

**University of Wisconsin Milwaukee
Political Science Department
Fall Evaluations 2015 Teaching Assistants**

Hansen, Michael 106002

Questions	Data Filter	Count	Mean	No Response	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Instructor										
The instructor's class presentations were clear.	TA FALL 15 106002	133 36	4.68 4.78	0 0	94 28	37 8	1 0	0 0	1 0	
The instructors presentations added to my understanding of the subject.	TA FALL 15 106002	133 36	4.59 4.69	0 0	86 25	42 11	4 0	0 0	1 0	
The instructor seemed enthusiastic about the subject matter of this course.	TA FALL 15 106002	133 36	4.64 4.64	0 0	94 25	32 9	6 2	0 0	1 0	
The instructor adequately answered questions from students.	TA FALL 15 106002	133 36	4.62 4.72	0 0	88 26	41 10	3 0	0 0	1 0	
The instructor encouraged discussion when appropriate.	TA FALL 15 106002	133 36	4.74 4.92	0 0	102 33	29 3	1 0	0 0	1 0	
The instructor stimulated my interest in the subject.	TA FALL 15 106002	133 36	4.38 4.53	0 0	78 24	33 8	18 3	2 1	2 0	
I was able to get individual help when I needed it.	TA FALL 15 106002	133 36	4.23 4.61	1 0	63 25	38 8	30 3	0 0	1 0	
The instructor was dependable in holding classes as scheduled.	TA FALL 15 106002	133 36	4.76 4.86	0 0	107 32	21 3	4 1	1 0	0 0	
Overall, the instructor did a good job teaching this course.	TA FALL 15 106002	133 36	4.69 4.81	0 0	99 29	31 7	1 0	0 0	2 0	
The instructor clearly communicated what was expected of me in this class.	TA FALL 15 106002	133 36	4.56 4.83	0 0	86 31	39 4	6 1	1 0	1 0	
Course										
The course was well organized.	TA FALL 15 106002	133 36	4.65 4.78	0 0	93 28	37 8	1 0	0 0	2 0	
Tests and written assignments were relevant and appropriate reflections of the materials covered in the course.	TA FALL 15 106002	133 36	4.47 4.61	0 0	78 25	44 8	9 3	0 0	2 0	
The course materials (e.g., coursepack, textbook) helped me better understand the subject matter.	TA FALL 15 106002	133 36	4.07 4.36	0 0	59 22	38 7	26 5	6 2	4 0	
I would recommend this class to others.	TA FALL 15 106002	133 36	4.47 4.67	0 0	83 27	37 7	8 1	3 1	2 0	
Questions	Data Filter	Count	Mean	No Response	Freshman	Sophomore	Junior	Senior	Graduate	Other
Demographics										
What year in School are you currently?	TA FALL 15 106002	133 36	2.17 2.36	1 0	50 10	36 12	22 5	23 9	0 0	1 0
Questions	Data Filter	Count	Mean	No Response	Yes	No				
Does this course meet a college, departmental, or general education requirement?	TA FALL 15 106002	133 36	1.05 1.06	1 0	125 34	7 2				
Questions	Data Filter	Count	Mean	No Response	A or A-	B+ or B	B- or C+	C or C-	D+ or D	D- or F
What do you think your grade in this course is now?	TA FALL 15 106002	133 36	2.16 1.92	2 0	34 14	55 13	29 7	13 2	0 0	0 0
Questions	Data Filter	Count	Mean	No Response	3.5 - 4.0	3.0 - 3.49	2.5 - 2.99	2.0 - 2.49	1.99 or less	
Into which of the following categories does your overall cumulative GPA fall?	TA FALL 15 106002	133 36	2.32 2.06	3 0	24 12	55 13	37 8	14 3	0 0	
Overall Averages	TA FALL 15 106002	133.0 36.0	3.96 4.07	0.4 0.0	80.2 25.0	36.2 7.8	11.4 2.2	3.5 1.0	1.2 0.0	0.1 0.0



Class Number: POLSCI 106-002
Class Title: Politics of the World's Nations
Instructor: Michael A. Hansen
Department of Political Science
University of Wisconsin - Milwaukee

What did you like most about this class?

