



Ducklings Childcare

Mission Statement:

- We will work in partnership with parents with child's best interest at heart.
- Through honest discussions with parents on provision of care we will aim to accommodate parent's requirements.
- We will provide a safe, caring stimulating home-based environment with the aim to keep the child happy.
- We will actively promote equal opportunities.

Overarching Principles

We use four guiding principles to shape our settings practice.

These are:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self assured;
- Children learn to be strong and independent through positive relationships;
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers;
- Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early year's provision, including children with special educational needs and disabilities.

House Rules

We have written a few simple 'House Rules'. They are designed to help us all work and play together happily and safely. We will provide you with a copy of them and they are available for the children to see, both in words and in pictures. We work with the children to ensure that they understand the rules and why we have them. Mostly they are to ensure the safety of all those in the setting and to help the children learn to respect each other and others property. They are probably very similar to the 'rules' that you have in your own home.



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- We all sit at the table (or in our highchair) for snack and lunch.

This is to prevent spills and choking accidents. It also helps to create a social atmosphere in which children can learn good table manners.

- We treat the furniture with respect.

This is to prevent children from falling off settees and hurting themselves and also to learn to respect others property and to use things for what they were designed.

- We look after the toys.

We learn not to throw toys as this could hurt someone and/or break the toy.

- We treat others how we would like to be treated

We learn good manners, please and thank you and are nice to each other. We do not allow any hurting of each other either by physical or verbal means.

- We share our toys and activities and help to tidy away when finished with them.

We will not fall over toys and hurt ourselves if we keep the floor tidy.