

BASS CLARINET

Table of Contents

1. Note Map/Fingering Chart
2. Band Calendar
3. Practice Checklist
4. Scale Checklist
5. Scale Assignments
6. SciTech Band Groove Chart
7. Smart Music Instructions
8. Holiday Solo Options
9. 12 Bar Blues
10. Advanced College Audition Solo Repertoire
11. Amazing Grace
12. Audition Instructions
13. Audition Scale List
14. Audition Score Sheet
15. Audition Prepared Solo – Symphonic Band
16. Audition Prepared Solo – Advanced Band
17. Angels We Have Heard On High
18. Blue Moon
19. Blues By Five
20. Can't Stop The Feeling
21. Canon Remix
22. Careless Whisper
23. Carol Of The Bells
24. Chameleon
25. Cheer # 1
26. Cold Duck Time
27. Counting Stars
28. Danza Kuduro
29. Don't Let Me Down
30. Don't Stop Believin'
31. Don't Stop Till You Get Enough
32. Forever Young
33. Great Gate of Kiev, The
34. Happy
35. Happy Birthday (?)
36. Heart & Soul
37. Largo (New World Symphony)
38. Legend of Super Mortal Tetris, The
39. Move The Joy / Move It / Winterfest
40. Mr. P.C.
41. My Way
42. Over The Rainbow
43. Pep Band Music
44. Pomp & Circumstance (Two Ceremonial Marches)
45. Santa Claus Is Comin' To Town
46. Sight Reading Exercises
47. Simple Gifts (District Determined Measure)
48. District Determined Measure Score Sheet
49. Sponsor Song (What Is Love)
50. Star Spangled Banner
51. Take The A Train
52. Tempest, The
53. Viva La Vida
54. Blank Staff Paper
55. Twinkle Twinkle Note Test
56. Essential Elements Method Book
57. Note Map/Fingering Chart

What to practice first...

WINTERFEST SET LIST (Semester 1)

- 1) The Tempest
- 2) Can't Stop The Feeling
- 3) Danza Kuduro
- 4) Angels We Have Heard On High
- 5) Santa Claus Is Comin' To Town
- 6) Don't Let Me Down
- 7) Sponsor Song (What Is Love)
- INTERMISSION
- 8) Canon Remix- (Combined Band)
- 9) My Way (Small Ensemble)
- 10) 12 Bar Blues

ARTS ALIVE SET LIST (Semester 2)

- 1) Danza Kuduro
- 2) Viva La Vida
- 3) Largo
- 4) Optional Additions
- 5) Sponsor Song (What Is Love)
- INTERMISSION (Combined Bands)
- 6) The Tempest
- 7) Can't Stop The Feeling
- 8) Crazy Jam VI
- 9) Original Student Composition
- 10) Don't Let Me Down
- 11) 12 Bar Blues

Graduation - Pomp & Circumstance

Optional Additions: (a) Original Student Compositions, (b) Blue Moon (c) Blues By Five, (d) Cold Duck Time, (e) Counting Stars, (f) Don't Stop Till You Get Enough, (g) Great Gate of Kiev, (h) Happy, (i) Legend of Super Mortal Tetris, (j) Mr. P.C., (k) Over The Rainbow, (l) Take The A Train

FINGERING CHART

B $\flat$ BASS CLARINET

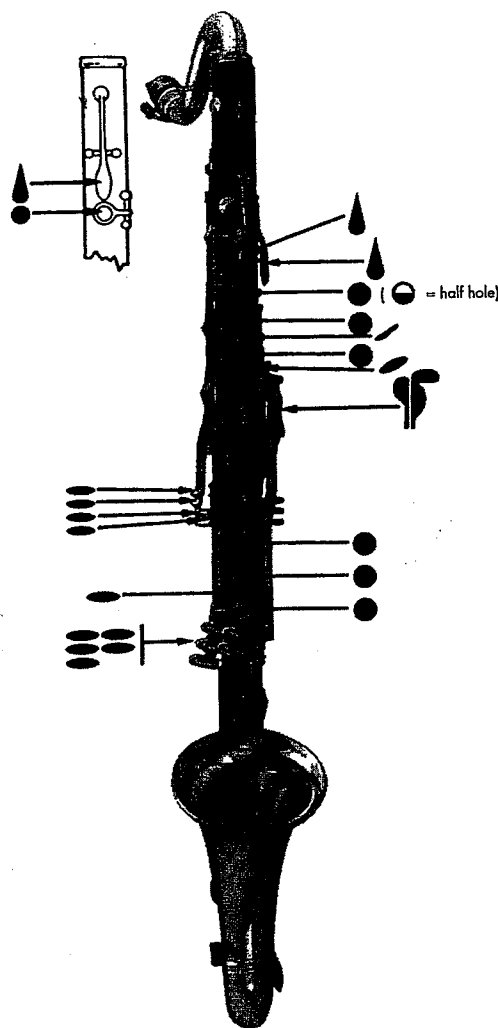
Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Remove the neck and bell, and shake out excess moisture. Return them to the case.
- Drop a weighted chamois or cotton swab into the body of the instrument and pull it out the top end.
- If the body of your bass clarinet has two sections, gently twist them apart. Return the body section(s) to the case.
- As you put each piece back in the case, check to be sure they are dry.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.

○ = Open
● = Pressed down

Alternate fingerings are used in certain situations to allow for smoother technique. These are shown to the right of the more common fingerings.



*Instrument courtesy of
Yamaha Corporation of America,
Band and Orchestral Division*

D$\sharp$ E$\flat$	E	F	F$\sharp$ G$\flat$
G	G$\sharp$ A$\flat$	A	A$\sharp$ B$\flat$
B	C	C$\sharp$ D$\flat$	D

FINGERING CHART

B $\flat$ BASS CLARINET

D $\sharp$ E $\flat$

E

F

F $\sharp$ G $\flat$

G

G $\sharp$ A $\flat$

A

A $\sharp$ B $\flat$

B

C

C $\sharp$ D $\flat$

D

D $\sharp$ E $\flat$

E

F

F $\sharp$ G $\flat$

G

G $\sharp$ A $\flat$

A

A $\sharp$ B $\flat$

B

C

C $\sharp$ D $\flat$

D

D $\sharp$ E $\flat$

E

F

F $\sharp$ G $\flat$

SCI-TECH BAND 2017-2018 CALENDAR

DRAFT UPDATED 6-4-17

~ August 2017 ~							Sep 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3		4 Younglife Camp Info Meeting 4:00-7:00pm	5	
6 Younglife Camp @ Saranac, NY	7 Younglife Camp @ Saranac, NY	8 Younglife Camp @ Saranac, NY	9 Younglife Camp @ Saranac, NY	10 Younglife Camp @ Saranac, NY	11 Younglife Camp @ Saranac, NY	12	
13	14	15	16	17 Teachers' First Day	18	19	
20	21 Teachers' First Day	22	23	24	25	26	
27	28 First Day of School	29 Open Practice @ 2:30-3:30pm	30 Leadership Meeting #1 @ Band Room 2:30-4:00pm	31 Open Practice @ 2:30-3:30pm			
Notes: (1) SciTech New Student Meet & Greet (Wed. July 26) (2) TBD - 2017-2018 Community Music School of Springfield Private Lesson Schedule & Performance Collaborations (3) TBD - 2017-2018 SciTech Band Documentary Road Show Series							

***BOLD PERFORMANCES ARE MANDATORY**

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ September 2017 ~						Oct 2017 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Open Practice @ 2:30-3:30pm -Younglife Campaigners Friday Night Chillfest #1 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	2
3	4 No School	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 MTM Mentor Training Session #1 @ Band Room 2:30-4:00pm (Leadership Team Only)	7 Road Crew Load Truck & Reset Band Room For Friday & Monday's Rehearsal w/ Spare Equipment. 2:30-4:00pm Pick Up Truck @ 7:00am ETA: 5:00pm	8 Basketball Hall of Fame Enshrinement Ceremony Performance @ Court Square (Across From Mass Mutual Center) Meet @ Court Square @ 5pm Meet in the band room @ 2:30pm if you need a ride. Perform 6:30-7:00pm during stroll. MANDATORY for Advanced Band ETA: Late	9
10	11 Road Crew Unload Truck & Reset Band Room 2:30-4:00pm Return Truck After School ETA: 5:00pm	12 Open Practice @ 2:30-3:30pm Instrument Inventory Check #1 @ 2:30-5:00pm ETA: 6:00pm	13 MTM Mentor Training Session #2 & Leadership Team Meeting #2 @ Band Room 2:30-4:00pm (Leadership Team Only) ETA: 5:00pm	14 Younglife Film Shoot #1 @ Band Room 2:30-4:30pm ETA: 5:30pm	15 Open Practice @ 2:30-3:30pm Road Crew Load Van For Band Cookout After School ETA: 5:00pm	16 Band Family Cookout @ Mr. Bernice's House 1:00-4:00pm *Family Members Invited! *Free 60 Fairfield Street, Springfield, MA 01108 (Near Forest Park Middle School) Raindate 9/23
17	18 Leadership Team Meeting #2 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 MTM #1 @ Band Room 2:30-4:00pm ETA: 5:00pm	21 Open Practice @ 2:30-3:30pm ETA: 5:00pm	22 Younglife Club #1 @ Band Room 2:30-4:00pm ETA: 6:00pm	23
24	25 Open Practice @ 2:30-3:30pm Instrument Inventory Check #2 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00pm	27 MTM #2 @ Band Room 2:30-4:00pm ETA: 5:00pm	28 Band Fun Night 1 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 5:00pm	29 SciTech Football Game @ Central Field Meet @ 6:00pm w/ black pants & instrument Game @ 7:00pm MANDATORY for Advanced Band Road Crew Set Up @ 2:30pm ETA: Late	30
Notes: (1) TBD - Puerto Rican Parade Small Ensemble Performance outside Springfield Schools Central Office (1550 Main Street, Springfield, MA 01103) Meet @ 10am - Was Sat 9/11 (2) TBD - Classical High Open House Small Ensemble Performance @ 2:00-5:00pm Meet @ 1:00pm (Classical High Condominiums 235 State St Springfield, MA 01103) - Was Sat 9/3 (3) TBD - Road Crew Load Truck For Classical High Small Ensemble Performance 2:30-3:30pm - Was Fri 9/2 (4) TBD - Younglife Leader Weekend @ Saranac Lake, NY						

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TBD = To Be Determined

~ October 2017 ~							Nov 2017 ▶
◀ Sep 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1		2 Leadership Team Meeting #3 @ Band Room 2:30-3:30pm	3 Extended Day For Teachers 2:35-3:35pm TBD - Full School Open House (Gym) Meet in band room @ 3:30pm; Perform 4:15-5:15pm; Road Crew set up after school @ 2:30pm & break down after show; MANDATORY for Advanced Band	4 MTM #3 @ Band Room 2:30-4:00pm	5 Open Practice @ 2:30-3:30pm	6 Younglife Campaigners Friday Night Chillfest #2 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108)	7
8		ETA: 5:00pm 9 No School	ETA: 5:00pm 10 Younglife Film Shoot #2 @ Band Room 2:30-4:30pm	ETA: 5:00pm 11 MTM #4 @ Band Room 2:30-4:00pm (TBD)	ETA: 5:00pm 12 Trip to visit the UMass Minuteman Marching Band @ UMass 4:40-6:10 (Meet @ 2:30pm in band room) - Return to SciTech by 8:00pm	ETA: 5:00pm 13 Open Practice @ 2:30-3:30pm	14
15		16 Leadership Team Meeting #4 @ Band Room 2:30-3:30pm Instrument Inventory Check #3 @ 2:30-5:00pm Move Unused To Back Room	17 Extended Day For Teachers 2:35-3:35pm	ETA: 5:30pm 18 MTM #5 @ Band Room 2:30-4:00pm	ETA: 5:00pm 19 Multiband Pops Concert Field Trip @ UMass 8:00am-1:30pm Road Crew Load Truck for Northampton Performance & Reset Band Room for Friday & Monday's Rehearsal 2:30-3:30pm Pick Up Truck @ 7:00am	ETA: 5:00pm 20 Live Art Magazine #5 Performance @ Northampton 7:30pm Academy of Music Theater (274 Main Street, Northampton, MA 01060) Meet in band room @ 2:30pm; MANDATORY for Advanced Band Road Crew Load Truck After Show	21
22		ETA: 6:00pm 23 Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	ETA: 5:00pm 24 Open Practice @ 2:30-3:30pm	ETA: 5:00pm 25 MTM #6 @ Band Room 2:30-4:00pm	ETA: 5:00pm 26 Open Practice @ 2:30-3:30pm	ETA: Late 27 Younglife Club #2 @ Band Room 2:30-4:00pm	28
29		ETA: 5:00pm 30 Leadership Team Meeting #5 @ Band Room 2:30-3:30pm Instrument Inventory Check #4 @ 2:30-5:00pm Move Unused To Back Room	ETA: 5:00pm 31 Open Practice @ 2:30-3:30pm	ETA: 5:00pm	ETA: 5:00pm	ETA: 6:00pm	
Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Stickle, STEM Middle, South End Middle, Conservatory, Zanetti							

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TBD = To Be Determined

◀ Oct 2017				~ November 2017 ~				Dec 2017 ▶			
Sun	Mon	Tue	Wed	Thu	Fri	Sat					
			1 MTM #7 @ Band Room 2:30-4:00pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm ETA: 5:00pm	3 Band Fun Night 2 - Band Movie Night @ Band Room 2:30-4:30pm Younglife Campaigners Friday Night Chillfest #3 @ The Bernice's 6:00-9:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 6:00pm	4					
5	6 Younglife Film Shoot #3 @ Band Room 2:30-4:30pm ETA: 5:30pm	7 No School - Teacher Day	8 MTM #8 @ Band Room 2:30-4:00pm ETA: 5:00pm	9 Open Practice 2:30-3:30pm ETA: 5:00pm	10 No School	11					
12	13 Leadership Team Meeting #6 @ Band Room 2:30-3:30pm ETA: 5:00pm	14 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	15 MTM #9 @ Band Room 2:30-4:00pm ETA: 5:00pm	16 Road Crew Load Truck & Reset Band Room w/ Spare Equipment 2:30-4:00pm Pickup Truck @ 7:00am ETA: 5:00pm	17 Younglife Club #3 @ Band Room 2:30-4:00pm Potential Road Crew @ Central High School 5:00-8:00pm ETA: 6:00pm or Late	18 SPS Sports Hall of Fame Induction Ceremony @ Central High School 5:00pm; Road Crew Meet @ 12:00pm; Band Arrive @ 4:30pm; Perform @ 5:15-8:30pm -MANDATORY for Advanced Band Road Crew Load Truck After ETA: Late					
19	20 Instrument Inventory Check #5 @ 2:30-5:00pm ETA: 6:00pm	21 Road Crew Prep Truck & Set Up For Quadrangle Lighting Ceremony After School 2:30-5:00pm @ Springfield Museum Drop off Truck @ Museum ETA: 6:00pm	22 No School	23 No School	24 No School Springfield Quadrangle Lighting Ceremony @ Springfield Museum/Quadrangle (21 Edwards Street, Springfield, MA 01103) Band Meet @ 4:00pm -MANDATORY for Advanced Band -Road Crew Meet @ 2:00pm -Perform @ 5:00-6:30pm -Road Crew Load Truck After @ 6:30pm ETA: Late	25					
26	27 Leadership Team Active Meeting #7 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	28 Open Practice @ 2:30-3:30pm ETA: 5:00pm	29 MTM #10 @ Band Room 2:30-4:00pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm Younglife Executive (Exec) Team Meeting #2 @ Room 106 2:30-3:30pm ETA: 5:00pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti (2) TBD - High School Choice Night @ Location TBD - Meet in Band Room @ 2:30pm (Leadership Team) ETA: Late (3) TBD - Performance with Zanetti Elementary School Chorus (4) TBD - Younglife Fall Weekend (Was 17, 18, 19)						

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TBD = To Be Determined

~ December 2017 ~						Jan 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3 A "Classical Holiday" Concert @ Classical Condominiums, 3:00-5:00pm (235 State St, Springfield, MA 01103) Leadership Road Crew Meet @ 12:00pm MANDATORY for Advanced Band ETA: Late	4 Leadership Team Active Meeting #8 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	5 Extended Day For Teachers 2:35-3:35pm	6 MTM #11 @ Band Room 2:30-4:00pm Zanetti MTM @ Band Room 4:15-5:30pm	7 Younglife Film Shoot #4 @ Band Room 2:30-4:30pm	8 Open Practice @ 2:30-3:30pm ETA: 5:00pm	9
10	11 Open Practice @ 2:30-3:30pm	12 Road Crew Load Truck For Winterfest After School @ 2:30-4:00pm Pick Up Truck @ 7:00am	13 Road Crew Set Up For Winterfest After School @ Chestnut Middle School 2:30-7:00pm Extreme Road Crew 7:00-10:00pm	14 Winterfest Dress Rehearsal Field Trip @ Chestnut Middle School 7:35-12:30pm 11th Annual Winterfest Concert @ Chestnut Middle School 7:00pm (Arrive @ 6:00pm) 355 Plainfield Street, Springfield, MA 01107 MANDATORY FOR ALL Road Crew Move All Band Equipment From Front & Back Hallway In Auditorium After Concert	15 Road Crew Break Down For Winterfest (Field Trip For Leaders Only) @ Chestnut 7:35-12:00pm Instrument Inventory Check #6 During School Day Play all instruments from back room & check for repairs Return Truck After School ETA: 5:00pm	16
17	18 Band Auditions Prep/Video & Watch Winterfest Video Westfield Professor Ed Orgill Visits the SciTech Band Leadership Team Meeting #9 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm Band Auditions Prep/Video & Watch Winterfest Video	20 Band Auditions Prep/Video & Early Auditions ETA: 5:00pm	21 Band Auditions Prep/Video & Early Auditions Younglife Club #4 @ Band Room 2:30-4:00pm ETA: 6:00pm	22 Half Day Band Auditions Prep/Video ETA: 3:00pm	23
Notes: (1) TBD - Small Ensemble Performance For Court Square Lighting Ceremony 4:30-6:00pm - Was Tues 12/6						

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TBD = To Be Determined

◀ Dec 2017		~ January 2018 ~					Feb 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fr	Sat		
	1 No School	2 Band Auditions Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	3 Band Auditions MTM #12 @ Band Room 2:30-4:00pm ETA: 5:00pm	4 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	5 Confirm all back room instruments are checked for repairs & all repairs sent out. Younglife Campaigners Friday Night Chillfest #5 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	6		
7	8 Band Auditions Leadership Team Meeting #10 @ Band Room 2:30-3:30pm ETA: 5:00pm	9 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	10 Band Auditions MTM #13 @ Band Room 2:30-4:00pm ETA: 5:00pm	11 Band Auditions Open Practice @ 2:30-3:30pm ETA: 5:00pm	12 No School – Teacher Day ETA: 5:00pm	13		
14	15 No School Martin Luther King Day Celebration @ Mass Mutual Center 11:00am-1:00pm (1277 Main St., Springfield, MA 01103) – Stage Crew & Mentors/Leaders/Volunteers Meet @ 10:00am-1:30pm	16 Band Auditions Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	17 Band Auditions Final Day MTM #14 @ Band Room 2:30-4:00pm ETA: 5:00pm	18 Audition Results Posted Band Auditions (if necessary) Open Practice @ 2:30-3:30pm ETA: 5:00pm	19 Audition Results Posted Younglife Club #5 @ Band Room 2:30-4:00pm ETA: 5:00pm	20		
21	22 Leadership Team Meeting #11 @ Band Room 2:30-3:30pm Instrument Inventory Check #7 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 MTM #15 @ Band Room 2:30-4:00pm ETA: 5:00pm	25 Open Practice @ 2:30-3:30pm ETA: 5:00pm	26 Band Fun Night 3 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	27		
28	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm ETA: 5:00pm	31 MTM #16 @ Band Room 2:30-4:00pm Music Selection Party – Open To All ETA: 5:00pm					
Notes: (1) TBD - The Brianna Fund Benefit Concert @ Evangelical Covenant Church (95 Plumtree Road, Springfield, MA 01118) – was Saturday, January 14th or Sunday, January 15th (2) TBD – AP Night – was 1/23								

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TBD = To Be Determined

~ February 2018 ~					Mar 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Open Practice @ 2:30-3:30pm	2 Open Practice @ 2:30-3:30pm Younglife Campaigners Friday Night Chillfest #6 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01106) ETA: 5:00pm	3
4	5 Leadership Team Meeting #12 @ Band Room 2:30-3:30pm ETA: 5:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #17 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Younglife Film Shoot #6 @ Band Room 2:30-4:30pm ETA: 6:00pm	9 Rehearsal For UMass Honor Band @ SciTech 2:30-4:00pm MANDATORY FOR SELECTED MEMBERS ETA: 5:00pm	10 UMass Honor Band @ UMass Fine Arts Center (Meet @ SciTech 5:15am) MANDATORY FOR SELECTED MEMBERS ETA: Late
11	12 Instrument Inventory Check #6 @ 2:30-5:00pm ETA: 6:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #18 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Younglife Club #6 @ Band Room 2:30-4:00pm ETA: 6:00pm	16 No Practice ETA: 5:00pm	17
18	19 No School	20 No School	21 No School	22 No School	23 No School ETA: 5:00pm	24
25	26 Leadership Team Meeting #13 @ Band Room 2:30-3:30pm New Student Outreach Calling Party @ Band Room 3:30-6:00pm ETA: 7:00pm	27 TBD - Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	28 MTM #19 @ Band Room 2:30-4:00pm ETA: 5:00pm			
Notes: (1) TBD - Small Ensemble Performance for The Pioneer Valley Project (Select Students) @ Cedars (375 Island Pond Rd, Springfield, MA 01118) Meet @ 4:00pm, Event 5:30pm, Perform Set 1: 5:00-6:10pm (Social Hour), Perform Set 2: 6:30-7:30pm (Dinner)						

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TBD = To Be Determined

~ March 2018 ~							Apr 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1 SPS Youth Art Month Small Ensemble Performance @ Eastfield Mall @ 5:00-6:00pm; Meet in band room @ 2:30pm	2 Band Fun Night 4 – Jengaship Championship @ Band Room 2:30-4:30pm	3 MMEA All State Conference - World Trade Center, Boston, MA (For Teachers)	
4	5 Younglife Film Shoot #7 @ Band Room 2:30-4:30pm ETA: 6:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm		MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: Late 8 Open Practice @ 2:30-3:30pm ETA: 5:00pm	MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: 6:00pm 9 No School – Teacher Day ETA: 5:00pm	10	
11	12 Leadership Team Meeting #14 @ Band Room 2:30-3:30pm ETA: 5:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #21 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm ETA: 6:00pm	16 Younglife Club #7 @ Band Room 2:30-4:00pm ETA: 6:00pm	17	
18	19 We Want You Letters Distributed Instrument Inventory Check #9 @ 2:30-5:00pm ETA: 6:00pm	20 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	21 MTM #22 @ Band Room 2:30-4:00pm ETA: 5:00pm	22 Open Practice @ 2:30-3:30pm ETA: 5:00pm	23 Younglife Campaigners Friday Night Chillfest #7 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	24	
25	26 Leadership Team Meeting #15 @ Band Room 2:30-3:30pm ETA: 5:00pm	27 Open Practice @ 2:30-3:30pm	28 New Leadership Team Info Session @ 2:30-4:00pm ETA: 5:00pm	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 No School	31	
Notes: (1) TBD - Middle School Scheduling & Recruiting Visits (2) TBD - UMASS Music Education Students visit Jazz Band – Was Thurs 3/22							

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TBD = To Be Determined

◀ Mar 2018		~ April 2018 ~					May 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2 2017-2018 Leadership Letters of Intent Distributed (Letters Due Friday, April 13, 2018) ETA: 5:00pm	3 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	4 Final SciTech MTM #23 @ Band Room 2:30-4:00pm ETA: 5:00pm	5 Open Practice @ 2:30-3:30pm ETA: 6:00pm	6 Younglife Club #8 @ Band Room 2:30-4:00pm ETA: 6:00pm	7	
8	9 Leadership Team Meeting #16 @ Band Room 2:30-3:30pm TBD - Road Crew Load Truck For SciTech Band Day @ 3:30-4:30pm TBD - Pick Up Truck @ 7:00am ETA: 5:00pm	10 TBD 3rd Annual SciTech Band Day @ Basketball Hall of Fame (1000 Hall of Fame Ave, Springfield, MA 01105); 6:00-7:45pm; Meet In Band Room @ 2:25pm MANDATORY FOR ALL Road Crew Take 1st Lunch then in Band Room ETA: Late	11 TBD - Reset Band Room During Day, Organize Band Room & Return Truck After School @ 2:30-3:30pm Instrument Inventory Check #10 @ During Day ETA: 5:00pm	12 Instrument Inventory #10 Finalize @ 2:30-3:30pm ETA: 5:00pm	13 Leadership Letters of Intent Due ETA: 5:00pm	14	
15	16 No School ETA: 5:00pm	17 No School ETA: Late	18 No School ETA: 5:00pm	19 No School ETA: 5:00pm	20 No School ETA: 5:00pm	21	
22	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	25 Outreach MTM #24 @ Gerena Elementary School 2:30-6:00pm; Meet @ 2:30 in the band room ETA: 7:30pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00	27 Younglife Campaigners Friday Night Chillfest #8 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	28	
29	30 2018-2019 Leadership Team Interviews After School 2:30-6:00pm ETA: Late						

Notes: (1) TBD - Middle School Scheduling & Recruiting Visits
(2) TBD - Young@Heart Performance, Meet @ SciTech Sports Complex @ 10:00am; Road Crew Meet @ SciTech @ 7:00am; Perform @ 3:00pm - John M. Greene Hall (60 Elm Street, Northampton, MA 01060)
MANDATORY for Advanced Band - Was Sun. 4/24
(3) TBD - Young@Heart In-School Library Rehearsal #1 9:10-12:20 (Periods 2-3) / TBD - Young@Heart In-School Library Rehearsal #2 9:10-12:20 (Periods 2-3)

BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ June 2018 ~

May 2017

Jul 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 New Team Leadership Barbeque @ Mr. Bernice's House 3:00-6:00pm MANDATORY FOR NEW LEADERS 60 Fairfield Street, Springfield, MA 01108 (Near Forest Park Middle School) ETA: Late	2
3	4 Next Year Prep 2:30-3:30pm ETA: 5:00pm	5 Extended Day For Teachers 2:35-3:35pm	6 Next Year Prep 2:30-3:30pm ETA: 5:00pm	7 Next Year Prep 2:30-3:30pm ETA: 5:00pm	8 Road Crew Set Up For Band Banquet After School 2:30-4:00pm @ SciTech Cafeteria Annual Band Family Banquet @ SciTech Cafeteria 6:00pm Road Crew Break Down After Band Banquet @ SciTech Cafeteria 8:00pm Next Year Prep 2:30-3:30pm ETA: Late	9
10	11 Pick Up Truck @ 7:00am Load truck for graduation during school day. ETA: 5:00pm	12 Leadership Road Crew Field Trip For Graduation Set Up @ Symphony Hall 7:35am-12:00pm Graduation @ Symphony Hall 6:00pm (Meet in Band Room @ 2:30pm or Arrive @ Symphony Hall @ 3:45pm) - 34 Court Street; Springfield, MA 01103 MANDATORY FOR ALL Road Crew Break Down After Graduation (Put All Equipment In Loading Dock) @ Symphony Hall 8:00pm ETA: Late	13 Leadership Road Crew Field Trip For Graduation Break Down @ Symphony Hall 7:35am-12:00pm Reset Band Room For 2017-2018 Final Instrument Inventory Check #12 During School Day & After School 2:30-4:30pm Return Truck After School ETA: 5:00pm	14 Next Year Prep 2:30-3:30pm ETA: 5:00pm	15 Younglife Campaigners Friday Night Chillfest #10 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	16
17	18 Next Year Prep 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 Last Day of School (Half Day) ETA: 3:00pm	21	22	23
24	25	26	27	28	29	30

Notes: (1) TBD - Road Crew Load Truck for Forest Park Performance During School Day, Pick Up Truck @ 7:00am - Wednesday, June 8th
 (2) TBD - Road Crew Meet @ 2:30pm in Band Room, Concert in the Park Performance Series @ Forest Park Amphitheater, Meet @ 5:30pm, Perform 6:30-7:45pm MANDATORY FOR ALL, Road Crew load truck after performance
 (3) TBD - Road Crew Unload Truck & Reset Band Room During School Day, Return Truck After School - Friday, June 8th

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE** TBD = To Be Determined

SCI-TECH BAND / MTM MASTER PRACTICE CHECKLIST

FIRST 5 NOTES

☐ Do ☐ Re ☐ Mi ☐ Fa ☐ So ☐ La ☐ Ti ☐ Do

MAJOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

NATURAL MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

HARMONIC MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

BLUES SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

CHROMATIC SCALES

☐ 1 Octave Chromatic Scale (Concert Bb) ☐ 2 Octave Chromatic Scale (Concert Bb)

SUETA RHYTHM CHARTS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65

RHYTHM CHARTS (in Band Handbook)

☐ Unit I Rhythm Exercise ☐ Beginning Rhythms ☐ Rhythm Sheet I
☐ Quarters, Eighths, & Rests ☐ Offbeats 1 ☐ Offbeats 2 ☐ Rhythm Grid

FUNDAMENTAL RHYTHMS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

ALFRED'S DRUM METHOD, BOOK 1 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39

ALFRED'S DRUM METHOD, BOOK 2 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
33

A FRESH APPROACH TO THE SNARE DRUM, APPENDIX (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20

Exercises p. 77: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐
☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

Essential Rudiments p. 82: ☐ Single Stroke Rudiments ☐ Roll Rudiments

☐ Paradiddle Rudiments ☐ Flam Rudiments ☐ Drag Rudiments

ESSENTIAL ELEMENTS, BOOK 1

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187

Pg. 40 – Key of Concert Bb ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Eb ☐ #1 ☐ #2 ☐ #3 ☐ #4

Concert F ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Ab ☐ #1 ☐ #2 ☐ #3 ☐ #4

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 2

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 3

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

☐ Pg. 38-39 – Rhythm Studies

OTHER

☐ Band Repertoire ☐ Solo Repertoire ☐ Chamber Ensemble Repertoire ☐ Improvisation

SCALE CHECKLIST

KEY	MAJOR	MINOR	HARMONIC MINOR	BLUES	CHROMATIC (1 Octave)	CHROMATIC (2 Octaves)
Bb						
B						
C						
C#/Db						
D						
D#/Eb						
E						
F						
F#/Gb						
G						
G#/Ab						
A						

SCALE ASSIGNMENTS

CONCERT & JAZZ BAND

QUARTER 1

Bb Blues
Bb Major
Bb Minor
C Major
C Minor
C Harmonic Minor
Bb Chromatic (1 Octave)

QUARTER 2

Eb Major
D#/Eb Minor
F Major
F Minor
Ab Major
G# Minor
G Major
G Minor

QUARTER 3

D Major
D Minor
C#/Db Major
C# Minor
E Major
E Minor
F Blues

QUARTER 4

F#/Gb Major
F# Minor
A Major
A Minor
B Major
B Minor

SYMPHONIC BAND

QUARTER 1

First Note – Concert Bb (Do)
First 5 Notes – Do-Re-Mi-Fa-So
Bb Major – Do-Re-Mi-Fa-So-La-Ti-Do

QUARTER 2

Bb Blues

QUARTER 3

Bb Chromatic (1 Octave)
C Major

QUARTER 4

C Minor

*Scale assignments subject to change

SCITECH BAND GROOVE CHART

-CHORD PROGRESSIONS FOR IMPROV-

Scale	C	D	E	F	G	A	B
Number	1	2	3	4	5	6	7
Major	I	ii	iii	IV	V	vi	vi°
Minor	i	ii°	III	iv	v	VI	VII

-Uppercase roman numerals = Major Chords (ex. III)

-Lowercase roman numerals = Minor Chords (ex. iii)

Number	Groove	Example in C Major/C Minor/Bb Blues	Scale	Write In New Key
1	i-III-VII-iv	Cm-Eb-Bb-Fm	Minor	
2	i-iv-ii°-V	Cm-Fm-Ddim-G	Minor	
3	i-iv-VI-V ⁷	Cm-Fm-Ab-G ⁷	Minor	
4	i-v-v-i	Cm-Gm-Gm-Cm	Minor	
5	i-V-V-i	Cm-G-G-Cm	Minor	
6	i-v-vii-iv	Cm-Gm-Bbm-Fm	Minor	
7	i-V-vii-iv	Cm-G-Bbm-Fm	Minor	
8	i-VI-III-VII	Cm-Ab-Eb-Bb	Minor	
9	i-VI-iv-V	Cm-Ab-Fm-G	Minor	
10	i-VI-iv-v	Cm-Ab-Fm-Gm	Minor	
11	i-VI-VII-i	Cm-Ab-Bb-Cm	Minor	
12	i-VI-VII-iv	Cm-Ab-Bb-Fm	Minor	
13	i-VI-VII-V	Cm-Ab-Bb-G	Minor	
14	i-VI-VII-v	Cm-Ab-Bb-Gm	Minor	
15	i-VII-v-VI	Cm-Bb-Gm-Ab	Minor	
16	I-ii-IV-V	C-Dm-F-G	Major	
17	I-iii-ii-V	C-Em-Dm-G	Major	
18	I-iii-vi-IV	C-Em-Am-F	Major	
19	I-IV-I-V	C-F-C-G	Major	
20	I-V-vi-IV	C-G-Am-F	Major	
21	I-vi-ii-V	C-Am-Dm-G	Major	
22	I-vi-IV-V	C-Am-F-G	Major	
23	ii-vi-vii°-I	Dm-Am-Bdim-C	Major	
24	ii-V-I-I	Cm-F-Bb-Bb	Blues	
25	ii-v-i-i	Cm-Fm-Bbm-Bbm	Blues	

-Chord progressions can be used in any key

SMART MUSIC

HOW TO LOGIN TO SMART MUSIC

- 1) Open Smart Music
- 2) Click "Create Login"
- 3) Complete Login Information & Click Next
- 4) Complete Contact Information & Click Next
- 5) Click "Student"
- 6) Click "Add School"
 - Choose "Springfield Science & Tech Hs"
 - If the school does not appear, expand the mile range
- 7) Select how many years you have been performing & your instrument
- 8) Under "Classes", click "Enroll in a class..."
- 9) Concert Band & Jazz Band Students Choose "Concert & Jazz Band"
Symphonic Band Students Choose "Symphonic Band"
- 10) You are ready to use Smart Music

HOW TO USE SMART MUSIC

- 1) Login & make sure the microphone is connected
- 2) Click on your class to access specific playing assignments (or)
- 3) Click the playlist(s) to access all class music
 - Repertoire playlists contain music recordings that you can listen to and/or play along with
 - Smart Music playlists include specific recordings that allow you to access the sheet music as well (make sure you choose your instrument at the top)
 - You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
 - For certain Smart Files, make sure you click off "Follow Me" off before playing along
- 4) Click "Find Music" to find thousands of other solos, exercises, method books, jazz improvisation exercises, sight-reading exercises, and band selections.
- 5) Have fun & practice hard!

HOW TO COMPLETE ASSIGNMENTS

- 1) Click on your assignment
- 2) You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
- 3) Click "Start Take" and record
- 4) When complete, click "Submit"

Holiday Solos – Duets – Trios – Quartets

SOLOS (1+people)

Up On The Housetop
The Hanukkah Song
A Holly Jolly Christmas
Frosty The Snow Man
Rockin' Around The Christmas Tree
Jingle Bell Rock
Rudolph The Red-Nosed Reindeer
Let It Snow! Let It Snow! Let It Snow!
The Christmas Song (Chestnuts Roasting)

DUETS

Angels We Have Heard On High
Away In A Manger
Deck The Halls
The First Noel
God Rest Ye Merry Gentlemen
Hark! The Herald Angels Sing
It Came Upon A Midnight Clear
Jolly Old St. Nicholas
Joy To The World
O Holy Night
O Little Town Of Bethlehem
Silent Night
We Wish You A Merry Christmas

SOLOS, DUETS, TRIOS, QUARTETS

Angels We Have Heard On High
Away In A Manger
O Little Town of Bethlehem
God Rest Ye Merry Gentlemen
It Came Upon A Midnight Clear
O Come, All Ye Faithful
O Come, O Come, Emmanuel
Silent Night
We Three Kings of Orient Are
Good king Wenceslas
Hark! The Herald Angels Sing
The First Noel
We Wish You A Merry Christmas

CIRCLE YOUR CHOICE ABOVE

Names: _____

Instruments: _____

12 BAR BLUES

Blues Scale

	1	b3	4	b5	5	b7	8
C Instruments	Bb	Db	Eb	E	F	Ab	Bb
Bb Instruments	C	Eb	F	Gb	G	Bb	C
Eb Instruments	G	Bb	C	Db	D	F	G

12 Bar Blues Progression

Chords: I I IV I V IV I

Measures: 2 2 2 2 1 1 2

12 Bar Blues Licks

1) 1-1-4-1-5-4-1

2) 4-b3-1

3) 1-b3-4

4) 4-b5-4-b5-4-b3-1

5) Descending Blues Scale 8-b7-5-b5-4-b3-1

6) 1-b3-4-b5-5

Solos

1) 1-1-4-1-5-4-1

2) 4-b3-1

1') 1-1-4-1-5-4-1 (with improv)

Ending) 8-8-8-b7-5-b5-4-b3-1

Walking Bass Line - C Instruments

- (I) B $\flat$ D F G A $\flat$ G F D
- (I) B $\flat$ D F G A $\flat$ G F D
- (IV) E $\flat$ G B $\flat$ C D $\flat$ C B $\flat$ G
- (I) B $\flat$ D F G A $\flat$ G F D
- (V) F A C D
- (IV') E $\flat$ G B $\flat$ C
- (I) B $\flat$ D F G A $\flat$ G F D

Walking Bass Line - B $\flat$ Instruments

- (I) C E G A B $\flat$ A G E
- (I) C E G A B $\flat$ A G E
- (IV) F A C D E $\flat$ D C A
- (I) C E G A B $\flat$ A G E
- (V) G B D E
- (IV') F A C D
- (I) C E G A B $\flat$ A G E

Walking Bass Line - E $\flat$ Instruments

- (I) G B D E F E D B
- (I) G B D E F E D B
- (IV) C E G A B $\flat$ A G E
- (I) G B D E F E D B
- (V) D F $\sharp$ A B
- (IV') C E G A
- (I) G B D E F E D B

ADVANCED MUSIC

1. Fantasia for Flute and Piano, Gabriel Faure
2. Concerto in G for Flute, Wolfgang Amadeus Mozart
3. Sonate for Clarinet and Piano, Camille Saint-Saens
4. Sonata in G Minor for Alto Saxophone, Henri Eccles
5. Rapsodie for Orchestra and Tenor Saxophone, Claude Debussy
6. Trumpet Concerto for Bb Trumpet and Piano, Johann Nepomuk Hummel
7. Trumpet Concerto in Eb, Franz Joseph Haydn
8. Concerto for Trombone and Piano, Rimsky-Korsakov
9. Concerto for Bass Tuba, Ralph Vaughan Williams

Bb INSTRUMENTS
-LOW

Amazing Grace

John Newton
Traditional
arr. R. Rodriguez & Bernice

(F) F C7 Dm B $\flat$ F C7

Soprano

Alto

Tenor

Bass

7 F C F F B $\flat$ F Dm F

S

A

T

B

14 F C7 F F sus4/B $\flat$ F

S

A

T

B

SciTech Band Audition

SYMPHONIC BAND AUDITION REQUIREMENTS

- 1) Concert B^b Major Scale (One Octave, Memorized) – See p. 43 in Band Handbook
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Symphonic Band play prepared solo for “Symphonic Band”
- Extra points for playing “Concert Band/Jazz Band” solo
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder

CONCERT BAND & JAZZ BAND AUDITION REQUIREMENTS

- 1) One scale selected randomly; district style - See p. 43/44 in Band Handbook
(Bb Major, C Major, or C Minor)
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 and/or Solo 12 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Concert Band/Jazz Band play prepared solo for “Concert Band/Jazz Band”
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder



SYMPHONIC BAND AUDITION SCALE LIST

Instrument Key

C Instruments: Flute, Trombone, Baritone, Tuba, Piano, Mallets

Bb Instruments: Clarinet Trumpet, Tenor Sax

Eb Instruments: Alto Sax, Baritone Sax

Concert Bb Major Scale

C Instruments: Bb C D Eb F G A Bb

Bb Instruments: C D E F G A B C

Eb Instruments: G A B C D E F# G

Concert Bb Blues Scale

C Instruments: Bb Db Eb E F Ab Bb

Bb Instruments: C Eb F Gb G Bb C

Eb Instruments: G Bb C Db D F G

Concert Bb Chromatic Scale

C Instruments: Bb B C C# D D# E F F# G G# A Bb

Bb Instruments: C C# D D# E F F# G G# A Bb B C

Eb Instruments: G G# A Bb B C C# D D# E F F# G



SciTech Band

THE PRIDE OF SPRINGFIELD

AUDITION SCORE SHEET

(or Test Score Sheet)

Name: _____

I am auditioning for ☐ Concert Band ☐ Jazz Band

☐ Stomp Percussion Ensemble ☐ Other _____

Please check all that apply.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)
TONE QUALITY (4 Points)				
RHYTHMIC ACCURACY (4 Points)				
NOTE ACCURACY (4 Points)				
DYNAMICS (4 Points)				
ARTICULATION (4 Points)				
INTONATION (4 Points)				
EXPRESSION (4 Points)				
SIGHT-READING (4 Points)				
PERCUSSION TECHNIQUE -Posture for Wind Players- (4 Points)				
TOTAL POINTS 36 Points Possible	COMMENTS _____ _____ _____ _____			

Audition Prepared Solo - Symphonic Band

Clarinet in B $\flat$
& Bass Clarinet

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score is written for Clarinet in B $\flat$ and Bass Clarinet. It consists of three staves of music in 4/4 time, marked Moderato. The first staff begins with a *mf* (mezzo-forte) dynamic marking and features a melodic line with a long slur. The second staff continues the melody and ends with a *p* (piano) dynamic marking. The third staff features a more rhythmic, eighth-note pattern and ends with a *f* (forte) dynamic marking. The piece concludes with a double bar line.

Audition Prepared Solo - ADVANCED BAND

Clarinet in B $\flat$
Bass Clarinet

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score consists of four staves of music in 4/4 time, written for Clarinet in B $\flat$ or Bass Clarinet. The key signature has one flat (B $\flat$). The first staff begins with a *mf* dynamic and a slur over the first six measures. The second staff continues the melody with a slur over the first four measures and a *p* dynamic. The third staff features a 'Swing!' instruction with a triplet notation (three eighth notes beamed together) and a *f* dynamic. The fourth staff concludes the piece with a final slur and a double bar line.

ANGELS WE HAVE HEARD ON HIGH

Clarinet / Bass Clarinet

Traditional French Carol

Soprano

Staff 1 (Soprano): Measures 1-21. Measures 19-20 are marked with a black box containing the text '*Intro'.

Alto

Staff 2 (Alto): Measures 1-21. Measures 19-20 are marked with a black box containing the text '*Intro'.

Tenor

Staff 3 (Tenor): Measures 1-21. Measures 19-20 are marked with a black box containing the text '*Intro'.

Bass

Staff 4 (Bass): Measures 1-21. Measures 19-20 are marked with a black box containing the text '*Intro'.

Bb

31.

BLUE MOON

Handwritten musical score for "Blue Moon" in Bb major, 4/4 time. The score consists of 10 staves of music with various chords and melodic lines. The key signature has two flats (Bb and Eb). The time signature is 4/4. The score includes a first ending and a second ending.

Chords and notes visible in the score:

- Staff 1: F, Dmi, Gmi, C7, F, Dmi, Gmi, C7
- Staff 2: F, Dmi, Gmi7, F, Bb, F, C7
- Staff 3: F, Dmi, Gmi, C7, F, Dmi7, Gmi, C7
- Staff 4: F, Dmi, Gmi7, F, Gmi7, F
- Staff 5: Gmi7, C7, F, Gmi7, C7, F
- Staff 6: Bbmi7, Eb7, Ab, C, G7, Gmi7, C7
- Staff 7: F, Dmi, Gmi7, C7, F, Dmi, Gmi, C7
- Staff 8: F, Dmi, Gmi7, 1. F, Gmi7, F, C7
- Staff 9: 2. F, Gmi7, F



Blues By Five

Red Garland

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Blues By Five is a 12-bar blues where sections of the motivic melody are transposed to match the chord changes. This was originally played with a medium-swing feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

Basic 3-note voicings: C⁷, F⁷, G⁷

Rootless voicings: C⁷, F⁷, G⁷

Fingerings for Basic 3-note voicings: C⁷ (3, b7, 1), F⁷ (b7, 3, 1), G⁷ (b7, 3, 1)

Fingerings for Rootless voicings: C⁷ (9, b7, 3), F⁷ (13, 3, b7), G⁷ (5, 3, b7)

Useful Scales

C Blues Scale

1 b3 4 b5 5 b7 1

Sample Bass Line

C⁷

1 3 4 #4 5 4 3 2 1 5 6 b7 1 3 6 5

F⁷

1 3 5 3 3 1 b7 6 b6 1 2 3 2 1 b7 6 b6

G⁷

1 3 5 1 b7 6 5 b5 1 3 4 #4 1 b7 6 5

Melody B $\flat$
LOW

Can't Stop The Feeling

As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118

A

The first staff of music is in treble clef, key of D major (two sharps), and 4/4 time. It begins with a whole rest, followed by a triplet of eighth notes (D, E, F#) marked with a '3' above them. This is followed by a quarter rest, then a quarter note G, an eighth note A, and an eighth note B. A repeat sign follows, then a quarter note D, an eighth note E, and an eighth note F#. The staff ends with a quarter note G, an eighth note A, and an eighth note B. The dynamic marking *mp* is placed below the first eighth note after the repeat sign.

B

optional 8va

8 optional 8

C

13

D

17

E

21

F

25

Hold last note of each phrase

#1

#2

#3

25

Handwritten musical score for 'The Rose Tree'. The score is written on a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of eighth and sixteenth notes, with some rests. A long slur covers the first half of the piece, and a shorter slur covers the second half. The piece ends with a double bar line. The number '25' is written in the top left corner.

G

29

optional 8va

H

32

32

35 optional 8va I

39 1. optional 8va J 2. *mp* *f* optional 8va

44 optional 8va K 3 L optional 8va *mf*

52

M 56 optional 8va *ff* N

59

62 O optional 8va Repeat 3X *mf*

66 P optional 8va *ff*

71 Q

As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118

With Feeling ♩ = 116-118 A B C D

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

Horn Part Bb (Optional 8va For Tenor & Clarinet)

With Feeling ♩ = 116-118

Sheet music for Horn Part Bb (Optional 8va For Tenor & Clarinet) for the song "Can't Stop The Feeling". The music is in 4/4 time and features various musical notations including rests, notes, and dynamic markings.

The score is divided into measures, with measure numbers 17, 37, 43, 51, 60, 65, and 71 indicated. The key signature is one sharp (F#).

Rehearsal marks A through Q are placed above the staff. Measure numbers 17, 37, 43, 51, 60, 65, and 71 are indicated at the start of their respective lines.

Dynamic markings include *f* (forte) and *ff* (fortissimo). The instruction "play 2nd time only" is present above measure 37. The instruction "Repeat 3X" is present above measure 65.

Measure numbers 17, 37, 43, 51, 60, 65, and 71 are indicated at the start of their respective lines.

Rehearsal marks A through Q are placed above the staff. Measure numbers 17, 37, 43, 51, 60, 65, and 71 are indicated at the start of their respective lines.

Dynamic markings include *f* (forte) and *ff* (fortissimo). The instruction "play 2nd time only" is present above measure 37. The instruction "Repeat 3X" is present above measure 65.

Clarinet in B $\flat$

MELODY

Canon Remix

Pachelbel / Arr. Bernice

4

5

mf

10

13

17

21

24

29

31

37

38

45

f

51

53

8

61

mf

64

69

f

71

77

2.

78

[Title]

83

85.

Baritone (T.C.) / Bass Clarinet

Canon Remix

BASS
LINE

Pachelbel / Arr. Bernice

4 5 8 13

mf 21

24 29

31 37

38 45

f 53 61

52 69

66 77

73 83

80

The musical score is written in 4/4 time. It consists of ten staves of music. The first staff starts with a treble clef and a key signature of one flat. The music is written in a single melodic line. Measure numbers are indicated at the beginning of each staff: 4, 5, 8, 13, 17, 21, 24, 29, 31, 37, 38, 45, 52, 53, 61, 66, 69, 73, 77, 80, 83. Dynamic markings include *mf* (mezzo-forte) and *f* (forte). There are also fingerings indicated in some measures, such as 4, 5, 8, and 13. The score ends with a double bar line and a repeat sign.

Careless Whisper – Melody

Melody C – Flute



Melody Bb – Trumpet, Clarinet, Tenor Sax



Melody Eb – Alto Sax, Bari Sax



Melody Bass Clef – Trombone, Baritone



Piano – Chords

Dm, Gm, Bb, Am

Lyrics

You really gotta sponsor us,
All of the SciTech Band.
We really need your money now,
Just lend us a hand

Careless Whisper – Horn Lick

Horn Lick C – Flute



D F G F E D D F G F E D

Horn Lick Bb (Low) – Clarinet, Trumpet, Tenor Sax



E G A G F# E E G A G F# E

Horn Lick Bb (High) – Clarinet, Trumpet, Tenor Sax



E G A G F# E E G A G F# E

Horn Lick Eb – Alto Sax, Bari Sax



B D E D C# B B D E D C# B

Horn Lick Bass Clef – Trombone, Baritone



D F G F E D D F G F E D

Bass Line - Bb
-Clarinet
-Bass Clarinet
-Trumpet
-Tenor Sax

Carol of The Bells

Quartet Version

arr. Turgeon & Bernice

The musical score is written for a Bass Line in B-flat major, featuring a treble clef and a key signature of two flats. The notation includes various musical symbols such as notes, rests, beams, and dynamic markings. The score is divided into several measures, with some measures containing repeat signs and others marked with section letters A, B, C, D, and E. The dynamics range from *mp* (mezzo-piano) to *f* (forte). The tempo is marked as *a tempo* and *Repeat 4x* for section A. The score concludes with a final measure marked with a double bar line.

mp

rit.

A *a tempo - Repeat 4x*

f

B

C

mf

D *Repeat 3x*

f

E

rit.

Melody - Bb
-Trumpet
-Clarinet
-Tenor Sax

Carol of The Bells

Quartet Version

arr. Turgeon & Bernice

The musical score is written on a single staff in treble clef with a key signature of one flat (Bb) and a common time signature (C). The melody begins with a whole rest, followed by a series of eighth and quarter notes. The first measure is marked with a *mp* (mezzo-piano) dynamic. The word *Soli* is written above the staff. The melody continues with a series of eighth and quarter notes, ending with a half note. The second line of music continues the melody with eighth and quarter notes. The third line of music continues the melody with eighth and quarter notes. The fourth line of music begins with a *rit.* (ritardando) marking, followed by a section marked **A**. This section is marked *a tempo - Repeat 4x* and features a 3/4 time signature change. The melody is marked with a *f* (forte) dynamic and includes accents. The fifth line of music begins with a section marked **B**, which continues the melody with eighth and quarter notes, including accents. The sixth line of music begins with a section marked **C**, which features a *mf* (mezzo-forte) dynamic and includes a slur over a series of eighth notes. The seventh line of music begins with a section marked **D**, which is marked *Repeat 3x* and features a *f* dynamic. The eighth line of music begins with a section marked **E**, which is marked *rit.* and includes a slur over a series of eighth notes. The score concludes with a final measure marked with a fermata.

(MED. FUNK)

INTRO

(BASS) N.C.



A

C-7

F7

C-7

F7



BASS CONT. SIM.

C-7

F7

C-7

F7



B

C-7

F7

C-7

F7
(PLAY 3x)



C-7

F7

N.C.



Chameleon Bass Line

Score

C

Bb

Eb

Bass Clef
High

Bass Clef
Low

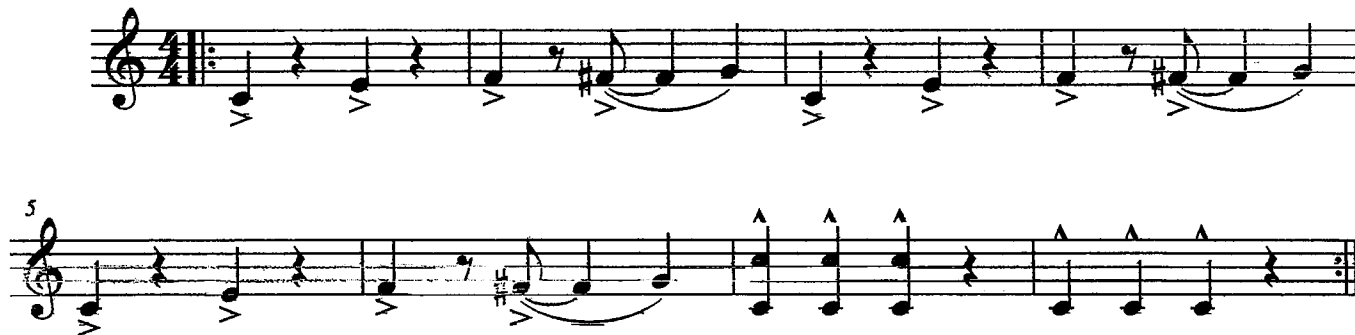
The musical score is written for five staves. The first three staves use treble clefs with key signatures of C, Bb, and Eb respectively. The last two staves use bass clefs, labeled 'High' and 'Low'. All staves are in 4/4 time. The music consists of a repeating bass line pattern across all staves, featuring eighth and sixteenth notes with various accidentals (sharps and naturals) and rests. The pattern is repeated twice in each staff, separated by a double bar line with repeat dots.

