARTS (in Band Handbook)

☐ Unit I Rhythm Exercise ☐ Beginning Rhythms ☐ Rhythm Sheet I
☐ Quarters, Eighths, & Rests ☐ Offbeats 1 ☐ Offbeats 2 ☐ Rhythm Grid

FUNDAMENTAL RHYTHMS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

ALFRED'S DRUM METHOD, BOOK 1 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39

ALFRED'S DRUM METHOD, BOOK 2 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33

A FRESH APPROACH TO THE SNARE DRUM, APPENDIX (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20

Exercises p. 77: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐
☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

Essential Rudiments p. 82: ☐ Single Stroke Rudiments ☐ Roll Rudiments

☐ Paradiddle Rudiments ☐ Flam Rudiments ☐ Drag Rudiments

ESSENTIAL ELEMENTS, BOOK 1

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187

Pg. 40 – Key of Concert Bb ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Eb ☐ #1 ☐ #2 ☐ #3 ☐ #4

Concert F ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Ab ☐ #1 ☐ #2 ☐ #3 ☐ #4

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 2

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 3

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

☐ Pg. 38-39 – Rhythm Studies

OTHER

☐ Band Repertoire ☐ Solo Repertoire ☐ Chamber Ensemble Repertoire ☐ Improvisation

SCALE CHECKLIST

KEY	MAJOR	MINOR	HARMONIC MINOR	BLUES	CHROMATIC (1 Octave)	CHROMATIC (2 Octaves)
Bb						
B						
C						
C#/Db						
D						
D#/Eb						
E						
F						
F#/Gb						
G						
G#/Ab						
A						

SCALE ASSIGNMENTS

CONCERT & JAZZ BAND

QUARTER 1

Bb Blues
Bb Major
Bb Minor
C Major
C Minor
C Harmonic Minor
Bb Chromatic (1 Octave)

QUARTER 2

Eb Major
D#/Eb Minor
F Major
F Minor
Ab Major
G# Minor
G Major
G Minor

QUARTER 3

D Major
D Minor
C#/Db Major
C# Minor
E Major
E Minor
F Blues

QUARTER 4

F#/Gb Major
F# Minor
A Major
A Minor
B Major
B Minor

SYMPHONIC BAND

QUARTER 1

First Note – Concert Bb (Do)
First 5 Notes – Do-Re-Mi-Fa-So
Bb Major – Do-Re-Mi-Fa-So-La-Ti-Do

QUARTER 2

Bb Blues

QUARTER 3

Bb Chromatic (1 Octave)
C Major

QUARTER 4

C Minor

*Scale assignments subject to change

SCITECH BAND GROOVE CHART

-CHORD PROGRESSIONS FOR IMPROV-

Scale	C	D	E	F	G	A	B
Number	1	2	3	4	5	6	7
Major	I	ii	iii	IV	V	vi	vi°
Minor	i	ii°	III	iv	v	VI	VII

-Uppercase roman numerals = Major Chords (ex. III)

-Lowercase roman numerals = Minor Chords (ex. iii)

Number	Groove	Example in C Major/C Minor/Bb Blues	Scale	Write In New Key
1	i-III-VII-iv	Cm-Eb-Bb-Fm	Minor	
2	i-iv-ii°-V	Cm-Fm-Ddim-G	Minor	
3	i-iv-VI-V ⁷	Cm-Fm-Ab-G ⁷	Minor	
4	i-v-v-i	Cm-Gm-Gm-Cm	Minor	
5	i-V-V-i	Cm-G-G-Cm	Minor	
6	i-v-vii-iv	Cm-Gm-Bbm-Fm	Minor	
7	i-V-vii-iv	Cm-G-Bbm-Fm	Minor	
8	i-VI-III-VII	Cm-Ab-Eb-Bb	Minor	
9	i-VI-iv-V	Cm-Ab-Fm-G	Minor	
10	i-VI-iv-v	Cm-Ab-Fm-Gm	Minor	
11	i-VI-VII-i	Cm-Ab-Bb-Cm	Minor	
12	i-VI-VII-iv	Cm-Ab-Bb-Fm	Minor	
13	i-VI-VII-V	Cm-Ab-Bb-G	Minor	
14	i-VI-VII-v	Cm-Ab-Bb-Gm	Minor	
15	i-VII-v-VI	Cm-Bb-Gm-Ab	Minor	
16	I-ii-IV-V	C-Dm-F-G	Major	
17	I-iii-ii-V	C-Em-Dm-G	Major	
18	I-iii-vi-IV	C-Em-Am-F	Major	
19	I-IV-I-V	C-F-C-G	Major	
20	I-V-vi-IV	C-G-Am-F	Major	
21	I-vi-ii-V	C-Am-Dm-G	Major	
22	I-vi-IV-V	C-Am-F-G	Major	
23	ii-vi-vii°-I	Dm-Am-Bdim-C	Major	
24	ii-V-I-I	Cm-F-Bb-Bb	Blues	
25	ii-v-i-i	Cm-Fm-Bbm-Bbm	Blues	

-Chord progressions can be used in any key

SMART MUSIC

HOW TO LOGIN TO SMART MUSIC

- 1) Open Smart Music
- 2) Click "Create Login"
- 3) Complete Login Information & Click Next
- 4) Complete Contact Information & Click Next
- 5) Click "Student"
- 6) Click "Add School"
 - Choose "Springfield Science & Tech Hs"
 - If the school does not appear, expand the mile range
- 7) Select how many years you have been performing & your instrument
- 8) Under "Classes", click "Enroll in a class..."
- 9) Concert Band & Jazz Band Students Choose "Concert & Jazz Band"
Symphonic Band Students Choose "Symphonic Band"
- 10) You are ready to use Smart Music

HOW TO USE SMART MUSIC

- 1) Login & make sure the microphone is connected
- 2) Click on your class to access specific playing assignments (or)
- 3) Click the playlist(s) to access all class music
 - Repertoire playlists contain music recordings that you can listen to and/or play along with
 - Smart Music playlists include specific recordings that allow you to access the sheet music as well (make sure you choose your instrument at the top)
 - You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
 - For certain Smart Files, make sure you click off "Follow Me" off before playing along
- 4) Click "Find Music" to find thousands of other solos, exercises, method books, jazz improvisation exercises, sight-reading exercises, and band selections.
- 5) Have fun & practice hard!

HOW TO COMPLETE ASSIGNMENTS

- 1) Click on your assignment
- 2) You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
- 3) Click "Start Take" and record
- 4) When complete, click "Submit"

Holiday Solos – Duets – Trios – Quartets

SOLOS (1+people)

Up On The Housetop
The Hanukkah Song
A Holly Jolly Christmas
Frosty The Snow Man
Rockin' Around The Christmas Tree
Jingle Bell Rock
Rudolph The Red-Nosed Reindeer
Let It Snow! Let It Snow! Let It Snow!
The Christmas Song (Chestnuts Roasting)

DUETS

Angels We Have Heard On High
Away In A Manger
Deck The Halls
The First Noel
God Rest Ye Merry Gentlemen
Hark! The Herald Angels Sing
It Came Upon A Midnight Clear
Jolly Old St. Nicholas
Joy To The World
O Holy Night
O Little Town Of Bethlehem
Silent Night
We Wish You A Merry Christmas

SOLOS, DUETS, TRIOS, QUARTETS

Angels We Have Heard On High
Away In A Manger
O Little Town of Bethlehem
God Rest Ye Merry Gentlemen
It Came Upon A Midnight Clear
O Come, All Ye Faithful
O Come, O Come, Emmanuel
Silent Night
We Three Kings of Orient Are
Good king Wenceslas
Hark! The Herald Angels Sing
The First Noel
We Wish You A Merry Christmas

CIRCLE YOUR CHOICE ABOVE

Names: _____

Instruments: _____

12 BAR BLUES

		1	b3	4	b5	5	b7	8
Blues Scale	C Instruments	Bb	Db	Eb	E	F	Ab	Bb
	Bb Instruments	C	Eb	F	Gb	G	Bb	C
	Eb Instruments	G	Bb	C	Db	D	F	G

12 Bar Blues Progression

Chords: I I IV I V IV I
 Measures: 2 2 2 2 1 1 2

12 Bar Blues Licks

1) 1-1-4-1-5-4-1

2) 4-b3-1

3) 1-b3-4

4) 4-b5-4-b5-4-b3-1

5) Descending Blues Scale 8-b7-5-b5-4-b3-1

6) 1-b3-4-b5-5

Solos

1) 1-1-4-1-5-4-1

2) 4-b3-1

1') 1-1-4-1-5-4-1 (with improv)

Ending) 8-8-8-b7-5-b5-4-b3-1

Walking Bass Line - C Instruments

- (I) B $\flat$ D F G A $\flat$ G F D
- (I) B $\flat$ D F G A $\flat$ G F D
- (IV) E $\flat$ G B $\flat$ C D $\flat$ C B $\flat$ G
- (I) B $\flat$ D F G A $\flat$ G F D
- (V) F A C D
- (IV') E $\flat$ G B $\flat$ C
- (I) B $\flat$ D F G A $\flat$ G F D

Walking Bass Line - B $\flat$ Instruments

- (I) C E G A B $\flat$ A G E
- (I) C E G A B $\flat$ A G E
- (IV) F A C D E $\flat$ D C A
- (I) C E G A B $\flat$ A G E
- (V) G B D E
- (IV') F A C D
- (I) C E G A B $\flat$ A G E

Walking Bass Line - E $\flat$ Instruments

- (I) G B D E F E D B
- (I) G B D E F E D B
- (IV) C E G A B $\flat$ A G E
- (I) G B D E F E D B
- (V) D F $\sharp$ A B
- (IV') C E G A
- (I) G B D E F E D B

ADVANCED MUSIC

1. Fantasia for Flute and Piano, Gabriel Faure
2. Concerto in G for Flute, Wolfgang Amadeus Mozart
3. Sonate for Clarinet and Piano, Camille Saint-Saens
4. Sonata in G Minor for Alto Saxophone, Henri Eccles
5. Rapsodie for Orchestra and Tenor Saxophone, Claude Debussy
6. Trumpet Concerto for Bb Trumpet and Piano, Johann Nepomuk Hummel
7. Trumpet Concerto in Eb, Franz Joseph Haydn
8. Concerto for Trombone and Piano, Rimsky-Korsakov
9. Concerto for Bass Tuba, Ralph Vaughan Williams

Amazing Grace

John Newton

Traditional

arr. R. Rodriguez & Bernice

(C) C G7 Am F C G7

Soprano

Alto

Tenor

Bass

C G C C F C Am C

7

S

A

T

B

C G7 C Csus4/F C

14

S

A

T

B

SciTech Band Audition

SYMPHONIC BAND AUDITION REQUIREMENTS

- 1) Concert B^b Major Scale (One Octave, Memorized) – See p. 43 in Band Handbook
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Symphonic Band play prepared solo for “Symphonic Band”
- Extra points for playing “Concert Band/Jazz Band” solo
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder

CONCERT BAND & JAZZ BAND AUDITION REQUIREMENTS

- 1) One scale selected randomly; district style - See p. 43/44 in Band Handbook
(Bb Major, C Major, or C Minor)
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 and/or Solo 12 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Concert Band/Jazz Band play prepared solo for “Concert Band/Jazz Band”
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder



SYMPHONIC BAND AUDITION SCALE LIST

Instrument Key

C Instruments: Flute, Trombone, Baritone, Tuba, Piano, Mallets

Bb Instruments: Clarinet Trumpet, Tenor Sax

Eb Instruments: Alto Sax, Baritone Sax

Concert Bb Major Scale

C Instruments: Bb C D Eb F G A Bb

Bb Instruments: C D E F G A B C

Eb Instruments: G A B C D E F# G

Concert Bb Blues Scale

C Instruments: Bb Db Eb E F Ab Bb

Bb Instruments: C Eb F Gb G Bb C

Eb Instruments: G Bb C Db D F G

Concert Bb Chromatic Scale

C Instruments: Bb B C C# D D# E F F# G G# A Bb

Bb Instruments: C C# D D# E F F# G G# A Bb B C

Eb Instruments: G G# A Bb B C C# D D# E F F# G



AUDITION SCORE SHEET

(or Test Score Sheet)

Name: _____

I am auditioning for ☐ Concert Band ☐ Jazz Band

☐ Stomp Percussion Ensemble ☐ Other _____

Please check all that apply.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)
TONE QUALITY (4 Points)				
RHYTHMIC ACCURACY (4 Points)				
NOTE ACCURACY (4 Points)				
DYNAMICS (4 Points)				
ARTICULATION (4 Points)				
INTONATION (4 Points)				
EXPRESSION (4 Points)				
SIGHT-READING (4 Points)				
PERCUSSION TECHNIQUE -Posture for Wind Players- (4 Points)				
TOTAL POINTS 36 Points Possible	COMMENTS _____ _____ _____ _____			

Audition Prepared Solo - Symphonic Band

Alto Sax. & Baritone Sax

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score is written for Alto Saxophone and Baritone Saxophone in 4/4 time, marked Moderato. It consists of three staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. It starts with a whole rest for two measures, followed by a half note G4, a quarter note A4, a quarter note B4, a half note C5, a quarter note B4, a quarter note A4, a quarter note G4, a half note F#4, a quarter note E4, a quarter note D4, and a half note C4. A dynamic marking of *mf* is placed below the first note. A slur covers the notes from G4 to C4. The second staff continues the melody with a half note D4, a quarter note E4, a quarter note F#4, a half note G4, a quarter note A4, a quarter note B4, a half note C5, a quarter note B4, a quarter note A4, a quarter note G4, a half note F#4, a quarter note E4, a quarter note D4, and a half note C4. A dynamic marking of *p* is placed below the first note. A slur covers the notes from D4 to C4. The third staff begins with a half note D4, a quarter note E4, a quarter note F#4, a half note G4, a quarter note A4, a quarter note B4, a half note C5, a quarter note B4, a quarter note A4, a quarter note G4, a half note F#4, a quarter note E4, a quarter note D4, and a half note C4. A dynamic marking of *f* is placed below the first note. A slur covers the notes from D4 to C4. The piece ends with a double bar line.

Audition Prepared Solo - ADVANCED BAND

Alto Sax &
Baritone Sax.

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score is written for Alto Sax and Baritone Sax in 4/4 time. It consists of four staves of music. The first staff begins with a *mf* dynamic and a *Moderato* tempo marking. The second staff features a *p* dynamic and a *Swing!* tempo change, with a triplet notation $\text{♪} = \text{♪}^3 \text{♪}$. The third staff starts with a *f* dynamic. The fourth staff concludes the piece with a final cadence. The score includes various musical notations such as slurs, ties, and articulation marks.

ANGELS WE HAVE HEARD ON HIGH

Traditional French Carol

Soprano **Baritone Sax**

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 ***Intro** 20 21

This block contains the musical notation for the Soprano/Baritone Sax part. It consists of three staves of music in treble clef with a key signature of one flat (B-flat). The first staff contains measures 1 through 7, the second staff contains measures 8 through 14, and the third staff contains measures 15 through 21. Measure 19 is marked with a black box containing the text '*Intro'. The notation includes various note values, rests, and slurs.

Alto

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 ***Intro** 20 21

This block contains the musical notation for the Alto part. It consists of three staves of music in treble clef with a key signature of one flat. The first staff contains measures 1 through 7, the second staff contains measures 8 through 14, and the third staff contains measures 15 through 21. Measure 19 is marked with a black box containing the text '*Intro'. The notation includes various note values, rests, and slurs.

Tenor

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 ***Intro** 20 21

This block contains the musical notation for the Tenor part. It consists of three staves of music in treble clef with a key signature of one flat. The first staff contains measures 1 through 7, the second staff contains measures 8 through 14, and the third staff contains measures 15 through 21. Measure 19 is marked with a black box containing the text '*Intro'. The notation includes various note values, rests, and slurs.

Bass

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 ***Intro** 20 21

This block contains the musical notation for the Bass part. It consists of three staves of music in treble clef with a key signature of one flat. The first staff contains measures 1 through 7, the second staff contains measures 8 through 14, and the third staff contains measures 15 through 21. Measure 19 is marked with a black box containing the text '*Intro'. The notation includes various note values, rests, and slurs.

E $\flat$

31.

BLUE MOON

Handwritten musical score for the song "Blue Moon" in E $\flat$ major. The score consists of ten staves of music, each with a treble clef and a key signature of one flat (B $\flat$). The music is written in a simple, accessible style, likely for a beginner or intermediate player. Chords are indicated by letters above the notes, and some are grouped with slurs. The score includes a repeat sign at the end of the eighth staff, indicating a second ending.

Chords and notation details:

- Staff 1: C, A mi , D mi , G 7 , C, A mi , D mi , G 7
- Staff 2: C, A mi , D mi 7 , C, F, C, G 7
- Staff 3: C, A mi , D mi , G 7 , C, A mi 7 , D mi , G 7
- Staff 4: C, A mi , D mi 7 , C, D mi 7 , C
- Staff 5: D mi 7 , G 7 , C, D mi 7 , G 7 , C
- Staff 6: F mi 7 , B $\flat$ 7 , E $\flat$, G, D 7 , D mi 7 , G 7
- Staff 7: C, A mi , D mi 7 , G 7 , C, A mi , D mi 7 , G 7
- Staff 8: C, A mi , D mi 7 , C, D mi 7 , C, G 7
- Staff 9: 2. C, D mi 7 , C

EB

Blues By Five

Red Garland

Chords: G⁷, C⁷, G⁷, D⁷, G⁷, D⁷

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Blues By Five is a 12-bar blues where sections of the motific melody are transposed to match the chord changes. This was originally played with a medium-swing feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

G⁷ C⁷ D⁷ G⁷ C⁷ D⁷

3 ♭7 ♭7 9 13 5
 ♭7 3 3 ♭7 3 3
 1 1 1 3 ♭7 ♭7

Useful Scales

G Blues Scale

1 ♭3 4 ♭5 5 ♭7 1

Sample Bass Line

G⁷

1 3 4 #4 5 4 3 2 1 5 6 ♭7 1 3 6 5

C⁷ G⁷

1 3 5 3 3 1 ♭7 6 ♭6 1 2 3 2 1 ♭7 6 ♭6

D⁷ G⁷ D⁷

1 3 5 1 ♭7 6 5 ♭5 1 3 4 #4 1 ♭7 6 5

Melody Eb

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

With Feeling ♩ = 116-118

A



B



C



D



E



F

Hold last note of each phrase



G

optional 8va



H



35 I

39 J

44 K L

52

M optional 8va

56 *ff*

59 N

62 O optional 8va Repeat 3X

66 P *mf*

71 Q *ff*

75

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

Counter melody Eb

With Feeling ♩ = 116-118

Musical score for Counter melody Eb, featuring measures 21 through 70. The score is written in treble clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. The tempo is marked as 116-118 beats per minute. The score includes various musical notations such as rests, eighth notes, quarter notes, and sixteenth notes, along with dynamic markings like *f* (forte) and *mf* (mezzo-forte). Chord progressions are indicated by letters A through Q in boxes above the staff. Measure numbers 21, 39, 42, 51, 59, 65, and 70 are marked at the beginning of their respective staves. The score includes repeat signs and first/second endings. Some measures have a bracket labeled "optional 8va" above them. The piece concludes with a "Repeat 3X" instruction at measure 65.

Measures 21-38: Chords A, B, C, D. Measure 21 starts with a 4-measure rest. Measure 38 has a 4-measure rest. Measure 39 starts with a 4-measure rest. Measure 40 has a 4-measure rest. Measure 41 has a 4-measure rest. Measure 42 starts with a 4-measure rest. Measure 43 has a 4-measure rest. Measure 44 has a 4-measure rest. Measure 45 has a 4-measure rest. Measure 46 has a 4-measure rest. Measure 47 has a 4-measure rest. Measure 48 has a 4-measure rest. Measure 49 has a 4-measure rest. Measure 50 has a 4-measure rest. Measure 51 starts with a 4-measure rest. Measure 52 has a 4-measure rest. Measure 53 has a 4-measure rest. Measure 54 has a 4-measure rest. Measure 55 has a 4-measure rest. Measure 56 has a 4-measure rest. Measure 57 has a 4-measure rest. Measure 58 has a 4-measure rest. Measure 59 starts with a 4-measure rest. Measure 60 has a 4-measure rest. Measure 61 has a 4-measure rest. Measure 62 has a 4-measure rest. Measure 63 has a 4-measure rest. Measure 64 has a 4-measure rest. Measure 65 starts with a 4-measure rest. Measure 66 has a 4-measure rest. Measure 67 has a 4-measure rest. Measure 68 has a 4-measure rest. Measure 69 has a 4-measure rest. Measure 70 has a 4-measure rest.

Chord progressions: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q.

Measure numbers: 21, 39, 42, 51, 59, 65, 70.

