



**SOUTH CAROLINA  
STATE DEPARTMENT  
OF EDUCATION**

**Office of Special Education Services  
Research to Practice: 2017 Program**

## Awareness

Awareness 7/24/2017 8:30 a.m. - 4:00 p.m. Room: 113  
Advanced Emergency Management Training for School Districts (Part 1)  
Chris Dorn, Safe Havens International

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Awareness 7/24/2017 8:30 a.m. - 4:00 p.m. Room: 123  
Endrew F. v. Douglas County School District (2017): The US Supreme Court addresses Special Education and Educational Benefit  
Mitchell Louis Yell, University of South Carolina

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Awareness 7/25/2017 8:30 a.m. - 12:00 p.m. Room: 255  
Promoting Leadership for the Success of Students with Disabilities  
Nicole Adams, SC Department of Education  
Jill Christmus, SC Department of Education

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Awareness 7/25/2017 8:30 a.m. - 4:00 p.m. Room: 113  
Advanced Emergency Management Training for School Districts (Part 2)  
Chris Dorn, Safe Havens International

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Awareness 7/25/2017 8:30 a.m. - 4:00 p.m. Room: 120  
Guidance Services for Students with Disabilities (Part 1)  
Gail Marvis Redford, Marvis Group, LLC

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Awareness 7/25/2017 8:30 a.m. - 4:00 p.m. Room: 123  
Endrew F. v. Douglas County School District (2017): The US Supreme Court addresses Special Education and Educational Benefit (Repeated Session)  
Mitchell Louis Yell, University of South Carolina

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Awareness 7/25/2017 1:00 p.m. - 4:00 p.m. Room: 204  
Open Hands Open Access Deaf-Blindness Modules: Best Practices and Instructional Strategies  
Krista-Leigh Olsen, SC Deaf-Blind Project  
Marcy Meachum, SC Deaf-Blind Project

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Awareness 7/26/2017 8:30 a.m. - 4:00 p.m. Room: 120  
Guidance Services for Students with Disabilities (Part 2)  
Gail Marvis Redford, Marvis Group, LLC

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Awareness 7/26/2017 1:00 p.m. - 4:00 p.m. Room: 259  
Brain Hacking: Rescuing Teens from Social Media  
James Esbon Deal, South Carolina Occupational Information System (SCOIS) / SCDE

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# Behavioral Supports

Behavioral Supports            7/24/2017                            8:30 a.m. - 12:00 p.m.            Room: 210  
Do You have the MOJO for Class DOJO?  
Kimberly Inabinett, Dorchester County School District 4

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Behavioral Supports            7/24/2017                            8:30 a.m. - 12:00 p.m.            Room: 256  
Supporting Bus Drivers and Paraprofessionals in Dealing with Students with Behavioral Challenges (Invitation Only)  
Sonya Gayles, OSES  
Lisa Raiford, OSES

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Behavioral Supports            7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 115  
Initial Implementation of Positive Behavior Interventions and Supports for School Teams (Part 1)  
Susan Shope Thomas, TDT Educational Consulting, LLC and SC Association for Positive Behavior Supports Network

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Behavioral Supports            7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 116  
SW-PBIS: Building, Encouraging and Communicating Tier II Systems of Support (Part 1)  
W. Kent Parker, Clemson University

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Behavioral Supports            7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 119  
Academic and Behavioral Interventions for Students with Challenging Behavior (Part 1)  
Timothy James Landrum, University of Louisville

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Behavioral Supports            7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 141  
Behavior Tools  
Jay Cole, Applied Behavioral Services, Inc.  
Lynne Todd, Laurens 55

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Behavioral Supports            7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 225/226  
Nonviolent Crisis Intervention 4-Day Instructor Certification and Renewal (Invitation Only) (Part 1)  
Amanda Walvoord, Crisis Prevention Institute, Inc  
Quenkia Boston, Crisis Prevention Institute, Inc

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Behavioral Supports            7/24/2017                            1:00 p.m. - 4:00 p.m.            Room: 203  
Nip It in The Bud: Assessing Behavior, Collecting Data & Implementing Effective Strategies for Students with Challenging Behaviors  
Nancy Macciomei Turner, Rock Hill Schools/York 3  
Peter Kosko