Bass Clarinet

Cheer # 1

arr. Bernice

Watch Conductor
Slow-Fast



Bb

Cold Duck Time

Eddie Harris

Chord progression: G⁷ C⁷ G⁷ C⁷ G⁷ C⁷ G⁷ C⁷ E[♭]MA⁷ FMA⁷ G⁷

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Cold Duck Time has a 12-bar form, but it does not use the typical 12-bar blues chord progression. It was originally played with a straight-eighth feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

The first system of the musical score for 'The Rose Tree' is shown. It consists of a grand staff with a treble and bass clef. The key signature is one flat (B-flat). The time signature is 3/4. The melody is written in the treble clef, and the bass line is in the bass clef. The first four measures are: G7, C7, E♭MA7, and FMA7. The next four measures are: G7, C7, E♭MA7, and FMA7. The notes are: G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, D6, E6, F6, G6, A6, B6, C7, D7, E7, F7, G7, A7, B7, C8, D8, E8, F8, G8, A8, B8, C9, D9, E9, F9, G9, A9, B9, C10, D10, E10, F10, G10, A10, B10, C11, D11, E11, F11, G11, A11, B11, C12, D12, E12, F12, G12, A12, B12, C13, D13, E13, F13, G13, A13, B13, C14, D14, E14, F14, G14, A14, B14, C15, D15, E15, F15, G15, A15, B15, C16, D16, E16, F16, G16, A16, B16, C17, D17, E17, F17, G17, A17, B17, C18, D18, E18, F18, G18, A18, B18, C19, D19, E19, F19, G19, A19, B19, C20, D20, E20, F20, G20, A20, B20, C21, D21, E21, F21, G21, A21, B21, C22, D22, E22, F22, G22, A22, B22, C23, D23, E23, F23, G23, A23, B23, C24, D24, E24, F24, G24, A24, B24, C25, D25, E25, F25, G25, A25, B25, C26, D26, E26, F26, G26, A26, B26, C27, D27, E27, F27, G27, A27, B27, C28, D28, E28, F28, G28, A28, B28, C29, D29, E29, F29, G29, A29, B29, C30, D30, E30, F30, G30, A30, B30, C31, D31, E31, F31, G31, A31, B31, C32, D32, E32, F32, G32, A32, B32, C33, D33, E33, F33, G33, A33, B33, C34, D34, E34, F34, G34, A34, B34, C35, D35, E35, F35, G35, A35, B35, C36, D36, E36, F36, G36, A36, B36, C37, D37, E37, F37, G37, A37, B37, C38, D38, E38, F38, G38, A38, B38, C39, D39, E39, F39, G39, A39, B39, C40, D40, E40, F40, G40, A40, B40, C41, D41, E41, F41, G41, A41, B41, C42, D42, E42, F42, G42, A42, B42, C43, D43, E43, F43, G43, A43, B43, C44, D44, E44, F44, G44, A44, B44, C45, D45, E45, F45, G45, A45, B45, C46, D46, E46, F46, G46, A46, B46, C47, D47, E47, F47, G47, A47, B47, C48, D48, E48, F48, G48, A48, B48, C49, D49, E49, F49, G49, A49, B49, C50, D50, E50, F50, G50, A50, B50, C51, D51, E51, F51, G51, A51, B51, C52, D52, E52, F52, G52, A52, B52, C53, D53, E53, F53, G53, A53, B53, C54, D54, E54, F54, G54, A54, B54, C55, D55, E55, F55, G55, A55, B55, C56, D56, E56, F56, G56, A56, B56, C57, D57, E57, F57, G57, A57, B57, C58, D58, E58, F58, G58, A58, B58, C59, D59, E59, F59, G59, A59, B59, C60, D60, E60, F60, G60, A60, B60, C61, D61, E61, F61, G61, A61, B61, C62, D62, E62, F62, G62, A62, B62, C63, D63, E63, F63, G63, A63, B63, C64, D64, E64, F64, G64, A64, B64, C65, D65, E65, F65, G65, A65, B65, C66, D66, E66, F66, G66, A66, B66, C67, D67, E67, F67, G67, A67, B67, C68, D68, E68, F68, G68, A68, B68, C69, D69, E69, F69, G69, A69, B69, C70, D70, E70, F70, G70, A70, B70, C71, D71, E71, F71, G71, A71, B71, C72, D72, E72, F72, G72, A72, B72, C73, D73, E73, F73, G73, A73, B73, C74, D74, E74, F74, G74, A74, B74, C75, D75, E75, F75, G75, A75, B75, C76, D76, E76, F76, G76, A76, B76, C77, D77, E77, F77, G77, A77, B77, C78, D78, E78, F78, G78, A78, B78, C79, D79, E79, F79, G79, A79, B79, C80, D80, E80, F80, G80, A80, B80, C81, D81, E81, F81, G81, A81, B81, C82, D82, E82, F82, G82, A82, B82, C83, D83, E83, F83, G83, A83, B83, C84, D84, E84, F84, G84, A84, B84, C85, D85, E85, F85, G85, A85, B85, C86, D86, E86, F86, G86, A86, B86, C87, D87, E87, F87, G87, A87, B87, C88, D88, E88, F88, G88, A88, B88, C89, D89, E89, F89, G89, A89, B89, C90, D90, E90, F90, G90, A90, B90, C91, D91, E91, F91, G91, A91, B91, C92, D92, E92, F92, G92, A92, B92, C93, D93, E93, F93, G93, A93, B93, C94, D94, E94, F94, G94, A94, B94, C95, D95, E95, F95, G95, A95, B95, C96, D96, E96, F96, G96, A96, B96, C97, D97, E97, F97, G97, A97, B97, C98, D98, E98, F98, G98, A98, B98, C99, D99, E99, F99, G99, A99, B99, C100, D100, E100, F100, G100, A100, B100, C101, D101, E101, F101, G101, A101, B101, C102, D102, E102, F102, G102, A102, B102, C103, D103, E103, F103, G103, A103, B103, C104, D104, E104, F104, G104, A104, B104, C105, D105, E105, F105, G105, A105, B105, C106, D106, E106, F106, G106, A106, B106, C107, D107, E107, F107, G107, A107, B107, C108, D108, E108, F108, G108, A108, B108, C109, D109, E109, F109, G109, A109, B109, C110, D110, E110, F110, G110, A110, B110, C111, D111, E111, F111, G111, A111, B111, C112, D112, E112, F112, G112, A112, B112, C113, D113, E113, F113, G113, A113, B113, C114, D114, E114, F114, G114, A114, B114, C115, D115, E115, F115, G115, A115, B115, C116, D116, E116, F116, G116, A116, B116, C117, D117, E117, F117, G117, A117, B117, C118, D118, E118, F118, G118, A118, B118, C119, D119, E119, F119, G119, A119, B119, C120, D120, E120, F120, G120, A120, B120, C121, D121, E121, F121, G121, A121, B121, C122, D122, E122, F122, G122, A122, B122, C123, D123, E123, F123, G123, A123, B123, C124, D124, E124, F124, G124, A124, B124, C125, D125, E125, F125, G125, A125, B125, C126, D126, E126, F126, G126, A126, B126, C127, D127, E127, F127, G127, A127, B127, C128, D128, E128, F128, G128, A128, B128, C129, D129, E129, F129, G129, A129, B129, C130, D130, E130, F130, G130, A130, B130, C131, D131, E131, F131, G131, A131, B131, C132, D132, E132, F132, G132, A132, B132, C133, D133, E133, F133, G133, A133, B133, C134, D134, E134, F134, G134, A134, B134, C135, D135, E135, F135, G135, A135, B135, C136, D136, E136, F136, G136, A136, B136, C137, D137, E137, F137, G137,

Useful Scales

Diagram 1: Musical notation for the G Blues Scale, Eb Major, (Eb MA7), F Major, and (F MA7) scales. The notation shows the notes for each scale on a treble clef staff. The G Blues Scale is 1 b3 4 b5 5 b7 1. The Eb Major scale is 1 2 3 4 5 6 7 1. The (Eb MA7) scale is 1 2 3 4 5 6 7 1. The F Major scale is 1 2 3 4 5 6 7 1. The (F MA7) scale is 1 2 3 4 5 6 7 1.

Sample Bass Line

G⁷ C⁷ G⁷ C⁷
 1 5 1 5 b7 1 1 1 b7 1 5 1 5 b7 1 1 1 b7
 E^bMA⁷ FMA⁷ G⁷
 1 1 1 1 1 1 1 1 1 1 1 1 1 5 b7 1

Recorded by OneRepublic
COUNTING STARS

CLARINET I

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)

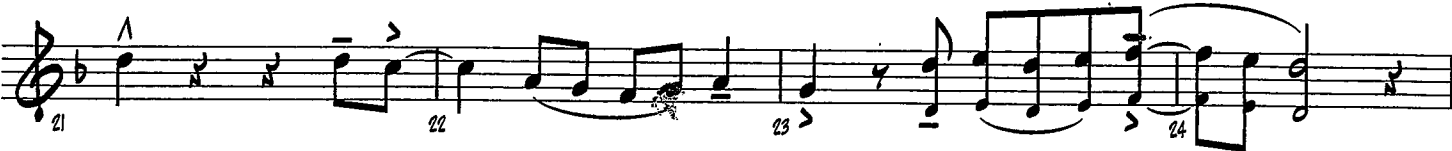


(9) (PNO.)



(17)

(LOWER NOTES OPT.)



CLARINET I

25

26

27-28

29

30

31-32

33

34

35-36

37

38

39

40

TO CODA

41

42

43

44

45

46

47-50

47

51

52

53

54

55

56-57

D.S. AL CODA

58

59

60

61

62

63

07012583
Counting Stars - 2

Recorded by OneRepublic
COUNTING STARS

CLARINET 2

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)



(9) (PND.)



(PLAY)



(17)



CLARINET 2

25



29



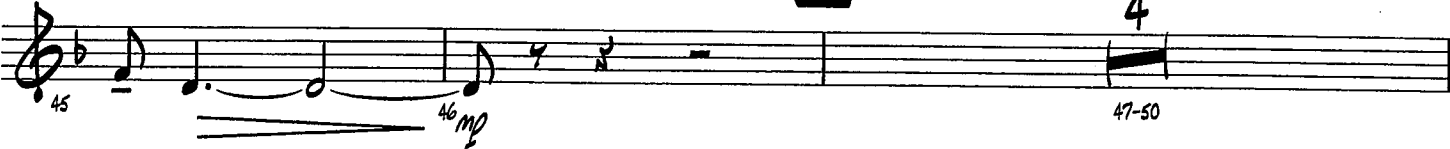
37



TO CODA

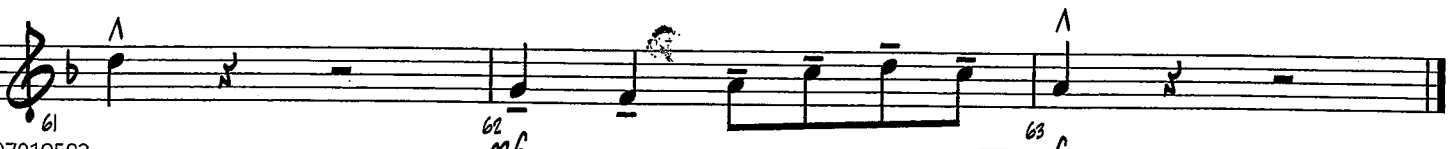


47



D.S. AL CODA

CODA



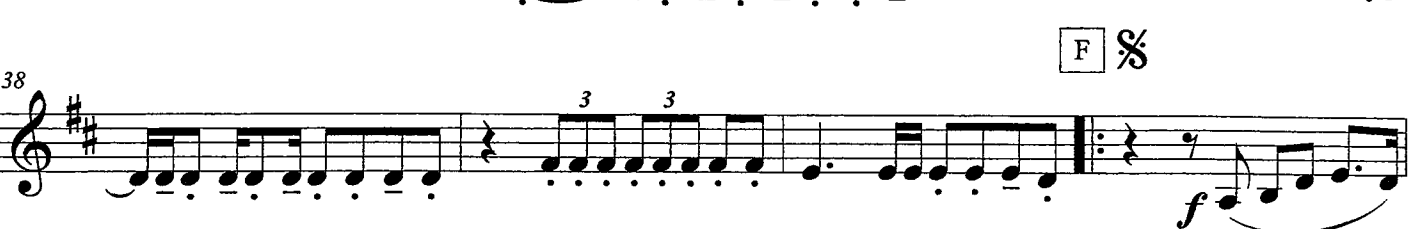
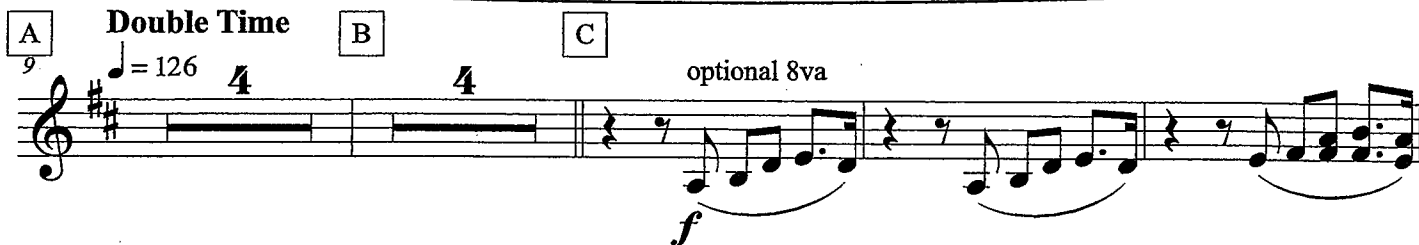
Melody Bb (LOW)

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

play 2nd time only
Duet



Melody Bb (LOW), p. 2

Danza Kuduro



G solo/soli
optional 8va



H tutti

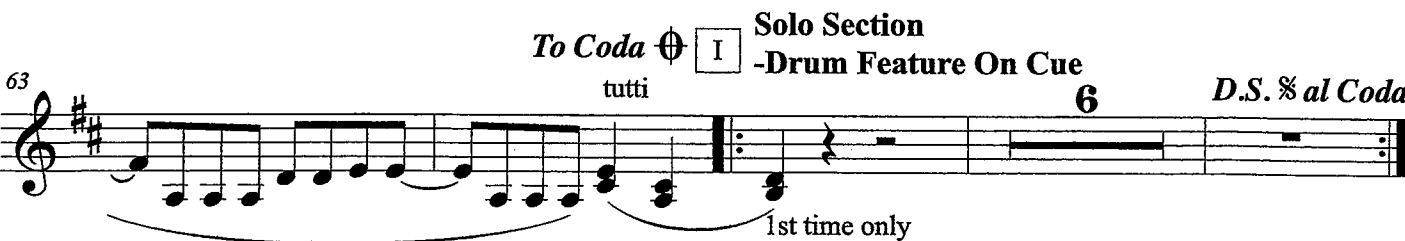


optional
solo/soli

tutti

Top Notes Melody
Bottom Harmony

optional
solo/soli



To Coda $\oplus$ I Solo Section
-Drum Feature On Cue

6

D.S. $\%$ al Coda

1st time only

J $\oplus$ Coda

K



ff



1.

2.

Counter melody Bb
LOW

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

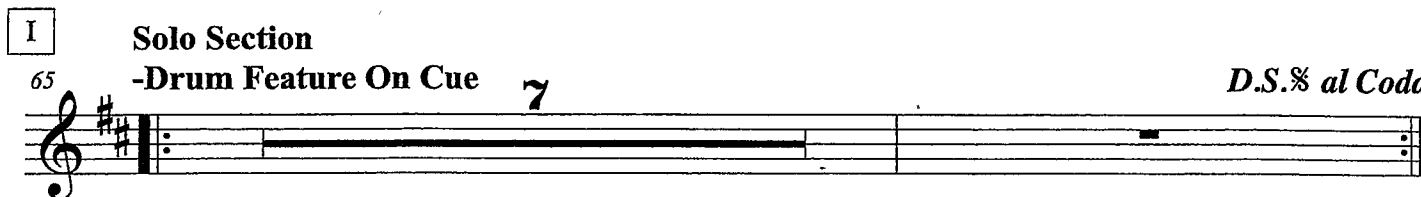
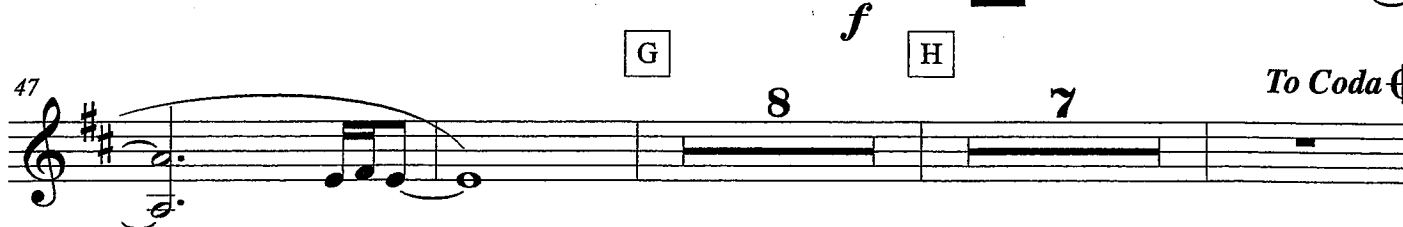
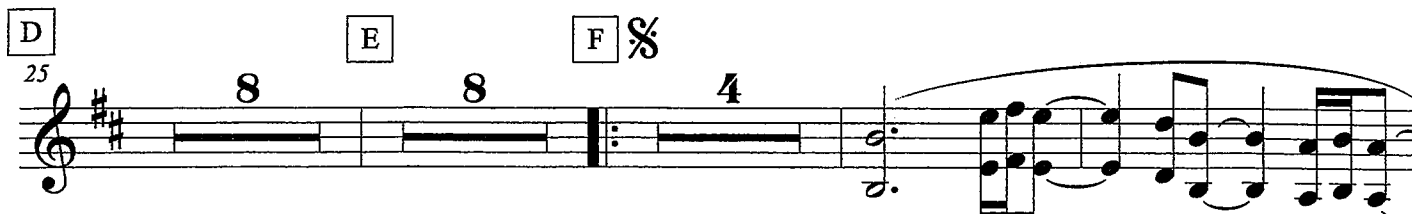
Slow ♩ = 63

Double Time

A ♩ = 126

B

C



Accordian
Horn Lick Bb (LOW)
OPTIONAL

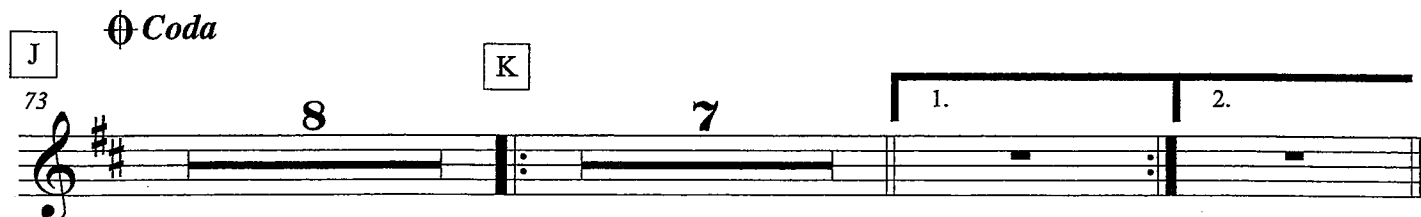
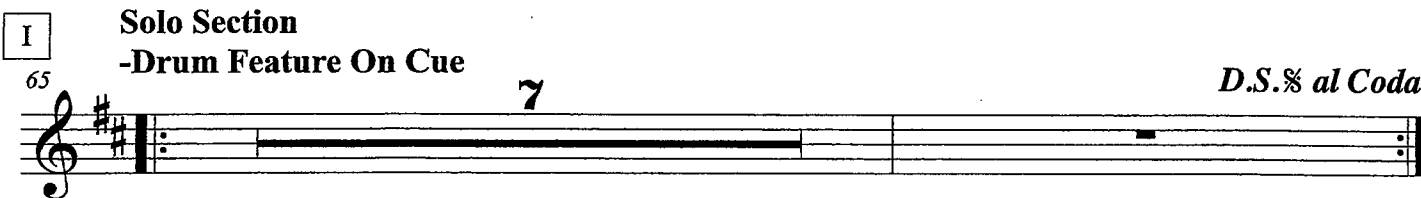
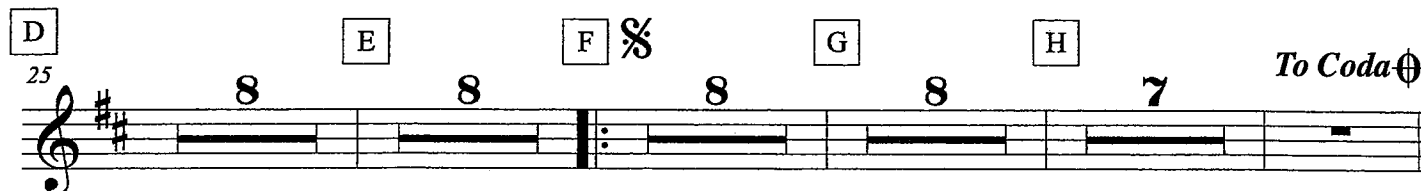
Danza Kuduro

As Recorded by
Don Omar & Lucenzo

arr. Bernice

Slow ♩ = 63

A Double Time ♩ = 126



Melody Bb
(LOW)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

Sheet music for "Don't Let Me Down" (Melody Bb, LOW), arranged by Bernice. The music is in 4/4 time, marked "Expressive" with a tempo of 160 beats per minute. The key signature is Bb (one flat).

The score is divided into measures, with measure numbers 13, 19, 25, 30, 35, 40, 46, and 49 indicated. Chord progressions are labeled with letters A through M in boxes.

Dynamic markings include *mp* (mezzo-piano), *mf* (mezzo-forte), *cresc.* (crescendo), and *f* (forte).

Articulation includes slurs, ties, and triplets (marked with a '3' over the notes).

Measure 35 includes the instruction: "Top Notes Melody Bottom Harmony".

The piece concludes with a first ending (1.) and a second ending (2.).

Melody Bb (LOW), p. 2

Melody Bb (LOW), p. 2

56 N O

62 P

67 Q solo/soli

72 R S tutti

77 T Top Notes Melody Bottom Harmony optional 8vb

83 U V optional 8va

89 W

94 X

99 Y Z solo/soli

107 Root = Bottom Note mp rit. Fade

Melody Bb
(LOW)

-Below Clarinet Break

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

4

A

B

C

mp

D

mp

E

12

18

F

23

G

mf

28

H

I

Top Notes Melody
Bottom Harmony

cresc.

J

38

K

1.

L

2

M

44

49

2.

Don't Let Me Down

Melody Bb (LOW), p. 2
-Below Clarinet Break

56 N

62 P

67 Q solo/soli R *mp*

72 S tutti *mf cresc.*

77 T Top Notes Melody
Bottom Harmony *f*

83 U optional 8va V *ff*

89 W

94 X

99 Y 2 solo/soli Z 2 *mp*

107 Root = Bottom Note *mp* rit. Fade

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Countermelody Bb
LOW

Expressive $\text{♩} = 160$

1. **A** **B** **C** **D**

E **F** **G** **H** **I**

J *f*

K optional 8vb (4 measures) 1.

49 2. **L**

53 **M** optional 8vb (4 measures)

N **O**

Countermelody Bb (LOW), p. 2 Don't Let Me Down

61 *f* P

66 Q R S 4 4 4

T U solo/soli 80 4 *ff* 3

V W 88 3

X 94 3 3

Y 99 *mp dim.* 3

Z 104 *rit.* 3 Root = Bottom Note *mp*

Block Chords Bb
-optional

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

optional 8va Guitar Riff
(Don't Play)

The musical score is written in 4/4 time with a tempo of 160 beats per minute. It features a guitar riff at the top, followed by a series of block chords labeled A through Z. The chords are arranged in a sequence that follows the melody of the song. The score includes dynamic markings such as *mf*, *ff*, *mp dim.*, and *rit.*. The chords are labeled with letters in boxes: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z. The score also includes a guitar riff at the top, which is optional and should not be played. The chords are arranged in a sequence that follows the melody of the song. The score includes dynamic markings such as *mf*, *ff*, *mp dim.*, and *rit.*. The chords are labeled with letters in boxes: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z. The score also includes a guitar riff at the top, which is optional and should not be played.

mf

A B C D E

F G H I J K

46 1. 3

49 2. 3 2 3 3 4 4

L M N O P

Q R S T U

68 4 4 4 4 8

ff

86 V W

94 X Y

102 Z

mp dim.

Root = Bottom Note

rit. *mp*

Don't Stop Believin'

Bb LOW
(Doubles Alto Sax)

arr. Murtha

Rock

8

9

SOLO

mf

13

17

19

24

25

f

29

33

35

41

45

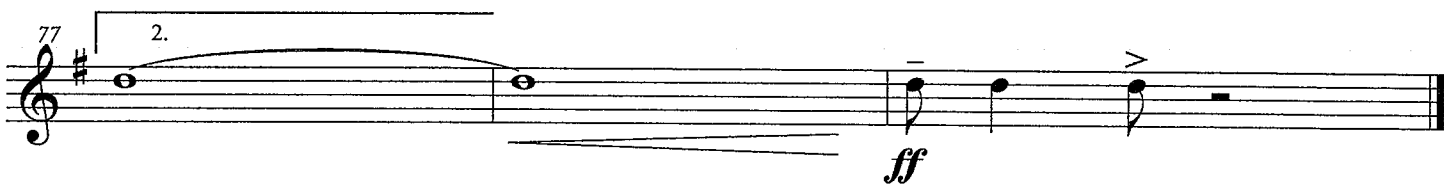
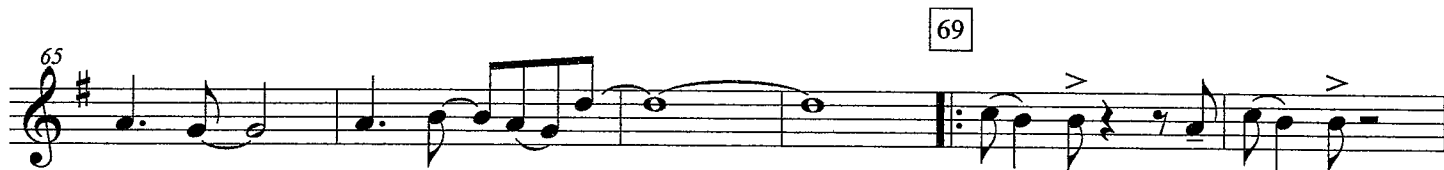
4

mf

49

53

f



GALEN JAZZ BAND

OPT. CLARINET

(DOUBLE TENOR 1)

R&B/ROCK ♩=112

DON'T STOP 'TIL YOU GET ENOUGH

WRITTEN BY MICHAEL JACKSON

ARR. DALLAS C. BURKE

The musical score is written for a clarinet in treble clef, 4/4 time. It begins with a key signature of one flat (Bb). The tempo is marked 'R&B/ROCK' with a metronome marking of 112. The score consists of several staves of music. Measure numbers 4, 5, 7, 10, 13, 21, 29, 31, 34, 37, 41, and 49 are indicated in boxes. The music features a mix of eighth and sixteenth notes, often beamed together, and includes various articulations such as accents, slurs, and breath marks. Dynamics like *p* (piano) and *mf* (mezzo-forte) are used. The score ends with a double bar line.

