

CLARINET

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What to practice first...

WINTERFEST SET LIST (Semester 1)

- 1) The Tempest
- 2) Can't Stop The Feeling
- 3) Danza Kuduro
- 4) Angels We Have Heard On High
- 5) Santa Claus Is Comin' To Town
- 6) Don't Let Me Down
- 7) Sponsor Song (What Is Love)
- INTERMISSION
- 8) Canon Remix- (Combined Band)
- 9) My Way (Small Ensemble)
- 10) 12 Bar Blues

ARTS ALIVE SET LIST (Semester 2)

- 1) Danza Kuduro
- 2) Viva La Vida
- 3) Largo
- 4) Optional Additions
- 5) Sponsor Song (What Is Love)
- INTERMISSION (Combined Bands)
- 6) The Tempest
- 7) Can't Stop The Feeling
- 8) Crazy Jam VI
- 9) Original Student Composition
- 10) Don't Let Me Down
- 11) 12 Bar Blues

Graduation - Pomp & Circumstance

Optional Additions: (a) Original Student Compositions, (b) Blue Moon (c) Blues By Five, (d) Cold Duck Time, (e) Counting Stars, (f) Don't Stop Till You Get Enough, (g) Great Gate of Kiev, (h) Happy, (i) Legend of Super Mortal Tetris, (j) Mr. P.C., (k) Over The Rainbow, (l) Take The A Train

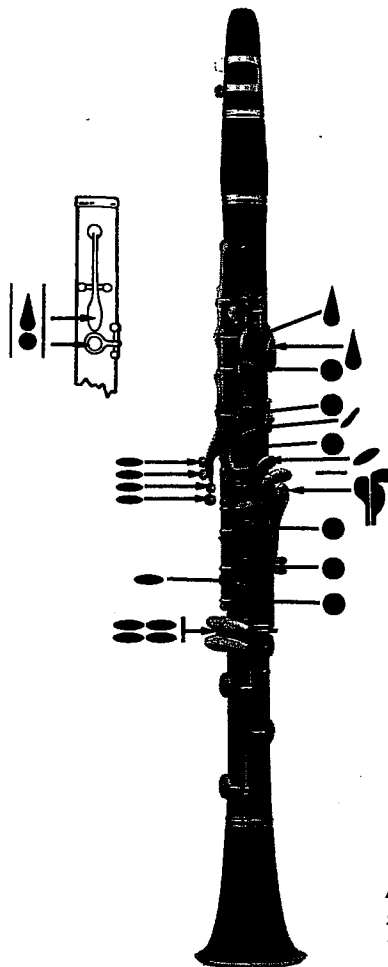
FINGERING CHART

B $\flat$ CLARINET

Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

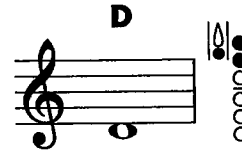
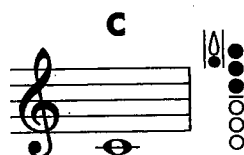
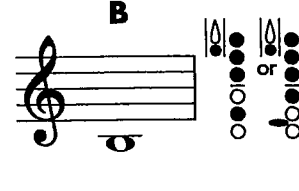
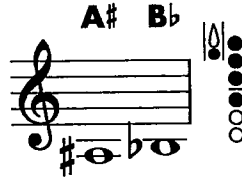
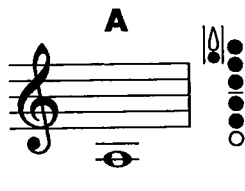
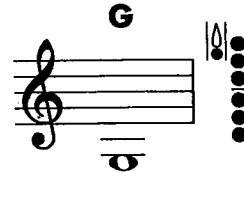
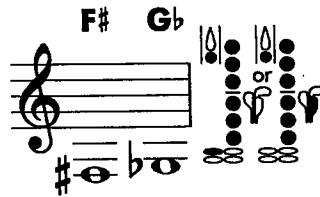
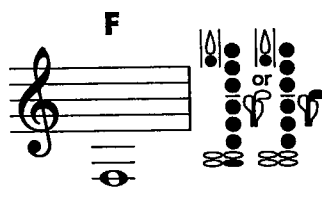
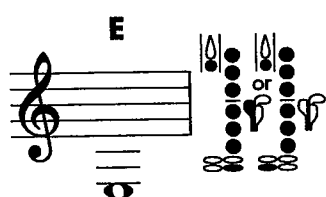
- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Drop a weighted chamois or cotton swab into the bell and pull it out through the barrel.
- Carefully twist off the barrel and dry off any additional moisture. Place it in the case.
- Gently twist the upper and lower sections apart, with the bell still attached. Place the upper section in the case.
- Remove the bell and place the bell and lower section back into the case.
- As you put each piece back in the case, check to be sure they are dry.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.



○ = Open
● = Pressed down

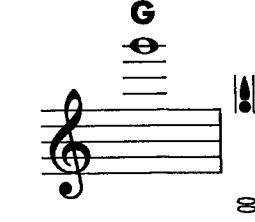
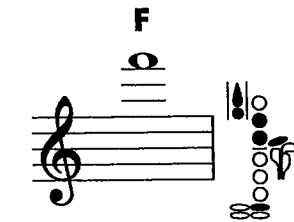
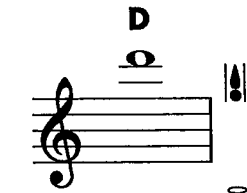
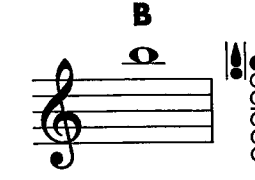
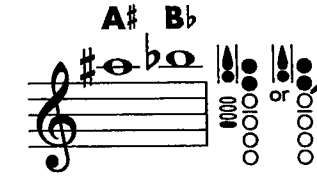
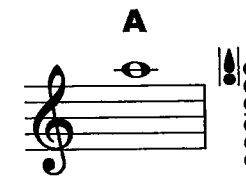
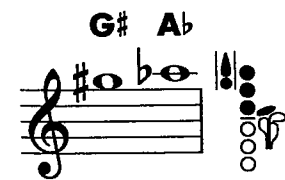
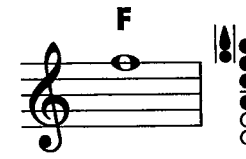
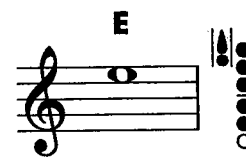
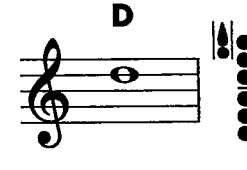
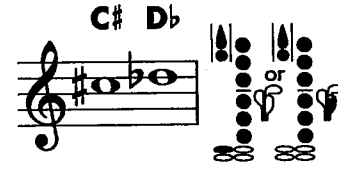
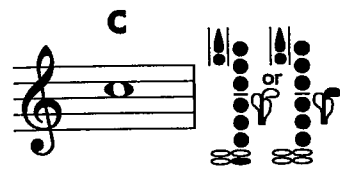
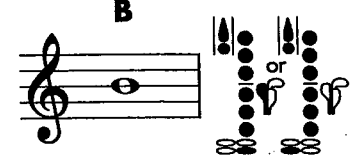
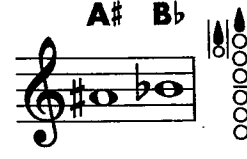
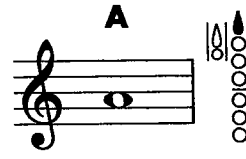
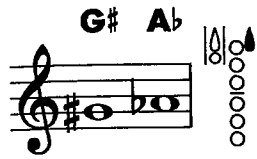
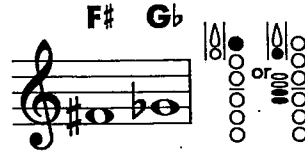
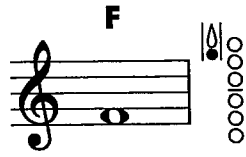
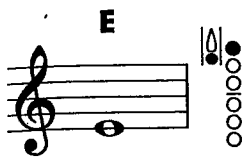
Alternate fingerings are used in certain situations to allow for smoother technique. These are shown to the right of the more common fingerings.

Instrument courtesy of Yamaha Corporation of America, Band and Orchestral Division



FINGERING CHART

B $\flat$ CLARINET



SCI-TECH BAND 2017-2018 CALENDAR

DRAFT UPDATED 6-4-17

~ August 2017 ~							Sep 2017 ▶
◀ Jul 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5	
					Younglife Camp Info Meeting 4:00-7:00pm		
6 Younglife Camp @ Saranac, NY	7 Younglife Camp @ Saranac, NY	8 Younglife Camp @ Saranac, NY	9 Younglife Camp @ Saranac, NY	10 Younglife Camp @ Saranac, NY	11 Younglife Camp @ Saranac, NY	12	
13	14	15	16	17 Teachers' First Day	18	19	
20	21 Teachers' First Day	22	23	24	25	26	
27	28 First Day of School	29 Open Practice @ 2:30-3:30pm	30 Leadership Meeting #1 @ Band Room 2:30-4:00pm	31 Open Practice @ 2:30-3:30pm			
Notes: (1) SciTech New Student Meet & Greet (Wed. July 26) (2) TBD - 2017-2018 Community Music School of Springfield Private Lesson Schedule & Performance Collaborations (3) TBD - 2017-2018 SciTech Band Documentary Road Show Series							

***BOLD PERFORMANCES ARE MANDATORY**

***PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ September 2017 ~						Oct 2017 ▶	
◀ Aug 2017	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Open Practice @ 2:30-3:30pm -Younglife Campaigners Friday Night Chillfest #1 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	2
3		4 No School	5 Extended Day For Teachers 2:35-3:35pm	6 MTM Mentor Training Session #1 @ Band Room 2:30-4:00pm (Leadership Team Only)	7 Road Crew Load Truck & Reset Band Room For Friday & Monday's Rehearsal w/ Spare Equipment. 2:30-4:00pm Pick Up Truck @ 7:00am	8 Basketball Hall of Fame Enshrinement Ceremony Performance @ Court Square (Across From Mass Mutual Center) Meet @ Court Square @ 5pm Meet in the band room @ 2:30pm if you need a ride. Perform 6:30-7:00pm during stroll. MANDATORY for Advanced Band ETA: Late	9
10		11 Road Crew Unload Truck & Reset Band Room 2:30-4:00pm Return Truck After School ETA: 5:00pm	12 Open Practice @ 2:30-3:30pm Instrument Inventory Check #1 @ 2:30-5:00pm ETA: 5:00pm	13 MTM Mentor Training Session #2 & Leadership Team Meeting #2 @ Band Room 2:30-4:00pm (Leadership Team Only) ETA: 5:00pm	14 Younglife Film Shoot #1 @ Band Room 2:30-4:30pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm Road Crew Load Van For Band Cookout After School ETA: 5:00pm	16 Band Family Cookout @ Mr. Bernice's House 1:00-4:00pm *Family Members Invited! *Free 60 Fairfield Street, Springfield, MA 01108 (Near Forest Park Middle School) Raindate 9/23
17		18 Leadership Team Meeting #2 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 MTM #1 @ Band Room 2:30-4:00pm ETA: 5:00pm	21 Open Practice @ 2:30-3:30pm ETA: 5:30pm	22 Younglife Club #1 @ Band Room 2:30-4:00pm ETA: 6:00pm	23
24		25 Open Practice @ 2:30-3:30pm Instrument Inventory Check #2 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00pm	27 MTM #2 @ Band Room 2:30-4:00pm ETA: 5:00pm	28 Band Fun Night 1 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	29 SciTech Football Game @ Central Field Meet @ 6:00pm w/ black pants & instrument Game @ 7:00pm MANDATORY for Advanced Band Road Crew Set Up @ 2:30pm ETA: Late	30
Notes: (1) TBD - Puerto Rican Parade Small Ensemble Performance outside Springfield Schools Central Office (1550 Main Street, Springfield, MA 01103) Meet @ 10am - Was Sat 9/11 (2) TBD - Classical High Open House Small Ensemble Performance @ 2:00-5:00pm Meet @ 1:00pm (Classical High Condominiums 235 State St, Springfield, MA 01103) - Was Sat 9/3 (3) TBD - Road Crew Load Truck For Classical High Small Ensemble Performance 2:30-3:30pm - Was Fri 9/2 (4) TBD - Younglife Leader Weekend @ Saranac Lake, NY							

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ October 2017 ~						Sep 2017	Nov 2017
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2 Leadership Team Meeting #3 @ Band Room 2:30-3:30pm	3 Extended Day For Teachers 2:35-3:35pm TBD - Full School Open House (Gym) Meet in band room @ 3:30pm; Perform 4:15-5:15pm; Road Crew set up after school @ 2:30pm & break down after show; MANDATORY for Advanced Band	4 MTM #3 @ Band Room 2:30-4:00pm	5 Open Practice @ 2:30-3:30pm	6 Younglife Campaigners Friday Night Chillfest #2 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108)	7	
8	9 No School	10 Younglife Film Shoot #2 @ Band Room 2:30-4:30pm	11 MTM #4 @ Band Room 2:30-4:00pm (TBD)	12 Trip to visit the UMass Minuteman Marching Band @ UMass 4:40-6:10 (Meet @ 2:30pm in band room) - Return to SciTech by 8:00pm	13 Open Practice @ 2:30-3:30pm	14	
15	16 Leadership Team Meeting #4 @ Band Room 2:30-3:30pm Instrument Inventory Check #3 @ 2:30-5:00pm Move Unused To Back Room	17 Extended Day For Teachers 2:35-3:35pm	18 MTM #5 @ Band Room 2:30-4:00pm	19 Multiband Pops Concert Field Trip @ UMass 8:00am-1:30pm Road Crew Load Truck for Northampton Performance & Reset Band Room for Friday & Monday's Rehearsal 2:30-3:30pm Pick Up Truck @ 7:00am	20 Live Art Magazine #5 Performance @ Northampton 7:30pm Academy of Music Theater (274 Main Street, Northampton, MA 01060) Meet in band room @ 2:30pm; MANDATORY for Advanced Band Road Crew Load Truck After Show	21	
22	23 Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	24 Open Practice @ 2:30-3:30pm	25 MTM #6 @ Band Room 2:30-4:00pm	26 Open Practice @ 2:30-3:30pm	27 Younglife Club #2 @ Band Room 2:30-4:00pm	28	
29	30 Leadership Team Meeting #5 @ Band Room 2:30-3:30pm Instrument Inventory Check #4 @ 2:30-5:00pm Move Unused To Back Room	31 Open Practice @ 2:30-3:30pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti				

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TBD = To Be Determined

◀ Oct 2017		~ November 2017 ~					Dec 2017 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
			1 MTM #7 @ Band Room 2:30-4:00pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm ETA: 5:00pm	3 Band Fun Night 2 - Band Movie Night @ Band Room 2:30-4:30pm Younglife Campaigners Friday Night Chillfest #3 @ The Bernice's 6:00-9:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	4		
5	6 Younglife Film Shoot #3 @ Band Room 2:30-4:30pm ETA: 5:30pm	7 No School - Teacher Day	8 MTM #8 @ Band Room 2:30-4:00pm ETA: 5:00pm	9 Open Practice 2:30-3:30pm ETA: 5:00pm	10 No School	11		
12	13 Leadership Team Meeting #6 @ Band Room 2:30-3:30pm ETA: 5:00pm	14 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	15 MTM #9 @ Band Room 2:30-4:00pm ETA: 5:00pm	16 Road Crew Load Truck & Reset Band Room w/ Spare Equipment 2:30-4:00pm Pickup Truck @ 7:00am ETA: 5:00pm	17 Younglife Club #3 @ Band Room 2:30-4:00pm Potential Road Crew @ Central High School 5:00-8:00pm ETA: 6:00pm or Late	18 SPS Sports Hall of Fame Induction Ceremony @ Central High School 5:00pm; Road Crew Meet @ 12:00pm; Band Arrive @ 4:30pm; Perform @ 5:15-8:30pm -MANDATORY for Advanced Band Road Crew Load Truck After ETA: Late		
19	20 Instrument Inventory Check #5 @ 2:30-5:00pm ETA: 6:00pm	21 Road Crew Prep Truck & Set Up For Quadrangle Lighting Ceremony After School 2:30-5:00pm @ Springfield Museum Drop off Truck @ Museum ETA: 6:00pm	22 No School	23 No School	24 No School Springfield Quadrangle Lighting Ceremony @ Springfield Museum/Quadrangle (21 Edwards Street, Springfield, MA 01103) Band Meet @ 4:00pm -MANDATORY for Advanced Band -Road Crew Meet @ 2:00pm -Perform @ 5:00-6:30pm -Road Crew Load Truck After @ 6:30pm ETA: Late	25		
26	27 Leadership Team Active Meeting #7 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School ETA: 5:30pm	28 Open Practice @ 2:30-3:30pm ETA: 5:00pm	29 MTM #10 @ Band Room 2:30-4:00pm ETA: 5:00pm	30 Open Practice @ 2:30-3:30pm Younglife Executive (Exec) Team Meeting #2 @ Room 106 2:30-3:30pm ETA: 5:00pm	Notes: (1) TBD - SciTech Middle School Road Shows @ Chestnut, Duggan, Forest Park, Kennedy, Kiley, Van Sickle, STEM Middle, South End Middle, Conservatory, Zanetti (2) TBD - High School Choice Night @ Location TBD - Meet in Band Room @ 2:30pm (Leadership Team) ETA: Late (3) TBD - Performance with Zanetti Elementary School Chorus (4) TBD - Younglife Fall Weekend (Was 17, 18, 19)			

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TBD = To Be Determined

~ December 2017 ~					Jan 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3 A "Classical Holiday" Concert @ Classical Condominiums, 3:00- 5:00pm (238 State St, Springfield, MA 01103) Leadership Road Crew Meet @ 12:00pm MANDATORY for Advanced Band ETA: Late	4 Leadership Team Active Meeting #8 & Leader Road Crew Unload Truck & Reset Band Room After School 2:30-4:00pm Return Truck After School	5 Extended Day For Teachers 2:35-3:35pm	6 MTM #11 @ Band Room 2:30-4:00pm Zanetti MTM @ Band Room 4:15-5:30pm	7 Younglife Film Shoot #4 @ Band Room 2:30-4:30pm	8 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	9
	11 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	12 Road Crew Load Truck For Winterfest After School @ 2:30-4:00pm Pick Up Truck @ 7:00am ETA: 5:00pm	13 Road Crew Set Up For Winterfest After School @ Chestnut Middle School 2:30- 7:00pm Extreme Road Crew 7:00- 10:00pm ETA: Late	14 Winterfest Dress Rehearsal Field Trip @ Chestnut Middle School 7:35- 12:30pm 11th Annual Winterfest Concert @ Chestnut Middle School 7:00pm (Arrive @ 6:00pm) 355 Plainfield Street, Springfield, MA 01107 MANDATORY FOR ALL Road Crew Move All Band Equipment From Front & Back Hallway In Auditorium After Concert ETA: Late	15 Road Crew Break Down For Winterfest (Field Trip For Leaders Only) @ Chestnut 7:35-12:00pm Instrument Inventory Check #6 During School Day Play all instruments from back room & check for repairs Return Truck After School ETA: 5:00pm	16
17	18 Band Auditions Prep/Video & Watch Winterfest Video Westfield Professor Ed Orgill Visits the SciTech Band Leadership Team Meeting #9 @ Band Room 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm Band Auditions Prep/Video & Watch Winterfest Video ETA: 5:00pm	20 Band Auditions Prep/Video & Early Auditions ETA: 5:00pm	21 Band Auditions Prep/Video & Early Auditions Younglife Club #4 @ Band Room 2:30-4:00pm ETA: 6:00pm	22 Half Day Band Auditions Prep/Video ETA: 3:00pm	23
Notes: (1) TBD - Small Ensemble Performance For Court Square Lighting Ceremony 4:30-6:00pm - Was Tues. 12/8						

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TBD = To Be Determined

◀ Dec 2017		~ January 2018 ~					Feb 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
	1 No School	2 Band Auditions Extended Day For Teachers 2:35-3:35pm	3 Band Auditions MTM #12 @ Band Room 2:30-4:00pm	4 Band Auditions Open Practice @ 2:30- 3:30pm	5 Confirm all back room instruments are checked for repairs & all repairs sent out. Younglife Campaigners Friday Night Chillfest #5 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	6		
7	8 Band Auditions Leadership Team Meeting #10 @ Band Room 2:30- 3:30pm ETA: 5:00pm	9 Band Auditions Open Practice @ 2:30- 3:30pm ETA: 5:00pm	10 Band Auditions MTM #13 @ Band Room 2:30-4:00pm ETA: 5:00pm	11 Band Auditions Open Practice @ 2:30- 3:30pm ETA: 5:00pm	12 No School – Teacher Day ETA: 5:00pm	13		
14	15 No School Martin Luther King Day Celebration @ Mass Mutual Center 11:00am-1:00pm (1277 Main St., Springfield, MA 01103) – Stage Crew & Mentors/Leaders/Volunteers Meet @ 10:00am-1:30pm	16 Band Auditions Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	17 Band Auditions Final Day MTM #14 @ Band Room 2:30-4:00pm ETA: 5:00pm	18 Audition Results Posted Band Auditions (if necessary) Open Practice @ 2:30- 3:30pm ETA: 5:00pm	19 Audition Results Posted Younglife Club #5 @ Band Room 2:30-4:00pm ETA: 5:00pm	20		
21	22 Leadership Team Meeting #11 @ Band Room 2:30-3:30pm Instrument Inventory Check #7 @ 2:30-5:00pm Move Unused To Back Room ETA: 6:00pm	23 Open Practice @ 2:30- 3:30pm	24 MTM #15 @ Band Room 2:30-4:00pm	25 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	26 Band Fun Night 3 - Band Movie Night @ Band Room 2:30-4:30pm ETA: 6:00pm	27		
28	29 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	30 Open Practice @ 2:30- 3:30pm ETA: 5:00pm	31 MTM #16 @ Band Room 2:30-4:00pm Music Selection Party – Open To All ETA: 5:00pm					
Notes: (1) TBD - The Brianna Fund Benefit Concert @ Evangelical Covenant Church (95 Plumtree Road, Springfield, MA 01118) – was Saturday, January 14 th or Sunday, January 15 th (2) TBD – AP Night – was 1/23								

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TBD = To Be Determined

~ February 2018 ~					Mar 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Open Practice @ 2:30-3:30pm ETA: 5:00pm	2 Open Practice @ 2:30-3:30pm Younglife Campaigners Friday Night Chillfest #6 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 5:00pm	3
4	5 Leadership Team Meeting #12 @ Band Room 2:30-3:30pm ETA: 5:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #17 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Younglife Film Shoot #6 @ Band Room 2:30-4:30pm ETA: 6:00pm	9 Rehearsal For UMASS Honor Band @ SciTech 2:30-4:00pm MANDATORY FOR SELECTED MEMBERS ETA: 5:00pm	10 UMASS Honor Band @ UMASS Fine Arts Center (Meet @ SciTech 5:15am) MANDATORY FOR SELECTED MEMBERS ETA: Late
11	12 Instrument Inventory Check #8 @ 2:30-5:00pm ETA: 6:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #18 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Younglife Club #6 @ Band Room 2:30-4:00pm ETA: 6:00pm	16 No Practice ETA: 5:00pm	17
18	19 No School	20 No School	21 No School	22 No School	23 No School	24
25	26 Leadership Team Meeting #13 @ Band Room 2:30-3:30pm New Student Outreach Calling Party @ Band Room 3:30-6:00pm ETA: 7:00pm	27 TBD - Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	28 MTM #19 @ Band Room 2:30-4:00pm ETA: 5:00pm			
Notes: (1) TBD - Small Ensemble Performance for The Pioneer Valley Project (Select Students) @ Cedars (375 Island Pond Rd. Springfield, MA 01118) Meet @ 4:00pm, Event 5-9pm, Perform Sat 1:50-6:10pm (Social Hour), Perform Sat 2:6:30-7:30pm (Dinner)						

*BOLD PERFORMANCES ARE MANDATORY

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

~ March 2018 ~							Apr 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1 SPS Youth Art Month Small Ensemble Performance @ Eastfield Mall @ 5:00-6:00pm; Meet in band room @ 2:30pm MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: Late	2 Band Fun Night 4 – Jengaship Championship @ Band Room 2:30-4:30pm MMEA All State Conference - World Trade Center, Boston, MA (For Teachers) ETA: 6:00pm	3 MMEA All State Conference - World Trade Center, Boston, MA (For Teachers)	
4	5 Younglife Film Shoot #7 @ Band Room 2:30-4:30pm ETA: 6:00pm	6 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	7 MTM #20 @ Band Room 2:30-4:00pm ETA: 5:00pm	8 Open Practice @ 2:30-3:30pm ETA: 5:00pm	9 No School – Teacher Day ETA: 5:00pm	10	
11	12 Leadership Team Meeting #14 @ Band Room 2:30-3:30pm ETA: 5:00pm	13 Open Practice @ 2:30-3:30pm ETA: 5:00pm	14 MTM #21 @ Band Room 2:30-4:00pm ETA: 5:00pm	15 Open Practice @ 2:30-3:30pm ETA: 6:00pm	16 Younglife Club #7 @ Band Room 2:30-4:00pm ETA: 6:00pm	17	
18	19 We Want You Letters Distributed Instrument Inventory Check #9 @ 2:30-5:00pm ETA: 6:00pm	20 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	21 MTM #22 @ Band Room 2:30-4:00pm ETA: 5:00pm	22 Open Practice @ 2:30-3:30pm ETA: 5:00pm	23 Younglife Campaigners Friday Night Chillfest #7 @ The Bernice's 5:00-8:00pm (60 Fairfield Street, Springfield, MA 01108) ETA: 6:00pm	24	
25	26 Leadership Team Meeting #15 @ Band Room 2:30-3:30pm ETA: 5:00pm	27 Open Practice @ 2:30-3:30pm ETA: 5:00pm	28 New Leadership Team Info Session @ 2:30-4:00pm ETA: 5:00pm	29 Open Practice @ 2:30-3:30pm ETA: 5:00pm	30 No School	31	
Notes: (1) TBD - Middle School Scheduling & Recruiting Visits (2) TBD - UMASS Music Education Students visit Jazz Band – Was Thurs. 3/2							

*BOLD PERFORMANCES ARE MANDATORY

*PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE

TBD = To Be Determined

◀ Mar. 2018		~ April 2018 ~					May 2018 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
1	2 2017-2018 Leadership Letters of Intent Distributed (Letters Due Friday, April 13, 2018) ETA: 5:00pm	3 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	4 Final SciTech MTM #23 @ Band Room 2:30-4:00pm ETA: 5:00pm	5 Open Practice @ 2:30-3:30pm ETA: 6:00pm	6 Younglife Club #8 @ Band Room 2:30-4:00pm ETA: 6:00pm	7		
8	9 Leadership Team Meeting #16 @ Band Room 2:30-3:30pm TBD - Road Crew Load Truck For SciTech Band Day @ 3:30-4:30pm TBD - Pick Up Truck @ 7:00am ETA: 5:00pm	10 TBD 3 rd Annual SciTech Band Day @ Basketball Hall of Fame (1000 Hall of Fame Ave, Springfield, MA 01105); 6:00-7:45pm; Meet In Band Room @ 2:25pm MANDATORY FOR ALL Road Crew Take 1 st Lunch then in Band Room ETA: Late	11 TBD - Reset Band Room During Day, Organize Band Room & Return Truck After School @ 2:30-3:30pm Instrument Inventory Check #10 @ During Day ETA: 5:00pm	12 Instrument Inventory #10 Finalize @ 2:30-3:30pm ETA: 5:00pm	13 Leadership Letters of Intent Due ETA: 5:00pm	14		
15	16 No School ETA: 5:00pm	17 No School	18 No School	19 No School ETA: 5:00pm	20 No School ETA: 5:00pm	21		
22	23 Open Practice @ 2:30-3:30pm ETA: 5:00pm	24 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	25 Outreach MTM #24 @ Gerena Elementary School 2:30-6:00pm; Meet @ 2:30 in the band room ETA: 7:30pm	26 Open Practice @ 2:30-3:30pm ETA: 5:00	27 Younglife Campaigners Friday Night Chillfest #8 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108) ETA: 5:00pm	28		
29	30 2018-2019 Leadership Team Interviews After School 2:30-6:00pm ETA: Late							

Notes: (1) TBD - Middle School Scheduling & Recruiting Visits

(2) TBD - Young@Heart Performance, Meet @ SciTech Sports Complex @ 10:00am; Road Crew Meet @ SciTech @ 7:00am; Perform @ 3:00pm - John M. Greene Hall (60 Elm Street, Northampton, MA 01060)
MANDATORY for Advanced Band - Was Sun. 4/24

(3) TBD - Young@Heart In-School Library Rehearsal #1 9:10-12:20 (Periods 2-3) / TBD - Young@Heart In-School Library Rehearsal #2 9:10-12:20 (Periods 2-3)

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

~ June 2018 ~					Jul 2017 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 New Team Leadership Barbeque @ Mr. Bernice's House 3:00-6:00pm MANDATORY FOR NEW LEADERS 60 Fairfield Street; Springfield, MA 01108 (Near Forest Park Middle School) ETA: Late	2
3	4 Next Year Prep 2:30-3:30pm ETA: 5:00pm	5 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	6 Next Year Prep 2:30-3:30pm ETA: 5:00pm	7 Next Year Prep 2:30-3:30pm ETA: 5:00pm	8 Road Crew Set Up For Band Banquet After School 2:30-4:00pm @ SciTech Cafeteria Annual Band Family Banquet @ SciTech Cafeteria 6:00pm Road Crew Break Down After Band Banquet @ SciTech Cafeteria 9:00pm Next Year Prep 2:30-3:30pm ETA: Late	9
10	11 Pick Up Truck @ 7:00am Load truck for graduation during school day. ETA: 5:00pm	12 Leadership Road Crew Field Trip For Graduation Set Up @ Symphony Hall 7:35am-12:00pm Graduation @ Symphony Hall 6:00pm (Meet in Band Room @ 2:30pm or Arrive @ Symphony Hall @ 3:45pm) - 34 Court Street; Springfield, MA 01103 MANDATORY FOR ALL Road Crew Break Down After Graduation (Put All Equipment In Loading Dock) @ Symphony Hall 8:00pm ETA: Late	13 Leadership Road Crew Field Trip For Graduation Break Down @ Symphony Hall 7:35am-12:00pm Reset Band Room For 2017-2018 Final Instrument Inventory Check #12 During School Day & After School 2:30-4:30pm Return Truck After School ETA: 5:00pm	14 Next Year Prep 2:30-3:30pm ETA: 5:00pm	15 Younglife Campaigners Friday Night Chillfest #10 @ The Bernice's 5:00-8:00pm (60 Fairfield Street; Springfield, MA 01108)	16
17	18 Next Year Prep 2:30-3:30pm ETA: 5:00pm	19 Extended Day For Teachers 2:35-3:35pm ETA: 5:00pm	20 Last Day of School (Half Day) ETA: 3:00pm	21 ETA: 5:00pm	22 ETA: 5:00pm	23
24	25	26	27	28	29	30
Notes: (1) TBD - Road Crew Load Truck for Forest Park Performance During School Day, Pick Up Truck @ 7:00am - Wednesday, June 6 th (2) TBD - Road Crew Meet @ 2:30pm in Band Room, Concert in the Park Performance Series @ Forest Park Amphitheater, Meet @ 5:30pm; Perform 6:30-7:45pm MANDATORY FOR ALL, Road Crew load truck after performance (3) TBD - Road Crew Unload Truck & Reset Band Room During School Day, Return Truck After School - Friday, June 8 th						