1. That there were two options for exam format.
2. The option to take either the essay exam or the multiple choice exam.
3. Great teacher with some compelling arguments and good information.
4. Clearly stated expectations of what is required. Availability to get help. Related topics to current events. Makes topics interesting and fun to learn.
5. I liked the presentations and extra credit opportunities.
6. The movies and the follow up assignments. Also, how the material was explained and things of that nature. The jokes also made it more fun/open in class.
7. Choice between the two types of tests and the movies being enjoyable despite being about politics. I also liked that we got to discuss.
8. I really enjoyed how Mr. Hansen taught the class from a realist standpoint. There was no sugar coating over discussion and topics. He continually engaged learning and inspired me in many ways. Born a leader, very personable, and overall a fantastic instructor. I have become a better student and writer.
9. That there was lots of discussion. Also, that there were multiple options for the test.
10. The focus on the countries' political culture was particularly interesting to me.
11. No response.
12. The instructor stimulated conversation on many issues. The instructor's attitude and enthusiasm allowed active participation.
13. I liked how Prof Hansen encouraged discussions in class. He seemed to genuinely be interested in the material, and this showed in his lectures. Also he was very helpful and encouraged students to bring their concerns to him personally.
14. The professor is knowledgeable and passionate. The material is very interesting and his mastery of the subject really facilitates learning.
15. I liked the bit about being able to choose test format, that was pretty rad.
16. I liked the detail to which the instructor taught the subject. He made the class a lot of fun to attend.
17. I liked writing papers on political issues.
18. I like that I was able to get insights from all over. It also helped that the class was very diverse.
19. Interesting. Extra credit was relevant and provided a good opportunity. Good discussions in class.
20. The professor's attitude and that he encouraged class discussion.
21. The open discussions in this course were interesting and informative. Mr. Hansen encouraged it during lecture and it added greatly to the overall experience.
22. Discussion
23. What I most like about this class is that I can relate to it and also enjoy learning about different political countries.
24. He gets the class involved and encourages everyone to participate. The class is very informative and isn't stressful or unclear. He is always enthusiastic and very humorous.
25. I like a lot of things about the class. Learning about different countries political systems, about democracy, about parliament systems, and more.
26. I liked the flow of the class. Every subject added value to the previous subject. I liked the professor's teaching style.
27. I like how I had options for how I did the midterm and the final.
28. I enjoyed the discussion the most. The cultural aspect of each political systems studied was interesting too.
29. One thing I liked most about this class was the ability to get help with papers and open discussions. I had a great instructor who made cases interesting and I actually wanted to come to class everyday. I wish

all instructors were like this because then I would go to all my classes.

30. I liked the openness and ability to discuss the material. The options for exams were also a positive aspect of the class. I also valued the respect level and attention Michael gave to his students.

31. I liked most of the interactive discussions in class on the daily happenings in the state. I liked how guys would strongly debate and defend their views on topics.

32. How the instructor always encouraged class discussions and tried to get everyones point of view on topics. The instructor was always enthusiastic and never incorporated his opinion. Lastly, he was very helpful when I went to him for help on an assignment.

33. I liked learning about the different governments and histories among countries. The content that was chosen by the professor was helpful. I mostly liked coming to class and having Michael start a discussion about questions we don't often ask ourselves. This created an open space for any one to talk and participate. Also, the options for assignments and exams.

34. I liked the class presentations and powerpoints. I thought that they were very detailed and therefore it helped me retain information. I also thought the class was very fun and therefore it made class more enjoyable.

35. The open discussions in class about policy issues and varying political viewpoints. It was interesting hearing new topics and opinions.

36. I found the class interesting. It was a means to share political viewpoints with fellow students, as well as learn about and better understand the different forms of governments across the globe. I gained a lot of knowledge pertaining to the adversaries of our government so I can better understand the mentality within those particular political cultures. I also liked the fact that the professor did not require us to buy a book and that this person provided the reading materials needed to complete the tasks.