DON'T STOP 'TIL YOU GET ENOUGH - OPT. CLARINET - PG. 2

45



49



53



57



61



64



69



67



70



73

DON'T STOP 'TIL YOU GET ENOUGH - OPT. CLARINET - PG. 3

77

76 $\frac{1}{2}$ KEEP ON, WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON,

79 WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON, WITH THE FORCE DON'T

82 DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON, WITH THE FORCE DON'T

85

85

88

93

91 mf

94

97

100 $>$ ppp

Clarinet in B $\flat$
Doubles Alto Sax 1

Don't Stop 'Til You Get Enough

Written By Michael Jackson

Arr. Dallas C. Burke

5

4

f

7

10

13

21

8

7

29

28

f

32

37

36

p *mf* *p* *p*

45

42

mf *p* *mf*

48

53



61



69



77

KEEP ON *f* WITH THE FORCE DON'T

DON'T STOP 'TIL YOU GET E - NOUGH KEEP ON

WITH THE FORCE DON'T



DON'T STOP 'TIL YOU GET E - NOUGH KEEP ON

WITH THE FORCE DON'T

85



DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON

WITH THE FORCE DON'T



First Five Note Exercises

The first three staves of the musical score for 'The Rose Tree'. The first staff, labeled 'A', contains five measures of music, each with a whole note. The second staff, labeled 'B', also contains five measures of music, each with a whole note. The third staff, labeled 'C' and 'D', contains two measures of music, each with a whole note. The notes are: G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, D6, E6, F6, G6, A6, B6, C7, D7, E7, F7, G7, A7, B7, C8, D8, E8, F8, G8, A8, B8, C9, D9, E9, F9, G9, A9, B9, C10, D10, E10, F10, G10, A10, B10, C11, D11, E11, F11, G11, A11, B11, C12, D12, E12, F12, G12, A12, B12, C13, D13, E13, F13, G13, A13, B13, C14, D14, E14, F14, G14, A14, B14, C15, D15, E15, F15, G15, A15, B15, C16, D16, E16, F16, G16, A16, B16, C17, D17, E17, F17, G17, A17, B17, C18, D18, E18, F18, G18, A18, B18, C19, D19, E19, F19, G19, A19, B19, C20, D20, E20, F20, G20, A20, B20, C21, D21, E21, F21, G21, A21, B21, C22, D22, E22, F22, G22, A22, B22, C23, D23, E23, F23, G23, A23, B23, C24, D24, E24, F24, G24, A24, B24, C25, D25, E25, F25, G25, A25, B25, C26, D26, E26, F26, G26, A26, B26, C27, D27, E27, F27, G27, A27, B27, C28, D28, E28, F28, G28, A28, B28, C29, D29, E29, F29, G29, A29, B29, C30, D30, E30, F30, G30, A30, B30, C31, D31, E31, F31, G31, A31, B31, C32, D32, E32, F32, G32, A32, B32, C33, D33, E33, F33, G33, A33, B33, C34, D34, E34, F34, G34, A34, B34, C35, D35, E35, F35, G35, A35, B35, C36, D36, E36, F36, G36, A36, B36, C37, D37, E37, F37, G37, A37, B37, C38, D38, E38, F38, G38, A38, B38, C39, D39, E39, F39, G39, A39, B39, C40, D40, E40, F40, G40, A40, B40, C41, D41, E41, F41, G41, A41, B41, C42, D42, E42, F42, G42, A42, B42, C43, D43, E43, F43, G43, A43, B43, C44, D44, E44, F44, G44, A44, B44, C45, D45, E45, F45, G45, A45, B45, C46, D46, E46, F46, G46, A46, B46, C47, D47, E47, F47, G47, A47, B47, C48, D48, E48, F48, G48, A48, B48, C49, D49, E49, F49, G49, A49, B49, C50, D50, E50, F50, G50, A50, B50, C51, D51, E51, F51, G51, A51, B51, C52, D52, E52, F52, G52, A52, B52, C53, D53, E53, F53, G53, A53, B53, C54, D54, E54, F54, G54, A54, B54, C55, D55, E55, F55, G55, A55, B55, C56, D56, E56, F56, G56, A56, B56, C57, D57, E57, F57, G57, A57, B57, C58, D58, E58, F58, G58, A58, B58, C59, D59, E59, F59, G59, A59, B59, C60, D60, E60, F60, G60, A60, B60, C61, D61, E61, F61, G61, A61, B61, C62, D62, E62, F62, G62, A62, B62, C63, D63, E63, F63, G63, A63, B63, C64, D64, E64, F64, G64, A64, B64, C65, D65, E65, F65, G65, A65, B65, C66, D66, E66, F66, G66, A66, B66, C67, D67, E67, F67, G67, A67, B67, C68, D68, E68, F68, G68, A68, B68, C69, D69, E69, F69, G69, A69, B69, C70, D70, E70, F70, G70, A70, B70, C71, D71, E71, F71, G71, A71, B71, C72, D72, E72, F72, G72, A72, B72, C73, D73, E73, F73, G73, A73, B73, C74, D74, E74, F74, G74, A74, B74, C75, D75, E75, F75, G75, A75, B75, C76, D76, E76, F76, G76, A76, B76, C77, D77, E77, F77, G77, A77, B77, C78, D78, E78, F78, G78, A78, B78, C79, D79, E79, F79, G79, A79, B79, C80, D80, E80, F80, G80, A80, B80, C81, D81, E81, F81, G81, A81, B81, C82, D82, E82, F82, G82, A82, B82, C83, D83, E83, F83, G83, A83, B83, C84, D84, E84, F84, G84, A84, B84, C85, D85, E85, F85, G85, A85, B85, C86, D86, E86, F86, G86, A86, B86, C87, D87, E87, F87, G87, A87, B87, C88, D88, E88, F88, G88, A88, B88, C89, D89, E89, F89, G89, A89, B89, C90, D90, E90, F90, G90, A90, B90, C91, D91, E91, F91, G91, A91, B91, C92, D92, E92, F92, G92, A92, B92, C93, D93, E93, F93, G93, A93, B93, C94, D94, E94, F94, G94, A94, B94, C95, D95, E95, F95, G95, A95, B95, C96, D96, E96, F96, G96, A96, B96, C97, D97, E97, F97, G97, A97, B97, C98, D98, E98, F98, G98, A98, B98, C99, D99, E99, F99, G99, A99, B99, C100, D100, E100, F100, G100, A100, B100, C101, D101, E101, F101, G101, A101, B101, C102, D102, E102, F102, G102, A102, B102, C103, D103, E103, F103, G103, A103, B103, C104, D104, E104, F104, G104, A104, B104, C105, D105, E105, F105, G105, A105, B105, C106, D106, E106, F106, G106, A106, B106, C107, D107, E107, F107, G107, A107, B107, C108, D108, E108, F108, G108, A108, B108, C109, D109, E109, F109, G109, A109, B109, C110, D110, E110, F110, G110, A110, B110, C111, D111, E111, F111, G111, A111, B111, C112, D112, E112, F112, G112, A112, B112, C113, D113, E113, F113, G113, A113, B113, C114, D114, E114, F114, G114, A114, B114, C115, D115, E115, F115, G115, A115, B115, C116, D116, E116, F116, G116, A116, B116, C117, D117, E117, F117, G117, A117, B117, C118, D118, E118, F118, G118, A118, B118, C119, D119, E119, F119, G119, A119, B119, C120, D120, E120, F120, G120, A120, B120, C121, D121, E121, F121, G121, A121, B121, C122, D122, E122, F122, G122, A122, B122, C123, D123, E123, F123, G123, A123, B123, C124, D124, E124, F124, G124, A124, B124, C125, D125, E125, F125, G125, A125, B125, C126, D126, E126, F126, G126, A126, B126, C127, D127, E127, F127, G127, A127, B127, C128, D128, E128, F128, G128, A128, B128, C129, D129, E129, F129, G129, A129, B129, C130, D130, E130, F130, G130, A130, B130, C131, D131, E131, F131, G131, A131, B131, C132, D132, E132, F132, G132, A132, B132, C133, D133, E133, F133, G133, A133, B133, C134, D134, E134, F134, G134, A134, B134, C135, D135, E135, F135, G135, A135, B135, C136, D136, E136, F136, G136, A136, B136, C137, D137, E137, F137, G137, A137, B137, C138, D138, E138, F138, G138, A

Forever Young

Measure 1 guitar only

B♭ Trumpet

The musical score is written for a B♭ Trumpet in 4/4 time, with a key signature of one sharp (F#). The first staff contains measures 1 through 8. Measure 1 includes a guitar-only instruction. Measures 3 through 8 feature a descending eighth-note scale. The second staff contains measures 9 through 19. Measures 9-11 show a melodic line with eighth and sixteenth notes. Measures 12-15 consist of a sustained half-note chord. Measures 16-19 are whole-note chords.

9 10 11 12 13 14 15 16 17 18 19

Forever Young

Tenor Saxophone

Measure 1 guitar only

The musical score is written for Tenor Saxophone in 4/4 time, with a key signature of two sharps (F# and C#). The first staff contains measures 1 through 8. Measure 1 includes a guitar-only annotation. Measures 2 through 8 feature a melodic line with various note values and rests. The second staff contains measures 9 through 19. Measure 9 begins with a complex rhythmic pattern. Measures 10 through 19 continue the melodic development, ending with a double bar line.

9 10 11 12 13 14 15 16 17 18 19

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

B♭ Bass Clarinet

Maestoso con grandezza

A **B** **C** **D** **E** **F** **G** **H** **I** **J**

ff *f* *mf* *f* *p* *ff* *cresc.* *mf* *f* *ff* *poco rall.* *rit.* *fff*

10 17

Meno mosso *Grave*

Happy

Bb LOW
-Doubles Alto Sax

Pharrell Williams

musical score for Bb Low Double Alto Saxophone, featuring measures 1 through 29. The key signature is one sharp (F#) and the time signature is 4/4. The score includes various musical notations such as notes, rests, and dynamic markings.

Measure 1: *mf*

Measure 5: *mf*

Measure 9: *mf*

Measure 13: *mf*

Measure 17: *mf*

Measure 21: *mf*

Measure 25: *mf*

Measure 29: *mf*

32

33

34

37

41

42

45

50

58

60

f

Happy

3

66

66



72

74



78

82



84



89

90

To Coda ☐



94

98

OPEN FOR SOLOS



102

Play 2nd Time Only

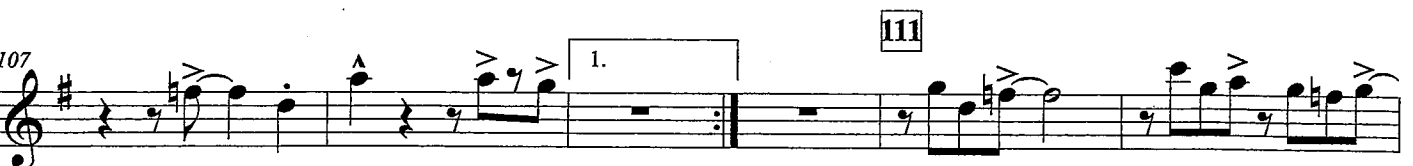
100

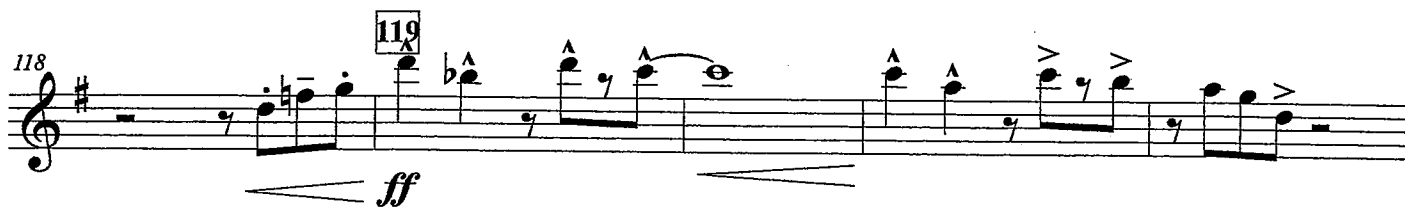


107

111

1.





⌘ CODA



Recorded by PHARRELL

HAPPY

from DESPICABLE ME 2

Words and Music by
PHARRELL WILLIAMS

Arranged by MIKE TOMARO

SAMPLE SOLOS

3b INSTRUMENTS

Handwritten musical score for Sample Solos, measures 101-110. The score is written for two staves in 4/4 time, key of D major. Measure 102 is marked with a box and contains the instruction "(PLAY 2ND TIME)". Chord annotations include EbMA9, DMI7(ADD11), DMI7, G9, and EbMA9. Measure 109 includes first and second endings. Measure 110 has a repeat sign.

INSTRUMENTS

Handwritten musical score for Instruments, measures 101-103. The score is written for two staves in 4/4 time, key of D major. Measure 102 is marked with a box and contains the instruction "(PLAY 2ND TIME)". Chord annotations include BbMA9 and Ami7(ADD11).

SAMPLE SOLOS

Handwritten musical notation for guitar solos in treble clef, measures 104-110. Chords include A_{MI}^7 , D^9 , Bb_{MA}^9 , and $A_{MI}^7(ADDIII)$. Measure 110 includes first and second endings.

ASS CLEF INSTRUMENTS

Handwritten musical notation for bass clef instruments, measures 101-110. Chords include Db_{MA}^9 , $C_{MI}^7(ADDIII)$, F^9 , and C_{MI}^7 . Measure 102 includes a first ending and a "PLAY 2ND TIME" instruction. Measure 110 includes first and second endings.

Trumpet / Clarinet / Bass Clarinet

?



1) Name _____

2) Write in note names...

3) What notes (if any) are in your key signature? _____

4) Play the piece...

142
(MED.)

Bb

HEART AND SOUL

-HOAGY CARMICHAEL
FRANK LDESSER

Handwritten musical score for "Heart and Soul" in B-flat major, 4/4 time. The score consists of eight staves of music with various chords and melodic lines. The key signature has two flats (Bb and Eb). The time signature is 4/4. The music is written in a simple, handwritten style with some corrections and markings.

Chords and markings visible in the score:

- Staff 1: G, E-7, A-7, D7, Gmaj7, E-7, A-7, D7
- Staff 2: B-7, E-7, A-7, D7, G, E-7, A-7, D7
- Staff 3: G, A-7, D7, Gmaj7, D-7, G7, Cmaj7, B7, E7, A7
- Staff 4: D7, G7, C7, B7, Cmaj7, B7, E7, A7
- Staff 5: D7, G7, C7, D7, G, E-7, A-7, D7
- Staff 6: Gmaj7, E-7, A-7, D7, B-7, E-7, A-7, D7
- Staff 7: B7#5, E7, A-7, D7, G, (E-7, A-7, D7)

From NEW WORLD SYMPHONY

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

04002110
Largo From New World Symphony - 1

The Legend of Super Mortal Tetris

Melody Bb
LOW PART

arr. Bernice

Each note cued

A TETRIS (♩ = 140)



B



C



D



E



F

G MARIO (♩ = 100)



H



MORTAL KOMBAT

I (♩ = 126)

J

YELL!

K



L 50 **YELL! 2nd time only** **M**

Spon sor the band! *f*

N ZELDA (♩ = 80)

56 *mf*

O Faster (♩ = 120) **P**

61 *f*

Q

67 *3*

R

72

S **T**

77 *3*

U

83

89

The Legend of Super Mortal Tetris

Counter melody 1 B $\flat$
LOW PART

arr. Bernice

Each note cued

[A] TETRIS (♩ = 140)



[B]



[C]



[D]



[E]

[F]



[G]



MARIO (♩ = 100)

[H]



MORTAL KOMBAT

[I] (♩ = 126)

[J]



YELL! K L Don't Play
2nd Time (Tacet)

4

Spon sor the band! *mf*

M N ZELDA (♩ = 80) *mf*

4

Faster (♩ = 120) P Q

2

R

3 3

S

3

T U

3

The Legend of Super Mortal Tetris

Bass Line 1 Bb

Countermelody 2 Bb

LOW PART

arr. Bernice

Each note cued

Bass Line 1

A TETRIS (♩ = 140)

The musical score is written for a single melodic line in B-flat major, 4/4 time. It consists of ten staves of music, each representing a different section or theme. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings like *f* and *fp*. Some sections are marked with lettered boxes (A through L) and tempo markings. The score includes the following sections:

- Section A:** TETRIS (♩ = 140). Starts with a *f* dynamic marking and a *fp* marking. Includes a repeat sign.
- Section B:** A melodic line with a *fp* marking.
- Section C:** A melodic line.
- Section D:** A melodic line.
- Section E:** A melodic line.
- Section F:** A melodic line.
- Section G:** MARIO (♩ = 100). Includes a *fp* marking and a repeat sign.
- Section H:** A melodic line.
- Section I:** MORTAL KOMBAT (♩ = 126). Includes a *fp* marking and a repeat sign.
- Section J:** A melodic line.
- Section K:** YELL! A melodic line.
- Section L:** A melodic line.

Below the musical notation, the lyrics "Spon sor the band!" are written under the notes of Section K.

M **N** **ZELDA** (♩ = 80) **O** **Faster** (♩ = 120)

Countermelody 1

P **Q** **R** **S** **T** **U**

mf *f*

The musical score is written on five staves in B-flat major. The first staff begins with a key signature change to B-flat major (two flats) and a 4-measure rest. Section M is marked at the beginning. Section N, titled 'ZELDA' with a tempo of 80 beats per minute, follows. Section O, titled 'Faster' with a tempo of 120 beats per minute, begins with 'Countermelody 1'. The score includes dynamic markings of *mf* and *f*. Section markers P through U are placed above the staves. The score concludes with a double bar line and repeat lines.

The Legend of Super Mortal Tetris

Bass Line 2 Bb
LOW PART

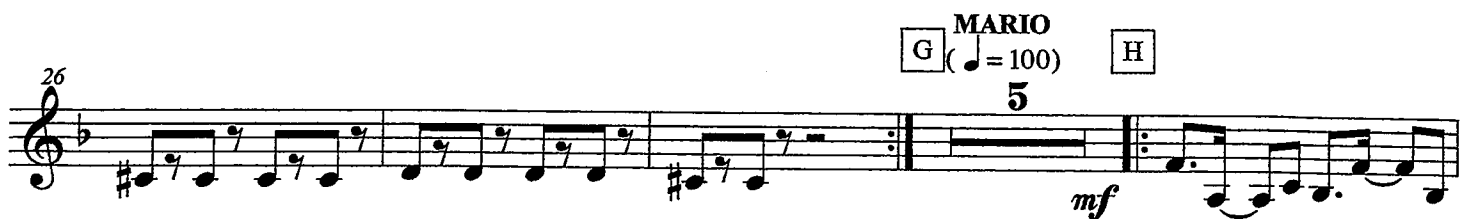
arr. Bernice

Each note cued

A TETRIS (♩ = 140)



F



MARIO
(♩ = 100)

H

MORTAL KOMBAT

I (♩ = 126)

J



YELL!

K L

4

Don't Play
2nd Time (Tacet)

Spon sor the band!

mf

M N ZELDA (♩ = 80)

4

mf

O Faster (♩ = 120) P Q

63

f

R S

72

T U

80

88

MOVE THE JOY

arr. Bernice

Flute

Clarinet in B $\flat$

Bass Clarinet

Alto Sax.

Tenor Sax.

Baritone Sax.

Trumpet in B $\flat$ 1

Trombone

Baritone (T.C.)

Tuba

Timpani

Mallets 1

Snare

Bass Drum 1

Bass Drum 2

Suspended Cymbal

Synthesizer I

A

B

2nd Time Only

f

mp

mf

Bass Clarinet

Winter Fest

Traditional / Arr. Bernice

This musical score is for the Bass Clarinet part of 'Winter Fest'. It is written in 4/4 time and consists of eight staves of music. The score includes various musical notations such as notes, rests, and dynamic markings. Measure numbers are provided in boxes at the start of each staff. The piece begins with a forte (f) dynamic and includes a section titled 'Ode To Joy' starting at measure 28. The score concludes with a final measure at 56.

Staff 1: Measures 1-6. Dynamic: *f*. Measure 6 is boxed.

Staff 2: Measures 10-18. Measure 10 is boxed. Dynamic: *mf*. Measure 18 is boxed.

Staff 3: Measures 19-22. Measure 22 is boxed. Dynamic: *f*.

Staff 4: Measures 25-32. Measure 28 is boxed and labeled 'Ode To Joy'. Measure 32 is boxed. Dynamic: *p*.

Staff 5: Measures 34-36. Measure 36 is boxed. Dynamic: *mf*.

Staff 6: Measures 40-44. Measure 40 is boxed. Dynamic: *f*. Measure 44 is boxed.

Staff 7: Measures 47-52. Measure 48 is boxed. Measure 52 is boxed.

Staff 8: Measures 54-56. Measure 56 is boxed.

Bb

Mr. P.C.

John Coltrane

Chord progression: D_M7, G_M7, D_M7, B^b7, A7, D_M7.

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Mr. PC is a 12-bar minor blues. Segments of the motific melody are transposed to match the chord changes. It was originally played with a fast swing feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

D_{Mb}7 **G_{Mb}7** **B^b7** **A7** **D_{Mb}7** **G_{Mb}7** **B^b7** **A7**

$\flat 3$ $\flat 7$ $\flat 7$ $\flat 7$ 9 5 5 5
 $\flat 7$ $\flat 3$ 3 3 $\flat 7$ $\flat 3$ 3 3
1 1 1 1 $\flat 3$ $\flat 7$ $\flat 7$ $\flat 7$

Useful Scales

D Blues Scale **D Dorian** (**D_{Mb}7**) **G Dorian** (**G_{Mb}7**)

1 $\flat 3$ 4 $\flat 5$ 5 $\flat 7$ 1 1 2 $\flat 3$ 4 5 6 $\flat 7$ 1 1 2 $\flat 3$ 4 5 6 $\flat 7$ 1
B^b Mixolydian (**B^b7**) **A Mixolydian** (**A7**)
1 2 3 4 5 6 $\flat 7$ 1 1 2 3 4 5 6 $\flat 7$ 1

Sample Bass Line

D_{Mb}7

1 2 $\flat 3$ 4 5 6 $\flat 7$ 7 1 $\flat 7$ 5 $\flat 3$ 1 5 1 $\flat 3$
G_{Mb}7 **D_{Mb}7**
1 2 $\flat 3$ 2 1 $\flat 7$ 6 $\flat 6$ 1 $\flat 7$ 6 $\flat 7$ 1 $\flat 3$ 5 $\flat 3$
B^b7 **A7** **D_{Mb}7**
1 3 2 1 1 $\flat 7$ $\flat 6$ 5 1 $\flat 3$ 5 $\flat 3$ 1 5 $\flat 3$ 2

My Way

And now the end is near,
And so I face the final curtain,
My friends I'll say it clear,
I'll state my case of which I'm certain,
I've lived a life that's full,
I traveled each and every highway,
And more much more than this,
I did it my way...

Clarinet in B $\flat$ 1

My Way

Don Costa
trans. Jerannchris Rivera-Heredia

p

A

6

12

B

f

24

fp *f*

Bb
-Tenors optional 8va
-Doubles Alto Sax
-Solo @ 35

Over the Rainbow

Harold Arlen

rit. **3**

mf *f*

6 **11** *mf*

12 *f*

17 **19** *p*

24 *f* *To Coda* **27** **7** **35** *mf* *f* **SOLO**

36

43 **43**

49 *D.S. al Coda*

51 *Coda* *f*

57 *mf* *rit.*

©

PEP BAND CHEERS

Superman So So Do So So Do So Do / So So Do So So Mi Re Re

Imperial March Mi Mi Mi Do So Mi Do So Mi

Iron Man Mi So So La La Do Ti Do Ti Do Ti So So La La (Repeat)

Mari Bros Mi Mi Mi Do Mi So So

Malaguena Mi Mi Mi Mi Fa Fa Fa Fa So Fa (Repeat)

Harmony Ti Ti Ti Ti Do Do Do Do Re Do (Repeat)

Get Ready For This So So So Do Do Re Re
So So So Te Te Do Do
So So So Do Do Re Re
So So So Te Te Do Re

Eye of The Tiger So So Fa So So Fa So So Fa Me (Repeat)

Harmony Te Te La Te Te La Te Te La So (Repeat)

More...