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Behavioral Supports	7/24/2017	1:00 p.m. - 4:00 p.m.	Room: 256
A Equals B Every Single Time: Consistency, Routine and Structure in the Classroom Natasha McDonald, Horry County Schools Tami Elswick, Horry County Schools			
Behavioral Supports	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 202
Darkness to Light's Stewards of Children: Child Sexual Abuse Prevention Training Norma Eugenia Donaldson-Jenkins, The Tallie Group LLC			
Behavioral Supports	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 206
Shifting the Classroom Culture with Relevant Student Engagement Strategies Deloris A. Penn, Dedicated 2 Success Sherry Roland			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 115
Initial Implementation of Positive Behavior Interventions and Supports for School Teams (Part 2) Susan Shope Thomas, TDT Educational Consulting, LLC and SC Association for Positive Behavior Supports Network			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 116
SW-PBIS: Building, Encouraging and Communicating Tier II Systems of Support (Part 2) W. Kent Parker, Clemson University			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 119
Academic and Behavioral Interventions for Students with Challenging Behavior (Part 2) Timothy James Landrum, University of Louisville			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 125
Comprehensive Approach to Dealing with Student Behavior Joseph Benedict Ryan, Clemson University			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 130
Increasing Student Engagement by Offering Instructional Choices Robin Parks Ennis, University of Alabama at Birmingham			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 134
Supporting Students with Autism Spectrum Disorders through a PBIS Framework Lisa O. Raiford, OSES			
Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 141
Function-based Thinking and Interventions in the Classroom Shanna E. Hirsch, Clemson University Kristina Randall, Clemson University			

Behavioral Supports	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 225/226
Nonviolent Crisis Intervention 4-Day Instructor Certification and Renewal (Invitation Only) (Part 2)			
Amanda Walvoord, Crisis Prevention Institute, Inc			
Quenkia Boston, Crisis Prevention Institute, Inc			
Behavioral Supports	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 202
Darkness to Light's Stewards of Children: Child Sexual Abuse Prevention Training (Repeated Session)			
Norma Eugenia Donaldson-Jenkins, The Tallie Group LLC			
Behavioral Supports	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 257
What You Say Matters: Understanding the Impact of Adult Comments on Student Behavior			
Linda J. Phillips, Intersections			
Behavioral Supports	7/26/2017	8:30 a.m. - 12:00 p.m.	Room: 206
Shifting the Classroom Culture with Relevant Student Engagement Strategies (Repeated Session)			
Deloris A. Penn, Dedicated 2 Success			
Sherry Roland			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 115
Introduction to Restorative Practices: Using Circles Effectively (Part 1)			
Kimberly Smith, International Institute for Restorative Practices (IIRP)			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 116
Positive Correction Routines for Supporting Students with Chronic, Disruptive and Resistant Classroom Behaviors (Part 1)			
W. Kent Parker, Clemson University			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 119
Addressing Challenging Behaviors of Students with Autism Spectrum Disorders in General Education Classrooms and Special Settings			
Debra Leach, Winthrop University			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 123
Behavior Management for Students with Challenging Behavior			
Timothy James Landrum, University of Louisville			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 125
Comprehensive Approach to Dealing with Student Behavior (Repeated Session)			
Joseph Benedict Ryan, Clemson University			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 127
Be Groovy Instead of Grumpy: Positive Behavior Management for the Classroom			
Susan Shope Thomas, TDT Educational Consulting, LLC and SC Association for Positive Behavior Supports Network			

Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 130
Preventing Problem Behaviors from Occurring with a Precorrection Plan Robin Parks Ennis, University of Alabama at Birmingham			
Behavioral Supports	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 225/226
Nonviolent Crisis Intervention 4-Day Instructor Certification and Renewal (Invitation Only) (Part 3) Amanda Walvoord, Crisis Prevention Institute, Inc Quenkia Boston, Crisis Prevention Institute, Inc			
Behavioral Supports	7/26/2017	1:00 p.m. - 4:00 p.m.	Room: 254
How Do We Write a Replacement Behavior? Linda Phillips, Intersections			
Behavioral Supports	7/27/2017	8:30 a.m. - 12:00 p.m.	Room: 202
Supporting Bus Drivers and Paraprofessionals in Dealing with Students with Behavioral Challenges Sonya Gayles, OSES Lisa Raiford, OSES			
Behavioral Supports	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 115
Introduction to Restorative Practices: Using Circles Effectively (Part 2) Kimberly Smith, International Institute for Restorative Practices (IIRP)			
Behavioral Supports	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 116
Positive Correction Routines for Supporting Students with Chronic, Disruptive and Resistant Classroom Behaviors (Part 2) W. Kent Parker, Clemson University			
Behavioral Supports	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 119
Addressing Challenging Behaviors of Students with Autism Spectrum Disorders in General Education Classrooms and Special Settings (Repeated Session) Debra Leach, Winthrop University			
Behavioral Supports	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 123
Evidence-based Classroom and Behavior Management Timothy James Landrum, University of Louisville			
Behavioral Supports	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 130
A Step-by-Step Guide to Implementing Low-intensity Behavioral Strategies Robin Parks Ennis, University of Alabama at Birmingham			
Behavioral Supports	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 131
Social-Emotional Learning: Linking Classroom Practices to Developmentally Matched Practices Pre/K to Teens Mary Margaret Wood, Developmental Therapy Institute, Inc. Andrea Criste			