***BOLD PERFORMANCES ARE MANDATORY - PERFORMANCES MAY BE ADDED & CURRENT PERFORMANCES ARE SUBJECT TO CHANGE**

TBD = To Be Determined

SCI-TECH BAND / MTM MASTER PRACTICE CHECKLIST

FIRST 5 NOTES

☐ Do ☐ Re ☐ Mi ☐ Fa ☐ So ☐ La ☐ Ti ☐ Do

MAJOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

NATURAL MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

HARMONIC MINOR SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

BLUES SCALES

☐ Bb ☐ B ☐ C ☐ C#/Db ☐ D ☐ Eb ☐ E ☐ F ☐ F#/Gb ☐ G ☐ Ab ☐ A

CHROMATIC SCALES

☐ 1 Octave Chromatic Scale (Concert Bb) ☐ 2 Octave Chromatic Scale (Concert Bb)

SUETA RHYTHM CHARTS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65

RHYTHM CHARTS (in Band Handbook)

☐ Unit I Rhythm Exercise ☐ Beginning Rhythms ☐ Rhythm Sheet I
☐ Quarters, Eighths, & Rests ☐ Offbeats 1 ☐ Offbeats 2 ☐ Rhythm Grid

FUNDAMENTAL RHYTHMS

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

ALFRED'S DRUM METHOD, BOOK 1 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39

ALFRED'S DRUM METHOD, BOOK 2 (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐
☐ 33

A FRESH APPROACH TO THE SNARE DRUM, APPENDIX (for Percussion)

Lesson: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐
☐ 17 ☐ 18 ☐ 19 ☐ 20

Exercises p. 77: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐
☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

Essential Rudiments p. 82: ☐ Single Stroke Rudiments ☐ Roll Rudiments

☐ Paradiddle Rudiments ☐ Flam Rudiments ☐ Drag Rudiments

ESSENTIAL ELEMENTS, BOOK 1

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187

Pg. 40 – Key of Concert Bb ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Eb ☐ #1 ☐ #2 ☐ #3 ☐ #4

Concert F ☐ #1 ☐ #2 ☐ #3 ☐ #4; Concert Ab ☐ #1 ☐ #2 ☐ #3 ☐ #4

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 2

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111
☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199

☐ Pg. 42-43 – Rhythm Studies

ESSENTIAL ELEMENTS, BOOK 3

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18
☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34
☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50
☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66
☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82
☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98
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☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124
☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137
☐ 138 ☐ 129 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150
☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163
☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176
☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189
☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195

☐ Pg. 38-39 – Rhythm Studies

OTHER

☐ Band Repertoire ☐ Solo Repertoire ☐ Chamber Ensemble Repertoire ☐ Improvisation

SCALE CHECKLIST

KEY	MAJOR	MINOR	HARMONIC MINOR	BLUES	CHROMATIC (1 Octave)	CHROMATIC (2 Octaves)
Bb						
B						
C						
C#/Db						
D						
D#/Eb						
E						
F						
F#/Gb						
G						
G#/Ab						
A						

SCALE ASSIGNMENTS

CONCERT & JAZZ BAND

QUARTER 1

Bb Blues
Bb Major
Bb Minor
C Major
C Minor
C Harmonic Minor
Bb Chromatic (1 Octave)

QUARTER 2

Eb Major
D#/Eb Minor
F Major
F Minor
Ab Major
G# Minor
G Major
G Minor

QUARTER 3

D Major
D Minor
C#/Db Major
C# Minor
E Major
E Minor
F Blues

QUARTER 4

F#/Gb Major
F# Minor
A Major
A Minor
B Major
B Minor

SYMPHONIC BAND

QUARTER 1

First Note – Concert Bb (Do)
First 5 Notes – Do-Re-Mi-Fa-So
Bb Major – Do-Re-Mi-Fa-So-La-Ti-Do

QUARTER 2

Bb Blues

QUARTER 3

Bb Chromatic (1 Octave)
C Major

QUARTER 4

C Minor

*Scale assignments subject to change

SCITECH BAND GROOVE CHART

-CHORD PROGRESSIONS FOR IMPROV-

Scale	C	D	E	F	G	A	B
Number	1	2	3	4	5	6	7
Major	I	ii	iii	IV	V	vi	vi ^o
Minor	i	ii ^o	III	iv	v	VI	VII

-Uppercase roman numerals = Major Chords (ex. III)

-Lowercase roman numerals = Minor Chords (ex. iii)

Number	Groove	Example in C Major/C Minor/Bb Blues	Scale	Write In New Key
1	i-III-VII-iv	Cm-Eb-Bb-Fm	Minor	
2	i-iv-ii ^o -V	Cm-Fm-Ddim-G	Minor	
3	i-iv-VI-V ⁷	Cm-Fm-Ab-G ⁷	Minor	
4	i-v-v-i	Cm-Gm-Gm-Cm	Minor	
5	i-V-V-i	Cm-G-G-Cm	Minor	
6	i-v-vii-iv	Cm-Gm-Bbm-Fm	Minor	
7	i-V-vii-iv	Cm-G-Bbm-Fm	Minor	
8	i-VI-III-VII	Cm-Ab-Eb-Bb	Minor	
9	i-VI-iv-V	Cm-Ab-Fm-G	Minor	
10	i-VI-iv-v	Cm-Ab-Fm-Gm	Minor	
11	i-VI-VII-i	Cm-Ab-Bb-Cm	Minor	
12	i-VI-VII-iv	Cm-Ab-Bb-Fm	Minor	
13	i-VI-VII-V	Cm-Ab-Bb-G	Minor	
14	i-VI-VII-v	Cm-Ab-Bb-Gm	Minor	
15	i-VII-v-VI	Cm-Bb-Gm-Ab	Minor	
16	I-ii-IV-V	C-Dm-F-G	Major	
17	I-iii-ii-V	C-Em-Dm-G	Major	
18	I-iii-vi-IV	C-Em-Am-F	Major	
19	I-IV-I-V	C-F-C-G	Major	
20	I-V-vi-IV	C-G-Am-F	Major	
21	I-vi-ii-V	C-Am-Dm-G	Major	
22	I-vi-IV-V	C-Am-F-G	Major	
23	ii-vi-vii ^o -I	Dm-Am-Bdim-C	Major	
24	ii-V-I-I	Cm-F-Bb-Bb	Blues	
25	ii-v-i-i	Cm-Fm-Bbm-Bbm	Blues	

-Chord progressions can be used in any key

SMART MUSIC

HOW TO LOGIN TO SMART MUSIC

- 1) Open Smart Music
- 2) Click "Create Login"
- 3) Complete Login Information & Click Next
- 4) Complete Contact Information & Click Next
- 5) Click "Student"
- 6) Click "Add School"
 - Choose "Springfield Science & Tech Hs"
 - If the school does not appear, expand the mile range
- 7) Select how many years you have been performing & your instrument
- 8) Under "Classes", click "Enroll in a class..."
- 9) Concert Band & Jazz Band Students Choose "Concert & Jazz Band"
Symphonic Band Students Choose "Symphonic Band"
- 10) You are ready to use Smart Music

HOW TO USE SMART MUSIC

- 1) Login & make sure the microphone is connected
- 2) Click on your class to access specific playing assignments (or)
- 3) Click the playlist(s) to access all class music
 - Repertoire playlists contain music recordings that you can listen to and/or play along with
 - Smart Music playlists include specific recordings that allow you to access the sheet music as well (make sure you choose your instrument at the top)
 - You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
 - For certain Smart Files, make sure you click off "Follow Me" off before playing along
- 4) Click "Find Music" to find thousands of other solos, exercises, method books, jazz improvisation exercises, sight-reading exercises, and band selections.
- 5) Have fun & practice hard!

HOW TO COMPLETE ASSIGNMENTS

- 1) Click on your assignment
- 2) You can click "My Part" if you want to play along with your part and/or adjust the tempo if you wish
- 3) Click "Start Take" and record
- 4) When complete, click "Submit"

Holiday Solos – Duets – Trios – Quartets

SOLOS (1+people)

Up On The Housetop
The Hanukkah Song
A Holly Jolly Christmas
Frosty The Snow Man
Rockin' Around The Christmas Tree
Jingle Bell Rock
Rudolph The Red-Nosed Reindeer
Let It Snow! Let It Snow! Let It Snow!
The Christmas Song (Chestnuts Roasting)

DUETS

Angels We Have Heard On High
Away In A Manger
Deck The Halls
The First Noel
God Rest Ye Merry Gentlemen
Hark! The Herald Angels Sing
It Came Upon A Midnight Clear
Jolly Old St. Nicholas
Joy To The World
O Holy Night
O Little Town Of Bethlehem
Silent Night
We Wish You A Merry Christmas

SOLOS, DUETS, TRIOS, QUARTETS

Angels We Have Heard On High
Away In A Manger
O Little Town of Bethlehem
God Rest Ye Merry Gentlemen
It Came Upon A Midnight Clear
O Come, All Ye Faithful
O Come, O Come, Emmanuel
Silent Night
We Three Kings of Orient Are
Good king Wenceslas
Hark! The Herald Angels Sing
The First Noel
We Wish You A Merry Christmas

CIRCLE YOUR CHOICE ABOVE

Names: _____

Instruments: _____

12 BAR BLUES

Blues Scale		1	b3	4	b5	5	b7	8
	C Instruments	Bb	Db	Eb	E	F	Ab	Bb
	Bb Instruments	C	Eb	F	Gb	G	Bb	C
	Eb Instruments	G	Bb	C	Db	D	F	G

12 Bar Blues Progression

Chords: I I IV I V IV I
 Measures: 2 2 2 2 1 1 2

12 Bar Blues Licks

1) 1-1-4-1-5-4-1

2) 4-b3-1

3) 1-b3-4

4) 4-b5-4-b5-4-b3-1

5) Descending Blues Scale 8-b7-5-b5-4-b3-1

6) 1-b3-4-b5-5

Solos

1) 1-1-4-1-5-4-1

2) 4-b3-1

1') 1-1-4-1-5-4-1 (with improv)

Ending) 8-8-8-b7-5-b5-4-b3-1

Walking Bass Line - C Instruments

- (I) Bb D F G Ab G F D
- (I) Bb D F G Ab G F D
- (IV) Eb G Bb C Db C Bb G
- (I) Bb D F G Ab G F D
- (V) F A C D
- (IV') Eb G Bb C
- (I) Bb D F G Ab G F D

Walking Bass Line - Bb Instruments

- (I) C E G A Bb A G E
- (I) C E G A Bb A G E
- (IV) F A C D Eb D C A
- (I) C E G A Bb A G E
- (V) G B D E
- (IV') F A C D
- (I) C E G A Bb A G E

Walking Bass Line - Eb Instruments

- (I) G B D E F E D B
- (I) G B D E F E D B
- (IV) C E G A Bb A G E
- (I) G B D E F E D B
- (V) D F# A B
- (IV') C E G A
- (I) G B D E F E D B

ADVANCED MUSIC

1. Fantasia for Flute and Piano, Gabriel Faure
2. Concerto in G for Flute, Wolfgang Amadeus Mozart
3. Sonate for Clarinet and Piano, Camille Saint-Saens
4. Sonata in G Minor for Alto Saxophone, Henri Eccles
5. Rapsodie for Orchestra and Tenor Saxophone, Claude Debussy
6. Trumpet Concerto for Bb Trumpet and Piano, Johann Nepomuk Hummel
7. Trumpet Concerto in Eb, Franz Joseph Haydn
8. Concerto for Trombone and Piano, Rimsky-Korsakov
9. Concerto for Bass Tuba, Ralph Vaughan Williams

SONATE

pour Clarinette avec accomp^t de PianoCLARINETTE en SI^b

à Monsieur Auguste PÉRIER

Professeur au Conservatoire de Musique de Paris

C. SAINT-SAËNS

Op. 167

I

Allegretto

p

cresc.

mf

dim.

p

dim.

p

mf

f

f

CLARINETTE

3

sempre f

dim. espressivo *p*

cresc.

f *Poco rit.* *dim.* *2 a Tempo* *pp*

cresc. *mf*

dim.

p

pp

sempre pp

1

II

Allegro animato

This musical score for Clarinet II, marked "Allegro animato", consists of ten staves of music. The key signature is B-flat major (two flats) and the time signature is 2/4. The score includes various musical notations such as slurs, ties, and dynamic markings. The dynamics are *p* (piano), *legg.* (leggiero), *cresc.* (crescendo), *f* (forte), *mf* (mezzo-forte), and *p* (piano). There are also articulation marks like accents and a first ending bracket labeled "1". The music features a mix of eighth and sixteenth notes, often beamed together, and some rests. The final staff ends with a repeat sign and a first ending bracket labeled "1".

p

legg.

legg.

cresc.

f

1

p

cresc.

mf

p

CLARINETTE

5

musical score for Clarinet, page 5, featuring 12 staves of music in B-flat major. The score includes various dynamics and articulations:

- Staff 1: *cresc.* (crescendo), *mf* (mezzo-forte)
- Staff 2: *p* (piano), *cresc.* (crescendo), *f* (forte)
- Staff 3: *cresc.* (crescendo), *f* (forte)
- Staff 4: *cresc.* (crescendo), *f* (forte)
- Staff 5: *cresc.* (crescendo), *f* (forte)
- Staff 6: *cresc.* (crescendo), *f* (forte)
- Staff 7: *cresc.* (crescendo), *f* (forte)
- Staff 8: *cresc.* (crescendo), *f* (forte)
- Staff 9: *cresc.* (crescendo), *f* (forte)
- Staff 10: *cresc.* (crescendo), *f* (forte)
- Staff 11: *cresc.* (crescendo), *f* (forte)
- Staff 12: *pp* (pianissimo)

The score is written in B-flat major (two flats) and 4/4 time. It features a variety of musical notations, including eighth notes, quarter notes, half notes, and full notes, as well as slurs, ties, and dynamic markings. The piece concludes with a final cadence on the twelfth staff.

III

Lento

1

f sempre

7

1

Piano

CLAR.

pp *pp* sempre

sempre pp

pp *ppp*

8

segue

IV

Molto allegro

3

p

cresc.

mf

f

p

1

dr

mf

V. S.

CLARINETTE



tr

f

passionato

sf

ff ² ₃

p

Poco riten.

dim.

a Tempo

mf

The musical score is written for a single melodic line on a treble clef staff. It begins with a trill (tr) and a series of rapid sixteenth-note passages. The first staff includes a forte (f) dynamic marking. The second staff features a triplet of eighth notes. The third staff is marked 'passionato' and includes a sforzando (sf) dynamic. The fourth staff continues with a sf dynamic. The fifth staff has a fortissimo (ff) dynamic and a triplet of eighth notes, with a boxed '2' above the staff. The sixth staff is marked 'p' (piano). The seventh staff includes the tempo instruction 'Poco riten.' (Poco ritenuto) and a 'dim.' (diminuendo) marking. The eighth staff is marked 'a Tempo'. The final staff begins with a mezzo-forte (mf) dynamic and a trill.

CLARINETTE

9

First staff: *cresc.*

Second staff: *f*, *p subito*

Third staff: *cresc.*, *f*

Fourth staff: *dim.*, *p cresc.*

Fifth staff: *ff*

Sixth staff: *dim. poco a poco*

Seventh staff: *p*

Eighth staff: *sempre p*, *legg.*

Ninth staff: *1*

Bb INSTRUMENTS
-LOW

Amazing Grace

John Newton
Traditional
arr. R. Rodriguez & Bernice

(F) F C7 Dm B $\flat$ F C7

Soprano

Alto

Tenor

Bass

7 F C F F B $\flat$ F Dm F

S

A

T

B

14 F C7 F F sus4/B $\flat$ F

S

A

T

B

Bb INSTRUMENTS
-HIGH

Amazing Grace

John Newton
Traditional
arr. R. Rodriguez & Bernice

(F) F C7 Dm B^b F C7

Soprano

Alto

Tenor

Bass

7 F C F F B^b F Dm F

S

A

T

B

14 F C7 F F sus4/B^b F

S

A

T

B

SciTech Band Audition

SYMPHONIC BAND AUDITION REQUIREMENTS

- 1) Concert B^b Major Scale (One Octave, Memorized) – See p. 43 in Band Handbook
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Symphonic Band play prepared solo for “Symphonic Band”
- Extra points for playing “Concert Band/Jazz Band” solo
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder

CONCERT BAND & JAZZ BAND AUDITION REQUIREMENTS

- 1) One scale selected randomly; district style - See p. 43/44 in Band Handbook
(Bb Major, C Major, or C Minor)
- 2) B^b Blues Scale (Memorized) – See p. 46 in Band Handbook
- 3) Concert B^b Chromatic Scale (One Octave, Memorized) – See Fingering Chart
- 4) Prepared Piece (Variations on Auld Lang Syne for Wind Players)*
(Solo 11 and/or Solo 12 for Percussionists)
- 5) Sight-Reading
- 6) Interview

Additional Instructions

- Concert Band/Jazz Band play prepared solo for “Concert Band/Jazz Band”
- Extra points for playing a prepared solo from Essential Elements book 1, 2, 3, or a new song from the binder



SYMPHONIC BAND AUDITION SCALE LIST

Instrument Key

C Instruments: Flute, Trombone, Baritone, Tuba, Piano, Mallets

Bb Instruments: Clarinet Trumpet, Tenor Sax

Eb Instruments: Alto Sax, Baritone Sax

Concert Bb Major Scale

C Instruments: Bb C D Eb F G A Bb

Bb Instruments: C D E F G A B C

Eb Instruments: G A B C D E F# G

Concert Bb Blues Scale

C Instruments: Bb Db Eb E F Ab Bb

Bb Instruments: C Eb F Gb G Bb C

Eb Instruments: G Bb C Db D F G

Concert Bb Chromatic Scale

C Instruments: Bb B C C# D D# E F F# G G# A Bb

Bb Instruments: C C# D D# E F F# G G# A Bb B C

Eb Instruments: G G# A Bb B C C# D D# E F F# G



AUDITION SCORE SHEET

(or Test Score Sheet)

Name: _____

I am auditioning for ☐ Concert Band ☐ Jazz Band

☐ Stomp Percussion Ensemble ☐ Other _____

Please check all that apply.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)
TONE QUALITY (4 Points)				
RHYTHMIC ACCURACY (4 Points)				
NOTE ACCURACY (4 Points)				
DYNAMICS (4 Points)				
ARTICULATION (4 Points)				
INTONATION (4 Points)				
EXPRESSION (4 Points)				
SIGHT-READING (4 Points)				
PERCUSSION TECHNIQUE -Posture for Wind Players- (4 Points)				
TOTAL POINTS 36 Points Possible	COMMENTS _____ _____ _____ _____			

Audition Prepared Solo - Symphonic Band

Clarinet in B $\flat$
& Bass Clarinet

Variations on Auld Lang Syne

arr. Bernice

Moderato

The musical score is written for Clarinet in B $\flat$ and Bass Clarinet. It consists of three staves of music in 4/4 time, marked **Moderato**. The first staff begins with a ***mf*** dynamic marking and features a melodic line with a long slur. The second staff continues the melody, ending with a ***p*** dynamic marking. The third staff features a more rhythmic, eighth-note pattern, starting with a ***f*** dynamic marking. The piece concludes with a double bar line.

Audition Prepared Solo - ADVANCED BAND

Clarinet in B $\flat$
Bass Clarinet

Variations on Auld Lang Syne

arr. Bernice

Moderato

mf

p
Swing! $\text{♪} = \text{♪}^3 \text{♪}$

f

ANGELS WE HAVE HEARD ON HIGH

Clarinet/Bass Clarinet

Traditional French Carol

Soprano

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21

Alto

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21

Tenor

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21

Bass

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21

Bb

BLUE MOON

31.

Handwritten musical score for "Blue Moon" in B-flat major, 4/4 time. The score consists of ten staves of music with various chords and melodic lines. The key signature has two flats (Bb and Eb). The time signature is 4/4. The score includes a first ending and a second ending.

Chords and notes visible in the score:

- Staff 1: F, Dmi, Gmi, C7, F, Dmi, Gmi, C7
- Staff 2: F, Dmi, Gmi7, F, Bb, F, C7
- Staff 3: F, Dmi, Gmi, C7, F, Dmi7, Gmi, C7
- Staff 4: F, Dmi, Gmi7, F, Gmi7, F
- Staff 5: Gmi7, C7, F, Gmi7, C7, F
- Staff 6: Bbmi7, Eb7, Ab, C, G7, Gmi7, C7
- Staff 7: F, Dmi, Gmi7, C7, F, Dmi, Gmi, C7
- Staff 8: F, Dmi, Gmi7, 1. F, Gmi7, F, C7
- Staff 9: 2. F, Gmi7, F



Blues By Five

Red Garland

Chords: C⁷, F⁷, C⁷, G⁷

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Blues By Five is a 12-bar blues where sections of the motific melody are transposed to match the chord changes. This was originally played with a medium-swing feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

Basic 3-note voicings: C⁷, F⁷, G⁷

Rootless voicings: C⁷, F⁷, G⁷

Fingerings for Basic 3-note voicings: C⁷ (3, b7, 1), F⁷ (b7, 3, 1), G⁷ (b7, 3, 1)

Fingerings for Rootless voicings: C⁷ (9, b7, 3), F⁷ (13, 3, b7), G⁷ (5, 3, b7)

Useful Scales

C Blues Scale

1 b3 4 b5 5 b7 1

Sample Bass Line

C⁷

1 3 4 #4 5 4 3 2 1 5 6 b7 1 3 6 5

F⁷

1 3 5 3 3 1 b7 6 b6 1 2 3 2 1 b7 6 b6

G⁷

1 3 5 1 b7 6 5 b5 1 3 4 #4 1 b7 6 5

Melody B $\flat$
LOW

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

With Feeling ♩ = 116-118

A



B



C



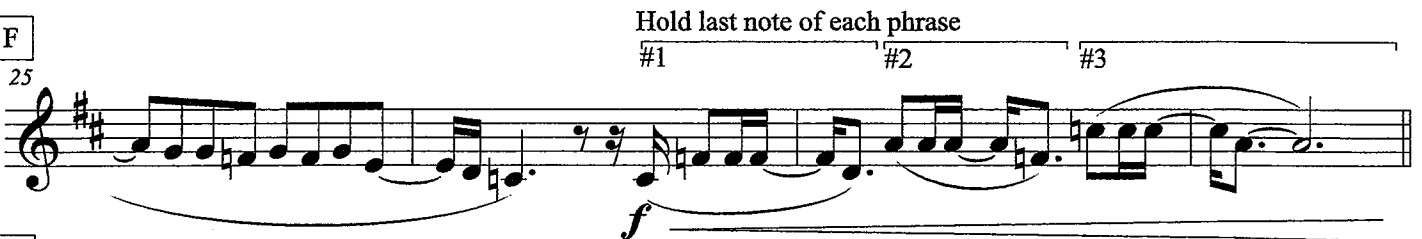
D



E



F



G



H



Melody Bb (LOW), p. 2

Can't Stop The Feeling

35 optional 8va I

39 1. 2. optional 8va J

44 optional 8va K 3 L optional 8va

52

M 56 optional 8va *ff*

59 N

62 O optional 8va Repeat 3X *mf*

66 P optional 8va *ff*

71 Q

Melody B $\flat$
HIGH

Can't Stop The Feeling

As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118

A



B



C



D



E



F



G



H



34 I

38 J 1. K 2. *mp* *f*

43 L *mf* 3

50 M *ff*

56 N

59 O Repeat 3X

62 *mf*

66 P *ff*

71 Q

As Recorded by
Justin Timberlake
arr. Bernice

With Feeling ♩ = 116-118 A

With Feeling ♩ = 116-118 A B C D

21 F G H I optional 8va

39 1. J K 4

42 2. L M optional 8va optional 8va

51 N O optional 8va optional 8va

59 optional 8va optional 8va

65 Repeat 3X P optional 8va optional 8va

70 Q optional 8va optional 8va

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

Counter melody Bb (HIGH)

With Feeling ♩ = 116-118

Sheet music for Counter melody Bb (HIGH) in G major, 4/4 time. The piece is marked "With Feeling" with a tempo of 116-118. The key signature has one sharp (F#), and the time signature is 4/4. The music is divided into measures, with measure numbers 21, 39, 42, 51, 59, 65, and 70 indicated. Chord boxes labeled A through Q are placed above the staff. Dynamics include *f*, *ff*, *mf*, and *ff*. The piece includes a repeat section marked "Repeat 3X" starting at measure 65. The music ends with a double bar line at measure 70.

Chord boxes: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q.

Measure numbers: 21, 39, 42, 51, 59, 65, 70.

Dynamics: *f*, *ff*, *mf*, *ff*.

Repeat section: Repeat 3X (measures 65-70).

Can't Stop The Feeling

As Recorded by
Justin Timberlake

arr. Bernice

Horn Part Bb (Optional 8va For Tenor & Clarinet)

With Feeling ♩ = 116-118

Sheet music for Horn Part Bb (Optional 8va For Tenor & Clarinet) for the song "Can't Stop The Feeling". The music is in 4/4 time, key of D major (two sharps), and features various musical notations including rests, notes, and dynamic markings.

The score is divided into measures, with measure numbers 17, 37, 43, 51, 60, 65, and 71 indicated. The music includes several sections labeled with letters A through Q, and a section labeled "Repeat 3X".

Key musical elements include:

- Measure 17: Section D, marked with a 4-measure rest.
- Measure 37: Section I, marked with a 4-measure rest, followed by a section marked "play 2nd time only" with first and second endings.
- Measure 43: Section J, marked with a 4-measure rest, followed by a section marked "f" (forte).
- Measure 51: Section L, marked with a 5-measure rest, followed by a section marked "ff" (fortissimo).
- Measure 60: Section N, marked with a 4-measure rest, followed by a section marked "ff".
- Measure 65: Section P, marked with a 2-measure rest, followed by a section marked "ff".
- Measure 71: Section Q, marked with a 4-measure rest, followed by a section marked "ff".

The score concludes with a final measure marked with a double bar line.

Clarinet in B $\flat$

Canon Remix

Pachelbel / Arr. Bernice

4 5

mf

10 13

17 21

24 29

31 37

38 45

f

51 53 58 61

mf

64 69

71 77

f

[Title]

83

2⁷⁸ [Title] 83



85

86

1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

Melody C – Flute

**Melody Bb – Trumpet, Clarinet, Tenor Sax**

Melody Eb – Alto Sax, Bari Sax



Melody Bass Clef – Trombone, Baritone



Piano – Chords

Dm, Gm, Bb, Am

Lyrics

**You really gotta sponsor us,
All of the SciTech Band.
We really need your money now,
Just lend us a hand**

Careless Whisper – Horn Lick

Horn Lick C – Flute



D F G F E D D F G F E D

Horn Lick Bb (Low) – Clarinet, Trumpet, Tenor Sax



E G A G F# E E G A G F# E

Horn Lick Bb (High) – Clarinet, Trumpet, Tenor Sax



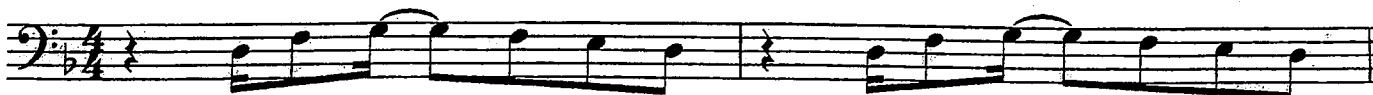
E G A G F# E E G A G F# E

Horn Lick Eb – Alto Sax, Bari Sax



B D E D C# B B D E D C# B

Horn Lick Bass Clef – Trombone, Baritone



D F G F E D D F G F E D

Melody - Bb
-Trumpet
-Clarinet
-Tenor Sax

Carol of The Bells

Quartet Version

arr. Turgeon & Bernice

The musical score is written on a single staff in treble clef with a key signature of one flat (Bb) and a common time signature (C). The melody begins with a rest followed by a series of eighth and quarter notes. The first measure is marked with a *mp* (mezzo-piano) dynamic. The score includes several section markers: **A** (a tempo - Repeat 4x), **B**, **C** (*mf*), **D** (Repeat 3x, *f*), and **E** (*rit.*). The piece concludes with a final cadence marked by a double bar line and repeat dots. The notation includes various musical symbols such as rests, notes, beams, and dynamic markings.

Soli

mp

rit.

A *a tempo - Repeat 4x*

f

B

C *mf*

D Repeat 3x *f*

E *rit.*

Bass Line - Bb
-Clarinet
-Bass Clarinet
-Trumpet
-Tenor Sax

Carol of The Bells

Quartet Version

arr. Turgeon & Bernice

The musical score is written for a quartet in B-flat major, 4/4 time. It consists of six staves of music. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a common time signature. The music starts with a whole rest, followed by a series of half notes: B-flat, A, G, F, E, D, C, B-flat. The second staff continues with a half note B-flat, a half note A, a half note G, a half note F, a half note E, a half note D, a half note C, and a half note B-flat. The third staff begins with a half note B-flat, a half note A, a half note G, a half note F, a half note E, a half note D, a half note C, and a half note B-flat. The fourth staff begins with a half note B-flat, a half note A, a half note G, a half note F, a half note E, a half note D, a half note C, and a half note B-flat. The fifth staff begins with a half note B-flat, a half note A, a half note G, a half note F, a half note E, a half note D, a half note C, and a half note B-flat. The sixth staff begins with a half note B-flat, a half note A, a half note G, a half note F, a half note E, a half note D, a half note C, and a half note B-flat. The score includes dynamic markings such as *mp*, *rit.*, *f*, and *mf*. It also features repeat signs and section markers labeled A, B, C, D, and E. Section A is marked 'a tempo - Repeat 4x'. Section D is marked 'Repeat 3x'. The score concludes with a double bar line.

mp

rit.

A *a tempo - Repeat 4x*

f

B

C

D *Repeat 3x*

E

mf

f

rit.

Bb

CHAMELEON

- HERBIE HANCOCK

PAUL JACKSON

HARVEY MASON / BENNIE MAUPIN

79

(MED. FUNK)

INTRO

(BASS) N.C.



A



B



Chameleon Bass Line

Score

C

Bb

Eb

Bass Clef
High

Bass Clef
Low

The musical score is written for five staves. The first three staves use treble clefs and are labeled C, Bb, and Eb. The last two staves use bass clefs and are labeled 'Bass Clef High' and 'Bass Clef Low'. All staves are in 4/4 time and have a key signature of three flats (Bb, Eb, Ab). The notation includes eighth and sixteenth notes, rests, and repeat signs. The 'Bass Clef Low' staff contains notes that extend below the standard bass clef staff lines, indicating a lower register.