Suavemente: Groove (Cm – G – G – Cm)

C Minor Groove: (C Minor)

Antonio Groove: Do Te Le So (Bb Blues)

Harmony: So Fa Me Re

12 Bar Groove: (Bb Blues)

Two Ceremonial Marches

Bass Clarinet

1. Processional

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen

YBS 54

Maestoso *rit.*

f

7 **A** **Andante** *mf*

13 *simile* **B**

20 **C**

27 *simile* **D**

34 **f**

41 **E** 1. *mf*

48 2. *rit.* **f**

Santa Claus Is Comin' To Town

Melody - Bb

Coots & Gillespie
arr. Bernice

Moderate Swing



mf

A

B

C

To Coda

D.S. al Coda

D

E

f

Santa Claus Is Comin' To Town

Bb Bass Line (Low)

Coots & Gillespie
arr. Bernice

Moderate Swing



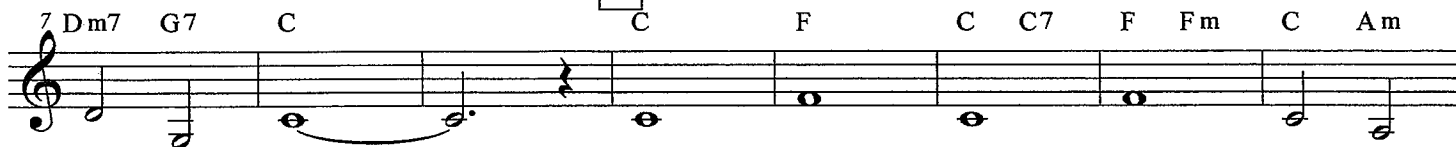
C F C C7 F Fm C Am



mf

A

C F C C7 F Fm C Am



B

C7 F C7 F D7

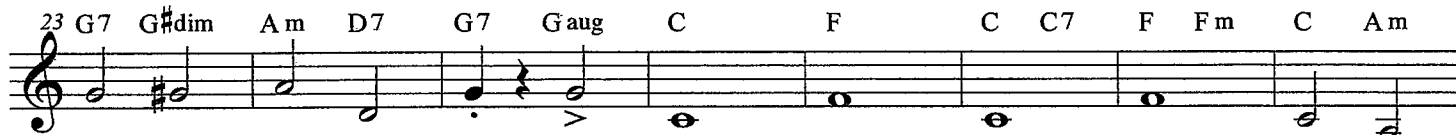


C

To Coda

D

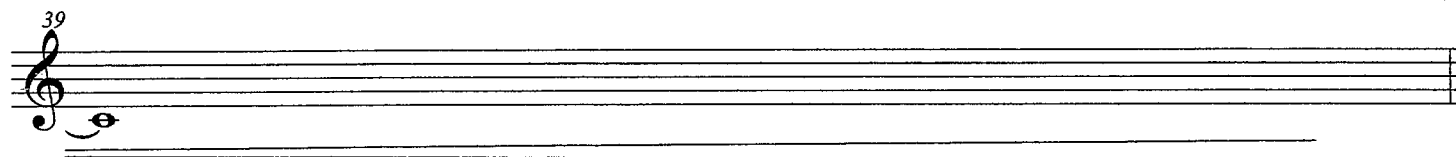
C F C C7 F Fm C Am



D.S. al Coda

E

C Am Dm7 G7 C



Bb-Low

Sight Reading Exercises



Bass Clarinet

Simple Gifts

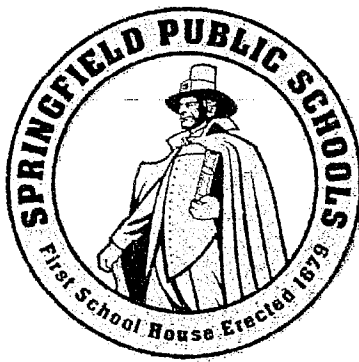
from Appalachian Spring

Traditional
Aaron Copland (1900-1990)

$\text{♩} = 72$

mp

f



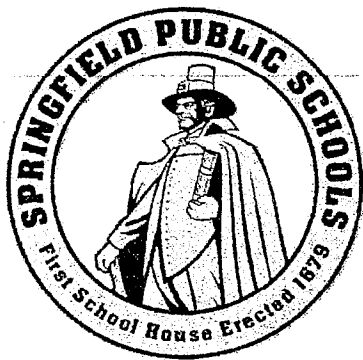
SPS District Determined Measure

Music Performance Rubrics

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
TONE QUALITY	- The tone is always full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. The tone has professional quality. - Air is always used efficiently to support a quality tone.	- The tone is usually full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. Extremes in range may cause the tone to be less controlled. - Air is usually used efficiently to support a quality tone.	- The tone is somewhat full, resonant, open, supported, focused, controlled, clear, or centered throughout the range of the instrument. The tone is occasionally uncontrolled and harsh in the normal and extreme playing range. - Air is somewhat used efficiently to support a quality tone.	- The tone is rarely full, resonant, open, supported focused, controlled, clear, or centered regardless of the range being played. Tone quality is harsh, distorted, inconsistent, thin or airy. - Air is rarely used efficiently to support a quality tone.
RHYTHMIC ACCURACY	- The beat is always secure (steady). - Rhythms are always accurate. - There are no duration errors that detract from the overall performance.	- The beat is usually secure (steady). - Rhythms are usually accurate. - There are a few duration errors, but these do not detract from the overall performance.	- The beat is somewhat secure (steady). - Rhythms are somewhat accurate. - There are frequent or repeated duration errors that occasionally detract from the overall performance	- The beat is rarely secure (steady). Lack of internal pulse. - Rhythms are rarely accurate. - There are constant duration errors that significantly detract from the overall performance

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
NOTE ACCURACY	- Notes are always accurate. - Finger/slide/sticking combinations are always smooth and completed without hesitation. - There are no pitch errors that detract from the overall performance.	- Notes are usually accurate, though there might be an isolated error. - Finger/slide/sticking combinations are usually smooth and completed without hesitation. - There are a few pitch errors, but these do not detract from the overall performance.	- Notes are somewhat accurate. - Finger/slide/sticking combinations are occasionally smooth or completed without hesitation. - There are frequent or repeated pitch errors that occasionally detract from the overall performance.	- Notes are rarely accurate. - Finger/slide/sticking combinations are rarely smooth or completed without hesitation. - There are constant pitch errors that significantly detract from the overall performance.
DYNAMICS	- Dynamic levels are always obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are always executed accurately as directed by the music and/or the conductor.	- Dynamic levels are usually obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are usually executed accurately as directed by the music and/or the conductor	- Dynamic levels are somewhat obvious and consistent. Levels fluctuate, but can be discerned. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are occasionally executed accurately as directed by the music and/or the conductor	- Dynamic levels are rarely obvious or consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are rarely executed accurately as directed by the music and/or the conductor
ARTICULATION	- Articulations are always secure. - Markings (staccato, legato, slur, accents, etc.) are always executed accurately as directed by the music and/or the conductor.	- Articulations are usually secure, though there might be an isolated error. - Markings (staccato, legato, slur, accents, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Articulations are somewhat secure. - Markings (staccato, legato, slur, accents, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Articulations are rarely secure. - Markings (staccato, legato, slur, accents, etc.) are rarely executed accurately as directed by the music and/or the conductor.
INTONATION	- The performance is always in tune in all registers and dynamic levels. - Intonation is always consistent. - There are no pitch problems due to range or dynamic extremes.	- The performance is usually in tune in all registers and dynamic levels. - Intonation is usually consistent. - There are occasional pitch problems due to range or dynamic extremes	- The performance is somewhat in tune in all registers and dynamic levels - Intonation is somewhat inconsistent. - There are several pitch problems due to range or dynamic extreme	- The performance is rarely in tune in all registers and dynamic levels. - Intonation rarely consistent. - There are constant pitch problems due to range or dynamic extremes.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
EXPRESSION	• The student always performs with a creative nuance and expressive style in response to the music. • Attention is always given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is always performed with feeling—artfully, meaningfully, and emotionally.	• The student usually performs with a creative nuance and expressive style in response to the music. • Attention is usually given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is usually performed with feeling—artfully, meaningfully, and emotionally.	• The student occasionally performs with a creative nuance and expressive style in response to the music. • Attention is occasionally given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is occasionally performed with feeling—artfully, meaningfully, and emotionally.	• The student rarely performs with a creative nuance and expressive style in response to the music. • Attention is rarely given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is rarely performed with feeling—artfully, meaningfully, or emotionally.
SIGHT-READING (if applicable)	• The student always responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is smooth and completed without hesitation.	• The student usually responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is mostly smooth and completed without much hesitation.	• The student occasionally responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is somewhat smooth and completed with some hesitation.	• The student rarely responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is not smooth and completed with much hesitation.
PERCUSSION TECHNIQUE	• Correct technique is always used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is usually used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is somewhat used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is rarely used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)



SPS District Determined Measure

Music Performance Rubric

Name: _____

Date: _____

Course: _____

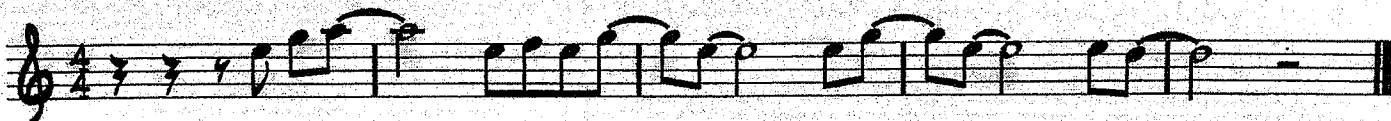
CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1	NOT ATTEMPTED 0
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.	Did not complete or attempt.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)	F (59-0)
TONE QUALITY (4 Points)					
RHYTHMIC ACCURACY (4 Points)					
NOTE ACCURACY (4 Points)					
TECHNIQUE -Posture- (4 Points)					
DYNAMICS (4 Points)					
ARTICULATION (4 Points)					
INTONATION (4 Points)					
EXPRESSION (4 Points)					
TOTAL POINTS Beginning - 16 Points Possible (Advanced/Intermediate 32 Points Possible)	COMMENTS _____ _____ _____ _____ _____ _____				

Sponsor Song 2017 - Melody

C INSTRUMENTS (TREBLE)



B-FLAT INSTRUMENTS (HIGH)



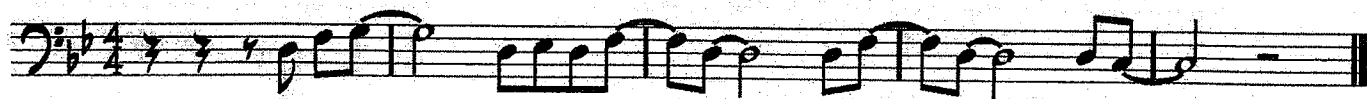
B-FLAT INSTRUMENTS (LOW)



E-FLAT INSTRUMENTS



C INSTRUMENTS (BASS)



TUBA



Lyrics

SciTech Band! We need your money, your money right now.

Show us love, come be a sponsor, a sponsor, right now.

Sponsor Song 2017 - Horn Lick

C INSTRUMENTS (TREBLE)



G F G Bb G F G G F G Bb G F G

B-FLAT INSTRUMENTS (HIGH)



A G A C A G A A G A C A G A

B-FLAT INSTRUMENTS (LOW)



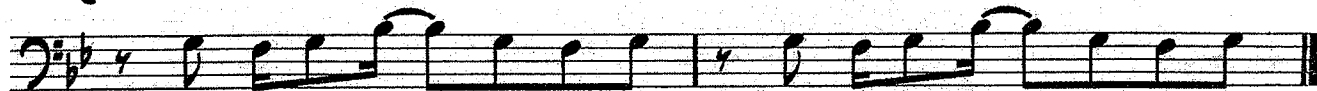
A G A C A G A A G A C A G A

E-FLAT INSTRUMENTS



E D E G E D E E D E G E D E

C INSTRUMENTS (BASS)



G F G Bb G F G G F G Bb G F G

TUBA



G F G Bb G F G G F G Bb G F G

Chords

Gm, Bb, Dm, F

THE STAR SPANGLED BANNER

B $\flat$ Bass Clarinet

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

f

11

19

mp

f

27

The musical score is written for B $\flat$ Bass Clarinet in 3/4 time. It begins with a treble clef and a key signature of one flat. The tempo/style is marked 'Majestic'. The score includes several measures of music with various note values and rests. Dynamic markings include *f* (forte) and *mp* (mezzo-piano). There are also articulation marks and repeat signs. Measure numbers 3, 11, 19, and 27 are indicated in boxes. The piece concludes with a final whole note on G4.

TAKE THE "A" TRAIN

CLARINET

Words and Music by
BILLY STRAYHORN

Arranged by **MICHAEL SWEENEY**

(MEDIUM SWING) (♩ = 3♩)

(5)

The musical score is written for Clarinet in 4/4 time, medium swing. It consists of 61 measures across eight staves. The key signature has one flat (Bb). The score includes various musical notations such as notes, rests, slurs, and dynamic markings. Measure numbers 1 through 61 are indicated below the notes. Rehearsal marks are placed at measures 5, 15, 23, 31, 41, 49, and 57. The score concludes with a Coda symbol at measure 57.

Measure 1: *mf*, measure 2: *f*, measure 3: *f*, measure 4: *f*, measure 5: *f*, measure 6: *f*, measure 7: *f*, measure 8: *f*, measure 9: *f*, measure 10: *f*, measure 11: *f*, measure 12: *f*, measure 13: *f*, measure 14: *f*, measure 15: *f*, measure 16: *f*, measure 17: *f*, measure 18: *f*, measure 19: *f*, measure 20: *f*, measure 21: *f*, measure 22: *f*, measure 23: *f*, measure 24: *f*, measure 25: *f*, measure 26: *f*, measure 27: *f*, measure 28: *f*, measure 29: *f*, measure 30: *f*, measure 31: *mp*, measure 32: *mp*, measure 33: *ff*, measure 34: *ff*, measure 35: *mp*, measure 36: *mp*, measure 37: *mp*, measure 38: *mp*, measure 39: *mp*, measure 40: *mp*, measure 41: *mp*, measure 42: *mp*, measure 43: *mp*, measure 44: *mp*, measure 45: *mp*, measure 46: *mp*, measure 47: *mp*, measure 48: *mp*, measure 49: *mp*, measure 50: *mp*, measure 51: *ff*, measure 52: *ff*, measure 53: *ff*, measure 54: *ff*, measure 55: *ff*, measure 56: *ff*, measure 57: *ff*, measure 58: *ff*, measure 59: *ff*, measure 60: *ff*, measure 61: *ff*.

SOLO FOR ANY INSTRUMENT (Measures 35-43)

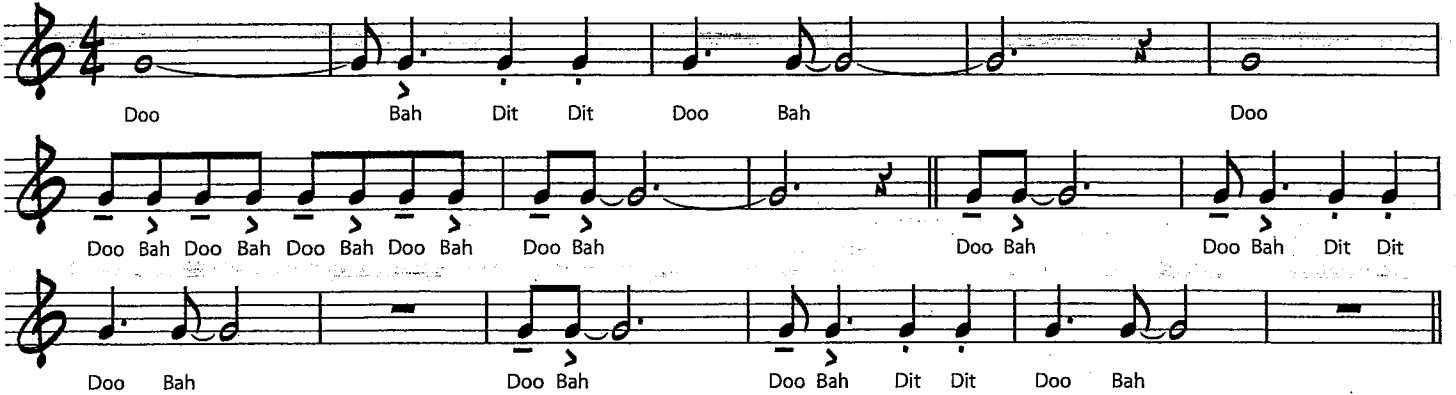
TO CODA (Measure 28)

D.S. AL CODA (WITH REPEAT) (Measure 56)

CODA (Measure 57)

CLARINET

Rhythm Workout



Rhythm Workout musical notation in 4/4 time. The first staff contains a sequence of notes with lyrics: Doo, Bah, Ditt, Ditt, Doo, Bah, Doo. The second staff contains a sequence of notes with lyrics: Doo Bah Doo Bah Doo Bah Doo Bah Doo Bah Doo Bah Doo Bah Ditt Ditt. The third staff contains a sequence of notes with lyrics: Doo Bah Doo Bah Doo Bah Ditt Ditt Doo Bah.

Melody Workout



Melody Workout musical notation in 4/4 time. The first staff contains a sequence of notes. The second staff contains a sequence of notes. The third staff contains a sequence of notes.

Chord/Scale Workout



Chord/Scale Workout musical notation in 4/4 time. The first staff contains a sequence of notes with lyrics: (CONCERT Bb MAJOR SCALE) Dm17 G7 C6 Fm7. The second staff contains a sequence of notes with lyrics: D9 Dm17 G7.

Demonstration Solo



Demonstration Solo musical notation in 4/4 time. The first staff contains a sequence of notes with lyrics: (3) 3 Dm17 G7 C6 Dm17 G7. The second staff contains a sequence of notes with lyrics: (3) - 2ND TIME 4 Dm17 G7 C6 Gm17 C7. The third staff contains a sequence of notes with lyrics: (4) Fm7 D9 Dm17. The fourth staff contains a sequence of notes with lyrics: (G7) (49) 4 Dm17 G7 C6.

THE TEMPEST

B $\flat$ BASS CLARINET

ROBERT W. SMITH

With energy!

1 2 3 4 5 6 7 8 9 10

mp *f* *f*

11 12 13 14 15 16 17 18 12 30

mp *ff* *mp*

31 32 33 34 35 36 37 38 39 40

f *mp*

41 42 43 44 45 46 47 48

ff *mp*

49 50 51 52 53 54 55

56 57 58 59 60 61 62 63 64

f

65 66 67 68 69 3 72 73

mp *mf* *f*

74 75 76 77 78 79

ff

THE TEMPEST

B $\flat$ CLARINETS

ROBERT W. SMITH

With energy!

1 2 3 4 5 6 7 8 9 10 11

mp *f* *f*

12 13 14 15 16 17 18 19

ff *mf*

20 21 22 23 24 25 26

27 28 29 30 31 32 33

34 35 36 37 38 39 40 41

f

42 43 44 45 46 47 48

ff

49 50 51 52 53 54 55

56 57 58 59 60 61 62 63 64

f

65 66 67 68 69 70 71 72

p *cresc. poco a poco*

73 74 75 76 77 78 79

mp *f* *ff*

Bass Clarinet

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

5 **A** *mf* **B**

10 **C**

14 **D**

18 **E**

22 **F**

26 **G**

30 **H**

Blass Clarinet, 2

Viva la Vida

34 I

38 J

42 K

46 L

50 M

54 N O

P Q

mf

70 R

Viva la Vida

Bass Clarinet, 3

74 S

78 T

82 U

86 V

90 W

94 X

mp

98

102 Y

f

Blass Clarinet, 4

Viva la Vida

106 Z

110 A2

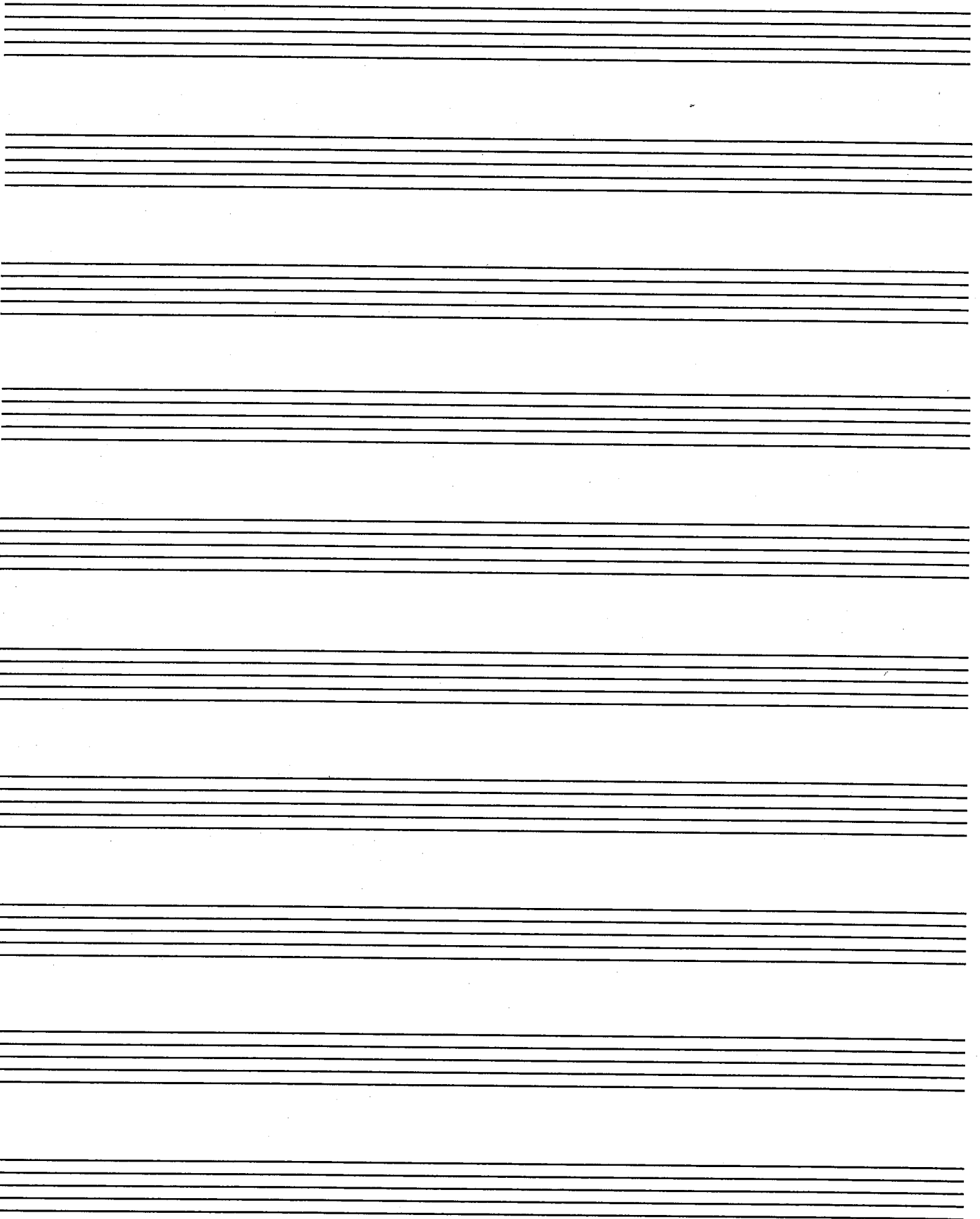
114 B2

118 C2

122 D2 3

129 E2 F2
mp *p rit.*

134



Clarinet

Name _____

- Write the note names for #31, measures 1-4

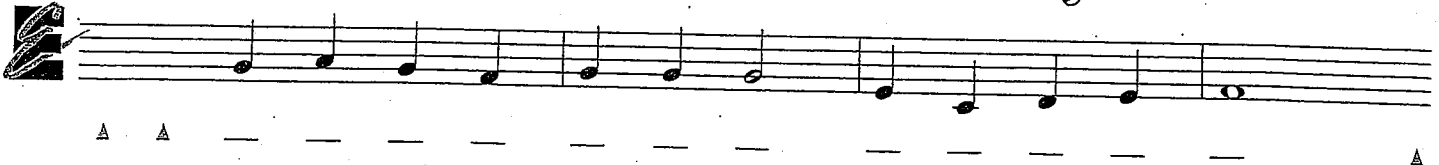
31. A MOZART MELODY

Adaptation



32. ESSENTIAL ELEMENTS QUIZ

Draw these symbols where they belong and write in the note names before you play:



B♭ BASS CLARINET BOOK 1

ESSENTIAL ELEMENTS[®] 2000 PLUS DVD

COMPREHENSIVE BAND METHOD



**TIM LAUTZENHEISER
JOHN HIGGINS
CHARLES MENGHINI
PAUL LAVENDER
TOM C. RHODES
DON BIRSCHENK**

THE BASICS

Posture

Sit on the edge of your chair, and always keep your:

- Spine straight and tall
- Shoulders back and relaxed
- Feet flat on the floor

Breathing & Airstream

Breathing is a natural thing we all do constantly. To discover the correct airstream to play your instrument:

- Place the palm of your hand near your mouth.
- Inhale deeply through the corners of your mouth, keeping your shoulders steady. Your waist should expand like a balloon.
- Slowly whisper "too" as you gradually exhale air into your palm.

The air you feel is the airstream. It produces sound through the instrument. Your tongue is like a faucet or valve that releases the airstream.

Producing The Essential Tone

Your embouchure (*ahm'-bah-shure*) is your mouth's position on the mouthpiece of the instrument. A good embouchure takes time and effort, so carefully follow these steps for success:

REED PLACEMENT

- Put the thin end of the reed in your mouth to moisten it thoroughly.
- Looking at the flat side of the mouthpiece, the ligature screws extend to your right. Slide the ligature up with your thumb.
- Place the flat side of the reed against the mouthpiece under the ligature.
- Lower the ligature and position the reed so that only a hairline of the mouthpiece can be seen above the reed.
- Gently tighten the ligature screws.

EMBOUCHURE

- Moisten your lips and roll the lower lip over your bottom teeth.
- Firm the corners of your mouth like a slightly puckered smile.
- Stretch your chin downward.
- Place the mouthpiece on your lower lip so that the reed extends about 3/4 inch into your mouth. Place upper teeth on top of the mouthpiece.
- Close your mouth around the mouthpiece. Keep the corners of the mouth firm and the chin pointing downward.

Taking Care Of Your Instrument

Before putting your instrument back in its case after playing, do the following:

- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Remove the neck and bell, and shake out excess moisture. Return them to the case.
- Drop a weighted chamois or cotton swab into the body of the instrument and pull it out the top end.
- If the body of your bass clarinet has two sections, gently twist them apart. Return the body section(s) to the case.
- As you put each piece back in the case, check to be sure they are dry.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.

MOUTHPIECE WORKOUT

Form your embouchure around the mouthpiece, and take a deep breath without raising your shoulders. Whisper "too" and gradually exhale your full airstream. Strive for an even tone.



