

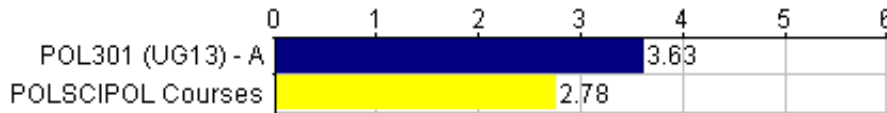
Course: POL301 (UG13) A - Politics of Developed Nations

Department: POLSCIPOL

Responsible Faculty: Michael Hansen

Responses / Expected: 8 / 11

Overall Mean: **8.00** Grade (8 responses)
4.58 Strongly Agree to Strongly Disagree (144 responses)
4.22 Excellent to Poor (32 responses)
3.63 Class (8 responses)
2.00 Reason Taking Course (8 responses)

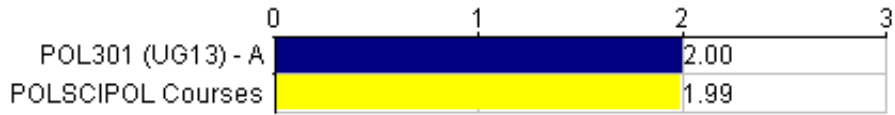


Graph Legend

- POL301 (UG13) - A
- POLSCIPOL Courses

Status Questions	POL301 (UG13) - A											--- Comparisons ---	
	Responses (%)						Course					POLSCIPOL	
	[F]	[S]	[J]	[S]	[GS]	[O]	Med.	Mode	S.D.	N	Mean	Mean	Pct
Q1 Class:	0	0	38%	63%	0	0	4	4	.48	8	3.63	2.78	100
Number of Courses / Survey Responses used for Comparisons:												11 / 69	

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [GS] Grad Student=5 [O] Other=6
Pct = Percentile Rank (Higher is better)



Graph Legend

- POL301 (UG13) - A
- POLSCIPOL Courses

Status Questions	POL301 (UG13) - A								--- Comparisons ---	
	Responses (%)			Course					POLSCIPOL	
	[LO]	[MO]	[E]	Med.	Mode	S.D.	N	Mean	Mean	Pct
Q2 Reason for taking the course:	13%	75%	13%	2	2	.50	8	2	1.99	46
Number of Courses / Survey Responses used for Comparisons:									11 / 69	

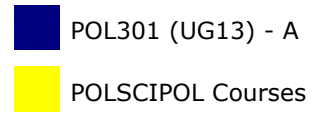
Responses:

- [LO] LSP or General Education Requirement=1
- [MO] Major or Minor Requirement=2
- [E] Elective=3

Pct = Percentile Rank (Higher is better)