Clarinet in B $\flat$

Cheer # 1

arr. Bernice

Watch Conductor
Slow-Fast

optional 8va

5

Bb

Cold Duck Time

Eddie Harris

Chords: G⁷, C⁷, G⁷, C⁷, G⁷, C⁷, G⁷, C⁷, G⁷, C⁷, E^bMA⁷, FMA⁷, G⁷.

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Cold Duck Time has a 12-bar form, but it does not use the typical 12-bar blues chord progression. It was originally played with a straight-eighth feel.

For your use

Four sets of empty musical staves for practice, each consisting of five lines.

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

Useful Scales

The image shows a musical staff with four scales written in treble clef. The scales are: G Blues Scale (notes: G, Bb, C, Db, Eb, F), Eb Major (notes: Eb, F, G, Ab, Bb, C), (Eb MA7) (notes: Eb, F, G, Ab, Bb, C), F Major (notes: F, G, Ab, Bb, C, D), and (F MA7) (notes: F, G, Ab, Bb, C, D). The scales are separated by double bar lines. Below the staff, the notes are numbered 1 through 7 for each scale.

Sample Bass Line

G⁷ C⁷ G⁷ C⁷
 1 5 1 5 b7 1 1 1 b7 1 5 1 5 b7 1 1 1 b7
 E^bMA⁷ FMA⁷ G⁷
 1 1 1 1 1 1 1 1 1 1 1 5 b7 1

Recorded by OneRepublic
COUNTING STARS

CLARINET I

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

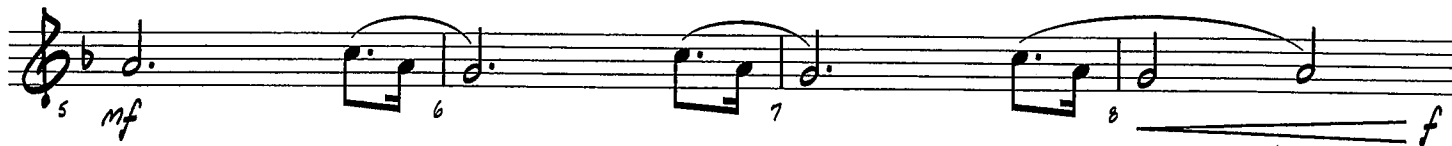
(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)



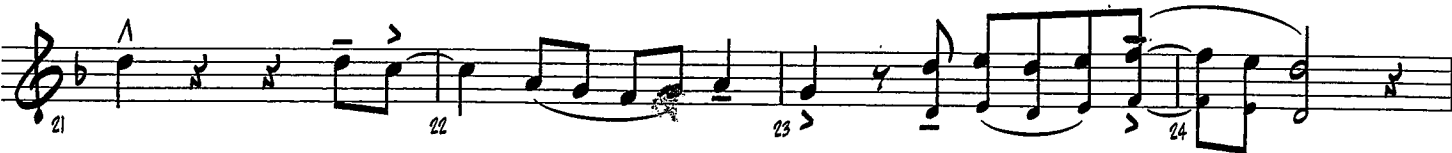
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(PLAY)

(17)

(LOWER NOTES OPT.)



CLARINET I

25



29



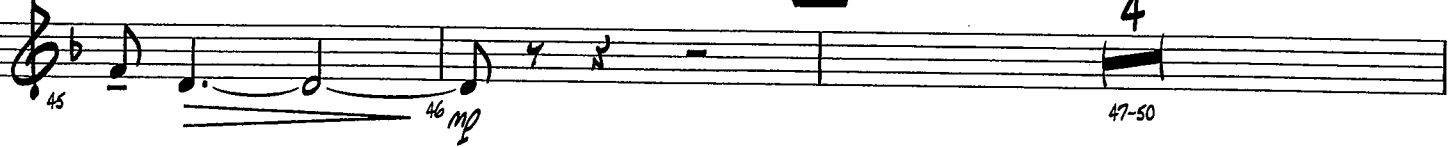
37



TO CODA



47



D.S. AL CODA



CODA



Recorded by OneRepublic
COUNTING STARS

CLARINET 2

Words and Music by RYAN TEDDER
Arranged by JOHN BERRY

(UNISON PATTERNS)

(A) (MEDIUM DANCE GROOVE)



(B)



(MEDIUM DANCE GROOVE)



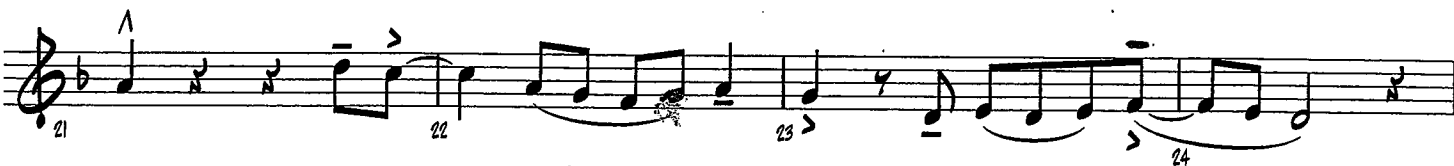
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(PLAY)



(17)



CLARINET 2

(25)



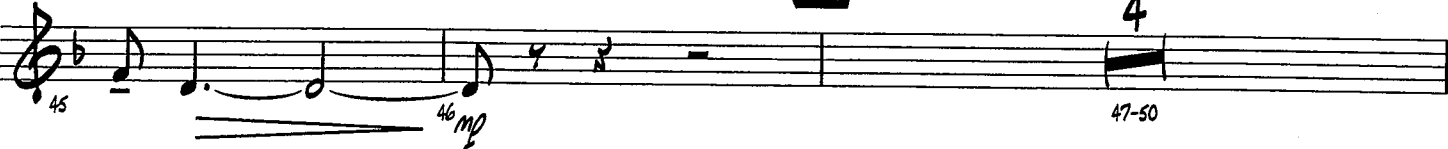
(29) $\frac{3}{4}$



(37)



(47)



D.S. AL CODA

⊕ CODA



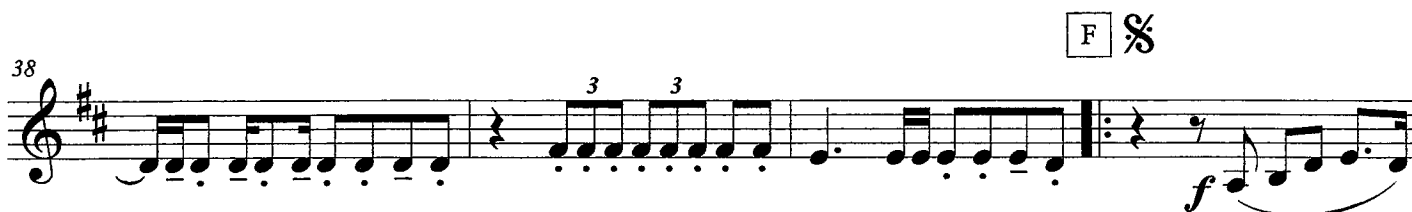
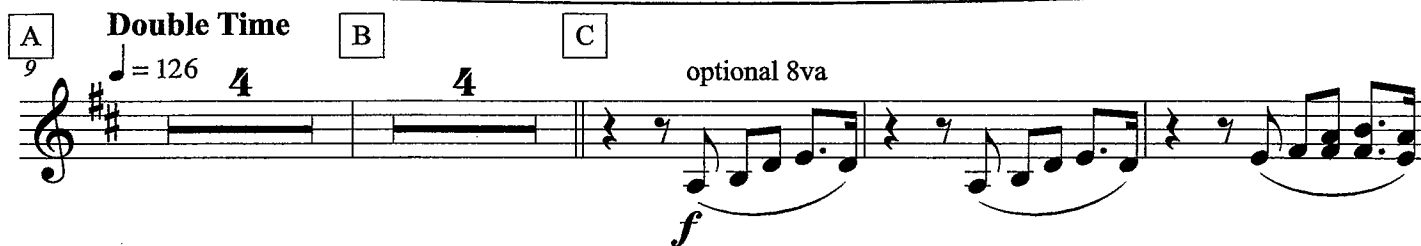
Melody Bb (LOW)

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

play 2nd time only
Duet



Danza Kuduro

Melody Bb (LOW), p. 2

42

Staff 42-45: Treble clef, key of D major (two sharps). Measures 42-45 show a melodic line with eighth and sixteenth notes, some beamed together. Measure 45 ends with a repeat sign.

46

Staff 46-49: Continuation of the melodic line. Measure 48 has a box labeled 'G' above it. Measure 49 has the text 'solo/soli optional 8va' to its right.

50

Staff 50-53: Continuation of the melodic line with eighth and sixteenth notes.

54

Staff 54-57: Continuation of the melodic line. Measure 57 has a box labeled 'H' above it. The word 'tutti' is written above measure 57.

58

Staff 58-62: Continuation of the melodic line. Measure 58 has 'optional solo/soli' above it. Measure 60 has 'tutti' above it. Measure 61 has 'Top Notes Melody Bottom Harmony' above it. Measure 62 has 'optional solo/soli' above it.

63

Staff 63-66: Continuation of the melodic line. Measure 63 has 'To Coda' and a Coda symbol above it. Measure 64 has a box labeled 'I' above it. Measure 65 has 'Solo Section -Drum Feature On Cue' above it. Measure 66 has a box labeled '6' above it. The text 'D.S. % al Coda' is written to the right of measure 66. The word 'tutti' is written below measure 63. The text '1st time only' is written below measure 65.

73

Staff 73-77: Continuation of the melodic line. Measure 73 has a box labeled 'J' above it. Measure 74 has a Coda symbol above it. Measure 75 has a box labeled 'K' above it. Measure 76 has a box labeled '7' above it. Measure 77 has 'ff' below it.

84

Staff 84-87: Continuation of the melodic line. Measure 84 has a box labeled '1.' above it. Measure 85 has a box labeled '2.' above it. Measure 86 has a box labeled '1.' above it. Measure 87 has a box labeled '2.' above it.

Melody Bb (HIGH)

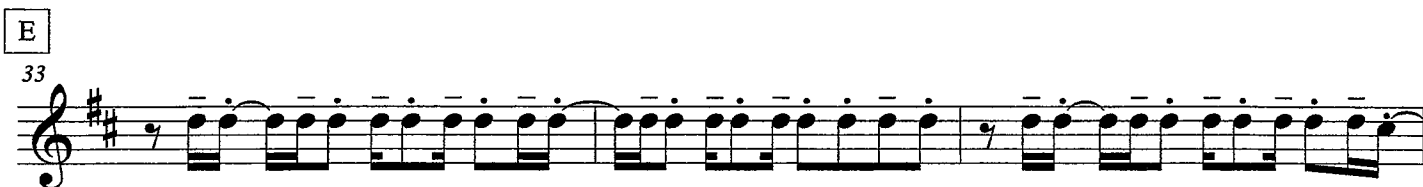
Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63
play 2nd time only
Duet



Double Time
A ♩ = 126
4

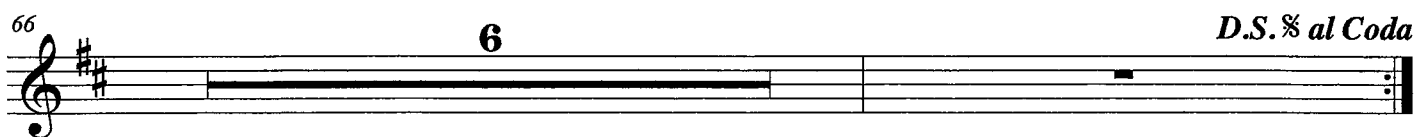
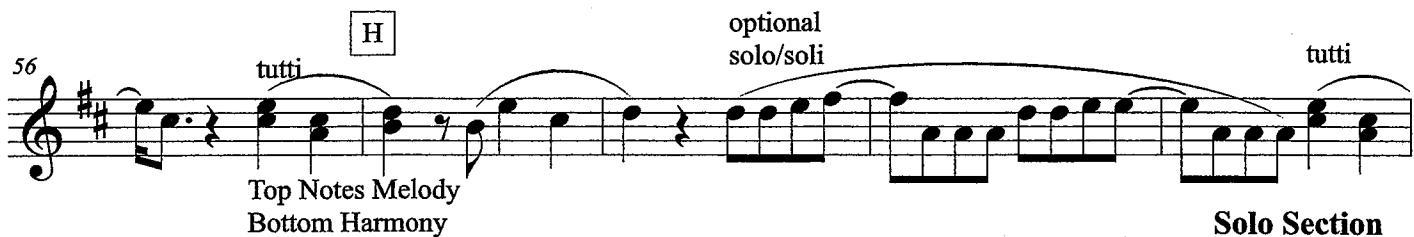


F %



Danza Kuduro

Melody Bb (HIGH), p. 2



J Coda



Counter melody Bb
LOW

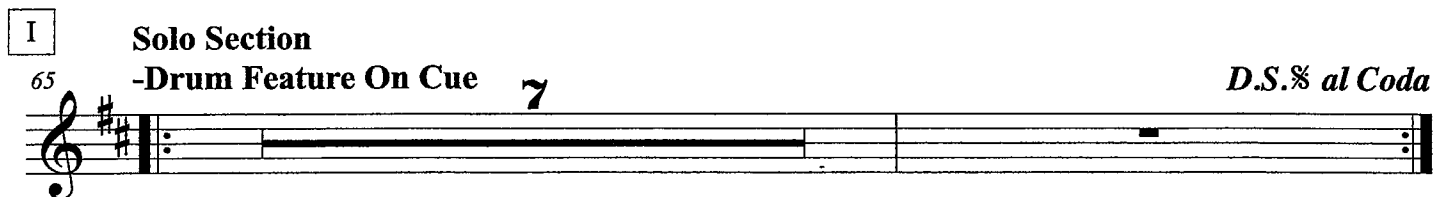
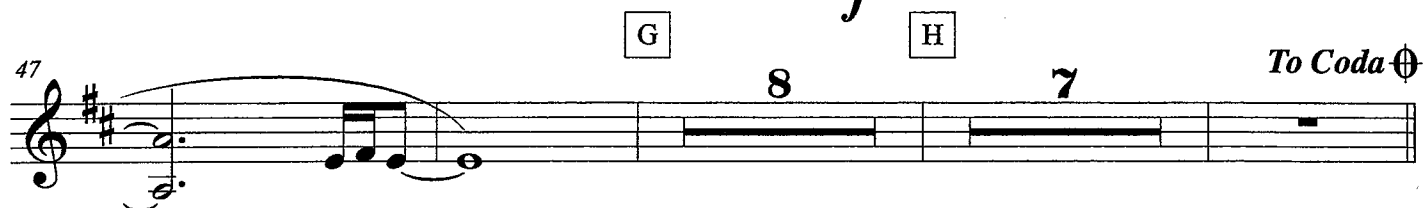
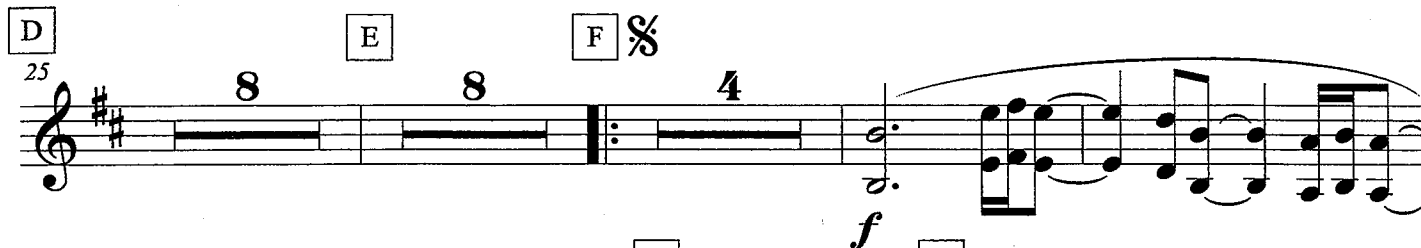
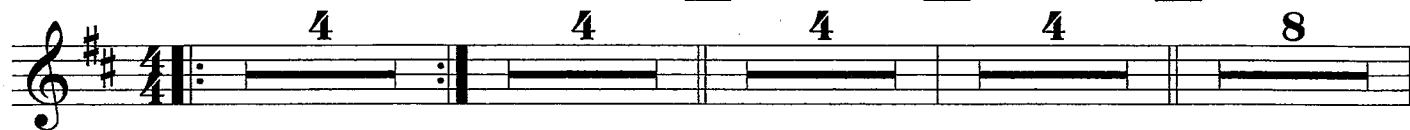
Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

Double Time

A ♩ = 126



Solo Section

-Drum Feature On Cue

D.S. al Coda



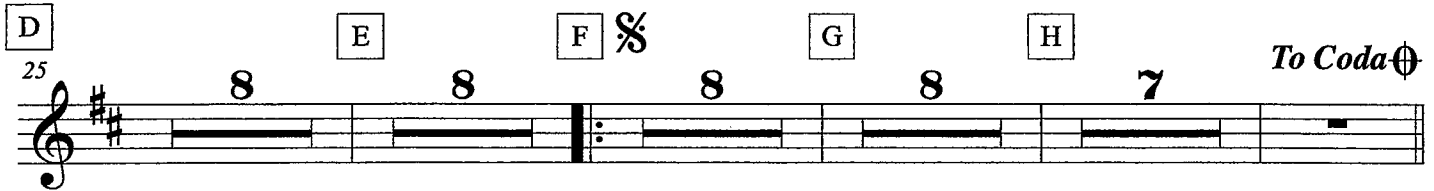
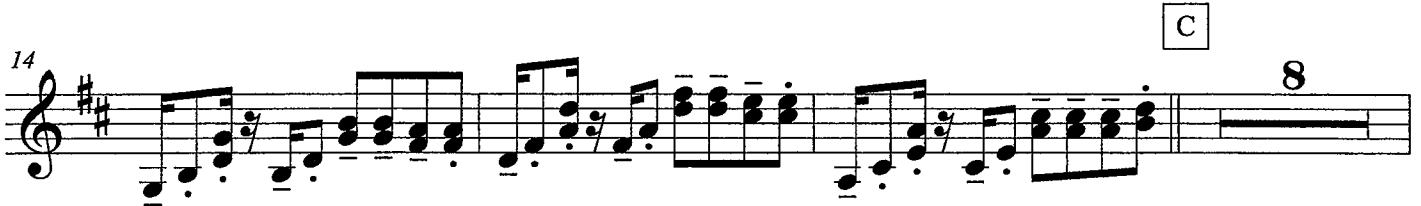
Accordian
Horn Lick Bb (LOW)
OPTIONAL

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

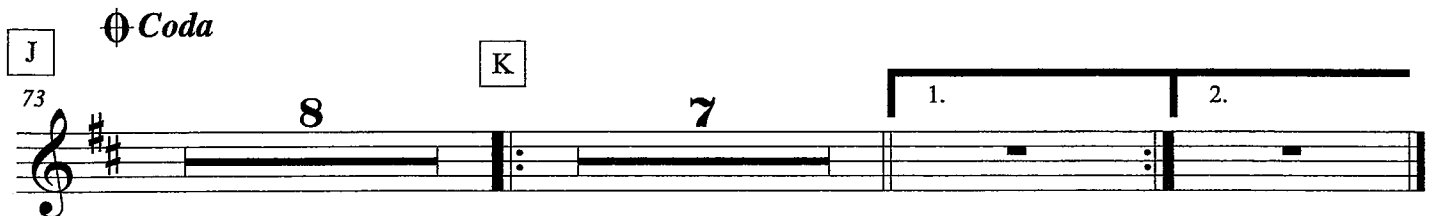
A Double Time ♩ = 126



Solo Section

-Drum Feature On Cue

D.S. al Coda



Coda

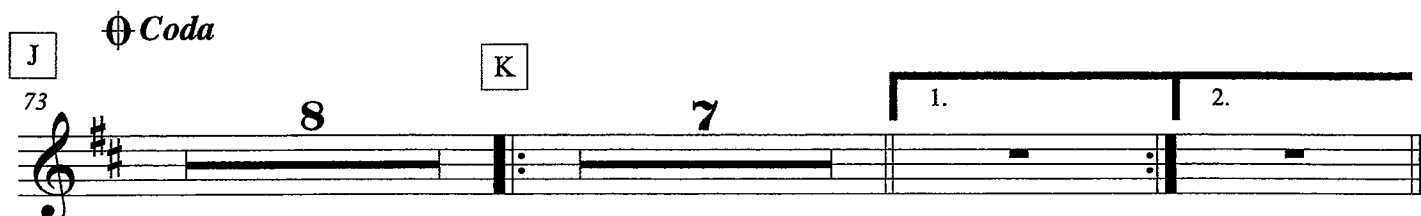
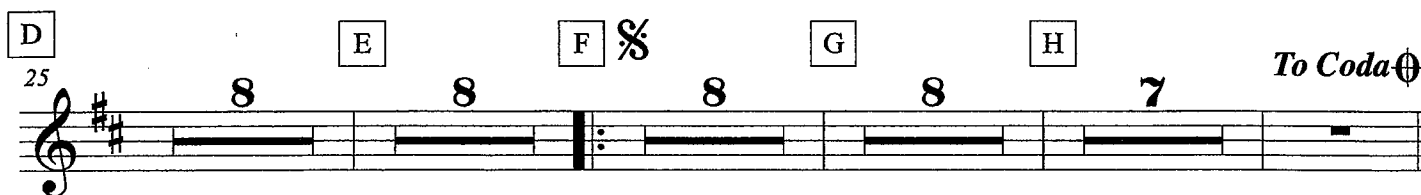
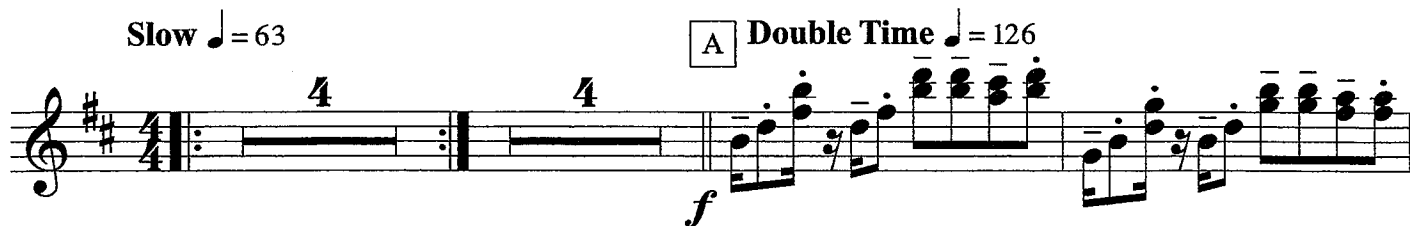
Accordian
Horn Lick Bb (HIGH)
OPTIONAL

Danza Kuduro

As Recorded by
Don Omar & Lucenzo
arr. Bernice

Slow ♩ = 63

A Double Time ♩ = 126



Melody Bb
(LOW)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

Sheet music for "Don't Let Me Down" (Melody Bb, LOW), arranged by Bernice. The piece is in 4/4 time, marked "Expressive" with a tempo of 160 beats per minute. The music is written in treble clef and includes various musical notations such as rests, notes, beams, slurs, and dynamic markings.

The score is divided into measures, with measure numbers 13, 19, 25, 30, 35, 40, 46, and 49 indicated. The music is organized into sections labeled A through M, with some sections (A, B, C, D, E, F, G, H, I, J, K, L, M) enclosed in boxes. The key signature is Bb (one flat).

Dynamic markings include *mp* (mezzo-piano), *mf* (mezzo-forte), *cresc.* (crescendo), and *f* (forte). The piece features several triplets and slurs, indicating a melodic and harmonic structure. The notation includes a double bar line with a repeat sign at measure 25, and a first/second ending bracket at measure 46.

Section I (measures 35-40) includes the instruction "Top Notes Melody Bottom Harmony".

Don't Let Me Down

Melody Bb (LOW), p. 2

56 N O

62 P

67 Q solo/soli R *mp* S tutti *mf cresc.*

72 T Top Notes Melody Bottom Harmony *f* optional 8vb

77 U optional 8va V *ff*

83 W

89 X

94 Y Z solo/soli *mp* *rit.* Fade

99 *mp*

107 Root = Bottom Note

Melody Bb
(LOW)

-Below Clarinet Break

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

4

A

B

C

mp

D

mp

12

E

18

F

23

G

mf

28

H

I

Top Notes Melody
Bottom Harmony

cresc.

J

38

K

1.

L

2

M

44

49

2.

Don't Let Me Down

Melody Bb (LOW), p. 2
-Below Clarinet Break

56 N

62 P

67 Q solo/soli R *mp*

72 S tutti *mf cresc.*

77 T Top Notes Melody
Bottom Harmony *f*

83 U optional 8va V *ff*

89 W

94 X

99 Y Z solo/soli *mp*

107 Root = Bottom Note *mp* rit. Fade

The musical score is written for a single melodic line in Bb (LOW). It consists of 107 measures. The notation includes various musical symbols such as triplets, slurs, and dynamic markings. Performance instructions like 'solo/soli', 'tutti', 'rit.', and 'Fade' are provided. The score is divided into sections labeled with letters N through Z. The key signature is one flat (Bb) and the time signature is 4/4.

Melody Bb
(HIGH)

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160

Sheet music for "Don't Let Me Down" (Melody Bb, HIGH), arranged by Bernice. The piece is in 4/4 time, marked "Expressive" with a tempo of 160 beats per minute. The music is written for a single melodic line in B-flat major.

The score is divided into measures, with measures 13, 19, 25, 30, 35, 40, 46, and 49 marked. The key signature is B-flat major (two flats).

Chord progressions are indicated by letters A through M in boxes above the staff:

- A: F4 (measure 1)
- B: F4 (measure 2)
- C: F4 (measure 13)
- D: F4 (measure 19)
- E: F4 (measure 25)
- F: F4 (measure 30)
- G: F4 (measure 35)
- H: F4 (measure 40)
- I: F4 (measure 46)
- J: F4 (measure 49)
- K: F4 (measure 50)
- L: F4 (measure 51)
- M: F4 (measure 52)

Dynamic markings include *mp* (measures 13, 19), *mf* (measure 25), *cresc.* (measures 30-35), and *f* (measures 40-46). The piece concludes with a double bar line and repeat dots at measure 52.

Measure numbers and other markings include:

- Measures 1, 2, 13, 19, 25, 30, 35, 40, 46, 49.
- Rehearsal marks 1. and 2. at measures 46 and 49 respectively.
- Triplet markings (3) are present in measures 25, 30, 35, 40, 46, and 49.
- A "2" marking is present in measure 52.

Don't Let Me Down

Melody Bb (HIGH), p. 2

56 N

62 P

67 Q solo/soli *mp*

72 R *mf* S tutti *mf cresc.*

77 T Top Notes Melody
Bottom Harmony *f* optional 8va

83 U *ff* V

89 W

94 X

99 Y *mp* solo/soli Z *rit.* Fade

107 *mp*

Root = Bottom Note

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Countermelody Bb
LOW

Expressive $\text{♩} = 160$

1

A B C D

E F G H I

J

f

K optional 8vb (4 measures)

1.

2.

L

M optional 8vb (4 measures)

N O

Countermelody Bb (LOW), p. 2 Don't Let Me Down

61 P

f

66 Q R S

4 *4* *4*

T U solo/soli

80 *ff* *3*

V W

88 *3*

X

94 *3* *3*

Y

99 *mp dim.*

Z

104 *rit.* *3* *mp*

Root = Bottom Note

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Countermelody Bb
HIGH

Expressive $\text{♩} = 160$

1

A B C D

E 21 F G H I

J 41

f

K optional 8vb (4 measures) 45

49

L

53 M optional 8vb (4 measures)

N 57 O

Countermelody Bb (HIGH), p. 2 Don't Let Me Down

P

61

f

Musical staff 61-65: Treble clef, 7/8 time signature. Measures 61-65 contain eighth-note patterns with accents. Measure 64 is a whole rest.

Q

R

S

66

Musical staff 66-70: Treble clef, 7/8 time signature. Measures 66-68 contain eighth-note patterns with accents. Measures 69-70 contain whole rests.

T

U

solo/soli

80

ff

Musical staff 80-84: Treble clef, 7/8 time signature. Measures 80-81 contain whole rests. Measures 82-84 contain eighth-note patterns with accents. Measure 83 has a triplet of eighth notes.

V

W

88

Musical staff 88-93: Treble clef, 7/8 time signature. Measures 88-89 contain whole rests. Measures 90-93 contain eighth-note patterns with accents. Measure 92 has a triplet of eighth notes.

X

94

Musical staff 94-98: Treble clef, 7/8 time signature. Measures 94-95 contain eighth-note patterns with accents. Measure 96 is a whole rest. Measures 97-98 contain eighth-note patterns with accents. Measures 97 and 98 have triplet markings.

Y

99

mp dim.

Musical staff 99-103: Treble clef, 7/8 time signature. Measures 99-100 contain eighth-note patterns with accents. Measure 101 is a whole rest. Measures 102-103 contain eighth-note patterns with accents.

Z

Root = Bottom Note

104

rit. *mp*

Musical staff 104-106: Treble clef, 7/8 time signature. Measures 104-105 contain whole rests. Measure 106 contains a triplet of eighth notes.

Block Chords Bb
-optional

Don't Let Me Down

As Recorded by
The Chainsmokers
arr. Bernice

Expressive ♩ = 160
optional 8va Guitar Riff
(Don't Play)

The musical score is written for guitar and includes the following elements:

- Staff 1:** A melodic line in 4/4 time, marked *mf*. It consists of eighth and quarter notes.
- Staff 2:** A series of block chords labeled A, B, C, D, and E. Each chord is held for 4 measures.
- Staff 3:** A series of block chords labeled F, G, H, I, J, and K. Each chord is held for 4 measures.
- Staff 4:** A first ending (1.) consisting of a single 3-measure block chord.
- Staff 5:** A second ending (2.) consisting of block chords L, M, N, O, and P. The durations are 3, 2, 3, 3, and 4 measures respectively.
- Staff 6:** A series of block chords labeled Q, R, S, T, and U. Each chord is held for 4 measures.
- Staff 7:** A series of block chords labeled V and W. Each chord is held for 8 measures.
- Staff 8:** A series of block chords labeled X and Y. Each chord is held for 8 measures.
- Staff 9:** A series of block chords labeled Z. Each chord is held for 8 measures.

Dynamic markings include *mf* at the beginning, *ff* at measure 68, *mp dim.* at measure 102, and *rit.* at the end. A note at measure 102 states "Root = Bottom Note".