REST

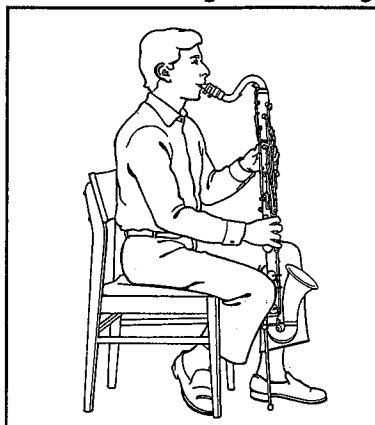


REST

Getting It Together

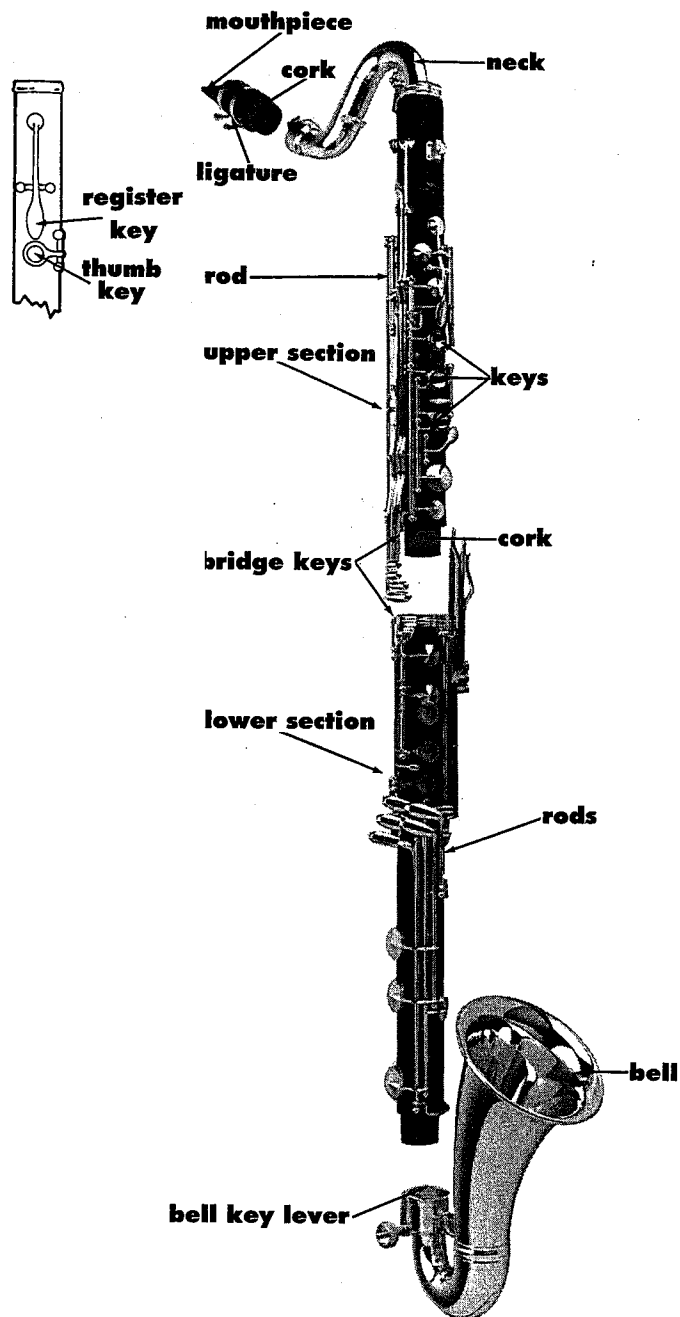
If you just played the MOUTHPIECE WORKOUT, begin by carefully removing the reed. Otherwise, take the reed from its case.

- Step 1** Put the thin end of the reed into your mouth to moisten it thoroughly while assembling your instrument. If needed, rub a small amount of cork grease on all corks. Clean hands.
- Step 2** (If your instrument has one body section, skip to Step 3.) Hold the upper section in your left hand. Press your fingers on the round keys. The bridge keys **must** be raised. Grasp the lower section with your right hand, and press your fingers on the round keys. Gently twist upper and lower sections together. The upper section's bridge key must be directly over the lower section's bridge key. Be careful not to bend any keys or rods.
- Step 3** Press the key on the bell to lift the lever, and twist the bell onto the cork of the lower section. Point the bell forward in line with the round keys.
- Step 4** Insert the end pin on the back of the bell. Tighten the screw and lower the instrument to the ground. If you use a neck strap, put it on.
- Step 5** Twist the mouthpiece into the neck. Place the reed on the mouthpiece (see page 2).
- Step 6** Twist the smaller end of the neck into the body section and align with the register key. Tighten the neck screw.



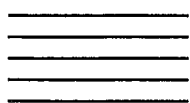
Step 7

Adjust to a comfortable playing position centered in front of your body. Rest your left thumb across the thumb key. Place your right thumb under the thumb rest. Your fingers should curve naturally. Hold the instrument as shown at left:



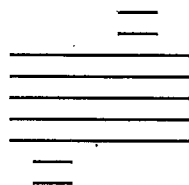
READING MUSIC

Music Staff



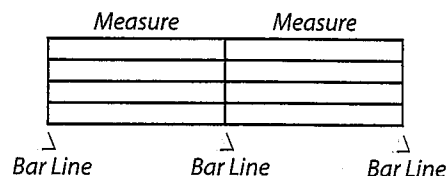
The **music staff** has 5 lines and 4 spaces where notes and rests are written.

Ledger Lines



Ledger lines extend the music staff. Notes on ledger lines can be above or below the staff.

Measures & Bar Lines



Bar lines divide the music staff into **measures**.

Identify and draw each of these symbols:

Long Tone

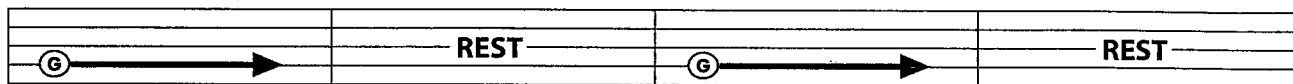


To begin, we'll use a special "Long Tone" note. Hold the tone until your teacher tells you to rest. Practice long tones each day to develop your sound.

1. THE FIRST NOTE



Hold each long tone until your teacher tells you to rest.



"G" is played **open**. Keep your fingers relaxed and curved above the tone holes.

The Beat

The **beat** is the pulse of music, and like your heartbeat it should remain very steady. Counting aloud and foot-tapping help us maintain a steady beat. Tap your foot **down** on each number and **up** on each "&."

One beat = 1 &



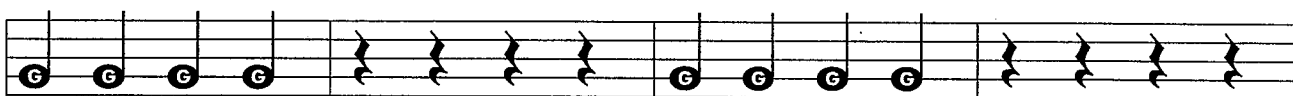
Notes And Rests

Notes tell us how high or low to play by their placement on a line or space of the music staff, and how long to play by their shape. **Rests** tell us to count silent beats.

 **Quarter Note** = 1 beat

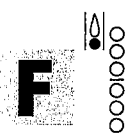
 **Quarter Rest** = 1 silent beat

2. COUNT AND PLAY

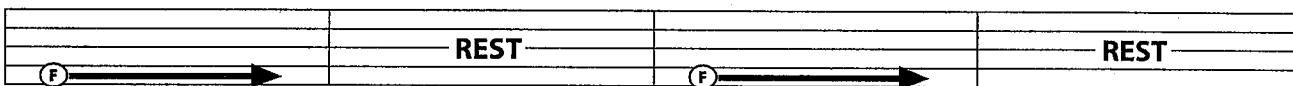


Count: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &
Tap: ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑

3. A NEW NOTE

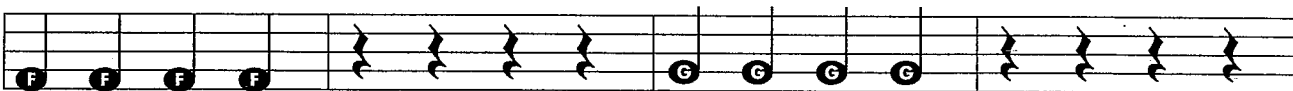


Look for the fingering diagram with each new note.



△ The black circles tell you which tone holes to cover or keys to press. "F" is played with the **left thumb**.

4. TWO'S A TEAM

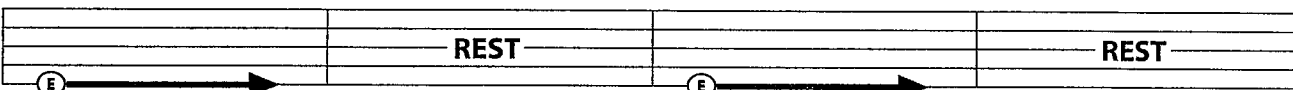


Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

5. HEADING DOWN



Practice long tones on each new note.



6. MOVING ON UP



Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Double Bar

indicates the end
of a piece of music.

Repeat Sign

Without stopping, play once
again from the beginning.

7. THE LONG HAUL

D Double Bar

8. FOUR BY FOUR

Repeat Sign

Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

9. TOUCHDOWN

C Double Bar

10. THE FAB FIVE

Double Bar

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Treble Clef

(G Clef)
indicates the
position of note
names on a music
staff: Second line
is G.

Time Signature

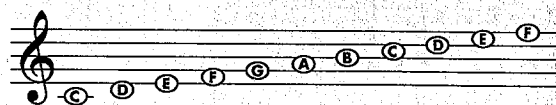
indicates how many beats per measure
and what kind of note gets one beat.



= 4 beats per measure
= Quarter note gets one beat

Note Names

Each note is on a line or space of the staff. These
note names are indicated by the Treble Clef.

**Sharp**

raises the note and remains in effect for the entire measure.

Flat

lowers the note and remains in effect for the entire measure.

Natural

cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

THEORY

11. READING THE NOTES Compare this to exercise 10, THE FAB FIVE.

Double Bar

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

12. FIRST FLIGHT

Double Bar

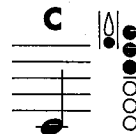
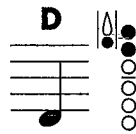
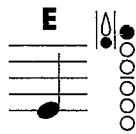
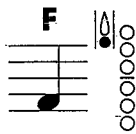
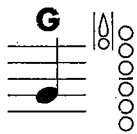
13. ESSENTIAL ELEMENTS QUIZ Fill in the remaining note names before playing.

Double Bar

C D E

Notes In Review

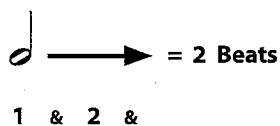
Memorize the fingerings for the notes you've learned:



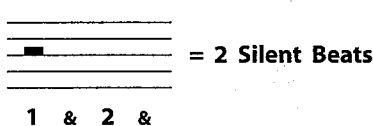
14. ROLLING ALONG



Half Note

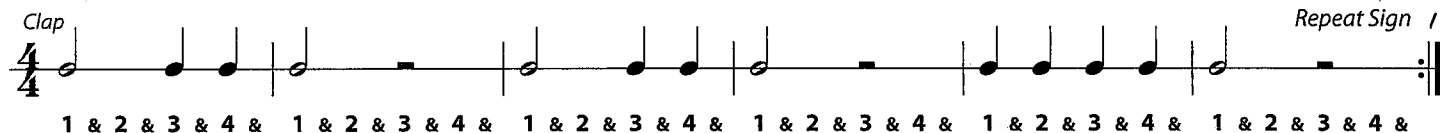


Half Rest



15. RHYTHM RAP

Clap the rhythm while counting and tapping.



16. THE HALF COUNTS



17. HOT CROSS BUNS

Check your embouchure and hand position.



Breath Mark



Take a deep breath through your mouth after you play a full-length note.

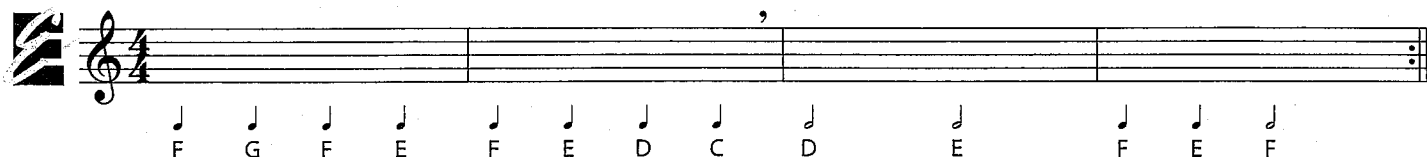
18. GO TELL AUNT RHODIE

American Folk Song



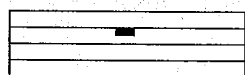
19. ESSENTIAL ELEMENTS QUIZ

Using the note names and rhythms below, draw your notes on the staff before playing.

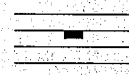
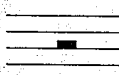


Whole Note
 = 4 Beats

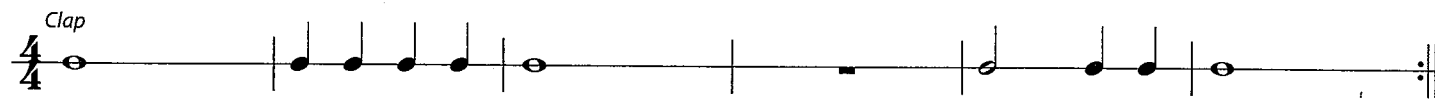
1 & 2 & 3 & 4 &

Whole Rest

1 & 2 & 3 & 4 &

= A Whole Measure
of Silent Beats**Whole Rest**hangs from
a staff line.**Half Rest**sits on a
staff line.**20. RHYTHM RAP** *Clap the rhythm while counting and tapping.*

Clap



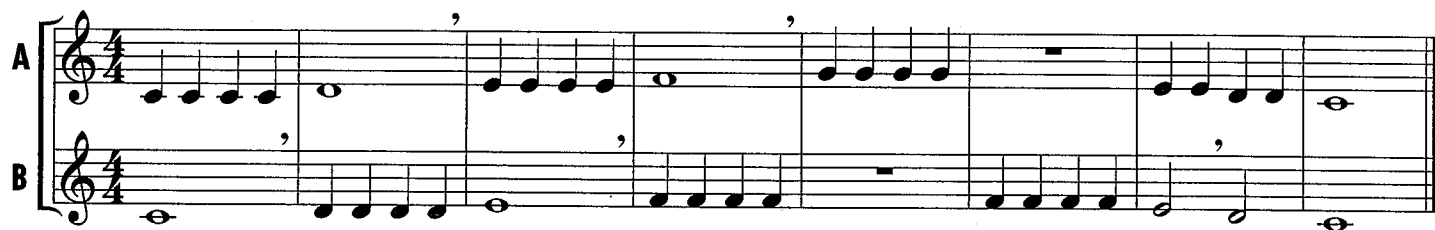
1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

21. THE WHOLE THING


1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Duet

A composition with two different parts, played together.

22. SPLIT DECISION – Duet

**Key
Signature**

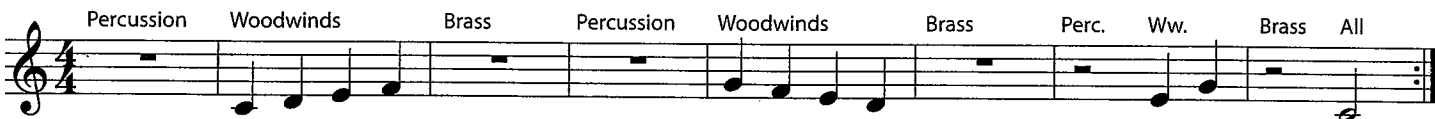
The **Key Signature** tells us which notes to play with sharps ($\sharp$) or flats ($\flat$) throughout the music. Your Key Signature indicates the *Key of C* (no sharps or flats).

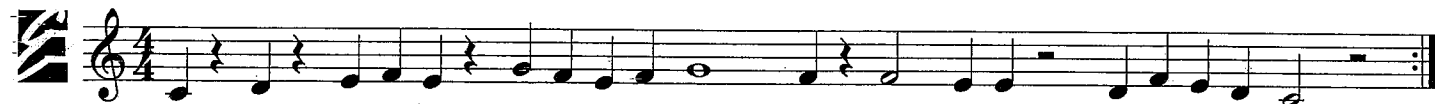
THEORY

23. MARCH STEPS

24. LISTEN TO OUR SECTIONS

Percussion Woodwinds Brass Percussion Woodwinds Brass Perc. Ww. Brass All


25. LIGHTLY ROW

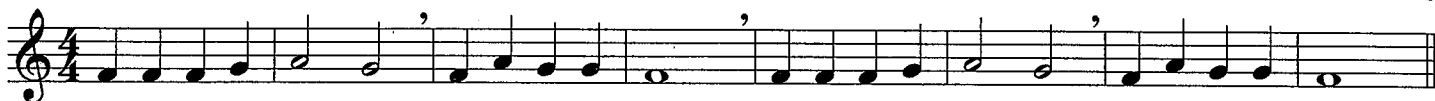
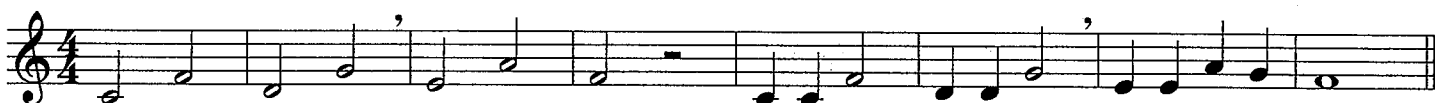
26. ESSENTIAL ELEMENTS QUIZ *Draw in the bar lines before you play.*


Fermata

Hold the note (or rest) longer than normal.

27. REACHING HIGHER – New Note*Practice long tones on each new note.**Fermata***28. AU CLAIRE DE LA LUNE**

French Folk Song

**29. REMIX****THEORY****Harmony**Two or more notes played together. Each combination forms a *chord*.**30. LONDON BRIDGE – Duet**

English Folk Song

**HISTORY**

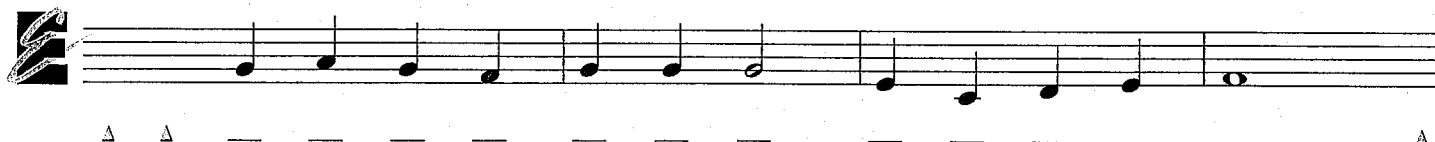
Austrian composer **Wolfgang Amadeus Mozart** (1756–1791) was a child prodigy who started playing professionally at age six, and lived during the time of the American Revolution. Mozart's music is melodic and imaginative. He wrote more than 600 compositions during his short life, including a piano piece based on the famous song, "Twinkle, Twinkle, Little Star."

31. A MOZART MELODY

Adaptation

**32. ESSENTIAL ELEMENTS QUIZ**

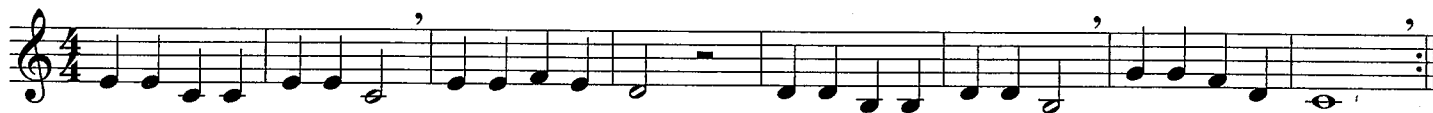
Draw these symbols where they belong and write in the note names before you play:



33. DEEP POCKETS – New Note



34. DOODLE ALL DAY



35. JUMP ROPE



Pick-Up Notes

One or more notes that come before the first *full* measure. The beats of Pick-Up Notes are subtracted from the last measure.

36. A-TISKET, A-TASKET



Dynamics

f – forte (play loudly) *mf* – mezzo forte (play moderately loud) *p* – piano (play softly)
Remember to use full breath support to control your tone at all dynamic levels.

37. LOUD AND SOFT



38. JINGLE BELLS

Keep your fingers close to the keys, curved naturally.

J. S. Pierpont



39. MY DREYDL

Use full breath support at all dynamic levels.

Traditional Hanukkah Song



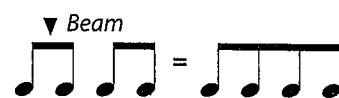
Eighth Notes



Each Eighth Note = $\frac{1}{2}$ Beat
 2 Eighth Notes = 1 Beat
Play on down and up taps.



Two or more Eighth Notes have a *beam* across the stems.



40. RHYTHM RAP *Clap the rhythm while counting and tapping.*

Clap

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

41. EIGHTH NOTE JAM

1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

42. SKIP TO MY LOU

American Folk Song

43. LONG, LONG AGO *Good posture improves your sound. Always sit straight and tall.*

44. OH, SUSANNA

Stephen Collins Foster

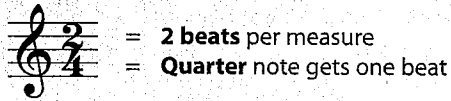
HISTORY

Italian composer **Gioacchino Rossini** (1792–1868) began composing as a teenager and was very proficient on the piano, viola and horn. He wrote "William Tell" at age 37 as the last of his forty operas, and its familiar theme is still heard today on radio and television.

45. ESSENTIAL ELEMENTS QUIZ — WILLIAM TELL

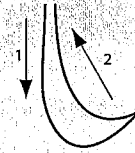
Gioacchino Rossini

2/4 Time Signature

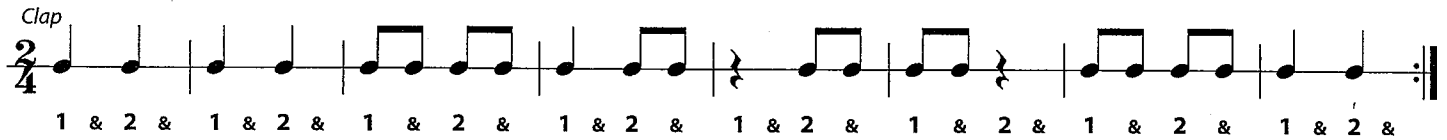


Conducting

Practice conducting this two-beat pattern.



46. RHYTHM RAP



47. TWO BY TWO



Tempo Markings

Tempo is the speed of music. Tempo markings are usually written above the staff, in Italian.

Allegro – Fast tempo

Moderato – Medium tempo

Andante – Slower walking tempo

48. HIGH SCHOOL CADETS – March

John Philip Sousa



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49. HEY, HO! NOBODY'S HOME – New Note

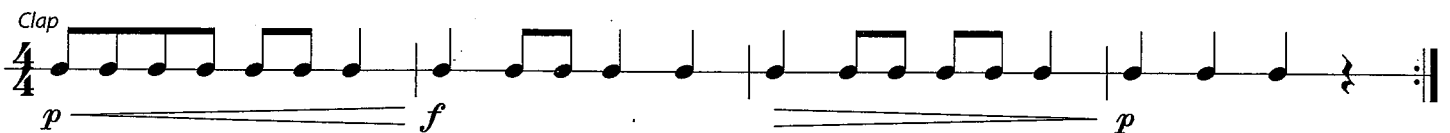


Dynamics

Crescendo (gradually louder)

Decrescendo or *Diminuendo* (gradually softer)

50. CLAP THE DYNAMICS



51. PLAY THE DYNAMICS



PERFORMANCE SPOTLIGHT

52. PERFORMANCE WARM-UPS

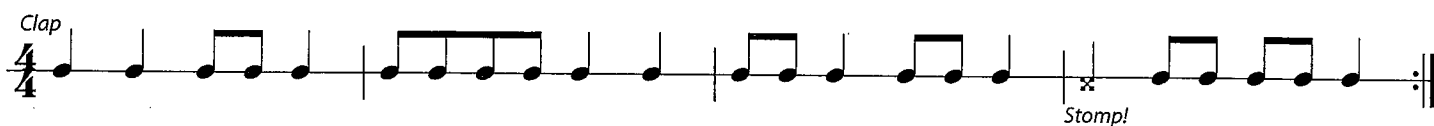
TONE BUILDER



RHYTHM ETUDE



RHYTHM RAP



CHORALE



53. AURA LEE - Duet or Band Arrangement

(Part A = Melody, Part B = Harmony)

George R. Poulton



54. FRÈRE JACQUES - Round (When group A reaches ②, group B begins at ①)

Moderato

French Folk Song



PERFORMANCE SPOTLIGHT

55. WHEN THE SAINTS GO MARCHING IN – Band Arrangement

Arr. by John Higgins

Allegro 3 ↗ Measure number

mf 11 19 *f*

This musical score is for the band arrangement of 'When the Saints Go Marching In'. It is in 4/4 time and marked 'Allegro'. The score consists of three staves. The first staff begins with a measure rest followed by a series of eighth notes. The second staff starts with a series of eighth notes, followed by a measure rest, and then continues with eighth notes. The third staff continues the eighth-note pattern. Dynamic markings include *mf* and *f*. Measure numbers 3, 11, and 19 are indicated in boxes.

56. OLD MACDONALD HAD A BAND – Section Feature

Allegro

mf 9 *f* *p* 2nd time go on to meas. 13 13 *f*

This musical score is for the section feature of 'Old MacDonald Had a Band'. It is in 4/4 time and marked 'Allegro'. The score consists of three staves. The first staff begins with a series of eighth notes. The second staff continues the eighth-note pattern, followed by a measure rest, and then continues with eighth notes. The third staff continues the eighth-note pattern. Dynamic markings include *mf*, *f*, and *p*. Measure numbers 9 and 13 are indicated in boxes. A note indicates '2nd time go on to meas. 13'.

57. ODE TO JOY (from Symphony No. 9)

Ludwig van Beethoven
Arr. by John Higgins

Moderato

mf 9 *p* 13 *f*

This musical score is for the section feature of 'Ode to Joy' from Beethoven's Symphony No. 9. It is in 4/4 time and marked 'Moderato'. The score consists of three staves. The first staff begins with a series of eighth notes. The second staff continues the eighth-note pattern, followed by a measure rest, and then continues with eighth notes. The third staff continues the eighth-note pattern. Dynamic markings include *mf*, *p*, and *f*. Measure numbers 9 and 13 are indicated in boxes.

58. HARD ROCK BLUES – Encore

John Higgins

Allegro

f

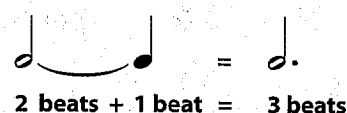
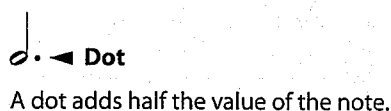
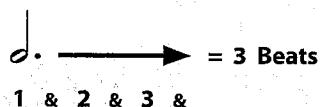
This musical score is for the encore 'Hard Rock Blues'. It is in 4/4 time and marked 'Allegro'. The score consists of two staves. The first staff begins with a series of eighth notes. The second staff continues the eighth-note pattern. A dynamic marking of *f* is present.

Tie

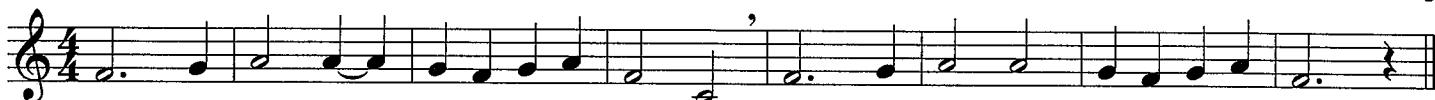
A curved line connecting notes of the same pitch. Play one note for the combined counts of the tied notes.

**59. FIT TO BE TIED****60. ALOUETTE**

French-Canadian Folk Song

**Dotted Half Note****61. ALOUETTE - THE SEQUEL**

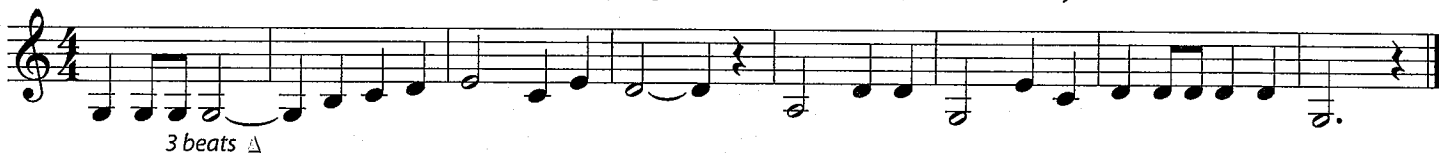
French-Canadian Folk Song

**HISTORY**

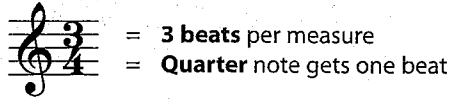
American composer **Stephen Collins Foster** (1826–1864) was born near Pittsburgh, PA. He has become the most recognized song writer of his time for works such as "Oh Susanna," which became popular during the California Gold Rush of 1849. Among his most well-known songs are "My Old Kentucky Home" and "Camptown Races."

