5755.1 Access and Equity

All elementary, middle school, and high school parents/guardians and children in the South Orange-Maplewood School District shall have access to, and the ability to choose between current and future educational programs in all academic subjects, and at all academic levels.

In furtherance of this Policy, all students shall be provided with age-appropriate academic supports for access to advanced-level courses, which may include, by way of example only, readiness programs and courses, in-school and after-school tutoring sessions, and summer institutes. The District shall also engage in a Kindergarten through 12th grade curricular alignment, ensuring that all students develop the knowledge and skills fundamental to successful performance in Advanced Placement and advanced level courses by providing the highest levels of academic rigor in all Kindergarten, Elementary, Middle and High School courses.

While this Policy does not guarantee success for student achievement, it nevertheless greatly empowers students, as it is informed by mutual accountability for educational success amongst students, parents and guardians, and the South Orange and Maplewood School District.

The Superintendent is directed to establish regulations and to set budgetary guidelines to make this policy effective.

First Reading: September 21, 2015
Second Reading: October 19, 2015
Adoption: October 19, 2015