Dynamic markings: *f*, *ff*, *mf*.

Repeat 3X

Horn Part Eb *Can't Stop The Feeling*

arr. Bernice

With Feeling ♩ = 116-118

With Feeling ♩ = 116-118

A B C D

E F G H I play 2nd time only optional 8vb

J *f*

1. 2. optional 8vb *f*

K L 4 5

M optional 8vb *ff* *f* N

O Repeat 3X 2

P *ff* *f*

Q

Baritone Sax

Canon Remix

Pachelbel /Arr. Bernice

4 5 8 13

mf

17 21

24 29

31 37

38

45 45

f

52 53 8 61

mf

66 69

f

73 77

80 83

Alto Sax.

Canon Remix

Pachelbel /Arr. Bernice

4 5 8 13

mf

17 21

24 29

31 37

38

45 *f*

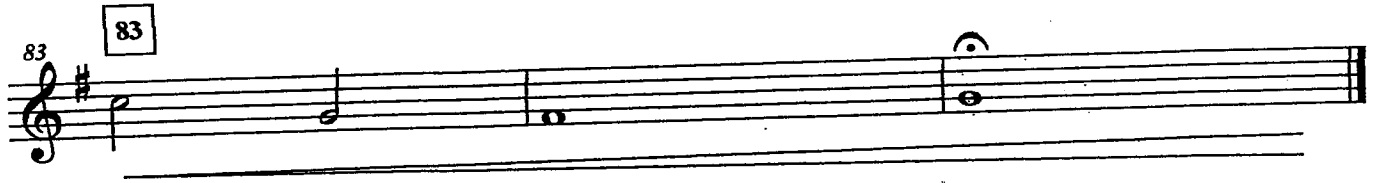
50 53 61 69 *f*

70

77

2

[Title]



Careless Whisper – Melody

Melody C – Flute



Melody Bb – Trumpet, Clarinet, Tenor Sax



Melody Eb – Alto Sax, Bari Sax



Melody Bass Clef – Trombone, Baritone



Piano – Chords

Dm, Gm, Bb, Am

Lyrics

You really gotta sponsor us,
All of the SciTech Band.
We really need your money now,
Just lend us a hand

Careless Whisper – Horn Lick

Horn Lick C – Flute



D F G F E D D F G F E D

Horn Lick Bb (Low) – Clarinet, Trumpet, Tenor Sax



E G A G F# E E G A G F# E

Horn Lick Bb (High) – Clarinet, Trumpet, Tenor Sax



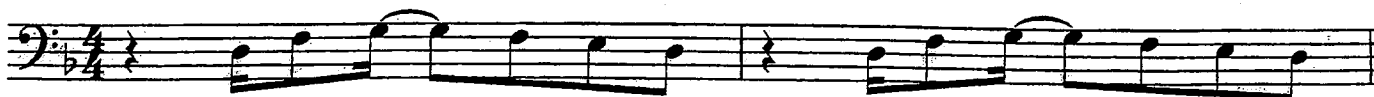
E G A G F# E E G A G F# E

Horn Lick Eb – Alto Sax, Bari Sax



B D E D C# B B D E D C# B

Horn Lick Bass Clef – Trombone, Baritone



D F G F E D D F G F E D

Carol of The Bells

Melody - Eb
-Alto Sax
-Baritone Sax

Quartet Version

arr. Turgeon & Bernice

The musical score is written for Eb Melody, Alto Sax, and Baritone Sax. It consists of seven staves of music in G major (one sharp). The first staff begins with a 'Soli' instruction and a mezzo-piano (*mp*) dynamic. The second and third staves continue the melodic line. The fourth staff includes a 'rit.' (ritardando) marking, followed by a repeat sign and a '3/4' time signature change, then an 'a tempo - Repeat 4x' instruction and a forte (*f*) dynamic. The fifth staff is marked with a box 'B' and contains a series of eighth-note patterns with accents. The sixth staff has a box 'C' at the beginning, a mezzo-forte (*mf*) dynamic, a slur over a phrase, and a box 'D' at the end with a 'Repeat 3x' instruction and a forte (*f*) dynamic. The seventh staff starts with a box 'E', includes a 'rit.' marking, and ends with a double bar line and a repeat sign.

Carol of The Bells

Bass Line - Eb
-Alto Sax
-Baritone Sax

Quartet Version

arr. Turgeon & Bernice

mp

rit.

A *a tempo - Repeat 4x*

f

B

C

mf

D *Repeat 3x*

f

E *rit.*

CHAMELEON

- HERBIE HANCOCK

PAUL JACKSON

HARVEY MASON/BENNIE MAUPIN

(MED. FUNK)

Eb Part

INTRO

(BASS)

N.C.



A

G-7

67

G-7

C7



BASS CONT. SIM.

G-7

C7

G-7

27



B

6-7

C7

G-7

C

(PLAY 3x)



G-7

C7

N.C.



Chameleon Bass Line

Score

The musical score for "Chameleon Bass Line" consists of five staves, each with a unique clef and key signature. The key signature for all staves is three flats (Bb, Eb, Fb). The time signature is 4/4. The notation includes eighth and sixteenth notes, rests, and repeat signs. The staves are labeled as follows:

- C**: Treble clef, starting on C4.
- Bb**: Treble clef, starting on Bb3.
- Eb**: Treble clef, starting on Eb3.
- Bass Clef High**: Bass clef, starting on Fb2.
- Bass Clef Low**: Bass clef, starting on C2.

The music is written in a style that suggests a chameleon's ability to change colors, with the bass line adapting to different clefs and key signatures. The notation is clear and easy to read, with a focus on the rhythmic and melodic elements of the bass line.

Baritone Sax.

Cheer # 1

arr. Bernice

Watch Conductor
Slow-Fast

5



Cold Duck Time

Eddie Harris

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Cold Duck Time has a 12-bar form, but it does not use the typical 12-bar blues chord progression. It was originally played with a straight-eighth feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

D⁷ G⁷ B^bMA⁷ CMA⁷ D⁷ G⁷ B^bMA⁷ CMA⁷

b7	3	3	3	5	9	7	7
3	b7	7	7	3	b7	5	5
1	1	1	1	b7	3	3	3

Useful Scales

D Blues Scale B^b Major (B^bMA⁷) C Major (CMA⁷)

1 b3 4 b5 5 b7 1 1 2 3 4 5 6 7 1 1 2 3 4 5 6 7 1

Sample Bass Line

D⁷ G⁷ D⁷ G⁷

1 5 1 5 b7 1 1 1 b7 1 5 1 5 b7 1 1 1 b7

B^bMA⁷ CMA⁷ D⁷

1 1 1 1 1 1 1 1 1 1 1 1 5 b7 1

Recorded by OneRepublic
COUNTING STARS

BARITONE SAX

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)

(SLIGHTLY SEPERATED)



(17) (SLIGHTLY SEPERATED)

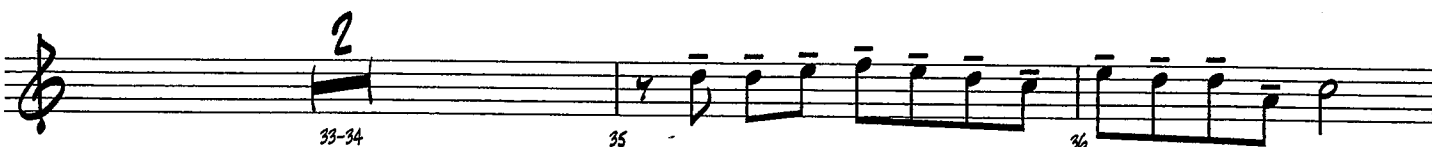


BARITONE SAX

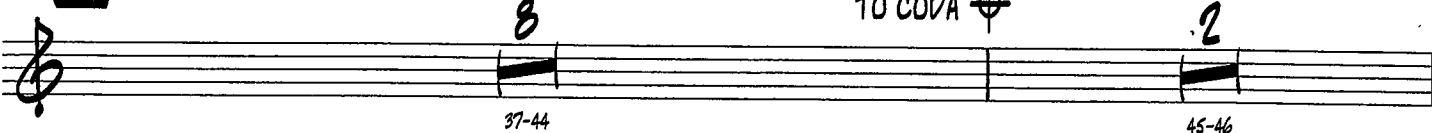
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29



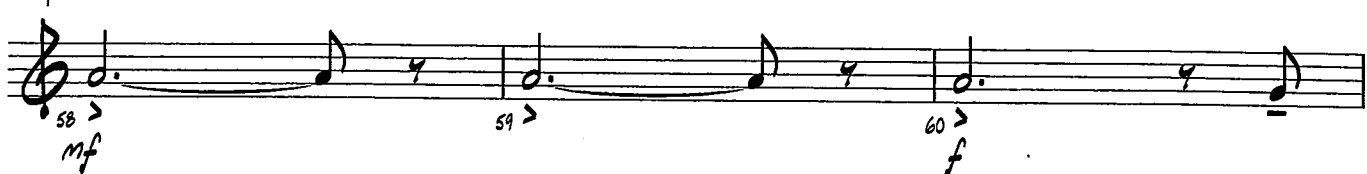
37



47



⊕ CODA



Melody Eb

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

play 2nd time only
Duet

Duet

mp

A Double Time ♩ = 126

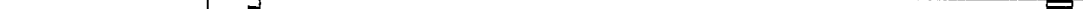
B

C

[illegible][illegible]

D

24 

28 

E

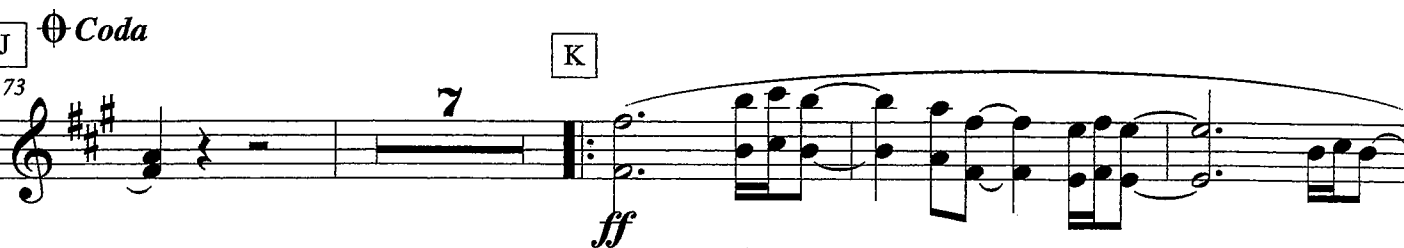
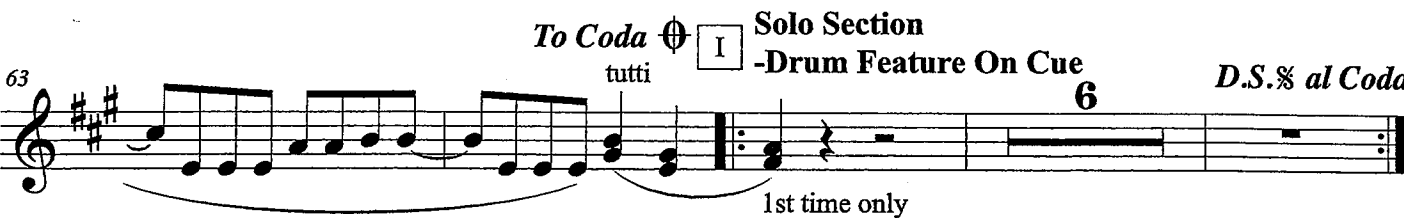
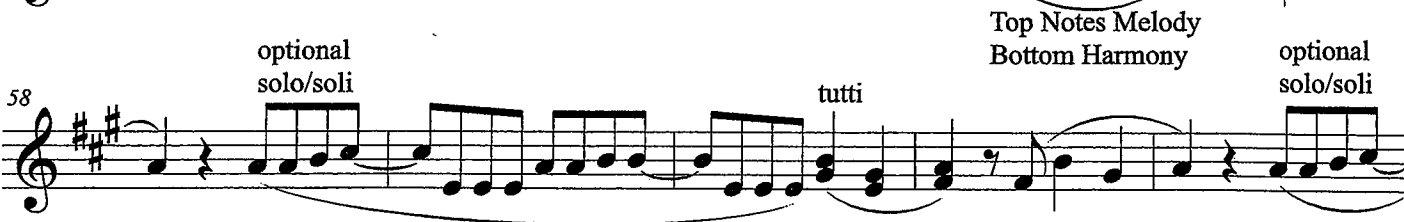
32 

35

35

F §

38  Musical notation for measures 38-40. Measure 38: Treble clef, key signature of two sharps (F# and C#), 2/4 time. The melody consists of eighth notes: F#4, G#4, A5, G#4, F#4, E5, D5, C#5. Measure 39: Treble clef, key signature of two sharps (F# and C#), 2/4 time. The melody consists of eighth notes: D5, C#5, B4, A4, G#4, F#4, E5, D5. Measure 40: Treble clef, key signature of two sharps (F# and C#), 2/4 time. The melody consists of eighth notes: C#5, D5, E5, F#5, G#5, A5, B5, C#6. The notation includes a repeat sign at the end of measure 40.



Countermelody Eb *Danza Kuduro*

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

Double Time

A ♩ = 126

B

C

D

E

F

§

17

8 8 8 4

f

46

G

H

[illegible]

Solo Section
To Coda  **I** **-Drum Feature On Cue**
7

D.S. al Coda

64 *To Coda*  -Drum Feature On Cue *D.S. al Coda*

7



J

Coda

K

73

8

ff

84

88

1.

2.

Detailed description: This is the first ending of exercise 88. It is written on a single staff in treble clef with a key signature of three sharps (F#, C#, G#). The first ending (marked '1.') consists of a half note D5, a quarter rest, a quarter note E5, a quarter note F#5, a quarter note G#5, and a quarter note F#5. The second ending (marked '2.') consists of a whole note D5. A repeat sign is placed before the second ending.

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

A Double Time ♩ = 126

THE SOUND OF SILENCE
 Simon & Garfunkel

Instrumental Introduction

Verse 1

Verse 2

Chorus

Verse 3

Chorus

Bridge

Solo Section
 -Drum Feature On Cue

Coda

Lyrics:

Hello, hello, good morning to you
 And I've come to a quiet place
 Where the village has fallen asleep
 Where the great great big silent light
 And the silence is like a familiar friend
 That comes to call your name
 In the deep of the night
 When you're alone and you're thinking
 Of all the lonely people
 Who've come this far along
 With plans to live a quiet life
 Far from the noise and hum of the great wide world
 But the silence in the street
 Has brought me back to you
 And I've come to a quiet place
 Where the village has fallen asleep
 Where the great great big silent light
 And the silence is like a familiar friend
 That comes to call your name
 In the deep of the night
 When you're alone and you're thinking
 Of all the lonely people
 Who've come this far along
 With plans to live a quiet life
 Far from the noise and hum of the great wide world
 But the silence in the street
 Has brought me back to you

Melody Eb
(LOW)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

Sheet music for the melody of "Don't Let Me Down" (Melody Eb, LOW). The music is in 4/4 time, key of E major (one sharp), and tempo is 160 beats per minute. The arrangement is expressive.

The music is divided into sections labeled A through M:

- A**: Measures 1-4, featuring a 4-measure rest.
- B**: Measures 5-8, featuring a 4-measure rest.
- C**: Measures 9-11, featuring a 4-measure rest.
- D**: Measures 12-15, featuring a 2-measure rest.
- E**: Measures 16-18, featuring a 4-measure rest.
- F**: Measures 19-22, featuring a 4-measure rest.
- G**: Measures 23-27, featuring a 4-measure rest.
- H**: Measures 28-32, featuring a 4-measure rest.
- I**: Measures 33-37, featuring a 4-measure rest.
- J**: Measures 38-43, featuring a 4-measure rest.
- K**: Measures 44-48, featuring a 4-measure rest.
- L**: Measures 49-51, featuring a 2-measure rest.
- M**: Measures 52-54, featuring a 4-measure rest.

Dynamic markings include *mp* (mezzo-piano), *mf* (mezzo-forte), and *f* (forte). The music includes triplets and a crescendo section.

Section I includes a legend: Top Notes Melody, Bottom Harmony.

Don't Let Me Down

Melody Eb (LOW), p. 2

56 N O

62 P

67 Q solo/soli *mp* R S tutti *mf cresc.*

72 T Top Notes Melody Bottom Harmony *f*

77 U optional 8va *ff* optional 8va

82 V

87 W X

92 Y solo/soli *mp*

97 Z Root = Bottom Note *mp*

103 *rit.* Fade

Melody Eb
(HIGH)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

A 4 4

C mp

D mp

E

F

G mf 3 3

H

I Top Notes Melody
Bottom Harmony

I 3 3 3

K 1. 3 3

L 2 M 2 3

Don't Let Me Down

Melody Eb (HIGH), p. 2

56 N O *f*

62 P

67 Q solo/soli *mp* *mf cresc.* S tutti

72 R T Top Notes Melody
Bottom Harmony *f*

77 U *ff*

82 V

87 W X

92 Y solo/soli *mp*

97 Z *mp* *rit.* *Fade*

103 *mp*

Root = Bottom Note

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Counter melody Eb

Expressive $\text{♩} = 160$

A **B** **C** **D**

E **F** **G** **H** **I**

J

K optional 8vb (4 measures)

L

M optional 8vb (4 measures)

N **O**

Counter melody Eb, p. 2

Don't Let Me Down

61 *f* P

65 Q 4

R 72 4 S 4 T 4 U solo/soli *ff*

86 V 3 3

91 W X 3

97 Y 3 3 *mp dim.*

102 Z 3 *rit.* *mp* Root = Bottom Note

Block Chords Eb
-optional

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♪ = 160
optional 8va Guitar Riff
(Don't Play)

(Don't Play)

mf

A B C D E

5 4 4 4 4 4

F G H I J K

25 4 4 4 4 4

46 1. 3

49 2. 3 2 3 3 4

L M N O

P Q R S T U

64 4 4 4 4 4

85 V W

88 *ff*

X Y

93 Z

101 *mp dim.*

Root = Bottom Note

rit. *mp*

Featured in the Twentieth Century Fox Television Series GLEE

DON'T STOP BELIEVIN'

BARITONE SAX

Words and Music by STEVE PERRY,
NEAL SCHON and JONATHAN CAIN
Arranged by PAUL MURTHA

The musical score is written for Baritone Sax in treble clef, key of D major (two sharps), and 4/4 time. It includes several performance markings: a '(Rock)' instruction in a box above the first staff, and measure numbers 8, 9, and 7 in boxes above the first staff. The score is divided into systems, with measure numbers 17, 25, 33, and 41 in boxes above the first staff of each system. The first system covers measures 1-8, 9-15, and 16. The second system covers measures 17-22, 23, and 24. The third system covers measures 25-28. The fourth system covers measures 29-32. The fifth system covers measures 33-36. The sixth system covers measures 37-40. The seventh system covers measures 41-44. The score includes various musical notations such as eighth notes, quarter notes, half notes, and full notes, as well as dynamic markings like *p* (piano) and *mf* (mezzo-forte), and articulation marks like accents and slurs.

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BARITONE SAX

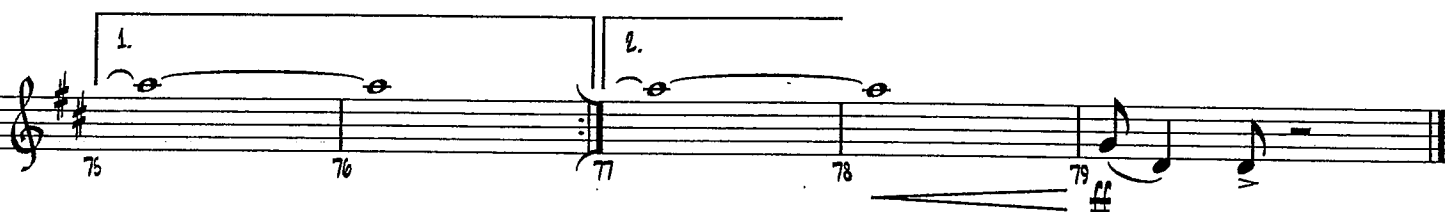
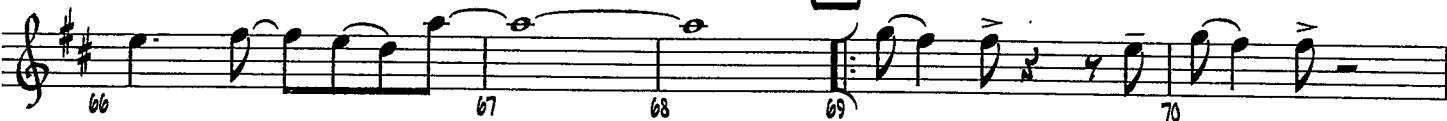
45



53



69



JALEN JAZZ BAND

BARITONE SAX.