What did you like least about this class?

1. The readings were hard to understand at times.
2. There was nothing that I disliked.
3. Paper grading was very strict and hard. Had to appeal to teachers expectations.
4. None.
5. I didn't appreciate being called on in front of the class. If I had something to say, I would raise my hand and add to discussion. Calling on students randomly and putting them on the spot is rude and uncalled for.
6. No response.
7. No response.
8. The temp in the classroom was rather uncomfortable.
9. The readings.
10. I thought the readings weren't always informative.
11. Had to write on of the essays on a topic before we started learning about it.
12. No response.
13. No response.
14. Powerpoints often move far too quickly. If you put paragraphs of information up, you have to leave use adequate time to copy it down.
15. I don't like talking in class and I sometimes felt pressure, even though participation is an important part of learning and all that jazz. However, a positive point is that I haven't volunteered an answer in 10 years up until this class, for whatever that is worth.
16. The papers were definitely the most difficult aspect of the class.
17. Presentations were boring.
18. No response.
19. Set expectation of how to argue in the paper (which was challenging for a non-arg essay major).
20. Writing Papers
21. My only complaint is that sometimes the instructor would go through slides on powerpoints too quickly.
22. Mandatory attendance counting for 20% of the grade.
23. No response
24. The essays were sometimes unclear on what should be argued in them. The class felt drawn out at times.
25. I don't know.
26. The incompetent people in the class.
27. There is nothing I could think of.
28. Taking notes off the powerpoint. I also did not like people in the class.
29. One thing I liked least about this class is that it was only an hour and 15 mins. I wish we had more time so that we could discuss and cover more topics.
30. Political science is not my subject of choice so the content was a bit confusing. Michael explained it well so it was more enjoyable.
31. I liked every bit of this class.
32. No response
33. I think some of the essay grading was hard because he expects a lot.
34. I did not think the three writing essays were useful.
35. Not much.
36. No response

What would you change about this class?

1. Cut out all of the random info on the powerpoints that wasn't on our exams - I feel that in lecture we were provided with so much info but only like 1/2 of it was on the exam.
2. Nothing, there was a good balance between discussion, participation, papers and exams, good amount of work, but not a ridiculous amount.
3. Nothing
4. None.
5. No response
6. No response
7. No response
8. Absolutely nothing. Fantastic teacher and class.
9. I would maybe add in another movie.
10. I think regular study sessions could have helped me better understand the material presented in class, not just study sessions prior to the exam.
11. No response.
12. No response.
13. No response.
14. No response.
15. Nothing. It's all chill.
16. Maybe talk about the papers in class.
17. Make powerpoints more interesting.
18. No response.
19. No response.
20. No response
21. I wouldn't change anything.
22. Attendance
23. No response
24. A bit more time spent talking about each essay.
25. I would not change anything about the class. This is a good class to learn about government and politics.
26. No response
27. If anything, it should be a 3 day a week course because there is a lot of material.
28. No response
29. I wouldn't change anything about the class except for making it longer.
30. I wouldn't change anything because I think it was a well designed class. Every presentation and assignment had a purpose.
31. Everything seems ok so I don't think I would change anything.
32. Tell us exactly what we should be taking notes on.
33. Having more footage during class to see other governments other than just talking about them.
34. The grading on the written portion of the class. I thought that you graded way too hard for a freshmen level class. As a senior graduating this semester, I've taken my fair share of difficult courses where the instructor didn't grade nearly as harsh. Overall, I was fine with the written scores, simply because I know I will be graduating and I know those scores don't reflect my entire knowledge of the course.
35. I would have liked the outlines for the argumentative essays to be specific in terms of what was expect in the assignment. I know you raised good question prompts on the syllabus and had an argumentative essay guidelines sheet on D2L, but I still felt both were incomplete in conveying all of your expectations for the assignment.
36. No response