Behavioral Supports            7/27/2017                            8:30 a.m. - 4:00 p.m.            Room: 225/226  
Nonviolent Crisis Intervention 4-Day Instructor Certification and Renewal (Invitation Only) (Part 4)  
Amanda Walvoord, Crisis Prevention Institute, Inc  
Quenkia Boston, Crisis Prevention Institute, Inc

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Behavioral Supports            7/27/2017                            1:00 p.m. - 4:00 p.m.            Room: 202  
Supporting Bus Drivers and Paraprofessionals in Dealing with Students with Behavioral Challenges (Repeated Session)  
Sonya Gayles, OSES  
Lisa Raiford, OSES

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Behavioral Supports            7/27/2017                            1:00 p.m. - 4:00 p.m.            Room: 206  
How Do I Have Time to Teach Social Skills?  
Linda Phillips, Intersections

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## **Communicative Competence**

Communicative                7/24/2017                            8:30 a.m. - 12:00 p.m.            Room: 203  
Competence  
IDEA Pitfalls and Practical Solutions  
Nancy Macciomei Turner, Rock Hill Schools/York 3

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## **Family and Community Resources**

Family and Community        7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 125  
Resources  
My Journey Toolkit: A Guide for Educators  
Jena M. Martin, Family Connection of SC

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Family and Community        7/27/2017                            8:30 a.m. - 12:00 p.m.            Room: 205  
Resources  
CollaborAction: Schools, Families and Communities Uniting to Serve Students  
Yolande F. Anderson, SCDE  
Lisa Jenkins, SCDE

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## **Inclusion/Co-teaching**

Inclusion/Co-teaching        7/24/2017                            8:30 a.m. - 12:00 p.m.            Room: 211  
Building Effective Co-Teaching Practices  
Kelly Sharpe Stalcup, Charleston County Schools

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Inclusion/Co-teaching        7/24/2017                            8:30 a.m. - 4:00 p.m.            Room: 122  
Universal Design for Learning: Designing Lessons to Reach All Students  
Christine Ann Christle, University of South Carolina

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Inclusion/Co-teaching      7/24/2017      8:30 a.m. - 4:00 p.m.      Room: 132  
Co-Teaching: An Overview of How to Co-Teach Effectively  
Kimberly McDuffie Landrum

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Inclusion/Co-teaching      7/24/2017      8:30 a.m. - 4:00 p.m.      Room: 134  
Tying the Knot: Partnering General Education and Special Education Instruction for Effective Co-Teaching  
Tabitha Stewart Strickland, OSES  
Lisa Raiford, OSES

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Inclusion/Co-teaching      7/25/2017      8:30 a.m. - 12:00 p.m.      Room: 210  
Embracing the Reality of Co-Teaching in an Inclusive Classroom  
Tammy Joy Burnham, Winthrop University

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Inclusion/Co-teaching      7/25/2017      8:30 a.m. - 4:00 p.m.      Room: 122  
Universal Design for Learning: Designing Lessons to Reach All Students (Repeated Session)  
Christine Ann Christle, University of South Carolina

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Inclusion/Co-teaching      7/25/2017      1:00 p.m. - 4:00 p.m.      Room: 209  
Collaborative Classrooms: Creating a Schoolwide Culture of Support  
Jennifer H. Shuffler, Hanahan Elementary School  
Kellie Tuberty, BCSD Schools

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Inclusion/Co-teaching      7/25/2017      1:00 p.m. - 4:00 p.m.      Room: 255  
Developing Meaningful Inclusion through Special Olympics Unified Champion Schools Programming  
Barbara Eves Oswald, Special Olympics SC  
Kara Harmon, Special Olympics SC

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Inclusion/Co-teaching      7/26/2017      1:00 p.m. - 4:00 p.m.      Room: 255  
Developing Meaningful Inclusion through Special Olympics Unified Champion Schools Programming (Repeated Session)  
Barbara Eves Oswald, Special Olympics South Carolina  
Kara Harmon, Special Olympics South Carolina

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## **Instructional Practices**

Instructional Practices      7/24/2017      8:30 a.m. - 12:00 p.m.      Room: 205  
Teaching Measurement in Elementary Grades: Lessons & Learning from the M2 curriculum  
Karen Elizabeth Reed, Charleston School District

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Instructional Practices      7/24/2017      8:30 a.m. - 12:00 p.m.      Room: 209  
Nemeth Code in Unified English Braille Contexts for Math and Science Instructional Materials  
Tina Herzberg, University of South Carolina Upstate

