2015-16 School Quality Snapshot / MS

schools.nyc.gov/schoolportals/10/x308

Bronx Dance Academy School (10X308)

NYC™ Department of Education
Chancellor Carmen Fariña

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

Trust · Effective School Leadership · Supportive Environment · Rigorous Instruction · Strong Family-Community Ties · Collaborative Teachers · STUDENT ACHIEVEMENT

Rigorous Instruction	▮▮▮▯
Collaborative Teachers	▮▮▮▯
Supportive Environment	▮▮▮▯
Effective School Leadership	▮▯▯▯
Strong Family-Community Ties	▮▮▮▯
Trust	▮▮▯▯

Student Achievement	▮▮▮▯

KEY:

Excellent	Good	Fair	Poor
▮▮▮▮	▮▮▮▯	▮▮▯▯	▮▯▯▯
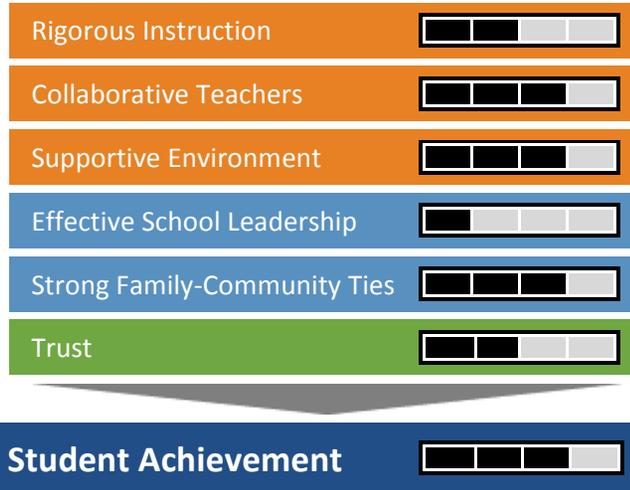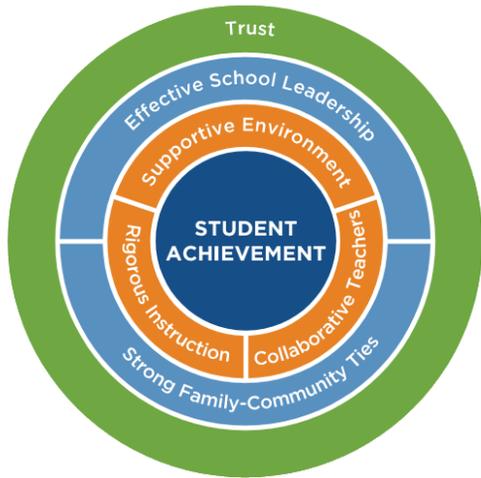
School Overview

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time and to respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and recognition for academic performance and artistic excellence.

General Information

Principal: Sandra Sanchez
Grades served: 06,07,08,SE
Enrollment: 277
Shared Space: No
Admissions methods: Screened

Student Demographics
Asian: 2% | Black: 20% | Hispanic: 77% | White: 1%
English Language Learners: 6%
Student with Special Needs: 19%

Staff Experience
Years of principal experience at this school: 8.7
% of teachers with 3 or more years of experience: 59%

Attendance
Student Attendance: 94% (City: 94%) | Students Chronically Absent: 18% (City: 17%)
Teacher Attendance: 96%

3617 Bainbridge Avenue
Bronx, NY 10467
718-515-0410

Activities and Sports

81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 81%)

Extracurricular Activities

Montefiore Mosholu Community Center (MMCC) Programs Include: LEGO Robotics; Dramatic Arts; Vocal Lounge; Leadership Take Charge; Videography; Zumba; Hip-Hop Dancing; Cooking and Cooking Cosmetics; Man Cave and Girls Rock Life Skills Program; Academic Programs Include: ELA Lab; Math Lab; Power Hour (study hall and homework tutoring)

CHAMPS Sports

Boys: N/A

Girls: N/A

Co-Ed: N/A

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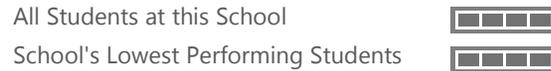
STUDENT ACHIEVEMENT

Student Achievement

This section presents information on this school's state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.
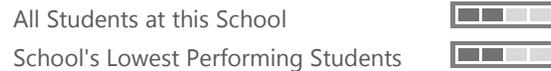
Growth on State Tests

English

How well did this school help students improve on their State English tests?

All Students at this School

School's Lowest Performing Students

Math

How well did this school help students improve on their State math tests?

All Students at this School

School's Lowest Performing Students

Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

	English	Math
English Language Learners		
Students with Special Needs		
City's Lowest Performing Students		

Performance on State Tests

English

28%

met State standards on the State English test; the average score at this school was 2.6 out of 4.5

Comparison Group*: 25%
District: 24%
City: 37%

Math

17%

met State standards on the State math test; the average score at this school was 2.4 out of 4.5

Comparison Group*: 22%
District: 20%
City: 32%

At this school, how did students from different starting points in 5th grade perform on state tests in 8th grade?