DON'T STOP 'TIL YOU GET ENOUGH

WRITTEN BY MICHAEL JACKSON

ARR. DALLAS C. BURKE

REB/ROCK 112

The musical score is written for Baritone Saxophone in G major (one sharp) and 4/4 time. It consists of eight staves of music. The first staff begins with a key signature change from G major to E major (two sharps) and a tempo/style marking of 'REB/ROCK 112'. Above the staff, there are two boxed numbers: '4' and '5'. The music features a complex, syncopated melody with many beamed eighth and sixteenth notes. The second staff continues this melodic line. The third staff also continues the melody. The fourth staff contains a single measure with a boxed number '8' above it. The fifth staff begins with a boxed number '21' and contains a measure with a boxed number '7' above it, followed by a measure with a boxed number '29' above it. The sixth staff continues the melody. The seventh staff begins with a boxed number '37' and contains a measure with a boxed number '2' above it. The eighth staff also begins with a boxed number '2' above it. Dynamics markings include *p* (piano), *mf* (mezzo-forte), and *f* (forte), with crescendo and decrescendo hairpins. The score ends with a double bar line.

DON'T STOP 'TIL YOU GET ENOUGH - BARITONE SAX. - Pg. 2

45



49



53



57



61



64



69



70



73

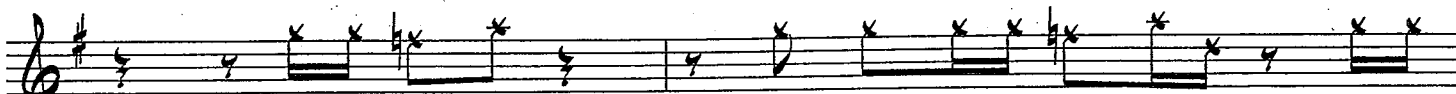


DON'T STOP 'TIL YOU GET ENOUGH - BARITONE SAX. - PG. 3

77

76 
KEEP ON, WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON,

79 
WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON,

81 
WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON,

83 
WITH THE FORCE DON'T 

85



88 

91 


A

Staff A: Treble clef, key of D major (F#), 4/4 time. Five measures of whole notes: D4, E4, F#4, G4, A4.

6 **B**

Staff B: Treble clef, key of D major (F#), 4/4 time. Five measures of whole notes: B4, C#5, D5, E5, F#5.

11 **C** **D**

Staff C: Treble clef, key of D major (F#), 4/4 time. Measures 11-15: D4, E4, F#4, G4, A4, B4, C#5, D5, E5, F#5, D5, C#5, B4, A4, G4, F#4, E4, D4.

Staff D: Treble clef, key of D major (F#), 4/4 time. Measures 16-17: D5, C#5, B4, A4, G4, F#4, E4, D4.

Forever Young

Baritone Saxophone

Measure 1 guitar only

The musical score is written on two staves in 4/4 time. The first staff contains measures 1 through 8. Measure 1 includes a guitar-only instruction. Measures 2 through 8 feature a melodic line with various note values and rests. The second staff contains measures 9 through 19. Measures 9 and 10 are marked with a '9' and contain a complex rhythmic pattern. Measures 11 through 19 continue the melodic line with various note values and rests.

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

E♭ Baritone Saxophone

Maestoso con grandezza

f

A

mf *f*

B *p* *ff*

C *p*

D *pp* *f*

E *ff* *cresc.* *p* *mf*

F

G *f*

H *Meno mosso* *f* *ff*

I *poco rall.* *rit.*

J *Grave* *ff* *fff*

Recorded by PHARRELL
HAPPY
 from DESPICABLE ME 2

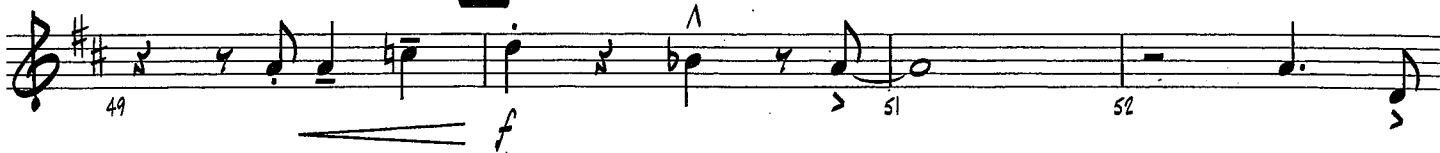
BARITONE SAX

Words and Music by
 PHARRELL WILLIAM
 Arranged by MIKE TOMARCO

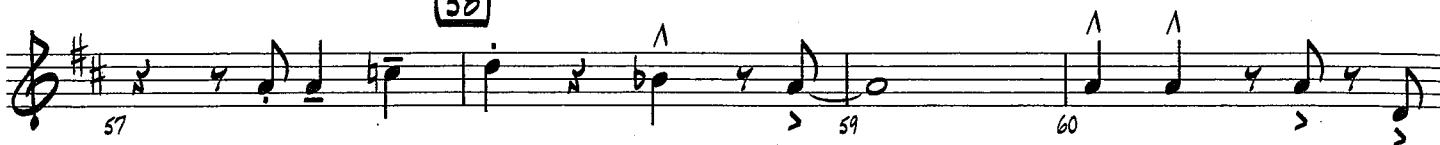
(ROCK)

BARITONE SAX

(50)



(58)



(66)



(74)



(82)



90

TO CODA 

98 (OPEN FOR SOLOS)

Handwritten musical notation for a guitar solo. The staff is in G major (one sharp) and 4/4 time. The solo consists of four measures, each containing a single eighth note. The notes are Bb, A, A, and D. Above the staff, the chords BbMA9, Am17(ADD11), Am17, and D9 are written. The measures are numbered 99, 100, and 101 below the staff.

102 (BACKS ON CUE - LAST SOLOIST CONTINUES)

Musical score for 'The Rose Tree' in G major, 2/4 time. The melody is written on a single staff. It begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The tempo is marked 'Allegretto' and the dynamics are 'mf'. The melody consists of a series of eighth and sixteenth notes, with some rests. The score is divided into measures, with measure numbers 103, 104, 105, and 106 indicated below the staff. The melody ends with a double bar line and a repeat sign.

121 *ff* 122 123 124

D.S. AL CODA

⊕ CODA

[illegible]

Recorded by PHARRELL
HAPPY
 from DESPICABLE ME 2

SAMPLE SOLOS
 Bb INSTRUMENTS

Words and Music by
PHARRELL WILLIAM
 Arranged by MIKE TOMARK

102 Eb MA9

(PLAY 2ND TIME)

101

103

104

105

106

107

108

109

110

1. G9

2.

Chords: Eb MA9, Dm7(ADD11), G9, Eb MA9, Dm7, Dm7(ADD11), G9

Bb INSTRUMENTS

102 Bb MA9

(PLAY 2ND TIME)

101

103

Chords: Bb MA9, Am7(ADD11), Bb MA9, Am7(ADD11)

SAMPLE SOLOS

Handwritten musical notation for guitar solos, measures 104-110. The notation is in treble clef with a key signature of two sharps (F# and C#). The solos are written on two staves per measure.

Measures 104-110 include the following chords and markings:

- Measure 104: A_{MI}^7 (first staff), A_{MI}^7 (second staff)
- Measure 105: D^9 (first staff), D^9 (second staff)
- Measure 106: B^bMA^9 (first staff), B^bMA^9 (second staff)
- Measure 107: $A_{MI}^7(ADDIII)$ (first staff), $A_{MI}^7(ADDIII)$ (second staff)
- Measure 108: A_{MI}^7 (first staff), A_{MI}^7 (second staff)
- Measure 109: D^9 (first staff), D^9 (second staff)
- Measure 110: D^9 (first staff), D^9 (second staff)

BASS CLEF INSTRUMENTS

Handwritten musical notation for bass clef instruments, measures 101-110. The notation is in bass clef with a key signature of two flats (Bb and Eb). The notation is written on two staves per measure.

Measures 101-110 include the following chords and markings:

- Measure 101: D^bMA^9 (first staff), D^bMA^9 (second staff)
- Measure 102: $C_{MI}^7(ADDIII)$ (first staff), $C_{MI}^7(ADDIII)$ (second staff)
- Measure 103: $C_{MI}^7(ADDIII)$ (first staff), $C_{MI}^7(ADDIII)$ (second staff)
- Measure 104: C_{MI}^7 (first staff), C_{MI}^7 (second staff)
- Measure 105: F^9 (first staff), F^9 (second staff)
- Measure 106: D^bMA^9 (first staff), D^bMA^9 (second staff)
- Measure 107: $C_{MI}^7(ADDIII)$ (first staff), $C_{MI}^7(ADDIII)$ (second staff)
- Measure 108: C_{MI}^7 (first staff), C_{MI}^7 (second staff)
- Measure 109: F^9 (first staff), F^9 (second staff)
- Measure 110: F^9 (first staff), F^9 (second staff)

?

Alto Sax. / Baritone Sax



1) Name _____

2) Write in note names...

3) What notes (if any) are in your key signature? _____

4) Play the piece...

142 **E♭**
(MED.)

HEART AND SOUL

- HOAGY CARMICHAEL/
FRANK LIESSER

Handwritten musical score for "Heart and Soul" in E♭ major, 4/4 time. The score consists of seven staves of music with various chords and melodic lines. The key signature has two flats (B♭ and E♭), and the time signature is 4/4. The music is written in a simple, handwritten style with some corrections and annotations.

Staff 1: D B-7 E-7 A7 Dmaj7 B-7 E-7 A7

Staff 2: F#-7 B-7 E-7 A7 | D B-7 E-7 A7

Staff 3: 2. D E-7 A7 Dmaj7 A-7 D7 Gmaj7 F#7 B7 E7

Staff 4: A7 D7 G7 F#7 Gmaj7 F#7 B7 E7

Staff 5: A7 D7 G7 A7 D B-7 E-7 A7

Staff 6: Dmaj7 B-7 E-7 A7 F#-7 B-7 E-7 A7

Staff 7: F#7#5 B7 E-7 A7 D (B-7 E-7 A7)

LARGO

From NEW WORLD SYMPHONY

E♭ BARITONE SAXOPHONE

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

Largo

mp

9

p

17

mp

25

p

35

43

mp

mf

rit.

mp

a tempo

47

57

f

mp

rit.

p

The Legend of Super Mortal Tetris

Melody Eb

arr. Bernice

Each note cued

[A] TETRIS (♩ = 140)

7

f *fp*

13

19

26

[G] MARIO (♩ = 100)
mf

31

34

MORTAL KOMBAT

[I] (♩ = 126)

[J]

36

4 3

YELL! K L YELL! 2nd time only

4 3

Spon sor the band! Spon sor the band!

M 54 *f*

N ZELDA (♩ = 80) *mf*

57 *f*

Faster O (♩ = 120) P 2 *f*

Q 69 R 3 3

S 74 3

T 79 U

86

The Legend of Super Mortal Tetris

Counter melody 1 Eb

arr. Bernice

Each note cued

A TETRIS (♩ = 140)



B



C



D



E



F

G MARIO (♩ = 100)



H



MORTAL KOMBAT

I (♩ = 126)

J

YELL!

K

L



Spon sor the band!

mf

Don't Play
2nd Time (Tacet)

M

N

ZELDA (♩ = 80)

4



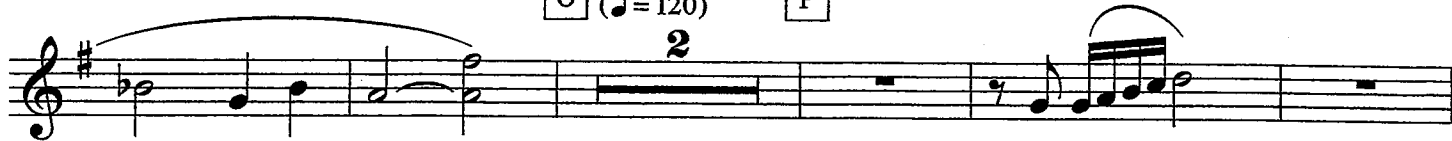
mf

Faster

O (♩ = 120)

P

2



Q



R



S



T

U



The Legend of Super Mortal Tetris

Bass Line 1 Eb &
Counter melody 2 Eb

arr. Bernice

Each note cued
Bass Line 1

A TETRIS (♩ = 140)

The musical score is written for Bass Line 1 (Eb) and Counter Melody 2 (Eb) in 4/4 time. It consists of several staves of music, each with a lettered section marker in a box.

- Staff 1:** Starts with a treble clef, key signature of one flat, and 4/4 time signature. The first measure is marked with a forte *f* dynamic. The music features eighth and sixteenth notes with accents. A section marker **A** is placed above the staff. The tempo is indicated as TETRIS (♩ = 140). The staff ends with a *fp* (fortissimo piano) marking and a hairpin.
- Staff 2:** Continues the melody from staff 1. A section marker **B** is placed above the staff.
- Staff 3:** Continues the melody. A section marker **C** is placed above the staff.
- Staff 4:** Continues the melody. A section marker **D** is placed at the beginning and **E** is placed towards the end.
- Staff 5:** Continues the melody. A section marker **F** is placed above the staff.
- Staff 6:** Continues the melody. A section marker **G** is placed above the staff, with the tempo MARIO (♩ = 100) indicated. This is followed by a section marker **H**. The music then transitions to a series of whole notes, with a section marker **I** placed above the staff, with the tempo MORTAL KOMBAT (♩ = 126) indicated. This is followed by a section marker **J**. The music then transitions to a series of whole notes, with a section marker **K** placed above the staff.
- Staff 7:** Continues the melody. A section marker **L** is placed above the staff. The music then transitions to a series of whole notes, with a section marker **M** placed above the staff.
- Staff 8:** Continues the melody. A section marker **N** is placed above the staff. The music then transitions to a series of whole notes, with a section marker **O** placed above the staff.

The score concludes with the lyrics "Spon sor the band!" written below the final staff.

58 N ZELDA (♩ = 80) Countermelody 1 O Faster (♩ = 120)

mf *f*

P 65 Q 3

R 71 S 3

T 78 3 3 3

U 84

The Legend of Super Mortal Tetris

Bass Line 2 Eb

arr. Bernice

Each note cued

A TETRIS (♩ = 140)

Musical notation for section A (TETRIS). The first staff is in 4/4 time, starting with a forte (*f*) dynamic and a crescendo leading to a fortissimo (*fp*) dynamic. The second staff continues the melody with various rests and notes.

B

Musical notation for section B, continuing the melody from the previous staff.

C

Musical notation for section C, continuing the melody.

D

Musical notation for section D, continuing the melody.

E

Musical notation for section E, continuing the melody.

F

Musical notation for section F, continuing the melody.

G MARIO (♩ = 100)

H optional 8vb

Musical notation for section G (MARIO). It features a 5-measure rest followed by a melodic line.

mf MORTAL KOMBAT (♩ = 126)

I

J

Musical notation for section I (MORTAL KOMBAT). It includes a 4-measure rest and a 3-measure rest.

YELL!

K

L

Don't Play
2nd Time (Tacet)

Musical notation for section K and L. Section K has a 4-measure rest, and section L has a 4-measure rest.

Spon sor the band!

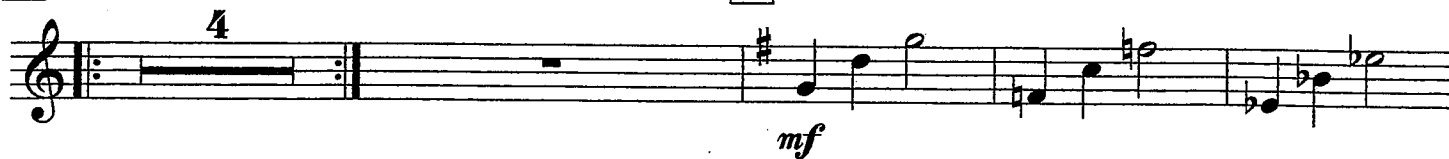
mf

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M

N

ZELDA (♩ = 80)



O

Faster (♩ = 120)

P

Q



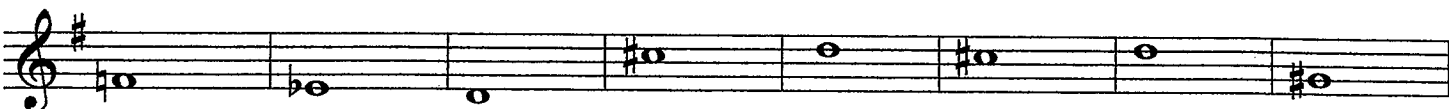
R

S



T

U



arr. Bernice

2009

Alto Sax.

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

♩ = 82

Majestically

This musical score is for an Alto Saxophone part, titled "Winter Fest". It is a traditional piece arranged by Bernice. The score is written in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The tempo is marked "Majestically" with a quarter note equal to 82 beats per minute. The score is divided into two main sections: "Gloria In Excelsis Deo" and "Ode To Joy".

The "Gloria In Excelsis Deo" section begins at measure 1 and ends at measure 32. It features a series of eighth and quarter notes, with a forte (*f*) dynamic marking at measure 6. The section is divided into measures 6, 10, 14, and 18. The "Ode To Joy" section begins at measure 34 and ends at measure 56. It features a series of eighth and quarter notes, with a mezzo-forte (*mf*) dynamic marking at measure 36. The section is divided into measures 40, 44, and 48. The score concludes with a final measure at measure 57.

Measure numbers are indicated in boxes: 6, 10, 14, 18, 22, 26, 28, 32, 34, 36, 40, 44, 46, 48, 52, 56, 57.

E $\flat$ **Mr. P.C.**

John Coltrane

The musical score for 'Mr. P.C.' is presented in three staves. The first staff begins with a treble clef and a 4/4 time signature. The melody is written in a minor key, with a key signature of one flat (B $\flat$). The first staff contains the first four measures of the melody, with an **A m i 7** chord indicated above the first measure. The second staff contains the next four measures, with a **D m i 7** chord above the first measure and an **A m i 7** chord above the fifth measure. The third staff contains the final four measures, with an **F 7** chord above the first measure, an **E 7** chord above the second measure, and an **A m i 7** chord above the fifth measure. The melody is composed of eighth and quarter notes, with some measures containing rests.

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Mr. PC is a 12-bar minor blues. Segments of the motific melody are transposed to match the chord changes. It was originally played with a fast swing feel.

For your use

Four empty musical staves are provided for practice. Each staff consists of five lines and is positioned horizontally across the page.

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

A_{MI}^7 D_{MI}^7 F^7 E^7 A_{MI}^7 D_{MI}^7 F^7 E^7

$b3$ $b7$ 1 $b7$ 3 1 9 $b7$ $b3$ 5 3 $b7$ 5 3 $b7$

Useful Scales

A Blues Scale A Dorian (A_{MI}^7) D Dorian (D_{MI}^7)

1 $b3$ 4 $b5$ 5 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1

F Mixolydian (F^7) E Mixolydian (E^7)

1 2 3 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1

Sample Bass Line

A_{MI}^7

1 2 $b3$ 4 5 6 $b7$ 7 1 $b7$ 5 $b3$ 1 5 1 $b3$

D_{MI}^7 A_{MI}^7

1 2 $b3$ 2 1 $b7$ 6 $b6$ 1 $b7$ 6 $b7$ 1 $b3$ 5 $b3$

F^7 E^7 A_{MI}^7

1 3 2 1 1 $b7$ $b6$ 5 1 $b3$ 5 $b3$ 1 5 $b3$ 2

My Way

And now the end is near,
And so I face the final curtain,
My friends I'll say it clear,
I'll state my case of which I'm certain,
I've lived a life that's full,
I traveled each and every highway,
And more much more than this,
I did it my way...

Baritone Sax

My Way

Don Costa
trans. Jeramchris Rivera-Heredia

p

A

8

B

16

f

22

fp ————— *f*

OVER THE RAINBOW

E♭ BARITONE SAXOPHONE

Music by HAROLD ARLEN
Lyric by E.Y. HARBURG
Arranged by PAUL COOK

MODERATELY SLOW BALLAD

The musical score is written for E♭ Baritone Saxophone in 4/4 time. It begins with a key signature of one flat (Bb) and a tempo marking of 'MODERATELY SLOW BALLAD'. The score is divided into systems, with measures numbered 1 through 66. Measure numbers 1, 5, 11, 15, 19, 27, 35, 43, 51, 59, and 66 are enclosed in boxes. The score includes various musical notations such as slurs, ties, and dynamic markings like 'rit.' (ritardando) and 'A TEMPO'. A section marked 'TO COCA' begins at measure 35, and a section marked 'D.S. AL COCA' begins at measure 43. The score concludes with a final measure marked '66'.