Bb LOW
(Doubles Alto Sax)

Don't Stop Belevin'

arr. Murtha

Rock 8 SOLO *mf*

13 17

19 25 *f*

24 33

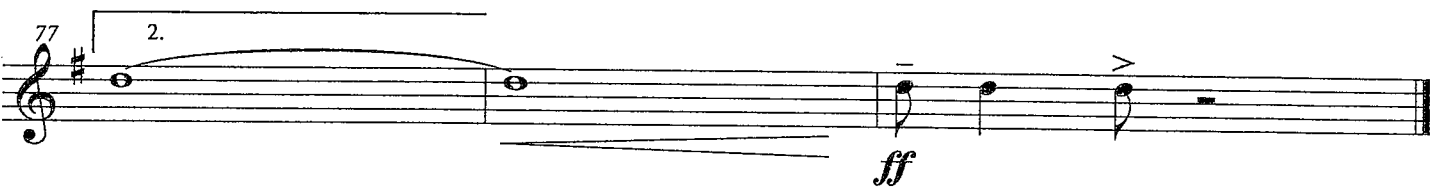
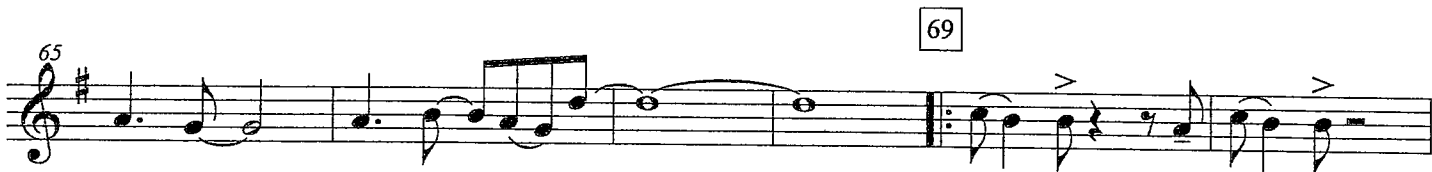
29 35

41 45 *mf*

49 53 *f*

This musical score is for the song 'Don't Stop Belevin'' arranged by Murtha for Bb Low Saxophone (Doubles Alto Sax). The piece is in 4/4 time and features a 'Rock' style. The score is divided into measures, with measure numbers 8, 9, 13, 17, 19, 24, 25, 29, 33, 35, 41, 45, 49, and 53 marked. The tempo is indicated as 'Rock'. The dynamics range from *mf* (mezzo-forte) to *f* (forte). The key signature has one sharp (F#). The score includes various musical notations such as eighth notes, quarter notes, and half notes, as well as rests and slurs. A 'SOLO' section is indicated starting at measure 9. The score ends with a copyright symbol (©) at the bottom center.

Bb LOW (Doubles Alto Sax), p. 2 Don't Stop Belevin'



JALEN JAZZ BAND

OPT. CLARINET

(DOUBLES TENOR 1)

WRITTEN BY MICHAEL JACKSON

ARR. DALLAS C. BURKE

DON'T STOP 'TIL YOU GET ENOUGH

REB/ROCK #112

The musical score is written for an optional clarinet or double tenor 1. It begins with a treble clef, a key signature of one flat (Bb), and a 4/4 time signature. The tempo/style is marked 'REB/ROCK #112'. The score consists of eight staves of music. The first staff contains measures 1 through 6, with measure numbers 4 and 5 boxed. The second staff contains measures 7 through 10. The third staff contains measures 11 through 12. The fourth staff contains measures 13 through 14, with measure 8 boxed. The fifth staff contains measures 15 through 18, with measure 7 boxed. The sixth staff contains measures 19 through 22, with measure 29 boxed. The seventh staff contains measures 23 through 26, with measure 37 boxed. The eighth staff contains measures 27 through 30, with measure 41 boxed. The music features a mix of eighth and sixteenth notes, often beamed together, and includes dynamic markings such as *p* (piano) and *mf* (mezzo-forte). The score concludes with a double bar line at the end of the eighth staff.

DON'T STOP 'TIL YOU GET ENOUGH - OPT. CLARINET - Pg. 2

45



49



53



57



61



64



69



70



73



DON'T STOP 'TIL YOU GET ENOUGH - OPT. CLARINET - PG. 3

77

76 $\underline{f}$ KEEP ON, WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON,

79 WITH THE FORCE DON'T DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON, WITH THE FORCE DON'T

82 DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON, WITH THE FORCE DON'T $\underline{f}$

85

85

88

93

91 mf

94

97

100 ppp

Clarinet in B $\flat$
Doubles Alto Sax 1

Don't Stop 'Til You Get Enough

Written By Michael Jackson

Arr. Dallas C. Burke

5

4

f

7

10

13

21

8

7

29

28

f

32

37

36

p *mf* *p*

45

42

mf *p* *mf*

48

Detailed description: This is a musical score for Clarinet in B $\flat$ and Alto Sax 1, covering measures 1 through 50 of the song "Don't Stop 'Til You Get Enough". The score is written in 4/4 time and features a variety of musical notations including eighth and sixteenth notes, rests, and dynamic markings. Measure numbers are indicated at the start of each line. Boxed measure numbers (5, 13, 21, 29, 37, 45) likely denote specific rehearsal points. The arrangement includes a four-measure rest at measure 4, an eight-measure rest at measure 21, and a seven-measure rest at measure 29. Dynamic markings such as *f* (forte), *mf* (mezzo-forte), and *p* (piano) are used to indicate volume changes throughout the piece. The score concludes with a key signature change to one sharp (F#) at measure 50.

53



61



69



77

KEEP ON *f* WITH THE FORCE DON'T

DON'T STOP 'TIL YOU GET E - NOUGH KEEP ON

WITH THE FORCE DON'T



DON'T STOP 'TIL YOU GET E - NOUGH KEEP ON

WITH THE FORCE DON'T

85

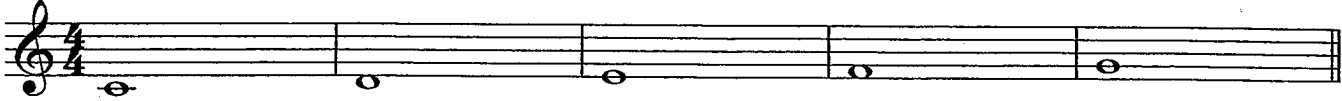


DON'T STOP 'TIL YOU GET E-NOUGH KEEP ON WITH THE FORCE DON'T

f



A

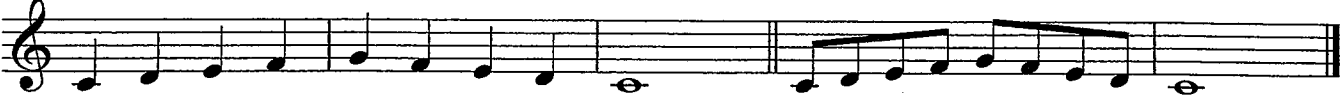


6 B



11 C

D



Forever Young

Measure 1 guitar only

B $\flat$ Trumpet

The musical score is written for a B $\flat$ Trumpet in 4/4 time. The key signature has two sharps (F# and C#). The score consists of two staves. The first staff contains measures 1 through 8. Measure 1 includes a guitar-only instruction and fingering (3, 2). Measures 2 through 8 show a melodic line with various note values and rests. The second staff contains measures 9 through 19. Measures 9 through 11 show a more complex rhythmic pattern with eighth and sixteenth notes. Measures 12 through 19 continue the melodic line with various note values and rests.

3 2

3 4 5 6 7 8

9 10 11 12 13 14 15 16 17 18 19

Forever Young

Tenor Saxophone

Measure 1 guitar only

The musical score is written for Tenor Saxophone in G major (two sharps) and 4/4 time. It consists of two staves. The first staff contains measures 1 through 8. Measure 1 includes a guitar-only instruction. Measures 2 through 8 show a melodic line with various note values and rests. The second staff contains measures 9 through 19. Measure 9 begins with a triplet of eighth notes. Measures 10 through 19 continue the melodic line, featuring many half notes and some quarter notes, with measures 17, 18, and 19 each containing a fermata.

9 10 11 12 13 14 15 16 17 18 19

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

1st B $\flat$ Clarinet

Maestoso con grandezza

f

A

mf *f* *p* *ff*

B

p

C

D

10

pp *f*

ff

E

5

cresc. *p* *f*

1st B $\flat$ Clarinet

The musical score for the 1st B $\flat$ Clarinet consists of nine staves. The key signature has one flat (B $\flat$), and the time signature is 3/2. The score includes various musical notations such as slurs, accents, and triplets. Dynamics range from *p* (piano) to *fff* (fortississimo). Performance markings include *Meno mosso*, *poco rall.*, and *rit.*. Specific sections are labeled with letters in boxes: F, G, H, I, and J.

Staff 1: Starts with a *p* dynamic. Features a slur over the first four notes and an accent on the fifth. A box labeled **F** is above the staff. The staff ends with a *mf* dynamic and a slur over the last two notes.

Staff 2: Features a series of triplets. A box labeled **G** is above the staff. The staff ends with a *f* dynamic.

Staff 3: Continues the melodic line with slurs and triplets.

Staff 4: Continues the melodic line with slurs and triplets.

Staff 5: Features a *ff* dynamic followed by a *f* dynamic. A box labeled **H** is above the staff, followed by the tempo marking *Meno mosso*.

Staff 6: Continues the melodic line with slurs and triplets.

Staff 7: Continues the melodic line with slurs and triplets.

Staff 8: Features a *poco rall.* marking. A box labeled **I** is above the staff. The staff ends with a *rit.* marking and a *ff* dynamic. A box labeled **J** is above the staff, followed by the tempo marking *Grave*.

Staff 9: Continues the melodic line with slurs and triplets. The staff ends with a *fff* dynamic.

THE GREAT GATE OF KIEV

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

2nd B $\flat$ Clarinet

Maestoso con grandezza

f

A

mf

B

f *p* *ff*

C

p *pp* 10

D

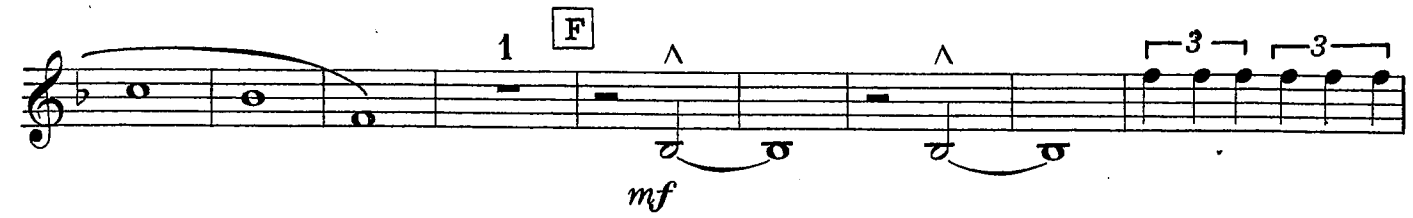
f

ff *cresc.*

E

5 *p* *f* *p*

2nd B♭ Clarinet



THE GREAT GATE OF KIEV

3rd B $\flat$ Clarinet

MODEST MOUSSORGSKY
Arranged by DALE W. EYMANN

Maestoso con grandezza

f

A

mf

B

f *p* *ff*

C

p 10

D

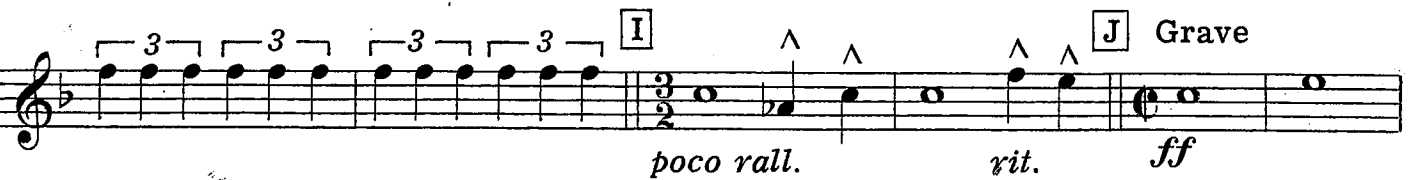
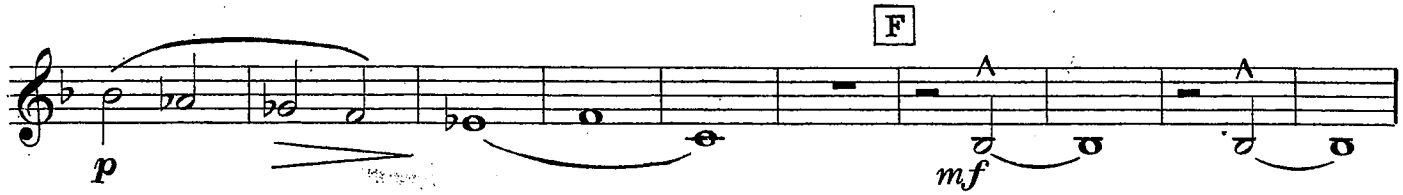
pp *f*

ff

E

cresc. 5 *p* *f*

3rd B♭ Clarinet



Happy

Bb LOW
-Doubles Alto Sax

Pharrell Williams

musical score for Bb LOW -Doubles Alto Sax, featuring measures 1 through 32. The key signature is one sharp (F#) and the time signature is 4/4. The score includes various musical notations such as notes, rests, and dynamic markings.

Measures 1-4: *mf*

Measures 5-8: *mf*

Measures 9-12: *mf*

Measures 13-16: *mf*

Measures 17-20: *mf*

Measures 21-24: *mf*

Measures 25-28: *mf*

Measures 29-32: *mf*

32

33

34

37

41

42

45

49

50

55

58

60

f

The musical score is written for a single melodic line in G major (one sharp). It consists of eight staves of music, each containing five measures. Measure numbers 32, 33, 34, 37, 41, 42, 45, 49, 50, 55, 58, and 60 are indicated at the beginning of their respective staves. The notation includes various musical symbols such as whole, half, quarter, eighth, and sixteenth notes, rests, and accidentals. A fermata is placed over the first measure (32). A crescendo hairpin and a fortissimo (*f*) dynamic marking are present below measures 49 and 50. A box containing the number 34 is placed above the fourth measure of the second staff. A box containing the number 42 is placed above the fourth measure of the third staff. A box containing the number 58 is placed above the eighth measure of the sixth staff. The score ends with a final measure on the eighth staff.

Happy

3

66 *mf*

72 *mf* *mf*

78 *mf* *mf* *f*

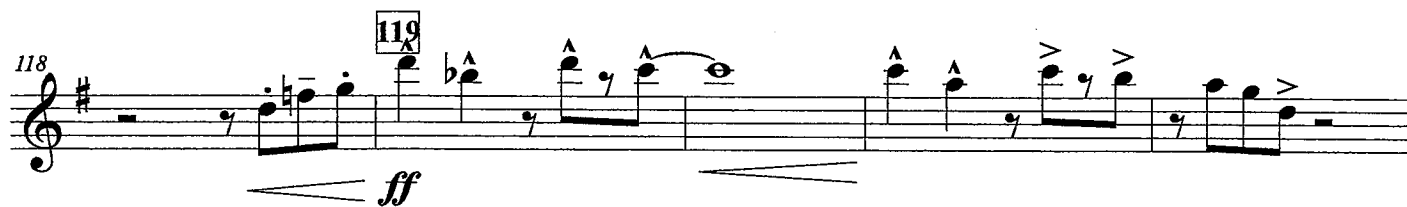
84

89 *To Coda* $\oplus$

94 *OPEN FOR SOLOS*

100 *102 Play 2nd Time Only*

107 *111*



Recorded by PHARRELL
HAPPY
 from DESPICABLE ME 2

Words and Music by
PHARRELL WILLIAMS
 Arranged by MIKE TOMARCO

SAMPLE SOLOS

B $\flat$ INSTRUMENTS

Handwritten musical score for B $\flat$ instruments, measures 101-110. The score is in 4/4 time with a key signature of one sharp (F#). It features two staves per system. Measure 102 is marked with a box and contains the instruction "(PLAY 2ND TIME)". Chord symbols are written above the staves: EbMA⁹ (measures 102, 104, 105, 106), Dm⁷(ADD11) (measures 103, 107, 108), and G⁹ (measures 105, 109, 110). The first ending (1.) leads to measure 109, and the second ending (2.) leads to measure 110.

b INSTRUMENTS

Handwritten musical score for b instruments, measures 101-103. The score is in 4/4 time with a key signature of two sharps (F# and C#). It features two staves per system. Measure 102 is marked with a box and contains the instruction "(PLAY 2ND TIME)". Chord symbols are written above the staves: B $\flat$ MA⁹ (measures 102, 103) and A⁷(ADD11) (measures 101, 103).

SAMPLE SOLOS

Handwritten musical notation for guitar solos in treble clef, measures 104-110.

Measures 104-106: A_{MI}^7 , D^9 , $B^b_{MA}^9$

Measures 107-110: $A_{MI}^7(ADDII)$, A_{MI}^7 , D^9 (first ending), D^9 (second ending)

BASS CLEF INSTRUMENTS

Handwritten musical notation for bass clef instruments, measures 101-110.

Measures 101-103: $D^b_{MA}^9$, $C_{MI}^7(ADDII)$, $C_{MI}^7(ADDII)$

Measures 104-106: C_{MI}^7 , F^9 , $D^b_{MA}^9$

Measures 107-110: $C_{MI}^7(ADDII)$, C_{MI}^7 , F^9 (first ending), F^9 (second ending)

Trumpet / Clarinet / Bass Clarinet

?



1) Name _____

2) Write in note names...

3) What notes (if any) are in your key signature? _____

4) Play the piece...

1/42
(MED.)

Bb

HEART AND SOUL

-HOAGY CARMICHAEL
FRANK LOESSER

Handwritten musical score for "Heart and Soul" in Bb major, 4/2 time. The score consists of eight staves of music with various chords and melodic lines. The key signature has two flats (Bb and Eb). The time signature is 4/2. The music is written in a simple, handwritten style with some corrections and annotations.

Chords and notes visible in the score:

- Staff 1: G, E-7, A-7, D7, Gmaj7, E-7, A-7, D7
- Staff 2: B-7, E-7, A-7, D7, G, E-7, A-7, D7
- Staff 3: G, A-7, D7, Gmaj7, D-7, G7, Cmaj7, B7, E7, A7
- Staff 4: D7, G7, C7, B7, Cmaj7, B7, E7, A7
- Staff 5: D7, G7, C7, D7, G, E-7, A-7, D7
- Staff 6: Gmaj7, E-7, A-7, D7, B-7, E-7, A-7, D7
- Staff 7: B7#5, E7, A-7, D7, G, (E-7, A-7, D7)

LARGO

From NEW WORLD SYMPHONY

B $\flat$ CLARINET 1

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

Largo

The musical score is written for B $\flat$ Clarinet 1 in 4/4 time. It begins with a treble clef and a key signature of one flat (B $\flat$). The tempo is marked 'Largo'. The score is divided into measures, with measure numbers 9, 17, 25, 35, 43, 47, and 57 indicated in boxes. Dynamics include *mp* (mezzo-piano), *p* (piano), *f* (forte), *mf* (mezzo-forte), *rit.* (ritardando), and *a tempo*. The music features a variety of note values, including half notes, quarter notes, and eighth notes, often beamed together. There are several slurs and ties throughout the piece. The score ends with a double bar line and a repeat sign.

LARGO

From NEW WORLD SYMPHONY

B $\flat$ CLARINET 2

ANTONIN DVORÁK
Arranged by JOHNNIE VINSON

Largo

The musical score is written for B $\flat$ Clarinet 2 in 4/4 time. It begins with a treble clef and a key signature of one flat (B $\flat$). The tempo is marked 'Largo'. The score is divided into measures, with measure numbers 9, 17, 25, 35, 43, 47, and 57 indicated in boxes. Dynamics include *mp* (mezzo-piano), *p* (piano), *f* (forte), *rit.* (ritardando), and *a tempo*. The music features a variety of note values, including half notes, quarter notes, and eighth notes, often beamed together. Slurs and ties are used to connect notes across measures. The score concludes with a final measure marked with a double bar line.

The Legend of Super Mortal Tetris

Melody Bb
LOW PART

arr. Bernice

Each note cued

A TETRIS (♩ = 140)



B



C



D



E



F

G MARIO (♩ = 100)



H



MORTAL KOMBAT

I (♩ = 126)

J

YELL!

K



Melody Bb - LOW PART, p. 2

The Legend of Super Mortal Tetris

50 **L** **3** YELL! 2nd time only **M**

Spon sor the band! *f*

56 **N** ZELDA (♩ = 80)

61 **O** Faster (♩ = 120) **P** **2**

67 **Q**

72 **R**

77 **S** **3** **T**

83 **U**

89

The Legend of Super Mortal Tetris

Melody Bb
HIGH PART
-optional 8vb

arr. Bernice

Each note cued

A TETRIS (♩ = 140)

B

C

D

E

F

G MARIO (♩ = 100)

H

I (♩ = 126) **J** **K**

MORTAL KOMBAT

YELL!

4 3 4

L 50 **3** YELL! 2nd time only **M**

Spon sor the band! *f*

N ZELDA (♩ = 80) *mf*

O Faster (♩ = 120) **P** **2** *f*

Q

R 67 3 3

S 77 3 **T**

U 83

89

The Legend of Super Mortal Tetris

Counter melody 1 Bb

arr. Bernice

LOW PART

Each note cued

A TETRIS (♩ = 140)

B

C

D

E

F

G MARIO (♩ = 100)

H

MORTAL KOMBAT

I (♩ = 126) **J**

YELL! K L 4 Don't Play 2nd Time (Tacet)

Spon sor the band! *mf*

M 54 4 N ZELDA (♩ = 80) *mf*

Faster O (♩ = 120) P Q

63 2

70 R

75 S 3

79 T U

86

The Legend of Super Mortal Tetris

Counter melody 1 B $\flat$
HIGH PART

arr. Bernice

A TETRIS (♩ = 140)

Each note cued

f *fp*

B

C

D **E**

F

G MARIO (♩ = 100)

H

MORTAL KOMBAT

I (♩ = 126) **J**

4 3

YELL!

[K] [L]

4

Don't Play
2nd Time (Tacet)

Spon sor the band!

mf

[M] [N] ZELDA (♩ = 80)

4

mf

Faster
(♩ = 120)

[O] [P] [Q]

2

[R]

3

[S]

3

[T] [U]

3

86

45

54

63

70

75

79

The Legend of Super Mortal Tetris

Bass Line 1 Bb

Counter melody 2 Bb

LOW PART

arr. Bernice

Each note cued

Bass Line 1

A TETRIS (♩ = 140)

The musical score is written for a single melodic line in B-flat major, 4/4 time. It consists of ten staves of music, each labeled with a letter in a box. The score includes various musical notations such as dynamics (*f*, *fp*), articulation marks (accents, slurs), and repeat signs. The themes represented are Tetris, Mario, Mortal Kombat, and a vocal line.

Staff A: TETRIS (♩ = 140). Starts with a forte (*f*) dynamic and a crescendo leading to a fortissimo (*fp*) section.

Staff B: Continuation of the Tetris theme.

Staff C: Continuation of the Tetris theme.

Staff D: Continuation of the Tetris theme.

Staff E: Continuation of the Tetris theme.

Staff F: Continuation of the Tetris theme.

Staff G: MARIO (♩ = 100). Features a 5-measure rest.

Staff H: Continuation of the Mario theme.

Staff I: MORTAL KOMBAT (♩ = 126). Features a 4-measure rest.

Staff J: Continuation of the Mortal Kombat theme.

Staff K: YELL! (Spon sor the band!). Includes a 3-measure rest and a 4-measure rest.

Staff L: Continuation of the vocal line.

M **N** **ZELDA** (♩ = 80) **O** **Faster** (♩ = 120)

Countermelody 1

P **Q** **R** **S** **T** **U**

The musical score is written for a single melodic line in B-flat major. It consists of five staves. The first staff begins with a 4-measure rest, followed by a melodic line starting at measure 5. The second staff also begins with a 4-measure rest, followed by a melodic line starting at measure 5. The third staff begins with a 4-measure rest, followed by a melodic line starting at measure 5. The fourth staff begins with a 4-measure rest, followed by a melodic line starting at measure 5. The fifth staff begins with a 4-measure rest, followed by a melodic line starting at measure 5. The score includes various musical notations such as rests, notes, and dynamic markings.

The Legend of Super Mortal Tetris

Bass Line 1 Bb

Counter melody 2 Bb

HIGH PART

arr. Bernice

Each note cued

Bass Line 1

A TETRIS (♩ = 140)

f *fp*

B

C

D

E **F**

G MARIO (♩ = 100) **H**

I MORTAL KOMBAT (♩ = 126) **J**

YELL!

K **L**

Spon sor the band!

M N ZELDA (♩ = 80) Counter melody 1 O Faster (♩ = 120)

P Q R S T U

mf *f*

The Legend of Super Mortal Tetris

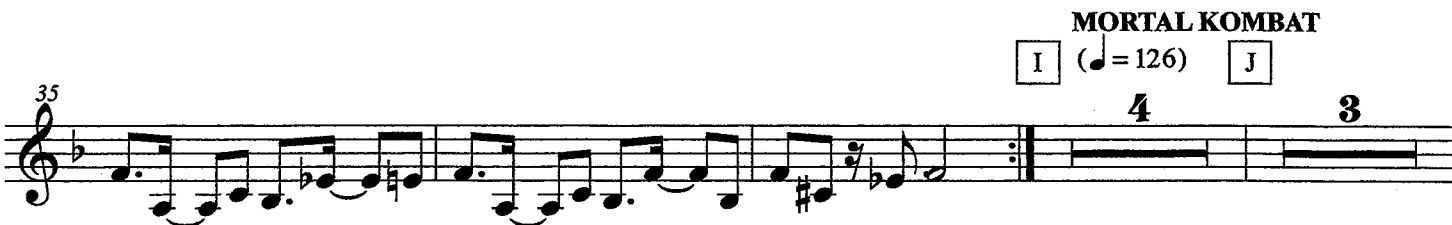
Bass Line 2 Bb

arr. Bernice

LOW PART

Each note cued

A TETRIS (♩ = 140)



45 YELL! K L Don't Play 2nd Time (Tacet)

Spon sor the band! *mf*

M 54 N ZELDA (♩ = 80) *mf*

O Faster (♩ = 120) P Q

63 *f*

R S

72

T U

80

88

The Legend of Super Mortal Tetris

Bass Line 2 Bb

arr. Bernice

HIGH PART

Each note cued

A TETRIS ($\text{♩} = 140$)

f *fp*

B

C

D

E **F**

G MARIO ($\text{♩} = 100$) **H**

mf

I MORTAL KOMBAT ($\text{♩} = 126$) **J**

4 3

45 YELL! [K] [L] Don't Play 2nd Time (Tacet)

Spon sor the band! *mf*

[M] 54 [N] ZELDA (♩ = 80) *mf*

mf

[O] Faster (♩ = 120) [P] [Q] *f*

f

[R] [S]

f

[T] [U]

f

88

f

arr. Bernice

arr. Bernice

2009

Clarinet in B $\flat$

Winter Fest

Traditional / Arr. Bernice

Gloria In Excelsis Deo

$\text{♩} = 82$

Majestically

6 4

10 14 18 *f*

22

28 *Ode To Joy* 32 36 *mf*

40

37 *f*

43 44 48

49 52

55 56

Bb

Mr. P.C.

John Coltrane

Chord progression: D_M7, G_M7, D_M7, B^b7, A7, D_M7.

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Mr. PC is a 12-bar minor blues. Segments of the motific melody are transposed to match the chord changes. It was originally played with a fast swing feel.

For your use

Sample Piano Voicings

Basic 3-note voicings

Rootless voicings

D_{MI}^7 G_{MI}^7 B^b7 A^7 D_{MI}^7 G_{MI}^7 B^b7 A^7

$b3$ $b7$ 1 $b7$ $b3$ 1 $b7$ 3 1 $b7$ 3 1 9 $b7$ $b3$ 5 $b3$ $b7$ 5 3 $b7$ 5 3 $b7$

Useful Scales

D Blues Scale D Dorian (D_{MI}^7) G Dorian (G_{MI}^7)

B^b Mixolydian (B^b7) A Mixolydian (A^7)

1 $b3$ 4 $b5$ 5 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 $b3$ 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1 1 2 3 4 5 6 $b7$ 1

Sample Bass Line

D_{MI}^7

G_{MI}^7 D_{MI}^7

B^b7 A^7 D_{MI}^7

1 2 $b3$ 4 5 6 $b7$ 7 1 $b7$ 5 $b3$ 1 5 1 $b3$

1 2 $b3$ 2 1 $b7$ 6 $b6$ 1 $b7$ 6 $b7$ 1 $b3$ 5 $b3$

1 3 2 1 1 $b7$ $b6$ 5 1 $b3$ 5 $b3$ 1 5 $b3$ 2

My Way

And now the end is near,
And so I face the final curtain,
My friends I'll say it clear,
I'll state my case of which I'm certain,
I've lived a life that's full,
I traveled each and every highway,
And more much more than this,
I did it my way...

Clarinet in B $\flat$ 1

My Way

Don Costa
trans. Jerannchris Rivera-Heredia

p

A

f

B

fp *f*

Bb
-Tenors optional 8va
-Doubles Alto Sax
-Solo @ 35

Over the Rainbow

Harold Arlen

rit. 3

mf f

6 11 mf

12 f

17 19 % p

24 To Coda 27 7 35 SOLO mf f

36 43 43

49 D.S. al Coda

51 Coda f

57 mf rit.

©

PEP BAND CHEERS

Superman So So Do So So Do So Do / So So Do So So Mi Re Re

Imperial March Mi Mi Mi Do So Mi Do So Mi

Iron Man Mi So So La La Do Ti Do Ti Do Ti So So La La (Repeat)

Mari Bros Mi Mi Mi Do Mi So So

Malaguena Mi Mi Mi Mi Fa Fa Fa Fa So Fa (Repeat)

Harmony Ti Ti Ti Ti Do Do Do Do Re Do (Repeat)

Get Ready For This So So So Do Do Re Re

So So So Te Te Do Do

So So So Do Do Re Re

So So So Te Te Do Re

Eye of The Tiger So So Fa So So Fa So So Fa Me (Repeat)

Harmony Te Te La Te Te La Te Te La So (Repeat)

More...

Suavemente: Groove (Cm – G – G – Cm)

C Minor Groove: (C Minor)

Antonio Groove: Do Te Le So (Bb Blues)

Harmony: So Fa Me Re

12 Bar Groove: (Bb Blues)

Two Ceremonial Marches

1. Processional

1st Clarinet

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen

YBS 54

Maestoso

f

A Andante

un.

mf

13

B

20

C

27

D

34

div.

f

41

E

un.

mf

1.

div.

un.

3

48

1.

2. *rit.*

div.

un.

f

3

div.

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Two Ceremonial Marches

2nd Clarinet

1. Processional

Pomp and Circumstance March No. 3

EDWARD ELGAR, Op. 39

Arranged by James Swearingen

YBS 54

Maestoso

f

rit.

7

A **Andante**

mf

14

B

22

C

30

D

37

E

f

mf

43

1.