62. CAMPTOWN RACES

Stephen Collins Foster

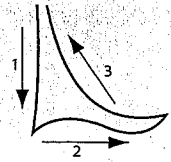
**63. NEW DIRECTIONS - New Note****64. THE NOBLES** *Always use a full airstream. Keep fingers above the tone holes, curved naturally.***65. ESSENTIAL ELEMENTS QUIZ**

3 Time Signature



Conducting

Practice conducting this three-beat pattern.



66. RHYTHM RAP



67. THREE BEAT JAM



68. BARCAROLLE



Norwegian composer **Edvard Grieg** (1843–1907) wrote *Peer Gynt Suite* for a play by Henrik Ibsen in 1875, the year before the telephone was invented by Alexander Graham Bell. "Morning" is a melody from *Peer Gynt Suite*. Music used in plays, or in films and television, is called **incidental music**.

69. MORNING (from Peer Gynt)

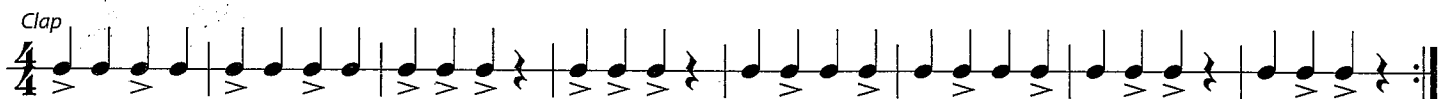


Accent



Emphasize the note.

70. ACCENT YOUR TALENT



Latin American music has its roots in the African, Native American, Spanish and Portuguese cultures. This diverse music features lively accompaniments by drums and other percussion instruments such as maracas and claves. Music from Latin America continues to influence jazz, classical and popular styles of music. "Chiapanecas" is a popular children's dance and game song.

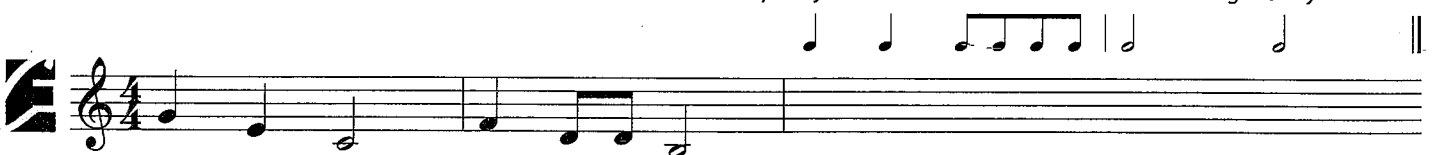
71. MEXICAN CLAPPING SONG ("Chiapanecas")

Latin American Folk Song



72. ESSENTIAL CREATIVITY

Compose your own music for measures 3 and 4 using this rhythm:



Accidental

Any sharp, flat or natural sign which appears in the music without being in the key signature is called an **accidental**.

Flat $\flat$

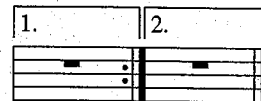
A **flat** sign lowers the pitch of a note by a half-step. The note B-flat sounds a half-step below B, and all B's become B-flats for the rest of the measure where they occur.

73. HOT MUFFINS – New Note
74. COSSACK DANCE
75. BASIC BLUES – New Note
New Key Signature

This Key Signature indicates the **Key of F** – play all B's as B-flats.

**1st & 2nd Endings**

Play through the 1st Ending. Then play the repeated section of music, **skipping** the 1st Ending and playing the 2nd Ending.

**76. HIGH FLYING**

Japanese folk music actually has its origins in ancient China. "Sakura, Sakura" was performed on instruments such as the **koto**, a 13-string instrument that is more than 4000 years old, and the **shakuhachi** or bamboo flute. The unique sound of this ancient Japanese melody results from the pentatonic (or five-note) sequence used in this tonal system.

77. SAKURA, SAKURA – Band Arrangement

Japanese Folk Song
Arr. by John Higgins

78. UP ON A HOusetop

Allegro

mf
Check
Key Signature

1. 2.

f

The score for 'Up on a Housetop' is in 4/4 time, marked Allegro. It begins with a treble clef and a key signature of one flat (Bb). The first staff starts with a treble clef and a key signature of one flat, with a dynamic of *mf* and the instruction 'Check Key Signature'. The melody is written in a single line. The second staff continues the melody. The piece has two endings, marked 1. and 2. The first ending leads back to the beginning, and the second ending concludes the piece with a final cadence. The dynamic *f* is indicated at the end of the second ending.

79. JOLLY OLD ST. NICK - Duet

Moderato

A *mf*

B *mf*

1. 2.

The score for 'Jolly Old St. Nick - Duet' is in 2/4 time, marked Moderato. It is a duet for two voices, A and B. Both parts start with a treble clef and a key signature of one flat (Bb). The dynamic is *mf*. The melody for part A is written in a single line, and the melody for part B is written in a single line. The piece has two endings, marked 1. and 2. The first ending leads back to the beginning, and the second ending concludes the piece with a final cadence.

See page 9 for additional holiday music, MY DREYDL and JINGLE BELLS.

80. THE BIG AIRSTREAM

The score for 'The Big Airstream' is in 4/4 time. It begins with a treble clef and a key signature of one flat (Bb). The melody is written in a single line. The piece is marked with a dynamic of *mf*.

81. WALTZ THEME (THE MERRY WIDOW WALTZ)

Moderato

mf *f*

Franz Lehar

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The score for 'Waltz Theme (The Merry Widow Waltz)' is in 3/4 time, marked Moderato. It is a waltz theme by Franz Lehar. The piece begins with a treble clef and a key signature of one flat (Bb). The melody is written in a single line. The dynamic is *mf*. The piece has a crescendo leading to a dynamic of *f*. The score is marked with a copyright notice: © Glocken Verlag Ltd., London, Reproduced by Permission.

82. AIR TIME - New Note

F

f

The score for 'Air Time - New Note' is in 4/4 time. It begins with a treble clef and a key signature of one flat (Bb). The melody is written in a single line. The piece is marked with a dynamic of *f*. The score includes a 'New Note' section, indicated by a large 'F' and a treble clef.

83. DOWN BY THE STATION

Allegro

mf

The score for 'Down by the Station' is in 2/4 time, marked Allegro. It begins with a treble clef and a key signature of one flat (Bb). The melody is written in a single line. The dynamic is *mf*.

84. ESSENTIAL ELEMENTS QUIZ

Moderato

mf *f* *p*

The score for 'Essential Elements Quiz' is in 3/4 time, marked Moderato. It begins with a treble clef and a key signature of one flat (Bb). The melody is written in a single line. The dynamic is *mf*. The piece has a crescendo leading to a dynamic of *f*, followed by a decrescendo leading to a dynamic of *p*.

85. ESSENTIAL CREATIVITY Using these notes, improvise your own rhythms:

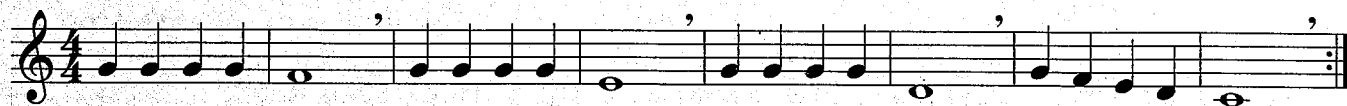
E

The score for 'Essential Creativity' is in 4/4 time. It begins with a treble clef and a key signature of one flat (Bb). The melody is written in a single line. The piece is marked with a dynamic of *f*. The score includes a 'New Note' section, indicated by a large 'E' and a treble clef.

DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

86. TONE BUILDER *Use a steady stream of air.*



87. RHYTHM BUILDER

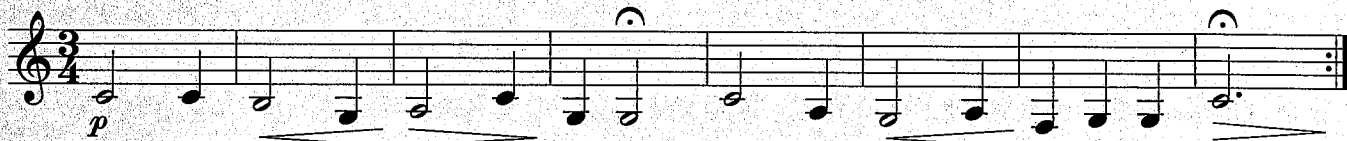


88. TECHNIQUE TRAX



89. CHORALE *(Adapted from Cantata 147)*

Johann Sebastian Bach



THEORY

Theme and Variations

A musical form featuring a **theme**, or primary melody, followed by **variations**, or altered versions of the theme.

90. VARIATIONS ON A FAMILIAR THEME



D.C. al Fine

At the **D.C. al Fine** play again from the beginning, stopping at **Fine** (fee'- nay).
D.C. is the abbreviation for **Da Capo**, or "to the beginning," and **Fine** means "the end."

91. BANANA BOAT SONG

Caribbean Folk Song



Sharp

A **sharp** sign raises the pitch of a note by a half-step. The note F-sharp sounds a half-step above F, and all F's become F-sharps for the rest of the measure where they occur.

92. RAZOR'S EDGE – New Note**93. THE MUSIC BOX**

Moderato



African-American spirituals originated in the 1700's, midway through the period of slavery in the United States. One of the largest categories of true American folk music, these primarily religious songs were sung and passed on for generations without being written down. The first collection of spirituals was published in 1867, four years after The Emancipation Proclamation was signed into law.

94. EZEKIEL SAW THE WHEEL

Allegro

African-American Spiritual

**Slur**

A curved line which connects notes of different pitch. Tongue only the first note in a **slur**.

95. SMOOTH OPERATOR

△ Slur 2 notes – tongue only the first.

96. GLIDING ALONG

△ Slur 4 notes – tongue only the first.

Ragtime is an American music style that was popular from the 1890's until the time of World War I. This early form of jazz brought fame to pianists like "Jelly Roll" Morton and Scott Joplin, who wrote "The Entertainer" and "Maple Leaf Rag." Surprisingly, the style was incorporated into some orchestral music by Igor Stravinsky and Claude Debussy. The trombones now learn to play a *glissando*, a technique used in ragtime and other styles of music.

97. TROMBONE RAG

Allegro

**98. ESSENTIAL ELEMENTS QUIZ**

Andante

Fine

D.C. al Fine



99. TAKE THE LEAD

Always cover the tone holes completely.



THEORY

Phrase

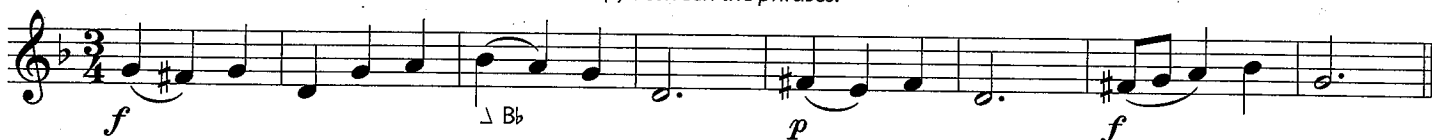
A musical "sentence" which is often 2 or 4 measures long. Try to play a **phrase** in one breath.

100. THE COLD WIND



101. PHRASEOLOGY

Write in the breath mark(s) between the phrases.



THEORY

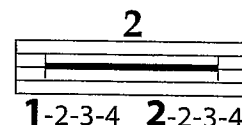
New Key Signature

This **Key Signature** indicates the Key of G – play all F's as F-sharps.



Multiple Measure Rest

The number above the staff tells you how many full measures to rest. Count each measure of rest in sequence:



102. SATIN LATIN



HISTORY

German composer **Johann Sebastian Bach** (1685–1750) was part of a large family of famous musicians and became the most recognized composer of the Baroque era. Beginning as a choir member, Bach soon became an organist, a teacher, and a prolific composer, writing more than 600 masterworks. This *Minuet*, or dance in 3/4 time, was written as a teaching piece for use with an early form of the piano.

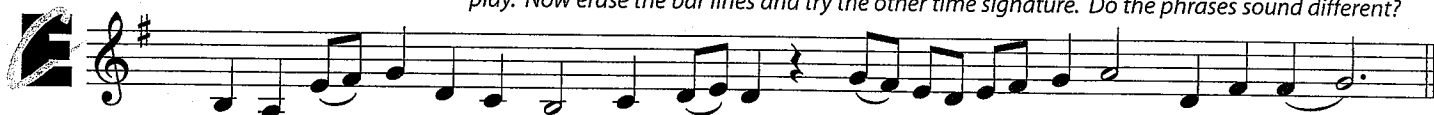
103. MINUET – Duet



Johann Sebastian Bach

104. ESSENTIAL CREATIVITY

This melody can be played in 3/4 or 4/4. Pencil in either time signature, draw the bar lines and play. Now erase the bar lines and try the other time signature. Do the phrases sound different?



Natural

A **natural** sign cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

105. NATURALLY

Austrian composer **Franz Peter Schubert** (1797–1828) lived a shorter life than any other great composer, but he created an incredible amount of music: more than 600 art-songs (concert music for voice and accompaniment), ten symphonies, chamber music, operas, choral works and piano pieces. His "March Militaire" was originally a piano duet.

106. MARCH MILITAIRE*Allegro*

Franz Schubert

**107. THE FLAT ZONE – New Note****108. ON TOP OF OLD SMOKEY***Allegro*

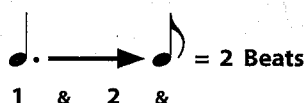
American Folk Song



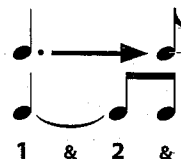
Boogie-woogie is a style of the **blues**, and it was first recorded by pianist Clarence "Pine Top" Smith in 1928, one year after Charles Lindbergh's solo flight across the Atlantic. A form of jazz, blues music features altered notes and is usually written in 12-measure verses, like "Bottom Bass Boogie."

109. BOTTOM BASS BOOGIE – Duet*Allegro*

Dotted Quarter & Eighth Notes

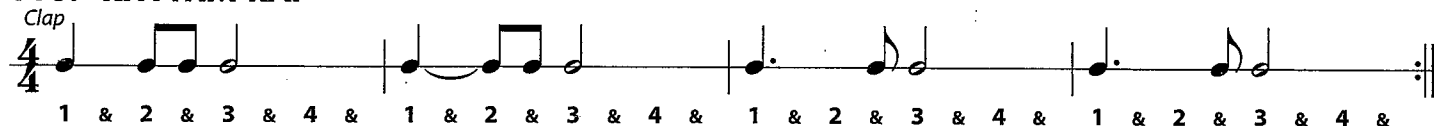


A dot adds half the value of the quarter note.



A single eighth note has a flag on the stem.

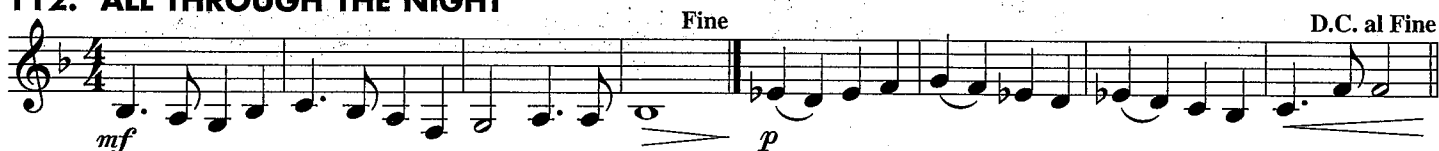
110. RHYTHM RAP



111. THE DOT ALWAYS COUNTS



112. ALL THROUGH THE NIGHT



113. SEA CHANTY *Always use a full airstream.*



114. SCARBOROUGH FAIR



115. RHYTHM RAP



116. THE TURNAROUND



117. ESSENTIAL ELEMENTS QUIZ - AULD LANG SYNE



PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

You can perform this solo with or without a piano accompanist. Play it for the band, the school or your family. It is part of **Symphony No. 9 ("From The New World")** by Czech composer **Antonin Dvorák** (1841–1904). He wrote it while visiting America in 1893, and was inspired to include melodies from American folksongs and spirituals. This is the **Largo** (or "very slow tempo") theme.

118. THEME FROM "NEW WORLD SYMPHONY"

Antonin Dvorák

Largo 4 5 $\triangleleft$ Measure number

p *mf* *p* **Slower** 2

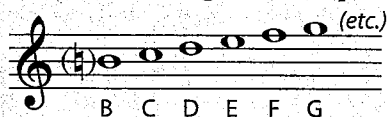
Piano Accompaniment

Largo 5

p *f* *p* *mf* *p* **Slower** *mf* *p*

SPECIAL CLARINET TECHNIQUE - Register Key

Notes above B $\flat$ require the **Register Key** and are called "upper register" notes.



Remember the following:

1. Maintain a steady, fast stream of air.
2. Keep your embouchure firm and your chin flat.
3. Roll your thumb up slightly to open the register key.

Great musicians give encouragement to fellow performers. On this page, clarinetists learn their instruments' upper register in the "Grenadilla Gorilla Jumps" (named after the grenadilla wood used to make clarinets). Brass players learn lip slurs, a new warm-up pattern. The success of your band depends on everyone's effort and encouragement.

119. GRENADILLA GORILLA JUMP No. 1



120. JUMPIN' UP AND DOWN



121. GRENADILLA GORILLA JUMP No. 2



122. JUMPIN' FOR JOY



123. GRENADILLA GORILLA JUMP No. 3

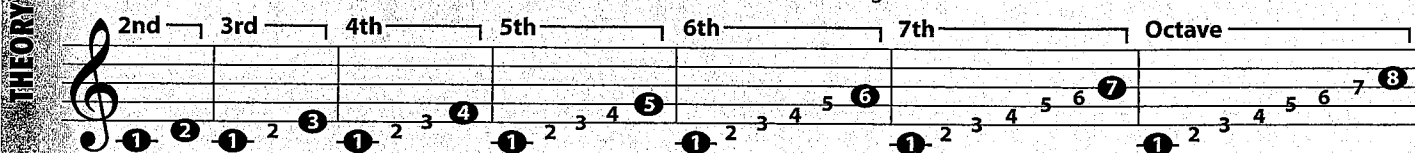


124. JUMPIN' JACKS



Interval

The distance between two pitches is an **interval**. Starting with "1" on the lower note, count each line and space between the notes. The number of the higher note is the distance of the interval.



125. ESSENTIAL ELEMENTS QUIZ

Write in the numbers of the intervals, counting up from the lower notes.



126. GRENADILLA GORILLA JUMP No. 4



127. THREE IS THE COUNT



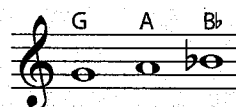
128. GRENADILLA GORILLA JUMP No. 5



129. TECHNIQUE TRAX

**Crossing the Break**

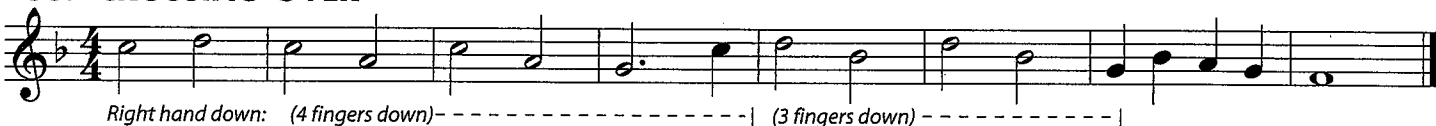
When alternating between high and low registers, you can keep your **right hand fingers down** on G, A and B $\flat$:



4 fingers down: 3 fingers down:



130. CROSSING OVER



Trio A **trio** is a composition with three parts played together. Practice this trio with two other players and listen for 3-part harmony.

131. KUM BAH YAH - Trio Always check the key signature.

African Folk Song

Moderato

Repeat Signs



Repeat the section of music enclosed by the **repeat signs**.
(If 1st and 2nd endings are used, they are played as usual — but go back only to the first repeat sign, not to the beginning.)

132. MICHAEL ROW THE BOAT ASHORE

Andante

African-American Spiritual

133. AUSTRIAN WALTZ

Moderato

Austrian Folk Song

134. BOTANY BAY

Allegro

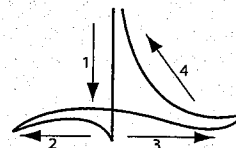
Australian Folk Song

THEORY

C Time Signature

Conducting

Practice conducting this four-beat pattern.



135. TECHNIQUE TRAX Practice at all dynamic levels.

136. FINLANDIA

Andante

Jean Sibelius

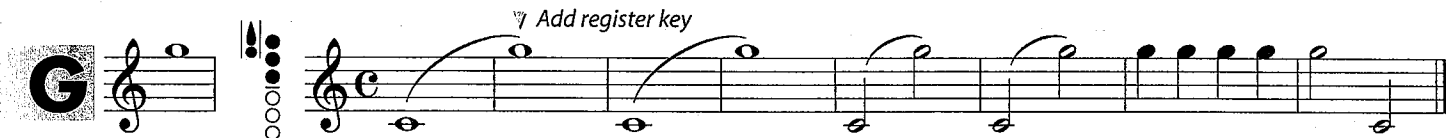
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137. ESSENTIAL CREATIVITY

Create your own variations by penciling in a dot and a flag to change the rhythm of any measure from to .

138. EASY GORILLA JUMPS

On this exercise, clarinets play a special part.



139. TECHNIQUE TRAX

Always check the key signature.



140. MORE TECHNIQUE TRAX



141. GERMAN FOLK SONG



142. THE SAINTS GO MARCHIN' AGAIN



143. LOWLAND GORILLA WALK

Be sure the pads of your fingers cover the holes completely.

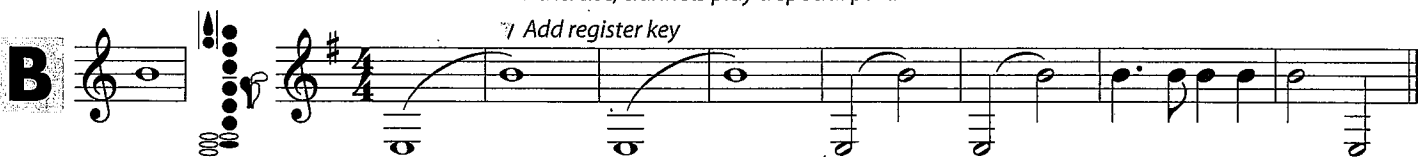


144. SMOOTH SAILING



145. MORE GORILLA JUMPS

On this exercise, clarinets play a special part.



146. FULL COVERAGE

Be sure to cover the holes completely.



Scale

A **scale** is a sequence of notes in ascending or descending order. Like a musical "ladder," each step is the next consecutive note in the key. This scale is in your Key of C (no sharps or flats), so the top and bottom notes are both C's. The interval between the C's is an octave.

147. CONCERT B $\flat$ SCALE (Bass Clarinet - C SCALE)

Scale Steps: 1 2 3 4 5 6 7 8 7 6 5 4 3 2 1

Octave

Chord & Arpeggio

When two or more notes are played together, they form a **chord** or **harmony**. This C chord is built from the 1st, 3rd and 5th steps of the C scale. The 8th step is the same as the 1st, but it is an octave higher. An **arpeggio** is a "broken" chord whose notes are played individually.

148. IN HARMONY *Divide the notes of the chords between band members and play together. Does the arpeggio sound like a chord?*

Chord

Arpeggio

Chord

Arpeggio

149. SCALE AND ARPEGGIO

Scale

Arpeggio

Scale

Arpeggio

Austrian composer **Franz Josef Haydn** (1732–1809) wrote 104 symphonies. Many of these works had nicknames and included brilliant, unique effects for their time. His Symphony No. 94 was named "The Surprise Symphony" because the soft second movement included a sudden loud dynamic, intended to wake up an often sleepy audience. Pay special attention to dynamics when you play this famous theme.

150. THEME FROM "SURPRISE SYMPHONY"

Andante

Franz Josef Haydn

p

f

mf

151. ESSENTIAL ELEMENTS QUIZ - THE STREETS OF LAREDO

Write in the note names before you play.

American Folk Song

mf

1.

2.

PERFORMANCE SPOTLIGHT

152. SCHOOL SPIRIT – Band Arrangement

W.T. Purdy
Arr. by John Higgins

March Style

5 Measure Number

f *mf*

13

21

29

1. 2.

f

Detailed description: This is a musical score for a band arrangement of 'School Spirit'. It is written in 2/4 time and B-flat major. The score consists of four staves. The first staff begins with a forte (*f*) dynamic and a 'March Style' instruction. A measure number box with the number 5 is placed above the staff. The second staff has a measure number box with the number 13. The third staff has a measure number box with the number 21. The fourth staff has a measure number box with the number 29 and a first/second ending bracket. The dynamics *mf* and *f* are indicated throughout the piece.

Soli

When playing music marked **Soli**, you are part of a group "solo" or group feature. Listen carefully in "Carnival of Venice," and name the instruments that play the **Soli** part at each indicated measure number.

153. CARNIVAL OF VENICE – Band Arrangement

Julius Benedict
Arr. by John Higgins

Allegro

5

mf *f* *mf*

13

8

21

7

Soli

29

f

end Soli

37

7

45

p *mf*

f

Detailed description: This is a musical score for a band arrangement of 'Carnival of Venice'. It is written in 3/4 time and B-flat major. The score consists of six staves. The first staff begins with an 'Allegro' tempo marking and a mezzo-forte (*mf*) dynamic. A measure number box with the number 5 is placed above the staff. The second staff has a measure number box with the number 13 and a rest of 8 measures. The third staff has a measure number box with the number 21 and a rest of 7 measures, followed by a 'Soli' section starting at measure 29. The fourth staff has a measure number box with the number 37 and a rest of 7 measures, followed by an 'end Soli' section. The fifth staff has a measure number box with the number 45 and a piano (*p*) dynamic. The sixth staff ends with a forte (*f*) dynamic. Dynamics *mf*, *f*, and *p* are indicated throughout the piece.