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Instructional Practices	7/24/2017	8:30 a.m. - 12:00 p.m.	Room: 255
Alternate Assessment for Students with Significant Cognitive Disabilities: Serving the 1%: Moving From Standard Setting to Assessment Development and Instructional Design			
Nicole Adams, South Carolina Department of Education			
Jill Christmus, South Carolina Department of Education			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 110
Multisensory Structured Language Instruction 4-Day Training: Working with Students with Language-Based LD/Dyslexia (Part 1)			
Heidi Bishop			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 121
Overview of Attainment Products Used to Teach Academic Content			
Angel Lee, Attainment			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 124
Research-Supported Mathematics Strategies for the Inclusion Classroom (Part 1)			
Bradley Steven Witzel, Winthrop University			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 126
Conferring with Young Writers			
Shawna Helf, Winthrop University			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 129
Getting at the Analysis in Text-Dependent Analysis for Grades 3-5			
Carolina L. Savage, Literacy for Learning, LLC			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 130
Teaching Reading and Writing across Content Areas using Self-regulated Strategy Development			
Robin Parks Ennis, University of Alabama at Birmingham			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 133
Autism Support Services: Working with High-functioning Students in General Education and Special Education Classrooms			
Meghan Blackburn, Lexington Middle School			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 144
Educational interpreters Identifying Key Vocabulary within a discourse			
Stephen Fitzmaurice, SC Educational Interpreting Center, SCEIC			
Instructional Practices	7/24/2017	8:30 a.m. - 4:00 p.m.	Room: 145
Education Interpreter: The Conceptual Universe and Depiction (Part 1)			
WendellSmith, SC Educational Interpreting Center			



Instructional Practices	7/24/2017	1:00 p.m. - 4:00 p.m.	Room: 137
How to Make Accessible Documents Carol Ann Page, SC Assistive Technology Program			
Instructional Practices	7/24/2017	1:00 p.m. - 4:00 p.m.	Room: 205
Mathematical Mindsets: Based on the Jo Boaler and Carol Dweck book Karen Elizabeth Reed, Charleston School District			
Instructional Practices	7/24/2017	1:00 p.m. - 4:00 p.m.	Room: 209
Strategies for Building Literacy with Students with Visual Impairments and Multiple Disabilities Tina Herzberg, University of South Carolina Upstate			
Instructional Practices	7/24/2017	1:00 p.m. - 4:00 p.m.	Room: 255
Initiating a Writing Revolution! Helen Long, Cambium Learning			
Instructional Practices	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 204
Cortical Vision Impairment: Implications for Learning Marcy Meachum, Sc Deaf-Blind Project Krista-Leigh Olsen, SC Deaf-Blind Project			
Instructional Practices	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 205
Mentoring Mathematical Minds: How Big is Big? Karen Elizabeth Reed, Charleston School District			
Instructional Practices	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 209
Small Changes, Big Impact! Ideas, Strategies and Resources for Linking Social Emotional, Literacy and Language Development Opportunities for Preschoolers Tweety Yates, Consultant/Trainer			
Instructional Practices	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 211
Crafting Knowledge through Creative Writing Anna Lee Hasenkamp, Florence 01			
Instructional Practices	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 256
Build a Virtual Toolbox: Online Resources for Students and Teachers Michelle Bishop, SC Whitmore School			
Instructional Practices	7/25/2017	8:30 a.m. - 12:00 p.m.	Room: 257
SSIP School: Year 1 Multi-Tiered System of Support Cristy R. Hyduke, Greenwood District 50 / Springfield Elementary School / SSIP school			

Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 110
Multisensory Structured Language Instruction 4-Day Training: Working with Students with Language-Based LD/Dyslexia (Part 2)			
Heidi Bishop			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 121
Overview of Attainment Products Used to Teach Academic Content (Repeated Session)			
Angel Lee, Attainment			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 124
Research-Supported Mathematics Strategies for the Inclusion Classroom (Part 2)			
Bradley Steven Witzel, Winthrop University			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 129
Getting at the Analysis in Text-Dependent Analysis for Grades 6-8			
Carolina L. Savage, Literacy for Learning, LLC			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 132
Effective Instructional Activities for the Inclusive Classroom			
Kimberly McDuffie Landrum			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 137
Unique Learning Systems Curriculum (Invitation Only)			
Thomas Triola, n2y			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 139
Best Practices in Data-Driven Decision Making, Quality Instruction and Family and Community Engagement: an SSIP Schools Showcase			
Rebecca Davis, OSES			
SSIP Implementation Facilitators			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 144
Educational Interpreting: Easy as 1, 2, 3... or is it?			
David Evans, SC Educational Interpreting Center, SCEIC			
Instructional Practices	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 145
Education Interpreter: The Conceptual Universe and Depiction (Part 2)			
WendellSmith, SC Educational Interpreting Center			
Instructional Practices	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 203
Equity, Access and Growth Mindset: Mediating Complex Text			
Elizabeth Bassford, Curriculum Associates			

