

**Department of Education**  
**Shyama Prasad Mukherji College**  
**University of Delhi**  
(Punjabi Bagh, New Delhi - 110026)

## **International Conference on Education**

**Theme: Aligning Education Systems to the Challenges of the Future**

**Dates: November 8 – 10, 2017**

**(Venue: Rajiv Gandhi Auditorium, S.P.M. College)**

### **Concept Note**

The education system of any society is expected to unfailingly meet the demands of changing societies as well as to be a harbinger of change. The hurtling pace of technological advancements, an increasingly digitalized global society and numerous communication modes have opened up trade markets resulting in proliferation and interchange of goods and services from around the world leading to a more globalized society. Close international links have brought in its wake numerous opportunities and challenges and no school can afford to be out of tune with global forces. New industries, digitalization and knowledge based economies demand imbibing of new skills in educational institutions. A volatile global economy, changing political and social systems and policies impact education systems deeply. Increasing multiculturalism in classrooms demands increased democratic practices in schools and escalating fiscal crises of states imply that schools grapple with diminishing funding and rising education costs.

Globalization has left behind many sizeable pockets of humanity that are still grappling with hunger, illiteracy, marginalization and social strife. Countless children who should be in schools are out there on streets, ghettos and slums, trying to eke out a living as child labour and often are victims of malnutrition, human brutality and violence. Different societies are at different points on the development continuum; with ever widening gaps between the two ends. On the one hand, are children grappling with hunger and on the other are children with over-doses of luxury, staggering with obesity and its related medical conditions; at one end schools with barest infrastructure and indifferent teachers and at the other, 3D printers and new methods of teaching-learning. The world is engaged in quests for quality education as the tool that can be a precursor to further technological and cutting edge scientific research, expansions of knowledge economy, sustainable development, as well as bring in social justice and harmony.

At this juncture, every society needs to ask if its education system is on the right course of progression or is contented with past glories. Some nations have chalked out definite goals and plans for meeting challenges of the future; others are trudging along the path of traditional teacher-centric teaching-learning methods of rote memorization. Not that all learning takes place within the portals of a school, yet, often times schools do not recognize and give credit for skills and achievements acquired outside the school. When children become more and more technology-savvy, adept not in merely browsing but also in designing, coding, customizing and creating new software and technologies, sustainability and financial literacy, schools need to move away from standardization that produces standardized output. As learners increasingly tap varied sources of knowledge and skill acquisition, become demanding and confident and move towards a personalized format of self-directed learning, the role of the school as we now know will diminish and they will become hubs which are occasionally visited by students.

New sources and methods of learning will engage the brain in new ways causing altered neuroplasticity, resulting effects on human behaviour remain to be seen.

#### **Objectives of the Conference:**

- To envision the education for future by bridging the gaps between educational systems and employment opportunities
- To find the pathways for futuristic learning by equipping every learner for the 21<sup>st</sup> century.
- To address the holistic transformation of education systems and to offer a foundation on which quality education can be achieved.

#### **Sub-themes for Paper Presentations:**

Sub-themes of interest for submission include, but are not limited to:

- **Digital challenges, Futuristic Skills, Education and Competitiveness**
- **Preparing Students for Emergent Knowledge Economies**
- **New Learning Environments, including spaces for learning instructions**
- **Re-designing Curricula and Pedagogies**
- **Games, Learning and Neuroplasticity**
- **Closing the Opportunity Gap for Student Success**
- **Sociological and Cultural Dexterity for Peace and Harmony**
- **Augmenting Creativity, Critical Thought and Innovativeness**
- **Development of Social Skills for Negotiating the Virtual and Real Worlds**
- **Diverse Abilities, Learning Styles and Personalized Formats in Education**

**General Guidelines:**

Abstracts are invited for oral and poster presentations at the Conference. The abstracts should be submitted within 300 word limit, on or before September 5, 2017. Full papers must be submitted between 3000-5000 words in English (or Hindi) language, on or before October 16, 2017. Abstracts should contain basic information about the sender including name, designation, institutional affiliation, email id and contact number on the first page. Specifications for the posters will be shared after acceptance of the abstract.

Papers must be original work of the author(s) and a certificate to that effect must be emailed along with the paper. Abstract and Paper must follow APA referencing style with 1.5 line spacing, Times New Roman, font size 12 and Hindi font Kruti Dev 010, font size 14. Plagiarism in any form will lead to automatic cancellation of the registration. No TA/ DA will be paid for attending the Conference. Selected papers will be published with an ISBN number. Please submit your abstract, paper or send any query on the following email id: [educationspmc2017@gmail.com](mailto:educationspmc2017@gmail.com).

Kindly see the website link for more details about the Conference, as specified below: <http://spmceduconference.com/>

<b>Schedule of the Conference</b>	
<b>Submission of Abstracts</b>	September 5, 2017
<b>Acceptance of Abstracts</b>	September 25, 2017
<b>Registration and Fee Submission</b>	October 5, 2017
<b>Submission of Full Paper</b>	October 16, 2017
<b>Conference dates</b>	November 8 – 10, 2017

**For Participants Within India:** Registration fees for accepted papers to be submitted through **Demand Draft of Rs. 1,800/-** (Rupees One Thousand and Eight Hundred only), drawn in favour of Principal, SPM College, New Delhi, payable at New Delhi, on or before October 5, 2017. **Online payment can also be made.** Details for the same are given below.

**For Participants Outside India:** Registration fee for Foreign Nationals is **\$ 200 (U.S. Dollars)** online on the following account:

Name of Account Holder: Principal, Shyama Prasad Mukherji College

Name of the Bank: Indian Overseas Bank

Branch Name: SPM College Branch

Address of Bank: West Punjabi Bagh, New Delhi -110026.

Account Number: 176002000000001

SWIFT Code: IOBAINBB997

IFSC Code/ NEFT/ RTGS: IOBA0001760

MICR No.: 110020043

Account Type: Current Account

The participants must send the details of their online transaction on this email id as soon as the transaction is completed: [educationspmc2017@gmail.com](mailto:educationspmc2017@gmail.com)

Note: Registration fee (once submitted) will not be refunded after submission.

**Conference Organising Team:**

**Chairperson:**

Principal, Dr. Nita N. Kumar, Shyama Prasad Mukherji College

**Convenor:**

Dr. Sudipta Ghose

**Co-Convenor:**

Dr. Veena Kapur

**Secretary:**

Ms. Nidhi Seth, Ms. Charu Sharma

**Treasurer:**

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**Organising Committee:**

Dr. Krisnapriya Sen

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Ms. Nitika Bose

Ms. Hemlata

Dr. Renu Thakur

Ms. Shefali Sharma

**For more details and queries, about the Conference:**

Conference Website: <http://spmceduconference.com/>

Email id: [educationspmc2017@gmail.com](mailto:educationspmc2017@gmail.com)