3

49

2. *rit.*

f

3

Melody - Bb

Moderate Swing



Santa Claus Is Comin' To Town

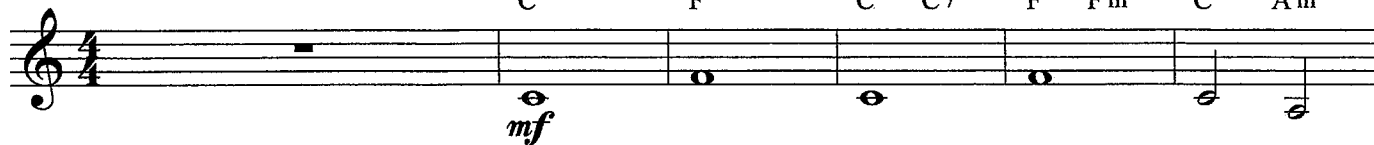
Bb Bass Line (Low)

Coots & Gillespie
arr. Bernice

Moderate Swing

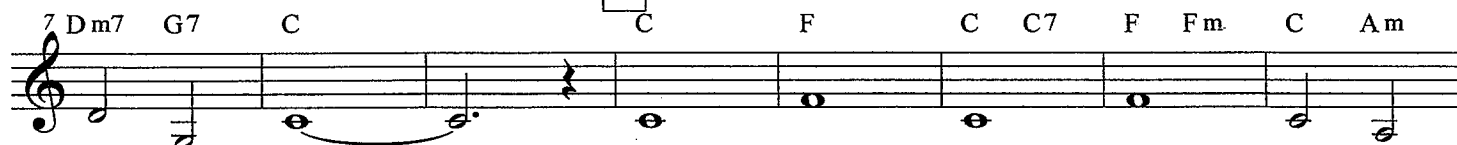


C F C C7 F Fm C Am



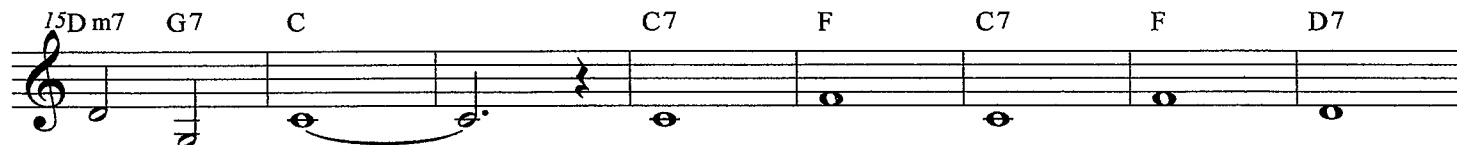
A

C F C C7 F Fm C Am



B

C7 F C7 F D7

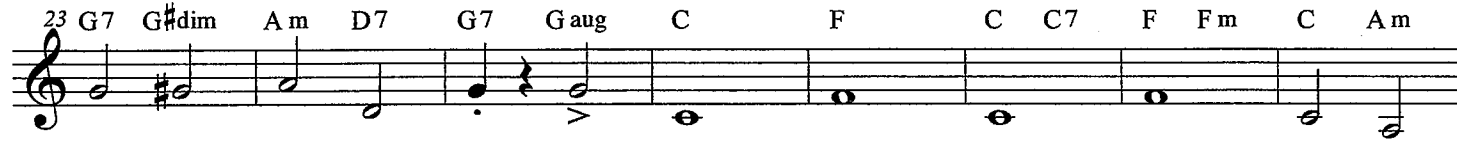


C

To Coda

D

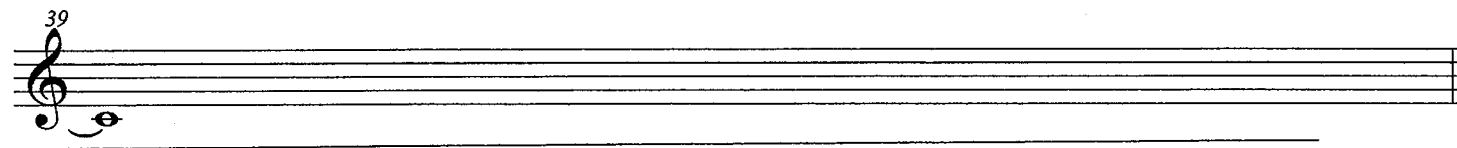
G7 G#dim Am D7 G7 Gaug C F C C7 F Fm C Am



D.S. al Coda

E

C Am Dm7 G7 C



Bb-Low

Sight Reading Exercises



Bb - High

Sight Reading Exercises

1 

2 

3 

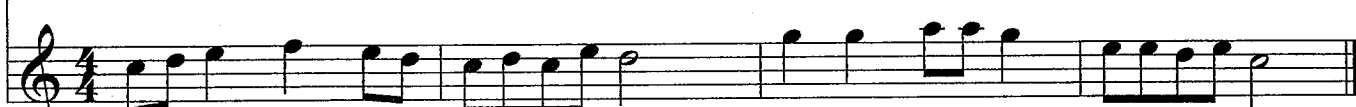
4 

5 

6 

7 

8 

9 

Clarinet in B $\flat$

Simple Gifts

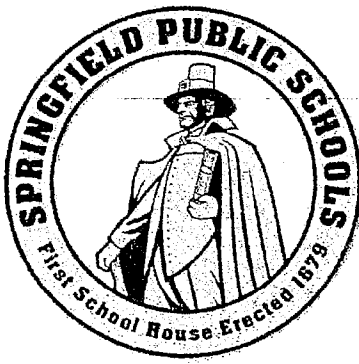
from Appalachian Spring

Traditional
Aaron Copland (1900-1990)

$\text{♩} = 72$

mp

f



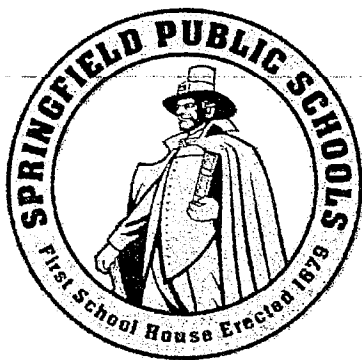
SPS District Determined Measure

Music Performance Rubrics

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.
TONE QUALITY	- The tone is always full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. The tone has professional quality. - Air is always used efficiently to support a quality tone.	- The tone is usually full, resonant, open, supported, focused, controlled, clear, and centered throughout the range of the instrument. Extremes in range may cause the tone to be less controlled. - Air is usually used efficiently to support a quality tone.	- The tone is somewhat full, resonant, open, supported, focused, controlled, clear, or centered throughout the range of the instrument. The tone is occasionally uncontrolled and harsh in the normal and extreme playing range. - Air is somewhat used efficiently to support a quality tone.	- The tone is rarely full, resonant, open, supported focused, controlled, clear, or centered regardless of the range being played. Tone quality is harsh, distorted, inconsistent, thin or airy. - Air is rarely used efficiently to support a quality tone.
RHYTHMIC ACCURACY	- The beat is always secure (steady). - Rhythms are always accurate. - There are no duration errors that detract from the overall performance.	- The beat is usually secure (steady). - Rhythms are usually accurate. - There are a few duration errors, but these do not detract from the overall performance.	- The beat is somewhat secure (steady). - Rhythms are somewhat accurate. - There are frequent or repeated duration errors that occasionally detract from the overall performance.	- The beat is rarely secure (steady). Lack of internal pulse. - Rhythms are rarely accurate. - There are constant duration errors that significantly detract from the overall performance.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
NOTE ACCURACY	- Notes are always accurate. - Finger/slide/sticking combinations are always smooth and completed without hesitation. - There are no pitch errors that detract from the overall performance.	- Notes are usually accurate, though there might be an isolated error. - Finger/slide/sticking combinations are usually smooth and completed without hesitation. - There are a few pitch errors, but these do not detract from the overall performance.	- Notes are somewhat accurate. - Finger/slide/sticking combinations are occasionally smooth or completed without hesitation. - There are frequent or repeated pitch errors that occasionally detract from the overall performance.	- Notes are rarely accurate. - Finger/slide/sticking combinations are rarely smooth or completed without hesitation. - There are constant pitch errors that significantly detract from the overall performance.
DYNAMICS	- Dynamic levels are always obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are always executed accurately as directed by the music and/or the conductor.	- Dynamic levels are usually obvious and consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Dynamic levels are somewhat obvious and consistent. Levels fluctuate, but can be discerned. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Dynamic levels are rarely obvious or consistent. - Markings (crescendo, decrescendo/ diminuendo, <i>pp</i>, <i>p</i>, <i>mp</i>, <i>mf</i>, <i>f</i>, <i>ff</i>, <i>sfz</i>, <i>fp</i>, etc.) are rarely executed accurately as directed by the music and/or the conductor.
ARTICULATION	- Articulations are always secure. - Markings (staccato, legato, slur, accents, etc.) are always executed accurately as directed by the music and/or the conductor.	- Articulations are usually secure, though there might be an isolated error. - Markings (staccato, legato, slur, accents, etc.) are usually executed accurately as directed by the music and/or the conductor.	- Articulations are somewhat secure. - Markings (staccato, legato, slur, accents, etc.) are occasionally executed accurately as directed by the music and/or the conductor.	- Articulations are rarely secure. - Markings (staccato, legato, slur, accents, etc.) are rarely executed accurately as directed by the music and/or the conductor.
INTONATION	- The performance is always in tune in all registers and dynamic levels. - Intonation is always consistent. - There are no pitch problems due to range or dynamic extremes.	- The performance is usually in tune in all registers and dynamic levels. - Intonation is usually consistent. - There are occasional pitch problems due to range or dynamic extremes.	- The performance is somewhat in tune in all registers and dynamic levels. - Intonation is somewhat inconsistent. - There are several pitch problems due to range or dynamic extreme.	- The performance is rarely in tune in all registers and dynamic levels. - Intonation rarely consistent. - There are constant pitch problems due to range or dynamic extremes.

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1
EXPRESSION	• The student always performs with a creative nuance and expressive style in response to the music. • Attention is always given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is always performed with feeling—artfully, meaningfully, and emotionally.	• The student usually performs with a creative nuance and expressive style in response to the music. • Attention is usually given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is usually performed with feeling—artfully, meaningfully, and emotionally.	• The student occasionally performs with a creative nuance and expressive style in response to the music. • Attention is occasionally given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is occasionally performed with feeling—artfully, meaningfully, and emotionally.	• The student rarely performs with a creative nuance and expressive style in response to the music. • Attention is rarely given to dynamic sensitivity, phrasing, and the proper style in regard to the historical period or cultural tradition. • Music is rarely performed with feeling—artfully, meaningfully, or emotionally.
SIGHT-READING (if applicable)	• The student always responds accurately to all musical notation within the sight-reading selection (rhythm, notes, articulation, dynamics, tempo, etc.) • The performance is smooth and completed without hesitation.	• The student usually responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is mostly smooth and completed without much hesitation.	• The student occasionally responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is somewhat smooth and completed with some hesitation.	• The student rarely responds accurately to all musical notation within the sight-reading selection (rhythm notes, articulation, dynamics, tempo, etc.) • The performance is not smooth and completed with much hesitation.
PERCUSSION TECHNIQUE	• Correct technique is always used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is usually used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is somewhat used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)	• Correct technique is rarely used. (i.e. Palms down, hands relaxed; thumbs at the side with index finger hooked; wrists used to control the level of bounce; sticks form a V shape; instrument is hit with <u>only</u> enough force to make a pleasing, clear sound; etc.)
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)



SPS District Determined Measure

Music Performance Rubric

Name: _____ Date: _____

Course: _____

CATEGORY	MASTERY 4	PROFICIENT 3	DEVELOPING 2	EMERGING 1	NOT ATTEMPTED 0
DESCRIPTION OF LEVELS	- Indicates a mastery level, exceeding expectations. - Student rarely needs assistance with demanding tasks, is self-motivated, and produces consistently high-quality work.	- Reaches expected (or proficient) level for this task. - Student produces quality work and occasionally needs assistance with demanding tasks.	- Indicates a developing level for this task. - Student produces required work with teacher direction and support.	- Indicates an emerging level for this task. - Student requires constant teacher direction, support, and assistance.	Did not complete or attempt.
GRADING (if applicable)	A (100-90)	B (89-80)	C (79-70)	D (69-60)	F (59-0)
TONE QUALITY (4 Points)					
RHYTHMIC ACCURACY (4 Points)					
NOTE ACCURACY (4 Points)					
TECHNIQUE -Posture- (4 Points)					
DYNAMICS (4 Points)					
ARTICULATION (4 Points)					
INTONATION (4 Points)					
EXPRESSION (4 Points)					
TOTAL POINTS Beginning - 16 Points Possible (Advanced/Intermediate 32 Points Possible)	COMMENTS _____ _____ _____ _____ _____ _____				

Sponsor Song 2017 - Melody

C INSTRUMENTS (TREBLE)



B-FLAT INSTRUMENTS (HIGH)



B-FLAT INSTRUMENTS (LOW)



E-FLAT INSTRUMENTS



C INSTRUMENTS (BASS)



TUBA



Lyrics

SciTech Band! We need your money, your money right now.

Show us love, come be a sponsor, a sponsor, right now.

Sponsor Song 2017 - Horn Lick

C INSTRUMENTS (TREBLE)



G F G Bb G F G G F G Bb G F G

B-FLAT INSTRUMENTS (HIGH)



A G A C A G A A G A C A G A

B-FLAT INSTRUMENTS (LOW)



A G A C A G A A G A C A G A

E-FLAT INSTRUMENTS



E D E G E D E E D E G E D E

C INSTRUMENTS (BASS)



G F G Bb G F G G F G Bb G F G

TUBA



G F G Bb G F G G F G Bb G F G

Chords

Gm, Bb, Dm, F

THE STAR SPANGLED BANNER

1st B $\flat$ Clarinet

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

f

11

19

mp

27

f

THE STAR SPANGLED BANNER

2nd B $\flat$ Clarinet

arr. by Robert W. Smith
(ASCAP)

024-3860-00

Majestic

3

f

11

19

mp

27

f

The musical score is written for a 2nd B $\flat$ Clarinet in 3/4 time. It begins with a treble clef and a key signature of one flat. The tempo/style is marked 'Majestic'. The score includes several rehearsal marks in boxes: 3, 11, 19, and 27. Dynamic markings include *f* (forte) and *mp* (mezzo-piano). The music features a variety of note values, including quarter, eighth, and sixteenth notes, as well as rests and slurs. The score ends with a double bar line.

TAKE THE "A" TRAIN

CLARINET

Words and Music by

BILLY STRAYHORN

Arranged by **MICHAEL SWEENEY**

(MEDIUM SWING) (♩ = ♩♩)

(5) %

The musical score is written for Clarinet in 4/4 time, marked 'MEDIUM SWING' with a tempo of ♩ = ♩♩. The key signature has one flat (Bb). The score consists of 61 measures, divided into systems. Measure numbers 1 through 61 are indicated below the notes. Dynamics include *mf*, *f*, *ff*, *mp*, and *mf*. The score includes a key signature change to Bb at measure 20. A 'TO CODA' instruction is at measure 28. A 'SOLO FOR ANY INSTRUMENT' section begins at measure 35. A 'D.S. AL CODA (WITH REPEAT)' instruction is at measure 49. The score ends with a 'CODA' section starting at measure 57. Rehearsal marks are indicated by boxed numbers: 5, 15, 23, 31, 41, 49.

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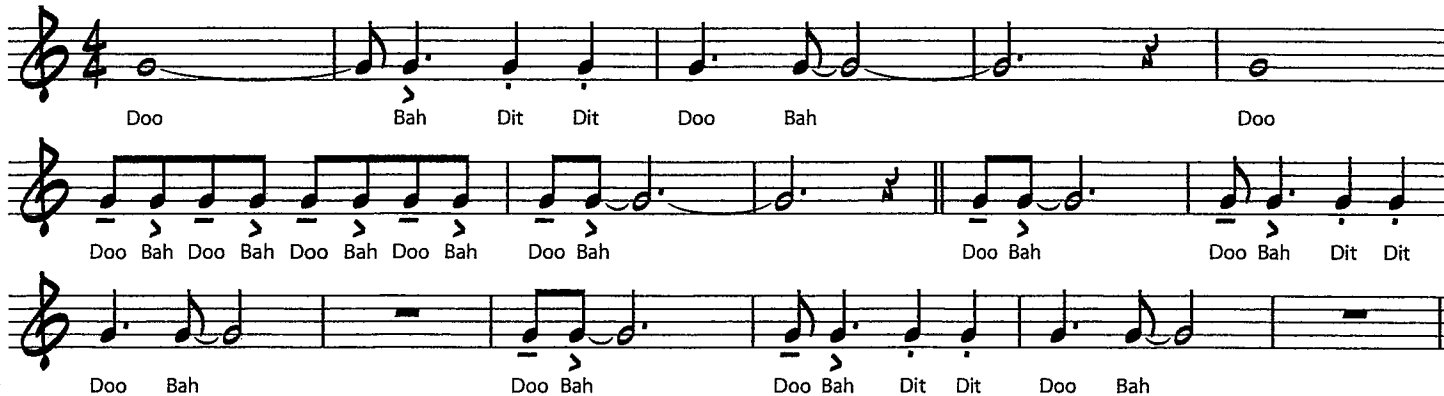
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07010925

Take The "A" Train - 1

CLARINET

Rhythm Workout



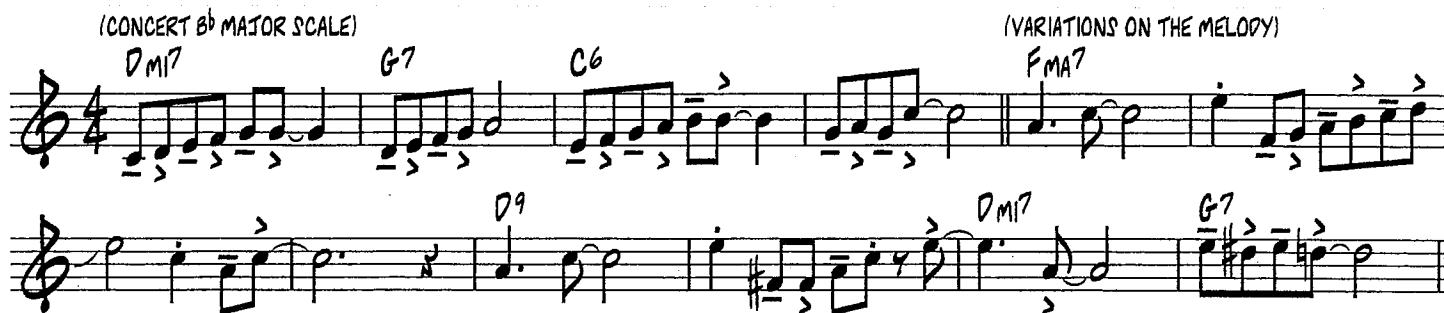
Rhythm Workout musical notation in 4/4 time. The first staff contains a sequence of notes with lyrics: Doo, Bah, Dit, Dit, Doo, Bah, Doo. The second staff contains a sequence of notes with lyrics: Doo, Bah, Doo, Bah, Doo, Bah, Doo, Bah, Doo, Bah, Doo, Bah, Dit, Dit. The third staff contains a sequence of notes with lyrics: Doo, Bah, Doo, Bah, Doo, Bah, Dit, Dit, Doo, Bah.

Melody Workout



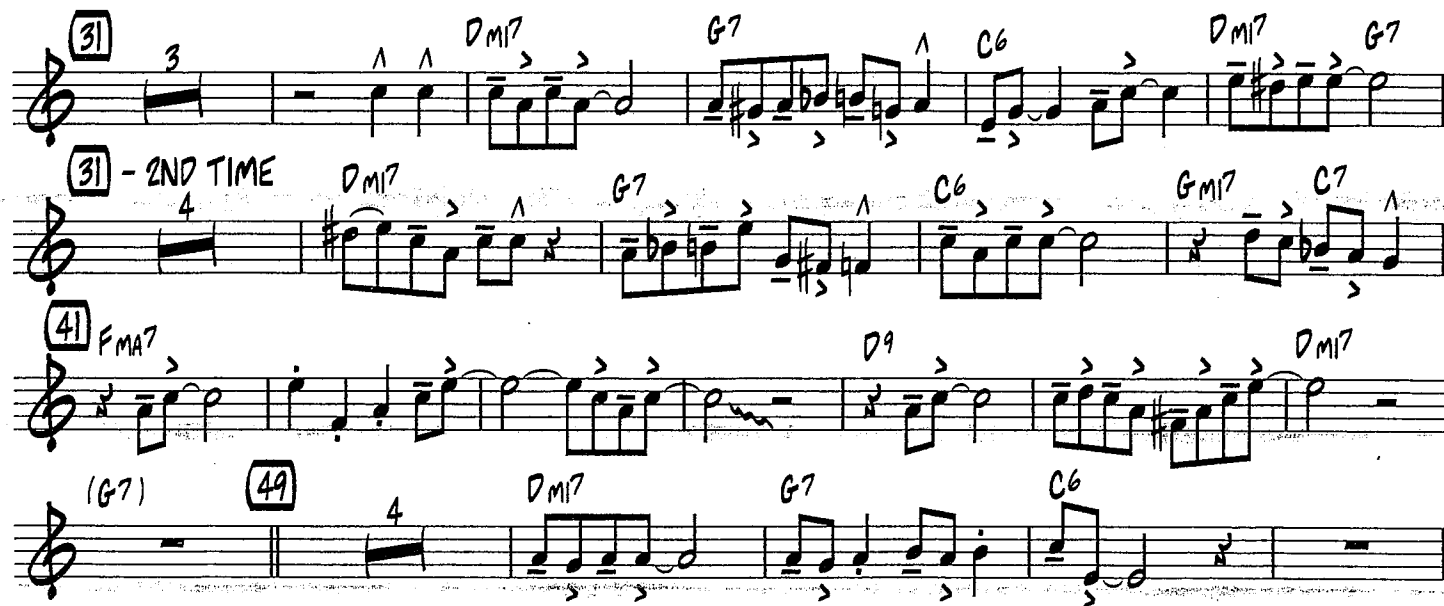
Melody Workout musical notation in 4/4 time. The first staff contains a sequence of notes. The second staff contains a sequence of notes. The third staff contains a sequence of notes.

Chord/Scale Workout



Chord/Scale Workout musical notation in 4/4 time. The first staff contains a sequence of notes with chord labels: Dm17, G7, C6, Fm7. The second staff contains a sequence of notes with chord labels: D9, Dm17, G7.

Demonstration Solo



Demonstration Solo musical notation in 4/4 time. The first staff contains a sequence of notes with chord labels: Dm17, G7, C6, Dm17, G7. The second staff contains a sequence of notes with chord labels: Dm17, G7, C6, Gm17, C7. The third staff contains a sequence of notes with chord labels: Fm7, D9, Dm17. The fourth staff contains a sequence of notes with chord labels: (G7), (49), Dm17, G7, C6.

THE TEMPEST

B $\flat$ CLARINETS

ROBERT W. SMITH

With energy!

1 2 3 4 5 6 7 8 9 10 11

mp *f* *f*

12 13 14 15 16 17 18 19

ff *mf*

20 21 22 23 24 25 26

27 28 29 30 31 32 33

34 35 36 37 38 39 40 41

f

42 43 44 45 46 47 48

ff

49 50 51 52 53 54 55

56 57 58 59 60 61 62 63 64

f

65 66 67 68 69 70 71 72

p *cresc. poco a poco*

73 74 75 76 77 78 79

mp *f* *ff*

THE TEMPEST

B $\flat$ TENOR SAXOPHONE
(BARITONE T.C.)

ROBERT W. SMITH

With energy!

9

T. Sax. only ----- + Bar.

4

1 5 6 7 8 10 11

mp *p* *f*

12 13 14 15 16 17

ff

18 4

T. Sax. only

22 23 24 25 26 27 28 29

mf

36

tutti

30 31 32 33 34 35 37

f

45

38 39 40 41 42 43 44

ff *mp*

46 47 48 49 50 51 52 53

54 55 56 57 58 59 60 61 62

63

69

2

64 65 66 67 68

f

71 72 73 74 75 76 77 78 79

mf *f* *ff*

Clarinet in B $\flat$ 1

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

Sheet music for Clarinet in B $\flat$ 1, featuring measures 1 through 33. The music is in 4/4 time and B $\flat$ major. The dynamic marking *mf* (mezzo-forte) is indicated at the beginning and in measure 14. The score is divided into sections labeled A through H.

Measures 1-4: Section A. *mf*

Measures 5-8: Section B.

Measures 9-13: Section C.

Measures 14-18: Section D. *mf*

Measures 19-23: Section E.

Measures 24-28: Section F.

Measures 29-32: Section G.

Measures 33-36: Section H.

I



J



K



L

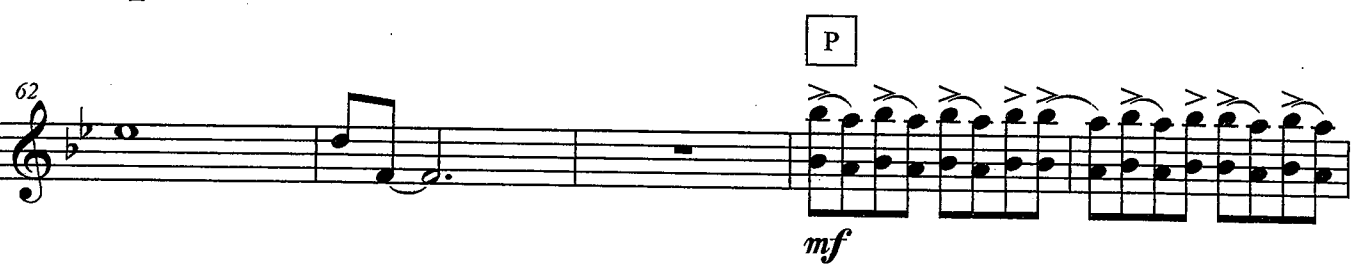


M

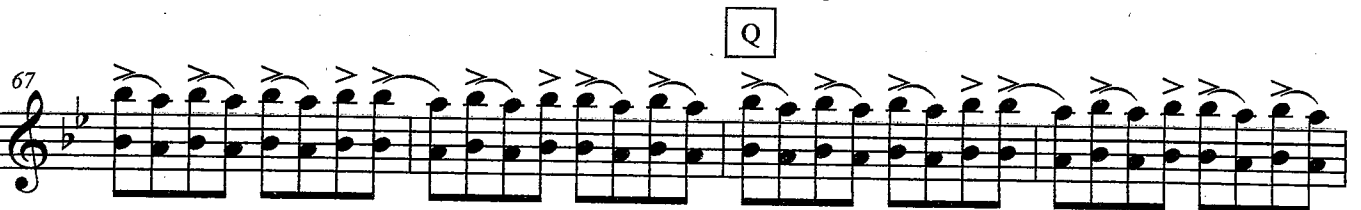


N

O



P

mf

Q

71

R

75

S

80

T

85

U

V

90

W

95

X

mp

99

Y

103

f

108 Z

113 A2 B2

118 C2

123 D2

127 E2 *mp*

132 F2 *p*
rit.

Clarinet in B $\flat$ 2

Viva la Vida

Driving, With Intensity

Coldplay
arr. Bernice

mf

A B

5 4

C D

13 4 mf

E F

21

G

26

H

31

I

35

J

39

44 K

49 L M

54 N *mp*

59 O

64 P *mf*

69 Q

73 R S

78 T

83 U

88 V

93 W X

98

102 Y

107 Z

112 A2

117 B2 C2

122 D2

127 E2 *mp*

132 F2 *p*
rit.

Clarinet in B $\flat$ 3

Viva la Vida

Coldplay
arr. Bernice

Driving, With Intensity

5 **A** **B** 4

13 **C** 4 **D** *mf*

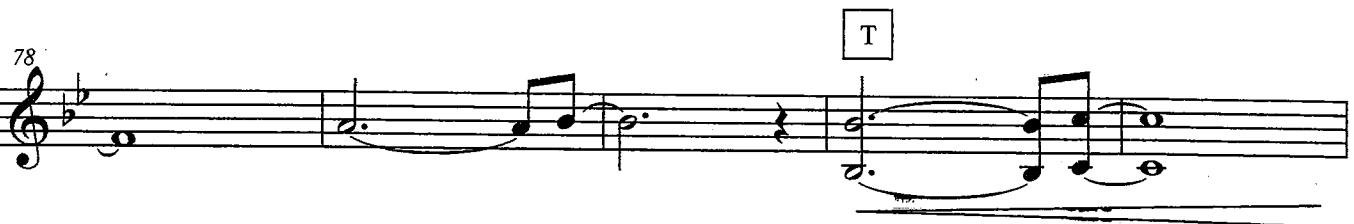
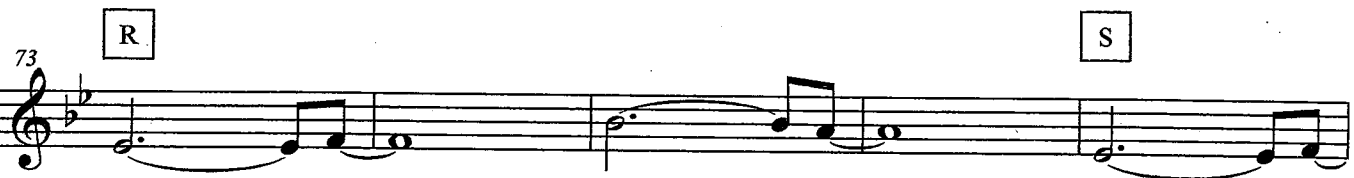
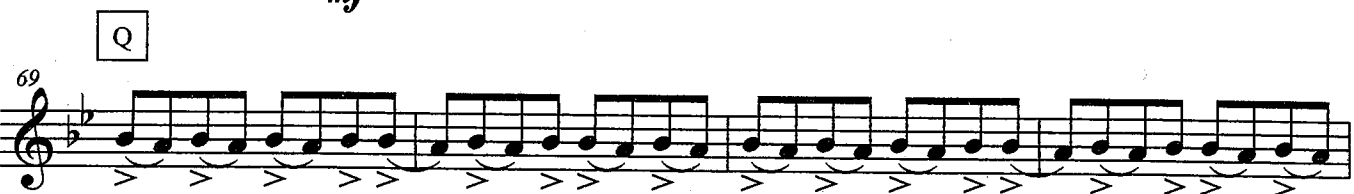
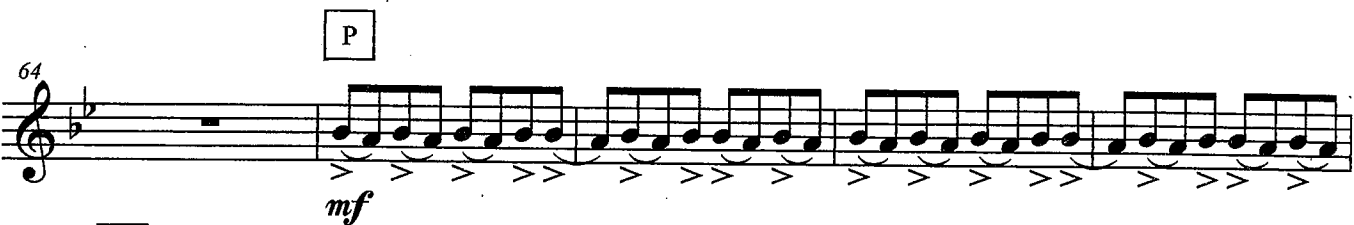
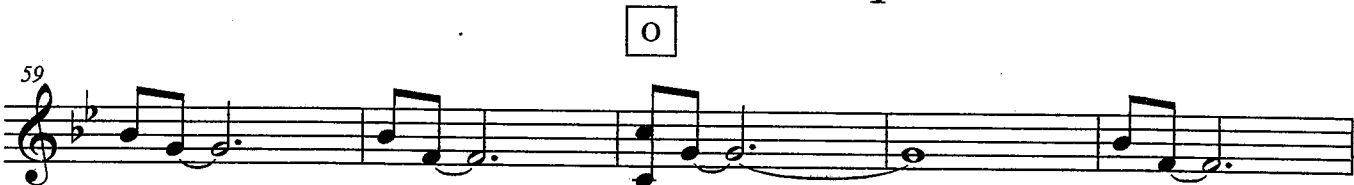
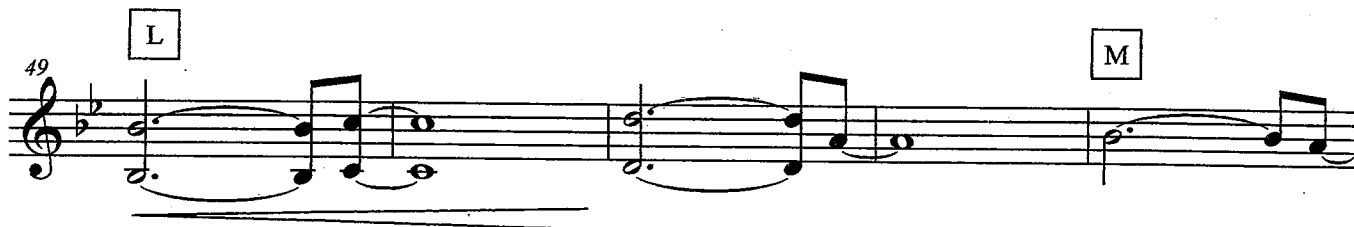
21 **E** **F**

26 **G**

31 **H**

35 **I**

39 **J**



83 U

88 V

93 W X mp

98

102 Y f

106 Z

111 A2

116 B2

121 C2 D2

126 E2

mp

131 F2

p rit.