HISTORY

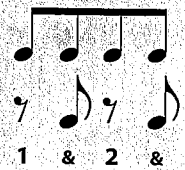
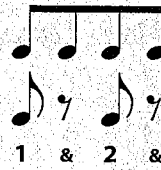
157. HATIKVAH

Israeli National Anthem



Eighth Note & Eighth Rest

 = 1/2 beat of sound
 = 1/2 beat of silence



158. RHYTHM RAP

Clap



159. EIGHTH NOTE MARCH



160. MINUET

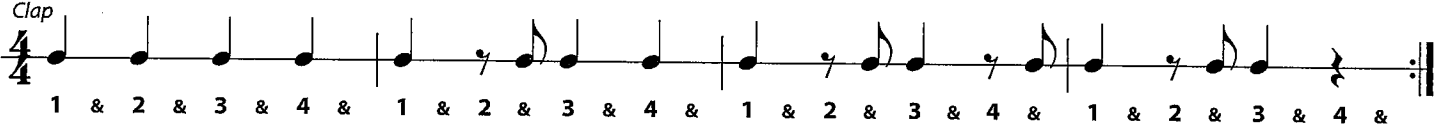
Moderato

Johann Sebastian Bach

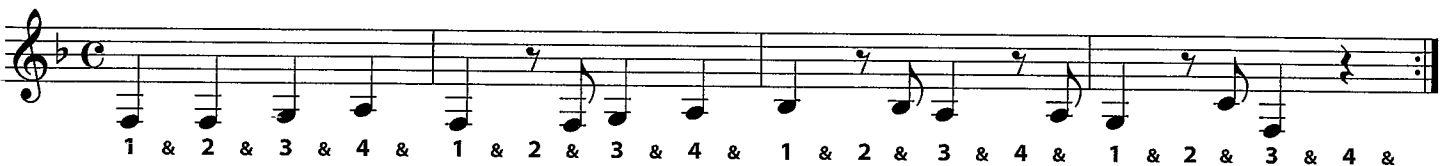


161. RHYTHM RAP

Clap



162. EIGHTH NOTES OFF THE BEAT



163. EIGHTH NOTE SCRAMBLE



164. ESSENTIAL ELEMENTS QUIZ

Andante





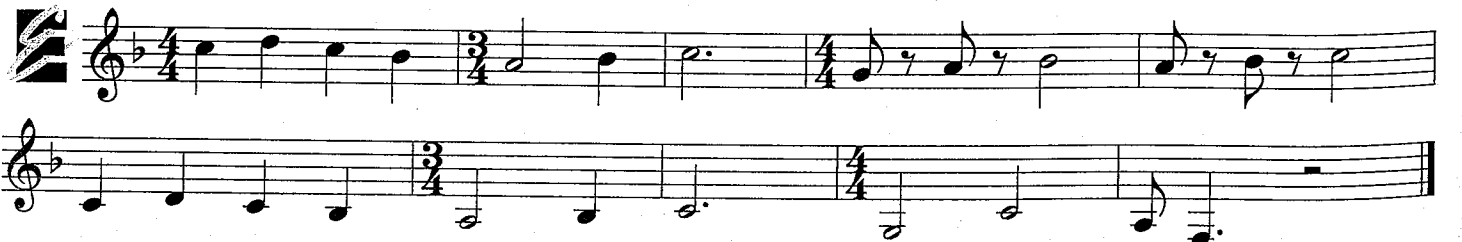
166. EL CAPITAN

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167. O CANADA

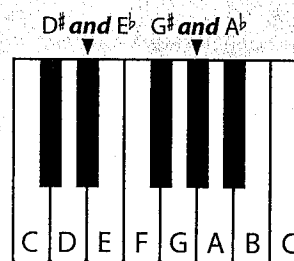
168. ESSENTIAL ELEMENTS QUIZ – METER MANIA



Enharmonics

Two notes that are written differently, but sound the same (and played with the same fingering) are called **enharmonics**. Your fingering chart on pages 46–47 shows the fingerings for the enharmonic notes on your instrument.

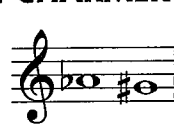
On a piano keyboard, each black key is both a flat and a sharp:



THEORY

169. SNAKE CHARMER

Ab/G#



Enharmonic notes use the same fingering.

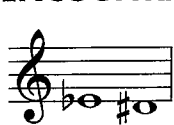


170. DARK SHADOWS



171. CLOSE ENCOUNTERS

Eb/D#



Enharmonic notes use the same fingering.



172. MARCH SLAV

Largo

Peter Illyich Tchaikovsky



173. NOTES IN DISGUISE



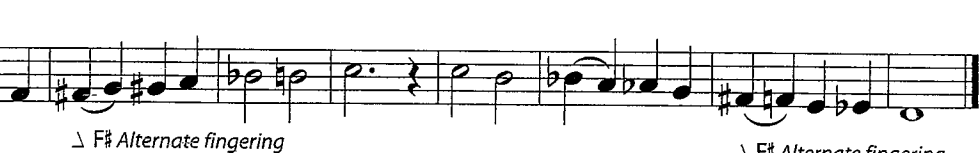
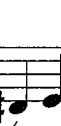
Chromatic Notes

Chromatic notes are altered with sharps, flats and natural signs which are not in the key signature. The smallest distance between two notes is a half-step, and a scale made up of consecutive half-steps is called a **chromatic scale**.

THEORY

174. HALF-STEPPIN'

Alternate fingering



△ F# Alternate fingering

French composer **Camille Saint-Saëns** (1835–1921) wrote music for virtually every medium: operas, suites, symphonies and chamber works. The “Egyptian Dance” is one of the main themes from his famous opera *Samson et Delilah*. The opera was written in the same year that Thomas Edison invented the phonograph—1877.

175. EGYPTIAN DANCE Watch for enharmonics.

Camille Saint-Saëns

B *Allegro*
Alternate fingering *mf*

Δ B Alternate fingering Δ Alt. fingering

176. SILVER MOON BOAT

Chinese Folk Song

Largo *mf* *f* *p* *Fine* *D.C. al Fine*

German composer **Ludwig van Beethoven** (1770–1827) is considered to be one of the world's greatest composers, despite becoming completely deaf in 1802. Although he could not hear his music the way we can, he could “hear” it in his mind. As a testament to his greatness, his Symphony No. 9 (p. 13) was performed as the finale to the ceremony celebrating the reunification of Germany in 1990. This is the theme from his Symphony No. 7, second movement.

177. THEME FROM SYMPHONY NO. 7 – Duet

Ludwig van Beethoven

Allegro (moderately fast) *p* *mf* *Δ F# Alt.*

9 1. 2.

Russian composer **Peter Illyich Tchaikovsky** (1840–1893) wrote six symphonies and hundreds of other works including *The Nutcracker* ballet. He was a master at writing brilliant settings of folk music, and his original melodies are among the most popular of all time. His *1812 Overture* and *Capriccio Italien* were both written in 1880, the year after Thomas Edison developed the practical electric light bulb.

178. CAPRICCIO ITALIEN

Always check the key signature.

Peter Illyich Tchaikovsky

Allegro

f

1. *Alt. fingering*

2.

179. AMERICAN PATROL

F.W. Meacham

Allegro

mf

180. WAYFARING STRANGER

African-American Spiritual

Andante

p

181. ESSENTIAL ELEMENTS QUIZ – SCALE COUNTING CONQUEST

PERFORMANCE SPOTLIGHT

182. AMERICA THE BEAUTIFUL - Band Arrangement

Samuel A. Ward
Arr. by John Higgins

Maestoso

7 Andante

15

25 Maestoso

f

p

f

mf

f

183. LA CUCARACHA - Band Arrangement

Latin American Folk Song
Arr. by John Higgins

Latin Rock

5

13

25

1.

2.

f

mf

p

f

PERFORMANCE SPOTLIGHT

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro

The musical score is written for a single melodic line in 4/4 time. It begins with a treble clef and a key signature of one flat (B-flat). The tempo is marked **Allegro**. The score consists of ten staves of music. The first staff starts with a dynamic of **f** (forte) and a series of eighth notes. The second staff has a dynamic of **p** (piano) and a series of eighth notes, with a crescendo leading to **f** and then back to **p**. The third staff continues the melody. The fourth staff has a measure rest for 4 measures, followed by a series of eighth notes, with a dynamic of **mf** (mezzo-forte) and a crescendo leading to **f**. The fifth staff continues the melody. The sixth staff continues the melody. The seventh staff continues the melody. The eighth staff continues the melody. The ninth staff continues the melody. The tenth staff continues the melody. The score includes various articulations such as accents and slurs. Measure numbers 10, 18, 26, 34, and 42 are indicated in boxes.

f

p **f** **p**

mf **f**

10

18 4

26

34

42

PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

Performing for an audience is an exciting part of being involved in music. This solo is based on *Symphony No. 1* by German composer **Johannes Brahms** (1833–1897). He completed his first symphony in 1876, the same year that the telephone was invented by Alexander Graham Bell. You and a piano accompanist can perform this for the band or at other school and community events.

185. THEME FROM SYMPHONY NO. 1 – Solo (Concert B♭ version)

Johannes Brahms
Arr. by John Higgins

Allegro

Bass Clarinet

Piano

mf

mf

mf

p

p

f

mf

f

mf

1. 2.

1. 2.

DUETS

Here is an opportunity to get together with a friend and enjoy playing music. The other player does not have to play the same instrument as you. Try to exactly match each other's rhythm, pitch and tone quality. Eventually, it may begin to sound like the two parts are being played by one person! Later, try switching parts.

186. SWING LOW, SWEET CHARIOT - Duet

Andante

African-American Spiritual

A

B

p

p

mf

mf

Fine

D.C. al Fine

187. LA BAMBA - Duet

Allegro

Mexican Folk Song

A

B

f

f

f

f

Fine

D.C. al Fine

p

p

RUBANK® SCALE AND ARPEGGIO STUDIES

BASS CLARINET KEY OF C (CONCERT B $\flat$)

1. 

2. 

3. 

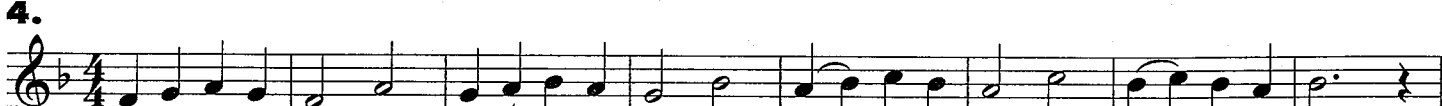
4. 


BASS CLARINET KEY OF F (CONCERT E $\flat$) *In this key signature, play all B $\flat$'s.*

1. 


2. 

3. 

4. 


RUBANK® SCALE AND ARPEGGIO STUDIES

BASS CLARINET KEY OF G (CONCERT F) *In this key signature, play all F#'s.*

1.



2.



3.



4.



BASS CLARINET KEY OF B $\flat$ (CONCERT A $\flat$) *In this key signature, play all B $\flat$'s and E $\flat$'s.*

1.



2.

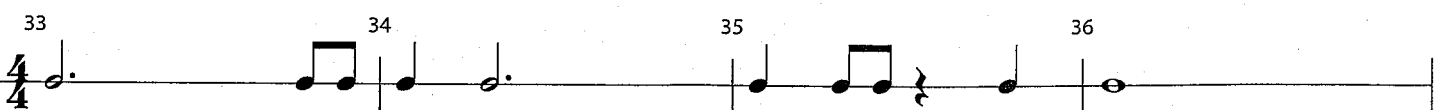
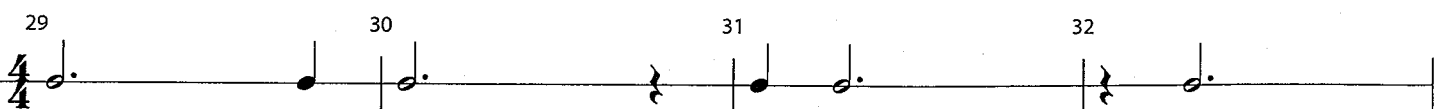
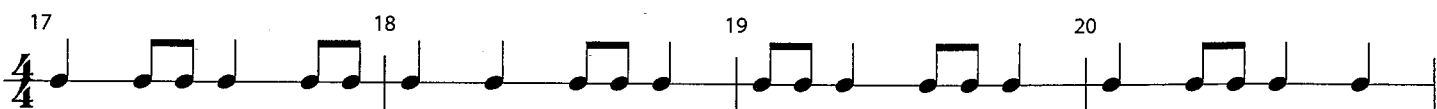
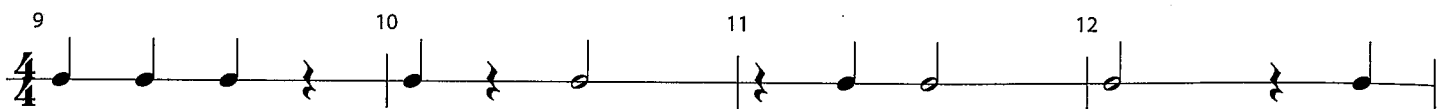
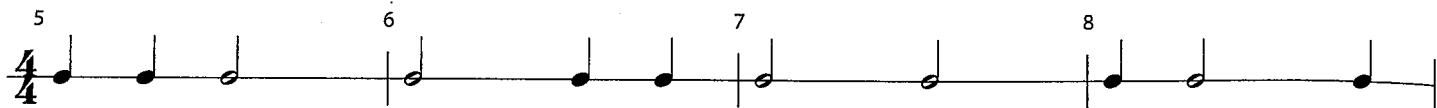


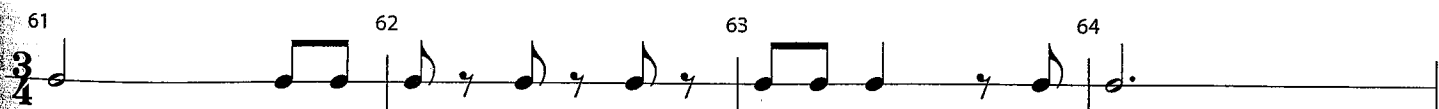
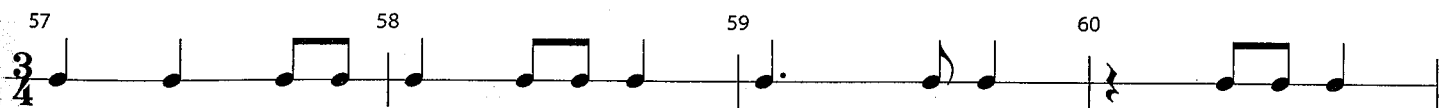
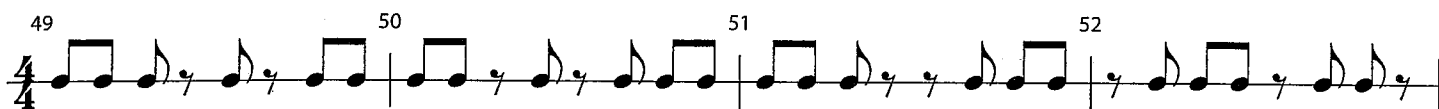
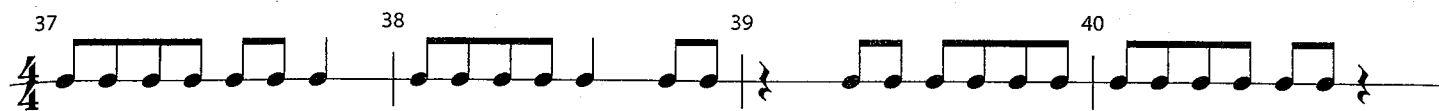
3.



4.



 RHYTHM STUDIES

 RHYTHM STUDIES

CREATING MUSIC

THEORY

Composition

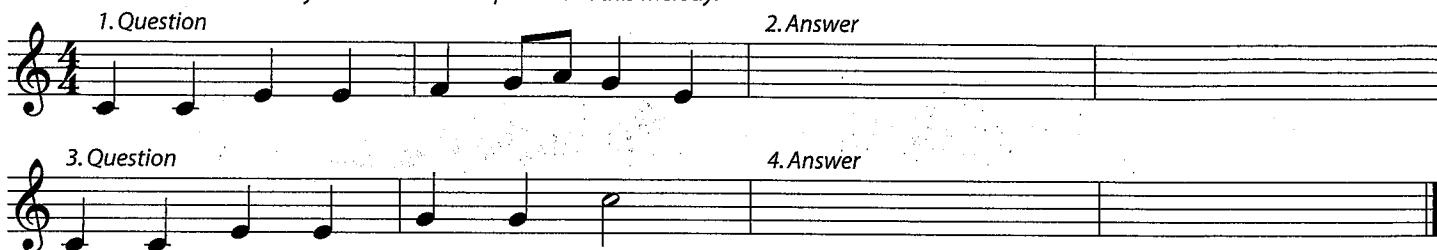
Composition is the art of writing original music. A composer often begins by creating a melody made up of individual **phrases**, like short musical "sentences." Some melodies have phrases that seem to answer or respond to "question" phrases, as in Beethoven's *Ode To Joy*. Play this melody and listen to how phrases 2 and 4 give slightly different answers to the same question (phrases 1 and 3).

1. ODE TO JOY

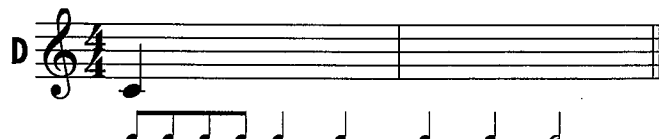
Ludwig van Beethoven



2. Q. AND A. Write your own "answer" phrases in this melody.

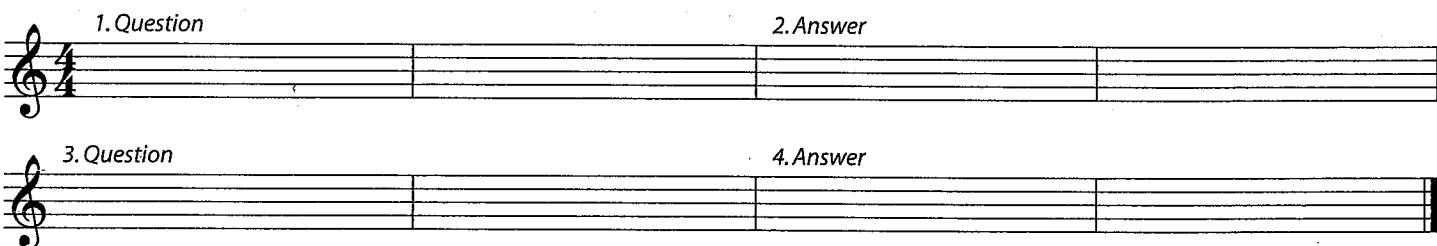


3. PHRASE BUILDERS Write 4 different phrases using the rhythms below each staff.



4. YOU NAME IT: _____

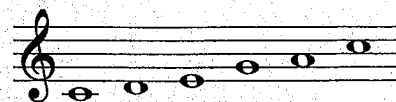
Pick phrase A, B, C, or D from above, and write it as the "Question" for phrases 1 and 3 below. Then write 2 different "Answers" for phrases 2 and 4.



THEORY

Improvisation

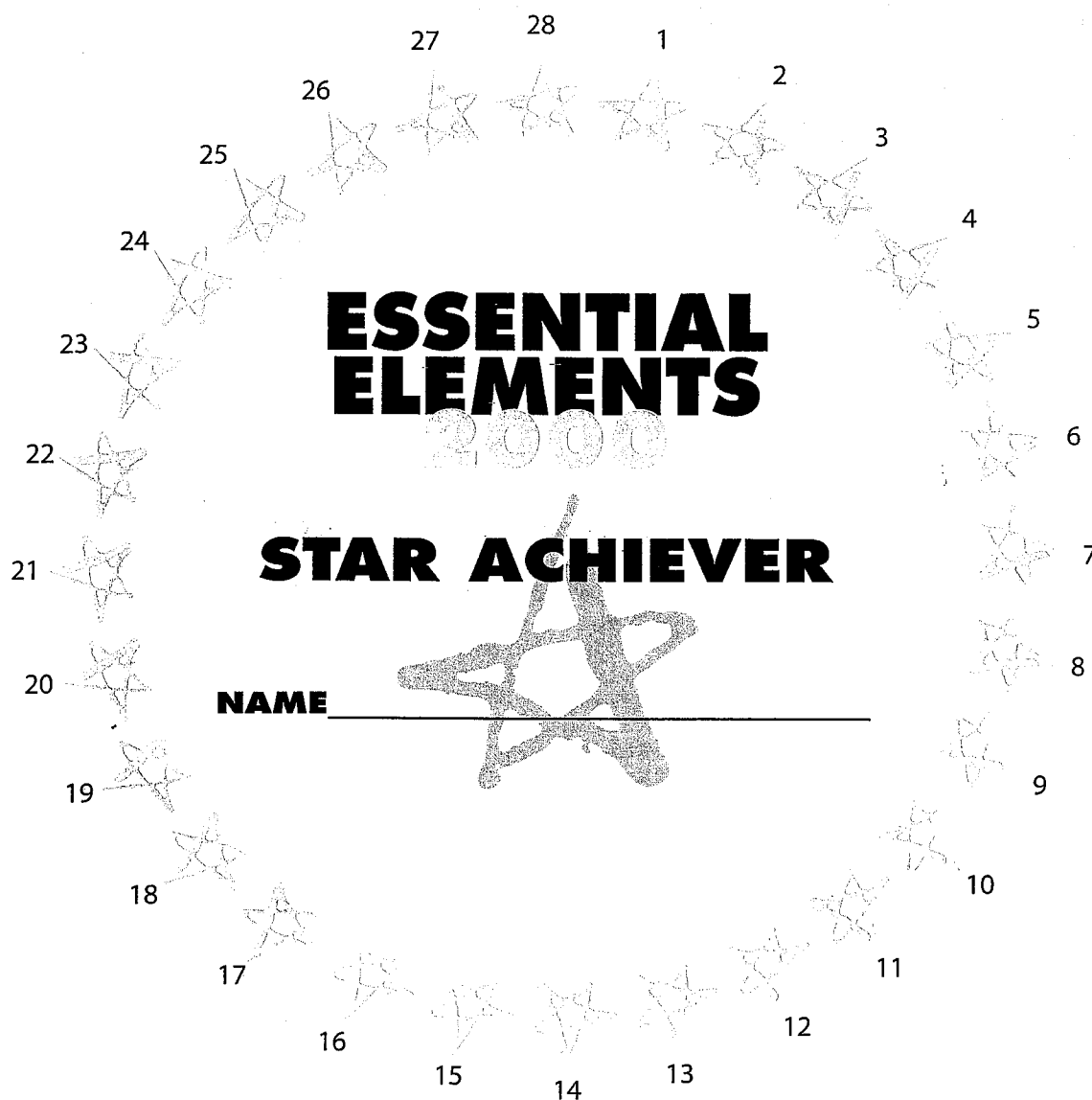
Improvisation is the art of freely creating your own melody *as you play*. Use these notes to play your own melody (Line A), to go with the accompaniment (Line B).



5. INSTANT MELODY



You can mark your progress through the book on this page. Fill in the stars as instructed by your band director.



- | | |
|--|--|
| 1. Page 2–3, The Basics | 15. Page 22, EE Quiz, No. 117 |
| 2. Page 5, EE Quiz, No. 13 | 16. Page 23, Performance Spotlight |
| 3. Page 6, EE Quiz, No. 19 | 17. Page 24, EE Quiz, No. 125 |
| 4. Page 7, EE Quiz, No. 26 | 18. Page 26, Essential Creativity, No. 137 |
| 5. Page 8, EE Quiz, No. 32 | 19. Page 28, No. 149 |
| 6. Page 10, EE Quiz, No. 45 | 20. Page 28, EE Quiz, No. 151 |
| 7. Page 12–13, Performance Spotlight | 21. Page 29, Performance Spotlight |
| 8. Page 14, EE Quiz, No. 65 | 22. Page 31, EE Quiz, No. 164 |
| 9. Page 15, Essential Creativity, No. 72 | 23. Page 32, EE Quiz, No. 168 |
| 10. Page 17, EE Quiz, No. 84 | 24. Page 33, No. 174 |
| 11. Page 17, Essential Creativity, No. 85 | 25. Page 35, EE Quiz, No. 181 |
| 12. Page 19, EE Quiz, No. 98 | 26. Page 36, Performance Spotlight |
| 13. Page 20, Essential Creativity, No. 104 | 27. Page 37, Performance Spotlight |
| 14. Page 21, No. 109 | 28. Page 38, Performance Spotlight |

FINGERING CHART

B $\flat$ BASS CLARINET

Instrument Care Reminders

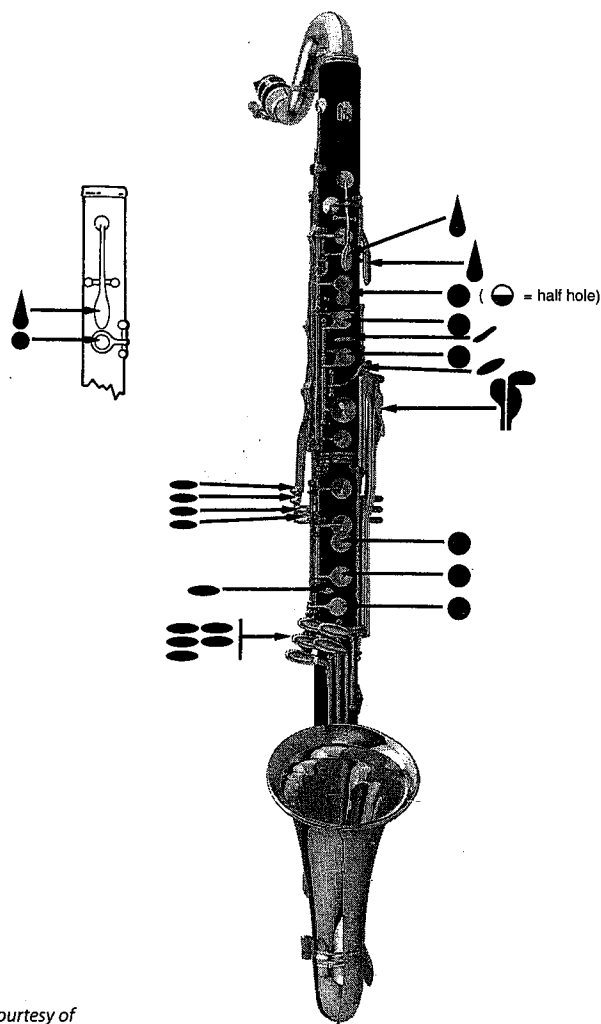
Before putting your instrument back in its case after playing, do the following:

- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Remove the neck and bell, and shake out excess moisture. Return them to the case.
- Drop a weighted chamois or cotton swab into the body of the instrument and pull it out the top end.
- If the body of your bass clarinet has two sections, gently twist them apart. Return the body section(s) to the case.
- As you put each piece back in the case, check to be sure they are dry.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.

○ = Open

● = Pressed down

Alternate fingerings are used in certain situations to allow for smoother technique. These are shown to the right of the more common fingerings.



*Instrument courtesy of
Yamaha Corporation of America,
Band and Orchestral Division*

D$\sharp$ E$\flat$	E	F	F$\sharp$ G$\flat$
G	G$\sharp$ A$\flat$	A	A$\sharp$ B$\flat$
B	C	C$\sharp$ D$\flat$	D

FINGERING CHART

B $\flat$ BASS CLARINET