Instructional Practices	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 205
Mentoring Mathematical Minds: Digging for Data: Collecting, Displaying & Analyzing Data Karen Elizabeth Reed, Charleston School District			
Instructional Practices	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 206
Breaking the Mold: Instructional Practices to Revive the Dormant Spirit Deloris A. Penn, Dedicated 2 Success Sherry Roland			
Instructional Practices	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 210
Instructional Materials for Moderate/Severe Classes for Teaching Age of Majority and Erin's Law Diane Mary Formhals, Horry County Schools			
Instructional Practices	7/25/2017	1:00 p.m. - 4:00 p.m.	Room: 256
Build a Virtual Toolbox: Online Resources for Students and Teachers (Repeated Session) Michelle Bishop, SC Whitmore School			
Instructional Practices	7/26/2017	8:30 a.m. - 12:00 p.m.	Room: 256
Building an Infrastructure for Research Based Instructional Practices Thomas Wade Jenkis, Educational Consultation Services, LLC			
Instructional Practices	7/26/2017	8:30 a.m. - 12:00 p.m.	Room: 205
Mentoring Mathematical Minds: At the Mall with Algebra Karen Elizabeth Reed, Charleston School District			
Instructional Practices	7/26/2017	8:30 a.m. - 12:00 p.m.	Room: 211
Raise the Rigor: Questioning Strategies and Reading Comprehension Anna Lee Hasenkamp, Florence 01			
Instructional Practices	7/26/2017	8:30 a.m. - 12:00 p.m.	Room: 209
Living Independently: Everyday Strategies for Promoting Increased Independence Marty R. McKenzie, SC School for the Deaf and the Blind Tina Herzberg, USC Upstate			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 110
Multisensory Structured Language Instruction 4-Day Training: Working with Students with Language-Based LD/Dyslexia (Part 3) Heidi Bishop			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 121
Overview of Attainment Products Used to Teach Academic Content (Repeated Session) Angel Lee, Attainment			

Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 124
Research-Supported Mathematics Strategies for the Inclusion Classroom (Part 1) (Repeated Session)			
Bradley Steven Witzel, Winthrop University			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 129
Putting Joy Back into Writing for Grades 3-5			
Caroline L. Savage, Literacy for Learning, LLC			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 131
The "Write" Stuff! Supporting Emergent Writers			
Patricia Susanna Williams, SCDE Early Learning and Literacy			
Lou Jacobs, SCDE			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 134
STEM in the Elementary Classroom			
Dana Hutto, Davis ECCT			
Amy Tribble, Davis ECCT			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 139
Successful and Engaging Bookclubs			
Sandra Maddox, SCDE			
Fran Senn, SCDE			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 144
Educational interpreting: The Interpreting Process. Intention or Retention? (Part 1)			
David Evans, SC Educational Interpreting Center, SCEIC			
Instructional Practices	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 145
Education Interpreter: The Conceptual Universe and Depiction (Part 3)			
WendellSmith, SC Educational Interpreting Center			
Instructional Practices	7/26/2017	1:00 p.m. - 4:00 p.m.	Room: 256
Building a Formative Evaluation System for Data Based Instructional Decision Making			
Thomas Wade Jenkis, Educational Consultation Services, LLC			
Instructional Practices	7/26/2017	1:00 p.m. - 4:00 p.m.	Room: 205
Mentoring Mathematical Minds: Treasures from the Attic			
Karen Elizabeth Reed, Charleston School District			
Instructional Practices	7/26/2017	1:00 p.m. - 4:00 p.m.	Room: 206
Breaking the Mold: Instructional Practices to Revive the Dormant Spirit (Repeated Session)			
Deloris A. Penn, Dedicated 2 Success			
Sherry Roland			