Clarinet

Name _____

- Write the note names for # 31, measures 1-4

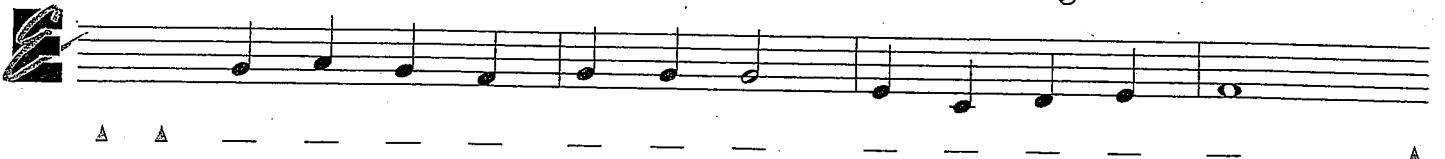
31. A MOZART MELODY

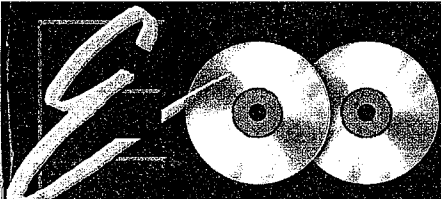
Adaptation



32. ESSENTIAL ELEMENTS QUIZ

Draw these symbols where they belong and write in the note names before you play:





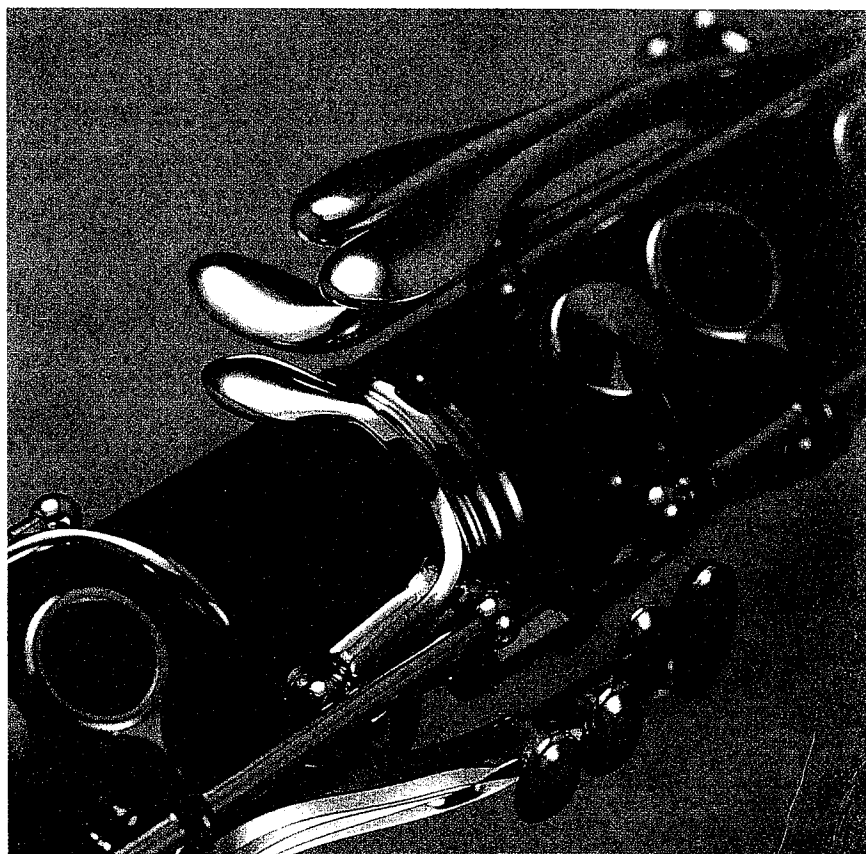
INCLUDES PLAY-ALONG
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ESSENTIAL ELEMENTS[®]

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COMPREHENSIVE BAND METHOD



**TIM LAUTZENHEISER
JOHN HIGGINS
CHARLES MENGHINI
PAUL LAVENDER
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HAL•LEONARD[®]

THE BASICS

Posture

Sit on the edge of your chair, and always keep your:

- Spine straight and tall
- Shoulders back and relaxed
- Feet flat on the floor

Breathing & Airstream

Breathing is a natural thing we all do constantly. To discover the correct airstream to play your instrument:

- Place the palm of your hand near your mouth.
- Inhale deeply through the corners of your mouth, keeping your shoulders steady. Your waist should expand like a balloon.
- Slowly whisper "too" as you gradually exhale air into your palm.

The air you feel is the airstream. It produces sound through the instrument. Your tongue is like a faucet or valve that releases the airstream.

Producing The Essential Tone

Your embouchure (*ahm'-bah-shure*) is your mouth's position on the mouthpiece of the instrument. A good embouchure takes time and effort, so carefully follow these steps for success:

REED PLACEMENT

- Put the thin end of the reed in your mouth to moisten it thoroughly.
- Looking at the flat side of the mouthpiece, the ligature screws extend to your right. Slide the ligature up with your thumb.
- Place the flat side of the reed against the mouthpiece under the ligature.
- Lower the ligature and position the reed so that only a hairline of the mouthpiece can be seen above the reed.
- Gently tighten the ligature screws.

EMBOUCHURE

- Moisten your lips and roll the lower lip over your bottom teeth.
- Firm the corners of your mouth like a slightly puckered smile.
- Stretch your chin downward.
- Place the mouthpiece on your lower lip so that the reed extends about 1/2 inch into your mouth. Place upper teeth on top of the mouthpiece.
- Close your mouth around the mouthpiece. Keep the corners of the mouth firm and the chin pointing downward.

Taking Care Of Your Instrument

Before putting your instrument back in its case after playing, do the following:

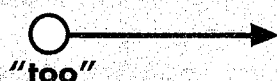
- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Drop a weighted chamois or cotton swab into the bell and pull it out through the barrel.
- Carefully twist off the barrel and dry off any additional moisture. Place it in the case.
- Gently twist the upper and lower sections apart, with the bell still attached. Place the upper section in the case.
- Remove the bell and place the bell and lower section back into the case.
- As you put each piece back in the case, check to be sure they are dry.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.

MOUTHPIECE WORKOUT

Form your embouchure around the mouthpiece, and take a deep breath without raising your shoulders. Whisper "too" and gradually exhale your full airstream. Strive for an even tone.



REST

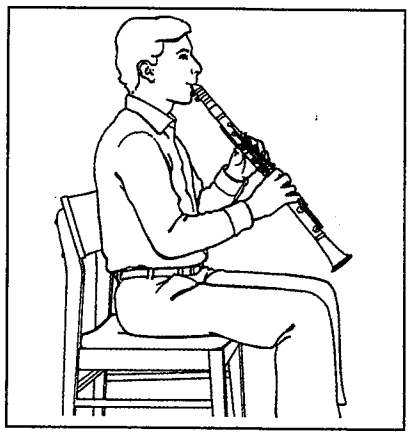


REST

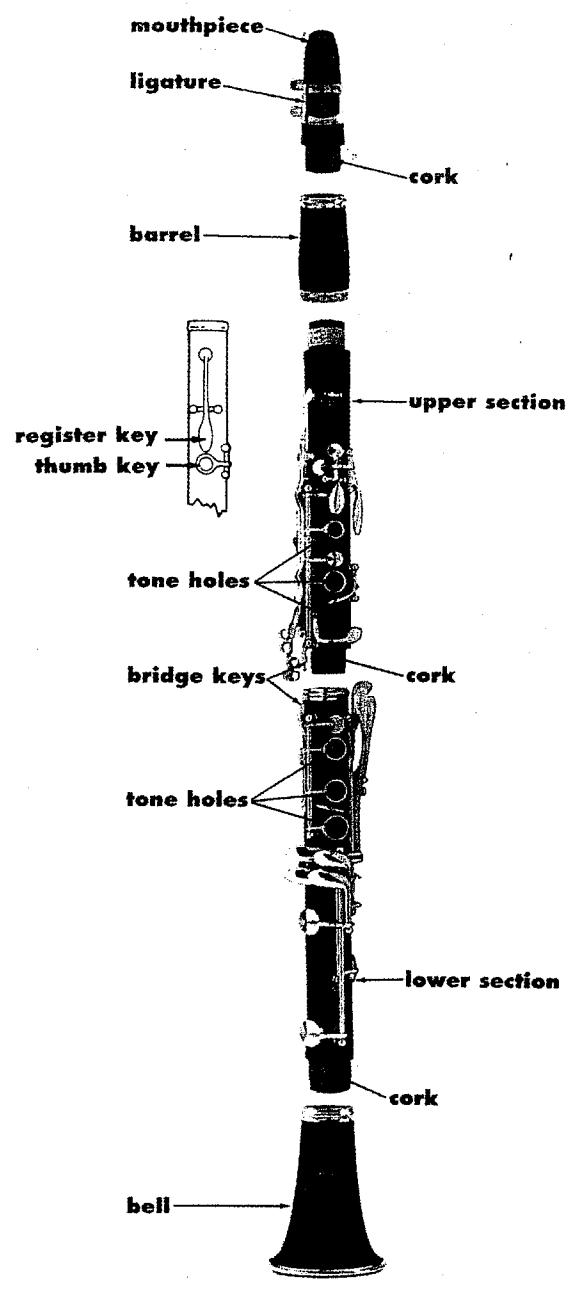
Getting It Together

If you just played the MOUTHPIECE WORKOUT, begin by carefully removing the reed. Otherwise, take the reed from its case.

- Step 1** Put the thin end of the reed into your mouth to moisten it thoroughly while assembling your instrument. If needed, rub a small amount of cork grease on all corks. Clean hands.
- Step 2** Hold the lower section in the palm of your left hand, with the key work facing up. Do not put any pressure on the long rod. Pick up the bell with your right hand and gently twist it onto the cork of the lower section.
- Step 3** Hold the upper section in your right hand so you can depress the lower of the two open rings with your second finger. Gently twist the upper section into the lower section. Check that the bridge key on the upper section crosses directly over its connector on the lower section. The tone holes of the two sections should be aligned.
- Step 4** Hold your instrument in your left hand, near the top of the upper section. Pick up the barrel in your right hand and gently twist its larger end onto the top of the upper section.
- Step 5** Twist the mouthpiece into the barrel. The flat side of the mouthpiece should form a straight line with the register key and thumb rest. Place the reed on the mouthpiece (see page 2).



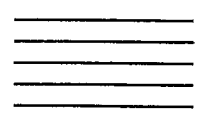
Step 6 With your right thumb under the thumb rest and left thumb on the thumb key, use the pads of your fingers to cover the tone holes. Your fingers should curve naturally. Bring the clarinet up as shown on the left:



READING MUSIC

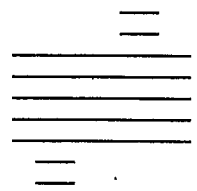
Identify and draw each of these symbols:

Music Staff



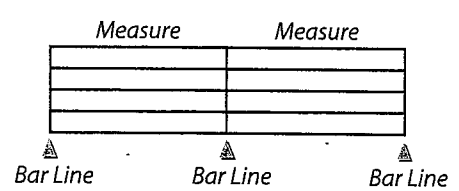
The **music staff** has 5 lines and 4 spaces where notes and rests are written.

Ledger Lines



Ledger lines extend the music staff. Notes on ledger lines can be above or below the staff.

Measures & Bar Lines



Bar lines divide the music staff into **measures**.

Long Tone

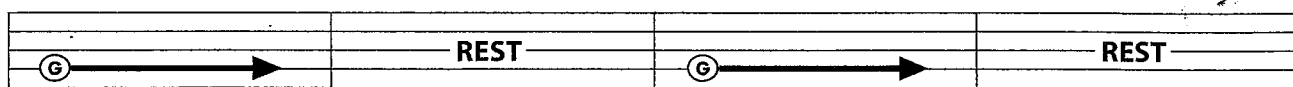


To begin, we'll use a special "Long Tone" note. Hold the tone until your teacher tells you to rest. Practice long tones each day to develop your sound.

1. THE FIRST NOTE



Hold each long tone until your teacher tells you to rest.



"G" is played **open**. Keep your fingers relaxed and curved above the tone holes.

The Beat

The **beat** is the pulse of music, and like your heartbeat it should remain very steady. Counting aloud and foot-tapping help us maintain a steady beat. Tap your foot **down** on each number and **up** on each "&."

One beat = 1 &
↓ ↑

Notes And Rests

Notes tell us how high or low to play by their placement on a line or space of the music staff, and how long to play by their shape. **Rests** tell us to count silent beats.

♪ Quarter Note = 1 beat

⏏ Quarter Rest = 1 silent beat

2. COUNT AND PLAY

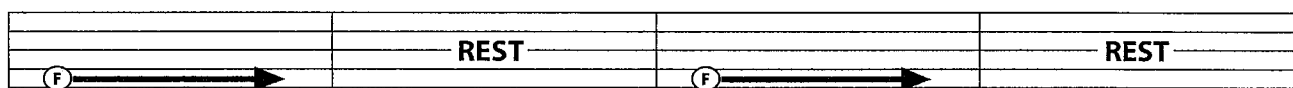


Count: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &
Tap: ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑ ↓ ↑

3. A NEW NOTE

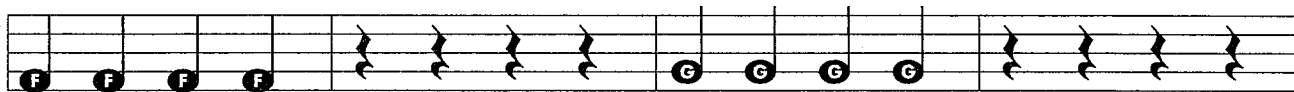


Look for the fingering diagram with each new note.



△ The black circles tell you which tone holes to cover or keys to press. "F" is played with the **left thumb**.

4. TWO'S A TEAM

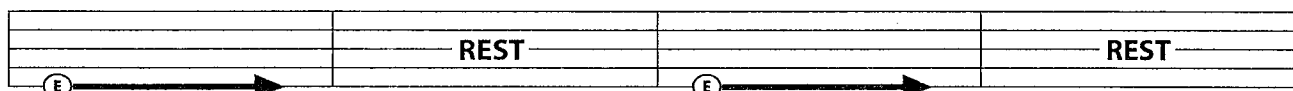


Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

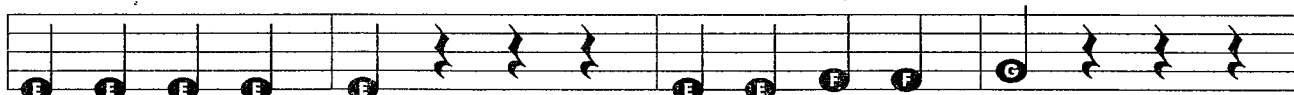
5. HEADING DOWN



Practice long tones on each new note.

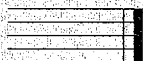


6. MOVING ON UP



Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Double Bar



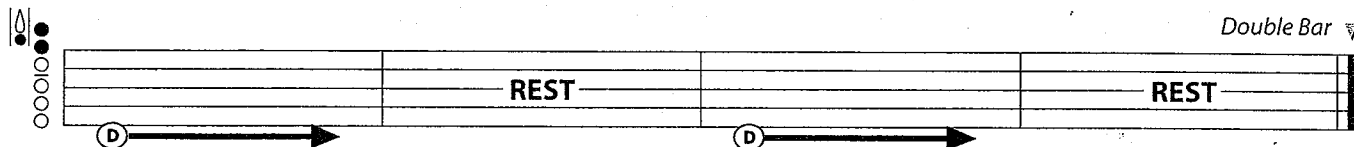
indicates the end
of a piece of music.

Repeat Sign



Without stopping, play once again from the beginning.

7. THE LONG HAUL

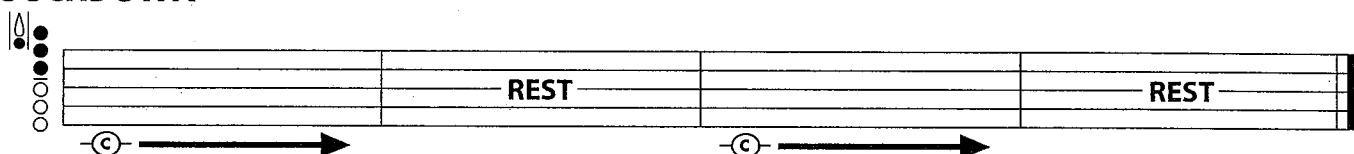


8. FOUR BY FOUR

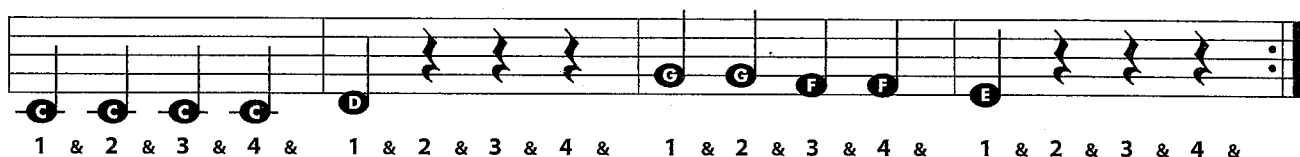


Count & Tap: 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

9. TOUCHDOWN



10. THE FAB FIVE



Treble Clef

(G Clef)
indicates the
position of note
names on a music
staff: Second line
is G.



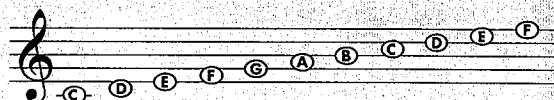
Time Signature

indicates how many beats per measure
and what kind of note gets one beat.

- = **4 beats** per measure
- = **Quarter** note gets one beat

Note Names

Each note is on a line or space of the staff. These note names are indicated by the Treble Clef.



Sharp

- # raises the note and remains in effect for the entire measure.

Flat

b lowers the note and remains in effect for the entire measure.

Natural

b cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

11. READING THE NOTES Compare this to exercise 10, THE FAB FIVE.



12. FIRST FLIGHT

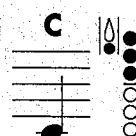
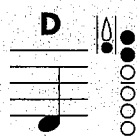
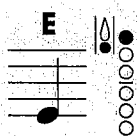
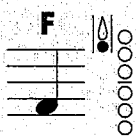
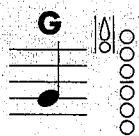


13. ESSENTIAL ELEMENTS QUIZ



Notes In Review

Memorize the fingerings for the notes you've learned:



14. ROLLING ALONG

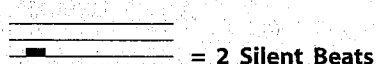


Half Note



1 & 2 &

Half Rest

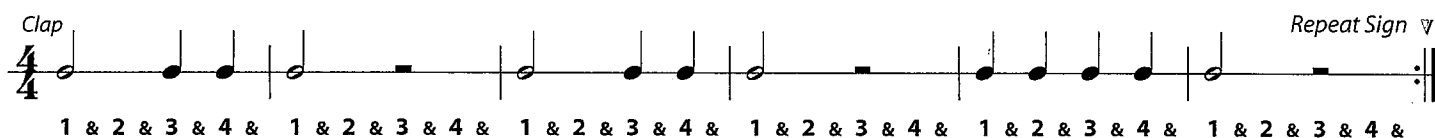


1 & 2 &



15. RHYTHM RAP

Clap the rhythm while counting and tapping.



16. THE HALF COUNTS



17. HOT CROSS BUNS

Check your embouchure and hand position.



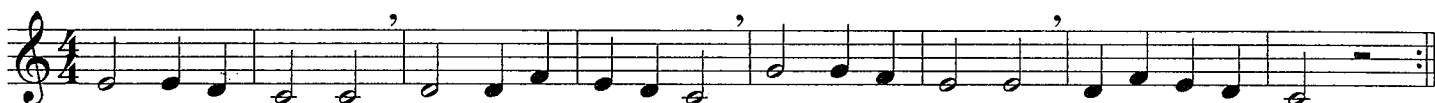
Breath Mark



Take a deep breath through your mouth after you play a full-length note.

18. GO TELL AUNT RHODIE

American Folk Song



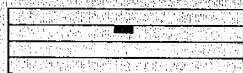
19. ESSENTIAL ELEMENTS QUIZ

Using the note names and rhythms below, draw your notes on the staff before playing.



Whole Note
 = 4 Beats

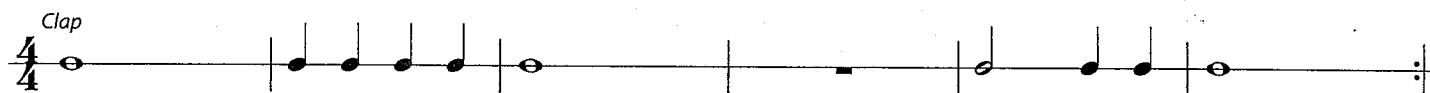
1 & 2 & 3 & 4 &

Whole Rest

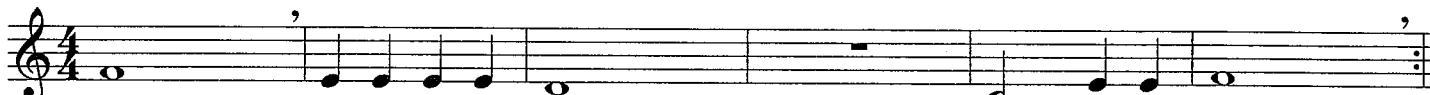
1 & 2 & 3 & 4 &

= A Whole Measure
of Silent Beats**Whole Rest**hangs from
a staff line.**Half Rest**sits on a
staff line.**20. RHYTHM RAP** *Clap the rhythm while counting and tapping.*

Clap



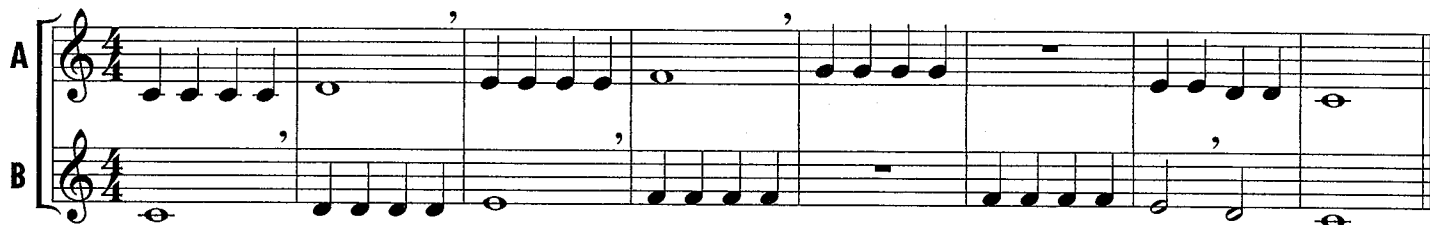
1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

21. THE WHOLE THING


1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

Duet

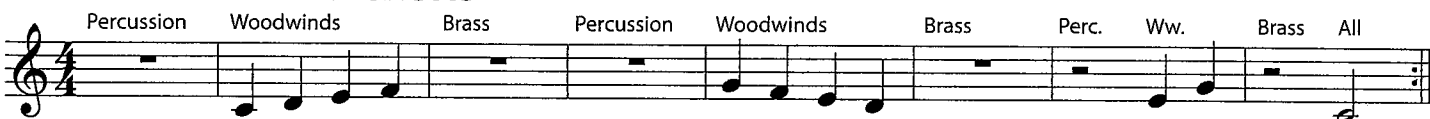
A composition with two different parts, played together.

22. SPLIT DECISION – Duet

**Key
Signature**

The **Key Signature** tells us which notes to play with sharps (#) or flats (b) throughout the music. Your Key Signature indicates the *Key of C* (no sharps or flats).

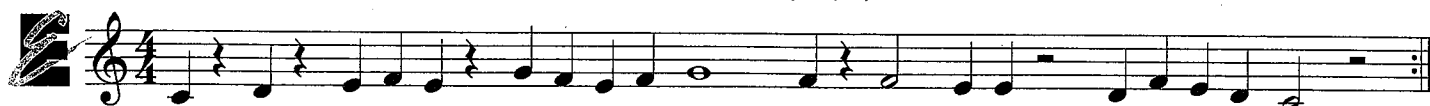
THEORY

23. MARCH STEPS

24. LISTEN TO OUR SECTIONS


Percussion Woodwinds Brass Percussion Woodwinds Brass Perc. Ww. Brass All

25. LIGHTLY ROW

26. ESSENTIAL ELEMENTS QUIZ *Draw in the bar lines before you play.*


Fermata



Hold the note (or rest) longer than normal.

27. REACHING HIGHER – New Note

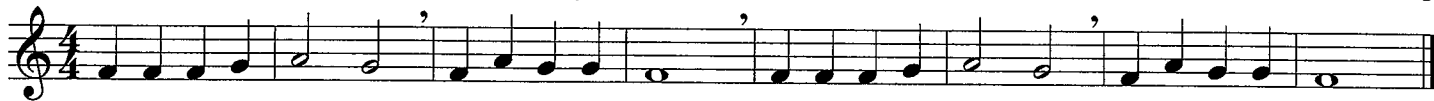
Practice long tones on each new note.

Fermata ▾

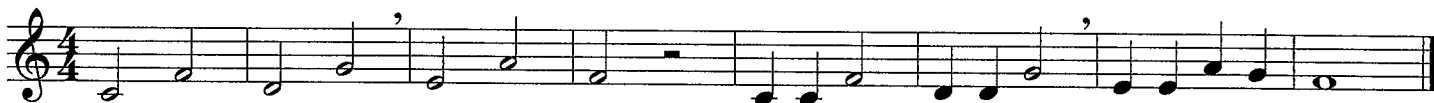


28. AU CLAIRE DE LA LUNE

French Folk Song



29. REMIX



THEORY

Harmony

Two or more notes played together. Each combination forms a *chord*.

30. LONDON BRIDGE – Duet

English Folk Song



HISTORY

Austrian composer **Wolfgang Amadeus Mozart** (1756–1791) was a child prodigy who started playing professionally at age six, and lived during the time of the American Revolution. Mozart's music is melodic and imaginative. He wrote more than 600 compositions during his short life, including a piano piece based on the famous song, "Twinkle, Twinkle, Little Star."

31. A MOZART MELODY

Adaptation



32. ESSENTIAL ELEMENTS QUIZ

Draw these symbols where they belong and write in the note names before you play:



9

34. DOODLE ALL DAY

35. JUMP ROPE

One or more notes that come before the first *full* measure. The beats of Pick-Up Notes are subtracted from the last measure.

36. A-TISKET, A-TASKET

f – forte (play loudly) ***mf*** – mezzo forte (play moderately loud) ***p*** – piano (play softly)
Remember to use full breath support to control your tone at all dynamic levels.