1 5 11 15 19 27 35 43 51 59 66

rit. A TEMPO

TO COCA

D.S. AL COCA

COCA

rit.

Over the Rainbow

E♭
-Doubles Alto Sax
-Solo @ 35

Harold Arlen

35 SOLO

2 31

mf *f* 43

37

44

50 D.S. al Coda

51 CODA 13

<

PEP BAND CHEERS

Superman So So Do So So Do So Do / So So Do So So Mi Re Re

Imperial March Mi Mi Mi Do So Mi Do So Mi

Iron Man Mi So So La La Do Ti Do Ti Do Ti So So La La (Repeat)

Mari Bros Mi Mi Mi Do Mi So So

Malaguena Mi Mi Mi Mi Fa Fa Fa Fa So Fa (Repeat)

Harmony Ti Ti Ti Ti Do Do Do Do Re Do (Repeat)

Get Ready For This So So So Do Do Re Re
So So So Te Te Do Do
So So So Do Do Re Re
So So So Te Te Do Re

Eye of The Tiger So So Fa So So Fa So So Fa Me (Repeat)

Harmony Te Te La Te Te La Te Te La So (Repeat)

More...

Suavemente: Groove (Cm – G – G – Cm)

C Minor Groove: (C Minor)

Antonio Groove: Do Te Le So (Bb Blues)

Harmony: So Fa Me Re

12 Bar Groove: (Bb Blues)

Pomp & Circumstance

Sir Edward Elgar

Alto Sax - MELODY

The musical score is written for Alto Saxophone in treble clef, key of D major (one sharp), and 2/4 time. It consists of nine staves of music. The first staff is the beginning of the piece. The second staff is labeled 'A' and starts at measure 9. The third staff is labeled 'B' and starts at measure 17. The fourth staff is labeled 'C' and starts at measure 25. The fifth staff is labeled 'D' and starts at measure 33. The sixth staff is labeled 'E' and starts at measure 41. It includes a first ending bracket (1) and a second ending bracket (2). The seventh staff starts at measure 49 and includes a triplet of eighth notes. The eighth staff starts at measure 54 and includes a triplet of eighth notes. The final staff ends with a double bar line.

A

9

B

17

C

25

D

33

E

41

1

2

49

3

54

Two Ceremonial Marches

Baritone Saxophone

1. Processional

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen

YBS 54

Maestoso

f

rit.

7

A Andante

mf

13

simile

B

20

C

27

simile

D

34

f

41

E

mf

1.

48

2. rit.

f

Santa Claus Is Comin' To Town

Melody - Eb

Coots & Gillespie
arr. Bernice

Moderate Swing



mf

A

B

C

To Coda

D

D.S. al Coda

E

f

Santa Claus Is Comin' To Town

Eb Bass Line

Coots & Gillespie
arr. Bernice

Moderate Swing



G C G G7 C Cm G Em

mf

A

G C G G7 C Cm G Em

B

G7 C G7 C A7

C

D7 D#dim Em A7 D7 D aug G C G G7 C Cm G Em

To Coda

D

D.S. al Coda

E

G Em Am7 D7 G

f

Baritone Sax.

Simple Gifts

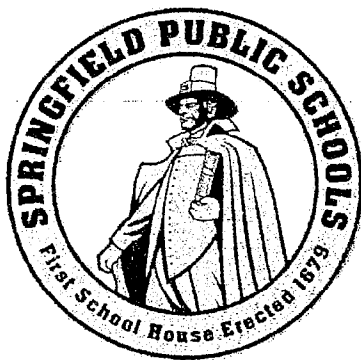
from Appalachian Spring

Traditional
Aaron Copland (1900-1990)

♩ = 72

mp

f



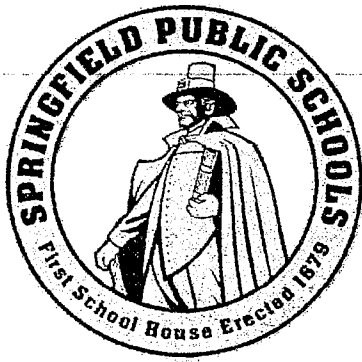
SPS District Determined Measure

Music Performance Rubrics

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
TONE QUALITY	- The tone is always full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. The tone has professional quality. - Air is always used efficiently to support a quality tone.	- The tone is usually full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. Extremes in range may cause the tone to be less controlled. - Air is usually used efficiently to support a quality tone.	- The tone is somewhat full, resonant, open, supported, focused, controlled, clear, or centered throughout the range of the instrument. The tone is occasionally uncontrolled and harsh in the normal and extreme playing range. - Air is somewhat used efficiently to support a quality tone.	- The tone is rarely full, resonant, open, supported focused, controlled, clear, or centered regardless of the range being played. Tone quality is harsh, distorted, inconsistent, thin or airy. - Air is rarely used efficiently to support a quality tone.
RHYTHMIC ACCURACY	- The beat is always secure (steady). - Rhythms are always accurate. - There are no duration errors that detract from the overall performance.	- The beat is usually secure (steady). - Rhythms are usually accurate. - There are a few duration errors, but these do not detract from the overall performance.	- The beat is somewhat secure (steady). - Rhythms are somewhat accurate. - There are frequent or repeated duration errors that occasionally detract from the overall performance.	- The beat is rarely secure (steady). Lack of internal pulse. - Rhythms are rarely accurate. - There are constant duration errors that significantly detract from the overall performance.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
NOTE ACCURACY	- Notes are always accurate. - Finger/slide/sticking combinations are always smooth and completed without hesitation. - There are no pitch errors that detract from the overall performance.	- Notes are usually accurate, though there might be an isolated error. - Finger/slide/sticking combinations are usually smooth and completed without hesitation. - There are a few pitch errors, but these do not detract from the overall performance.	- Notes are somewhat accurate. - Finger/slide/sticking combinations are occasionally smooth or completed without hesitation. - There are frequent or repeated pitch errors that occasionally detract from the overall performance.	- Notes are rarely accurate. - Finger/slide/sticking combinations are rarely smooth or completed without hesitation. - There are constant pitch errors that significantly detract from the overall performance.
DYNAMICS	- Dynamic levels are always obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are always executed accurately as directed by the music and/or the conductor.	- Dynamic levels are usually obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Dynamic levels are somewhat obvious and consistent. Levels fluctuate, but can be discerned. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Dynamic levels are rarely obvious or consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are rarely executed accurately as directed by the music and/or the conductor.
ARTICULATION	- Articulations are always secure. - Markings (staccato, legato, slur, accents, etc.) are always executed accurately as directed by the music and/or the conductor.	- Articulations are usually secure, though there might be an isolated error. - Markings (staccato, legato, slur, accents, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Articulations are somewhat secure. - Markings (staccato, legato, slur, accents, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Articulations are rarely secure. - Markings (staccato, legato, slur, accents, etc.) are rarely executed accurately as directed by the music and/or the conductor.
INTONATION	- The performance is always in tune in all registers and dynamic levels. - Intonation is always consistent. - There are no pitch problems due to range or dynamic extremes.	- The performance is usually in tune in all registers and dynamic levels. - Intonation is usually consistent. - There are occasional pitch problems due to range or dynamic extremes.	- The performance is somewhat in tune in all registers and dynamic levels. - Intonation is somewhat inconsistent. - There are several pitch problems due to range or dynamic extreme.	- The performance is rarely in tune in all registers and dynamic levels. - Intonation rarely consistent. - There are constant pitch problems due to range or dynamic extremes.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
EXPRESSION	• The student always performs with a creative nuance and expressive style in response to the music. • Attention is always given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is always performed with feeling—artfully, meaningfully, and emotionally.	• The student usually performs with a creative nuance and expressive style in response to the music. • Attention is usually given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is usually performed with feeling—artfully, meaningfully, and emotionally.	• The student occasionally performs with a creative nuance and expressive style in response to the music. • Attention is occasionally given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is occasionally performed with feeling—artfully, meaningfully, and emotionally.	• The student rarely performs with a creative nuance and expressive style in response to the music. • Attention is rarely given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is rarely performed with feeling—artfully, meaningfully, or emotionally.
SIGHT-READING (if applicable)	• The student always responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is smooth and completed without hesitation.	• The student usually responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is mostly smooth and completed without much hesitation.	• The student occasionally responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is somewhat smooth and completed with some hesitation.	• The student rarely responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is not smooth and completed with much hesitation.
PERCUSSION TECHNIQUE	• Correct technique is always used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is usually used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is somewhat used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is rarely used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)



SPS District Determined Measure

Music Performance Rubric

Name: _____ Date: _____

Course: _____

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1	NOT ATTEMPTED 0
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.	Did not complete or attempt.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)	F (59-0)
TONE QUALITY (4 Points)					
RHYTHMIC ACCURACY (4 Points)					
NOTE ACCURACY (4 Points)					
TECHNIQUE -Posture- (4 Points)					
DYNAMICS (4 Points)					
ARTICULATION (4 Points)					
INTONATION (4 Points)					
EXPRESSION (4 Points)					
TOTAL POINTS Beginning - 16 Points Possible (Advanced/Intermediate 32 Points Possible)	COMMENTS _____ _____ _____ _____ _____				

Sponsor Song 2017 - Melody

C INSTRUMENTS (TREBLE)



B-FLAT INSTRUMENTS (HIGH)



8-FLAT INSTRUMENTS (LOW)



E-FLAT INSTRUMENTS



C INSTRUMENTS (BASS)



TUBA



Lyrics

SciTech Band! We need your money, your money right now.

Show us love, come be a sponsor, a sponsor, right now.

Sponsor Song 2017 - Horn Lick

C INSTRUMENTS (TREBLE)



G F G Bb G F G G F G Bb G F G

B-FLAT INSTRUMENTS (HIGH)



A G A C A G A A G A C A G A

B-FLAT INSTRUMENTS (LOW)



A G A C A G A A G A C A G A

E-FLAT INSTRUMENTS



E D E G E D E E D E G E D E

C INSTRUMENTS (BASS)



G F G Bb G F G G F G Bb G F G

TUBA



G F G Bb G F G G F G Bb G F G

Chords

Gm, Bb, Dm, F

THE STAR SPANGLED BANNER

E♭ Baritone Saxophone

arr. by **Robert W. Smith**
(ASCAP)

024-3860-00

Majestic

3

f

11

19

mp

27

f

The musical score is written for E♭ Baritone Saxophone in treble clef, key of D major (one sharp), and 3/4 time. It consists of seven staves of music. The first staff begins with a 'Majestic' tempo marking and a box containing the number '3'. A dynamic marking of *f* (forte) appears below the first staff. The second staff continues the melody. The third staff has a box with the number '11'. The fourth staff has a box with the number '19' and a dynamic marking of *mp* (mezzo-piano) below it. The fifth staff continues the melody. The sixth staff has a box with the number '27' and a dynamic marking of *f* below it. The seventh staff concludes the piece with a final note and a repeat sign.

TAKE THE "A" TRAIN

BARITONE SAX

Words and Music by
BILLY STRAYHORN

Arranged by **MICHAEL SWEENEY**

(MEDIUM SWING) (♩ = 3♩)

5

3^{mf} (OPT. PLAY ONLY DOWN-STEMMED NOTES)

15

23

31

SOLO FOR ANY INSTRUMENT

41

49

D.S. AL CODA (WITH REPEAT)

CODA

This musical score is for the Baritone Saxophone part of 'Take the A Train'. It is arranged by Michael Sweeney and is in G major, 4/4 time, with a medium swing feel. The tempo is indicated as (MEDIUM SWING) with a note equal to three eighth notes. The score consists of 61 measures across eight staves. It includes various musical notations such as dynamics (mf, f, ff, mp), articulation (accents, slurs), and performance instructions like 'SOLO FOR ANY INSTRUMENT' and 'D.S. AL CODA (WITH REPEAT)'. Rehearsal marks are placed at measures 5, 15, 23, 31, 41, 49, and the final CODA section. The score ends with a double bar line and repeat dots.

BARITONE SAX

Rhythm Workout



Rhythm Workout musical notation in 4/4 time, key of D major. The exercise consists of three staves of rhythmic patterns with vocalizations. The first staff has a whole note D, followed by eighth notes D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, and a whole note D. The second staff has eighth notes D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, and eighth notes D-Bah, D-Bah, D-Bah, D-Bah. The third staff has eighth notes D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, and eighth notes D-Bah, D-Bah, D-Bah, D-Bah.

Melody Workout



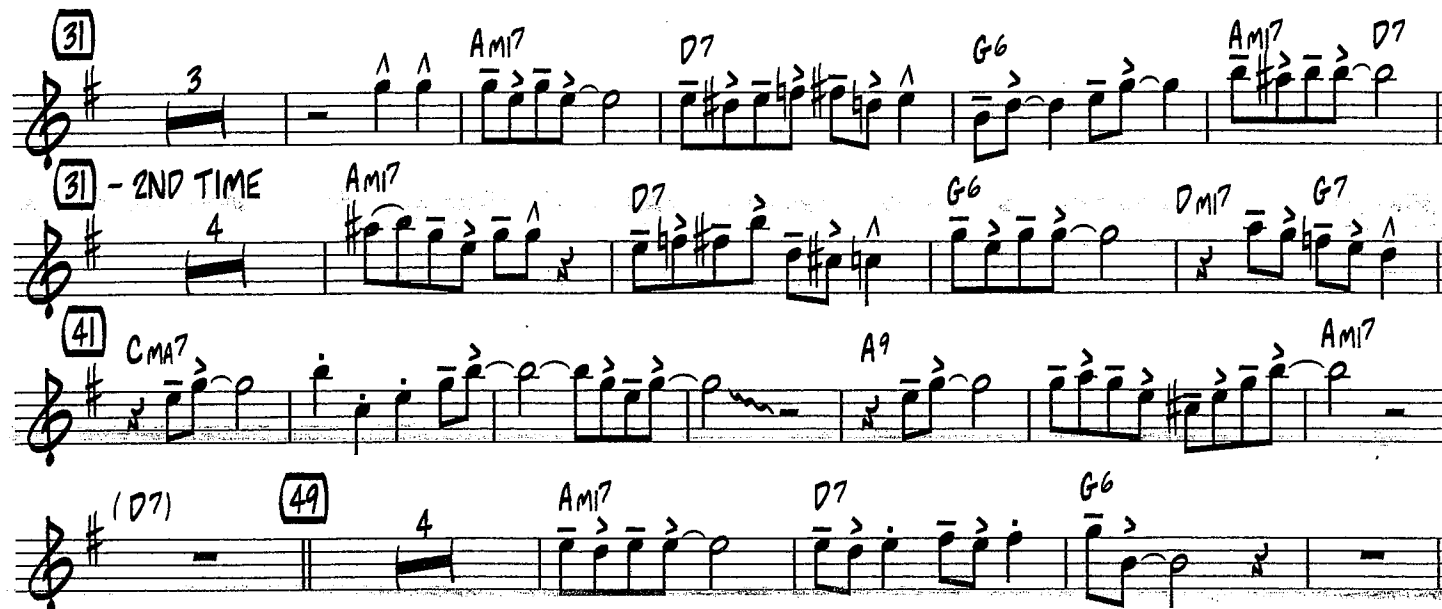
Melody Workout musical notation in 4/4 time, key of D major. The exercise consists of three staves of melodic lines. The first staff has a whole note D, followed by eighth notes D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, and a whole note D. The second staff has eighth notes D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, and eighth notes D-Bah, D-Bah, D-Bah, D-Bah. The third staff has eighth notes D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, D-Bah, and eighth notes D-Bah, D-Bah, D-Bah, D-Bah.

Chord/Scale Workout



Chord/Scale Workout musical notation in 4/4 time, key of D major. The exercise consists of two staves of chord and scale runs. The first staff is labeled "(CONCERT Bb MAJOR SCALE)" and the second staff is labeled "(VARIATIONS ON THE MELODY)". The first staff has chords A^{mi}7, D7, G6, and C^{ma}7. The second staff has chords A⁹, A^{mi}7, and D7.

Demonstration Solo



Demonstration Solo musical notation in 4/4 time, key of D major. The exercise consists of four staves of a solo. The first staff is labeled "(31)" and the second staff is labeled "(31) - 2ND TIME". The third staff is labeled "(41)" and the fourth staff is labeled "(49)". The first staff has chords A^{mi}7, D7, G6, and A^{mi}7. The second staff has chords A^{mi}7, D7, G6, D^{mi}7, and G7. The third staff has chords C^{ma}7, A⁹, and A^{mi}7. The fourth staff has chords (D7), A^{mi}7, D7, and G6.

THE TEMPEST

E♭ ALTO SAXOPHONE

ROBERT W. SMITH

With energy!

4

1 5 6 7 8 10 11

mp *f*

9

12 13 14 15 16 17

ff

18

4

22 23 24 25 26 27 28 29

mf

30 31 32 33 34 35 37

f

36

38 39 40 41 42 43 44

ff

45

mf

46 47 48 49 50 51 52

53 54 55 56 57 58 59 60 61 62

63

f

64 65 66 67 68

69

70

mp
cresc. poco a poco

71 72 73 74 75 76 78 79

mp *f* *ff*

2

8

THE TEMPEST

E♭ BARITONE SAXOPHONE

ROBERT W. SMITH

With energy!

1 4 5 6 7 8 9 10 11 12

mp *f*

13 14 15 16 17 18 12 30 31 32

ff *mp*

33 34 35 36 37 38 39 40 41

f

42 43 44 45 46 47 48

ff *mp*

49 50 51 52 53 54 55

56 57 58 59 60 61 62 63 64

f

65 66 67 68 69 3 72 73

mf *f*

74 75 76 77 78 79

ff

Baritone Sax.