Instructional Practices	7/26/2017	1:00 p.m. - 4:00 p.m.	Room: 209
Supporting Children with Multiple Disabilities by Effectively using Little Rooms Jodi Lynn Floyd, Florence School District 1 /Pee Dee Education Center			
Instructional Practices	7/27/2017	8:30 a.m. - 12:00 p.m.	Room: 256
The Seven Factors that Affect an ELL Response to Instruction Thomas Wade Jenkins, Educational Consultation Services, LLC			
Instructional Practices	7/27/2017	8:30 a.m. - 12:00 p.m.	Room: 203
Managing Auditory Processing Disorder (APD) in the School Setting Melissa Karp, Audiology & Hearing Services of Charlotte			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 110
Multisensory Structured Language Instruction 4-Day Training: Working with Students with Language-Based LD/Dyslexia (Part 4) Heidi Bishop			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 121
Overview of Attainment Products Used to Teach Academic Content (Repeated Session) Angel Lee, Attainment			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 124
Research-Supported Mathematics Strategies for the Inclusion Classroom (Part 2) (Repeated Session) Bradley Steven Witzel, Winthrop University			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 129
Putting Joy back into Writing for Grades 6-8 Caroline L. Savage, Literacy for Learning, LLC			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 135
Building Partnerships to Improve Literacy Shawna Helf, Winthrop University			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 144
Educational interpreting: The Interpreting Process. Intention or Retention? (Part 2) David Evans, SC Educational Interpreting Center, SCEIC			
Instructional Practices	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 145
Education Interpreter: The Conceptual Universe and Depiction (Part 4) WendellSmith, SC Educational Interpreting Center			
Instructional Practices	7/27/2017	1:00 p.m. - 4:00 p.m.	Room: 256
Using Data from Your Tiered Instructional Model to Aid in Your Special Education Eligibility Determination Thomas Wade Jenkins, Educational Consultation Services, LLC			

Instructional Practices      7/27/2017      1:00 p.m. - 4:00 p.m.      Room: 203  
Managing Auditory Processing Disorder (APD) in the School Setting (Repeated Session)  
Melissa Karp, Audiology & Hearing Services of Charlotte

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## Learning Strategies

Learning Strategies      7/24/2017      8:30 a.m. - 4:00 p.m.      Room: 127  
Including all Students using Peer-Assisted Learning Strategies in Reading for Grades 2-6  
Pamela M. Stecker, Clemson University

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Learning Strategies      7/24/2017      1:00 p.m. - 4:00 p.m.      Room: 204  
Habits of Mind: Strengthening Executive Functioning in Students who are Deaf/Hard of Hearing  
Maureen Ann Irons, SC School for the Deaf and Blind

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Learning Strategies      7/25/2017      8:30 a.m. - 4:00 p.m.      Room: 126  
Vocabulary Development in Early Literacy  
Shawna Helf, Winthrop University

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Learning Strategies      7/25/2017      8:30 a.m. - 4:00 p.m.      Room: 140  
Including all Students using Peer-Assisted Learning Strategies (PALS): First-Grade Readers  
Pamela M. Stecker, Clemson University

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Learning Strategies      7/26/2017      8:30 a.m. - 12:00 p.m.      Room: 208  
Including all Students using Peer-Assisted Learning Strategies (PALS) in Kindergarten and First-Grade Mathematics  
Pamela M. Stecker

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Learning Strategies      7/26/2017      8:30 a.m. - 4:00 p.m.      Room: 126  
Vocabulary Development in Early Literacy (Repeated Session)  
Shawna Helf, Winthrop University

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Learning Strategies      7/26/2017      8:30 a.m. - 4:00 p.m.      Room: 128  
Text Dependent Analysis Implications for the K-2 Classroom: Thinking Deeply About Text  
Pam Wills Lancaster, Literacy for Learning, LLC

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Learning Strategies      7/26/2017      1:00 p.m. - 4:00 p.m.      Room: 204  
Using Visual Literacy to Reach Struggling Readers  
Maureen Ann Irons, South Carolina School for the Deaf and Blind

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Learning Strategies      7/27/2017      8:30 a.m. - 4:00 p.m.      Room: 128  
Story Matters: The Heart of Literacy Learning for Young Writers  
Pam Wills Lancaster, Literacy for Learning, LLC

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# Preschool

Preschool                      7/24/2017                      8:30 a.m. - 4:00 p.m.                      Room: 120  
Enhancing Social and Emotional Skills in an Early Childhood Classroom: Intro to the Pyramid Model and Tier 1 Strategies  
Heather Googe, South Carolina Partnerships for Inclusion  
Kerri Kannengieser, South Carolina Partnerships for Inclusion

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Preschool                      7/24/2017                      8:30 a.m. - 4:00 p.m.                      Room: 128  
Language Acquisition: Building, Energizing and Re-envisioning the Preschool Literacy Curriculum  
Pam Wills Lancaster, Literacy for Learning, LLC

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Preschool                      7/25/2017                      8:30 a.m. - 4:00 p.m.                      Room: 127  
Using Tier 2 Strategies from the Pyramid Model to Teach Social-Emotional Skills in an Early Childhood Classroom  
Heather Googe, South Carolina Partnerships for Inclusion  
Kerri Kannengieser, South Carolina Partnerships for Inclusion

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Preschool                      7/25/2017                      8:30 a.m. - 4:00 p.m.                      Room: 128  
Starting Out Strong: Using Interactive Read-Aloud to Nurture Emergent Readers with Intentional Teaching  
Pam Wills Lancaster, Literacy for Learning, LLC