37. LOUD AND SOFT

The first staff of music is in 4/4 time and features a melody of eighth notes. The notes are G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4, B3, A3, G3, F#3, E3, D3, C3, B2, A2, G2, F#2, E2, D2, C2, B1, A1, G1, F#1, E1, D1, C1, B0, A0, G0, F#0, E0, D0, C0, B-1, A-1, G-1, F#-1, E-1, D-1, C-1, B-2, A-2, G-2, F#-2, E-2, D-2, C-2, B-3, A-3, G-3, F#-3, E-3, D-3, C-3, B-4, A-4, G-4, F#-4, E-4, D-4, C-4, B-5, A-5, G-5, F#-5, E-5, D-5, C-5, B-6, A-6, G-6, F#-6, E-6, D-6, C-6, B-7, A-7, G-7, F#-7, E-7, D-7, C-7, B-8, A-8, G-8, F#-8, E-8, D-8, C-8, B-9, A-9, G-9, F#-9, E-9, D-9, C-9, B-10, A-10, G-10, F#-10, E-10, D-10, C-10, B-11, A-11, G-11, F#-11, E-11, D-11, C-11, B-12, A-12, G-12, F#-12, E-12, D-12, C-12, B-13, A-13, G-13, F#-13, E-13, D-13, C-13, B-14, A-14, G-14, F#-14, E-14, D-14, C-14, B-15, A-15, G-15, F#-15, E-15, D-15, C-15, B-16, A-16, G-16, F#-16, E-16, D-16, C-16, B-17, A-17, G-17, F#-17, E-17, D-17, C-17, B-18, A-18, G-18, F#-18, E-18, D-18, C-18, B-19, A-19, G-19, F#-19, E-19, D-19, C-19, B-20, A-20, G-20, F#-20, E-20, D-20, C-20, B-21, A-21, G-21, F#-21, E-21, D-21, C-21, B-22, A-22, G-22, F#-22, E-22, D-22, C-22, B-23, A-23, G-23, F#-23, E-23, D-23, C-23, B-24, A-24, G-24, F#-24, E-24, D-24, C-24, B-25, A-25, G-25, F#-25, E-25, D-25, C-25, B-26, A-26, G-26, F#-26, E-26, D-26, C-26, B-27, A-27, G-27, F#-27, E-27, D-27, C-27, B-28, A-28, G-28, F#-28, E-28, D-28, C-28, B-29, A-29, G-29, F#-29, E-29, D-29, C-29, B-30, A-30, G-30, F#-30, E-30, D-30, C-30, B-31, A-31, G-31, F#-31, E-31, D-31, C-31, B-32, A-32, G-32, F#-32, E-32, D-32, C-32, B-33, A-33, G-33, F#-33, E-33, D-33, C-33, B-34, A-34, G-34, F#-34, E-34, D-34, C-34, B-35, A-35, G-35, F#-35, E-35, D-35, C-35, B-36, A-36, G-36, F#-36, E-36, D-36, C-36, B-37, A-37, G-37, F#-37, E-37, D-37, C-37, B-38, A-38, G-38, F#-38, E-38, D-38, C-38, B-39, A-39, G-39, F#-39, E-39, D-39, C-39, B-40, A-40, G-40, F#-40, E-40, D-40, C-40, B-41, A-41, G-41, F#-41, E-41, D-41, C-41, B-42, A-42, G-42, F#-42, E-42, D-42, C-42, B-43, A-43, G-43, F#-43, E-43, D-43, C-43, B-44, A-44, G-44, F#-44, E-44, D-44, C-44, B-45, A-45, G-45, F#-45, E-45, D-45, C-45, B-46, A-46, G-46, F#-46, E-46, D-46, C-46, B-47, A-47, G-47, F#-47, E-47, D-47, C-47, B-48, A-48, G-48, F#-48, E-48, D-48, C-48, B-49, A-49, G-49, F#-49, E-49, D-49, C-49, B-50, A-50, G-50, F#-50, E-50, D-50, C-50, B-51, A-51, G-51, F#-51, E-51, D-51, C-51, B-52, A-52, G-52, F#-52, E-52, D-52, C-52, B-53, A-53, G-53, F#-53, E-53, D-53, C-53, B-54, A-54, G-54, F#-54, E-54, D-54, C-54, B-55, A-55, G-55, F#-55, E-55, D-55, C-55, B-56, A-56, G-56, F#-56, E-56, D-56, C-56, B-57, A-57, G-57, F#-57, E-57, D-57, C-57, B-58, A-58, G-58, F#-58, E-58, D-58, C-58, B-59, A-59, G-59, F#-59, E-59, D-59, C-59, B-60, A-60, G-60, F#-60, E-60, D-60, C-60, B-61, A-61, G-61, F#-61, E-61, D-61, C-61, B-62, A-62, G-62, F#-62, E-62, D-62, C-62, B-63, A-63, G-63, F#-63, E-63, D-63, C-63, B-64, A-64, G-64, F#-64, E-64, D-64, C-64, B-65, A-65, G-65, F#-65, E-65, D-65, C-65, B-66, A-66, G-66, F#-66, E-66, D-66, C-66, B-67, A-67, G-67, F#-67, E-67, D-67, C-67, B-68, A-68, G-68, F#-68, E-68, D-68, C-68, B-69, A-69, G-69, F#-69, E-69, D-69, C-69, B-70, A-70, G-70, F#-70, E-70, D-70, C-70, B-71, A-71, G-71, F#-71, E-71, D-71, C-71, B-72, A-72, G-72, F#-72, E-72, D-72, C-72, B-73, A-73, G-73, F#-73, E-73, D-73, C-73, B-74, A-74, G-74, F#-74, E-74, D-74, C-74, B-75, A-75, G-75, F#-75, E-75, D-75, C-75, B-76, A-76, G-76, F#-76, E-76, D-76, C-76, B-77, A-77, G-77, F#-77, E-77, D-77, C-77, B-78, A-78, G-78, F#-78, E-78, D-78, C-78, B-79, A-79, G-79, F#-79, E-79, D-79, C-79, B-80, A-80, G-80, F#-80, E-80, D-80, C-80, B-81, A-81, G-81, F#-81, E-81, D-81, C-81, B-82, A-82, G-82, F#-82, E-82, D-82, C-82, B-83, A-83, G-83, F#-83, E-83, D-83, C-83, B-84, A-84, G-84, F#-84, E-84, D-84, C-84, B-85, A-85, G-85, F#-85, E-85, D-85, C-85, B-86, A-86, G-86, F#-86, E-86, D-86, C-86, B-87, A-87, G-87, F#-87, E-87, D-87, C-87, B-88, A-88, G-88, F#-88, E-88, D-88, C-88, B-89, A-89, G-89, F#-89, E-89, D-89, C-89, B-90, A-90, G-90, F#-90, E-90, D-90, C-90, B-91, A-91, G-91, F#-91, E-91, D-91, C-91, B-92, A-92, G-92, F#-92, E-92, D-92, C-92, B-93, A-93, G-93, F#-93, E-93, D-93, C-93, B-94, A-94, G-94, F#-94, E-94, D-94, C-94, B-95, A-95, G-95, F#-95, E-95, D-95, C-95, B-96, A-96, G-96, F#-96, E-96, D-96, C-96, B-97, A-97, G-97, F#-97, E-97, D-97, C-97, B-98, A-98, G-98, F#-98, E-98, D-98, C-98, B-99, A-99, G-99, F#-99, E-99, D-99, C-99, B-100, A-100, G-100, F#-100, E-100, D-100, C-100, B-101, A-101, G-101, F#-101, E-101, D-101, C-101, B-102, A-102, G-102, F#-102, E-102, D-102, C-102, B-103, A-103, G-103, F#-103, E-103, D-103, C-103, B-104, A-104, G-104, F#-104, E-104, D-104, C-104, B-105, A-105, G-105, F#-105, E-105, D-105, C-105, B-106, A-106, G-106, F#-106, E-106, D-106, C-106, B-107, A-107, G-107, F#-107, E-107, D-107, C-107, B-108, A-108, G-108, F#-108, E-108, D-108, C-108, B-109, A-109, G-109, F#-109, E-109, D-109, C-109,

38. JINGLE BELLS *Keep your fingers close to the keys, curved naturally.*

J. S. Pierpont

The musical score for 'The Rose Tree' is presented in two systems. The first system begins with a treble clef, a 4/4 time signature, and a mezzo-forte (*mf*) dynamic marking. The melody is written on a single staff and consists of a series of eighth and sixteenth notes, with some notes beamed together. The second system continues the melody, starting with a forte (*f*) dynamic marking. The melody concludes with a double bar line. The score is written in a clear, legible font, with notes and rests clearly defined.

39. MY DREYDL *Use full breath support at all dynamic levels.*

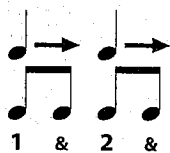
Traditional Hanukkah Song

Musical score for "The Rose Tree" in 4/4 time. The score consists of two staves. The first staff begins with a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The melody starts on a middle C (C4) and follows the notes: C4, D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4, C4. The second staff begins with a treble clef and a key signature of one sharp (F#). The melody starts on a middle C (C4) and follows the notes: C4, D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4, C4. The score includes dynamic markings: *mf* (mezzo-forte) at the beginning of the first staff, *p* (piano) at the beginning of the second staff, and *f* (forte) at the end of the second staff. The score is marked with a repeat sign at the end of the second staff.

Eighth Notes



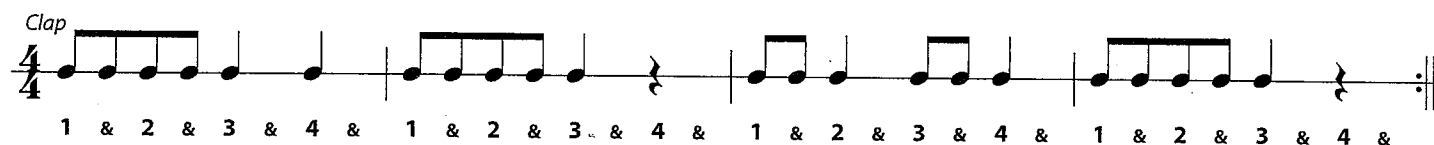
Each Eighth Note = $\frac{1}{2}$ Beat
2 Eighth Notes = 1 Beat
Play on down and up taps.



Two or more Eighth Notes have a *beam* across the stems.



40. RHYTHM RAP *Clap the rhythm while counting and tapping.*



41. EIGHTH NOTE JAM



42. SKIP TO MY LOU

American Folk Song



43. LONG, LONG AGO *Good posture improves your sound. Always sit straight and tall.*



44. OH, SUSANNA

Stephen Collins Foster



HISTORY

Italian composer **Gioacchino Rossini** (1792–1868) began composing as a teenager and was very proficient on the piano, viola and horn. He wrote "William Tell" at age 37 as the last of his forty operas, and its familiar theme is still heard today on radio and television.

45. ESSENTIAL ELEMENTS QUIZ — WILLIAM TELL

Gioacchino Rossini

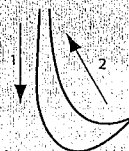


2/4 Time Signature


 = 2 beats per measure
 = Quarter note gets one beat

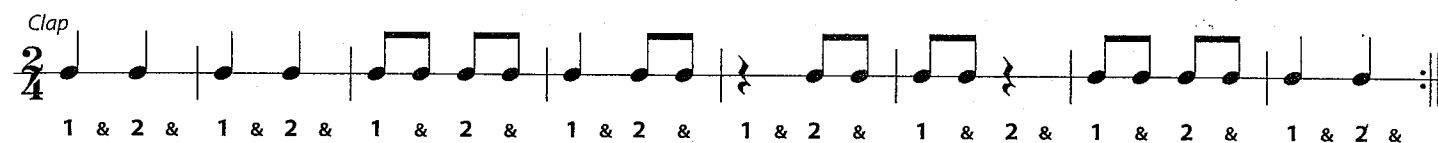
Conducting

Practice conducting this two-beat pattern.



46. RHYTHM RAP

Clap



1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 &

47. TWO BY TWO



1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 & 1 & 2 &

Tempo Markings

Tempo is the speed of music. Tempo markings are usually written above the staff, in Italian.

Allegro – Fast tempo

Moderato – Medium tempo

Andante – Slower walking tempo

48. HIGH SCHOOL CADETS – March

Allegro



f

John Philip Sousa

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49. HEY, HO! NOBODY'S HOME – New Note

A

Moderato



mf $\triangle A$

Dynamics

Crescendo (gradually louder)

Decrescendo or *Diminuendo* (gradually softer)

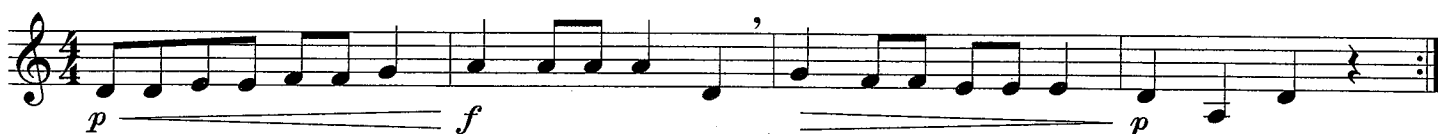
50. CLAP THE DYNAMICS

Clap



p *f* *p*

51. PLAY THE DYNAMICS



p *f* *p*

PERFORMANCE SPOTLIGHT

52. PERFORMANCE WARM-UPS

TONE BUILDER



RHYTHM ETUDE

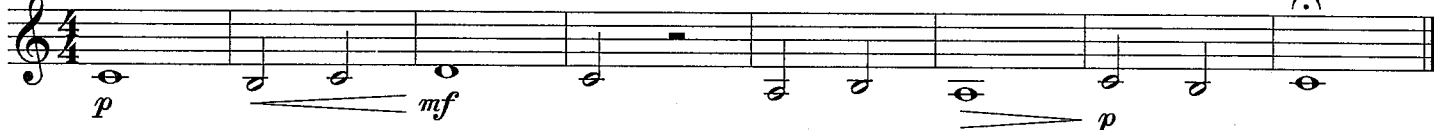


RHYTHM RAP



CHORALE

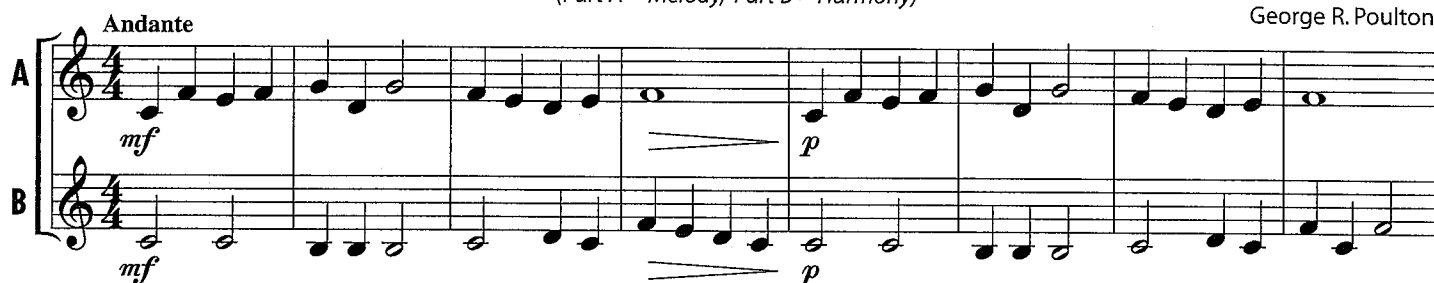
Andante



53. AURA LEE – Duet or Band Arrangement

(Part A = Melody, Part B = Harmony)

George R. Poulton



54. FRÈRE JACQUES – Round (When group A reaches ②, group B begins at ①)

Moderato

French Folk Song



PERFORMANCE SPOTLIGHT

55. WHEN THE SAINTS GO MARCHING IN – Band Arrangement

Arr. by John Higgins

Allegro

3 Measure number

mf

11

19

This musical score is for a band arrangement of 'When the Saints Go Marching In'. It is in 4/4 time and marked 'Allegro'. The score consists of three staves. The first staff begins with a measure rest followed by a series of eighth and quarter notes, with a mezzo-forte (*mf*) dynamic marking. The second staff continues the melody with a forte (*f*) dynamic marking. The third staff concludes the piece with a final cadence. Measure numbers 3, 11, and 19 are indicated in boxes above the staves.

56. OLD MACDONALD HAD A BAND – Section Feature

Allegro

mf

9

2nd time go on to meas. 13

f

p

13

This musical score is for a section feature of 'Old MacDonald Had a Band'. It is in 4/4 time and marked 'Allegro'. The score consists of three staves. The first staff begins with a mezzo-forte (*mf*) dynamic marking. The second staff features a first ending that leads back to measure 13, with a forte (*f*) dynamic marking and a piano (*p*) dynamic marking. The third staff continues the melody with a forte (*f*) dynamic marking. Measure numbers 9 and 13 are indicated in boxes above the staves.

57. ODE TO JOY (from Symphony No. 9)

Ludwig van Beethoven

Arr. by John Higgins

Moderato

mf

9

p

13

This musical score is for a section feature of 'Ode to Joy' from Beethoven's Symphony No. 9. It is in 4/4 time and marked 'Moderato'. The score consists of three staves. The first staff begins with a mezzo-forte (*mf*) dynamic marking. The second staff features a first ending that leads back to measure 13, with a piano (*p*) dynamic marking. The third staff continues the melody with a forte (*f*) dynamic marking. Measure numbers 9 and 13 are indicated in boxes above the staves.

58. HARD ROCK BLUES – Encore

John Higgins

Allegro

f

This musical score is for an encore piece titled 'Hard Rock Blues'. It is in 4/4 time and marked 'Allegro'. The score consists of two staves. The first staff begins with a forte (*f*) dynamic marking. The second staff continues the melody with a forte (*f*) dynamic marking. The piece concludes with a final cadence.

Tie

A curved line connecting notes of the same pitch. Play one note for the combined counts of the tied notes.



59. FIT TO BE TIED

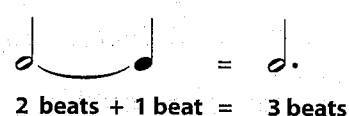
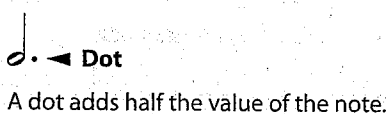
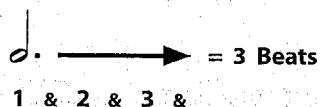


60. ALOUETTE

French-Canadian Folk Song



Dotted Half Note



61. ALOUETTE - THE SEQUEL

French-Canadian Folk Song



HISTORY

American composer **Stephen Collins Foster** (1826–1864) was born near Pittsburgh, PA. He has become the most recognized song writer of his time for works such as "Oh Susanna," which became popular during the California Gold Rush of 1849. Among his most well-known songs are "My Old Kentucky Home" and "Camptown Races."

62. CAMPTOWN RACES

Allegro

Stephen Collins Foster

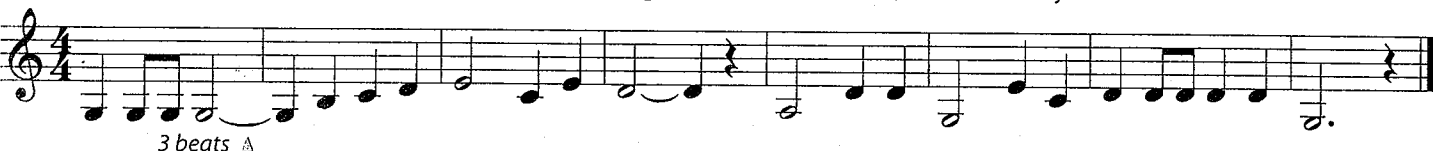


63. NEW DIRECTIONS - New Note



64. THE NOBLES

Always use a full airstream. Keep fingers above the tone holes, curved naturally.



65. ESSENTIAL ELEMENTS QUIZ



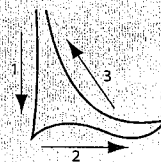
3 Time Signature



= 3 beats per measure
= Quarter note gets one beat

Conducting

Practice conducting this three-beat pattern.



THEORY

66. RHYTHM RAP



67. THREE BEAT JAM



68. BARCAROLLE

Moderato

Jacques Offenbach



Norwegian composer **Edvard Grieg** (1843–1907) wrote *Peer Gynt Suite* for a play by Henrik Ibsen in 1875, the year before the telephone was invented by Alexander Graham Bell. "Morning" is a melody from *Peer Gynt Suite*. Music used in plays, or in films and television, is called **incidental music**.

HISTORY

69. MORNING (from Peer Gynt)

Andante

Edvard Grieg

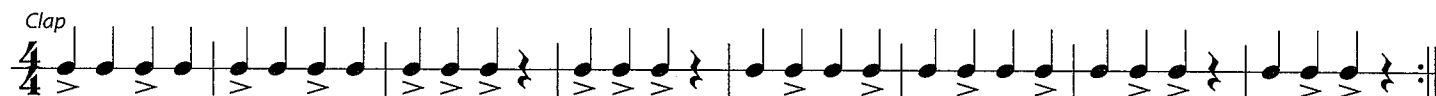


Accent



Emphasize the note.

70. ACCENT YOUR TALENT



Latin American music has its roots in the African, Native American, Spanish and Portuguese cultures. This diverse music features lively accompaniments by drums and other percussion instruments such as maracas and claves. Music from Latin America continues to influence jazz, classical and popular styles of music. "Chiapanecas" is a popular children's dance and game song.

HISTORY

71. MEXICAN CLAPPING SONG ("Chiapanecas")

Latin American Folk Song



72. ESSENTIAL CREATIVITY

Compose your own music for measures 3 and 4 using this rhythm:



Accidental

Any sharp, flat or natural sign which appears in the music without being in the key signature is called an **accidental**.

Flat $\flat$

A **flat** sign lowers the pitch of a note by a half-step. The note B-flat sounds a half-step below B, and all B's become B-flats for the rest of the measure where they occur.

73. HOT MUFFINS - New Note

74. COSSACK DANCE

75. BASIC BLUES - New Note

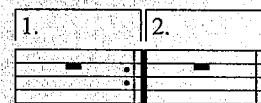
New Key Signature

This Key Signature indicates the Key of F - play all B's as B-flats.



1st & 2nd Endings

Play through the 1st Ending. Then play the repeated section of music, **skipping** the 1st Ending and playing the 2nd Ending.



76. HIGH FLYING

Japanese folk music actually has its origins in ancient China. "Sakura, Sakura" was performed on instruments such as the **koto**, a 13-string instrument that is more than 4000 years old, and the **shakuhachi** or bamboo flute. The unique sound of this ancient Japanese melody results from the pentatonic (or five-note) sequence used in this tonal system.

77. SAKURA, SAKURA - Band Arrangement

Japanese Folk Song
Arr. by John Higgins

78. UP ON A HOUSETOP

Allegro

1. 2.

mf *f*

Check
Key Signature

The score for 'Up on a Housetop' is in 4/4 time, key of D major. It features a melody with a first ending and a second ending. The first ending leads back to the beginning, and the second ending leads to a final cadence. The tempo is marked 'Allegro'. Dynamics include mezzo-forte (mf) and forte (f). There are also 'Check Key Signature' and 'mf' markings at the start.

79. JOLLY OLD ST. NICK - Duet

Moderato

A B

1. 2.

mf *mf*

The score for 'Jolly Old St. Nick' is a duet in 2/4 time, key of D major. It features two parts, A and B, which are mirror images of each other. The tempo is marked 'Moderato'. Dynamics include mezzo-forte (mf). There are first and second endings for both parts.

See page 9 for additional holiday music, MY DREYDL and JINGLE BELLS.

80. THE BIG AIRSTREAM

The score for 'The Big Airstream' is in 4/4 time, key of D major. It features a melody with a first ending. The tempo is marked 'Allegro'. Dynamics include mezzo-forte (mf) and forte (f).

81. WALTZ THEME (THE MERRY WIDOW WALTZ)

Moderato

Franz Lehar

mf *f*

mf *f*

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The score for 'Waltz Theme (The Merry Widow Waltz)' is in 3/4 time, key of D major. It features a melody with a first ending. The tempo is marked 'Moderato'. Dynamics include mezzo-forte (mf) and forte (f). The score is attributed to Franz Lehar and is reproduced by permission of Glocken Verlag Ltd., London.

82. AIR TIME - New Note

F

7 F

The score for 'Air Time - New Note' is in 4/4 time, key of D major. It features a melody with a first ending. The tempo is marked 'Allegro'. Dynamics include mezzo-forte (mf) and forte (f). There is a '7 F' marking above the first ending.

83. DOWN BY THE STATION

Allegro

mf

The score for 'Down by the Station' is in 2/4 time, key of D major. It features a melody with a first ending. The tempo is marked 'Allegro'. Dynamics include mezzo-forte (mf).

84. ESSENTIAL ELEMENTS QUIZ

Moderato

mf *f* *p*

The score for 'Essential Elements Quiz' is in 3/4 time, key of D major. It features a melody with a first ending. The tempo is marked 'Moderato'. Dynamics include mezzo-forte (mf), forte (f), and piano (p).

85. ESSENTIAL CREATIVITY Using these notes, improvise your own rhythms:

The score for 'Essential Creativity' is in 4/4 time, key of D major. It features a melody with a first ending. The tempo is marked 'Allegro'. Dynamics include mezzo-forte (mf) and forte (f).

DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

86. TONE BUILDER *Use a steady stream of air.*



87. RHYTHM BUILDER



88. TECHNIQUE TRAX



89. CHORALE *(Adapted from Cantata 147)*

Johann Sebastian Bach

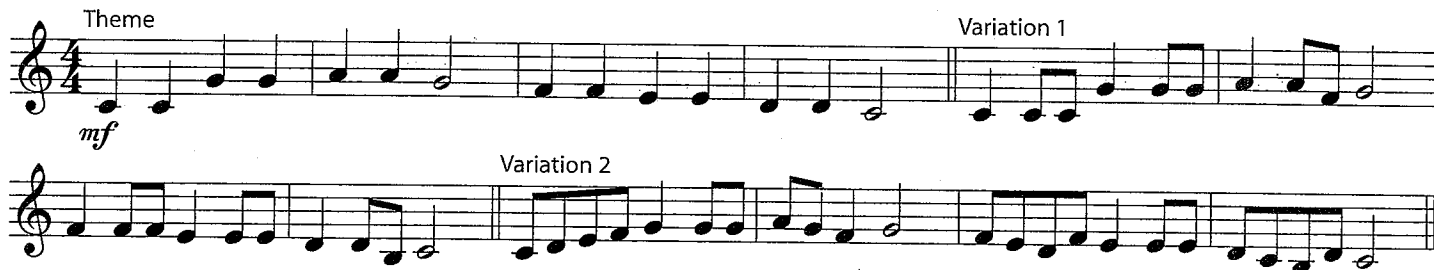


THEORY

Theme and Variations

A musical form featuring a **theme**, or primary melody, followed by **variations**, or altered versions of the theme.

90. VARIATIONS ON A FAMILIAR THEME



D.C. al Fine

At the **D.C. al Fine** play again from the beginning, stopping at **Fine** (fee'- nay).
D.C. is the abbreviation for **Da Capo**, or "to the beginning," and **Fine** means "the end."

91. BANANA BOAT SONG

Caribbean Folk Song



Sharp



A **sharp** sign raises the pitch of a note by a half-step. The note F-sharp sounds a half-step above F, and all F's become F-sharps for the rest of the measure where they occur.

THEORY

92. RAZOR'S EDGE – New Note



93. THE MUSIC BOX



African-American spirituals originated in the 1700's, midway through the period of slavery in the United States. One of the largest categories of true American folk music, these primarily religious songs were sung and passed on for generations without being written down. The first collection of spirituals was published in 1867, four years after The Emancipation Proclamation was signed into law.

HISTORY

94. EZEKIEL SAW THE WHEEL



Slur



A curved line which connects notes of different pitch. Tongue only the first note in a **slur**.

95. SMOOTH OPERATOR



96. GLIDING ALONG



Ragtime is an American music style that was popular from the 1890's until the time of World War I. This early form of jazz brought fame to pianists like "Jelly Roll" Morton and Scott Joplin, who wrote "The Entertainer" and "Maple Leaf Rag." Surprisingly, the style was incorporated into some orchestral music by Igor Stravinsky and Claude Debussy. The trombones now learn to play a *glissando*, a technique used in ragtime and other styles of music.

HISTORY

97. TROMBONE RAG



98. ESSENTIAL ELEMENTS QUIZ



99. TAKE THE LEAD *Always cover the tone holes completely.*



THEORY

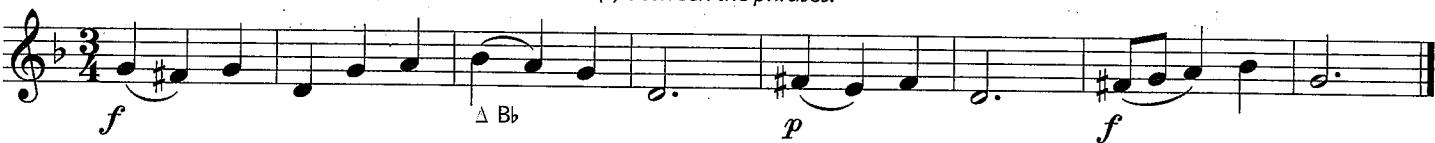
Phrase

A musical "sentence" which is often 2 or 4 measures long. Try to play a **phrase** in one breath.

100. THE COLD WIND



101. PHRASEOLOGY *Write in the breath mark(s) between the phrases.*



THEORY

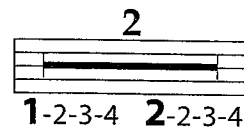
New Key Signature

This **Key Signature** indicates the **Key of G** – play all F's as F-sharps.



Multiple Measure Rest

The number above the staff tells you how many full measures to rest. Count each measure of rest in sequence:



102. SATIN LATIN



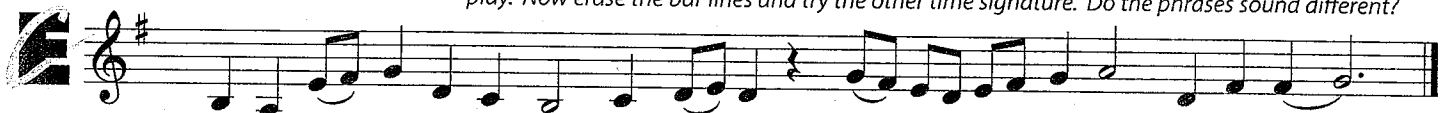
HISTORY

German composer **Johann Sebastian Bach** (1685–1750) was part of a large family of famous musicians and became the most recognized composer of the Baroque era. Beginning as a choir member, Bach soon became an organist, a teacher, and a prolific composer, writing more than 600 masterworks. This *Minuet*, or dance in 3/4 time, was written as a teaching piece for use with an early form of the piano.

103. MINUET – Duet



104. ESSENTIAL CREATIVITY *This melody can be played in 3/4 or 4/4. Pencil in either time signature, draw the bar lines and play. Now erase the bar lines and try the other time signature. Do the phrases sound different?*



Natural



A natural sign cancels a flat (b) or sharp (#) and remains in effect for the entire measure.

105. NATURALLY



Austrian composer **Franz Peter Schubert** (1797–1828) lived a shorter life than any other great composer, but he created an incredible amount of music: more than 600 art-songs (concert music for voice and accompaniment), ten symphonies, chamber music, operas, choral works and piano pieces. His "March Militaire" was originally a piano duet.

106. MARCH MILITAIRE

Franz Schubert



107. THE FLAT ZONE - New Note



108. ON TOP OF OLD SMOKEY

American Folk Song

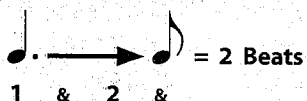


Boogie-woogie is a style of the **blues**, and it was first recorded by pianist Clarence "Pine Top" Smith in 1928, one year after Charles Lindbergh's solo flight across the Atlantic. A form of jazz, blues music features altered notes and is usually written in 12-measure verses, like "Bottom Bass Boogie."

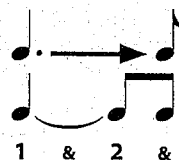
109. BOTTOM BASS BOOGIE - Duet



Dotted Quarter & Eighth Notes

 = 2 Beats
1 & 2 &

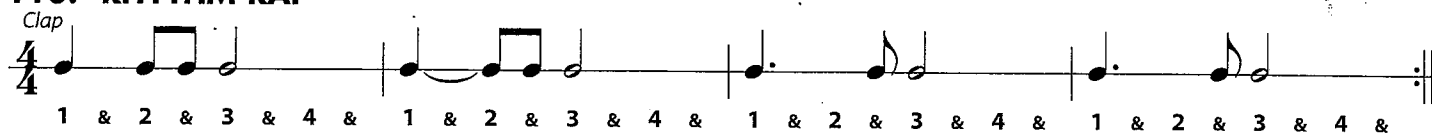
A dot adds half the value of the quarter note.


1 & 2 &

A single eighth note has a flag on the stem.