Graph Legend

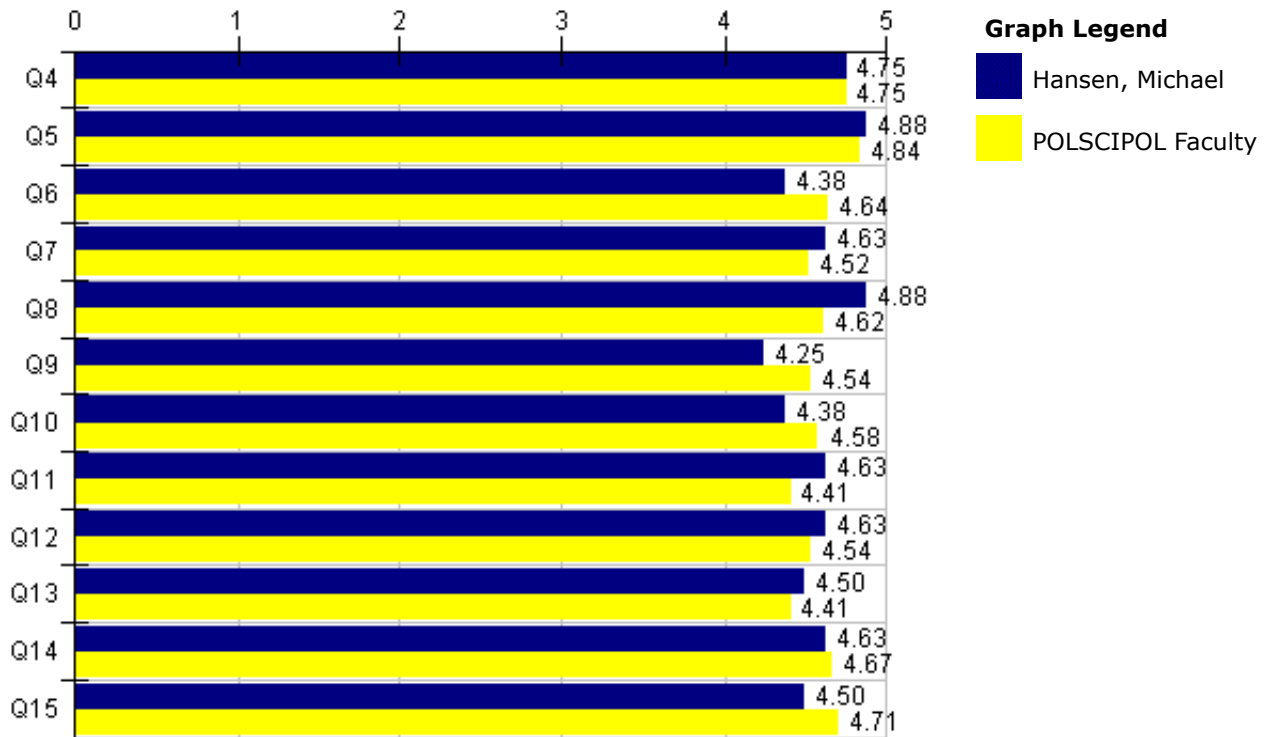


Status Questions	POL301 (UG13) - A										--- Comparisons ---					
	Responses (%)										POLSCIPOL					
	[A]	[AB]	[B]	[BC]	[C]	[D]	[F]	[S]	[U]	Med.	Mode	S.D.	N	Mean	Mean	Pct
Q3 Anticipated final grade:	38%	38%	13%	13%	0	0	0	0	0	8	8,9	1	8	8	7.89	37

Number of Courses / Survey Responses used for Comparisons: 11 / 65

Responses: [A] A=9 [AB] A B=8 [B] B=7 [BC] B C=6 [C] C=5 [D] D=4 [F] F=3 [S] S=2 [U] U=1
Pct = Percentile Rank (Higher is better)

Category Instructions: Please indicate your level of agreement with each of the following statements.



Instructor	About the instructor	Hansen, Michael										--- Comparisons ---	
		Responses (%)					Individual					POLSCIPOL	
		[S=]	[A=]	[N=]	[D=]	[S=]	Med.	Mode	S.D.	N	Mean	Mean	Pct
Q4	The instructor is prepared for each class.	75%	25%	0	0	0	5	5	.43	8	4.75	4.75	37
Q5	The instructor knows the subject matter.	88%	13%	0	0	0	5	5	.33	8	4.88	4.84	64
Q6	The instructor stimulates interest in the subject.	38%	63%	0	0	0	4	4	.48	8	4.38	4.64	28
Q7	The instructor grades fairly.	63%	38%	0	0	0	5	5	.48	8	4.63	4.52	64
Q8	The instructor helps students when needed.	88%	13%	0	0	0	5	5	.33	8	4.88	4.62	91
Q9	The instructor communicates the subject matter effectively.	38%	50%	13%	0	0	4	4	.66	8	4.25	4.54	19
Q10	The instructor maintains a classroom environment that facilitates learning.	38%	63%	0	0	0	4	4	.48	8	4.38	4.58	37
Q11	The instructor provides timely feedback on academic performance.	63%	38%	0	0	0	5	5	.48	8	4.63	4.41	73
Q12	The instructor uses technology appropriately to enhance learning.	63%	38%	0	0	0	5	5	.48	8	4.63	4.54	55
Q13	The instructor uses an appropriate variety of teaching methods.	50%	50%	0	0	0	4.5	4,5	.50	8	4.50	4.41	64

Q14	The instructor demonstrates respect for students.	63%	38%	0	0	0	5	5	.48	8	4.63	4.67	46
Q15	Overall, the instructor is an effective teacher.	50%	50%	0	0	0	4.5	4,5	.50	8	4.50	4.71	19

Number of Individuals / Survey Responses used for Comparisons: 11 / 69

Responses:

[S=] SA = Strongly Agree=5 [A=] A = Agree=4 [N=] N = Neutral=3 [D=] D = Disagree=2 [S=] SD = Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

Q16 - What characteristics or qualities of the instructor were most successful in facilitating learning and should be preserved? Why?