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

mf

A

6 B

11 C

16 D

21 E F

26 G

31 H

36 I

41 J K

46 L

Baritone Sax, p. 2

Viva la Vida

51 M

56 N 4 O 4 P

67 Q *mf*

72 R

77 S T

82 U

87 V

92 W

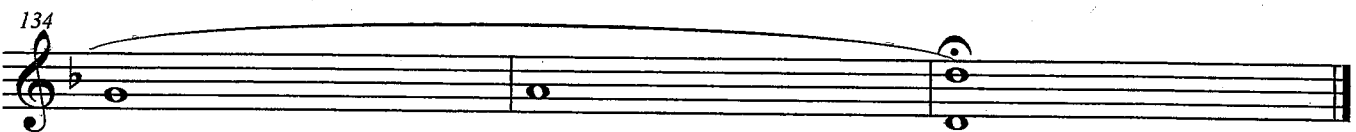
97 X *mp*

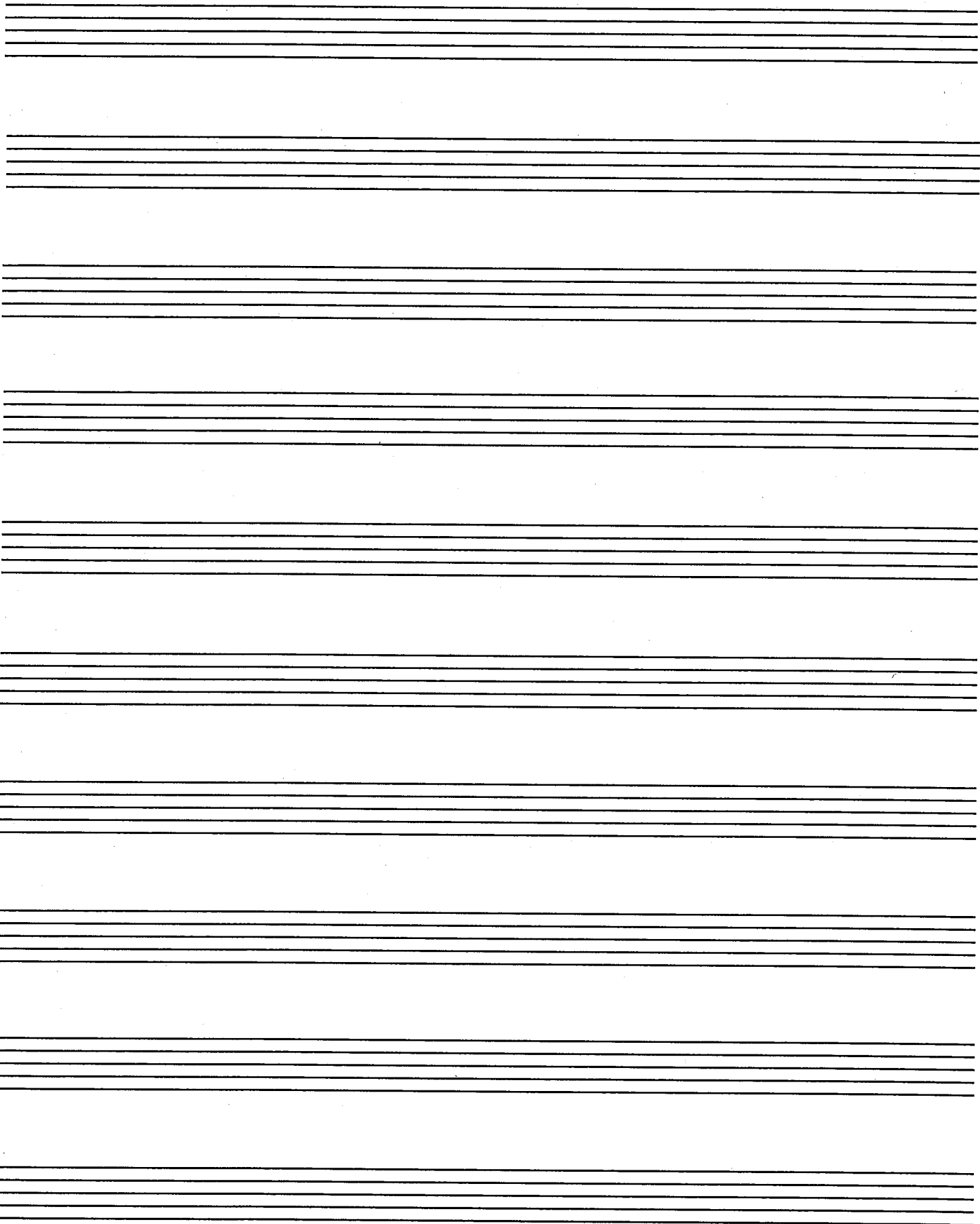
102 Y *f*

107 Z

Viva la Vida

Baritone Sax, p. 3





Alto Sax

Name _____

- Please write the
note names for
#31, measures 1-4

31. A MOZART MELODY

Adaptation



32. ESSENTIAL ELEMENTS QUIZ

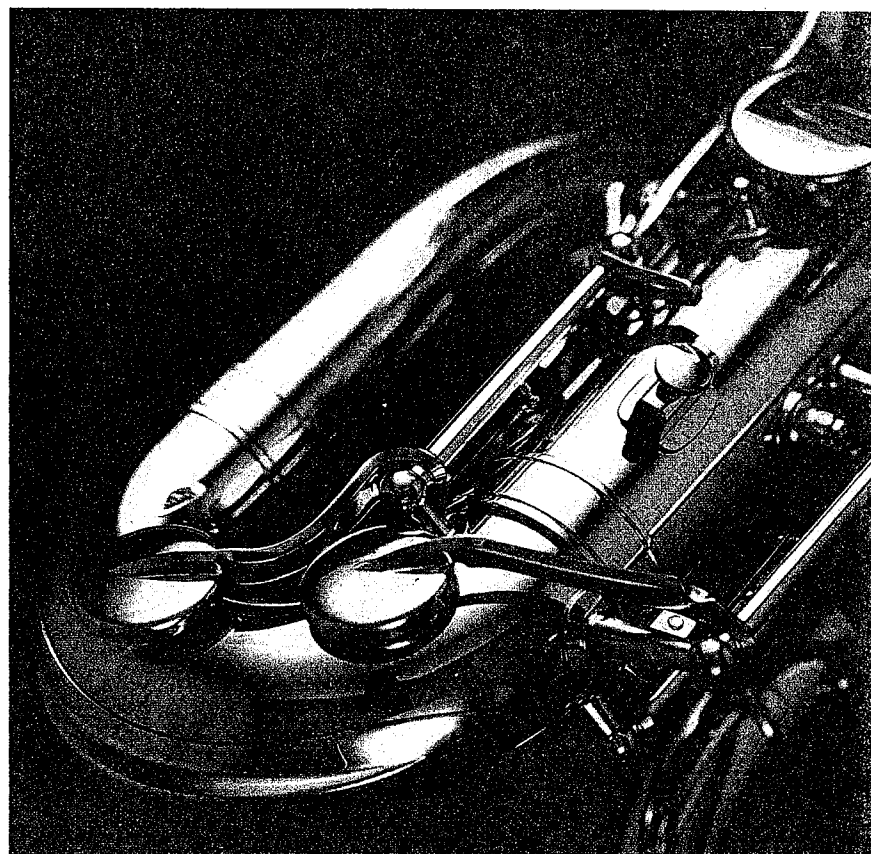
Draw these symbols where they belong and
write in the note names before you play:



E♭ BARITONE SAXOPHONE BOOK 1

ESSENTIAL ELEMENTS[®] 2000 PLUS DVD

COMPREHENSIVE BAND METHOD



**TIM LAUTZENHEISER
JOHN HIGGINS
CHARLES MENGHINI
PAUL LAVENDER
TOM C. RHODES
DON BIRSCHENK**



HAL•LEONARD[®]

THE BASICS

Posture

Sit on the edge of your chair, and always keep your:

- Spine straight and tall
- Shoulders back and relaxed
- Feet flat on the floor

Breathing & Airstream

Breathing is a natural thing we all do constantly. To discover the correct airstream to play your instrument:

- Place the palm of your hand near your mouth.
- Inhale deeply through the corners of your mouth, keeping your shoulders steady. Your waist should expand like a balloon.
- Slowly whisper "too" as you gradually exhale air into your palm.

The air you feel is the airstream. It produces sound through the instrument. Your tongue is like a faucet or valve that releases the airstream.

Producing The Essential Tone

Your embouchure (*ahm'-bah-shure*) is your mouth's position on the mouthpiece of the instrument. A good embouchure takes time and effort, so carefully follow these steps for success:

REED PLACEMENT

- Put the thin end of the reed in your mouth to moisten it thoroughly.
- Looking at the flat side of the mouthpiece, the ligature screws extend to your right. Slide the ligature up with your thumb.
- Place the flat side of the reed against the mouthpiece under the ligature.
- Lower the ligature and position the reed so that only a hairline of the mouthpiece can be seen above the reed.
- Gently tighten the ligature screws.

EMBOUCHURE

- Moisten your lips and roll the lower lip over your bottom teeth.
- Center the mouthpiece on your lips and place it in your mouth about 3/4 inch.
- Place your upper teeth directly on the mouthpiece. The reed rests on the lower lip over the teeth.
- Close your mouth around the mouthpiece, like a rubber band. Your facial muscles all support and cushion your lips on the mouthpiece.
- Keep your chin down and slightly relaxed.

Taking Care Of Your Instrument

Before putting your instrument back in its case after playing, do the following:

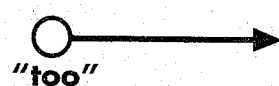
- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Loosen the neck screw and remove the neck. Shake out excess moisture and dry the neck with a neck cleaner.
- Use a body swab to dry the inside of your instrument. Or, drop the weight of a chamois or cotton swab into the bell. Pull the swab through the body several times. Return the instrument to its case.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.

MOUTHPIECE WORKOUT

Form your embouchure around the mouthpiece, and take a deep breath without raising your shoulders. Whisper "too" and gradually exhale your full airstream. Strive for an even tone.



REST

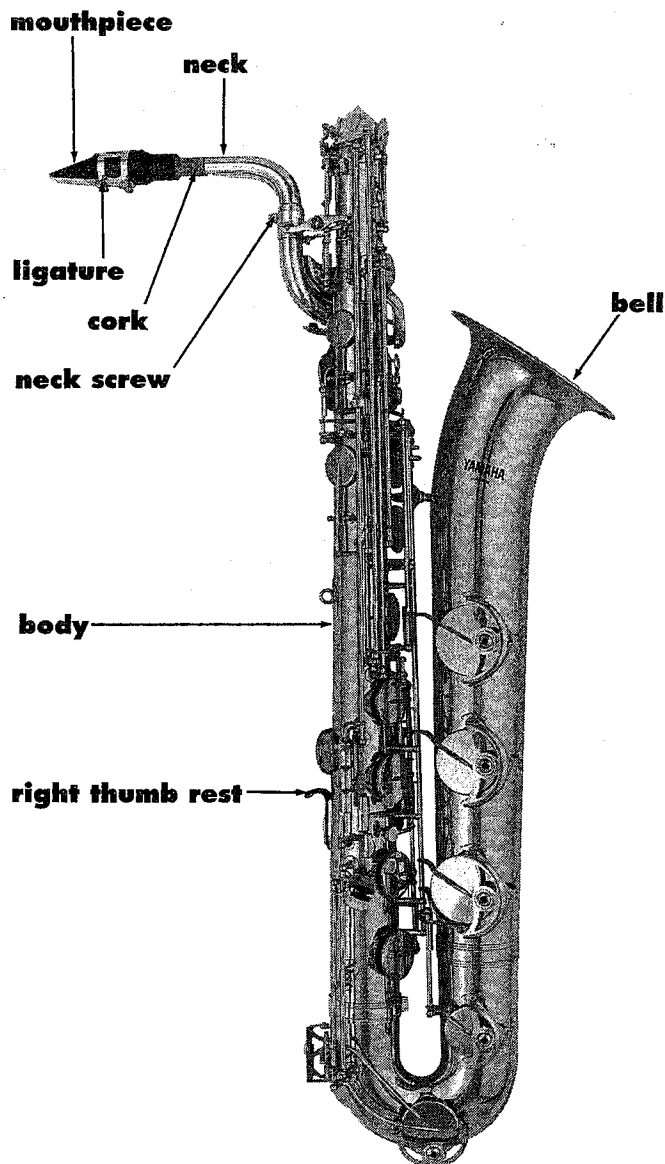


REST

Getting It Together

If you just played the MOUTHPIECE WORKOUT, begin by carefully removing the reed. Otherwise, take the reed from its case.

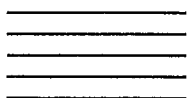
- Step 1** Carefully put the thin end of the reed in your mouth to moisten thoroughly. Rub a small amount of cork grease on the neck cork, if needed. Clean hands.
- Step 2** Hold the body of the saxophone near its upper end and remove the end plug. Loosen the neck screw and gently twist the neck into the body. Be careful not to bend any keys. Tighten the neck screw.
- Step 3** Carefully twist the mouthpiece on the neck so that approximately 1/2 of the cork remains uncovered. Place the reed on the mouthpiece (see page 2).
- Step 4** Place the neck strap around your neck and attach the hook to the ring on the back of the saxophone. Adjust the length of the strap so you can comfortably put the mouthpiece in your mouth.



- Step 5** Place your right thumb under the thumb rest. Put your left thumb diagonally across the left thumb rest. Your fingers should curve naturally. Hold the instrument as shown at left:

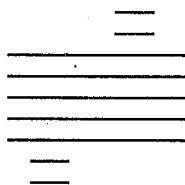
READING MUSIC

Music Staff



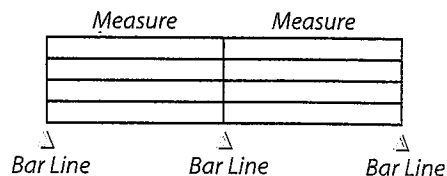
The **music staff** has 5 lines and 4 spaces where notes and rests are written.

Ledger Lines



Ledger lines extend the music staff. Notes on ledger lines can be above or below the staff.

Measures & Bar Lines



Bar lines divide the music staff into **measures**.

Long Tone

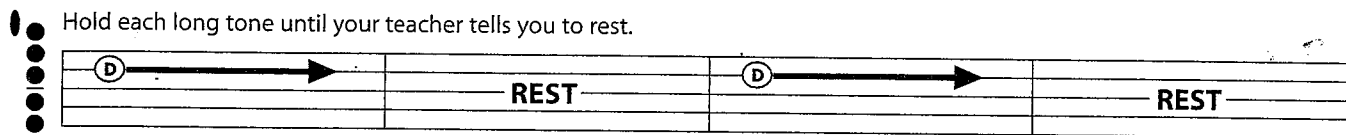


To begin, we'll use a special "Long Tone" note. Hold the tone until your teacher tells you to rest. Practice long tones each day to develop your sound.

1. THE FIRST NOTE

Hold each long tone until your teacher tells you to rest.

D



▲ To play "D," place your fingers on the keys as shown.

The Beat

The **beat** is the pulse of music, and like your heartbeat it should remain very steady. Counting aloud and foot-tapping help us maintain a steady beat. Tap your foot **down** on each number and **up** on each "&."

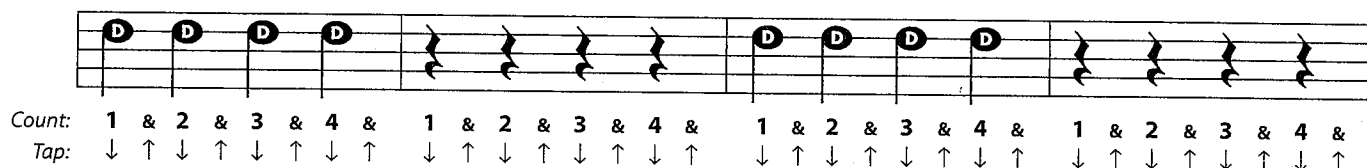
One beat = 1 &
↓ ↑

Notes And Rests

Notes tell us how high or low to play by their placement on a line or space of the music staff, and how long to play by their shape. **Rests** tell us to count silent beats.

♪ Quarter Note = 1 beat
} Quarter Rest = 1 silent beat

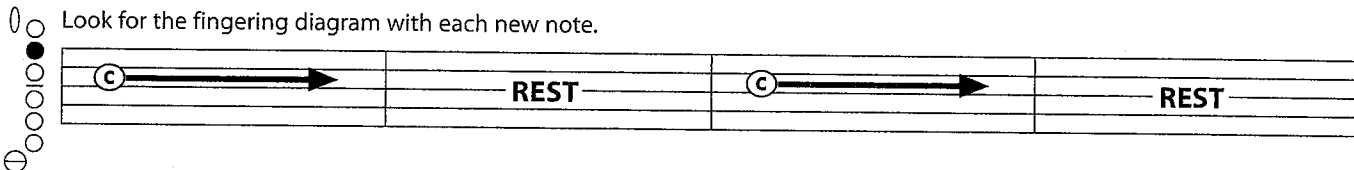
2. COUNT AND PLAY



3. A NEW NOTE

Look for the fingering diagram with each new note.

C



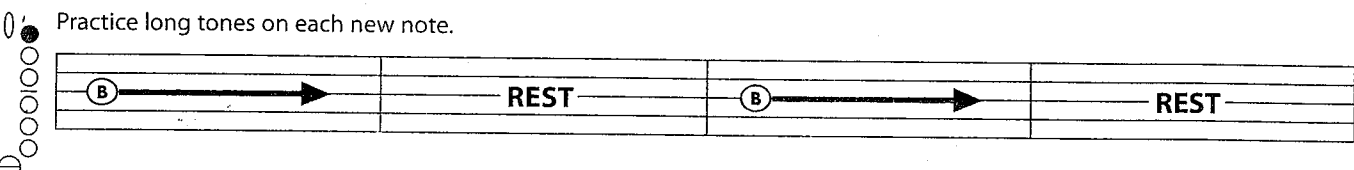
4. TWO'S A TEAM



5. HEADING DOWN

Practice long tones on each new note.

B



6. MOVING ON UP



Double Bar

indicates the end
of a piece of music.

Repeat Sign

Without stopping, play once
again from the beginning.

7. THE LONG HAUL

A Double Bar

8. FOUR BY FOUR

Repeat Sign

Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

9. TOUCHDOWN

G Double Bar

10. THE FAB FIVE

Repeat Sign

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Treble Clef

(G Clef)
indicates the
position of note
names on a music
staff: Second line
is G.

Time Signature

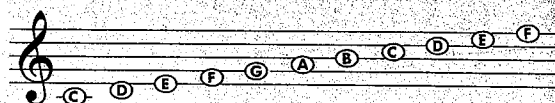
indicates how many beats per measure
and what kind of note gets one beat.



= 4 beats per measure
= Quarter note gets one beat

Note Names

Each note is on a line or space of the staff. These
note names are indicated by the Treble Clef.



THEORY

Sharp

raises the note and remains in effect for the entire measure.

Flat

b lowers the note and remains in effect for the entire measure.

Natural

♮ cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

11. READING THE NOTES *Compare this to exercise 10, THE FAB FIVE.*

Repeat Sign

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

12. FIRST FLIGHT

Repeat Sign

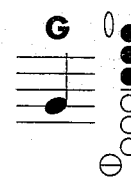
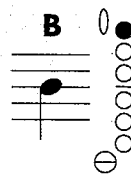
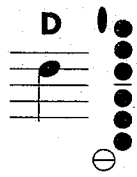
13. ESSENTIAL ELEMENTS QUIZ *Fill in the remaining note names before playing.*

Repeat Sign

G A B

Notes In Review

Memorize the fingerings for the notes you've learned:



14. ROLLING ALONG

Go to the next line. ♪

Double Bar ♪

Half Note

1 & 2 &

Half Rest

1 & 2 &



15. RHYTHM RAP

Clap the rhythm while counting and tapping.

Clap

Repeat Sign ♪

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

16. THE HALF COUNTS

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

17. HOT CROSS BUNS

Check your embouchure and hand position.

Breath Mark



Take a deep breath through your mouth after you play a full-length note.

18. GO TELL AUNT RHODIE

American Folk Song

19. ESSENTIAL ELEMENTS QUIZ

Using the note names and rhythms below, draw your notes on the staff before playing.

C D C B C B A G A B C B C

Whole Note

1 & 2 & 3 & 4 &

Whole Rest

= A Whole Measure of Silent Beats

1 & 2 & 3 & 4 &

Whole Rest

hangs from a staff line.

Half Rest

sits on a staff line.

20. RHYTHM RAP *Clap the rhythm while counting and tapping.*

Clap

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

21. THE WHOLE THING

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Duet

A composition with two different parts, played together.

22. SPLIT DECISION – Duet
Key Signature

The **Key Signature** tells us which notes to play with sharps (#) or flats (b) throughout the music. Your Key Signature indicates the Key of G – play all F's as sharps.

THEORY

23. MARCH STEPS

Δ Play F#'s

24. LISTEN TO OUR SECTIONS

Percussion Woodwinds Brass Percussion Woodwinds Brass Perc. Ww. Brass All

25. LIGHTLY ROW
26. ESSENTIAL ELEMENTS QUIZ *Draw in the bar lines before you play.*

Fermata

Hold the note (or rest) longer than normal.

27. REACHING HIGHER - New Note

Practice long tones on each new note.

E

28. AU CLAIRE DE LA LUNE

French Folk Song

29. REMIX
THEORY**Harmony**

Two or more notes played together. Each combination forms a *chord*.

30. LONDON BRIDGE - Duet

English Folk Song

A

B

HISTORY

Austrian composer **Wolfgang Amadeus Mozart** (1756–1791) was a child prodigy who started playing professionally at age six, and lived during the time of the American Revolution. Mozart's music is melodic and imaginative. He wrote more than 600 compositions during his short life, including a piano piece based on the famous song, "Twinkle, Twinkle, Little Star."

31. A MOZART MELODY

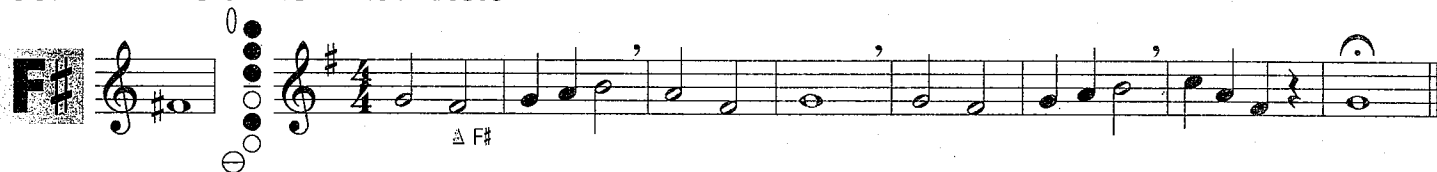
Adaptation

32. ESSENTIAL ELEMENTS QUIZ

Draw these symbols where they belong and write in the note names before you play:



33. DEEP POCKETS – New Note



34. DOODLE ALL DAY



35. JUMP ROPE



Pick-Up Notes

One or more notes that come before the first *full* measure. The beats of Pick-Up Notes are subtracted from the last measure.

