

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1	Proficient	3.50	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.50	22%
NYC School Survey - Rigorous Instruction	77%	2.73	34%
Section Rating: Approaching Target		Section Score: 2.91	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.50	50%
NYC School Survey - Collaborative Teachers	69%	2.64	50%
Section Rating: Meeting Target		Section Score: 3.07	
Supportive Environment			
Quality Review 3.4	Proficient	3.50	30%
NYC School Survey - Supportive Environment	69%	2.67	35%
Percentage of Students with 90%+ Attendance			
• EMS	82%	4.14	
HS			
• Overall	82%	4.14	30%
Movement of Students with Disabilities to Less Restrictive Environments			
• EMS	0.87	4.99	
HS			
• Overall	0.87	4.99	5%
Section Rating: Meeting Target		Section Score: 3.48	
Effective School Leadership			
○ NYC School Survey - Effective School Leadership	65%	1.90	100%
Section Rating: Not Meeting Target		Section Score: 1.90	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.30	100%
Section Rating: Meeting Target		Section Score: 3.30	
Trust			
NYC School Survey - Trust	78%	2.83	100%
Section Rating: Approaching Target		Section Score: 2.83	

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	Parents (n=90)	Students (n=261)	Teachers (n=19)
Survey Response Rates	33%	95%	83%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	72	91	100	0.46	2.86
Common Core shifts in math	Teachers	83	68	90	100	0.47	2.88
Course clarity	Students	76	61	81	100	0.38	2.54
Quality of student discussion	Teachers	63	37	70	100	0.41	2.65
Section Results:		77%					2.73
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	99	78	93	100		
Cultural awareness and Inclusive classroom instruction	Parents	96	87	94	100		
Cultural awareness and Inclusive classroom instruction	Students	86	71	87	100		
● Cultural awareness and Inclusive classroom instruction	Combined	94	76	91	100	0.75	4.00
○ Quality of professional development	Teachers	40	38	76	100	0.03	1.13
School commitment	Teachers	61	37	77	100	0.38	2.52
Innovation	Teachers	70	41	76	100	0.49	2.97
Peer collaboration	Teachers	72	61	87	100	0.28	2.13
Collective Responsibility	Teachers	75	47	79	100	0.53	3.11
Section Results:		69%					2.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	57	80	100		
Safety	Combined	80	57	80	100	0.53	3.14
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	52	33	62	91		
Classroom behavior	Combined	52	33	62	91	0.33	2.31
Social-emotional	Teachers	71	52	82	100	0.40	2.58
Personal Attention and Support	Students	61	46	70	94	0.31	2.25
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Students	58	46	70	94		
Peer support for academic work	Combined	58	46	70	94	0.25	2.00
Academic Press:							
Academic Press	Teachers						
Academic Press	Students	71	37	71	100		
Academic Press	Combined	71	37	71	100	0.54	3.16
Guidance	Students	90	77	89	100	0.57	3.26
Section Results:		69%					2.67
Effective School Leadership							
Inclusive principal leadership	Parents	93	86	94	100	0.50	3.00
Teacher influence	Teachers	68	47	81	100	0.40	2.58
○ Program coherence	Teachers	50	50	82	100	0.00	1.00
○ Principal instructional leadership	Teachers	48	59	87	100	0.00	1.00
Section Results:		65%					1.90

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	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	90	76.0	90.0	100.0		
Teacher outreach to parents	Teachers	88	70.0	91.0	100.0		
Teacher outreach to parents	Combined	89	74.0	91.0	100.0	0.58	3.31
Parent involvement in school	Parents	79	51.0	81.0	100.0	0.57	3.29
Section Results:		84%					3.30

Trust							
● Parent-teacher trust	Parents	96	88.0	95.0	100.0	0.67	4.00
● Parent-principal trust	Parents	91	87.0	94.0	100.0	0.31	3.00
● Student-teacher trust	Students	73	55.0	79.0	100.0	0.40	2.60
○ Teacher-principal trust	Teachers	46	51.0	84.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	86	62.0	87.0	100.0	0.63	3.53
Section Results:		78%					2.83

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Student Achievement Rating
Meeting Target

Student Achievement Score
3.76

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	272	2.63	2.10	2.28	2.36	2.42	3.09	4.31	12.00%
• Average Student Proficiency - School's Lowest Third	92	2.18	1.75	1.93	2.01	2.08	2.65	4.18	12.00%
• Percentage of Students at Level 3 or 4	272	28.3%	5.4%	12.3%	16.0%	19.0%	49.6%	4.30	12.00%
State Test Results - Math									
Average Student Proficiency	270	2.37	2.01	2.28	2.41	2.52	2.88	2.69	12.00%
Average Student Proficiency - School's Lowest Third	93	1.89	1.65	1.88	2.00	2.10	2.41	2.08	12.00%
Percentage of Students at Level 3 or 4	270	17.4%	2.7%	13.1%	18.9%	23.6%	38.3%	2.74	12.00%
Core Course Pass Rates									
• ELA	265	97.0%	69.7%	78.6%	83.6%	87.7%	100.0%	4.76	1.00%
• Math	265	96.6%	71.9%	80.3%	84.9%	88.7%	100.0%	4.70	1.00%
• Science	265	87.2%	74.8%	82.4%	86.5%	89.9%	100.0%	3.21	1.00%
• Social Studies	265	91.3%	69.0%	78.2%	83.3%	87.5%	100.0%	4.30	1.00%
• Percent of 8th Graders Earning HS Credit	93	29.0%	0.0%	13.9%	21.8%	28.2%	47.4%	4.04	12.00%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	67	92.2%	69.0%	78.0%	83.0%	87.0%	98.3%	4.46	12.00%
Weighted Average Score:									3.63