Faculty: Hansen, Michael

Instructions: *In the space provided below, please provide your comments and suggestions.*

Response Rate: 62.50% (5 of 8)

- He was very open to looking over drafts or answering questions via email, which was helpful. He also provided really in-depth feedback fairly quickly so we could make improvements throughout the entire process of writing our research paper.
- Michael exhibits fairness, passion, interest, and organization in his teaching methods.
- Fun, upbeat, intelligent, witty, and stimulated discussion and thought on the topics of the day.
- Professor Hansen's interest in the subject area and wide breadth of knowledge helped facilitate learning. He is also very good at engaging the students in the classroom learning experience.

He is incredibly intelligent, and amazingly fair. He keeps a casual classroom environment so students feel comfortable participating. I personally don't like being involved in discussions, but this class really help me step outside of my comfort zone. His best characteristic is that he challenges us to think and support our thinking when we take a stance on an argument. He didn't treat us like children and [respectfully] pushes us to do our best. I feel like I've expanded my knowledge so much more because he constantly challenged me. He is incredibly caring as a professor too. He is willing (and strongly encourages us) to meet up and answer any questions we could have. The only thing that disappoints me is that he wasn't my professor earlier than my senior year. He is by far the best professor I have ever had.

Q17 - What characteristics or qualities of the instructor were least successful in facilitating learning and should be revised or eliminated? Why?

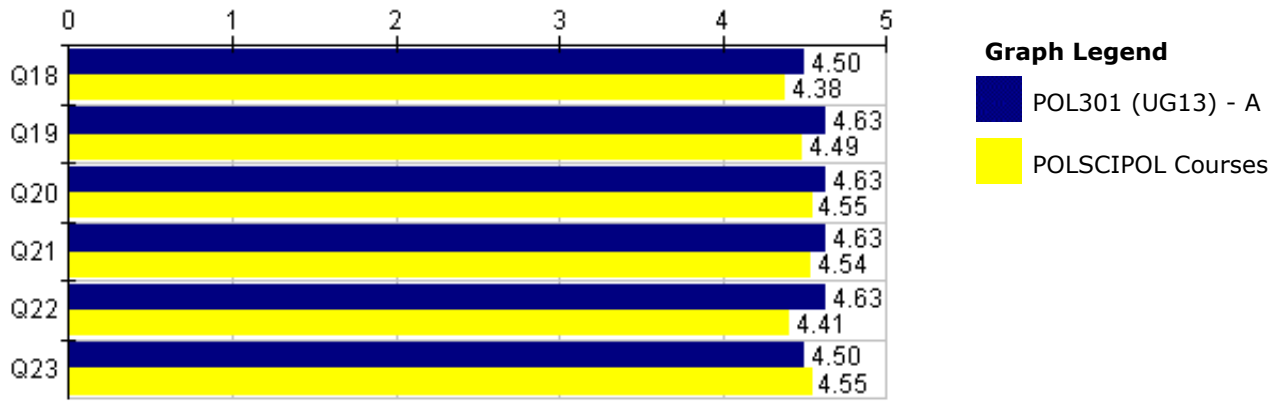
Faculty: Hansen, Michael

Instructions: *In the space provided below, please provide your comments and suggestions.*

Response Rate: 50.00% (4 of 8)

- Sometimes he was not clear what his expectations were for an assignment.
- NA

Category Instructions: Please indicate your level of agreement with each of the following statements.