36. A-TISKET, A-TASKET



Dynamics

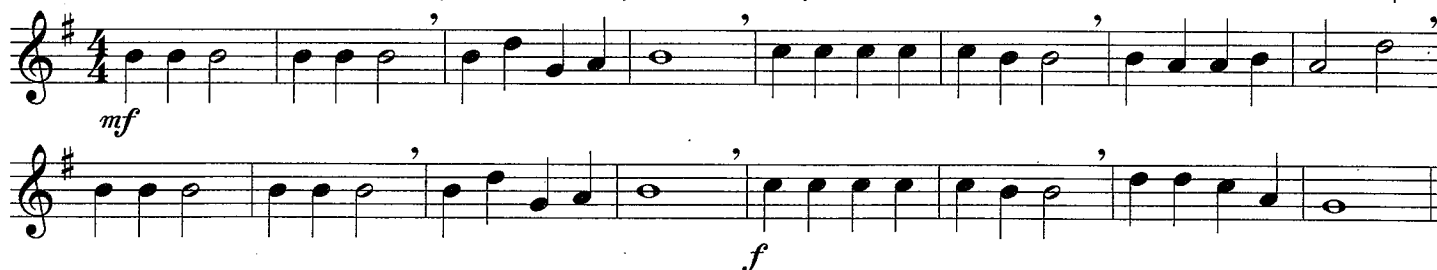
f – forte (play loudly) *mf* – mezzo forte (play moderately loud) *p* – piano (play softly)
Remember to use full breath support to control your tone at all dynamic levels.

37. LOUD AND SOFT



38. JINGLE BELLS Keep your fingers close to the keys, curved naturally.

J. S. Pierpont



39. MY DREYDL Use full breath support at all dynamic levels.

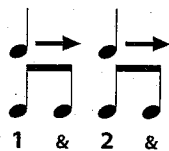
Traditional Hanukkah Song



Eighth Notes



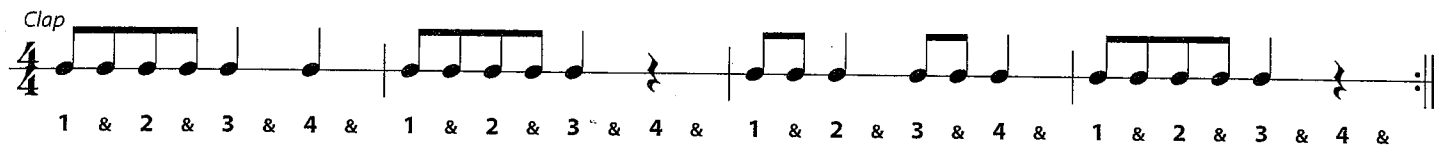
Each Eighth Note = $\frac{1}{2}$ Beat
2 Eighth Notes = 1 Beat
Play on down and up taps.



Two or more Eighth Notes have a *beam* across the stems.



40. RHYTHM RAP *Clap the rhythm while counting and tapping.*



41. EIGHTH NOTE JAM

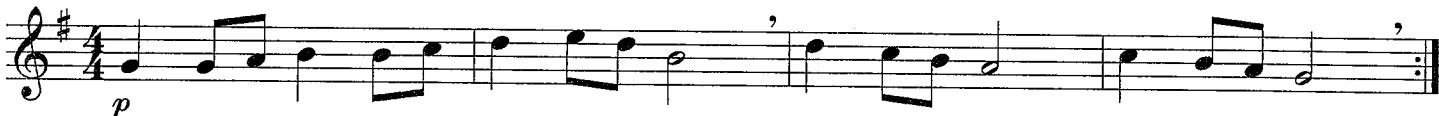


42. SKIP TO MY LOU

American Folk Song



43. LONG, LONG AGO *Good posture improves your sound. Always sit straight and tall.*



44. OH, SUSANNA

Stephen Collins Foster



HISTORY

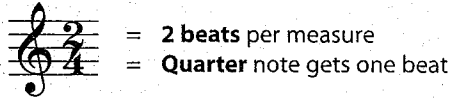
Italian composer **Gioacchino Rossini** (1792–1868) began composing as a teenager and was very proficient on the piano, viola and horn. He wrote "William Tell" at age 37 as the last of his forty operas, and its familiar theme is still heard today on radio and television.

45. ESSENTIAL ELEMENTS QUIZ — WILLIAM TELL

Gioacchino Rossini

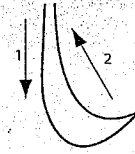


2 Time Signature

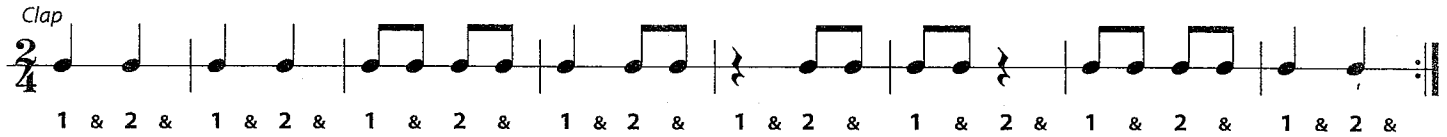


Conducting

Practice conducting this two-beat pattern.



46. RHYTHM RAP



47. TWO BY TWO



Tempo Markings

Tempo is the speed of music. Tempo markings are usually written above the staff, in Italian.

Allegro – Fast tempo **Moderato** – Medium tempo **Andante** – Slower walking tempo

48. HIGH SCHOOL CADETS – March



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49. HEY, HO! NOBODY'S HOME – New Note

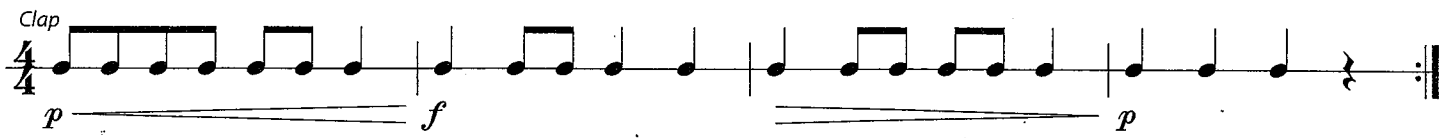


Dynamics

Crescendo (gradually louder)

Decrescendo or Diminuendo (gradually softer)

50. CLAP THE DYNAMICS



51. PLAY THE DYNAMICS



PERFORMANCE SPOTLIGHT

52. PERFORMANCE WARM-UPS

TONE BUILDER



RHYTHM ETUDE



RHYTHM RAP



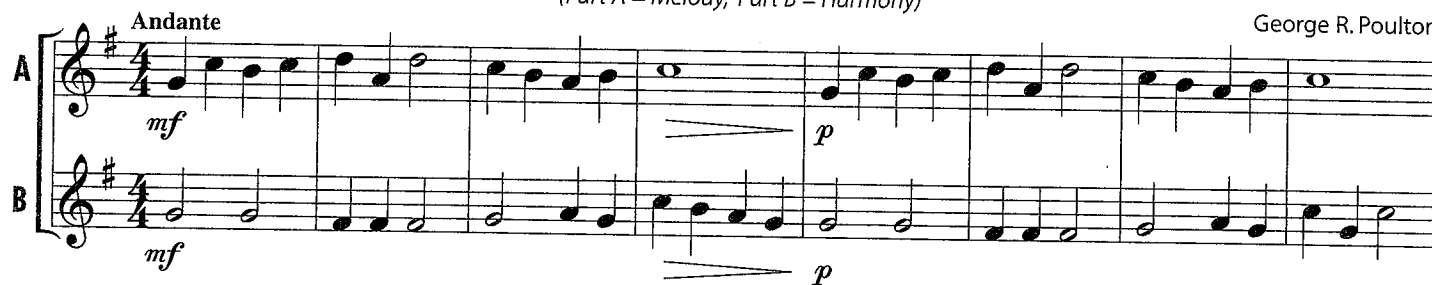
CHORALE



53. AURA LEE - Duet or Band Arrangement

(Part A = Melody, Part B = Harmony)

George R. Poulton



54. FRÈRE JACQUES - Round (When group A reaches ②, group B begins at ①)

Moderato

French Folk Song



PERFORMANCE SPOTLIGHT

55. WHEN THE SAINTS GO MARCHING IN - Band Arrangement

Arr. by John Higgins

Allegro 3 $\triangleleft$ Measure number

The score consists of three staves in 4/4 time with a key signature of one sharp (F#). The first staff begins with a *mf* dynamic. The second staff has a *f* dynamic marking with a crescendo hairpin. The third staff has a measure number box around measure 19.

56. OLD MACDONALD HAD A BAND - Section Feature

Allegro

The score consists of three staves in 4/4 time with a key signature of one sharp (F#). The first staff begins with a *mf* dynamic. The second staff has a measure number box around measure 9 and a *f* dynamic marking with a crescendo hairpin. The third staff has a measure number box around measure 13 and a *f* dynamic marking. A *p* dynamic marking appears at the end of the second staff with the instruction "2nd time go on to meas. 13".

57. ODE TO JOY (from Symphony No. 9)

Ludwig van Beethoven

Arr. by John Higgins

Moderato

The score consists of three staves in 4/4 time with a key signature of one sharp (F#). The first staff begins with a *mf* dynamic. The second staff has a measure number box around measure 9 and a *p* dynamic marking with a crescendo hairpin. The third staff has a measure number box around measure 13 and a *f* dynamic marking with a crescendo hairpin.

58. HARD ROCK BLUES - Encore

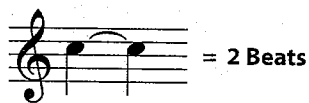
John Higgins

Allegro

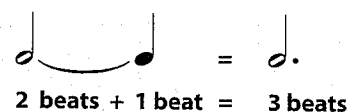
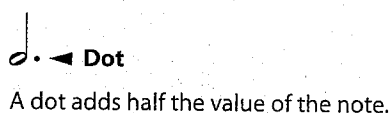
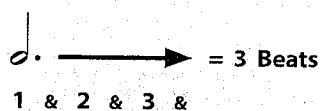
The score consists of two staves in 4/4 time with a key signature of one sharp (F#). The first staff begins with a *f* dynamic. The second staff ends with a repeat sign.

Tie

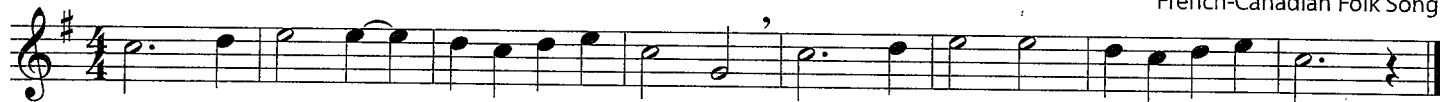
A curved line connecting notes of the same pitch. Play one note for the combined counts of the tied notes.

**59. FIT TO BE TIED****60. ALOUETTE**

French-Canadian Folk Song

**Dotted Half Note****61. ALOUETTE - THE SEQUEL**

French-Canadian Folk Song

**HISTORY**

American composer **Stephen Collins Foster** (1826–1864) was born near Pittsburgh, PA. He has become the most recognized song writer of his time for works such as "Oh Susanna," which became popular during the California Gold Rush of 1849. Among his most well-known songs are "My Old Kentucky Home" and "Camptown Races."

62. CAMPTOWN RACES

Stephen Collins Foster

**63. NEW DIRECTIONS - New Note****64. THE NOBLES** *Always use a full airstream. Keep fingers above the keys, curved naturally.***65. ESSENTIAL ELEMENTS QUIZ**

Accidental

Any sharp, flat or natural sign which appears in the music without being in the key signature is called an **accidental**.

Natural

A **natural** sign cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

73. HOT MUFFINS – New Note

74. COSSACK DANCE

Allegro

75. BASIC BLUES – New Note

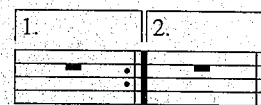
New Key Signature

This Key Signature indicates the Key of C (no sharps or flats).



1st & 2nd Endings

Play through the 1st Ending. Then play the repeated section of music, **skipping** the 1st Ending and playing the 2nd Ending.



76. HIGH FLYING

Moderato

Japanese folk music actually has its origins in ancient China. "Sakura, Sakura" was performed on instruments such as the **koto**, a 13-string instrument that is more than 4000 years old, and the **shakuhachi** or bamboo flute. The unique sound of this ancient Japanese melody results from the pentatonic (or five-note) sequence used in this tonal system.

77. SAKURA, SAKURA – Band Arrangement

Japanese Folk Song
Arr. by John Higgins

Andante

78. UP ON A HOusetop

Allegro

1. 2.

mf *f*

Check Key Signature

The score for 'Up on a Housetop' is in 4/4 time, key of D major (one sharp). It features two staves. The first staff begins with a treble clef, a key signature of one sharp, and a 4/4 time signature. The tempo is 'Allegro'. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The second measure is marked 'f' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece includes first and second endings. The first ending is marked '1.' and the second ending is marked '2.'. The first ending leads to the second ending. The second ending is marked 'f' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece ends with a double bar line.

79. JOLLY OLD ST. NICK - Duet

Moderato

A B

mf *mf*

1. 2.

The score for 'Jolly Old St. Nick' is in 2/4 time. It features two staves, A and B. The tempo is 'Moderato'. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 2/4 time signature. The second measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 2/4 time signature. The piece includes first and second endings. The first ending is marked '1.' and the second ending is marked '2.'. The first ending leads to the second ending. The second ending is marked 'f' and contains a treble clef, a key signature of one sharp, and a 2/4 time signature. The piece ends with a double bar line.

See page 9 for additional holiday music, MY DREYDL and JINGLE BELLS.

80. THE BIG AIRSTREAM - New Note

G

mf *f*

ΔG

The score for 'The Big Airstream' is in 4/4 time. It features a single staff. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The second measure is marked 'f' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece includes a 'New Note' section, indicated by a 'G' in a box. The 'New Note' section is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece ends with a double bar line.

81. WALTZ THEME (THE MERRY WIDOW WALTZ)

Moderato

mf *f*

Franz Lehar

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The score for 'Waltz Theme (The Merry Widow Waltz)' is in 3/4 time. It features two staves. The tempo is 'Moderato'. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 3/4 time signature. The second measure is marked 'f' and contains a treble clef, a key signature of one sharp, and a 3/4 time signature. The piece includes a 'Waltz Theme' section, indicated by a 'W' in a box. The 'Waltz Theme' section is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 3/4 time signature. The piece ends with a double bar line.

82. AIR TIME

mf *f*

The score for 'Air Time' is in 4/4 time. It features a single staff. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The second measure is marked 'f' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece ends with a double bar line.

83. DOWN BY THE STATION

Allegro

mf

The score for 'Down by the Station' is in 4/4 time. It features a single staff. The tempo is 'Allegro'. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece ends with a double bar line.

84. ESSENTIAL ELEMENTS QUIZ

Moderato

mf *f* *p*

The score for 'Essential Elements Quiz' is in 3/4 time. It features a single staff. The tempo is 'Moderato'. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 3/4 time signature. The second measure is marked 'f' and contains a treble clef, a key signature of one sharp, and a 3/4 time signature. The third measure is marked 'p' and contains a treble clef, a key signature of one sharp, and a 3/4 time signature. The piece ends with a double bar line.

85. ESSENTIAL CREATIVITY Using these notes, improvise your own rhythms:

mf *f* *p*

The score for 'Essential Creativity' is in 4/4 time. It features a single staff. The first measure is marked 'mf' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The second measure is marked 'f' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The third measure is marked 'p' and contains a treble clef, a key signature of one sharp, and a 4/4 time signature. The piece ends with a double bar line.

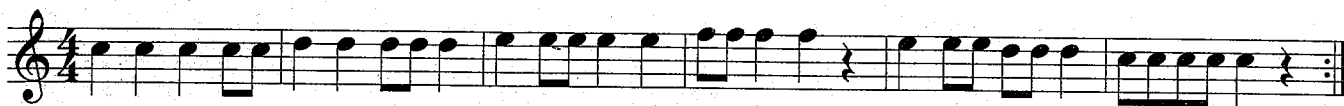
DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

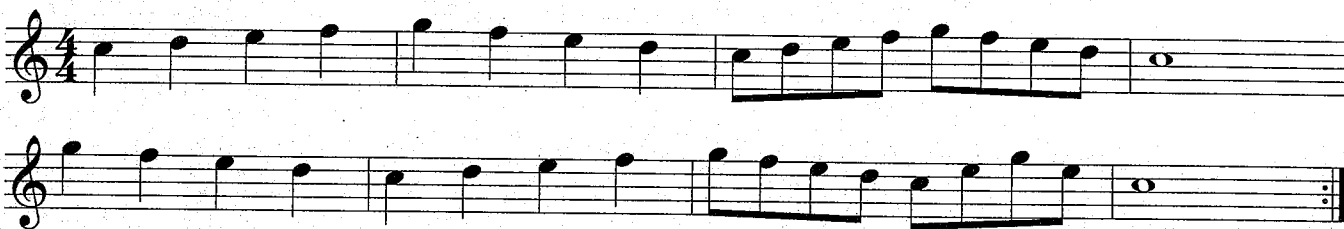
86. TONE BUILDER *Use a steady stream of air.*



87. RHYTHM BUILDER

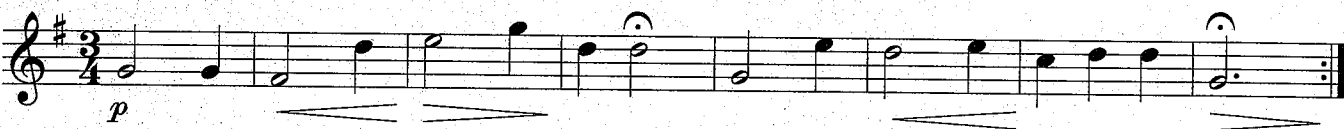


88. TECHNIQUE TRAX *Roll your thumb up to the octave key. Always keep your thumb on the left thumb rest.*



89. CHORALE *(Adapted from Cantata 147)*

Johann Sebastian Bach

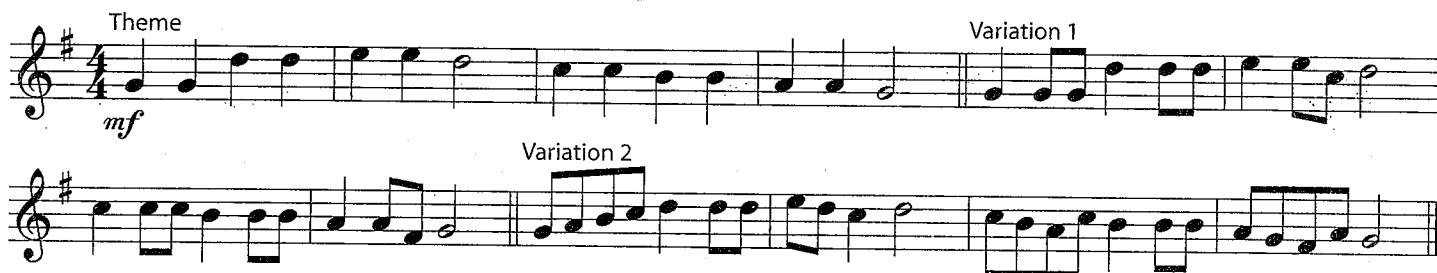


THEORY

Theme and Variations

A musical form featuring a **theme**, or primary melody, followed by **variations**, or altered versions of the theme.

90. VARIATIONS ON A FAMILIAR THEME



D.C. al Fine

At the **D.C. al Fine** play again from the beginning, stopping at **Fine** (fee'- nay).
D.C. is the abbreviation for **Da Capo**, or "to the beginning," and **Fine** means "the end."

91. BANANA BOAT SONG

Moderato



Caribbean Folk Song

D.C. al Fine

Sharp

A **sharp** sign raises the pitch of a note by a half-step. The note C-sharp sounds a half-step above C, and all C's become C-sharps for the rest of the measure where they occur.

92. RAZOR'S EDGE – New Note**93. THE MUSIC BOX**

African-American spirituals originated in the 1700's, midway through the period of slavery in the United States. One of the largest categories of true American folk music, these primarily religious songs were sung and passed on for generations without being written down. The first collection of spirituals was published in 1867, four years after The Emancipation Proclamation was signed into law.

94. EZEKIEL SAW THE WHEEL

African-American Spiritual

Slur

A curved line which connects notes of different pitch. Tongue only the first note in a **slur**.

95. SMOOTH OPERATOR**96. GLIDING ALONG**

Ragtime is an American music style that was popular from the 1890's until the time of World War I. This early form of jazz brought fame to pianists like "Jelly Roll" Morton and Scott Joplin, who wrote "The Entertainer" and "Maple Leaf Rag." Surprisingly, the style was incorporated into some orchestral music by Igor Stravinsky and Claude Debussy. The trombones now learn to play a *glissando*, a technique used in ragtime and other styles of music.

97. TROMBONE RAG**98. ESSENTIAL ELEMENTS QUIZ**

99. TAKE THE LEAD – New Note

THEORY

Phrase

A musical “sentence” which is often 2 or 4 measures long. Try to play a **phrase** in one breath.

100. THE COLD WIND

101. PHRASEOLOGY *Write in the breath mark(s) between the phrases.*

THEORY

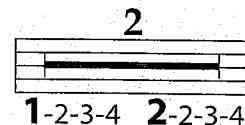
New Key Signature

This **Key Signature** indicates the **Key of D** – play all F’s and C’s as sharps.