Closing the Achievement Gap Metrics

	N	2015-16		2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points
		School Population %	Population % of Range			Approaching Target	Meeting Target	Exceeding Target				
ELA - Average Proficiency Rating												
• Self-Contained	25	9.2%	47.7%	2.12	1.74	1.86	1.92	1.98	2.13	4.93	0.020	0.020
• Integrated Co-Teaching	18	6.6%	32.7%	2.08	1.79	1.93	2.01	2.07	2.28	4.05	0.020	0.015
• SETSS	12	4.4%	48.9%	2.39	1.77	1.97	2.08	2.17	2.46	4.76	0.020	0.019
• ELL	49	18.0%	38.2%	2.34	1.82	2.03	2.15	2.24	2.54	4.33	0.020	0.017
• Lowest Third Citywide	90	33.1%	42.5%	2.16	1.85	1.94	1.99	2.02	2.14	4.99	0.020	0.020
• Black and Hispanic Males in Lowest Third Citywide	24	8.8%	20.6%	2.13	1.80	1.89	1.94	2.00	2.10		0.020	0.000
Math - Average Proficiency Rating												
• Self-Contained	24	8.9%	47.1%	1.91	1.66	1.81	1.90	1.97	2.18	3.14	0.020	0.011
○ Integrated Co-Teaching	18	6.7%	33.8%	1.79	1.68	1.90	2.02	2.12	2.43	1.50	0.020	0.003
• SETSS	12	4.4%	49.4%	2.00	1.66	1.94	2.09	2.22	2.61	2.40	0.020	0.007
• ELL	49	18.1%	37.0%	2.11	1.79	2.09	2.25	2.38	2.79	2.13	0.020	0.006
• Lowest Third Citywide	94	34.8%	44.0%	1.92	1.74	1.88	1.95	2.01	2.19	2.57	0.020	0.008
• Black and Hispanic Males in Lowest Third Citywide	22	8.1%	18.8%	1.90	1.74	1.86	1.92	2.00	2.14		0.020	0.000
• ELL Progress	13	4.7%	13.2%	46.2%	17.0%	34.4%	44.2%	52.2%	76.2%		0.020	0.000
CtAG Additional Points:											0.13	
Overall Student Achievement Score:											3.76	

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
• Percentage of Students with 90%+ Attendance	280	81.8%	58.4%	69.0%	74.9%	79.7%	94.3%	4.14
• Movement of Students with Disabilities to Less Restrictive Environments	54	0.87	0.00	0.24	0.38	0.49	0.82	4.99

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These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.46 or lower	2.47 to 2.54	2.55 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.04 or lower	2.05 to 2.11	2.12 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	28.3%	21.1% or lower	21.2% to 25.7%	25.8% to 29.9%	30.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.37	2.25 or lower	2.26 to 2.39	2.40 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	17.4%	11.9% or lower	12.0% to 18.8%	18.9% to 27.1%	27.2% or higher
Core Course Pass Rates					
ELA	97.0%	83.6% or lower	83.7% to 92.3%	92.4% to 96.9%	97.0% or higher
Math	96.6%	80.6% or lower	80.7% to 90.6%	90.7% to 96.1%	96.2% or higher
Science	87.2%	82.9% or lower	83.0% to 92.7%	92.8% to 96.9%	97.0% or higher
Social Studies	91.3%	83.8% or lower	83.9% to 92.5%	92.6% to 96.9%	97.0% or higher
Percent of 8th Graders Earning HS Credit	29.0%	4.9% or lower	5.0% to 19.4%	19.5% to 35.0%	35.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.2%	81.4% or lower	81.5% to 86.6%	86.7% to 90.9%	91.0% or higher

* If participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.12	1.81 or lower	1.82 to 1.87	1.88 to 1.93	1.94 or higher
Integrated Co-Teaching	2.08	2.03 or lower	2.04 to 2.13	2.14 to 2.21	2.22 or higher
SETSS	2.39	2.08 or lower	2.09 to 2.23	2.24 to 2.38	2.39 or higher
ELL	2.34	2.08 or lower	2.09 to 2.21	2.22 to 2.32	2.33 or higher
Lowest Third Citywide	2.16	2.03 or lower	2.04 to 2.09	2.10 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.98 or lower	1.99 to 2.05	2.06 to 2.10	2.11 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.74 or lower	1.75 to 1.83	1.84 to 1.94	1.95 or higher
Integrated Co-Teaching	1.79	1.91 or lower	1.92 to 2.02	2.03 to 2.16	2.17 or higher
SETSS	2.00	1.95 or lower	1.96 to 2.10	2.11 to 2.30	2.31 or higher
ELL	2.11	2.00 or lower	2.01 to 2.14	2.15 to 2.34	2.35 or higher
Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.94	1.95 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	46.2%	31.2% or lower	31.3% to 42.6%	42.7% to 53.3%	53.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.8%	72.6% or lower	72.7% to 79.4%	79.5% to 84.9%	85.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.87	0.15 or lower	0.16 to 0.26	0.27 to 0.43	0.44 or higher