English			
Starting Point (5th grade level)	8th Grade Outcomes (on state ELA test)		Comp Group*
Level 3 or 4	81%	scored 3 or 4	77%
Level 2	48%	scored 3 or 4	34%
Level 1	79%	scored 2, 3, or 4	60%

Math			
Starting Point (5th grade level)	8th Grade Outcomes (on state math test)		Comp Group*
Level 3 or 4	66%	scored 3 or 4	56%
Level 2	44%	scored 3 or 4	21%
Level 1	50%	scored 2, 3, or 4	42%

Passing Courses

Core Courses

93%

pass rate by this school's students in their math, English, social studies, and science classes

Comparison Group*: 89%
District: 90%
City: 92%

Next Level Readiness

92%

of this school's former 8th graders earned enough high school credit in 9th grade to be on track for graduation

Comparison Group*: 92%
District: 83%
City: 87%

### Which high schools did students from this school most frequently attend?

9% Theatre Arts Production Company School

7% Repertory Company High School For Theatre Arts

6% The High School Of Fashion Industries

4% Talent Unlimited High School

4% The Marie Curie School For Medicine, Nursing, And Health Professions

KEY:

Excellent	
Good	
Fair	
Poor	

*Comparison Group is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.

The section ratings are based on more information than what is included in this summary report. For more information, please see: http://schools.nyc.gov/Accountability

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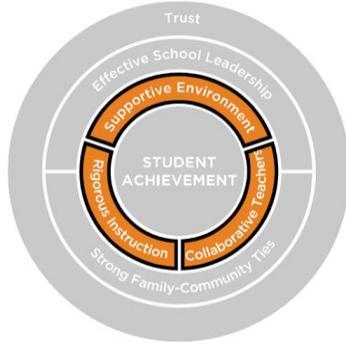
Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review [1]

How interesting and challenging is the curriculum?

How effective is the teaching and learning?

How well does the school assess what students are learning?

Survey [2]

77%

responded positively to questions about Rigorous Instruction

District: 80%
City: 83%

Selected Questions

70% of students say that they learn a lot from feedback on their work (City: 73%)

80% of students know what their teacher wants them to learn in class (City: 86%)

63% of teachers say that students build on each other's ideas during class discussions (City: 67%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

How well do teachers work with each other?

Survey

69%

responded positively to questions about Collaborative Teachers

District: 77%
City: 81%

Selected Questions

65% of teachers say that they work together to design instructional programs (City: 88%)

53% of teachers say that they have opportunities to work productively with colleagues in their school (City: 86%)

95% of teachers say that they feel responsible that all students learn (City: 86%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

How clearly are high expectations communicated to students and staff?

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Survey

69%

responded positively to questions about Supportive Environment

District: 71%
City: 75%

Selected Questions

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 82%)

43% of students say that teachers notice when they are upset or having emotional difficulty (City: 56%)

91% of students say that the school provides useful information about the HS application and enrollment process (City: 89%)

[1] Quality Review

Ratings from an experienced educator who visited and evaluated the school on December 11, 2014

[2] Survey Response Rates

Teachers: 83%   (19)
Parents: 33%   (90)
Students: 95%   (261)

KEY:

Excellent
Good
Fair
Poor

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Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey ²

65%

responded positively to questions about Effective School Leadership

District: 82%
City: 86%

Selected Questions

56% of teachers say that the principal communicates a clear vision for this school (City: 88%)

53% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 82%)

93% of parents feel that the principal works to create a sense of community in the school (City: 95%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey

84%

responded positively to questions about Strong Family-Community Ties

District: 85%
City: 86%

Selected Questions

88% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 91%)

93% of parents feel that teachers understand families' problems and concerns (City: 91%)

82% of teachers say that teachers at this school work closely with families to meet student needs (City: 93%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

78%

responded positively to questions about Trust

District: 85%
City: 88%

Selected Questions

33% of teachers say that they trust the principal (City: 82%)

78% of teachers say that they trust each other (City: 82%)

91% of parents say that school staff work hard to build trusting relationships with them (City: 93%)

80% of students say that teachers treat them with respect (City: 86%)

Additional Information
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

² Survey Response Rates

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Parents:	33%	(90)
Students:	95%	(261)

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For more information on this document: http://schools.nyc.gov/NR/rdonlyres/74BFBB39-8015-4264-820E-46A81D6C265F/0/2016FamilyGuideEMS.pdf

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Guide_2016_EMS_X308.pdf
Quality Review: http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_X308.pdf
NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2015-16/Survey_2016_X308.pdf
NYC School Directory: http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/default.htm
NYC School Dashboard: http://schoolqualityreports.nyc/reports/dashboard.html?utm_source=SQR&utm_medium=PDF&utm_campaign=SQS_Official_2016 - dbn=10X30