Multiple Measure Rest

The number above the staff tells you how many full measures to rest. Count each measure of rest in sequence:



102. SATIN LATIN

Allegro

HISTORY

German composer **Johann Sebastian Bach** (1685–1750) was part of a large family of famous musicians and became the most recognized composer of the Baroque era. Beginning as a choir member, Bach soon became an organist, a teacher, and a prolific composer, writing more than 600 masterworks. This *Minuet*, or dance in 3/4 time, was written as a teaching piece for use with an early form of the piano.

103. MINUET – Duet

Johann Sebastian Bach

104. ESSENTIAL CREATIVITY *This melody can be played in 3/4 or 4/4. Pencil in either time signature, draw the bar lines and play. Now erase the bar lines and try the other time signature. Do the phrases sound different?*

105. NATURALLY



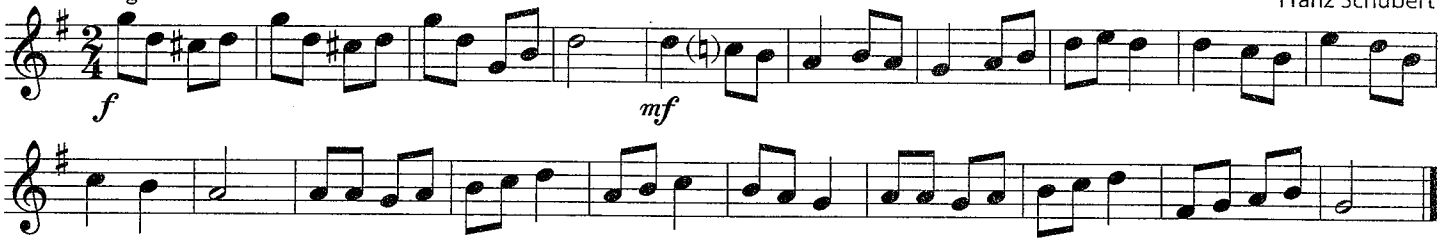
Austrian composer **Franz Peter Schubert** (1797–1828) lived a shorter life than any other great composer, but he created an incredible amount of music: more than 600 art-songs (concert music for voice and accompaniment), ten symphonies, chamber music, operas, choral works and piano pieces. His “March Militaire” was originally a piano duet.

HISTORY

106. MARCH MILITAIRE

Allegro

Franz Schubert



Flat

b

A **flat** sign lowers the pitch of a note by a half-step. The note B-flat sounds a half-step below B, and all B's become B-flats for the rest of the measure where they occur.

THEORY

107. THE FLAT ZONE - New Note



108. ON TOP OF OLD SMOKEY

Allegro

American Folk Song



Boogie-woogie is a style of the **blues**, and it was first recorded by pianist Clarence “Pine Top” Smith in 1928, one year after Charles Lindbergh’s solo flight across the Atlantic. A form of jazz, blues music features altered notes and is usually written in 12-measure verses, like “Bottom Bass Boogie.”

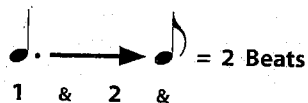
HISTORY

109. BOTTOM BASS BOOGIE - Duet

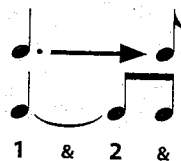
Allegro



Dotted Quarter & Eighth Notes

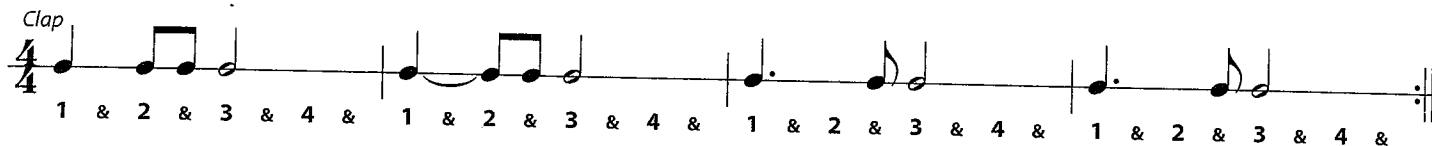


A dot adds half the value of the quarter note.



A single eighth note has a flag on the stem.

110. RHYTHM RAP



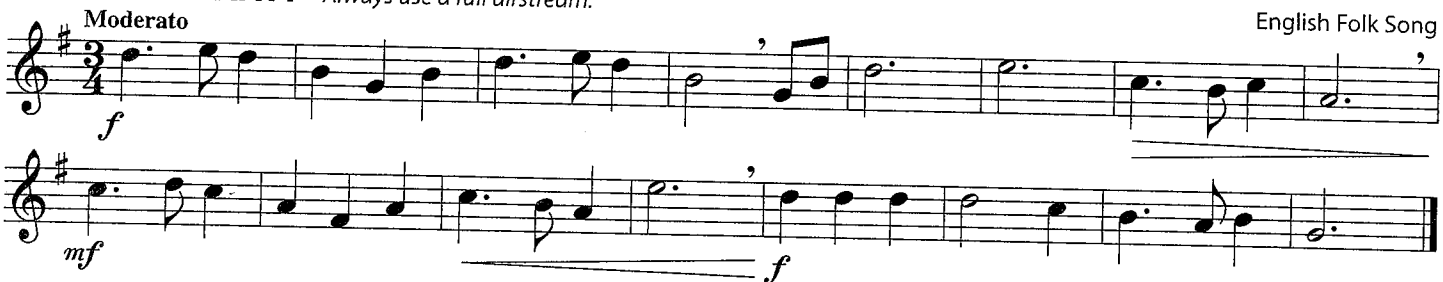
111. THE DOT ALWAYS COUNTS



112. ALL THROUGH THE NIGHT



113. SEA CHANTY *Always use a full airstream.*



114. SCARBOROUGH FAIR



115. RHYTHM RAP



116. THE TURNAROUND



117. ESSENTIAL ELEMENTS QUIZ - AULD LANG SYNE



PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

You can perform this solo with or without a piano accompanist. Play it for the band, the school or your family. It is part of **Symphony No. 9 ("From The New World")** by Czech composer **Antonin Dvorák** (1841–1904). He wrote it while visiting America in 1893, and was inspired to include melodies from American folksongs and spirituals. This is the **Largo** (or "very slow tempo") theme.

118. THEME FROM "NEW WORLD SYMPHONY"

Largo 4 5 *Measure number* Antonin Dvorák

p *mf* *p*

13 21 29 **Slower** 2

Piano Accompaniment

Largo 5

p *f* *p* *mf* *p*

13 21 29 **Slower**

Great musicians give encouragement to fellow performers. On this page, clarinetists learn their instruments' upper register in the "Grenadilla Gorilla Jumps" (named after the grenadilla wood used to make clarinets). Brass players learn lip slurs, a new warm-up pattern. The success of your band depends on everyone's effort and encouragement.

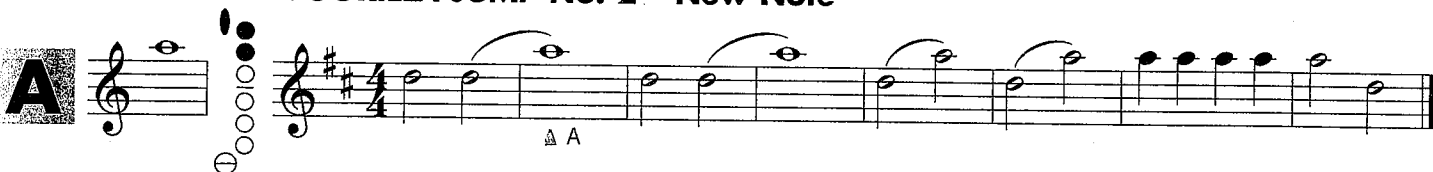
119. GRENADILLA GORILLA JUMP No. 1



120. JUMPIN' UP AND DOWN



121. GRENADILLA GORILLA JUMP No. 2 - New Note



122. JUMPIN' FOR JOY



123. GRENADILLA GORILLA JUMP No. 3



124. JUMPIN' JACKS

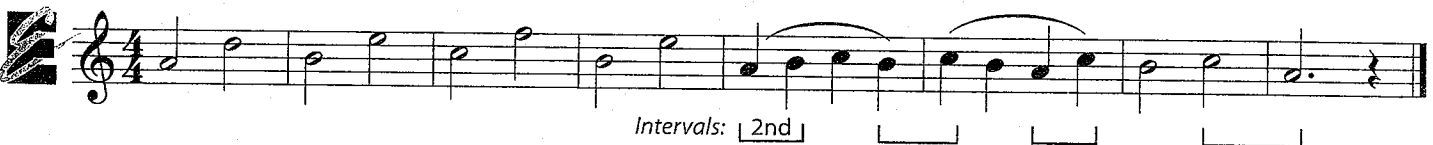


Interval

The distance between two pitches is an **interval**. Starting with "1" on the lower note, count each line and space between the notes. The number of the higher note is the distance of the interval.

125. ESSENTIAL ELEMENTS QUIZ

Write in the numbers of the intervals, counting up from the lower notes.



126. GRENADILLA GORILLA JUMP No. 4



127. THREE IS THE COUNT



128. GRENADILLA GORILLA JUMP No. 5



129. TECHNIQUE TRAX



130. CROSSING OVER



Trio

A **trio** is a composition with three parts played together. Practice this trio with two other players and listen for the 3-part harmony.

131. KUM BAH YAH - Trio *Always check the key signature.*

African Folk Song



Repeat Signs



Repeat the section of music enclosed by the **repeat signs**.
(If 1st and 2nd endings are used, they are played as usual — but go back only to the first repeat sign, not to the beginning.)

132. MICHAEL ROW THE BOAT ASHORE

African-American Spiritual

Andante
mf

133. AUSTRIAN WALTZ

Austrian Folk Song

Moderato
f

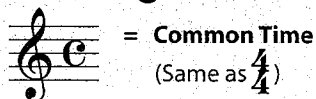
134. BOTANY BAY

Australian Folk Song

Allegro
mf

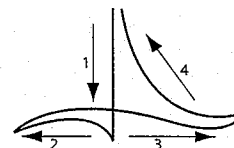
THEORY

C Time Signature



Conducting

Practice conducting this four-beat pattern.



135. TECHNIQUE TRAX *Practice at all dynamic levels.*

136. FINLANDIA

Jean Sibelius

Andante
p

© Breitkopf & Haertel, Wiesbaden - Leipzig

137. ESSENTIAL CREATIVITY

Create your own variations by penciling in a dot and a flag to change the rhythm of any measure from to .

138. EASY GORILLA JUMPS**139. TECHNIQUE TRAX** *Always check the key signature.***140. MORE TECHNIQUE TRAX****141. GERMAN FOLK SONG****142. THE SAINTS GO MARCHIN' AGAIN**

James Black and Katherine Purvis

**143. LOWLAND GORILLA WALK****144. SMOOTH SAILING****145. MORE GORILLA JUMPS****146. FULL COVERAGE**

Scale

A **scale** is a sequence of notes in ascending or descending order. Like a musical "ladder," each step is the next consecutive note in the key. This scale is in your Key of G (one sharp), so the top and bottom notes are both G's. The interval between the G's is an octave.

147. CONCERT B $\flat$ SCALE (Baritone Saxophone - G SCALE)

Scale Steps: 1 2 3 4 5 6 7 8 7 6 5 4 3 2 1

Octave

Chord & Arpeggio

When two or more notes are played together, they form a **chord** or **harmony**. This G chord is built from the 1st, 3rd and 5th steps of the G scale. The 8th step is the same as the 1st, but it is an octave higher. An **arpeggio** is a "broken" chord whose notes are played individually.

148. IN HARMONY *Divide the notes of the chords between band members and play together. Does the arpeggio sound like a chord?*

Chord

Arpeggio

Chord

Arpeggio

149. SCALE AND ARPEGGIO

Scale

Arpeggio

Scale

Arpeggio

Austrian composer **Franz Josef Haydn** (1732–1809) wrote 104 symphonies. Many of these works had nicknames and included brilliant, unique effects for their time. His Symphony No. 94 was named "The Surprise Symphony" because the soft second movement included a sudden loud dynamic, intended to wake up an often sleepy audience. Pay special attention to dynamics when you play this famous theme.

150. THEME FROM "SURPRISE SYMPHONY"

Franz Josef Haydn

Andante

p

f

p

mf

151. ESSENTIAL ELEMENTS QUIZ - THE STREETS OF LAREDO

American Folk Song

Write in the note names before you play.

mf

1.

2.

PERFORMANCE SPOTLIGHT

152. SCHOOL SPIRIT – Band Arrangement

W.T. Purdy
Arr. by John Higgins

March Style

5 Measure Number

f *mf* *f*

1. 2.

Soli

When playing music marked **Soli**, you are part of a group "solo" or group feature. Listen carefully in "Carnival of Venice," and name the instruments that play the **Soli** part at each indicated measure number.

153. CARNIVAL OF VENICE – Band Arrangement

Julius Benedict
Arr. by John Higgins

Allegro

mf *f* *mf* *f* *mf* *p* *mf* *f*

5 13 21 29 37 45

8 7

Soli *end Soli*

DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

154. RANGE AND FLEXIBILITY BUILDER



155. TECHNIQUE TRAX



156. CHORALE

Johann Sebastian Bach



HISTORY

The traditional Hebrew melody "Hatikvah" has been Israel's national anthem since the nation's inception. At the Declaration of State in 1948, it was sung by the gathered assembly during the opening ceremony and played by members of the Palestine Symphony Orchestra at its conclusion.

157. HATIKVAH

Israeli National Anthem



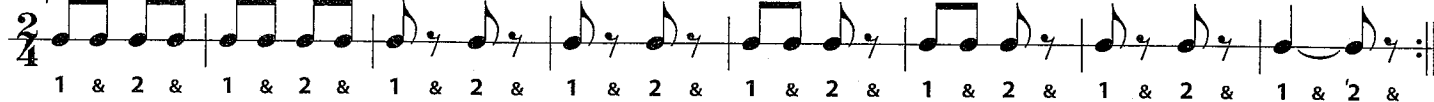
Eighth Note & Eighth Rest

 = 1/2 beat of sound
 = 1/2 beat of silence



158. RHYTHM RAP

Clap



159. EIGHTH NOTE MARCH



160. MINUET

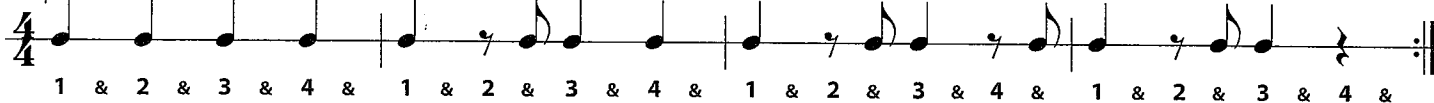
Moderato

Johann Sebastian Bach



161. RHYTHM RAP

Clap



162. EIGHTH NOTES OFF THE BEAT



163. EIGHTH NOTE SCRAMBLE



164. ESSENTIAL ELEMENTS QUIZ

Andante



165. DANCING MELODY – New Note



HISTORY American composer and conductor **John Philip Sousa** (1854–1932) wrote 136 marches. Known as “The March King,” Sousa wrote *The Stars And Stripes Forever*, *Semper Fidelis*, *The Washington Post* and many other patriotic works. Sousa’s band performed all over the country, and his fame helped boost the popularity of bands in America. Here is a melody from his famous *El Capitan* operetta and march.

166. EL CAPITAN

Allegro

John Philip Sousa



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HISTORY “O Canada,” formerly known as the “National Song,” was first performed during 1880 in French Canada. Robert Stanley Weir translated the English language version in 1908, but it was not adopted as the national anthem of Canada until 1980, one hundred years after its premiere.

167. O CANADA

Maestoso (Majestically)

Calixa Lavallee,
l’Hon. Judge Routhier
and Justice R.S. Weir



168. ESSENTIAL ELEMENTS QUIZ – METER MANIA

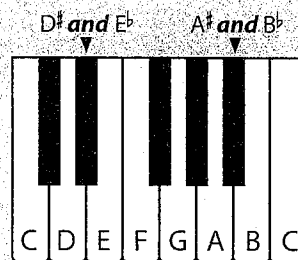
Count and clap before playing. Can you conduct this?



Enharmonics

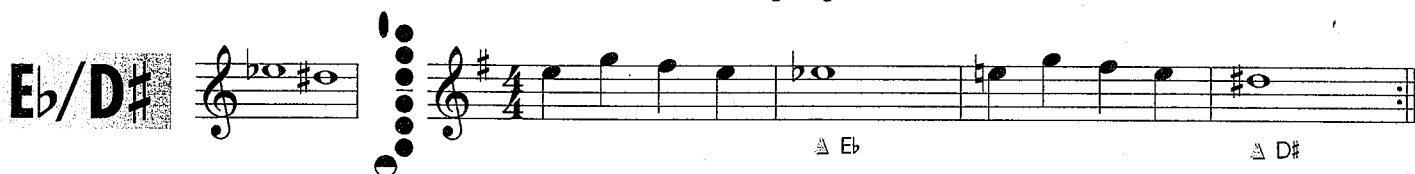
Two notes that are written differently, but sound the same (and played with the same fingering) are called **enharmonics**. Your fingering chart on pages 46–47 shows the fingerings for the enharmonic notes on your instrument.

On a piano keyboard, each black key is both a flat and a sharp:



169. SNAKE CHARMER

Enharmonic notes use the same fingering.



170. DARK SHADOWS



171. CLOSE ENCOUNTERS

Enharmonic notes use the same fingering.



172. MARCH SLAV

Peter Illyich Tchaikovsky



173. NOTES IN DISGUISE



Chromatic Notes

Chromatic notes are altered with sharps, flats and natural signs which are not in the key signature. The smallest distance between two notes is a half-step, and a scale made up of consecutive half-steps is called a **chromatic scale**.

174. HALF-STEPPIN'



French composer **Camille Saint-Saëns** (1835–1921) wrote music for virtually every medium: operas, suites, symphonies and chamber works. The “Egyptian Dance” is one of the main themes from his famous opera *Samson et Delilah*. The opera was written in the same year that Thomas Edison invented the phonograph—1877.

175. EGYPTIAN DANCE *Watch for enharmonics.*

Camille Saint-Saëns

Allegro

176. SILVER MOON BOAT

Chinese Folk Song

Fine

Largo

German composer **Ludwig van Beethoven** (1770–1827) is considered to be one of the world's greatest composers, despite becoming completely deaf in 1802. Although he could not hear his music the way we can, he could “hear” it in his mind. As a testament to his greatness, his Symphony No. 9 (p. 13) was performed as the finale to the ceremony celebrating the reunification of Germany in 1990. This is the theme from his Symphony No. 7, second movement.

177. THEME FROM SYMPHONY NO. 7 – Duet

Ludwig van Beethoven

Allegro (moderately fast)

Russian composer **Peter Illyich Tchaikovsky** (1840–1893) wrote six symphonies and hundreds of other works including *The Nutcracker* ballet. He was a master at writing brilliant settings of folk music, and his original melodies are among the most popular of all time. His *1812 Overture* and *Capriccio Italien* were both written in 1880, the year after Thomas Edison developed the practical electric light bulb.

178. CAPRICCIO ITALIEN *Always check the key signature.*

Peter Illyich Tchaikovsky

Allegro

f

179. AMERICAN PATROL

F.W. Meacham

Allegro

mf

180. WAYFARING STRANGER

African-American Spiritual

Andante

p

181. ESSENTIAL ELEMENTS QUIZ – SCALE COUNTING CONQUEST

PERFORMANCE SPOTLIGHT

182. AMERICA THE BEAUTIFUL - Band Arrangement

Samuel A. Ward
Arr. by John Higgins

Maestoso

f

7 Andante

p

15

f

mf

f

25 Maestoso

f

183. LA CUCARACHA - Band Arrangement

Latin American Folk Song
Arr. by John Higgins

Latin Rock

f

5

mf

13

p

25

f

1.

2.

PERFORMANCE SPOTLIGHT

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro

f

p *f* *p*

10

18 4 *mf* *f*

26

34

42

PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

Performing for an audience is an exciting part of being involved in music. This solo is based on *Symphony No. 1* by German composer **Johannes Brahms** (1833–1897). He completed his first symphony in 1876, the same year that the telephone was invented by Alexander Graham Bell. You and a piano accompanist can perform this for the band or at other school and community events.

185. THEME FROM SYMPHONY NO. 1 – Solo (Concert Eb version)

Johannes Brahms
Arr. by John Higgins

Allegro

Baritone Sax

Piano

mf

mf

p

f

mf

f

mf

1. 2.

1. 2.

DUETS

Here is an opportunity to get together with a friend and enjoy playing music. The other player does not have to play the same instrument as you. Try to exactly match each other's rhythm, pitch and tone quality. Eventually, it may begin to sound like the two parts are being played by one person! Later, try switching parts.