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Preschool                      7/26/2017                      8:30 a.m. - 12:00 p.m.                      Room: 202  
Connecting and Collaborating! Tips and Strategies for Head Start Grantees and School Districts Working Together to Meet the Needs of All Young Children  
Jenny May, OSES  
Mary Lynne Diggs, SC Department of Education

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Preschool                      7/26/2017                      8:30 a.m. - 12:00 p.m.                      Room: 203  
Q & A Panel: Supporting Inclusive Practices in your CDEP Classroom  
Kerri Kannengieser, SC Partnerships for Inclusion  
Heather Googe, SCPartnerships for Inclusion

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Preschool                      7/26/2017                      8:30 a.m. - 4:00 p.m.                      Room: 200  
Increasing Engagement and Participation in Classroom Routines and Activities, Including Early Literacy, through Positive Relationships, Supportive Environments and Adaptations (Part 1)  
Norma Eugenia Donaldson-Jenkins, The Tallie Group LLC

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Preschool                      7/26/2017                      8:30 a.m. - 4:00 p.m.                      Room: 140  
Autism Parent Navigators: An Evidence-based Co-parenting Program  
Amy A. Holbert, Family Connection of SC and USC College of Social Work  
Robert Hock

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Preschool                                7/26/2017                                1:00 p.m. - 4:00 p.m.                                Room: 202  
Head Start and SCDE MOA Workgroup (Invitation Only)  
Jenny May, OSES  
Mary Lynne Diggs, SCDE

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Preschool                                7/26/2017                                1:00 p.m. - 4:00 p.m.                                Room: 203  
What's Happening in Early Childhood Education in SC?  
Heather Googe, SC Partnerships for Inclusion  
Kerri Kannengieser, SC Partnerships for Inclusion

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Preschool                                7/27/2017                                8:30 a.m. - 12:00 p.m.                                Room: 204  
Language and Learning: How Hearing Loss Changes the Game  
Mary Reaves, Beginnings SC  
Carmony Corley, Beginnings SC

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Preschool                                7/27/2017                                8:30 a.m. - 4:00 p.m.                                Room: 137  
Resilience, Coping and Future Expectations of Children with Disabilities  
Amy A. Holbert, Family Connection of SC and USC College of Social Work

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Preschool                                7/27/2017                                8:30 a.m. - 4:00 p.m.                                Room: 200  
Increasing Engagement and Participation in Classroom Routines and Activities, Including Early Literacy, through Positive Relationships, Supportive Environments and Adaptations (Part 2)  
Norma Eugenia Donaldson-Jenkins, The Tallie Group LLC

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Preschool                                7/27/2017                                8:30 a.m. - 4:00 p.m.                                Room: 206  
South Carolina Partnerships for Inclusion Leadership Teams: Teaming Workshop (Invitation Only)  
Kerri Kannengieser & Heather Googe, SC Partnerships for Inclusion  
Jena M. Martin, Family Connection of SC

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## **Reading Intervention & Support**

Reading Intervention &        7/24/2017                                8:30 a.m. - 12:00 p.m.                                Room: 254  
Support  
Supporting Special Education Students through Guided Reading  
Sherrie Staggs Smith, Cleveland Academy of Leadership  
Shirley Hames

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Reading Intervention &        7/24/2017                                1:00 p.m. - 4:00 p.m.                                Room: 206  
Support  
Let's Go Live with Quizlet Live!  
Kimberly Inabinett, Dorchester County School District 4

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Reading Intervention & Support      7/24/2017      1:00 p.m. - 4:00 p.m.      Room: 254  
Literacy Success for Students with Exceptionalities: More than Assessment Scores  
Carol Hoyle, Lander University

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Reading Intervention & Support      7/27/2017      1:00 p.m. - 4:00 p.m.      Room: 205  
What Are Words Anyway?  
Angie Neal, Pickens 01

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## Standards

Standards      7/24/2017      8:30 a.m. - 12:00 p.m.      Room: 202  
Standards-Based Planning  
Cherise B. Hollar, Westwood High School

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Standards      7/24/2017      1:00 p.m. - 4:00 p.m.      Room: 202  
Standards-Based Planning (Repeated Session)  
Cherise B. Hollar, Westwood High School

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Standards      7/24/2017      1:00 p.m. - 4:00 p.m.      Room: 210  
South Carolina Computer Science and Digital Literacy Standards and Updates  
Lindsay Boozer, South Carolina Department of Education

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Standards      7/25/2017      8:30 a.m. - 12:00 p.m.      Room: 203  
School Counseling Personnel Updates: UGP and SC Diploma Pathways Project  
Edward Johnson, SCDE: Office of student Intervention Services