110. RHYTHM RAP

Clap



1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

111. THE DOT ALWAYS COUNTS



1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

112. ALL THROUGH THE NIGHT



mf *p* Fine D.C. al Fine

113. SEA CHANTY *Always use a full airstream.*

Moderato English Folk Song



f *mf* *f*

114. SCARBOROUGH FAIR

Andante English Folk Song



mf *f* *mf* *p*

115. RHYTHM RAP

Clap



1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

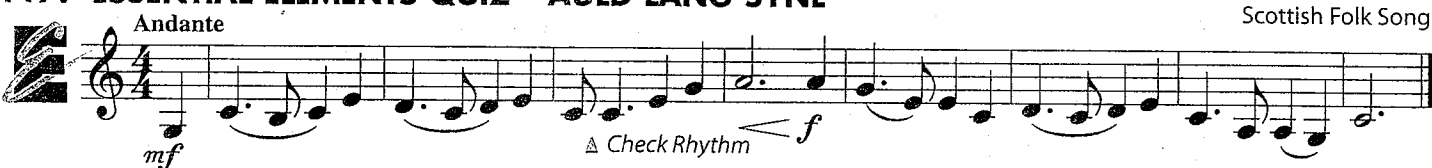
116. THE TURNAROUND



1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 &

117. ESSENTIAL ELEMENTS QUIZ - AULD LANG SYNE

Andante Scottish Folk Song



mf *f* Check Rhythm

PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

You can perform this solo with or without a piano accompanist. Play it for the band, the school or your family. It is part of **Symphony No. 9 ("From The New World")** by Czech composer **Antonin Dvorák** (1841-1904). He wrote it while visiting America in 1893, and was inspired to include melodies from American folksongs and spirituals. This is the **Largo** (or "very slow tempo") theme.

118. THEME FROM "NEW WORLD SYMPHONY"

Antonin Dvorák

Largo 4 5 *Measure number*

p *mf* *p*

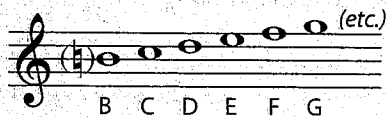
Piano Accompaniment

Largo 5 13 21 29 **Slower**

p *f* *p* *mf* *p*

SPECIAL CLARINET TECHNIQUE – Register Key

Notes above B $\flat$ require the **Register Key** and are called “upper register” notes.



Remember the following:

1. Maintain a steady, fast stream of air.
2. Keep your embouchure firm and your chin flat.
3. Roll your thumb up slightly to open the register key.

Great musicians give encouragement to fellow performers. On this page, clarinetists learn their instruments' upper register in the “Grenadilla Gorilla Jumps” (named after the grenadilla wood used to make clarinets). Brass players learn lip slurs, a new warm-up pattern. The success of your band depends on everyone's effort and encouragement.

119. GRENADILLA GORILLA JUMP No. 1



120. JUMPIN' UP AND DOWN



121. GRENADILLA GORILLA JUMP No. 2



122. JUMPIN' FOR JOY



123. GRENADILLA GORILLA JUMP No. 3

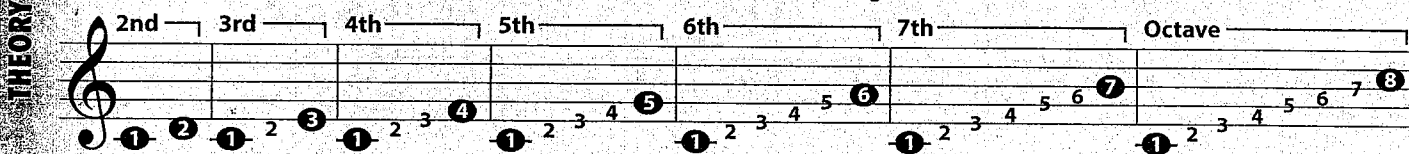


124. JUMPIN' JACKS



Interval

The distance between two pitches is an **interval**. Starting with “1” on the lower note, count each line and space between the notes. The number of the higher note is the distance of the interval.



125. ESSENTIAL ELEMENTS QUIZ

Write in the numbers of the intervals, counting up from the lower notes.



Intervals: [2nd] [] [] []

126. GRENADILLA GORILLA JUMP No. 4



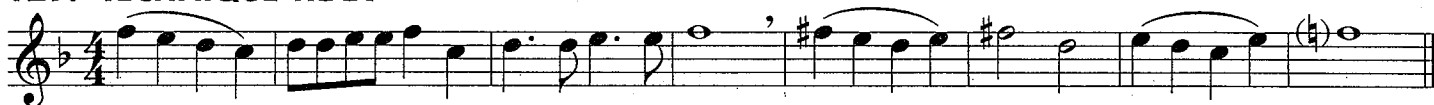
127. THREE IS THE COUNT



128. GRENADILLA GORILLA JUMP No. 5

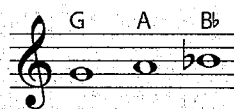


129. TECHNIQUE TRAX



Crossing the Break

When alternating between high and low registers, you can keep your **right hand fingers down** on G, A and Bb:



4 fingers down: 3 fingers down:



130. CROSSING OVER



Right hand down: (4 fingers down)----- (3 fingers down)-----

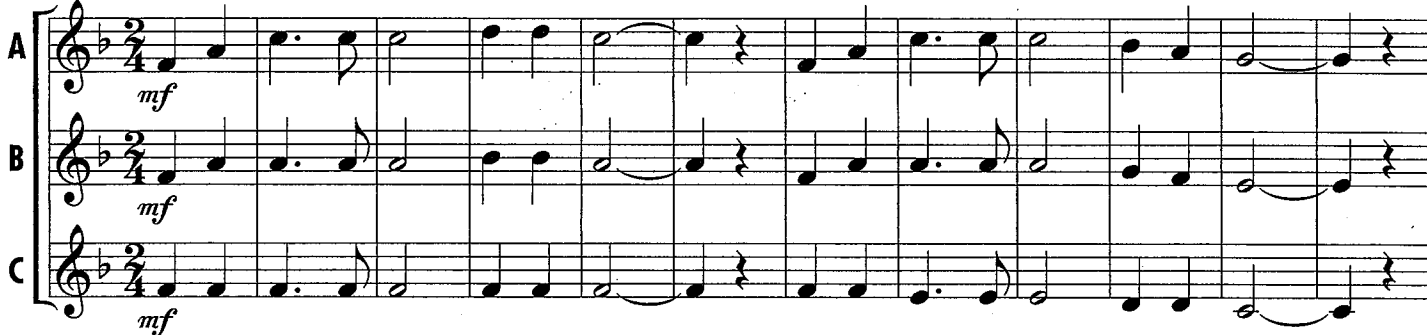
Trio A **trio** is a composition with three parts played together. Practice this trio with two other players and listen for 3-part harmony.

131. KUM BAH YAH - Trio

Always check the key signature.

African Folk Song

Moderato



Repeat Signs



Repeat the section of music enclosed by the **repeat signs**.
(If 1st and 2nd endings are used, they are played as usual — but go back only to the first repeat sign, not to the beginning.)

132. MICHAEL ROW THE BOAT ASHORE

Andante African-American Spiritual

mf Right Hand Down

1. 2.

133. AUSTRIAN WALTZ

Moderato Austrian Folk Song

f

134. BOTANY BAY

Allegro Australian Folk Song

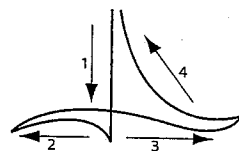
mf *f* *mf*

C Time Signature

= Common Time
(Same as $\frac{4}{4}$)

Conducting

Practice conducting this four-beat pattern.



135. TECHNIQUE TRAX *Practice at all dynamic levels.*

136. FINLANDIA

Andante Jean Sibelius

p *mf* *p*

1. 2.

137. ESSENTIAL CREATIVITY

Create your own variations by penciling in a dot and a flag to change the rhythm of any measure from to .

138. EASY GORILLA JUMPS *On this exercise, clarinets play a special part.*

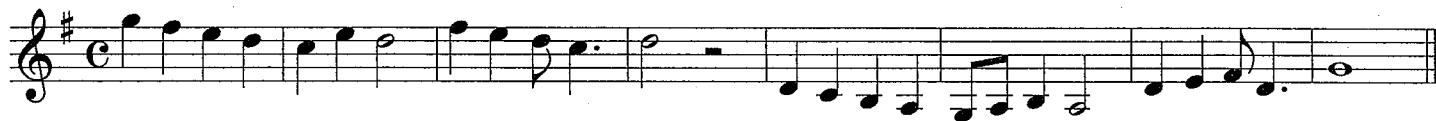
▼ Add register key



139. TECHNIQUE TRAX *Always check the key signature.*



140. MORE TECHNIQUE TRAX



141. GERMAN FOLK SONG

Moderato



142. THE SAINTS GO MARCHIN' AGAIN

James Black and Katherine Purvis

Allegro



143. LOWLAND GORILLA WALK *Be sure the pads of your fingers cover the holes completely.*

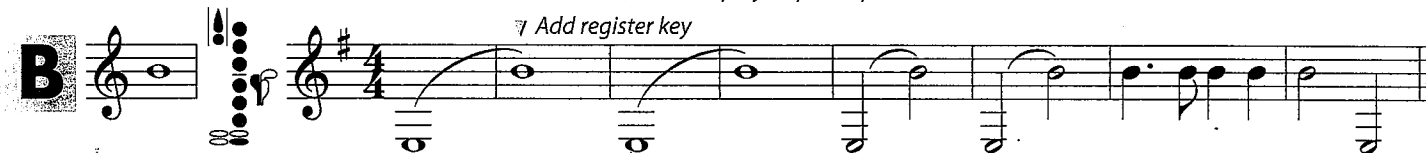


144. SMOOTH SAILING

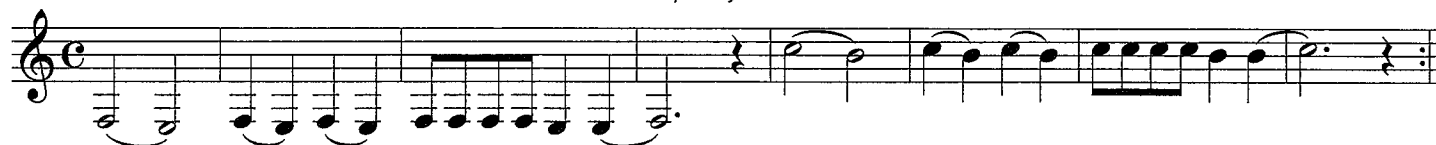


145. MORE GORILLA JUMPS *On this exercise, clarinets play a special part.*

▼ Add register key



146. FULL COVERAGE *Be sure to cover the holes completely.*



Scale

A **scale** is a sequence of notes in ascending or descending order. Like a musical "ladder," each step is the next consecutive note in the key. This scale is in your Key of C (no sharps or flats), so the top and bottom notes are both C's. The interval between the C's is an octave.

147. CONCERT B $\flat$ SCALE (Clarinet – C SCALE)

Scale Steps: 1 2 3 4 5 6 7 8 7 6 5 4 3 2 1

Octave

Chord & Arpeggio

When two or more notes are played together, they form a **chord** or **harmony**. This C chord is built from the 1st, 3rd and 5th steps of the C scale. The 8th step is the same as the 1st, but it is an octave higher. An **arpeggio** is a "broken" chord whose notes are played individually.

148. IN HARMONY *Divide the notes of the chords between band members and play together. Does the arpeggio sound like a chord?*

Chord

Arpeggio

1 3 5 3 1

Chord

Arpeggio

8 5 3 5 8

149. SCALE AND ARPEGGIO

Scale

Arpeggio

Scale

Arpeggio

Austrian composer **Franz Josef Haydn** (1732–1809) wrote 104 symphonies. Many of these works had nicknames and included brilliant, unique effects for their time. His Symphony No. 94 was named "The Surprise Symphony" because the soft second movement included a sudden loud dynamic, intended to wake up an often sleepy audience. Pay special attention to dynamics when you play this famous theme.

150. THEME FROM "SURPRISE SYMPHONY"

Andante

Franz Josef Haydn

p

f

mf

151. ESSENTIAL ELEMENTS QUIZ – THE STREETS OF LAREDO

Write in the note names before you play.

American Folk Song

mf

1.

2.

PERFORMANCE SPOTLIGHT

152. SCHOOL SPIRIT – Band Arrangement

W.T. Purdy
Arr. by John Higgins

March Style

5 Measure Number

f *mf*

13

21

29

1. 2.

Soli

When playing music marked **Soli**, you are part of a group "solo" or group feature. Listen carefully in "Carnival of Venice," and name the instruments that play the Soli part at each indicated measure number.

153. CARNIVAL OF VENICE – Band Arrangement

Julius Benedict
Arr. by John Higgins

Allegro

5

mf *f* *mf*

13 7

Soli 21

f

end Soli 29 8 37 7

45

p *mf* *f*

DAILY WARM-UPS

WORK-OUTS FOR TONE & TECHNIQUE

154. RANGE AND FLEXIBILITY BUILDER



155. TECHNIQUE TRAX



156. CHORALE

Johann Sebastian Bach



HISTORY

The traditional Hebrew melody "Hatikvah" has been Israel's national anthem since the nation's inception. At the Declaration of State in 1948, it was sung by the gathered assembly during the opening ceremony and played by members of the Palestine Symphony Orchestra at its conclusion.

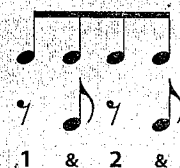
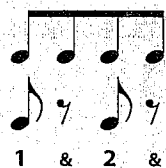
157. HATIKVAH

Israeli National Anthem

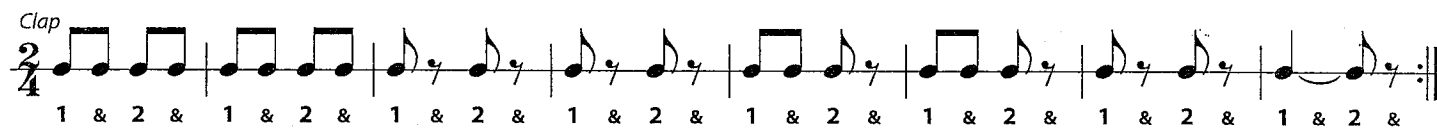


Eighth Note & Eighth Rest

$\text{♪} = 1/2 \text{ beat of sound}$
 $\text{♩} = 1/2 \text{ beat of silence}$



158. RHYTHM RAP



159. EIGHTH NOTE MARCH



160. MINUET

Moderato

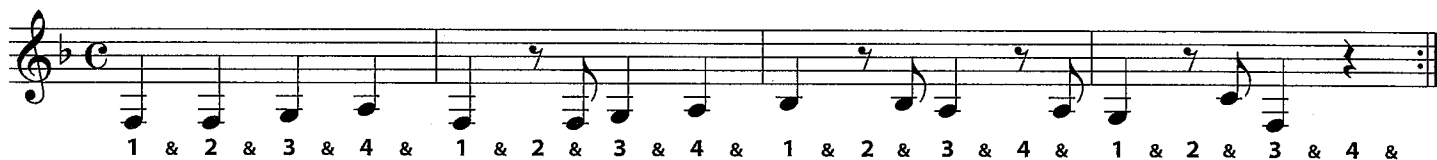
Johann Sebastian Bach



161. RHYTHM RAP



162. EIGHTH NOTES OFF THE BEAT



163. EIGHTH NOTE SCRAMBLE



164. ESSENTIAL ELEMENTS QUIZ



A

HISTORY

Allegro

Allegro John Philip Sousa

The first system of the musical score is written for a single melodic line in 2/4 time. It begins with a treble clef, a key signature of one flat (B-flat), and a tempo marking of 'Allegro'. The first measure is marked with a forte 'f' dynamic. The melody consists of eighth and quarter notes, with some measures containing eighth rests. A first ending bracket spans the final two measures of the system, which end with a repeat sign. A second ending bracket follows, leading to the final measure of the system, which concludes with a double bar line.

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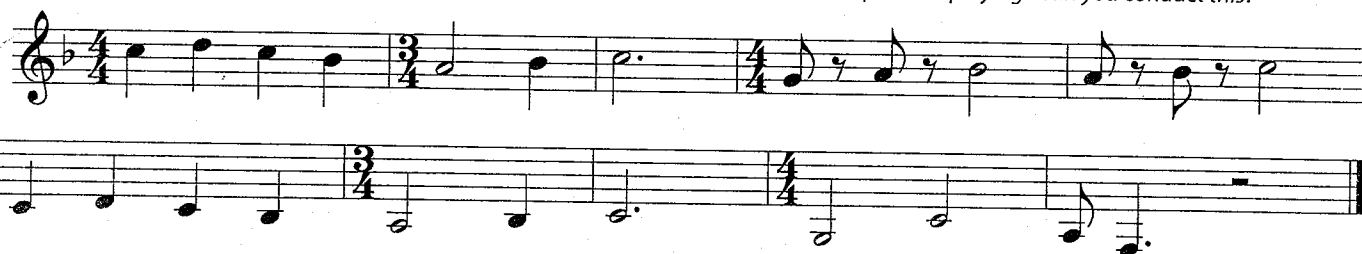
HISTORY

Maestoso (Majestically)

and Justice R.S. Weil

mf *f* *mf* *p* *f* *mf*

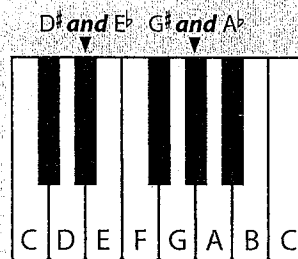
9 17



Enharmonics

Two notes that are written differently, but sound the same (and played with the same fingering) are called **enharmonics**. Your fingering chart on pages 46–47 shows the fingerings for the enharmonic notes on your instrument.

On a piano keyboard, each black key is both a flat and a sharp:



169. SNAKE CHARMER

Enharmonic notes use the same fingering.

A_b/G[♯]

170. DARK SHADOWS

171. CLOSE ENCOUNTERS

Enharmonic notes use the same fingering.

E_b/D[♯]

172. MARCH SLAV

Largo

Peter Illyich Tchaikovsky

173. NOTES IN DISGUISE

Chromatic Notes

Chromatic notes are altered with sharps, flats and natural signs which are not in the key signature. The smallest distance between two notes is a half-step, and a scale made up of consecutive half-steps is called a **chromatic scale**.

174. HALF-STEPPIN'

F[♯]

French composer **Camille Saint-Saëns** (1835–1921) wrote music for virtually every medium: operas, suites, symphonies and chamber works. The “Egyptian Dance” is one of the main themes from his famous opera *Samson et Delilah*. The opera was written in the same year that Thomas Edison invented the phonograph—1877.

175. EGYPTIAN DANCE *Watch for enharmonics.*

B *Allegro* Camille Saint-Saëns

Alternate fingering *mf*

Δ B Alternate fingering Δ Alt. fingering

176. SILVER MOON BOAT

Largo Chinese Folk Song

mf *f* *p* *Fine* *D.C. al Fine*

German composer **Ludwig van Beethoven** (1770–1827) is considered to be one of the world's greatest composers, despite becoming completely deaf in 1802. Although he could not hear his music the way we can, he could “hear” it in his mind. As a testament to his greatness, his Symphony No. 9 (p. 13) was performed as the finale to the ceremony celebrating the reunification of Germany in 1990. This is the theme from his Symphony No. 7, second movement.

177. THEME FROM SYMPHONY NO. 7 – Duet

Allegro (moderately fast) Ludwig van Beethoven

A *p* B *p* Δ F# Alt.

9 *mf* Δ F# Alt.

1. 2.

Russian composer **Peter Illyich Tchaikovsky** (1840–1893) wrote six symphonies and hundreds of other works including *The Nutcracker* ballet. He was a master at writing brilliant settings of folk music, and his original melodies are among the most popular of all time. His *1812 Overture* and *Capriccio Italien* were both written in 1880, the year after Thomas Edison developed the practical electric light bulb.

178. CAPRICCIO ITALIEN

Always check the key signature.

Peter Illyich Tchaikovsky

Allegro

f

Alt. fingering

1. 2.

179. AMERICAN PATROL

F.W. Meacham

Allegro

mf

180. WAYFARING STRANGER

African-American Spiritual

Andante

p

181. ESSENTIAL ELEMENTS QUIZ - SCALE COUNTING CONQUEST

PERFORMANCE SPOTLIGHT

182. AMERICA THE BEAUTIFUL - Band Arrangement

Samuel A. Ward
Arr. by John Higgins

Maestoso

f

7 Andante

15

f

mf

25 Maestoso

f

183. LA CUCARACHA - Band Arrangement

Latin American Folk Song
Arr. by John Higgins

Latin Rock

f

5

mf

13

p

25

f

1. 2.

PERFORMANCE SPOTLIGHT

184. THEME FROM 1812 OVERTURE - Band Arrangement

Peter Illyich Tchaikovsky
Arr. by John Higgins

Allegro

The musical score is written for a single melodic line in 4/4 time, featuring a key signature of one flat (B-flat). The tempo is marked 'Allegro'. The score consists of ten staves of music, with measure numbers 10, 18, 26, 34, and 42 indicated in boxes. The dynamics are marked as follows: *f* (forte) at the beginning, *p* (piano) at measures 6 and 12, *mf* (mezzo-forte) at measure 18, and *f* again at measure 26. The music features a variety of note values, including eighth, quarter, and half notes, as well as rests. There are several slurs and accents throughout the piece. The score ends with a double bar line at measure 42.

PERFORMANCE SPOTLIGHT

Solo with Piano Accompaniment

Performing for an audience is an exciting part of being involved in music. This solo is based on *Serenade in G Major, K. 525*, also known as "Eine Kleine Nachtmusik" ("A Little Night Music"). **Wolfgang Amadeus Mozart** wrote this piece in 1787, the same year the American Constitution was signed into law. You and a piano accompanist can perform this for the band or at other school and community events.

185. EINE KLEINE NACHTMUSIK - Solo (Concert B $\flat$ version)

Wolfgang Amadeus Mozart
Arr. by John Higgins

Allegro

Clarinet

Piano

mf

f

3

13

p

mf

f

1.

2.

DUETS

Here is an opportunity to get together with a friend and enjoy playing music. The other player does not have to play the same instrument as you. Try to exactly match each other's rhythm, pitch and tone quality. Eventually, it may begin to sound like the two parts are being played by one person! Later, try switching parts.

186. SWING LOW, SWEET CHARIOT - Duet

African-American Spiritual

Andante

A

B

p

p

Fine

mf

mf

D.C. al Fine

mf

187. LA BAMBA - Duet

Mexican Folk Song

Allegro

A

B

f

f

Fine

D.C. al Fine

p

p

RUBANK® SCALE AND ARPEGGIO STUDIES

CLARINET KEY OF C (CONCERT B $\flat$)

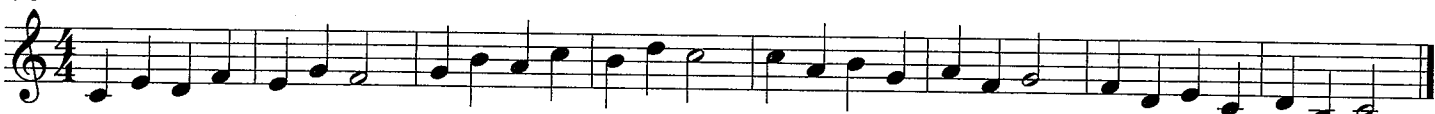
1.



2.



3.



4.



CLARINET KEY OF F (CONCERT E $\flat$) *In this key signature, play all B $\flat$'s.*

1.



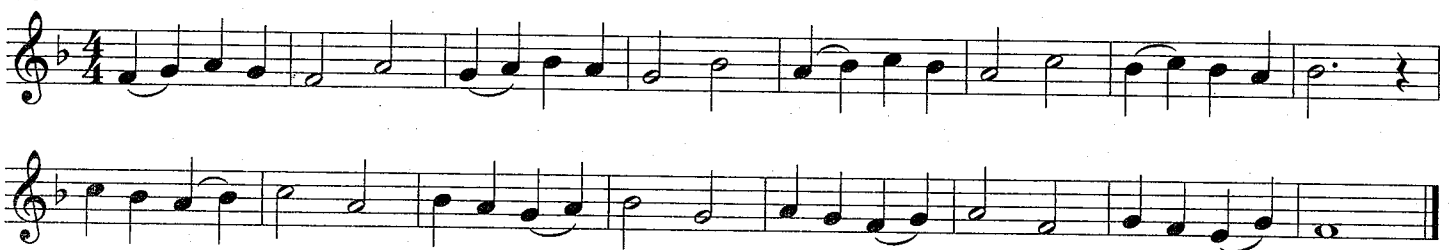
2.



3.



4.



RUBANK® SCALE AND ARPEGGIO STUDIES

CLARINET KEY OF G (CONCERT F) *In this key signature, play all F#'s.*

1.



2.



3.



4.



CLARINET KEY OF B $\flat$ (CONCERT A $\flat$) *In this key signature, play all B $\flat$'s and E $\flat$'s.*

1.



2.



3.



4.



RHYTHM STUDIES

1 2 3 4

5 6 7 8

9 10 11 12

13 14 15 16

17 18 19 20

21 22 23 24

25 26 27 28

29 30 31 32

33 34 35 36



RHYTHM STUDIES

37 38 39 40

41 42 43 44

45 46 47 48

49 50 51 52

53 54 55 56

57 58 59 60

61 62 63 64

65 66 67 68

69 70 71 72

CREATING MUSIC

THEORY

Composition

Composition is the art of writing original music. A composer often begins by creating a melody made up of individual **phrases**, like short musical "sentences." Some melodies have phrases that seem to answer or respond to "question" phrases, as in Beethoven's *Ode To Joy*. Play this melody and listen to how phrases 2 and 4 give slightly different answers to the same question (phrases 1 and 3).

1. ODE TO JOY

1. Question 2. Answer 3. Question 4. Answer Ludwig van Beethoven

2. Q. AND A. Write your own "answer" phrases in this melody.

1. Question 2. Answer

3. Question 4. Answer

3. PHRASE BUILDERS Write 4 different phrases using the rhythms below each staff.

A

B

C

D

4. YOU NAME IT:

Pick phrase A, B, C, or D from above, and write it as the "Question" for phrases 1 and 3 below. Then write 2 different "Answers" for phrases 2 and 4.

1. Question 2. Answer

3. Question 4. Answer

THEORY

Improvisation

Improvisation is the art of freely creating your own melody as you play. Use these notes to play your own melody (Line A), to go with the accompaniment (Line B).

5. INSTANT MELODY

A

B

You can mark your progress through the book on this page. Fill in the stars as instructed by your band director.



- | | |
|--|--|
| 1. Page 2-3, The Basics | 15. Page 22, EE Quiz, No. 117 |
| 2. Page 5, EE Quiz, No. 13 | 16. Page 23, Performance Spotlight |
| 3. Page 6, EE Quiz, No. 19 | 17. Page 24, EE Quiz, No. 125 |
| 4. Page 7, EE Quiz, No. 26 | 18. Page 26, Essential Creativity, No. 137 |
| 5. Page 8, EE Quiz, No. 32 | 19. Page 28, No. 149 |
| 6. Page 10, EE Quiz, No. 45 | 20. Page 28, EE Quiz, No. 151 |
| 7. Page 12-13, Performance Spotlight | 21. Page 29, Performance Spotlight |
| 8. Page 14, EE Quiz, No. 65 | 22. Page 31, EE Quiz, No. 164 |
| 9. Page 15, Essential Creativity, No. 72 | 23. Page 32, EE Quiz, No. 168 |
| 10. Page 17, EE Quiz, No. 84 | 24. Page 33, No. 174 |
| 11. Page 17, Essential Creativity, No. 85 | 25. Page 35, EE Quiz, No. 181 |
| 12. Page 19, EE Quiz, No. 98 | 26. Page 36, Performance Spotlight |
| 13. Page 20, Essential Creativity, No. 104 | 27. Page 37, Performance Spotlight |
| 14. Page 21, No. 109 | 28. Page 38, Performance Spotlight |

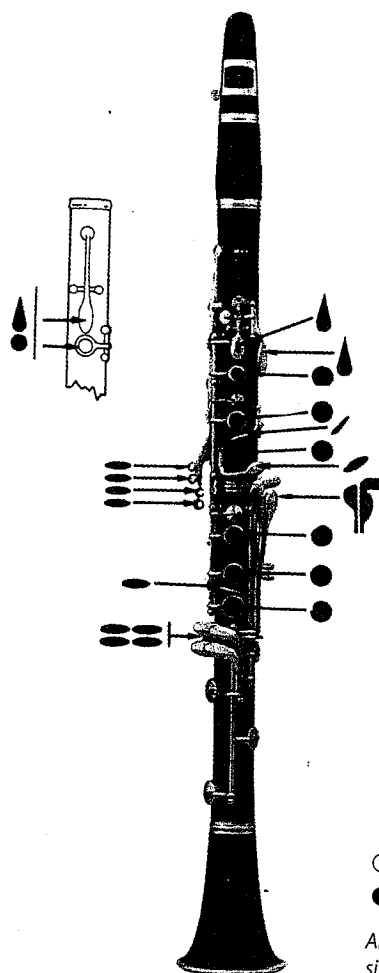
FINGERING CHART

B $\flat$ CLARINET

Instrument Care Reminders

Before putting your instrument back in its case after playing, do the following:

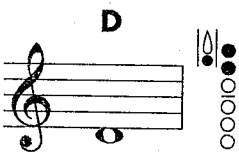
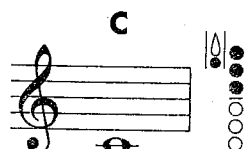
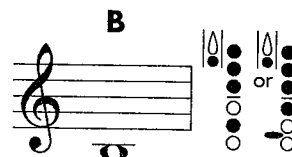
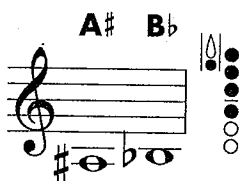
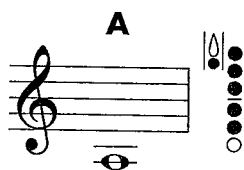
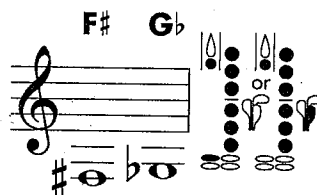
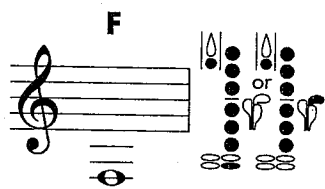
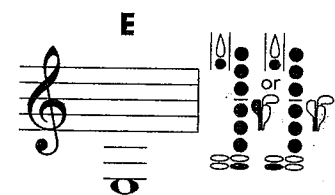
- Remove the reed, wipe off excess moisture and return it to the reed case.
- Remove the mouthpiece and wipe the inside with a clean cloth. Once a week, wash the mouthpiece with warm tap water. Dry thoroughly.
- Drop a weighted chamois or cotton swab into the bell and pull it out through the barrel.
- Carefully twist off the barrel and dry off any additional moisture. Place it in the case.
- Gently twist the upper and lower sections apart, with the bell still attached. Place the upper section in the case.
- Remove the bell and place the bell and lower section back into the case.
- As you put each piece back in the case, check to be sure they are dry.
- Your case is designed to hold only specific objects. If you try to force anything else into the case, it may damage your instrument.



○ = Open
● = Pressed down

Alternate fingerings are used in certain situations to allow for smoother technique. These are shown to the right of the more common fingerings.

Instrument courtesy of Yamaha Corporation of America, Band and Orchestral Division



FINGERING CHART

B $\flat$ CLARINET