186. SWING LOW, SWEET CHARIOT – Duet

African-American Spiritual

Andante

A

B

p

p

Fine

mf

mf

D.C. al Fine

mf

187. LA BAMBA – Duet

Mexican Folk Song

Allegro

A

B

f

f

Fine

D.C. al Fine

p

p

1.

1.

1.



2.



3.

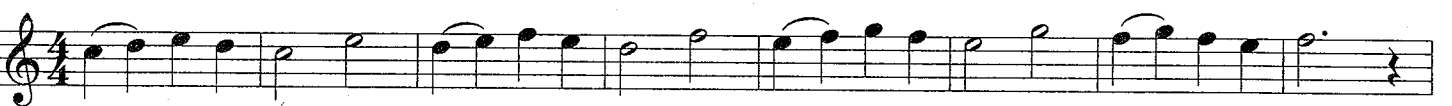
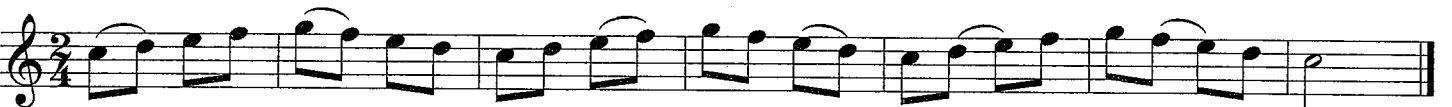


4.



1.

1.



RUBANK® SCALE AND ARPEGGIO STUDIES

BARITONE SAXOPHONE KEY OF D (CONCERT F) *In this key signature, play all F#'s and C#'s.*

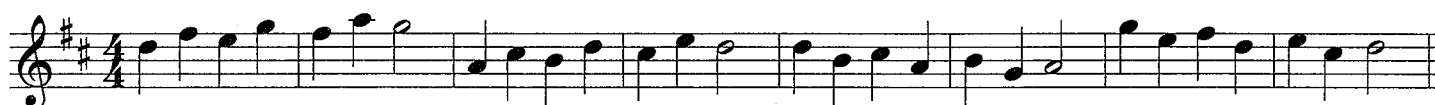
1.



2.



3.



4.



BARITONE SAXOPHONE KEY OF F (CONCERT A $\flat$) *In this key signature, play all B $\flat$'s.*

1.



2.



3.

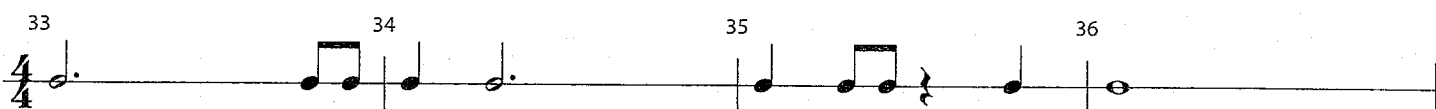
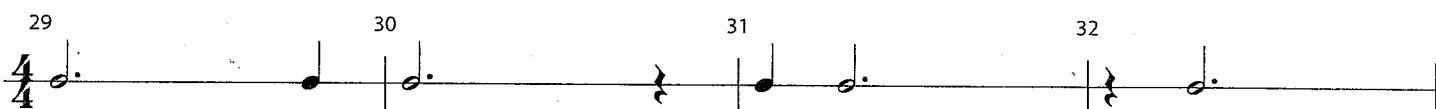
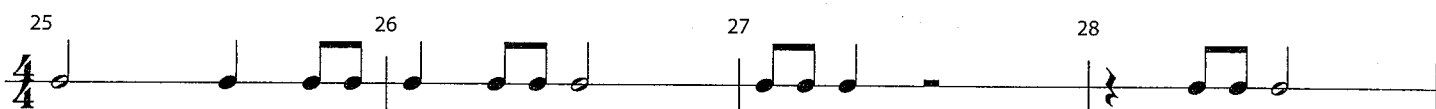
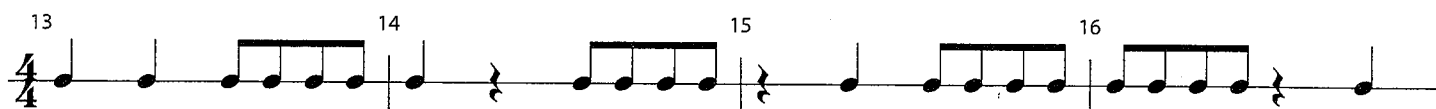
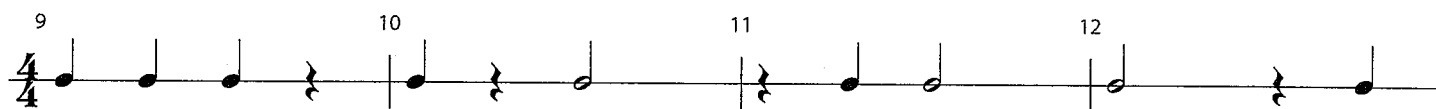
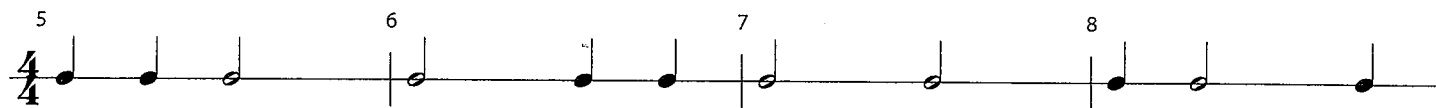
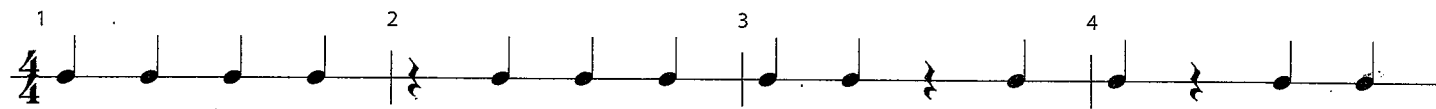


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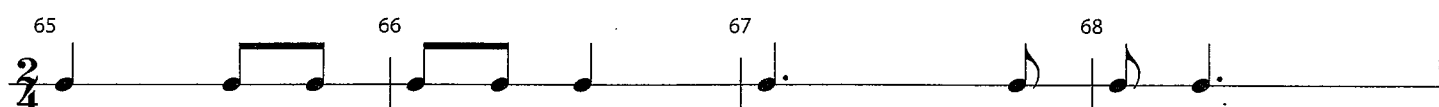
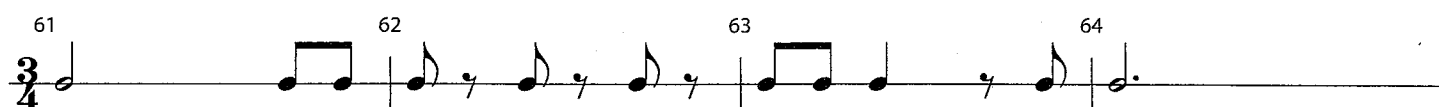
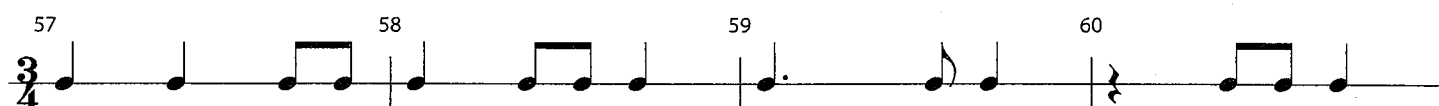
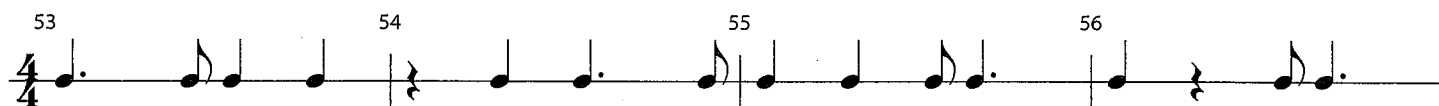
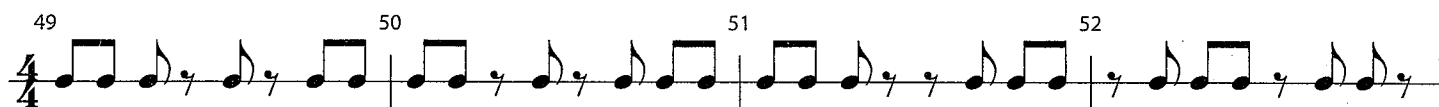
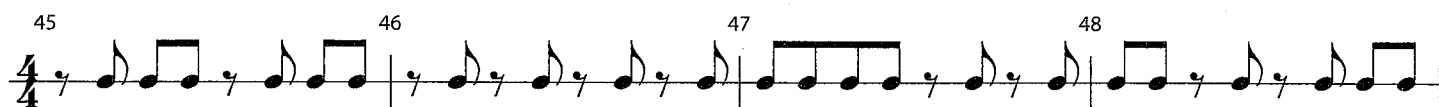
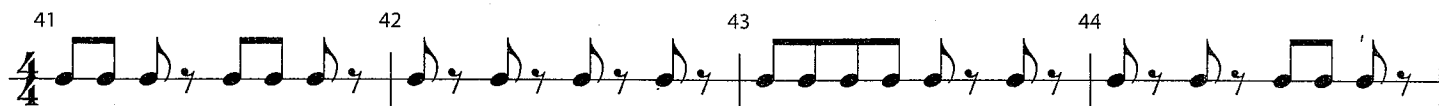
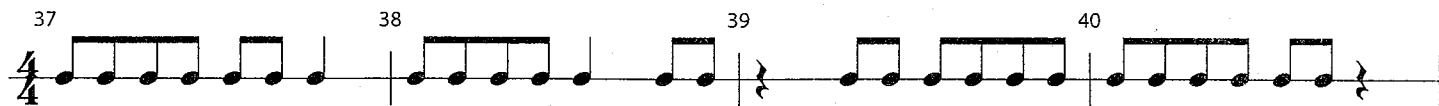




RHYTHM STUDIES



RHYTHM STUDIES



CREATING MUSIC

THEORY

Composition

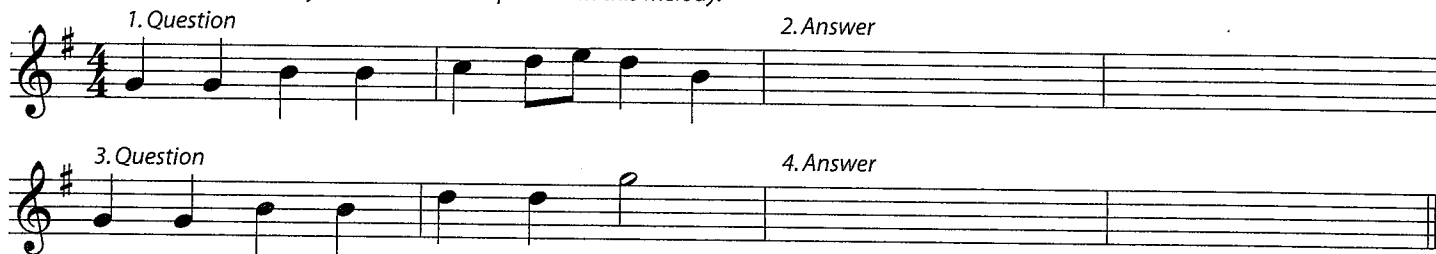
Composition is the art of writing original music. A composer often begins by creating a melody made up of individual **phrases**, like short musical "sentences." Some melodies have phrases that seem to answer or respond to "question" phrases, as in Beethoven's *Ode To Joy*. Play this melody and listen to how phrases 2 and 4 give slightly different answers to the same question (phrases 1 and 3).

1. ODE TO JOY

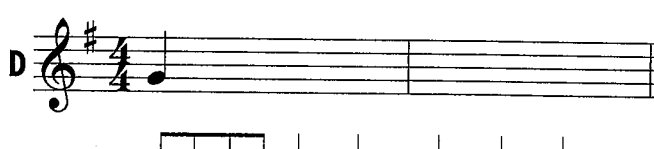
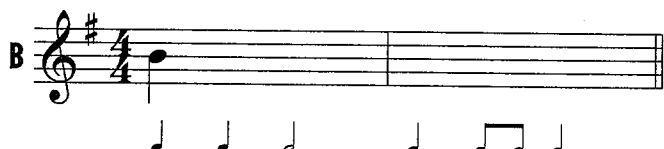
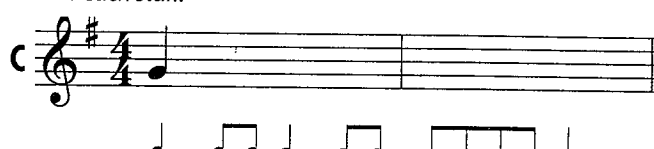
Ludwig van Beethoven



2. Q. AND A. Write your own "answer" phrases in this melody.

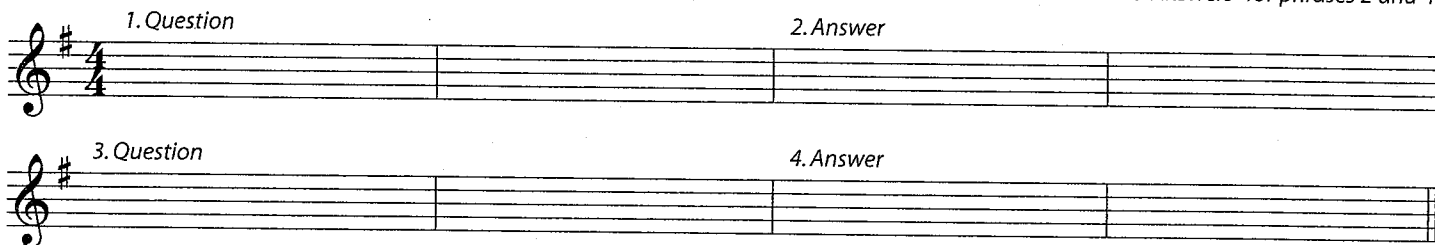


3. PHRASE BUILDERS Write 4 different phrases using the rhythms below each staff.



4. YOU NAME IT:

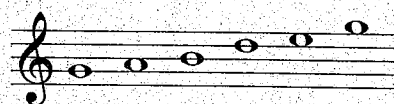
Pick phrase A, B, C, or D from above, and write it as the "Question" for phrases 1 and 3 below. Then write 2 different "Answers" for phrases 2 and 4.



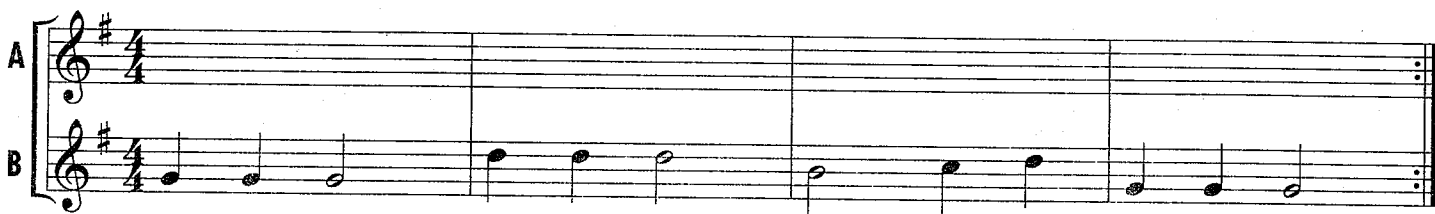
THEORY

Improvisation

Improvisation is the art of freely creating your own melody *as you play*. Use these notes to play your own melody (Line A), to go with the accompaniment (Line B).



5. INSTANT MELODY



You can mark your progress through the book on this page. Fill in the stars as instructed by your band director.



- | | |
|--|--|
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| 13. Page 20, Essential Creativity, No. 104 | 27. Page 37, Performance Spotlight |
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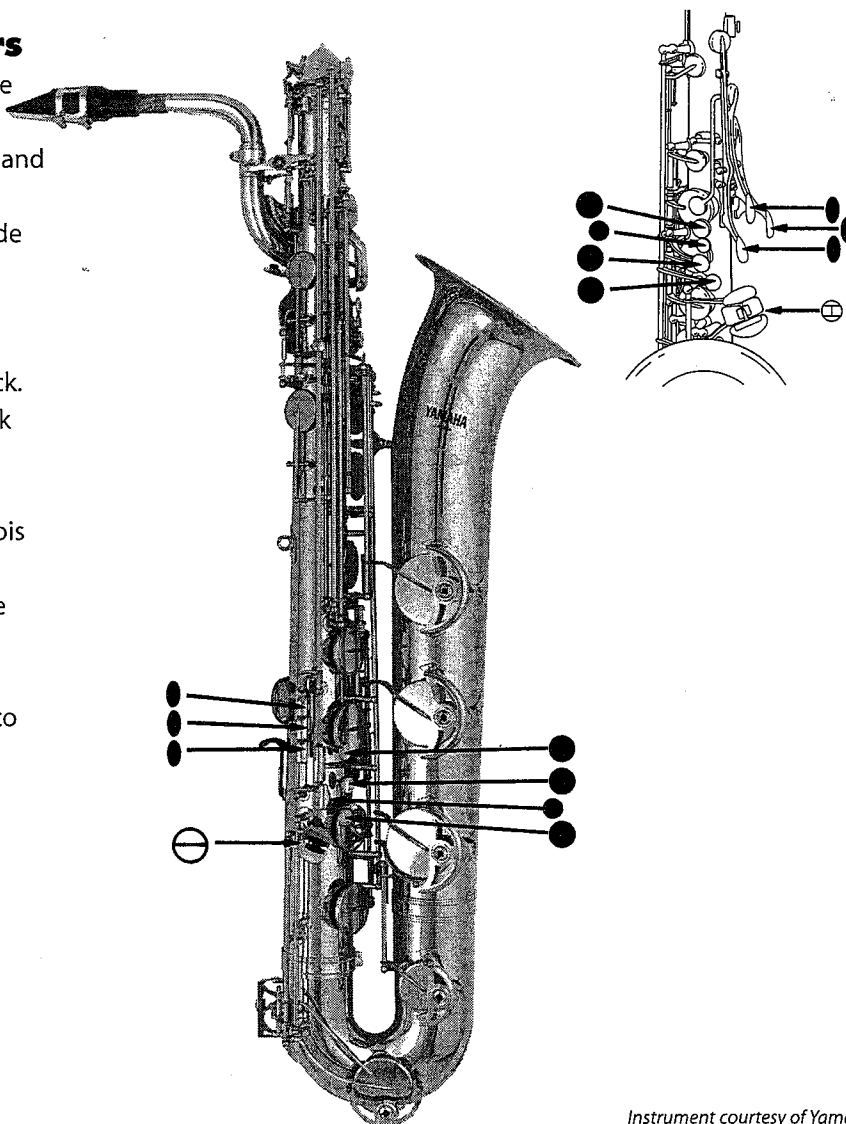
FINGERING CHART

E $\flat$ BARITONE SAXOPHONE

Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

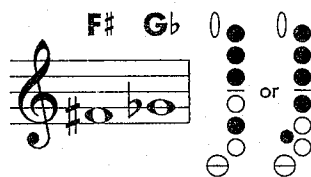
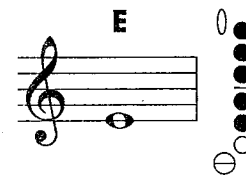
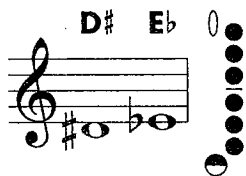
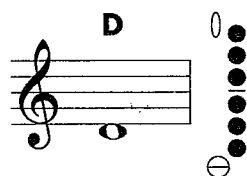
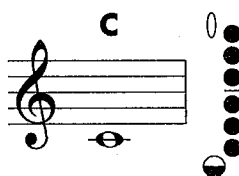
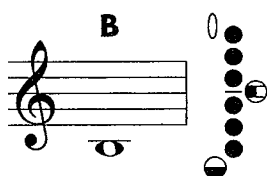
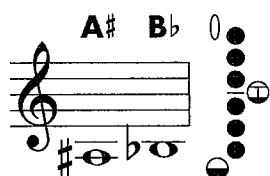
- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Loosen the neck screw and remove the neck. Shake out excess moisture and dry the neck with a neck cleaner.
- Use a body swab to dry the inside of your instrument. Or, drop the weight of a chamois or cotton swab into the bell. Pull the swab through the body several times. Return the instrument to its case.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.



○ = Open
● = Pressed down

The most common fingering appears first when two fingerings are shown.

Instrument courtesy of Yamaha Corporation of America, Band and Orchestral Division



FINGERING CHART

E $\flat$ BARITONE SAXOPHONE