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## Technical Guidance

Technical Guidance      7/24/2017      8:30 a.m. - 4:00 p.m.      Room: 112  
Recent Legal and Policy Developments in Special Education (Part 1)  
Antonis Katsiyannis, Clemson University

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Technical Guidance      7/24/2017      1:00 p.m. - 4:00 p.m.      Room: 208  
Special Education Services 101 for District Administrators: An Overview of the IDEA Part B Accountability, Data, Fiscal and State Support Systems in South Carolina  
Peter Keup, OSES  
Fred Edora, OSES

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Technical Guidance      7/24/2017      1:00 p.m. - 4:00 p.m.      Room: 211  
Gifted and Talented Identification in South Carolina  
Richard Blanchard, SCDE

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Technical Guidance	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 112
Recent Legal and Policy Developments in Special Education (Part 2)			
Antonis Katsiyannis, Clemson University			
Technical Guidance	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 131
What to Expect from an IDEA Part B Program Review Visit: Guidance on the Program Review Process for 2017-2018 (Invitation Only)			
Ann C. Moore, OSES			
Peter Keup, OSES			
Mary Etta Taylor, OSES			
Technical Guidance	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 133
Using Technology to Engage all Students			
Meghan Blackburn, Lexington Middle School			
Technical Guidance	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 153
2017-2018 OSES Special Education Data and Reporting Training			
Fred Edora, OSES			
Glen Prince, OSES			
Technical Guidance	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: Media Room
FGM Update: All Things Fiscal			
Susan C. Flanagan, Fiscal and Grants Management, Office of Special Education Services			
Technical Guidance	7/26/2017	8:30 a.m. - 12:00 p.m.	Room: 204
What Do We Do Now? Guidance for Districts for the Year Following a Program Review (Invitation Only)			
Ann C. Moore, OSES			
Kathleen Heiss, SCDE			
Mary Etta Taylor, OSES			
Technical Guidance	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 112
Recent Legal and Policy Developments in Special Education (Part 1)			
Antonis Katsiyannis, Clemson University			
Technical Guidance	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 113
Special Education Due Process Hearing Officer Training (Part 1)			
Barbara Ann Drayton, South Carolina Department of Education			
Technical Guidance	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 122
Developing Educationally meaningful and Legally correct IEPs: Writing measurable Annual Goals and Monitoring Student Progress			
Mitchell Louis Yell, USC			
Christine Christle, USC			

Technical Guidance	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 133
Google It: The Special Education Teacher's Life Saver Meghan Blackburn, Lexington Middle School			
Technical Guidance	7/26/2017	1:00 p.m. - 4:00 p.m.	Room: 210
South Carolina IEP System Workgroup Session (Invitation Only) Fred Edora, SCDE Peter Keup, SCDE			
Technical Guidance	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 112
Recent Legal and Policy Developments in Special Education (Part 2) Antonis Katsiyannis, Clemson University			
Technical Guidance	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 113
Special Education Due Process Hearing Officer Training (Part 2) Barbara Ann Drayton, South Carolina Department of Education			
Technical Guidance	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 122
Developing Educationally meaningful and Legally correct IEPs: Writing measurable Annual Goals and Monitoring Student Progress (Repeated Session) Mitchell Louis Yell, USC Christine Christle, USC			
Technical Guidance	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 126
Standards-Aligned IEPs Rebecca Davis, OSES Susan Thomas			
Technical Guidance	7/27/2017	8:30 a.m. - 4:00 p.m.	Room: 127
New Directors' Leadership Academy (Invitation Only) Tresa Carolyn Diggs, OSES			

## Transition

Transition	7/25/2017	8:30 a.m. - 4:00 p.m.	Room: 135
Solving Your Transition Assessment and Goal Development Challenges: A Work Session for Educators and Administrators Joy Codshall Ivester, Transition Alliance of SC - USC Center for Disability Resources Cindi Nixon, Francis Marion			
Transition	7/26/2017	8:30 a.m. - 4:00 p.m.	Room: 135
Solving Your Transition Assessment and Goal Development Challenges: A Work Session for Educators and Administrators (Repeated Session) Joy Codshall Ivester, Transition Alliance of SC			

Cindi Nixon, Francis Marion

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Transition                      7/26/2017                      1:00 p.m. - 4:00 p.m.                      Room: 211  
Disability Rights in the 21st Century for Youth in Transition: A Look at Employment First and Supported  
Decision Making  
Charles Walters, Able South Carolina  
Jerri Davison, Able South Carolina

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Transition                      7/27/2017                      1:00 p.m. - 4:00 p.m.                      Room: 204  
Free to be Me: Engaging Students and Parents in the Transition Process  
Alisa Marie Bentley, Family Connection of SC

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