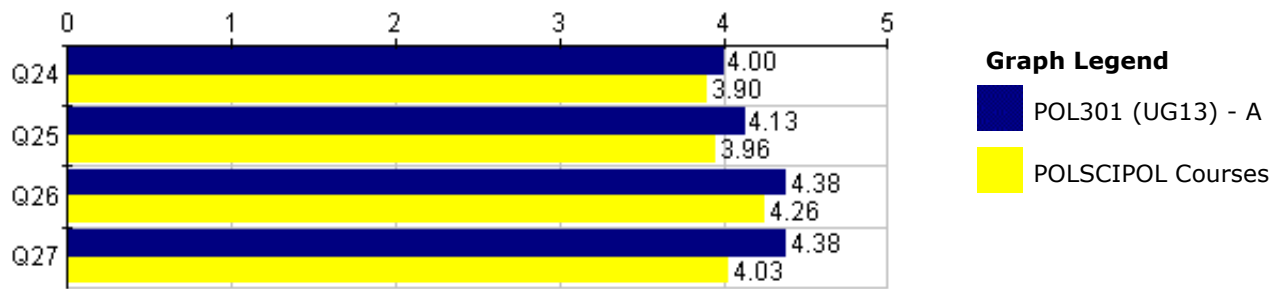
Course About the course	POL301 (UG13) - A										--- Comparisons ---	
	Responses (%)					Course					POLSCIPOL	
	[S=]	[A=]	[N=]	[D=]	[S=]	Med.	Mode	S.D.	N	Mean	Mean	Pct
Q18 Course materials (books, handouts, etc.) facilitate learning.	50%	50%	0	0	0	4.5	4,5	.50	8	4.50	4.38	55
Q19 Course assignments contribute to learning.	63%	38%	0	0	0	5	5	.48	8	4.63	4.49	73
Q20 Course content addresses the topics listed in the syllabus.	63%	38%	0	0	0	5	5	.48	8	4.63	4.55	73
Q21 Course work (exams, homework, projects, etc.) is academically challenging.	63%	38%	0	0	0	5	5	.48	8	4.63	4.54	55
Q22 Course exams reflect material covered in class and assigned readings.	63%	38%	0	0	0	5	5	.48	8	4.63	4.41	73
Q23 Course goals, expectations and policies are clearly stated in the syllabus.	50%	50%	0	0	0	4.5	4,5	.50	8	4.50	4.55	37

Number of Courses / Survey Responses used for Comparisons: 11 / 69

Responses:

[S=] SA = Strongly Agree=5 [A=] A = Agree=4 [N=] N = Neutral=3 [D=] D = Disagree=2 [S=] SD = Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

Category Instructions: Please provide an honest assessment of your efforts to learn in this course.



Course Effort to learn	POL301 (UG13) - A										--- Comparisons ---	
	Responses (%)					Course					POLSCIPOL	
	[E=]	[V=]	[G=]	[F=]	[P=]	Med.	Mode	S.D.	N	Mean	Mean	Pct
Q24 I would rate my level of daily preparation as...	25%	50%	25%	0	0	4	4	.71	8	4	3.90	46
Q25 I would rate my level of participation as...	25%	63%	13%	0	0	4	4	.60	8	4.13	3.96	73
Q26 I would rate my level of learning as...	38%	63%	0	0	0	4	4	.48	8	4.38	4.26	73
Q27 I would rate my level of course engagement as...	38%	63%	0	0	0	4	4	.48	8	4.38	4.03	91

Number of Courses / Survey Responses used for Comparisons: 11 / 69

Responses: [E=] E = Excellent=5 [V=] VG = Very Good=4 [G=] G = Good=3 [F=] F = Fair=2 [P=] P = Poor=1
Pct = Percentile Rank (Higher is better)

Q28 - What characteristics or qualities of the course were most successful in facilitating learning and should be preserved? Why?

Instructions: In the space provided below, please provide your comments and suggestions.

Response Rate: 50.00% (4 of 8)

- The wide variety of reading material incorporated many different topics from different writers, disciplines, and time periods. Since we were not tied to a single textbook, the class topics felt much more flexible and challenged the class in different ways. There were also lots of opportunities for discussions.
- I liked the variety of topics we discussed in this course, and the deep of the information that we covered. Political parties and elections were really interesting.
- The readings were good, especially in the second half of the class.
- I liked how we mixed up the course material. We weren't always reading straight out of books, and mixed it up with film and presenters. The research paper was also cool because we got to see how our classmates think.

Q29 - What characteristics or qualities of the course were least successful in facilitating learning and should be revised or eliminated? Why?

Instructions: In the space provided below, please provide your comments and suggestions.

Response Rate: 37.50% (3 of 8)

- The immediate reduction of 2% from the final grade for every single absence was a little harsh. Most professors are pretty lenient about the first couple in case students get sick or have family issues come up during the semester.
- NA

- The amount of reading at times was incredibly difficult to keep up with.

Q30 - Finally, if relevant, please describe aspects pertaining to class size (i.e., enrollment) and or facilities (e.g., heating, cooling, lighting, desks, whiteboards, etc.) that positively or negatively affected your learning.

Instructions: *In the space provided below, please provide your comments and suggestions.*

Response Rate: 37.50% (3 of 8)

- n/a
- NA
- Nothing. Nice classroom and perfect enrollment size.